

Ірина ГОРЕЦЬ

АНГЛІЙСЬКА МОВА ENGLISH

Pupil's Book

1

Підручник
для 1 класу закладів загальної середньої освіти
(з аудіосупроводом)



Київ / Київ

 **Оріон**
2018

CLASSROOM PHRASES

УДК 811.133.1(075.2)
Г67



Draw /
Намалюй

Colour /
Розфарбуй



Listen /
Послухай



Repeat /
Повтори



Good morning!



Good morning!



Look /
Подивись



Say /
Скажи



Match /
З'єднай



Act /
Розіграй



Read /
Прочитай



Write /
Напиши



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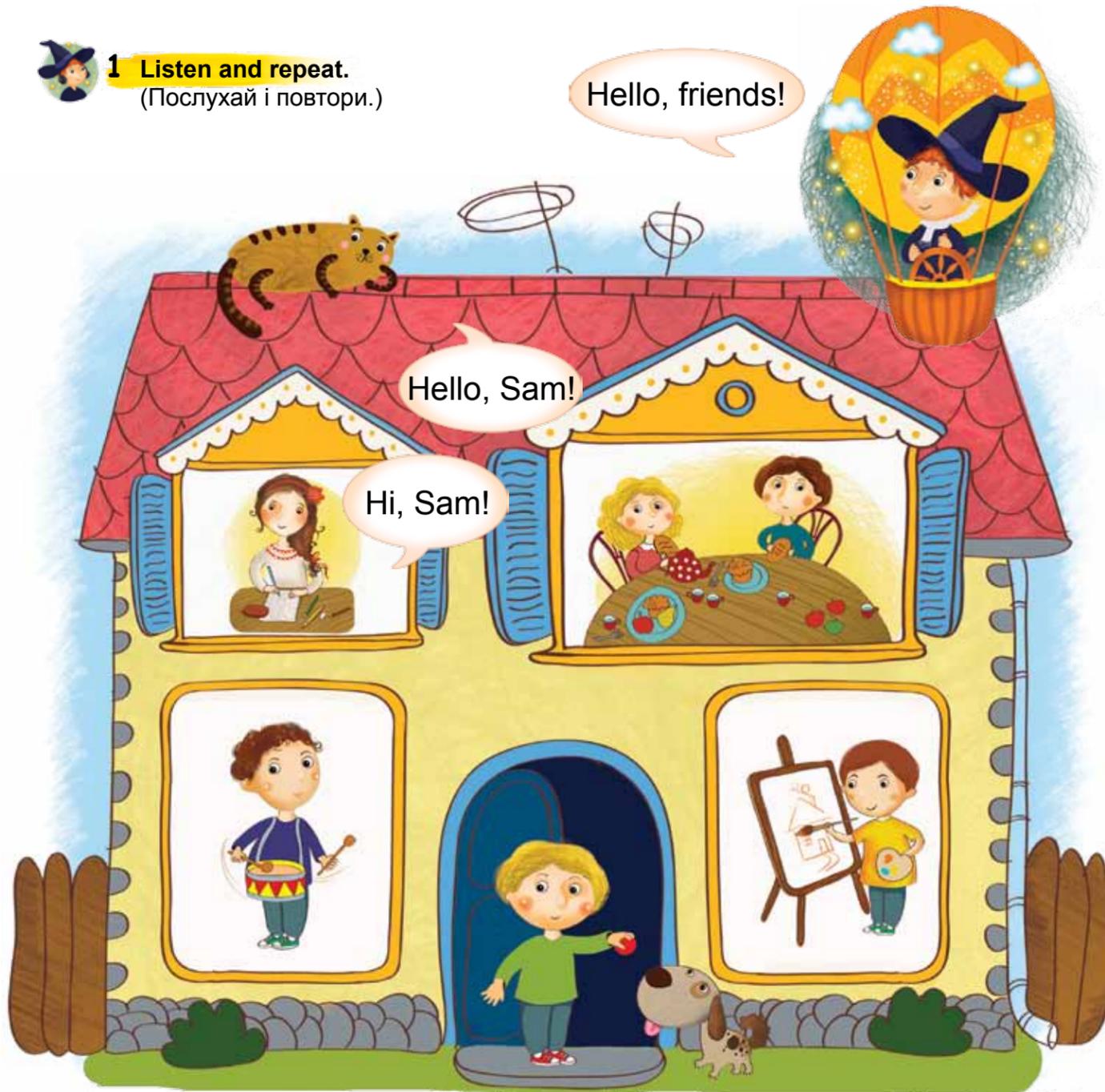
Units	Structures	Vocabulary
Unit 1 I am Sam (pp. 6–33)	<p>Hello, friends! Hi, Sam! Bye, friends! Goodbye, Sam! Shake your hands! Wave your hands!</p> <p>Good morning! Good afternoon! Good evening! Nice to see you!</p> <p>Who are you? I am Sam.</p> <p>What is your name? My name is Sam. Show me your friends. This is Tim. This is Tom.</p> <p>Who is he / she? What is his / her name? He / She is my friend! I don't know!</p> <p>Nice to meet you. Nice to meet you too. I love my mother and father!</p> <p>How are you? I am fine, thank you! Oh, dear ... !</p>	<p>Hi, Hello, Bye, Goodbye, I, you, he, she, this, name,</p> <p>Who, What, How,</p> <p>am, is, are,</p> <p>my, your, his, her,</p> <p>to shake, to wave,</p> <p>to show, to say, to see,</p> <p>to listen, to repeat,</p> <p>to look, to sing, to love,</p> <p>to do, to draw, to act,</p> <p>happy, nice, fine, sad,</p> <p>a hand, a mother, a father,</p> <p>a sister, a brother, a friend</p>
Unit 1 Review (pp. 34–35)		
Unit 2 Let's play! (pp. 36–63)	<p>Oh! And... I see a cat. What is this? It is my doll.</p> <p>Welcome! Thank you! Look! Super! This is my robot. This is a puzzle.</p> <p>I have got a book. a ball. a robot. a teddy bear and a bunny. Let's play with the ball.</p> <p>Please, give me this baloon! OK! Take it! Take this balloon, please! Thank you!</p> <p>This is for you, Danylo! I like this present! Is it a plane? Is it his kite? – Yes. / No.</p> <p>Come to my place! Happy Birthday! It is great!</p> <p>I can draw! It can talk! Can I have a cake? Yes, please!</p>	<p>Oh, and, it,</p> <p>a toy, a bike, a car, a doll,</p> <p>a cat, a dog, a bunny,</p> <p>a teddy bear, a board game,</p> <p>a computer, a puzzle, a ball,</p> <p>a robot, a book, a clown,</p> <p>a plane, a train, a ship,</p> <p>a kite, a present, a balloon,</p> <p>a toy house, a birthday party,</p> <p>a pencil, a cake, a salad,</p> <p>a pizza, place, great,</p> <p>to have got, to give, to take,</p> <p>to talk, can</p>
Unit 2 Review (pp. 62–65)		

Units	Structures	Vocabulary
Unit 3 My holidays (pp. 68–95)	<p>Trick or treat! Open ...! What can you see there?</p> <p>Is it about a superman? Yes. / No. It is about Robin Hood. Let's watch TV!</p> <p>Let's make a postcard. Let's make a mask. Let's draw a dog. Let's colour it brown.</p> <p>Happy New Year! I have orange boots on. She has a pink dress on.</p> <p>Merry Christmas! all the day</p> <p>Hey! Look at the pet! Oh! It is a good idea! Let's go to the pet shop! Wow! It is so nice / fluffy!</p> <p>Is it a tiger? Yes, it is! No, it is not! I love animals!</p>	<p>black, yellow, red, a cat,</p> <p>a pumpkin, a candy,</p> <p>to open the door, to open the box,</p> <p>to open the book, a favourite cartoon, a favourite toy, long, short, a tail, ears, small, big,</p> <p>a small tree, a big tree, blue, grey, brown, green, a skirt, a jacket, trousers, boots, a beautiful fir tree,</p> <p>to jump and dance, a white snowflake, a parrot, a hamster, a kitten, a puppy, a giraffe, a fox, a wolf, a lion, a tiger, a monkey</p>
Unit 3 Review (pp. 96–97)		
Unit 4 School life (pp. 98–125)	<p>Come to the blackboard! Say the letters. Say the numbers. a desk – desks</p> <p>How old are you? How old is he? How old is she? I am six. She is six. He is seven.</p> <p>Sit down! Let's count! Let's play! Let's sing! Let's go!</p> <p>Where are you? I am here! Here you are! Where are you from? I am from Ukraine. Where is he / she from? He / She is from...</p> <p>My father is a doctor. Is he / she a doctor? Yes. / No. Mr – Mister Mrs – Missis</p> <p>He can swim. She can swim. We can swim. They can swim.</p> <p>My friend can draw well. Lucky can run well.</p>	<p>a bag, a blackboard, a desk,</p> <p>chair, a pencil box, a dog, a pen,</p> <p>a copybook, a teacher, a pupil,</p> <p>school, children, Ukraine, the UK, the USA, a doctor, a pilot,</p> <p>an artist, a vet, a singer, read, swim, draw, dance, run, ride</p> <p>a bike, play football,</p> <p>play the piano,</p> <p>clap your hands,</p> <p>stamp your feet</p>
Unit 4 Review (pp. 126–127)		

UNIT 1: I am Sam

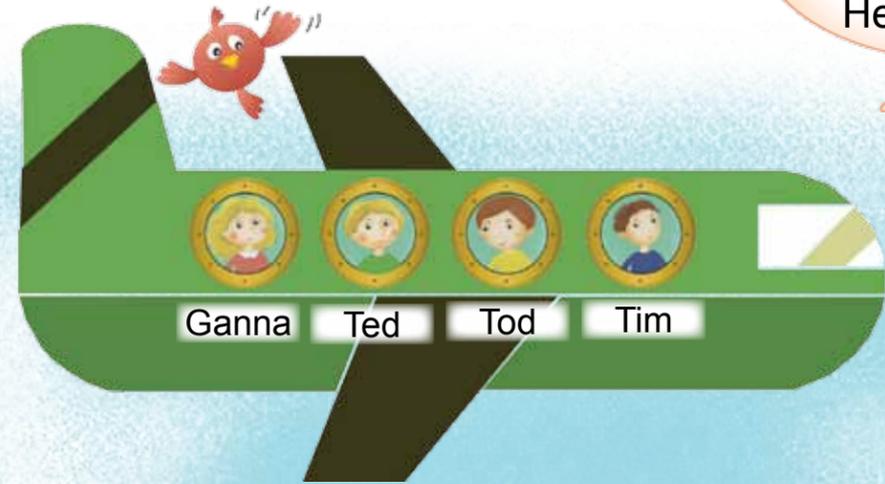
Topic: Hello and Goodbye!

1 Listen and repeat.
(Послухай і повтори.)

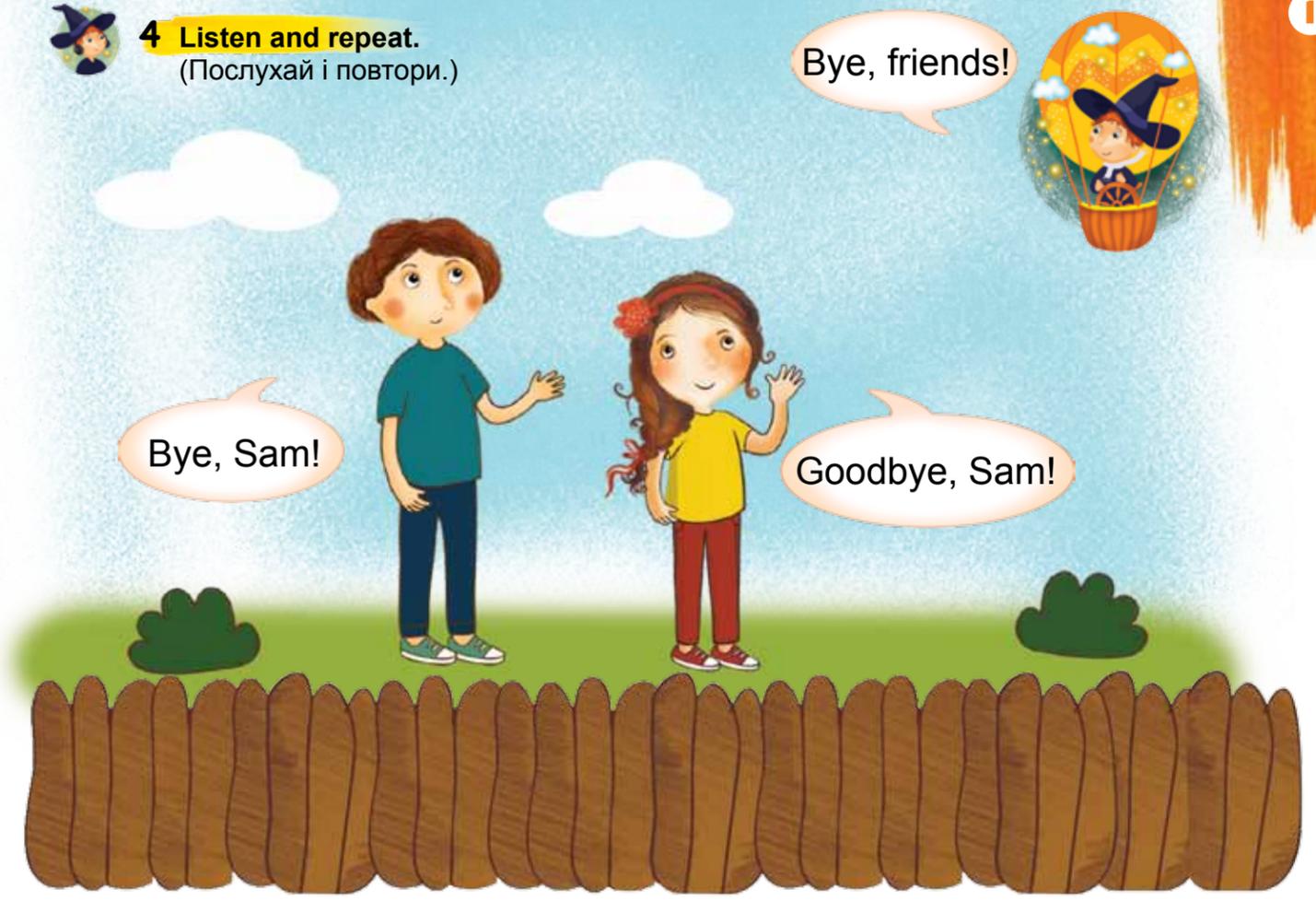


2 Say 'Hello' to your friends. (Скажи «Привіт» своїм друзям.)

3 Learn the names and say 'Hello / Hi' with them.
(Запам'ятай імена героїв. Привітайся з ними.)



4 Listen and repeat.
(Послухай і повтори.)



5 Say 'Bye' to your friends. (Скажи «До побачення» своїм друзям.)

Hello, Ganna!
Hello, ... !
Hello, ... !
Hello, ... !





6 Look, listen and repeat. (Подивись, послухай і повтори.)



a hand



Shake your hands



Wave your hands



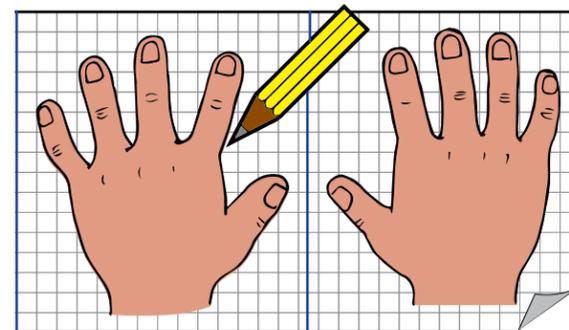
7 Listen, sing and do! (Послухай, заспівай і виконай указані дії.)



Hello, friends!
Shake your hands!
Hi! Hello!
Shake your hands!



8 Draw your hands in your copybook.
(Намалюй у своєму робочому зошиті свої руки.)



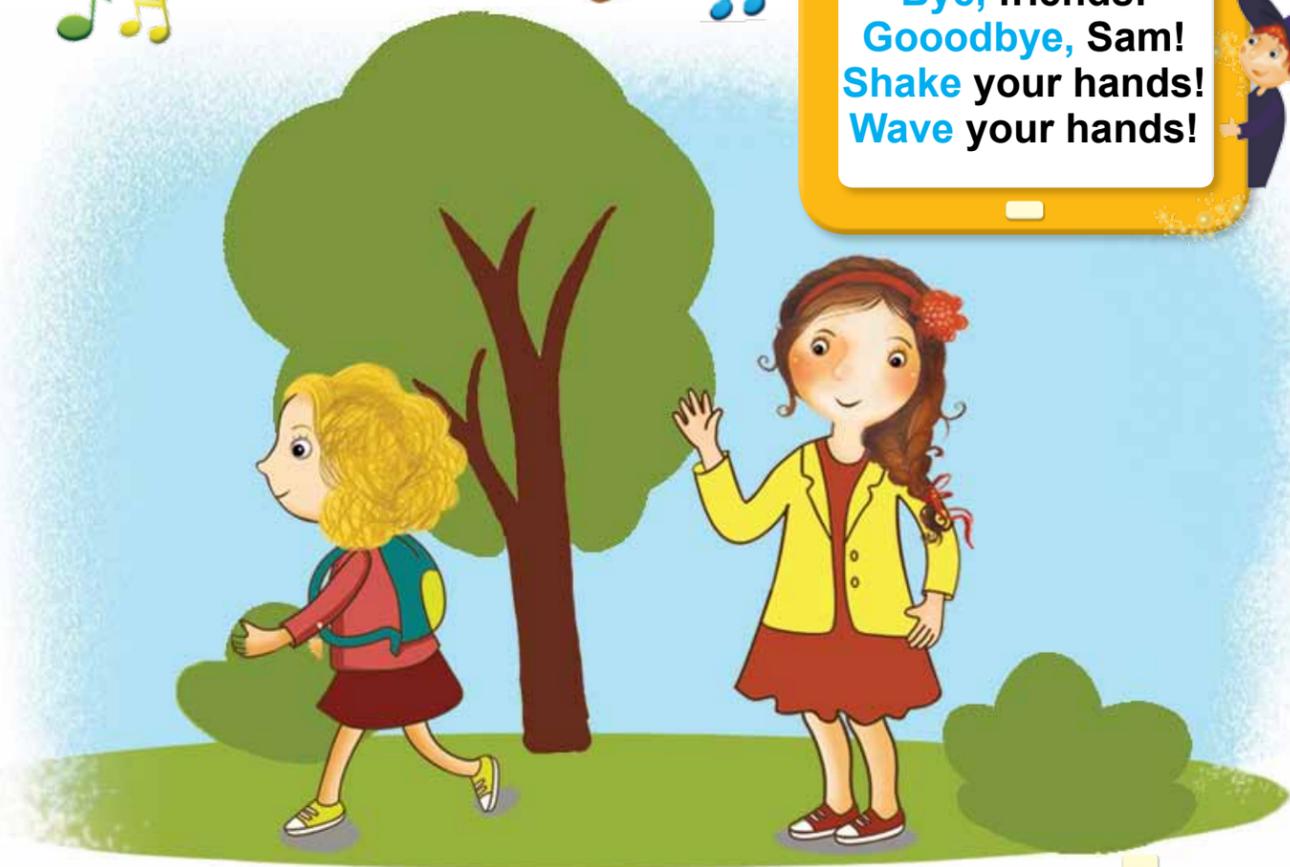
9 Listen, sing and do! (Послухай, заспівай і виконай указані дії.)



Goodbye, friends!
Wave your hands!
Bye, goodbye!
Wave your hands!



Засоби вираження:
Hello, friends!
Hi, Sam!
Bye, friends!
Goodbye, Sam!
Shake your hands!
Wave your hands!



Topic: Nice to see you!

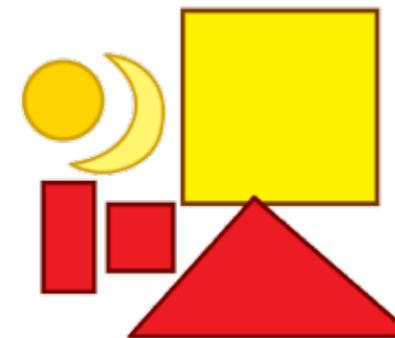


1 Listen and repeat. (Послухай і повтори.)



2 Look and say 'Good morning!', 'Good afternoon!' or 'Good evening!'.
(Подивись і скажи: «Добрий ранок!», «Добрий день!», «Добрий вечір!».)

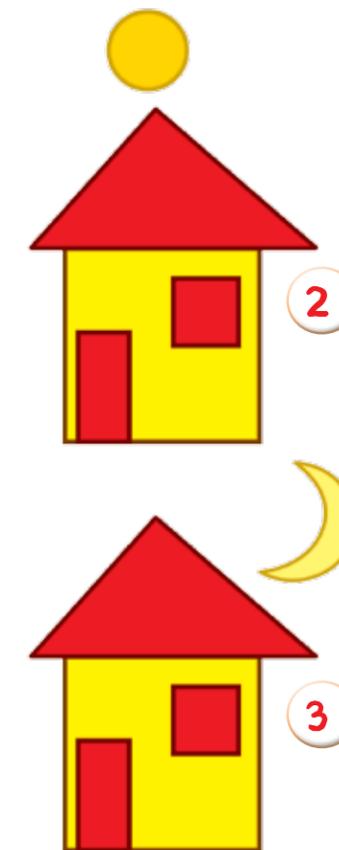
1



2



3





3 Listen, repeat and act. (Послухай, повтори та розіграй.)

– Good morning, Mary!
Nice to see you!

– Good morning, Bob!
Nice to see you too!



4 Let's sing! (Заспіваймо!)



Good morning!
Good morning!
Good morning to you!
Good morning!
Good morning!
Nice to see you!



5 Listen, look and point. (Послухай, подивись і вкажи.)

Good morning, Mary!
Nice to see you!

Good afternoon, Sam!
Nice to see you!

Good evening, Sam!
Nice to see you!

Goodbye, Bob!

Засоби вираження:

Good morning!
Good afternoon!
Good evening!
Nice to see you!



1



2



3



4



Topic: Who are you?

 **1 Listen, point and repeat.** (Послухай, укажи та повтори.)



 **2 Say 'Hello' to everyone in exercise 1.**
(Скажи «Привіт, ...» усім героям у вправі 1.)

– Hello, Mykola! Hello, Ganna! Hello, ...

 **3 Answer and sing.** (Дай відповідь і заспівай.)





4 Listen and complete. (Послухай і доповни.)

Tom: Hello, I am Tom!

Danylo: Hello, I am Danylo!

Tim: _____!

Mary: _____!

Ganna: _____!

Ted: _____!



5 Listen. Look and point. (Послухай. Подивись і вкажи.)

Mary: Hello, Ted!

Ted: Hello, Mary!

Ganna: _____

Tom: _____



6 Listen and complete. (Послухай і доповни.)

- Who are ... ?
- Nice to see ... !
- Nice to see you ... !
- Good ... !
- Good ... !
- Good ... !
- Wave your ... !
- Shake your ... !
- I am

Засоби вираження:

Who are you?
I am Sam.



Topic: What is your name?



- 1 Listen and repeat. Say it with your names.**
(Послухай і повтори. Скажіть це зі своїми іменами.)



- 2 Listen and act. Show the class Danylo, Mary, Bob.**
(Послухай і розіграй. Покажи класу Данила, Мері, Боба.)



- This is Danylo.
- This is Bob
- This is Mary.

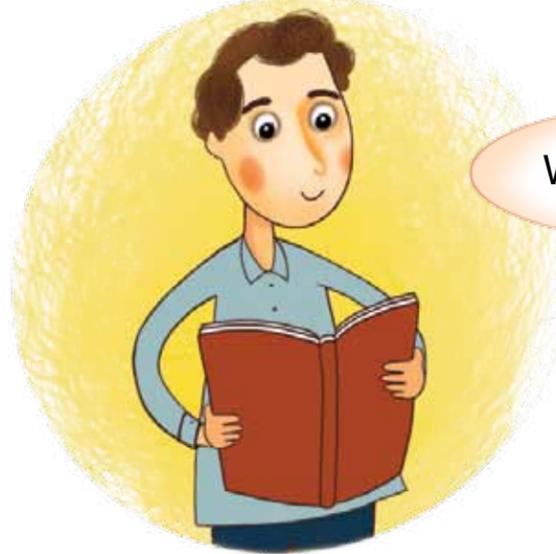


- 3 Ask your partner to show you his / her friends in the class. Act.**
(Попроси напарника показати тобі його / її друзів у класі. Розіграй.)

- Show me your friends.
- This is Olesia. This is Vania. This is Tania...
- Nice to see you, Olesia! Nice to see you, Vania!
Nice to see you, Tania! ...



4 Listen, repeat and complete. (Послухай, повтори та доповни.)



What is your name?

My name is Tetty.

...

...



5 Let's sing! Use your names in the song!
(Заспіваймо! Використайте ваші імена в пісні.)



Good morning! Good morning!
My name is Ganna!
What is your name?
What is your name?

Good morning, Ganna!
My name is Sam!
This is my name!
This is my name!

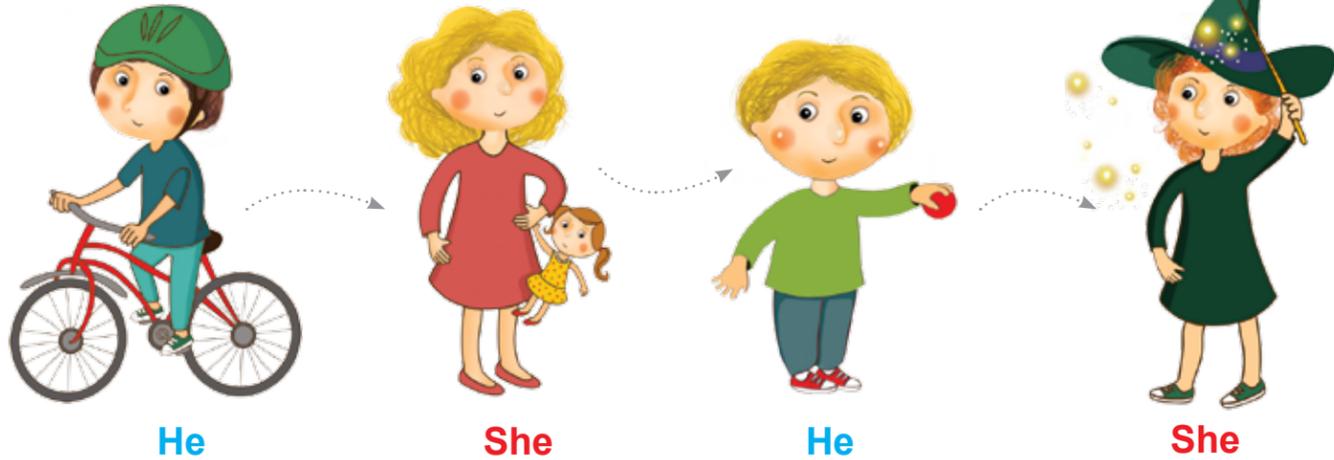
Засоби вираження:
What is your name?
My name is Sam.
Show me your friends.
This is Tim.
This is Tom.



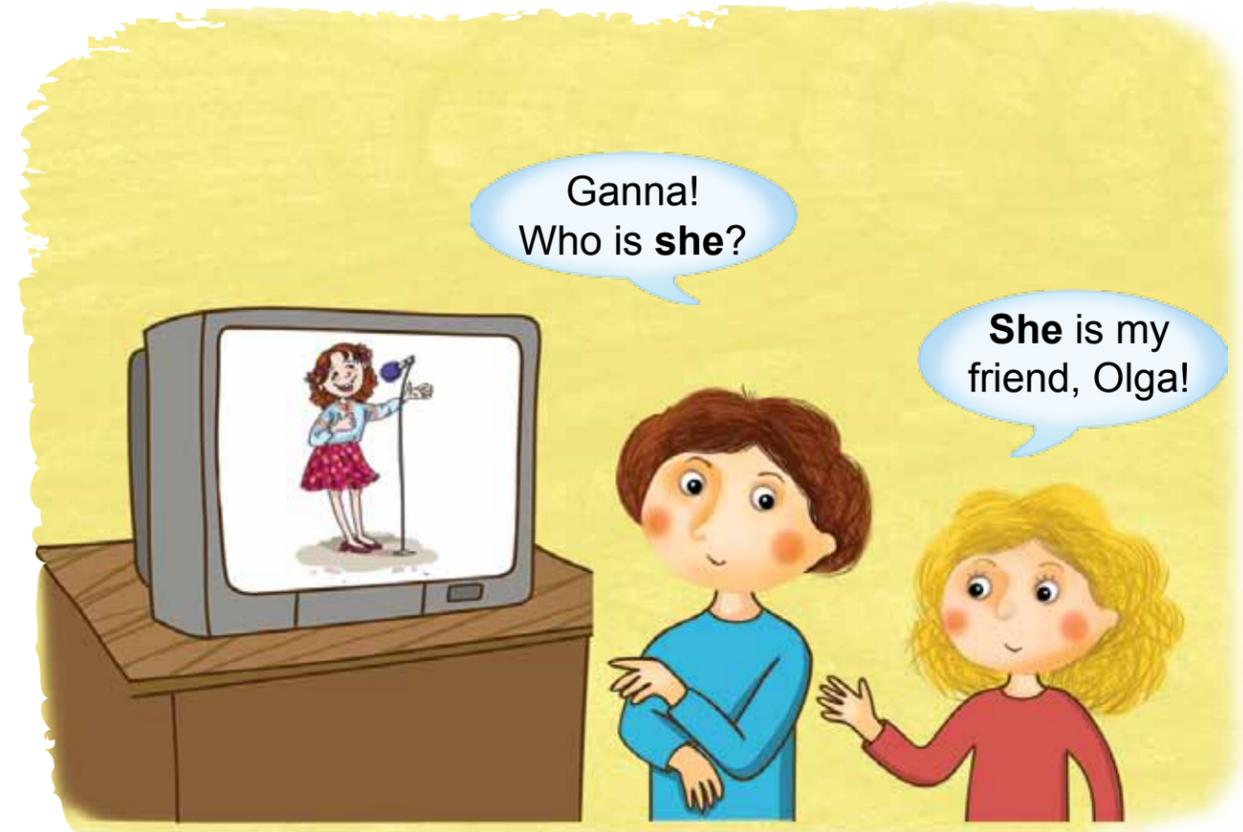
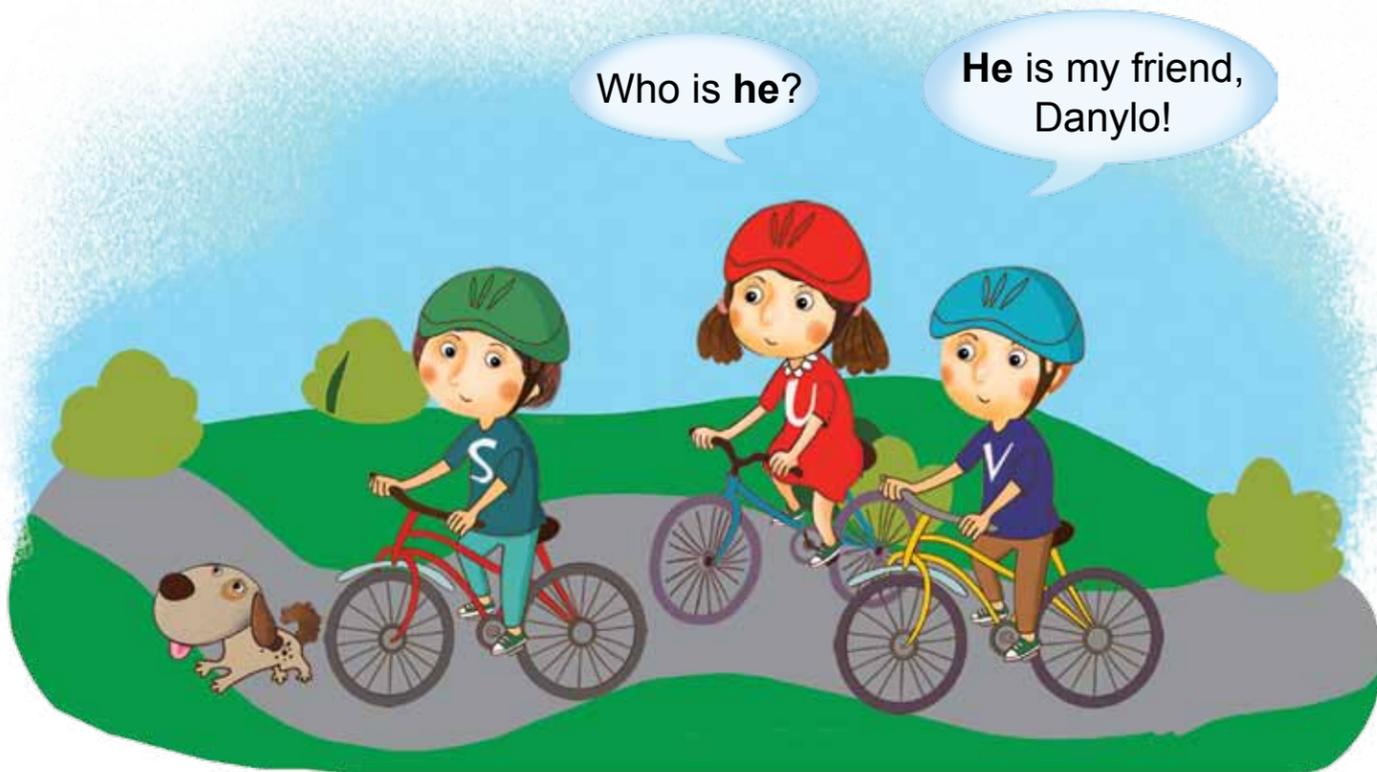


Topic: Who is he? Who is she?

1 Listen and repeat. (Послухай і повтори.)



2 Listen, repeat and act. (Послухай, повтори та розіграй.)



3 Listen, point and say. (Послухай, укажи та скажи.)

- 1 She is my friend, Tetty.
- 2 He is my friend, Alex.
- 3 ...She / He... is my friend, Ganna.
- 4 ...She / He... is my friend too, Danylo.



4 Show us and name your friends in the class. (Покажи та назви своїх друзів у класі.)

She is my friend, Olesia.
He is my friend, Vania...

5 Listen and repeat. (Послухай і повтори.)



Danylo

his
name



Ganna

her
name



Sam

his
name



Tetty

her
name

6 Listen, repeat and act. (Послухай, повтори та розіграй.)

– What is **her** name?
– **Her** name is Ganna.



– What is **his** name?
– **His** name is Danylo.



7 Listen, look and answer.
(Послухай, подивись і дай відповідь.)

– Who is he?
– ...
– What is his name?
– ...



– Who is she?
– ...
– What is her name?
– ...



8 Let's sing. (Заспіваймо!)

What is his name?
His name is Ted.
This is his name.
This is his name.

What is her name?
Her name is Mary.
This is her name.
This is her name.



Засоби вираження:

Who is he / she?

What is his / her name?

He / She is my friend!





Topic: I love my family



1 Listen and repeat. (Послухай і повтори.)



a father



a mother



a brother



a sister



2 Listen and act. (Послухай і розіграй.)

1 This is my mother.
This is my father.
This is my friend, Ted.

2 Nice to meet you, Ted.

3 Nice to meet you too!



1

This is my brother, Alex.
This is my sister, Tetty.

3

Hello, Ted!



2 Hello, I am Ted.



3 Listen and complete. Compare the pictures.
(Послухай і доповни. Порівняй малюнки.)

I love my mother,
father and ...

This is my
This is my
And this is my





4 Listen and complete. (Послухай і доповни.)



- This is my friend, Tim.
- Nice to meet you, Tim!



- This is my brother, Danylo!
- Nice ...



5 Look and say as in the example. (Подивись і скажи, як у прикладі.)



I love my family!
I love my...

mother **and** father



... **and** ...



... **and** ...



... **and** ...



6 Let's sing! (Заспіваймо!)

I love my family

Mother, father, sister, brother
Hand in hand with one another!
I love my mother and father,
I love my sister and brother!

Засоби вираження:

Nice to meet you.
Nice to meet you too.
I love my mother
and father !



Topic: Be happy!



1 Listen, repeat and draw correct smiles.

(Послухай, повтори та намалюй (у зошиті) відповідний смайлик.)



happy

sad

Sorry!



2 Listen, repeat and act. Who says it? Show the correct smile.

(Послухай, повтори та розіграй. Хто це каже? Покажи відповідний смайлик.)



– I am sad.
– Sorry!



– Hi! Nice to see you!
– Hello! I am happy!



3 Choose 2 phrases for the pictures. (Обери 2 фрази до малюнка.)

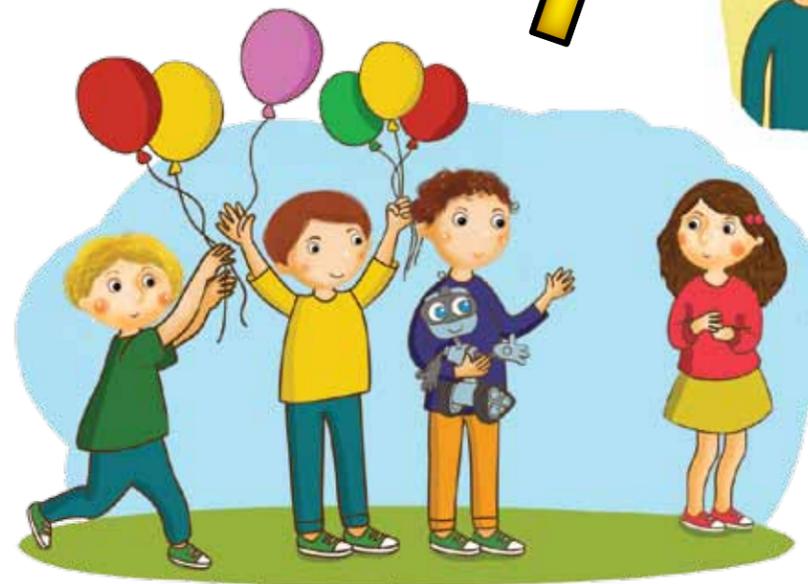
- I am happy!
- I am sad.
- Sorry!



4 Sing and point. (Заспівай і вкажи.)



- What is that?
- Oh, I am sad!
- Oh, sorry, Dear Molly!



- Oh, Hello!
- Hi! Hello!
- Be happy, Dear Peppy!





5 Listen, repeat and complete. (Послухай, повтори та доповни.)

- Hi, Danylo! **How are you?**
- Hi, Mary! **I am fine, thank you!**



- Hi, Mary! How ?
- Hi, ... ! ... !



6 Listen and act. Who answers? (Послухай і розіграй. Хто відповідає?)



7 Say all 'Hi!...' and 'Bye!...' phrases to the kids below and to your friends.
(Скажи фрази привітання і прощання дітям на малюнку та своїм друзям.)

- Hi, Tom! How are you?
- Hi, Ganna! I am fine, thank you!

- Good evening, Tim!
- Good evening, Ganna!
- Hello, Tom!
- Hello, Danylo!

- Good morning, Ganna!
- Good morning, Danylo!

- Good afternoon, Ganna!
- Goodbye, Tom!
- Bye, Ganna!
- Be happy!

- Good afternoon, Tim!

- Nice to see you, Danylo!
- Nice to see you, Ted!

Засоби вираження:

How are you?
I am fine, thank you!
Oh, dear ... !
Sorry!
Be happy!



UNIT 1 REVIEW

(ПОВТОРЕННЯ ВИВЧЕНОГО У 1 РОЗДІЛІ)



1 Listen, choose the picture and say phrase 1) or 2).

(Послухай, обери відповідний малюнок і фразу 1) чи 2.)

How are you?

- 1) It is a pity!
- 2) I am fine, thank you!

Hello!

- 1) Hi!
- 2) I am Sam.

What is his name?

- 1) His name is Sam.
- 2) Good evening!

Who are you?

- 1) I am fine, thank you!
- 2) I am Lucky the Dog.

Good afternoon!

- 1) Good morning!
- 2) Good afternoon!

This is my friend, Mary.

- 1) Nice to see you, Tetty.
- 2) Nice to see you too.

Who is she?

- 1) He is my brother, Danylo.
- 2) She is my sister, Ganna.

Bye, Sam!

- 1) Goodbye, Mary!
- 2) Good evening!



2 Let's sing! (Заспіваймо!)

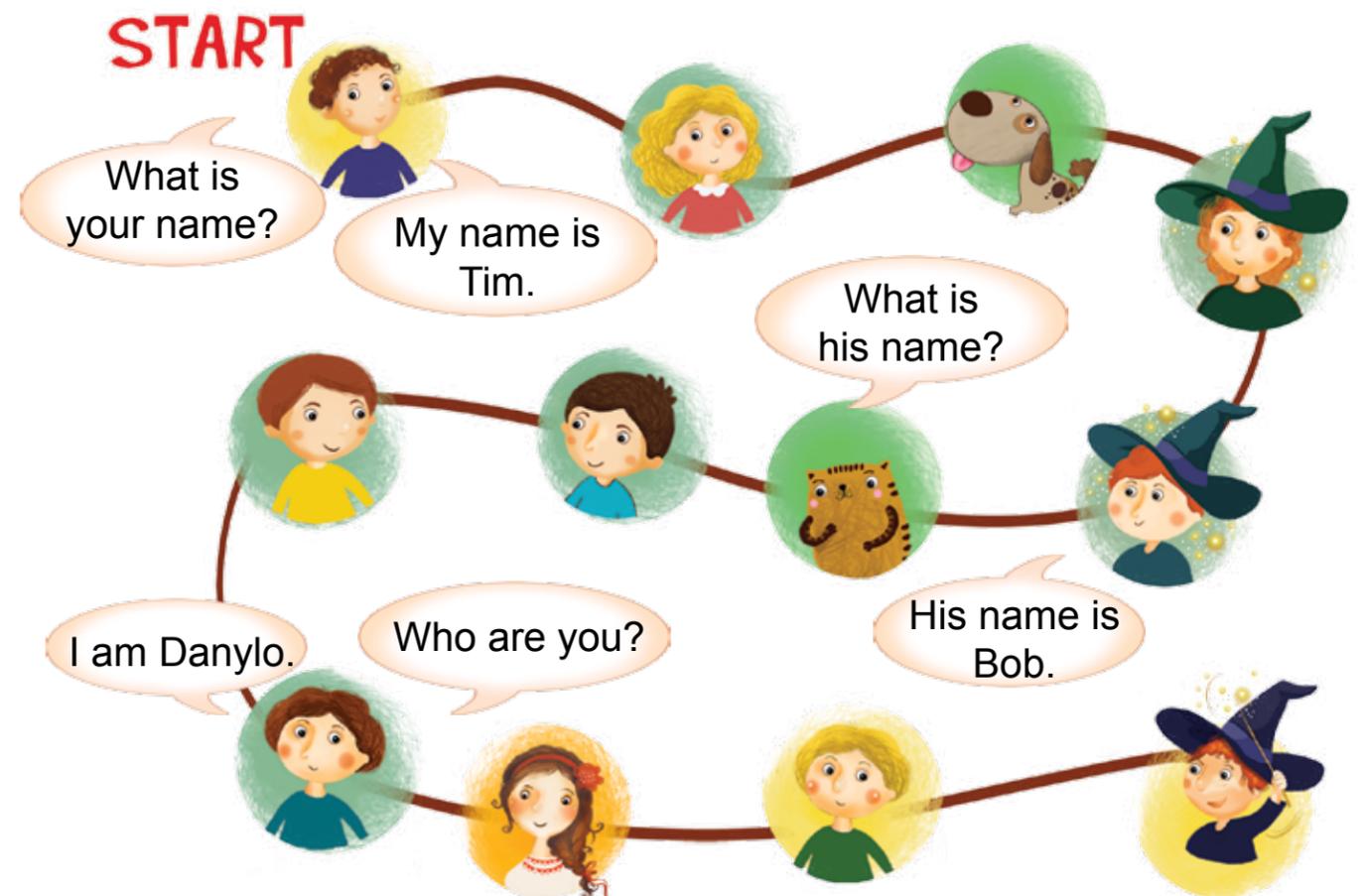


Good morning!
Good morning!
My name is Bobby.
What is your name?
What is your name?

Hello, Bobby!
My name is Mary.
This is my name.
This is my name.



3 Play a game! Make steps and talk. (Пограймо в гру! Зроби кроки та скажи.)



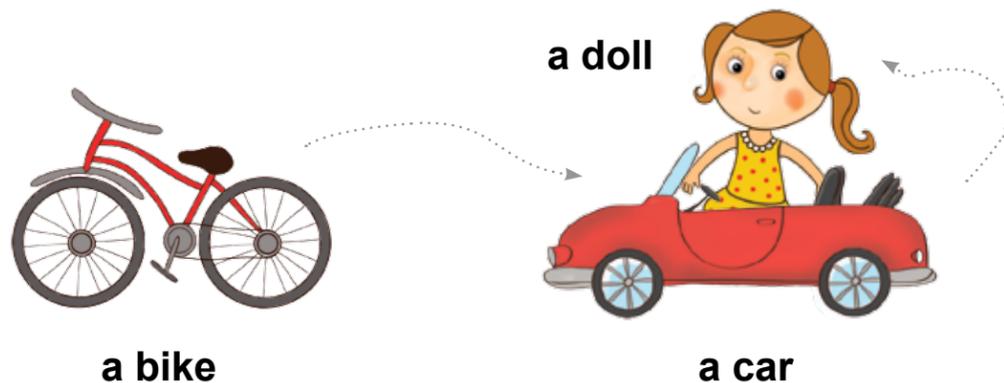


UNIT 2: Let's play!

Topic: What is this?



1 Listen and repeat. (Послухай і повтори.)



2 Listen, repeat and act. (Послухай, повтори та розіграй.)

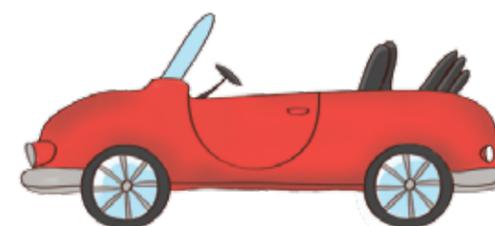


3 Look, listen and answer. (Подивись, послухай і дай відповідь.)



1 – What is this? –

2 – What is this? –



3 – What is this? –



4 Listen and repeat. (Послухай і повтори.)



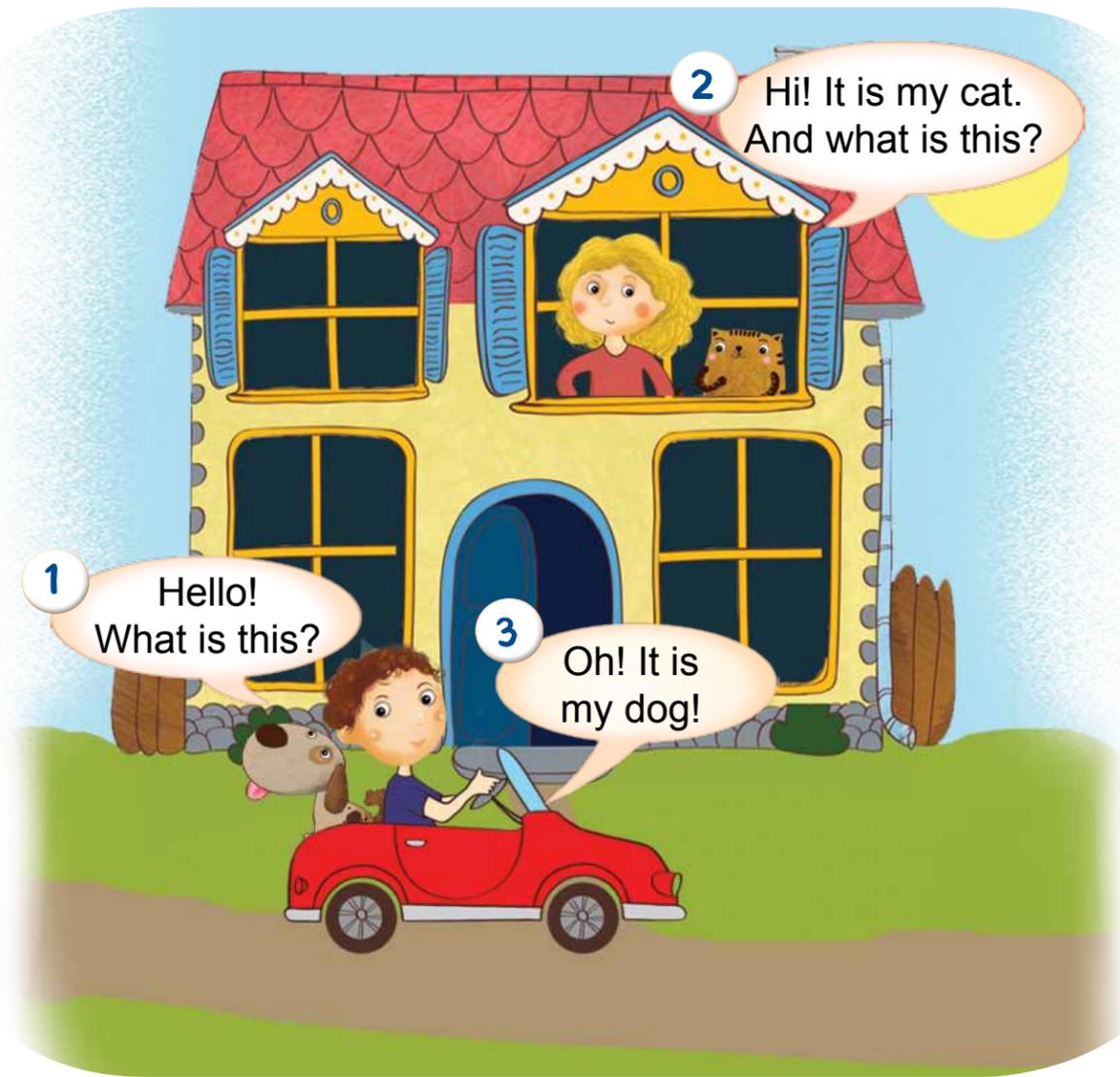
a cat



a dog



5 Listen and act. (Послухай і розіграй.)



6 Say what you see in the picture. (Скажи, що ти бачиш на малюнку.)

– I see a cat. I see...



7 Listen, point and play.
(Послухай, укажи та пограй.)

- I see a cat.
- I see a cat and a dog.
- I see a cat, a dog and a doll.
- I see a cat, a dog, a doll and a bike.
- I see a cat, a dog, a doll, a bike and a car.

Засоби вираження:

- Oh!
- And...
- I see a cat.
- What is **this**?
- It is my doll.



★ TOY SHOP ★



2

Topic: Thank you!



1 Listen, repeat and act. (Послухай, повтори та розіграй.)

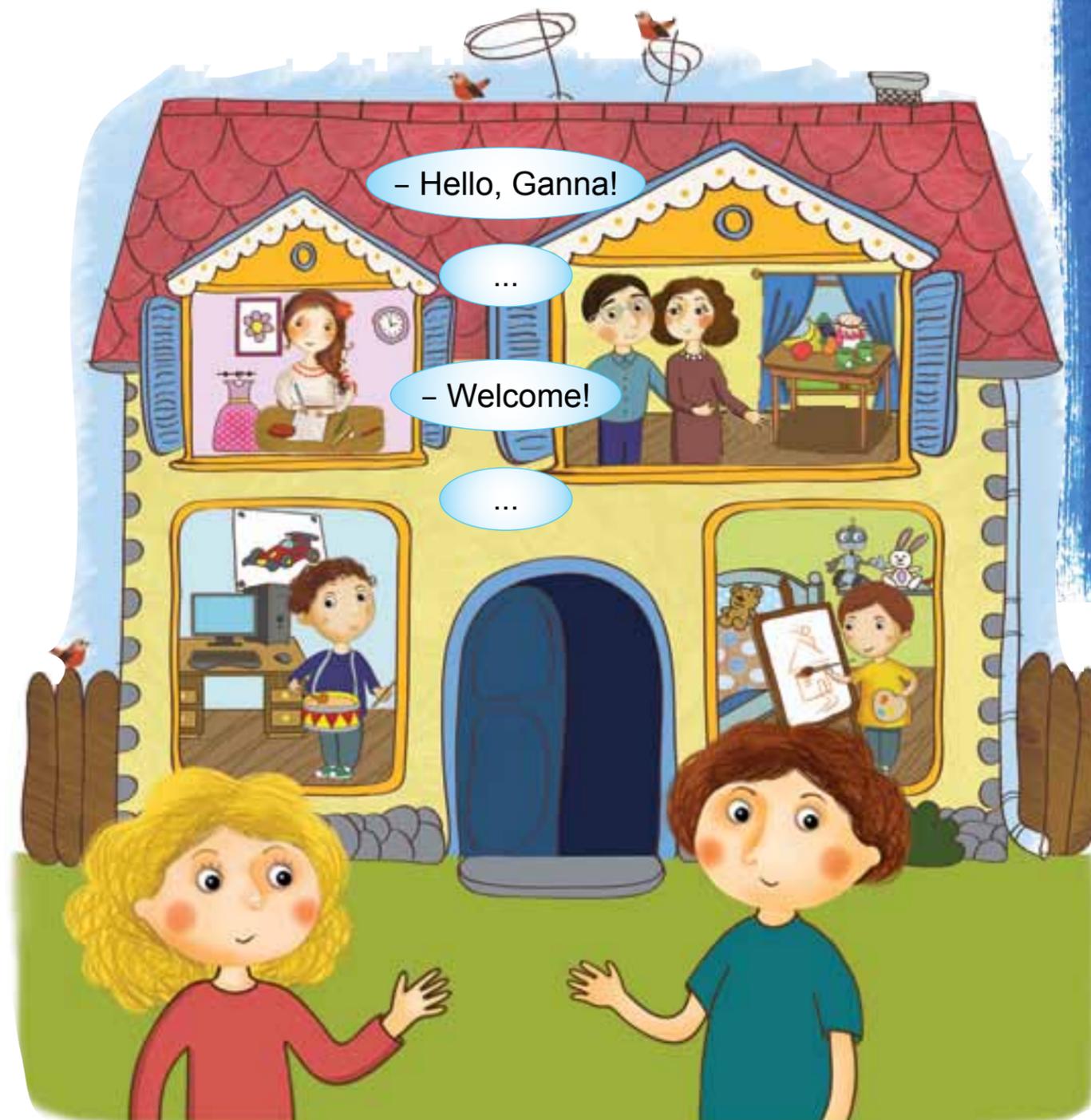


2 Listen and answer. (Послухай і дай відповідь.)

- Good morning! - ... ! - Good afternoon! - ... ! - Good evening! - ... !
- Welcome! - ... ! - Welcome! - ... ! - Welcome! - ... !



3 Listen and complete. (Послухай і доповни.)



4 Guess the phrases of the parents in the picture above and say.
(Згадайся про фрази батьків на малюнку вище та скажи.)



5 Listen and repeat. (Послухай і повтори.)



a ball

This is a ball.
I see a ball.



a board game

This is a board game.
I see a board game.

6 Listen, repeat and point. (Послухай, повтори та вкажи.)

–Look! This is my computer.

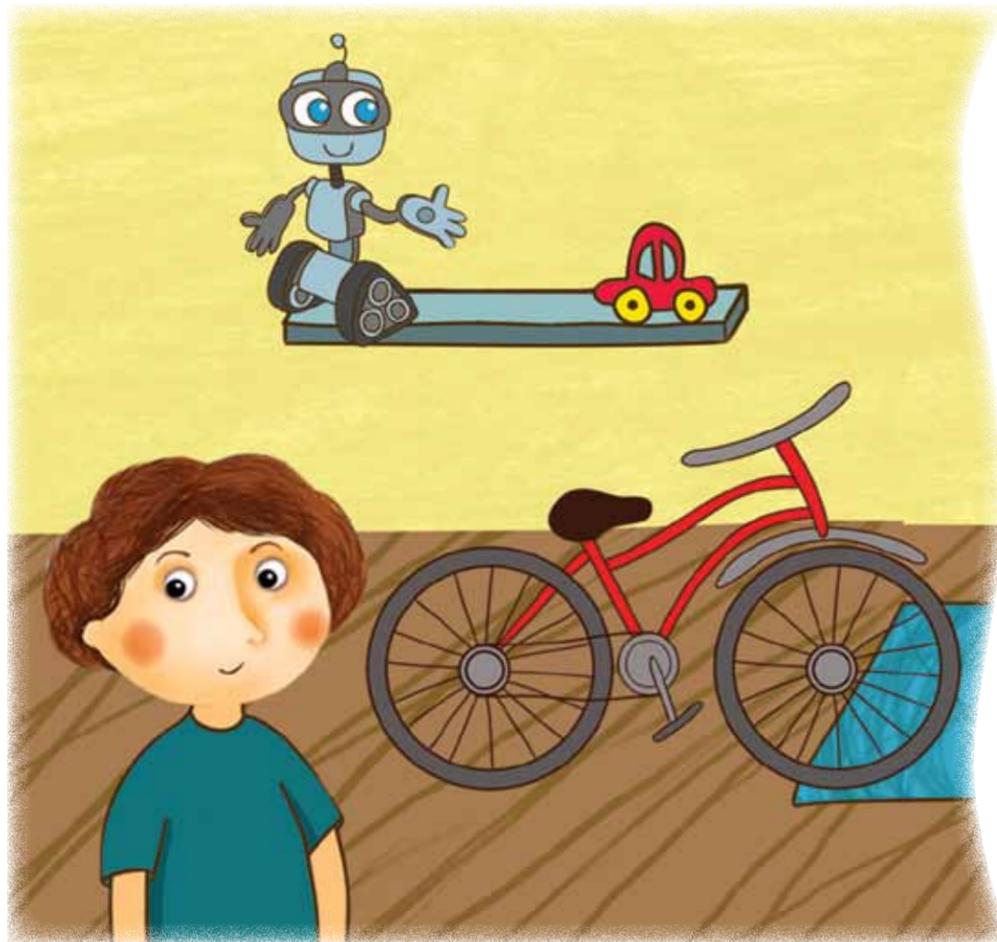
This is my robot!

This is a puzzle.

This is a ball.

This is a board game.

–Super!



7 Let's play! (Пограймо!)

Point to the bike.

Point to the ball.

Point to the car.

Point to the board game.

Point to the robot.

Point to the puzzle.

Point to the computer.

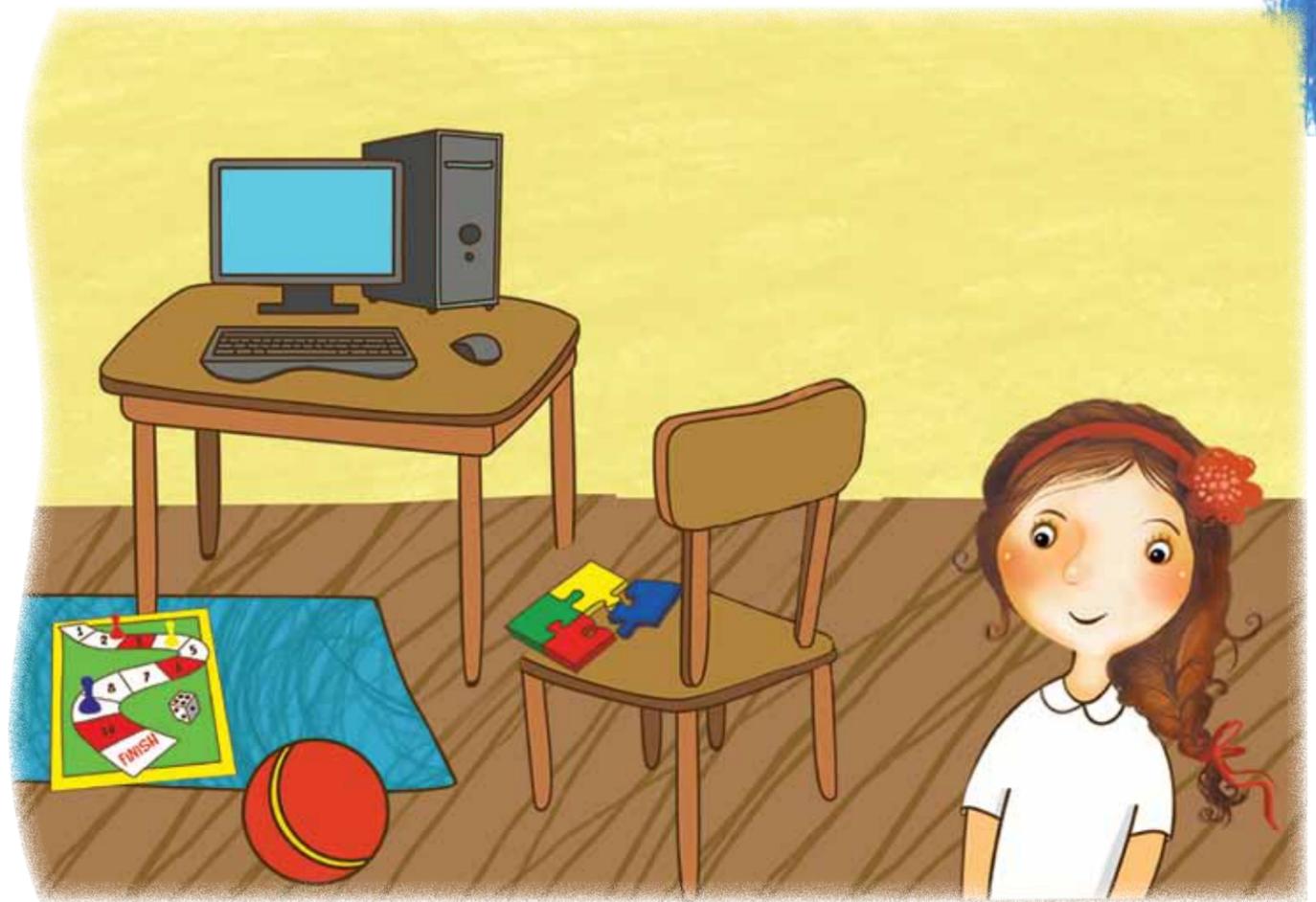
Засоби вираження:

Welcome!
Thank you!

Look!
Super!

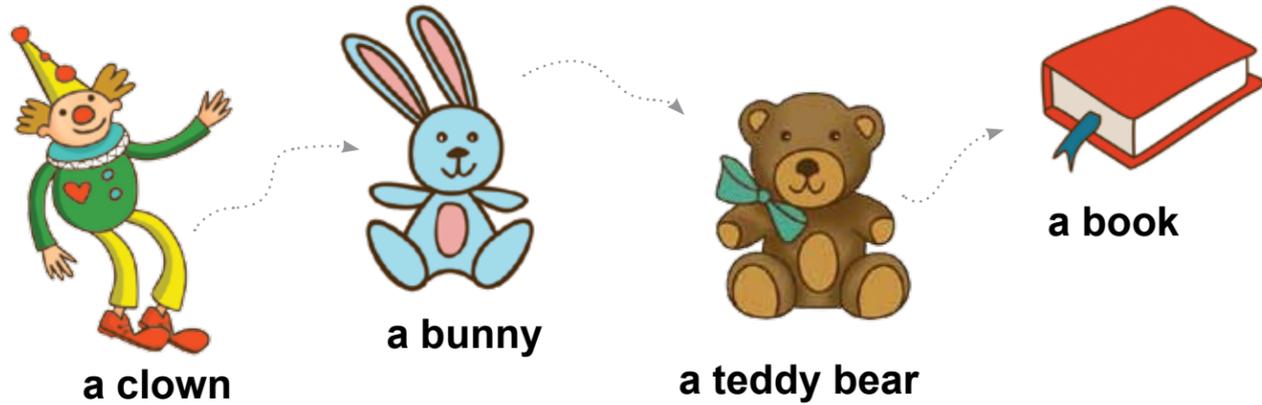
This is my robot.
This is a puzzle.

8 Find, point and say. (Знайди, укажи та скажи.)



Topic: I have got a clown

1 Listen and repeat. (Послухай і повтори.)



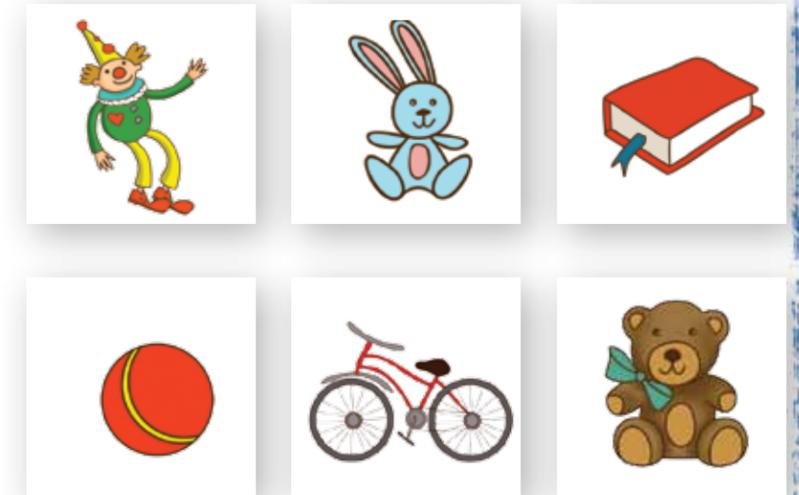
2 Listen, repeat and point. (Послухай, повтори та вкажи.)

- I have got a doll.
- I have got a bike.
- I have got a ball.
- I have got a teddy bear and a bunny.
- I have got a robot!
- Let's play!
- I have got a book.



3 Listen and point. (Послухай і вкажи.)

- Show me a clown.
- Show me a bike.
- Show me a ball.
- Show me a book.
- Show me a bunny.
- Show me a teddy bear.
- Thank you!



4 Look at the picture and say you have got it.
(Подивись на малюнок і скажи, що маєш це.)





5 Listen, repeat and point. Look and answer.

(Послухай, повтори та вкажи. Подивись і дай відповідь.)

I **have got** a doll.
You **have got** a clown.
It **has got** a ball!
She **has got** a teddy bear
and a bunny.
He **has got** a car!

Who **has got** a doll?
Who **has got** a clown?
Who **has got** a ball?
Who **has got** a teddy bear?
Who **has got** a bunny?
Who **has got** a car?



Let's play with
the teddy bear!

Let's play with
the clown!!



6 Imagine you are in the picture above.

Ask to play with all the toys.

(Уяви, що ти на малюнку вище.
Запроси пограти з усіма іграшками.)

– Let's play with the bunny.
Let's play with the...



7 Let's sing! Say what toys you have got.

(Заспіваймо! Скажи, які іграшки ти маєш.)

Засоби вираження:

I **have got** a book.
You **have got** a ball.
It **has got** a robot.
He **has got** a teddy bear.
She **has got** a bunny.
Let's play with ... !



I have got a teddy bear,
You have got a doll.
He has got a clown,
She has got a ball.
Show me this toy, please!
Let's play with the ball, Liz!



Topic: Give me the toy, please!

1 Listen, repeat and do. (Послухай, повтори та виконай указані дії.)



– Give me the toy!

– Take the toy!

2 Listen, repeat and complete. (Послухай, повтори та доповни.)

– Give me the
– Take the



!
!

– Give me the
– Take the



and
and



!
!

– Thank you!

3 Listen and repeat. Complete with 'Thank you!' and act.
(Послухай і повтори. Додай «Дякую!» та розіграй.)

– Give me the Teddy bear!
– Take it!
– Thank you!

– Give me the cat!
– Take it!
– ... !

– Give me the dog!
– Take it!
– ... !

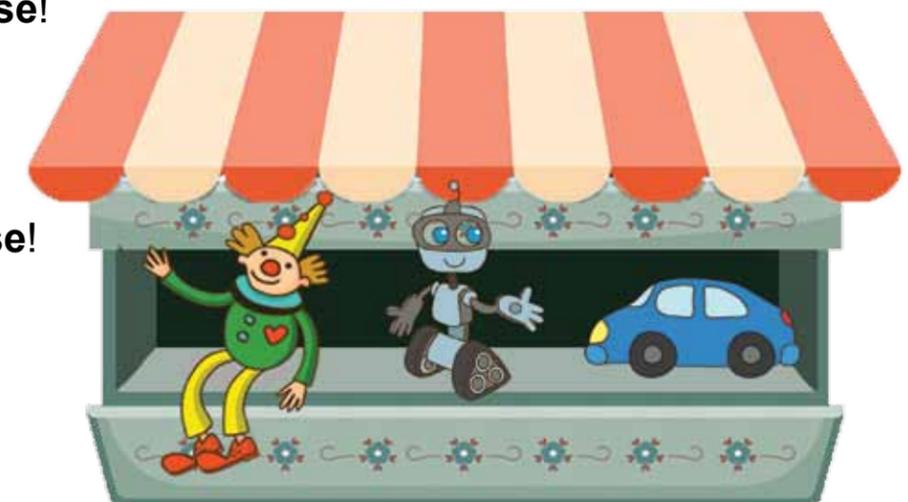


4 Listen, repeat and act.
(Послухай, повтори та розіграй.)

– Give me the clown, **please!**
– Take it!
– Thank you!

– Give me the robot, **please!**
– Take it!
– Thank you!

– Give me the car, **please!**
– Take it!
– Thank you!





5 Listen and repeat. (Послухай і повтори.)



a toy house



a balloon



this toy house



this balloon



6 Listen, repeat and point. Act it with the toys.
(Послухай, повтори та вкажи. Розіграй це з іграшками.)

- What is it?
- It is a toy house!
- What is it?
- It is a balloon!

- Give me this balloon, please!
- **OK!** Take it!

- Let's play with this toy house!
- **OK!**



7 Point to all the toys in the picture. Say 'I see this ... !'.
(Укажи всі іграшки на малюнку. Скажи: «Я бачу цей / цю ... ».)

– I see this car. I see...



8 Listen and sing.
(Послухай і заспівай.)

Give me this bunny!
Give me this cat, please!
Give me this balloon!
Give me this dog, Liz!

Give me this clown!
Give me this robot, please!
Give me this toy house!
Give me this car, Liz!



Засоби вираження:

Give me **this toy, please!**

OK!

Take **this toy, please!**

a toy – **the toy**
this toy

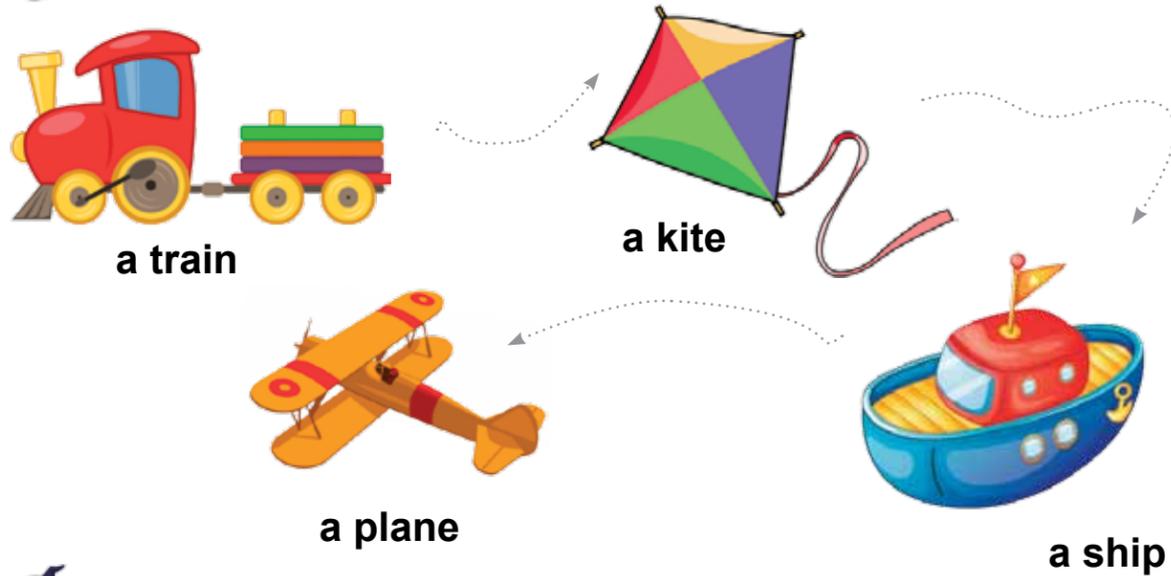
Take this bunny!
Take this cat, please!
Take this balloon!
Take this dog, Alex!

Take this clown!
Take this robot, please!
Take this toy house!
Take this car, Alex!



Topic: I like this toy!

1 Listen and repeat. (Послухай і повтори.)



2 Listen, repeat and act. (Послухай, повтори та розіграй.)

- Look! A plane, a train, a ship, a kite...
- OK! I like this robot.



3 Listen, point and say it in chain. What toy do you like?
(Послухай, укажи та скажи по черзі. Які іграшки тобі подобаються?)

- 1 I like this teddy bear!
And you?
- 2 I like this house!
And you?
- 3 I like this car!
And you?
- 4 I like this plane!
And you?
- 5 I like this dog.
And you?
- 6 I like this ship.
And you?
- 7 I like this baloon!
And you?
- 8 I like this train!
And you?
- 9 I like this kite.
And you?
- 10 I like this bike.
And you? ...



4 Let's play! (Пограймо!)



– Is it a train?
– No!
– Is it a plane?
– Yes!

– Is it a kite?
– Yes! / No!

– Is it a ship?
– Yes! / No!



5 Let's sing! (Заспіваймо!)



Look!
I see a kite and a plane!
Let's sing and play!
Let's sing and play!

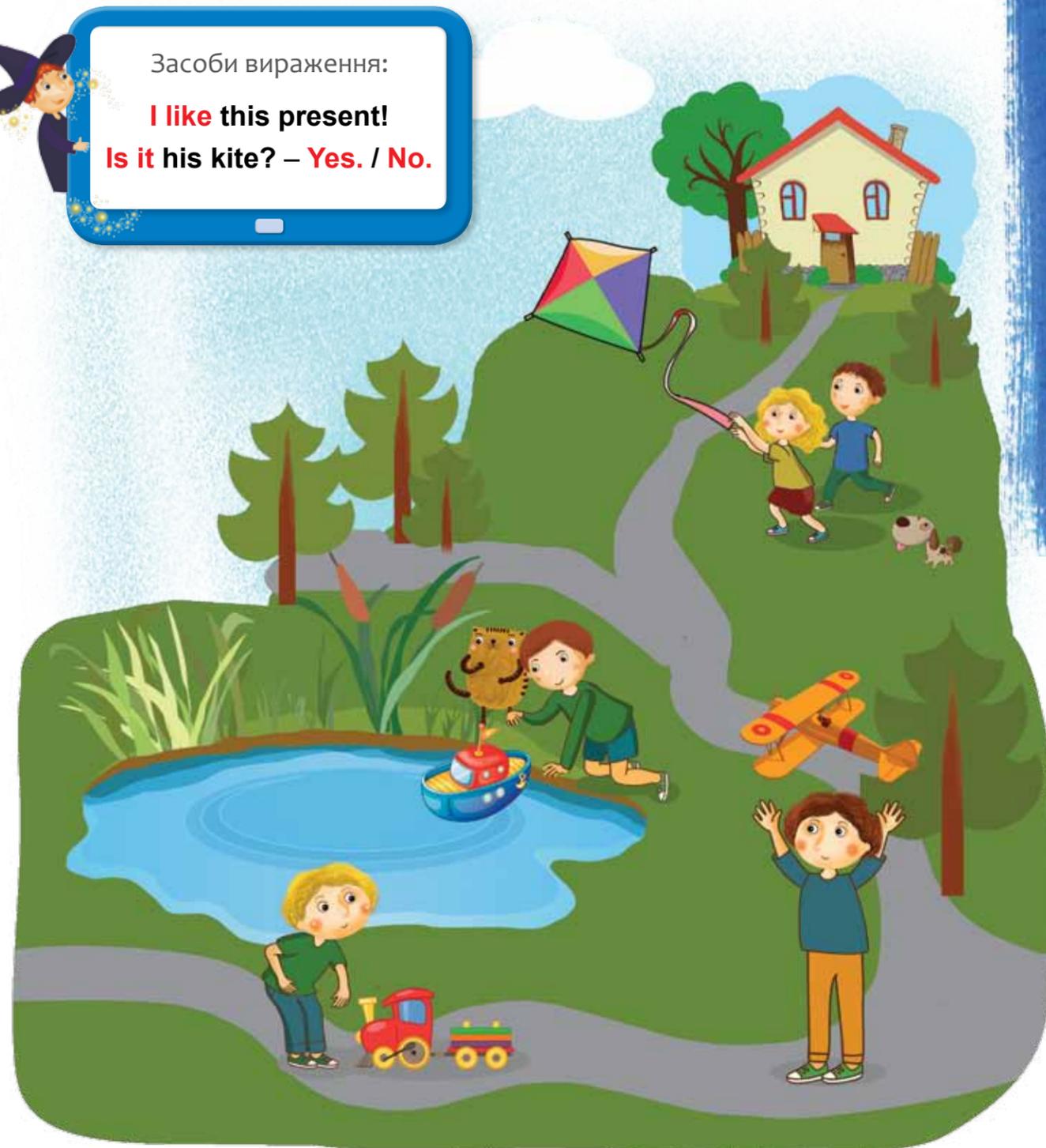
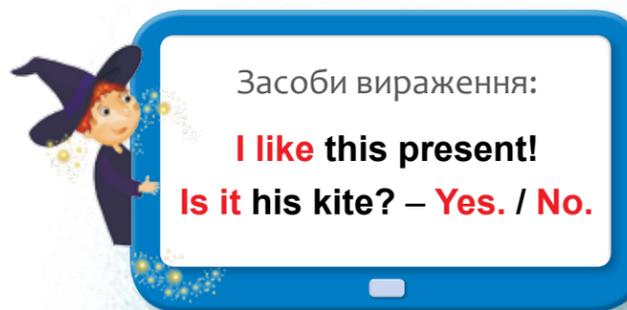
I like this kite,
I like this plane!
Let's sing and play!
Let's sing and play!

A ship and a car,
A bike and a train,
Let's sing and play!
Let's sing and play!

I like this ship,
I like this train!
Let's sing and play!
Let's sing and play!



6 Listen, repeat and answer. Say who has got a plane.
(Послухай, повтори та дай відповідь. Скажи, хто має літак.)



– Is it his plane? – Yes. / No.
– Is it her train? – Yes. / No.

– Is it his kite? – Yes. / No.
– Is it her ship? – Yes. / No.

Topic: My birthday party



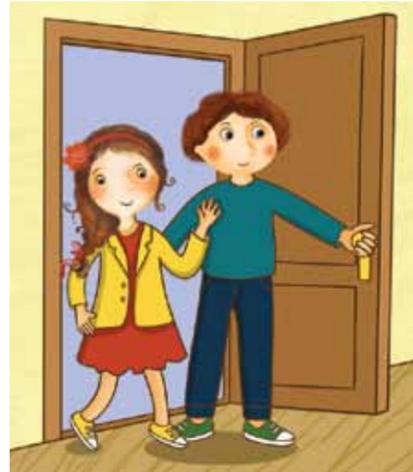
1 Listen and repeat.
(Послухай і повтори.)



a present



a birthday party



Come to my place!



2 Listen, repeat and act. (Послухай, повтори та розіграй.)

I have a birthday party. Come to my place!

It is great!
Thank you, Danylo!

This present is for you!

Thank you, Tom!

This is for you, Danylo!

Oh! It is great!
Thank you, Mum!





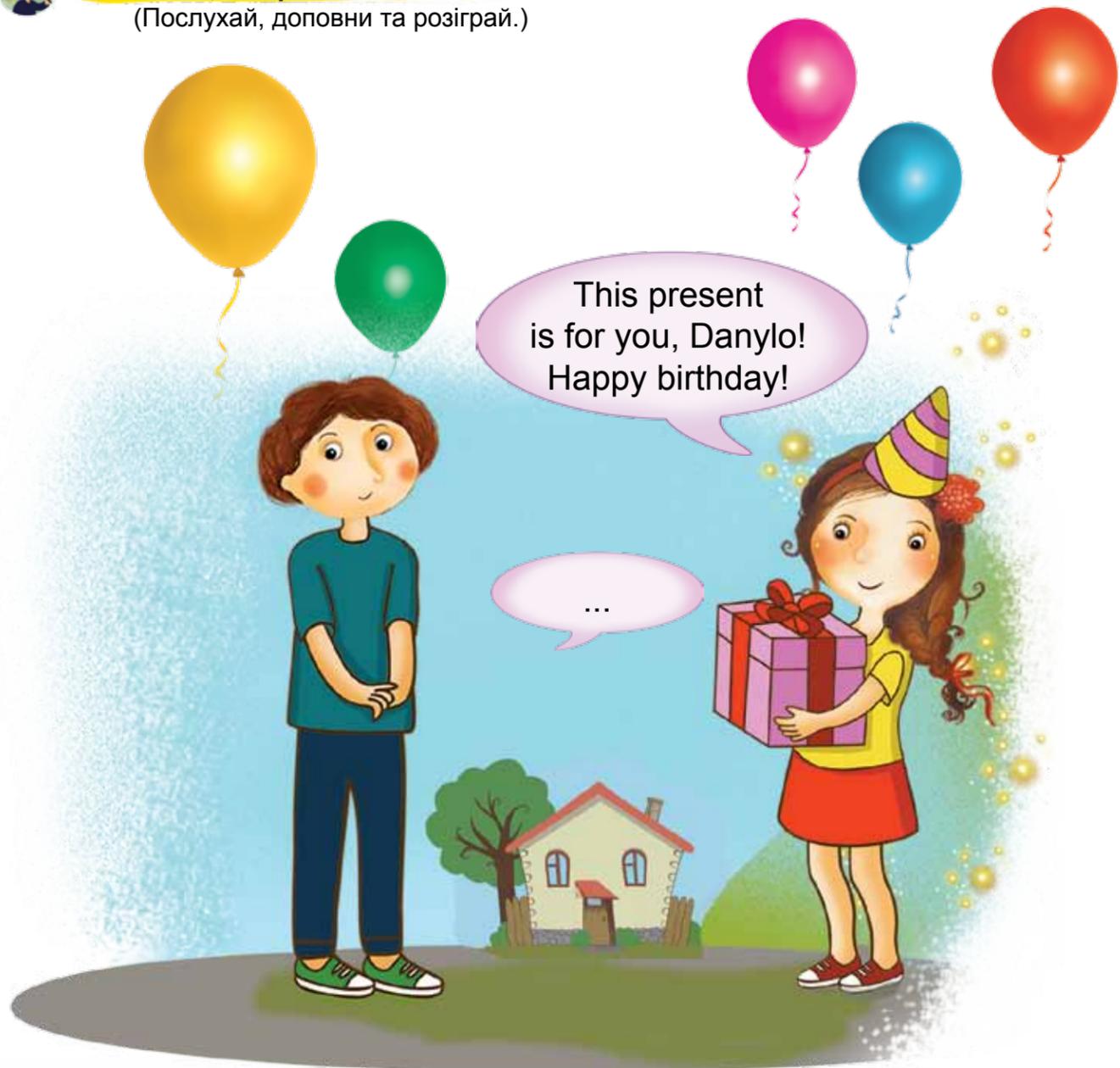
3 Listen, say phrases in answer and match the pictures.
(Послухай, дай відповідь і підбери малюнки.)

1 – I have a birthday party!
Come to my place!

2 – This is for you!



4 Listen, complete and act.
(Послухай, доповни та розіграй.)



This present is for you, Danylo!
Happy birthday!

...



5 Listen and invite kids in the picture / your friends to the birthday party as in the example.
(Послухай і запроси дітей на малюнку / своїх друзів на святкування свого дня народження.)

Засоби вираження:
Come to my place!
This (present) is for you!
Happy Birthday!
It is great!



Sam

Alex

Tetty

– I have a birthday party! Come to my place, **Sam!**
– Thank you! Happy birthday!

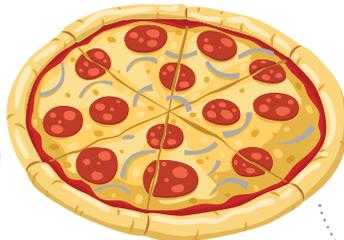
Topic: Can I have a cake?



1 Listen and repeat. (Послухай і повтори.)



a cake



pizza



salad



a pencil



2 Listen, repeat and act. (Послухай, повтори та розіграй.)

