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**Готуємось
до
ДПА 2020**

9
КЛАС

АНГЛІЙСЬКА МОВА

**Підсумкові
контрольні
роботи**

+ Аудіювання

рівень

A2+

рівень

B1

30

тестів з
читання і
використання
мови

12

тестів з
аудіювання

Видавництво



™ «Підручники
і посібники»



LISTENING TEST 1

VARIANT I

Look through your tests carefully. Listen to the dialogue* between Brian and Fiona about places they are going to visit on holiday. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☒ ☐ Brian is going on holiday to Spain this summer.
- 1 ☐ ☐ Brian is going to spend a couple of weeks in Spain.
- 2 ☐ ☐ Brian is going to Spain because he likes the cool weather.
- 3 ☐ ☐ Tina is going to Italy alone.
- 4 ☐ ☐ Last year Rebecca visited Mexico.
- 5 ☐ ☐ Tom is going to visit France this summer.
- 6 ☐ ☐ Amanda is going to Australia with her friends.

LISTENING TEST 1

VARIANT II

Look through your tests carefully. Listen to the dialogue between Brian and Fiona about places they are going to visit on holiday. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☒ ☐ Brian is going on holiday to Spain this summer.
- 1 ☐ ☐ Brian is going to spend a couple of days in Spain.
- 2 ☐ ☐ Brian is going to Spain because he likes the hot weather.
- 3 ☐ ☐ Jim has found a cheap tour to India in a travel agency.
- 4 ☐ ☐ Last year Rebecca visited China.
- 5 ☐ ☐ Tom has got friends in New York.
- 6 ☐ ☐ Amanda is going to Australia with her family.

LISTENING TEST 2

VARIANT I

Look through your tests carefully. Listen to the interview between Mr Simpson and an editor. You'll hear it twice. Mark if the statements (1-6) are T (True) or F (False) as in the example.

T F

- 0 ☒ ☐ Mr Simpson is talking to Miss Johnson.
- 1 ☐ ☐ Mr Jacobs is editor's secretary.
- 2 ☐ ☐ Mr Simpson is applying for a job as a journalist.
- 3 ☐ ☐ Mr Simpson says that he writes beautiful stories.
- 4 ☐ ☐ Mr Simpson studied Journalism at university.
- 5 ☐ ☐ Mr Simpson worked for three years for the university newspaper.
- 6 ☐ ☐ Mr Simpson applied for this newspaper, because he enjoys reading it.
-

LISTENING TEST 2

VARIANT II

Look through your tests carefully. Listen to the interview between Mr Simpson and an editor. You'll hear it twice. Mark if the statements (1-6) are T (True) or F (False) as in the example.

T F

- 0 ☒ ☐ Mr Simpson is talking to Miss Johnson.
- 1 ☐ ☐ Mr Jacobs is an editor.
- 2 ☐ ☐ Mr Simpson is applying for a job as a newspaper editor.
- 3 ☐ ☐ Mr Simpson says that he is hard-working.
- 4 ☐ ☐ Mr Simpson studied Economics at school.
- 5 ☐ ☐ Mr Simpson worked for two years for the university newspaper.
- 6 ☐ ☐ Mr Simpson applied for this newspaper, because it is well known.

LISTENING TEST 3

VARIANT I

Look through your tests carefully. Listen to the dialogue between Henry and his mother about the chores his friends dislike most. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ Henry had to write a poem about the chores he disliked most.
- 1 ☐ ☐ Henry doesn't like tidying his room.
- 2 ☐ ☐ Once Greg went to the hospital because of Henry.
- 3 ☐ ☐ Lenny hates cooking so much.
- 4 ☐ ☐ Lenny's essay was the craziest.
- 5 ☐ ☐ Naomi's essay was the funniest.
- 6 ☐ ☐ Grant wrote a song about watering the flowers.
-

LISTENING TEST 3

VARIANT II

Look through your tests carefully. Listen to the dialogue between Henry and his mother about the chores his friends dislike most. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ Henry had to write a poem about the chores he disliked most.
- 1 ☐ ☐ Henry doesn't like mowing the lawn.
- 2 ☐ ☐ Once Henry went to the hospital because of Greg.
- 3 ☐ ☐ Lenny hates taking the rubbish out.
- 4 ☐ ☐ Lenny's essay was the longest.
- 5 ☐ ☐ Naomi's essay was about ironing.
- 6 ☐ ☐ Grant wrote a song about washing the dishes.

LISTENING TEST 4

VARIANT I

Look through your tests carefully. Listen to the dialogue between Jane and David who is talking about his day. You'll hear it twice. Mark if the statements (1-6) are T (True) or F (False) as in the example.

T F

- 0 ☒ ☐ David had a bad day.
- 1 ☐ ☐ David was at the shop in the High Street.
- 2 ☐ ☐ David saw a young man who was in trouble.
- 3 ☐ ☐ A robber was trying to steal a handbag.
- 4 ☐ ☐ Nobody helped to catch the robber.
- 5 ☐ ☐ The old lady hit David with her umbrella.
- 6 ☐ ☐ The old lady ran off in the end.
-

LISTENING TEST 4

VARIANT II

Look through your tests carefully. Listen to the dialogue between Jane and David who is talking about his day. You'll hear it twice. Mark if the statements (1-6) are T (True) or F (False) as in the example.

T F

- 0 ☒ ☐ David had a bad day.
- 1 ☐ ☐ David was in the High Street.
- 2 ☐ ☐ David saw an old lady who was in trouble.
- 3 ☐ ☐ A robber was trying to steal David's handbag.
- 4 ☐ ☐ David tried to grab the bag away from the robber.
- 5 ☐ ☐ The old lady hit the robber with her umbrella.
- 6 ☐ ☐ The old lady said sorry in the end.

LISTENING TEST 5

VARIANT I

Look through your tests carefully. Listen to the dialogue between Tom and his mother about buying a mobile phone. You'll hear it twice. Mark if the statements (1-6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|--------------------------|-------------------------------------|---|
| 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Tom wants to buy a phone that is not cheap. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | Tom wants a mobile phone to keep in touch with his friends. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum thinks Tom will play video games if he has a mobile phone. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum thinks that mobile phones should be used for entertainment. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Tom wants to buy a mobile phone with a camera. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Tom doesn't have a digital camera. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum will buy Tom a phone when he will get older. |
-

LISTENING TEST 5

VARIANT II

Look through your tests carefully. Listen to the dialogue between Tom and his mother about buying a mobile phone. You'll hear it twice. Mark if the statements (1-6) are T (True) or F (False) as in the example.

- | | T | F | |
|---|--------------------------|-------------------------------------|--|
| 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | Tom wants to buy a phone that is not cheap. |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | Tom wants a mobile phone to keep in touch with his teacher. |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum thinks Tom will not study if he has a mobile phone. |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum thinks that mobile phones shouldn't be used for entertainment. |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | Tom wants to buy a camera. |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | Tom doesn't want a phone with a digital camera. |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | Tom's mum thinks that a mobile phone is necessary for Tom now. |

LISTENING TEST 6

VARIANT I

Look through your tests carefully. Listen to the dialogue between Barbara and her editor about the hotel report. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ Barbara thinks the Bellemarsh Hotel is quite cheap.
- 1 ☐ ☐ The hotel is situated in Chicago.
- 2 ☐ ☐ Barbara doesn't need to include the telephone number of the hotel in her report.
- 3 ☐ ☐ The hotel has got a swimming pool.
- 4 ☐ ☐ There was no fireplace in Barbara's room.
- 5 ☐ ☐ The restaurant at the hotel serves excellent steak.
- 6 ☐ ☐ Barbara is going to write the final report.
-

LISTENING TEST 6

VARIANT II

Look through your tests carefully. Listen to the dialogue between Barbara and her editor about the hotel report. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ Barbara thinks the Bellemarsh Hotel is quite cheap.
- 1 ☐ ☐ The hotel is situated in New York.
- 2 ☐ ☐ Barbara doesn't need to include the address of the hotel in her report.
- 3 ☐ ☐ The hotel hasn't got a sauna.
- 4 ☐ ☐ Barbara's room had its own fireplace.
- 5 ☐ ☐ The restaurant at the hotel doesn't serve meat.
- 6 ☐ ☐ The editor of the magazine is going to write the final report.

LISTENING TEST 7

VARIANT I

Look through your tests carefully. Listen to the dialogue between a policeman and a witness of a car accident. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ The witness was on the bus when the accident happened.
- 1 ☐ ☐ The witness believes the car was going extremely fast.
- 2 ☐ ☐ The accident happened in Birch Street.
- 3 ☐ ☐ The witness thinks the accident was the girl's fault.
- 4 ☐ ☐ The car didn't brake.
- 5 ☐ ☐ The car didn't hit the little girl.
- 6 ☐ ☐ The drivers were injured.

LISTENING TEST 7

VARIANT II

Look through your tests carefully. Listen to the dialogue between a policeman and a witness of a car accident. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ The witness was on the bus when the accident happened.
- 1 ☐ ☐ The witness believes the van was going a little bit fast.
- 2 ☐ ☐ The accident happened in Marsdon Road.
- 3 ☐ ☐ The witness thinks the accident wasn't the girl's fault.
- 4 ☐ ☐ The van didn't brake.
- 5 ☐ ☐ The car hit the little girl.
- 6 ☐ ☐ The drivers weren't injured.

LISTENING TEST 8

VARIANT I

Look through your tests carefully. Listen to the dialogue between Jane and Peter about a school trip. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ Peter went to Durham on Wednesday.
- 1 ☐ ☐ The first place Peter visited was the castle.
- 2 ☐ ☐ Peter enjoyed listening to the story about stamps.
- 3 ☐ ☐ Peter thought the castle was cold.
- 4 ☐ ☐ Peter bought postcards.
- 5 ☐ ☐ Peter took photos of the cathedral windows.
- 6 ☐ ☐ Peter couldn't take photos of friends.
-

LISTENING TEST 8

VARIANT II

Look through your tests carefully. Listen to the dialogue between Jane and Peter about a school trip. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ Peter went to Durham on Wednesday.
- 1 ☐ ☐ The first place Peter visited was the cathedral.
- 2 ☐ ☐ Peter enjoyed listening to the story about clocks.
- 3 ☐ ☐ Peter thought the castle was dark.
- 4 ☐ ☐ Peter bought a book.
- 5 ☐ ☐ Peter took photos of friends.
- 6 ☐ ☐ Peter couldn't take photos of the cathedral windows.

LISTENING TEST 9

VARIANT I

Look through your tests carefully. Listen to the dialogue between Kate and Sean about a recent travel experience. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☒ ☐ Kate checked the bus times on Thursday.
- 1 ☐ ☐ Kate's flight was at 12:00.
- 2 ☐ ☐ The airport bus goes differently at weekends.
- 3 ☐ ☐ Kate was too late to get the metro to the city.
- 4 ☐ ☐ Kate stayed in the city.
- 5 ☐ ☐ During that night, Kate read magazines and newspapers.
- 6 ☐ ☐ Kate waited at the airport for five hours.
-

LISTENING TEST 9

VARIANT II

Look through your tests carefully. Listen to the dialogue between Kate and Sean about a recent travel experience. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☒ ☐ Kate checked the bus times on Thursday.
- 1 ☐ ☐ Kate's flight was at 12:30.
- 2 ☐ ☐ The airport bus doesn't go at weekends.
- 3 ☐ ☐ Kate was too late to get the bus to the airport.
- 4 ☐ ☐ Kate went back to her friends.
- 5 ☐ ☐ During that night, Kate got a bit of sleep.
- 6 ☐ ☐ Kate waited at the airport for four hours.

LISTENING TEST 10

VARIANT I

Look through your tests carefully. Listen to the dialogue between two parents about their son. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ Sean has a test at school tomorrow.
1 ☐ ☐ Sean is afraid he won't pass the test.
2 ☐ ☐ Sean's test is at 2.30 p.m.
3 ☐ ☐ Sean's dad is going to drive him to the test centre.
4 ☐ ☐ Sean's mum thinks he needs more practice with parking.
5 ☐ ☐ Sean can park a car easily.
6 ☐ ☐ This is not the first time Sean will take the test.
-

LISTENING TEST 10

VARIANT II

Look through your tests carefully. Listen to the dialogue between two parents about their son. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ Sean has a test at school tomorrow.
1 ☐ ☐ Sean is sure he'll pass the test.
2 ☐ ☐ Sean's test is at three o'clock in the afternoon.
3 ☐ ☐ Sean's mum is going to drive him to the test centre.
4 ☐ ☐ Sean's dad thinks he needs more practice with parking.
5 ☐ ☐ Parking makes Sean nervous.
6 ☐ ☐ This is the first time Sean will take the test.

LISTENING TEST 11

VARIANT I

Look through your tests carefully. Listen to the dialogue between Andy and Wendy about the Aztec empire. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ Andy is writing an essay about different ancient civilizations.
- 1 ☐ ☐ The land where the Aztecs used to live is now part of the USA.
- 2 ☐ ☐ The Aztecs lived later than the twelfth century.
- 3 ☐ ☐ No sculptures and jewellery of the Aztec empire were found.
- 4 ☐ ☐ It was very important for Aztec boys to know how to fight well.
- 5 ☐ ☐ Wendy thinks it was a shame that not all girls went to school.
- 6 ☐ ☐ The king didn't make important decisions all by himself.
-

LISTENING TEST 11

VARIANT II

Look through your tests carefully. Listen to the dialogue between Andy and Wendy about the Aztec empire. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☐ ☒ Andy is writing an essay about different ancient civilizations.
- 1 ☐ ☐ The land where the Aztecs used to live is now part of Central America.
- 2 ☐ ☐ The Aztecs lived later than the seventeenth century.
- 3 ☐ ☐ Beautiful sculptures and jewellery of the Aztec empire were found.
- 4 ☐ ☐ It was very important for Aztec girls to know how to fight well.
- 5 ☐ ☐ Wendy thinks that girls were lucky not to go to school.
- 6 ☐ ☐ The king made important decisions all by himself.

LISTENING TEST 12

VARIANT I

Look through your tests carefully. Listen to the dialogue between Denise and Brian about their pets. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☒ ☐ Denise doesn't understand why Brian wanted a hedgehog.
- 1 ☐ ☐ Brian's hedgehog only eats food he catches in the garden.
- 2 ☐ ☐ Both Denise's dog and Brian's hedgehog sleep a lot.
- 3 ☐ ☐ Brian agrees that dogs are friendlier than hedgehogs.
- 4 ☐ ☐ Denise's dog doesn't like going to the kennels when the family are in Spain.
- 5 ☐ ☐ Dogs aren't very good for gardens.
- 6 ☐ ☐ Hedgehogs aren't easy to look after.
-

LISTENING TEST 12

VARIANT II

Look through your tests carefully. Listen to the dialogue between Denise and Brian about their pets. You'll hear it twice. Mark if the statements (1–6) are T (True) or F (False) as in the example.

T F

- 0 ☒ ☐ Denise doesn't understand why Brian wanted a hedgehog.
- 1 ☐ ☐ Brian's hedgehog only eats food given by its master.
- 2 ☐ ☐ Both Denise's dog and Brian's hedgehog are awake during the whole day.
- 3 ☐ ☐ Brian thinks that hedgehogs are friendly animals.
- 4 ☐ ☐ Denise's dog likes going to the kennels when the family are in Spain.
- 5 ☐ ☐ Hedgehogs aren't very good for gardens.
- 6 ☐ ☐ Hedgehogs are easy to look after.

TEST 1

READING

Read the messages and mark if the statements are T (true) or F (false) as in the example.

Nadia: Andy, I don't think I'll be able to play on Saturday night — sorry.

Andy: What?!! Why not, Nadia? We need you. It's an important night and we can't get another trumpet player before then. And no one in the band can learn to play the trumpet in three days!

Nadia: I'm in bed with a cold and a temperature. I cannot play the trumpet right now.

Andy: Well it's only Wednesday. Surely you will be better on Saturday?

Nadia: Perhaps, but I can't practise at the moment, obviously. My throat hurts too much. So I've decided to stay in bed.

Andy: Well, are you doing anything about your cold? Are you taking any medicine? Perhaps your doctor can give you an injection.

Nadia: Hey Andy, I'm ill here! I don't enjoy having a temperature, you know. I can't stand lying here and doing nothing!

Andy: OK, sorry — but you have to play on Saturday. Some people from a recording company are coming. They're looking for new jazz bands like us. It's our big chance!

Nadia: What? Really?

Andy: Yes, really. If they think we're good enough, they might offer us a record deal!

Nadia: OK, I promise to try. I'll do everything I can to get better. I hate being ill and I don't want to let you down. I'm going to get better! Let's chat again tomorrow.

Andy: OK. Thanks a lot. Get well soon, OK? I mean it! [33]

(247 words)

T F

- 0 ☒ ☐ Nadia is the trumpet player in a band.
- 1 ☐ ☐ There are two days before the band plays.
- 2 ☐ ☐ Nadia has got a sore throat.
- 3 ☐ ☐ Nadia thinks Andy is being very understanding.
- 4 ☐ ☐ Nadia doesn't want to take any medicine.
- 5 ☐ ☐ A recording company wants new jazz bands.
- 6 ☐ ☐ Nadia doesn't want to play on Saturday.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

ASIMO is a robot with a human appearance which can run and walk. It (0) ____ in 2000 by engineers at the Japanese company Honda.

At the moment, ASIMO (1) ____ to teach young people about maths and science. In the future, it will help people who have problems with movement.

In 1495, Leonardo da Vinci first drew plans for a robot that looked like a person. But it wasn't until the 1950s that the first piece of robotic technology (2) ____ produced. In the USA, George Devol and Joe Engleberger (3) ____ a robot arm, which was (4) ____ in a car factory.

These days, robots do jobs in places where a human might get hurt. For example, they (5) ____ in places like nuclear power stations, in outer space and deep under the sea.

What jobs (6) ____ by robots in the future?

- | | | | | |
|---|------------------------------------|--------------------------------------|---|---|
| 0 | <input type="checkbox"/> A creates | <input type="checkbox"/> B created | <input type="checkbox"/> C is created | <input checked="" type="checkbox"/> D was created |
| 1 | <input type="checkbox"/> A uses | <input type="checkbox"/> B is used | <input type="checkbox"/> C used | <input type="checkbox"/> D was used |
| 2 | <input type="checkbox"/> A first | <input type="checkbox"/> B first was | <input type="checkbox"/> C was first | <input type="checkbox"/> D first is |
| 3 | <input type="checkbox"/> A design | <input type="checkbox"/> B designed | <input type="checkbox"/> C are designed | <input type="checkbox"/> D were designed |
| 4 | <input type="checkbox"/> A used | <input type="checkbox"/> B use | <input type="checkbox"/> C using | <input type="checkbox"/> D be used |
| 5 | <input type="checkbox"/> A used | <input type="checkbox"/> B are used | <input type="checkbox"/> C use | <input type="checkbox"/> D have something used |
| 6 | <input type="checkbox"/> A will do | <input type="checkbox"/> B might do | <input type="checkbox"/> C will be done | <input type="checkbox"/> D are done |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

TOM CRUISE

Tom Cruise is one of the (0) ____ successful actors in cinema history. However, life hasn't always been that easy for him. As a young boy, Tom was shy and had (7) ____ in finding friends, although he really enjoyed (8) ____ part in school plays. After he had finished High School, Tom went to New York to look for work. He found employment as a porter, and at the same time he (9) ____ drama classes. In 1980, the film director Franco Zeffirelli offered Tom his first part in a film. Ten years later, he had become (10) ____ successful that he was one of the highest-paid actors in Hollywood, earning millions of dollars for (11) ____ film. Today, Tom (12) ____ appears in films and is as popular as ever with his thousands of fans from all around the world.

- | | | | | |
|----|--|------------------------------------|-------------------------------------|---------------------------------------|
| 0 | <input checked="" type="checkbox"/> A most | <input type="checkbox"/> B more | <input type="checkbox"/> C best | <input type="checkbox"/> D better |
| 7 | <input type="checkbox"/> A worry | <input type="checkbox"/> B problem | <input type="checkbox"/> C fear | <input type="checkbox"/> D difficulty |
| 8 | <input type="checkbox"/> A making | <input type="checkbox"/> B holding | <input type="checkbox"/> C taking | <input type="checkbox"/> D finding |
| 9 | <input type="checkbox"/> A prepared | <input type="checkbox"/> B waited | <input type="checkbox"/> C attended | <input type="checkbox"/> D happened |
| 10 | <input type="checkbox"/> A so | <input type="checkbox"/> B such | <input type="checkbox"/> C too | <input type="checkbox"/> D very |
| 11 | <input type="checkbox"/> A another | <input type="checkbox"/> B all | <input type="checkbox"/> C each | <input type="checkbox"/> D some |
| 12 | <input type="checkbox"/> A yet | <input type="checkbox"/> B ever | <input type="checkbox"/> C already | <input type="checkbox"/> D still |

TEST 2

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- A 'I thought everyone had forgotten,' replied Ted.
- B It was very hot in the city centre.
- C The station was crowded with people and so was the train.
- D There was no answer, so Ted decided to open the door.
- E It was already five o'clock and the hotel was on the other side of the city.
- F The receptionist gave him a small white envelope with his name printed on the front.
- G Ted jumped in surprise.

	A	B	C	D	E	F	G
0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The sun was shining brightly in the clear, blue sky.

(0) ___ Ted Brown was sitting in his office, daydreaming. 'I wish I were on a sandy beach in an exotic place,' he thought to himself.

Just then, the telephone rang loudly. (1) ___ When he picked it up, a voice said, 'Come to the Grand Hotel at six o'clock. I have something for you.' 'Who's there?' Ted asked, but there was no answer. Puzzled, he looked at his watch. (2) ___ He knew he'd have to hurry if he was to get there in time, so he quickly left the office. The traffic outside was terrible, so Ted decided to make the journey to the hotel on the underground.

(3) ___ It took him almost an hour to get to the hotel. At exactly six o'clock, Ted was entering the impressive building. Ted walked towards the reception desk and asked if anyone had left anything for him. (4) ___ Ted opened it and took out the card which was inside. It said 'Come to room 147 on the 10th floor and knock on the door three times.' By now, Ted was very anxious to find out what was going on. When he found room 147, he knocked on the door three times and waited. (5) ___ The room inside was dark.

As Ted stepped inside, all the lights came on. 'Surprise!' yelled Ted's friends and family. Ted couldn't believe his eyes. 'Happy Birthday, Ted,' said his mum. (6) ___ His boss gave him another envelope which contained a ticket for a week's Caribbean cruise. Ted was amazed! 'Thank you, everyone,' he said. 'This is the best birthday present ever!' [15]

(272 words)

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- 0 'She got the job.' '___ great!'
☐ A This is ☐ B These are ☒ C That's ☐ D Those are
- 1 What are you doing ___ afternoon?
☐ A this ☐ B these ☐ C that ☐ D those
- 2 Who is ___ man over there?
☐ A this ☐ B these ☐ C those ☐ D that
- 3 I'm really busy ___ days.
☐ A this ☐ B these ☐ C that ☐ D those
- 4 Hello? ___ is Emily. Can I speak to Joan?
☐ A This ☐ B These ☐ C That ☐ D Those
- 5 In ___ days, people didn't have cars.
☐ A this ☐ B these ☐ C that ☐ D those
- 6 Hello? Who is ___ speaking?
☐ A this ☐ B that ☐ C these ☐ D those

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

POCKET MONEY

I was sixteen when I got my (0) ___ job. The man who (7) ___ our local supermarket was one of my mother's friends. She (8) ___ him that I was hard-working and needed to (9) ___ some money. He interviewed me, and after a few questions he told to start work. The (10) ___ was not good, but I worked every evening for twelve weeks and saved enough money for a short holiday with my friends. I was very (11) ___ to be able to pay for everything I wanted (12) ___ of asking my parents for money. Since that time, I have always done a job as well as studying.

- 0 ☐ A primary ☒ B first ☐ C one ☐ D only
- 7 ☐ A held ☐ B began ☐ C turned ☐ D ran
- 8 ☐ A told ☐ B said ☐ C asked ☐ D spoke
- 9 ☐ A keep ☐ B earn ☐ C bring ☐ D take
- 10 ☐ A charge ☐ B fee ☐ C salary ☐ D fare
- 11 ☐ A proud ☐ B great ☐ C fun ☐ D generous
- 12 ☐ A against ☐ B instead ☐ C except ☐ D without

TEST 3

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- A** Sometimes Yasmin goes with David and Rachel to a restaurant or to a friend's house in the evening, but usually they stay home where they listen to music and relax.
- B** She is always on hand so he can call her when he wants her to help him.
- C** She lets David know when it is safe to cross the roads and if there is anything in his way.
- D** They both wake up at 6.30 every morning.
- E** After that, she helps him to find his way to work.
- F** She works for David, who can't see.
- G** She has to remain alert in case David needs her!

	A	B	C	D	E	F	G
0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A DAY IN THE LIFE OF A GUIDE DOG

Yasmin has got short golden hair and enormous brown eyes. She is just seven years old and she lives in Kent, England with her owners, David and Rachel. (0) ____ In fact, she is his eyes.

Yasmin sleeps on her own mat which is next to David's bed. (1) ____ David washes and gets dressed, then they go downstairs together. They have breakfast, then Yasmin fetches David's keys and wallet and she takes him for a walk in the park. (2) ____

Going for walks with David is hard work but Yasmin doesn't mind. She has to concentrate hard on the traffic and all the other people in the streets. (3) ____ When they get to work, Yasmin's job is much easier. She just sits in her place, under David's computer desk. But she can't relax completely. (4) ____

When David finishes work, Yasmin leads him home where he makes her dinner. He doesn't need Yasmin's help so much in the house, because he knows where everything is and, of course, he has Rachel to help him when necessary. Yasmin tries to stay out of his way so that he doesn't fall over her! (5) ____

After dinner Yasmin and David usually go for another walk in the park. When they get home he always thanks her for the help during the day and they play for a while. (6) ____

'It's hard work being someone's eyes, but I know Yasmin loves working for me and she knows that I appreciate all her help,' says David. 'She makes it possible for me to live a normal life.' [23]

(274 words)

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Hi! We're in Cairo today. 'It's one of (0) ____ places I have ever seen. It's the largest city in Africa, so there are a lot of things to see.

It's definitely (1) ____ place I've been to. The streets are crowded but there are more tourists than Egyptians in this part of town. It's much (2) ____ than any town I've been far. It's like one gigantic market place.

We had coffee in the Cairo Tower this morning. It was (3) ____ . It is (4) ____ structure in the city and has the (5) ____ view. Then we went to the Pharaonic Village which was very interesting.

I'd better go. This is (6) ____ holiday of my life.

Love, Betty

- | | | | |
|---|---|---|--|
| 0 <input type="checkbox"/> A beautiful | <input type="checkbox"/> B beautifuller | <input type="checkbox"/> C more beautiful | <input checked="" type="checkbox"/> D the most beautiful |
| 1 <input type="checkbox"/> A hot | <input type="checkbox"/> B hotter | <input type="checkbox"/> C the hottest | <input type="checkbox"/> D more hot |
| 2 <input type="checkbox"/> A more noisy | <input type="checkbox"/> B the noisiest | <input type="checkbox"/> C noisy | <input type="checkbox"/> D noisier |
| 3 <input type="checkbox"/> A lovely | <input type="checkbox"/> B lovelier | <input type="checkbox"/> C more lovely | <input type="checkbox"/> D the loveliest |
| 4 <input type="checkbox"/> A high | <input type="checkbox"/> B higher | <input type="checkbox"/> C the highest | <input type="checkbox"/> D the most high |
| 5 <input type="checkbox"/> A good | <input type="checkbox"/> B better | <input type="checkbox"/> C more good | <input type="checkbox"/> D best |
| 6 <input type="checkbox"/> A busy | <input type="checkbox"/> B the busiest | <input type="checkbox"/> C busier | <input type="checkbox"/> D more busy |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

HENRY FORD

Henry Ford was born (0) ____ a farm in Michigan in 1863 but he did not like farming. When he was fifteen he worked as a mechanic and in 1893 he built his first car. After he had (7) ____ 1,500 kilometres, he sold it and built two bigger cars. Then, in 1903, he started the Ford Motor Company. By (8) ____ strong but light steel, he built cheap cars for ordinary people to buy. In 1908, he built the first Ford Model T, (9) ____ was sold for \$825. He was soon selling 100 cars a day. By 1927, the Ford Motor Company was (10) ____ \$700 million. Early Ford cars were simple and cheap, but keeping things simple sometimes (11) ____ less choice. 'You (12) ____ have any colour you like,' said Henry Ford of the Model T, 'as long as it's black.'

- | | | | |
|--|--------------------------------------|--------------------------------------|-------------------------------------|
| 0 <input checked="" type="checkbox"/> A on | <input type="checkbox"/> B of | <input type="checkbox"/> C to | <input type="checkbox"/> D out |
| 7 <input type="checkbox"/> A ridden | <input type="checkbox"/> B run | <input type="checkbox"/> C driven | <input type="checkbox"/> D walked |
| 8 <input type="checkbox"/> A putting | <input type="checkbox"/> B operating | <input type="checkbox"/> C using | <input type="checkbox"/> D managing |
| 9 <input type="checkbox"/> A where | <input type="checkbox"/> B which | <input type="checkbox"/> C who | <input type="checkbox"/> D what |
| 10 <input type="checkbox"/> A rich | <input type="checkbox"/> B worth | <input type="checkbox"/> C expensive | <input type="checkbox"/> D dear |
| 11 <input type="checkbox"/> A means | <input type="checkbox"/> B decides | <input type="checkbox"/> C plans | <input type="checkbox"/> D has |
| 12 <input type="checkbox"/> A must | <input type="checkbox"/> B ought | <input type="checkbox"/> C need | <input type="checkbox"/> D can |

TEST 4

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

PLANNING THE PERFECT PARTY

There's no better way to have fun than by throwing a party. Everyone loves to spend time with their friends and have fun in a relaxed atmosphere. However, as anyone who has ever thrown a party will know, a lot of hard work goes into hosting a party. The following tips will help you to plan the perfect party.

- Parties need to be planned carefully. Make sure you allow yourself plenty of time to prepare for your party. Make a list of everything you need to do and be organised, because things can get very busy as the day of your party gets closer.
- If you are serving food at your party, choose foods which go together. You could pick a theme for your party and make food which fits that theme; for example, Mexican or Chinese. Make sure you don't serve foods which are going to make a mess. Remember, you are the one who will have to clean it up the next day!
- Written invitations are a great idea, especially if you can make them fun or different. Don't forget to put important information like the time, date and address on your invitations. Tell your guests when the party starts and when it will end. Also, let them know if they should wear a certain type of clothes (e.g. fancy dress).
- You can use decorations, lighting and music to create the perfect party atmosphere. Choose your favourite music and play it in the background as your guests arrive. It is a good idea to remove your television if it is in the party area. You can also replace some of your light bulbs with coloured lamps.

Just follow these simple steps and you are sure to have a fantastic party that everyone will enjoy! Good luck! [7]

(298 words)

T F

- 0 ☐ ☒ You shouldn't do much work while preparing to a party.
- 1 ☐ ☐ You should prepare for the party in advance.
- 2 ☐ ☐ You should serve foods with a mixture of themes.
- 3 ☐ ☐ You should clean up the mess after the party.
- 4 ☐ ☐ You need to let your guests know when the party will finish.
- 5 ☐ ☐ You should not play music until all your guests have arrived.
- 6 ☐ ☐ You should switch on a TV set during the party.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Last week we went on a school trip to (0) ___ Edinburgh. It is a fascinating city, with lots of things to see and do there.

We went by plane, and as we were landing, we had a terrific view of (1) ___ River Forth. We stayed at (2) ___ youth hostel in (3) ___ place called Leith, which is about half an hour away from (4) ___ city centre.

I loved the Scottish people. They are hospitable and polite.

All in all, we had (5) ___ wonderful time. I'm going to go there again next year, and this time I'm going to stay for at least (6) ___ week.

- | | | | |
|----------------------------------|--------------------------------|-------------------------------|---|
| 0 <input type="checkbox"/> A the | <input type="checkbox"/> B a | <input type="checkbox"/> C an | <input checked="" type="checkbox"/> D — |
| 1 <input type="checkbox"/> A an | <input type="checkbox"/> B the | <input type="checkbox"/> C a | <input type="checkbox"/> D — |
| 2 <input type="checkbox"/> A a | <input type="checkbox"/> B an | <input type="checkbox"/> C — | <input type="checkbox"/> D the |
| 3 <input type="checkbox"/> A the | <input type="checkbox"/> B a | <input type="checkbox"/> C an | <input type="checkbox"/> D — |
| 4 <input type="checkbox"/> A an | <input type="checkbox"/> B — | <input type="checkbox"/> C a | <input type="checkbox"/> D the |
| 5 <input type="checkbox"/> A an | <input type="checkbox"/> B a | <input type="checkbox"/> C — | <input type="checkbox"/> D the |
| 6 <input type="checkbox"/> A the | <input type="checkbox"/> B an | <input type="checkbox"/> C a | <input type="checkbox"/> D — |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

THE ESCALATOR

Charles D. Seeberger invented moving stairs to transport people (0) ___ the 1890s. He (7) ___ this invention an 'escalator', taking the name from the Latin word 'scala', which means 'ladder'. Escalators move people up and down. Lifts do the same, but only move (8) ___ small number of people. If an escalator breaks down, it can still be (9) ___ as ordinary stairs. An escalator can move (10) ___ 8,000 and 9,600 people an hour, and it does not need a person to operate it.

At the end of the nineteenth century, cities were (11) ___ more crowded and the first escalators were built at railway stations and in big department (12) ___, so that people could move about more quickly. Today we see escalators everywhere.

- | | | | |
|--|-------------------------------------|---------------------------------------|---------------------------------------|
| 0 <input checked="" type="checkbox"/> A in | <input type="checkbox"/> B at | <input type="checkbox"/> C by | <input type="checkbox"/> D on |
| 7 <input type="checkbox"/> A announced | <input type="checkbox"/> B called | <input type="checkbox"/> C translated | <input type="checkbox"/> D explained |
| 8 <input type="checkbox"/> A the | <input type="checkbox"/> B a | <input type="checkbox"/> C some | <input type="checkbox"/> D any |
| 9 <input type="checkbox"/> A walked | <input type="checkbox"/> B made | <input type="checkbox"/> C used | <input type="checkbox"/> D changed |
| 10 <input type="checkbox"/> A from | <input type="checkbox"/> B above | <input type="checkbox"/> C to | <input type="checkbox"/> D between |
| 11 <input type="checkbox"/> A coming | <input type="checkbox"/> B becoming | <input type="checkbox"/> C continuing | <input type="checkbox"/> D developing |
| 12 <input type="checkbox"/> A stores | <input type="checkbox"/> B shops | <input type="checkbox"/> C places | <input type="checkbox"/> D houses |

TEST 5

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

IRELAND

The Republic of Ireland has a population of about three and a half million people. The official language is Irish but people usually speak English. People call Ireland the 'EMERALD ISLE' because it is a very green island. It often rains in Ireland. The countryside is beautiful and Irish people are very friendly. By the way, Ireland is the third largest island in Europe and the twentieth largest island on the Earth.

Have a great time in Dublin! There are wonderful shops, restaurants, music and night life. Walk around the busy streets, visit the museums or relax in one of the parks. Go to Trinity College library. In the library you can see the amazing *Book of Kells* from the eighth century.

Some of the best writers in the English language are from Ireland, for example, Jonathan Swift, Oscar Wilde and James Joyce. You can see their portraits and letters in Dublin's Writers Museum.

Go to Blarney Castle and see the famous Blarney Stone. People say this stone has got magic powers and you will become a brilliant speaker when you kiss it!

Explore Ireland: drive, walk or cycle around the beautiful coast and the green countryside. Stop in wonderful old towns and villages and visit historic castles and churches.

Horse riding, fishing, cycling and walking are popular activities on the island. There are fantastic beaches, too. Try surfing or scuba diving — or just have a swim! [2]

(237 words)

T F

- 0 ☒ ☐ Ireland is very green.
- 1 ☐ ☐ Irish people are not very friendly.
- 2 ☐ ☐ There are good shops in Dublin.
- 3 ☐ ☐ The stories of Swift, Wilde and Joyce are in English.
- 4 ☐ ☐ When you kiss the Blarney Stone, you become healthy.
- 5 ☐ ☐ There are many historic buildings in Ireland.
- 6 ☐ ☐ Skiing is a popular activity in Ireland.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Andrew Rugasira is an Ugandan businessman. Ten years ago, he decided (0) ___ a new business. At that time, Ugandan coffee farmers made money by selling coffee beans to Western companies, who then made coffee and sold it to supermarkets.

Andrew thought that was wrong. He believed that his farmers didn't earn enough money. He stopped (1) ___ beans to Western companies and started making coffee himself. At first, it was very difficult (2) ___ British and American supermarkets to buy his coffee. But after ten years, he has finally succeeded.

Andrew told me that Africans needed more confidence in their business ideas. 'We should (3) ___ in ourselves. It took me six years, but I kept (4) ___ hard and refused (5) ___ .

(6) ___ this business has been good for me, but it's also good for the farmers.'

- | | | | |
|---|--|--|--------------------------------------|
| 0 <input type="checkbox"/> A start | <input checked="" type="checkbox"/> B to start | <input type="checkbox"/> C starting | <input type="checkbox"/> D starts |
| 1 <input type="checkbox"/> A selling | <input type="checkbox"/> B to sell | <input type="checkbox"/> C sell | <input type="checkbox"/> D sells |
| 2 <input type="checkbox"/> A persuade | <input type="checkbox"/> B to persuade | <input type="checkbox"/> C to persuading | <input type="checkbox"/> D persuades |
| 3 <input type="checkbox"/> A believe | <input type="checkbox"/> B to believe | <input type="checkbox"/> C believing | <input type="checkbox"/> D believed |
| 4 <input type="checkbox"/> A work | <input type="checkbox"/> B to work | <input type="checkbox"/> C working | <input type="checkbox"/> D worked |
| 4 <input type="checkbox"/> A give up | <input type="checkbox"/> B to give up | <input type="checkbox"/> C giving up | <input type="checkbox"/> D gave up |
| 6 <input type="checkbox"/> A To creates | <input type="checkbox"/> B To create | <input type="checkbox"/> C Create | <input type="checkbox"/> D Creating |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

LONDON'S TOWER BRIDGE

Many tourists have visited Tower Bridge. It is the only bridge over the river Thames that can open and (0) ___ ships pass under it. Tower Bridge was built in 1894 and (7) ___ uses the same machines to lift up the two halves of the bridge. In earlier times, the river was (8) ___ busier than now and the bridge (9) ___ to open over a thousand times a year. Today, it only opens twice a week.

In 1952, a big red bus was (10) ___ the middle of the bridge when it started to open. The driver only just got to the other side in time! Of course, now (11) ___ are lights at (12) ___ end and the traffic must wait for them to go green.

- | | | | |
|-------------------------------------|---|-------------------------------------|----------------------------------|
| 0 <input type="checkbox"/> A lets | <input checked="" type="checkbox"/> B let | <input type="checkbox"/> C letting | <input type="checkbox"/> D let's |
| 7 <input type="checkbox"/> A ever | <input type="checkbox"/> B yet | <input type="checkbox"/> C recently | <input type="checkbox"/> D still |
| 8 <input type="checkbox"/> A much | <input type="checkbox"/> B too | <input type="checkbox"/> C very | <input type="checkbox"/> D more |
| 9 <input type="checkbox"/> A should | <input type="checkbox"/> B had | <input type="checkbox"/> C was | <input type="checkbox"/> D must |
| 10 <input type="checkbox"/> A to | <input type="checkbox"/> B between | <input type="checkbox"/> C in | <input type="checkbox"/> D on |
| 11 <input type="checkbox"/> A there | <input type="checkbox"/> B here | <input type="checkbox"/> C they | <input type="checkbox"/> D it |
| 12 <input type="checkbox"/> A every | <input type="checkbox"/> B each | <input type="checkbox"/> C all | <input type="checkbox"/> D any |

TEST 6

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

Flamenco is very popular in southern Spain. It begins with guitar music and clapping, and dancers join the performance. Sometimes a woman dances alone and sometimes she dances with a man. The woman usually wears a long, colourful dress. She moves her arms and hands slowly but her feet move fast, complicated steps. The man often wears black. Both dancers click their shoes on the floor when they dance around each other.

Cossack dances are from Ukraine. They are very energetic — some are more like gymnastics than dancing! Dancers have to be very fit because they jump very high and kick their legs up and down. They often jump over swords. The movements are similar to traditional Cossack activities, for example, sword fighting and getting on and off horses.

Limbo dancing is originally from West Africa but today it is an important part of celebrations in the Caribbean. Young people have to dance under a horizontal pole. The pole is often on fire and the dancers mustn't touch it! After a successful 'limbo', they put the pole lower and do it again. Some dancers can dance under a pole just twenty centimetres off the ground!

Mask dances are important for the Dogon people in Mali. Each village makes different masks. They are often huge and colourful. There are masks of people, monsters or local animals like crocodiles, hyenas and monkeys. Mask dancers are always men and they dance to the sound of drums for hours after the death of a person in the village. Nowadays, Dogon villagers also perform the dances for tourists. [26]

(262 words)

T F

- 0 ☒ ☐ Flamenco dancers begin after the music starts.
- 1 ☐ ☐ Flamenco is popular in Italy.
- 2 ☐ ☐ Cossacks dance slowly.
- 3 ☐ ☐ Cossack dances have movements which are similar to traditional activities.
- 4 ☐ ☐ Old people dance the limbo during carnivals.
- 5 ☐ ☐ Nowadays the limbo is popular in the Caribbean.
- 6 ☐ ☐ Dogon masks are colourful.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- 0 The problem of pollution ___ worse these days.
☐ A will get ☐ B got ☒ C is getting ☐ D was getting
- 1 This time yesterday we ___ in the sea.
☐ A swam ☐ B are swimming
☐ C had been swimming ☐ D were swimming
- 2 Doris ___ in that office since April.
☐ A has been working ☐ B works ☐ C is working ☐ D was working
- 3 He was hot because he ___ in the sun.
☐ A sat ☐ B had been sitting ☐ C is sitting ☐ D was sitting
- 4 I ___ to you as soon as I get home.
☐ A wrote ☐ B have written ☐ C will write ☐ D am going to write
- 5 Paul ___ abroad once a month on business.
☐ A travels ☐ B is travelling ☐ C travel ☐ D has been travelling
- 6 They ___ a lot of animals at the zoo last weekend.
☐ A see ☐ B saw ☐ C are seeing ☐ D were seeing

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

CAMPING

Although (0) ___ groups of people have always lived outdoors in tents, camping as we know it today only began to be (7) ___ about 50 years ago. The increase in the use of cars and improvements in camping equipment have allowed more people to travel longer (8) ___ into the countryside and to stay there in greater comfort.

Many campers like to be by themselves in quiet areas, so they (9) ___ their tent and food and walk or cycle into the forests or the mountains. Others, preferring to be near people, drive to a public or privately-owned campsite which has up-to-date facilities, (10) ___ hot showers and swimming pools.

Whether campers are (11) ___ in the mountains or on a busy site, they should remember to (12) ___ the area clean and tidy. In the forests, they must put out any fires and keep food hidden to avoid attracting wild animals.

- | | | | |
|--|---------------------------------------|--------------------------------------|--------------------------------------|
| 0 <input checked="" type="checkbox"/> A some | <input type="checkbox"/> B every | <input type="checkbox"/> C both | <input type="checkbox"/> D each |
| 7 <input type="checkbox"/> A famous | <input type="checkbox"/> B popular | <input type="checkbox"/> C favourite | <input type="checkbox"/> D current |
| 8 <input type="checkbox"/> A ways | <input type="checkbox"/> B directions | <input type="checkbox"/> C voyages | <input type="checkbox"/> D distances |
| 9 <input type="checkbox"/> A take | <input type="checkbox"/> B make | <input type="checkbox"/> C pick | <input type="checkbox"/> D do |
| 10 <input type="checkbox"/> A such | <input type="checkbox"/> B like | <input type="checkbox"/> C as | <input type="checkbox"/> D just |
| 11 <input type="checkbox"/> A lonely | <input type="checkbox"/> B single | <input type="checkbox"/> C separate | <input type="checkbox"/> D alone |
| 12 <input type="checkbox"/> A remain | <input type="checkbox"/> B stay | <input type="checkbox"/> C leave | <input type="checkbox"/> D let |

TEST 7

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

CARS

Can you imagine our world without cars? We have only had cars for about 20 years. People laughed at the first cars. They were slow and noisy. Two German engineers, Daimler and Benz, made the first car with a gasoline engine in 1885. It had only three wheels. From about 1905, companies like **Rolls-Royce** started to make cars. They were very expensive because people made each car by hand. Then, in 1913, the **Ford Motor Company** started to make their Model T car in a special factory. Ford's factories produced cars quickly, so the Model T was less expensive than other cars. By 1927, there were more than 15 million Model Ts on the roads.

Gasoline in the USA was cheap and people wanted to travel long distances, so by 1950, American cars were large. In Europe and Asia, drivers preferred small cars that were better in city traffic.

Sports cars, like the Bugatti Veyron, are low. This helps the car to go fast because air can move easily over it. The Bugatti Veyron goes faster than 400 kilometres per hour. It costs 1,5 million american dollars, and the people who make the cars have only sold a few hundred since they started to produce them in 2005.

The Peel P50 is the smallest car in the world. It was first made in 1963. It is 134 centimetres long and 99 centimetres wide. Its top speed is 61 kilometres per hour.

The world's longest car is the American Dream. It has 24 wheels and it is 30,5 metres long! It has a swimming pool and a helicopter can land on it. [18]

(271 words)

T F

- 0 ☐ ☒ The first car had four wheels.
- 1 ☐ ☐ The Ford Model T was expensive to produce.
- 2 ☐ ☐ Rolls-Royce sold 15 million cars between 1913 and 1927.
- 3 ☐ ☐ Small cars are good in city traffic.
- 4 ☐ ☐ People in the USA travelled the long distances because of the cheap gasoline.
- 5 ☐ ☐ The Bugatti Veyron is 134 centimetres long.
- 6 ☐ ☐ The top speed of the smallest car is 61 kilometres per hour.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Hi Anna! We're in Australia at the moment. We're visiting the Palmer family. You remember them, don't you? They're the people (0) ___ used to live next door. They moved to Australia last year (1) ___ Mrs Palmer got a job in Sydney.

There are lots of things (2) ___ you can do in Sydney. You can visit museums or go to the beach. And the weather is great, (3) ___ you can spend all the time outside.

(4) ___ I get home, I'll show you the photos of the places that we visited and the people (5) ___ we met. But do you know something? (6) ___ it's a great place, I wouldn't like to live here. I wouldn't be able to see my friends.

Julia

- | | | | |
|---|-------------------------------------|------------------------------------|--------------------------------------|
| 0 <input checked="" type="checkbox"/> A who | <input type="checkbox"/> B which | <input type="checkbox"/> C what | <input type="checkbox"/> D that |
| 1 <input type="checkbox"/> A so | <input type="checkbox"/> B because | <input type="checkbox"/> C while | <input type="checkbox"/> D when |
| 2 <input type="checkbox"/> A who | <input type="checkbox"/> B where | <input type="checkbox"/> C that | <input type="checkbox"/> D which |
| 3 <input type="checkbox"/> A because | <input type="checkbox"/> B although | <input type="checkbox"/> C so | <input type="checkbox"/> D while |
| 4 <input type="checkbox"/> A When | <input type="checkbox"/> B While | <input type="checkbox"/> C Because | <input type="checkbox"/> D Meanwhile |
| 5 <input type="checkbox"/> A where | <input type="checkbox"/> B which | <input type="checkbox"/> C that | <input type="checkbox"/> D what |
| 6 <input type="checkbox"/> A So | <input type="checkbox"/> B Because | <input type="checkbox"/> C But | <input type="checkbox"/> D Although |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

HONEY

Honey is a sweet liquid (0) ___ by bees. It consists of water and sugar. Bees may travel as (7) ___ as seventy-five thousand kilometres and visit over two million flowers to produce just half a kilo of honey. The colour and flavour of honey depend (8) ___ the type of flower visited. In fact, there are more than three hundred (9) ___ of honey.

In ancient times, honey was the main sweet food, as sugar was very (10) ___. Honey was of great (11) ___ to the ancient Egyptians, who used it as payment.

Today, honey is produced and eaten in (12) ___ part of the world. Research suggests that it prevents tiredness and improves athletic performance. However, honey is not just food — it can be taken for sore throats and is used in many skin and hair-care products.

- | | | | |
|--|--|----------------------------------|--|
| 0 <input checked="" type="checkbox"/> A made | <input type="checkbox"/> B turned | <input type="checkbox"/> C done | <input type="checkbox"/> D put |
| 7 <input type="checkbox"/> A well | <input type="checkbox"/> B long | <input type="checkbox"/> C soon | <input type="checkbox"/> D far |
| 8 <input type="checkbox"/> A to | <input type="checkbox"/> B on | <input type="checkbox"/> C for | <input type="checkbox"/> D with |
| 9 <input type="checkbox"/> A varieties | <input type="checkbox"/> B collections | <input type="checkbox"/> C sets | <input type="checkbox"/> D differences |
| 10 <input type="checkbox"/> A distant | <input type="checkbox"/> B rare | <input type="checkbox"/> C small | <input type="checkbox"/> D slim |
| 11 <input type="checkbox"/> A cost | <input type="checkbox"/> B price | <input type="checkbox"/> C value | <input type="checkbox"/> D charge |
| 12 <input type="checkbox"/> A all | <input type="checkbox"/> B some | <input type="checkbox"/> C most | <input type="checkbox"/> D every |

TEST 8

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

US CROSS-CONTINENT TOURS

*Operate all year round, and offer you the opportunity of a lifetime
to visit five of the greatest US cities, crossing nine states in our 15-days tour!*

Days 1–4. The tour begins with three days in New York City, the largest and busiest city in the USA. You can see the Statue of Liberty, visit the city's museums and spend an evening at Carnegie Hall, one of the best concert halls in the world. The city has a rich and varied culture, so there is plenty to see and do.

Days 4–7. In Washington, DC, the capital of the USA, you will tour the White House, the most famous building in the city and home to the President. You will also visit Georgetown, the oldest neighbourhood in Washington, DC. For history lovers, Washington, DC has more than 3000 memorials and statues, and there are several museums.

Days 7–9. Our next stop is beautiful Chicago, which is the third largest US city. Its skyline contains one of the tallest buildings in the world, the Sears Tower. The shore of Lake Michigan offers beautiful scenery with open parks and beaches.

Days 9–12. We will spend three days in the wonderful desert resort of Las Vegas, visiting the city's most famous attraction, The Strip — a collection of luxury hotels and casinos for fantastic entertainment.

Days 12–15. The last stop on our tour is one of the country's most cosmopolitan cities. San Francisco is full of amazing sights, from San Francisco Bay, one of the finest natural harbours, to the Twin Peaks of Mount Davidson and Mount Sutro, the largest of the city's hills. You will also eat out in the Chinatown, the largest Chinese community outside Asia. [19]

(261 words)

T F

- 0 ☐ ☒ The company offers tours of America once a year.
- 1 ☐ ☐ Carnegie Hall is a famous museum in New York.
- 2 ☐ ☐ Washington, DC is the capital of the USA.
- 3 ☐ ☐ Georgetown is a new neighbourhood.
- 4 ☐ ☐ There are beaches in Chicago.
- 5 ☐ ☐ Las Vegas is in the desert.
- 6 ☐ ☐ Mount Davidson is one of the largest hills in San Francisco.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

A few days ago, David, his wife Sarah and (0) ___ children, Sam and Martha, moved into a new house. It was wonderful and (1) ___ garden even had trees and a pond. The children were very happy to have (2) ___ own bedrooms. They were all very tired that first night and went to bed early. Sam was sleeping calmly until a strange noise woke (3) ___ up. He got up quickly and went into Martha's room to see if the noise had woken her up, too. Martha was awake, (4) ___ was sitting on the floor, wearing (5) ___ pyjamas. 'What was that?' Sam asked her. 'It was (6) ___, I fell out of bed!' she said.

- | | | | |
|------------------------------------|---------------------------------|---|----------------------------------|
| 0 <input type="checkbox"/> A her | <input type="checkbox"/> B them | <input checked="" type="checkbox"/> C their | <input type="checkbox"/> D its |
| 1 <input type="checkbox"/> A their | <input type="checkbox"/> B its | <input type="checkbox"/> C his | <input type="checkbox"/> D her |
| 2 <input type="checkbox"/> A they | <input type="checkbox"/> B her | <input type="checkbox"/> C his | <input type="checkbox"/> D their |
| 3 <input type="checkbox"/> A her | <input type="checkbox"/> B him | <input type="checkbox"/> C them | <input type="checkbox"/> D its |
| 4 <input type="checkbox"/> A he | <input type="checkbox"/> B her | <input type="checkbox"/> C they | <input type="checkbox"/> D she |
| 5 <input type="checkbox"/> A its | <input type="checkbox"/> B them | <input type="checkbox"/> C her | <input type="checkbox"/> D his |
| 6 <input type="checkbox"/> A your | <input type="checkbox"/> B my | <input type="checkbox"/> C you | <input type="checkbox"/> D me |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

STUDYING ABROAD

Student exchange programmes are a fantastic way to give students the (0) ___ to live somewhere else for a school year. It helps them about the customs and the way of life of other people. For this reason large numbers of young people are (7) ___ the advantage of living in (8) ___ country and are deciding to study abroad. They will eat new food, experience new traditions and learn the way people live from day to day. (9) ___ they live abroad, they stay with host families and attend a (10) ___ school. (11) ___ student on the exchange programme has (12) ___ who directly supports him or her the whole time.

- | | | | |
|---|--|--------------------------------------|-------------------------------------|
| 0 <input checked="" type="checkbox"/> A opportunity | <input type="checkbox"/> B cause | <input type="checkbox"/> C reason | <input type="checkbox"/> D occasion |
| 7 <input type="checkbox"/> A recommending | <input type="checkbox"/> B recognising | <input type="checkbox"/> C reviewing | <input type="checkbox"/> D looking |
| 8 <input type="checkbox"/> A separate | <input type="checkbox"/> B new | <input type="checkbox"/> C different | <input type="checkbox"/> D another |
| 9 <input type="checkbox"/> A Whether | <input type="checkbox"/> B Although | <input type="checkbox"/> C While | <input type="checkbox"/> D However |
| 10 <input type="checkbox"/> A local | <input type="checkbox"/> B home | <input type="checkbox"/> C near | <input type="checkbox"/> D close |
| 11 <input type="checkbox"/> A Many | <input type="checkbox"/> B All | <input type="checkbox"/> C Both | <input type="checkbox"/> D Every |
| 12 <input type="checkbox"/> A anybody | <input type="checkbox"/> B somebody | <input type="checkbox"/> C everyone | <input type="checkbox"/> D anyone |

TEST 9

READING

Read the letters and mark if the statements are T (true) or F (false) as in the example.

Living in the country can be a nightmare for simple things like catching a plane. My husband Paul and I were going on a holiday to Thailand. A friend picked us up and we drove for three hours to get to the airport. We arrived in plenty of time and waited in the queue at the check-in desk. When it was our turn, a look of horror came over Paul's face. He had forgotten all of our travel documents on the kitchen table! We had to reschedule our flight, drive all the way home and leave the following day.

Olivia, New Zealand

I always wanted to travel to Venice and I finally did last year. As the city full of canals, one way to cross the water is to use a gondola, a traditional rowing boat. I was with my best friend, Sue, and we decided to hire one. We had so much fun on the boat, laughing and posing for photos! At one point, I stood up to take a photo of Sue. However, the boat started to rock, I lost my balance and actually dropped my camera in the water. It was horrible!

Kerry, Wales

I had travelled to Europe many times and was confident about getting around different countries. I was with my younger sister who had never travelled abroad before. In a way, I was responsible for teaching her about the right and wrong ways of travelling. We caught an overnight train from northern Italy headed for Austria to visit family. We had fallen asleep and woke up when the ticket inspector asked us for our tickets. He looked closely at the tickets and then explained that we were on a train going to Spain! [27]

*David, Canada
(284 words)*

T F

- 0 ☐ ☒ Olivia and Paul were waiting in the queue to board the plane.
- 1 ☐ ☐ Paul had forgotten their luggage at home.
- 2 ☐ ☐ Olivia and Paul changed their flight to Thailand.
- 3 ☐ ☐ It was Kerry's second trip to Venice.
- 4 ☐ ☐ Kerry and Sue rented a boat.
- 5 ☐ ☐ David gets nervous when he travels.
- 6 ☐ ☐ David and his sister had arranged to see relatives in Austria.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

The boy in the water was twelve-year-old Jamie Jones. 'At first I (0) ___ the rough sea,' Jamie said later. 'Then the water (1) ___ to pull me and I got frightened, so (2) ___ for help. Suddenly I saw Henry in the water near me. I was very happy to see him.' 'The sea here is very rough and dangerous,' he explained to me. 'I can't help you swim back to the beach, but a man (3) ___ here in a boat. He'll take us to the beach.' While we (4) ___ for the boat, Henry (5) ___ to me and (6) ___ me calm. I believe he saved my life.'

The experience has had a big effect on Henry. 'A few weeks ago, I didn't know what job I'd like to do. Now, I want to train as a lifeguard.'

- | | | | | |
|---|---|--|---|--|
| 0 | <input type="checkbox"/> A am enjoying | <input checked="" type="checkbox"/> B was enjoying | <input type="checkbox"/> C enjoyed | <input type="checkbox"/> D enjoy |
| 1 | <input type="checkbox"/> A started | <input type="checkbox"/> B starts | <input type="checkbox"/> C was starting | <input type="checkbox"/> D is starting |
| 2 | <input type="checkbox"/> A was shouting | <input type="checkbox"/> B shouted | <input type="checkbox"/> C shout | <input type="checkbox"/> D am shouting |
| 3 | <input type="checkbox"/> A was coming | <input type="checkbox"/> B comes | <input type="checkbox"/> C came | <input type="checkbox"/> D is coming |
| 4 | <input type="checkbox"/> A were waiting | <input type="checkbox"/> B waited | <input type="checkbox"/> C wait | <input type="checkbox"/> D are waiting |
| 5 | <input type="checkbox"/> A is talking | <input type="checkbox"/> B talks | <input type="checkbox"/> C were talking | <input type="checkbox"/> D talked |
| 6 | <input type="checkbox"/> A was keeping | <input type="checkbox"/> B kept | <input type="checkbox"/> C keeps | <input type="checkbox"/> D is keeping |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

BADGERS

Not many people have (0) ___ seen a badger. These black and white animals can sometimes (7) ___ the size of a large dog. They live in underground holes in woods and forests in Europe and many of their homes have been there (8) ___ centuries. Scientists have even found bones of badgers from 250,000 years ago. The old English word for a badger was 'brock' and a few English villages, for example Brockenhurst and Brockley, have (9) ___ that name.

(10) ___ are lots of children's books about badgers. In (11) ___ stories badgers are very old and clever, but in others they're not nice at all. Certainly, badgers are not very friendly and only (12) ___ out at night. They live on insects and small animals, but also eat young plants and eggs.

- | | | | | |
|----|--|-----------------------------------|-----------------------------------|----------------------------------|
| 0 | <input checked="" type="checkbox"/> A ever | <input type="checkbox"/> B still | <input type="checkbox"/> C soon | <input type="checkbox"/> D yet |
| 7 | <input type="checkbox"/> A being | <input type="checkbox"/> B be | <input type="checkbox"/> C been | <input type="checkbox"/> D is |
| 8 | <input type="checkbox"/> A just | <input type="checkbox"/> B since | <input type="checkbox"/> C during | <input type="checkbox"/> D for |
| 9 | <input type="checkbox"/> A keeping | <input type="checkbox"/> B keep | <input type="checkbox"/> C kept | <input type="checkbox"/> D keeps |
| 10 | <input type="checkbox"/> A Here | <input type="checkbox"/> B There | <input type="checkbox"/> C They | <input type="checkbox"/> D Where |
| 11 | <input type="checkbox"/> A some | <input type="checkbox"/> B any | <input type="checkbox"/> C every | <input type="checkbox"/> D much |
| 12 | <input type="checkbox"/> A came | <input type="checkbox"/> B coming | <input type="checkbox"/> C comes | <input type="checkbox"/> D come |

TEST 10

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

WE ARE NOT ALONE ... OR ARE WE?

UFOs, alien abductions, lost time... It might sound like the latest series of the *X-Files*, but many people believe that these things really exist!

We asked Jack Smith, a top UFO researcher, what makes him believe that we're not alone. 'Well,' he told us, 'just picture the scene... I am riding my bike home one evening with my sister when suddenly a strange bright light appears in the sky in front of us. I think it's a star until it starts to change colour and move up and down and from side to side. I'm afraid, but then I feel strangely calm. After a few minutes, it disappears behind the hills and my sister and I ride home as fast as we can.'

Astronauts, pilots, scientists, even presidents have had similar experiences. Some witnesses have even found burn marks on the ground from UFO crashes. One UFO society, however, collected a list of 70,000 sightings from all over the world and found explanations for 80 % of them: comets, meteors, bright planets like Venus, aircraft lights or even birds, anything but UFOs! But what about the other 20 %? 'Well, there are thousands of solar systems or planets that go around a central star like our sun,' Jack told us. 'If the right conditions exist on just one of these planets, it is possible that life exists there. Personally, I'm convinced that aliens are here and that they walk among us!'

There is just one problem with this. So far no one has even found any real aliens. So, is there a logical explanation for UFO and alien sightings? Or is the truth still out there? You decide! [30]
(276 words)

T F

- 0 ☒ ☐ Jack Smith believes in UFOs.
- 1 ☐ ☐ Jack Smith has talked to aliens.
- 2 ☐ ☐ Jack Smith was alone when he suddenly saw a strange bright light in the sky.
- 3 ☐ ☐ Not many people saw strange signs which had been left with UFO.
- 4 ☐ ☐ UFOs never leave traces behind them.
- 5 ☐ ☐ There are many solar systems in the universe.
- 6 ☐ ☐ Some people believe that there are aliens among us.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

The town (0) ____ I was born has changed greatly over the last fifty years. Now there is a modern shopping centre in the place where my school used to be and all the children (1) ____ went there have grown up and moved away. The local cinema, which was built several years ago, used to be a dance hall (2) ____ big bands played. The park, (3) ____ was my favourite place as a child, is now a car park. Some things are still the same though. Mrs Jones, (4) ____ is now seventy years old, still lives in High Street and Mr Jones still owns the bakery, (5) ____ his two sons now work instead of him. The hospital which I was born in is still standing, although it is now much bigger than it was at the time (6) ____ I was born. On the day when my family and I left our home town we were all very sad.

- | | | | |
|------------------------------------|---|----------------------------------|----------------------------------|
| 0 <input type="checkbox"/> A which | <input checked="" type="checkbox"/> B where | <input type="checkbox"/> C what | <input type="checkbox"/> D that |
| 1 <input type="checkbox"/> A whose | <input type="checkbox"/> B which | <input type="checkbox"/> C who | <input type="checkbox"/> D whom |
| 2 <input type="checkbox"/> A which | <input type="checkbox"/> B where | <input type="checkbox"/> C that | <input type="checkbox"/> D when |
| 3 <input type="checkbox"/> A which | <input type="checkbox"/> B where | <input type="checkbox"/> C that | <input type="checkbox"/> D what |
| 4 <input type="checkbox"/> A whose | <input type="checkbox"/> B who | <input type="checkbox"/> C which | <input type="checkbox"/> D whom |
| 5 <input type="checkbox"/> A that | <input type="checkbox"/> B which | <input type="checkbox"/> C what | <input type="checkbox"/> D where |
| 6 <input type="checkbox"/> A where | <input type="checkbox"/> B when | <input type="checkbox"/> C that | <input type="checkbox"/> D which |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

One of my favourite actors is Colin Farrell. He always plays very interesting (0) ____ in films. His (7) ____ famous films are *Ordinary Decent Criminals*, *Minority Report* and *Alexander The Great*.

Colin was born in Dublin in 1976. He is quite young and handsome. He is tall and well-built with short brown hair and (8) ____ eyes. He often has a (9) ____ and a goatee beard. He also has tattoos on his arms. He usually wears (10) ____ clothes. Colin has a very (11) ____ personality and is a very talented and hardworking actor. His friends say he is very kind and generous. Colin loves football and wanted to become a professional footballer like his father. All in all, I think Colin Farrell is one of the most (12) ____ actors. I love all his films and can't wait to see his next one.

- | | | | |
|--|--|-------------------------------------|-------------------------------------|
| 0 <input type="checkbox"/> A games | <input checked="" type="checkbox"/> B characters | <input type="checkbox"/> C scores | <input type="checkbox"/> D music |
| 7 <input type="checkbox"/> A much | <input type="checkbox"/> B more | <input type="checkbox"/> C rather | <input type="checkbox"/> D most |
| 8 <input type="checkbox"/> A dark | <input type="checkbox"/> B fair | <input type="checkbox"/> C black | <input type="checkbox"/> D open |
| 9 <input type="checkbox"/> A moustache | <input type="checkbox"/> B dimple | <input type="checkbox"/> C wrinkle | <input type="checkbox"/> D smile |
| 10 <input type="checkbox"/> A relaxed | <input type="checkbox"/> B casual | <input type="checkbox"/> C calm | <input type="checkbox"/> D bright |
| 11 <input type="checkbox"/> A easy | <input type="checkbox"/> B light | <input type="checkbox"/> C strong | <input type="checkbox"/> D plain |
| 12 <input type="checkbox"/> A young | <input type="checkbox"/> B big | <input type="checkbox"/> C straight | <input type="checkbox"/> D talented |

TEST 11

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

CROCODILES

For centuries, people lived with and respected the all-powerful crocodile. Those snapping jaws and lethal teeth frightened all attackers away, whether human or animal. People were also fascinated by their characteristic calls, their beauty and their intelligence. Unfortunately, it was their beautiful skin which put them under threat. When explorers realised how valuable crocodile skin was, everything changed. Hunters risked their lives — and sometimes lost them — in order to satisfy the world's demand for crocodile skin.

Worse was to come. The crocodiles' homes began to disappear as new towns and industries were developed on the land near swamps and rivers. Luckily for the crocodiles, people realised that a world without them would just not be the same, and now they have been officially declared an endangered species. In some parts of the world, there are now parks where crocodiles may live safely, with laws to protect them.

'It is illegal to kill crocodiles,' says conservationist Charles Swaby, who has spent the last thirty years protecting the Jamaican crocodiles. The problem is that when farm animals are killed by crocodiles, farmers ignore the law and kill them. This is what Charles is fighting against. 'Crocodiles are much more scared of us than we are of them. They are scary but lovely to watch,' he adds. If Charles, and others like him, can convince the world to share this opinion, crocodiles will be with us forever! [14]

(236 words)

T F

- 0 ☒ ☐ People were afraid of crocodiles for centuries.
- 1 ☐ ☐ People kill crocodiles for their beautiful skin.
- 2 ☐ ☐ Crocodiles are protected by law.
- 3 ☐ ☐ Some crocodiles live safely on farms.
- 4 ☐ ☐ Crocodiles have enough land near swamps and rivers to live in.
- 5 ☐ ☐ Crocodiles are afraid of people.
- 6 ☐ ☐ Crocodiles don't kill the farm animals.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A-D) to fill in the blanks (1-6) as in the example.

- 0 Cheddar cheese ___ very tasty.
☐ A is being ☐ B are ☒ C is ☐ D were
- 1 *The Birds* ___ film starring Rod Taylor.
☐ A is ☐ B are ☐ C to be a ☐ D is a
- 2 Five minutes ___ enough time to complete this task.
☐ A are ☐ B is ☐ C were ☐ D is being
- 3 Who ___ the vase on the table?
☐ A has broken ☐ B have broken ☐ C was broken ☐ D were broken
- 4 Neither they nor she ___ the flowers.
☐ A have bought ☐ B have been bought ☐ C has bought ☐ D have been buying
- 5 Fish and chips ___ my mother's favourite dish.
☐ A is ☐ B are ☐ C is being ☐ D were
- 6 If I ___ you, I'd tell our teacher the truth.
☐ A is ☐ B have been ☐ C was ☐ D were

VOCABULARY

Mark the correct variant (A-D) to fill in the blanks (7-12) as in the example.

Hi Andy!

How are you? I (0) ___ everything's OK back home. I really love my new (7) ___ here in Lancaster. It's much cosier than my previous one.

The best (8) ___ is the view. I can see half the city from my living room balcony. It's (9) ___!

The flat is spacious. It has a large living room with a fireplace and a bright kitchen. There's only one bedroom, but it's (10) ___ big. There's even space for my large desk and a bookcase. My bedroom has also got a (11) ___ of the beautiful garden. My neighbours are very friendly and helpful, too.

That's all for now. Come and visit me whenever you like. You're (12) ___ anytime!

See you soon!

Chris

- 0 ☒ A hope ☐ B like ☐ C love ☐ D want
- 7 ☐ A space ☐ B thing ☐ C place ☐ D ground
- 8 ☐ A way ☐ B room ☐ C stuff ☐ D thing
- 9 ☐ A good ☐ B incredible ☐ C messy ☐ D entertaining
- 10 ☐ A rather ☐ B much ☐ C quite ☐ D a lot
- 11 ☐ A view ☐ B look ☐ C feature ☐ D vision
- 12 ☐ A visit ☐ B come ☐ C ready ☐ D welcome

TEST 12

READING

Read the texts and match the headings (A–G) to the paragraphs (1–6) as in the example.

A More Comfortable in Water than on Land

B Living Conditions and Description

C Learning How to Swim

D Danger of Extinction

E Always Hungry and Thirsty

F A Friendly Giant

G Elephants in Danger

	A	B	C	D	E	F	G
0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HARP SEAL

(0) ____

There are eighteen different kinds of seal. Some live in the Arctic, some in the Antarctic, and some live in warmer waters. The harp seal lives in the icy cold Arctic. It has thick grey fur with a dark patch on its back. Baby harp seals have white fur.

(1) ____

Adult seals are excellent swimmers. They can dive very deep into the sea. Some can even stay under the water for an hour. Their bodies are the perfect shape for swimming, but they find it very difficult to move on land.

(2) ____

Baby harp seals are born early in the spring, but they don't swim immediately. For about two weeks they stay on large blocks of ice floating on the sea. Later, they dive into the water with their mothers to catch fish and shrimps.

(3) ____

Many species of seal are in danger of dying out because they are hunted for their beautiful fur. Another reason for hunting them is that many people believe that seals take too many fish from the sea.

AFRICAN ELEPHANT

(4) ____

The African elephant is the largest living land mammal in the world. It is also the strongest. However, studies have shown that it is also very gentle and social, too.

(5) ____

The African elephant has a huge appetite. It can eat up to 225 kilos of grass, leaves and plants per day, and can drink up to 136 litres of water at a time! They usually eat and drink at night, or in the early morning or evening.

(6) ____

African elephants usually live for about 70 years. However, many die younger because hunters kill them for their long tusks, which are made of valuable ivory. Although hunting and ivory trading are illegal now, some people continue to break the law, so efforts to save this beautiful animal are failing. [15]

(311 words)

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- 0 You ___ watch so much TV. It's a bad idea.
☐ A couldn't ☒ B shouldn't ☐ C mustn't ☐ D needn't
- 1 You ___ eat all broccoli. It's very good for you.
☐ A need ☐ B mustn't ☐ C have to ☐ D must
- 2 You ___ do what the doctor said.
☐ A have to ☐ B need ☐ C can ☐ D may
- 3 We ___ keep the puppy we found because we live in a flat.
☐ A needn't ☐ B mustn't ☐ C can't ☐ D don't have to
- 4 You ___ leave the windows open when you go out.
☐ A can't ☐ B mustn't ☐ C don't have to ☐ D may not
- 5 You ___ take an umbrella. It's going to be sunny today.
☐ A couldn't ☐ B mustn't ☐ C can't ☐ D needn't
- 6 We ___ write on the walls at school.
☐ A mustn't ☐ B needn't ☐ C don't have to ☐ D can't

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

A LUCKY PICNIC

When I was a child we used to (0) ___ to my grandmother's house. We often had a picnic in a wood which was (7) ___ of wild flowers. We always used to go to the (8) ___ place. One day when we had finished our picnic, my mother noticed that she had (9) ___ her ring, which had her initials inside it.

We looked everywhere for it and we carried on until it was dark and we had to give up. Thirty years later, I was on holiday with my own children and we (10) ___ the same wood. We decided to have a picnic there. It was my son who made it a lucky day. He was bored with the picnic so he started digging a hole under a tree. Suddenly, he (11) ___ up a ring. It had some writing inside it and we all (12) ___ it was my mother's ring. She was really happy when we gave it back to her.

- 0 ☐ A went ☐ B visit ☐ C walk ☒ D go
- 7 ☐ A busy ☐ B full ☐ C complete ☐ D crowded
- 8 ☐ A single ☐ B same ☐ C similar ☐ D alike
- 9 ☐ A lost ☐ B stolen ☐ C disappeared ☐ D missed
- 10 ☐ A realised ☐ B came ☐ C found ☐ D met
- 11 ☐ A held ☐ B took ☐ C looked ☐ D came
- 12 ☐ A persuaded ☐ B agreed ☐ C promised ☐ D recommended

TEST 13

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

DARYL HANNAH

The pretty mermaid looked up from the golden sand and the world fell in love with her. The film was *Splash*, and the mermaid was the famous actress, Daryl Hannah.

Daryl is tall and slender. She has got long blond hair, large blue eyes and stunning features. She looks fantastic in expensive clothes, but she prefers casual clothes which show off her natural beauty.

She is more than just another pretty face, however. She is a complicated person whose character has many sides. She is often in the public eye, but she is actually a very shy person who dislikes the crowds and noise of Hollywood parties. Her shyness is a problem which she is trying to overcome with her friends' help. She is not the sort of person who expects help without giving anything back, however. Daryl is an extremely caring person, and she says that she forgets her own problems when she is helping others. She is also a romantic who believes in true love, so she wants to find someone very special before she starts a family.

Daryl may prefer to sit in the shadows at parties, but when it comes to her beliefs she is not afraid to speak her mind. She has strong views on the environment. She believes that our modern lifestyle is destroying the environment. For this reason, she is currently looking for a place in the countryside where she can build an environmentally-friendly house. She says that she feels most relaxed when she is close to nature.

It is a pleasure to meet an actress who remains down-to-earth and sincere in a world where fame and success can often harm one's character! [14]

(280 words)

T F

- 0 ☐ ☒ Daryl likes wearing expensive clothes.
- 1 ☐ ☐ She is shy.
- 2 ☐ ☐ She likes going to Hollywood parties.
- 3 ☐ ☐ Daryl believes in true love.
- 4 ☐ ☐ She wants to live in the city.
- 5 ☐ ☐ She cares about the environment.
- 6 ☐ ☐ Daryl Hannah is a typical Hollywood actress.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Amanda is 81. She has got grey hair and blue eyes. She is a kind, friendly lady (0) ___ likes talking to people (1) ___ making new friends. (2) ___, she enjoys good shopping. (3) ___, she cannot walk very far (4) ___ her age, (5) ___ her daughter Jane takes her into town every Sunday. They look in the shops, (6) ___ go for a coffee together.

- | | | | | |
|---|--|---|---------------------------------------|--|
| 0 | <input type="checkbox"/> A which | <input checked="" type="checkbox"/> B who | <input type="checkbox"/> C where | <input type="checkbox"/> D why |
| 1 | <input type="checkbox"/> A but | <input type="checkbox"/> B so | <input type="checkbox"/> C and | <input type="checkbox"/> D because |
| 2 | <input type="checkbox"/> A In addition | <input type="checkbox"/> B As well as | <input type="checkbox"/> C All in all | <input type="checkbox"/> D In particular |
| 3 | <input type="checkbox"/> A In conclusion | <input type="checkbox"/> B As a result | <input type="checkbox"/> C Moreover | <input type="checkbox"/> D However |
| 4 | <input type="checkbox"/> A as a result | <input type="checkbox"/> B because | <input type="checkbox"/> C due to | <input type="checkbox"/> D that is why |
| 5 | <input type="checkbox"/> A that | <input type="checkbox"/> B in case | <input type="checkbox"/> C but | <input type="checkbox"/> D so |
| 6 | <input type="checkbox"/> A then | <input type="checkbox"/> B so | <input type="checkbox"/> C which | <input type="checkbox"/> D because |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

Hello, Pam

I'm sorry for (0) ___ such a long time to write back. I've been so busy at work lately. I've also not been studying very hard and my French exam is next month! To (7) ___ you the truth, I'm getting a bit nervous and will have to (8) ___ some revision! The good news is I'm going on holiday with my parents before the exam, so if I (9) ___ the chance, I'm going to try to (10) ___ an effort and work on my French. Anyway, the (11) ___ I'm writing is to ask you if you would like to come to the UK. I know you haven't been here before and we could (12) ___ sightseeing. Let me know what you think.

Take care,

Roy

- | | | | | |
|----|--|-----------------------------------|-------------------------------------|------------------------------------|
| 0 | <input checked="" type="checkbox"/> A taking | <input type="checkbox"/> B having | <input type="checkbox"/> C being | <input type="checkbox"/> D waiting |
| 7 | <input type="checkbox"/> A say | <input type="checkbox"/> B tell | <input type="checkbox"/> C speak | <input type="checkbox"/> D reveal |
| 8 | <input type="checkbox"/> A work | <input type="checkbox"/> B made | <input type="checkbox"/> C organise | <input type="checkbox"/> D do |
| 9 | <input type="checkbox"/> A receive | <input type="checkbox"/> B win | <input type="checkbox"/> C get | <input type="checkbox"/> D take |
| 10 | <input type="checkbox"/> A make | <input type="checkbox"/> B do | <input type="checkbox"/> C give | <input type="checkbox"/> D try |
| 11 | <input type="checkbox"/> A explanation | <input type="checkbox"/> B reason | <input type="checkbox"/> C excuse | <input type="checkbox"/> D matter |
| 12 | <input type="checkbox"/> A make | <input type="checkbox"/> B do | <input type="checkbox"/> C take | <input type="checkbox"/> D go |

TEST 14

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

WOLVES

The big bad wolf eats the poor little pig or chases Little Red Riding Hood. The brave young hunter comes along and — BANG! — the wolf is dead. Unfortunately, in some parts of the world there are no more wolves living in the wild. And all because the wolf has traditionally been seen as an evil enemy. In fact, this misunderstood animal has many virtues.

Wolves are superb hunters. They prefer hunting wild animals to domestic ones. They do not overpopulate, but keep their numbers at the level they can feed. As for killing people, conservationists insist that this is simply not true. Wolves avoid people. We have to teach the world that wolves only attack human beings in fairy tales.

There are plans to bring wolves back to the wild areas of Scotland, but local people have doubts about the idea. 'We want wolves back. They lived for thousands of years in Scotland — it is their land — but we fear for our animals,' one farmer says. The government has announced that it will pay for any farm animals killed by wolves.

People in favour of bringing the wolf back say this: 'Let our children have the chance to hear a wolf howl at the moon on a still, Scottish night, and let us be proud that we made it possible.' [14]

(220 words)

T F

- 0 ☒ ☐ Wolves are usually presented in fairy tales as enemies.
- 1 ☐ ☐ Wolves are very good hunters.
- 2 ☐ ☐ Wolves attack and kill people.
- 3 ☐ ☐ The government will pay farmers if wolves kill their cattle.
- 4 ☐ ☐ The number of wolves is increasing constantly.
- 5 ☐ ☐ Wolves usually hunt domestic animals.
- 6 ☐ ☐ Local people are worried about the idea to bring wolves back to the wild areas of Scotland.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Two very important guests have just arrived at Edinburgh Zoo. Tian Tian and Yang Guang (0) ___ giant pandas. They (1) ___ born and grew up in China. Then, two days ago, they flew into Britain. Now they (2) ___ in a special, luxury area of the zoo and are recovering from their long journey.

This is the first time that pandas (3) ___ in Britain since 1995, so millions of new visitors will probably come to the zoo to see them.

The pandas will be very expensive for the zoo. Firstly, the zoo (4) ___ to pay the Chinese government £6 million to keep the pandas for ten years. Secondly, it will have to spend a lot of money on food. Pandas (5) ___ bamboo and they normally eat for fourteen hours a day. So the zoo will probably (6) ___ £70,000 a year to buy enough bamboo!

- | | | | |
|---|--|---|--------------------------------------|
| 0 <input type="checkbox"/> A were | <input type="checkbox"/> B have been | <input checked="" type="checkbox"/> C are | <input type="checkbox"/> D are being |
| 1 <input type="checkbox"/> A was | <input type="checkbox"/> B had been | <input type="checkbox"/> C have been | <input type="checkbox"/> D were |
| 2 <input type="checkbox"/> A stay | <input type="checkbox"/> B are staying | <input type="checkbox"/> C have stayed | <input type="checkbox"/> D stayed |
| 3 <input type="checkbox"/> A are | <input type="checkbox"/> B have been | <input type="checkbox"/> C were | <input type="checkbox"/> D had been |
| 4 <input type="checkbox"/> A going | <input type="checkbox"/> B will | <input type="checkbox"/> C are going | <input type="checkbox"/> D is going |
| 5 <input type="checkbox"/> A are loving | <input type="checkbox"/> B love | <input type="checkbox"/> C will love | <input type="checkbox"/> D loves |
| 6 <input type="checkbox"/> A paying | <input type="checkbox"/> B to pay | <input type="checkbox"/> C pay | <input type="checkbox"/> D is paying |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

I started learning to drive when I got my first (0) ___ and was earning enough to pay for a tutor. I had lots of lessons but I was a terrible driver. The first (7) ___ I took my test nobody thought I would pass. They were correct. In (8) ___, I failed a total of six times and I began to think I would never get my licence. It was costing me so much (9) ___ that I even thought about giving up. Then a friend offered to give me some lessons. She was very patient and after a while I started to feel much more (10) ___ and applied to take the test again. On the day of the test my friend took me to the test centre and (11) ___ for me to return. When she (12) ___ the smile on my face as I got out of the car, she knew that I had finally passed.

- | | | | |
|---|--------------------------------------|-----------------------------------|---------------------------------------|
| 0 <input checked="" type="checkbox"/> A job | <input type="checkbox"/> B task | <input type="checkbox"/> C work | <input type="checkbox"/> D occupation |
| 7 <input type="checkbox"/> A period | <input type="checkbox"/> B moment | <input type="checkbox"/> C time | <input type="checkbox"/> D sight |
| 8 <input type="checkbox"/> A truth | <input type="checkbox"/> B fact | <input type="checkbox"/> C real | <input type="checkbox"/> D case |
| 9 <input type="checkbox"/> A fee | <input type="checkbox"/> B cash | <input type="checkbox"/> C amount | <input type="checkbox"/> D money |
| 10 <input type="checkbox"/> A positive | <input type="checkbox"/> B confident | <input type="checkbox"/> C clear | <input type="checkbox"/> D sure |
| 11 <input type="checkbox"/> A waited | <input type="checkbox"/> B stopped | <input type="checkbox"/> C stayed | <input type="checkbox"/> D kept |
| 12 <input type="checkbox"/> A looked | <input type="checkbox"/> B watched | <input type="checkbox"/> C viewed | <input type="checkbox"/> D every |

TEST 15

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|---|---|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <p>A The experiment failed.</p> <p>B Genes carry information.</p> <p>C Some — but not all — supermarkets are telling their customers which foods are genetically engineered.</p> <p>D They will have to find one, fight for one — or kill for one.</p> <p>E These new life forms have been described as a ‘real-life Frankenstein’.</p> <p>F It makes them easier and faster for the farmer to grow.</p> <p>G Plants which grow faster, or cows which produce more milk, can save the lives of starving people.</p> | <table border="1" style="border-collapse: collapse; margin: auto;"> <tr> <td></td><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td></tr> <tr> <td>0</td><td><input type="checkbox"/></td><td><input checked="" type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr> <td>1</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr> <td>2</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr> <td>3</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr> <td>4</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr> <td>5</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr> <td>6</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </table> | | A | B | C | D | E | F | G | 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | A | B | C | D | E | F | G | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

GENETICALLY ENGINEERED FOOD

Perfectly round tomatoes all exactly the same size and big fat chickens are now a normal part of our diets. They are made that way by genetic engineering. Their genes have been changed.

Every living thing has genes. (0) ____ They are passed on from generation to generation. They make sure that humans give birth to humans and cows give birth to cows. Genetic engineers take genes from one species — for example, a scorpion, and transfer them to another — for example, corn. In this way a new life form is created. (1) ____

Genetic engineers put hormones into cows to make them produce more milk. They put genes from flowers into soya beans and from scorpions into corn. This does not make them cheaper, tastier or healthier. (2) ____

The effects of genetic engineering on the natural world may be disastrous. The engineers may create life forms — monsters — that we cannot control. The new life forms have no natural habitat or home. (3) ____ Moreover, the effects of these experiments can often be cruel. In America, pigs were given human genes to make them bigger and less fatty. (4) ____ The pigs became very ill and began to lose their eyesight.

Greenpeace is trying to prevent all such food experiments. Some — but not all — food companies are refusing to use genetically engineered foods. (5) ____ We must all be aware of what is happening.

Some people believe, though, that genetic engineering could be the solution to the problem of famine. (6) ____

In the story, Frankenstein created such a terrible and dangerous monster that he had to destroy it. We must make sure that it remains a story — and no more than that. [14]

(283 words)

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Pele was born on 23 October, 1940 in Brazil. He is often called the greatest footballer of all time. (0) ___ 1956, at the age of only fifteen, he joined the Santos Football Club and stayed with the team until 1974.

(1) ___ the time Pele was sixteen, he had also started playing for the Brazilian national team and in 1958 he won the World Cup (2) ___ the first time. In total, he played for Brazil (3) ___ fourteen years and (4) ___ that time, Brazil won the World Cup three times.

(5) ___ eighteen years at Santos, Pele left Brazil and ended his career in America. He played his last match ever (6) ___ 1 October, 1977. During his whole career 'The King of Football' amazingly scored 697 goals in 753 matches.

- | | | | |
|-------------------------------------|-----------------------------------|--|-----------------------------------|
| 0 <input type="checkbox"/> A On | <input type="checkbox"/> B At | <input checked="" type="checkbox"/> C In | <input type="checkbox"/> D During |
| 1 <input type="checkbox"/> A By | <input type="checkbox"/> B During | <input type="checkbox"/> C At | <input type="checkbox"/> D In |
| 2 <input type="checkbox"/> A in | <input type="checkbox"/> B at | <input type="checkbox"/> C on | <input type="checkbox"/> D for |
| 3 <input type="checkbox"/> A at | <input type="checkbox"/> B for | <input type="checkbox"/> C in | <input type="checkbox"/> D during |
| 4 <input type="checkbox"/> A during | <input type="checkbox"/> B at | <input type="checkbox"/> C for | <input type="checkbox"/> D in |
| 5 <input type="checkbox"/> A For | <input type="checkbox"/> B During | <input type="checkbox"/> C After | <input type="checkbox"/> D In |
| 6 <input type="checkbox"/> A at | <input type="checkbox"/> B in | <input type="checkbox"/> C until | <input type="checkbox"/> D on |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

DOLPHINS

People love dolphins because (0) ___ are beautiful to watch and friendly. Dolphins are also (7) ___ of the cleverest animals and are just as clever as dogs. (8) ___ is possible to teach them in the same way we teach monkeys and dogs. Some people (9) ___ believe that dolphins have a special way of talking to each other.

(10) ___ many other sea animals and fish, dolphins are in danger. Many dolphins are caught (11) ___ mistake in fishing nets, but a (12) ___ greater problem is that thousands of dolphins are dying because the sea is no longer clean enough.

- | | | | |
|--|---------------------------------|---------------------------------|----------------------------------|
| 0 <input checked="" type="checkbox"/> A they | <input type="checkbox"/> B we | <input type="checkbox"/> C you | <input type="checkbox"/> D these |
| 7 <input type="checkbox"/> A another | <input type="checkbox"/> B one | <input type="checkbox"/> C all | <input type="checkbox"/> D each |
| 8 <input type="checkbox"/> A There | <input type="checkbox"/> B That | <input type="checkbox"/> C This | <input type="checkbox"/> D It |
| 9 <input type="checkbox"/> A quite | <input type="checkbox"/> B yet | <input type="checkbox"/> C even | <input type="checkbox"/> D ever |
| 10 <input type="checkbox"/> A As | <input type="checkbox"/> B For | <input type="checkbox"/> C Like | <input type="checkbox"/> D Since |
| 11 <input type="checkbox"/> A with | <input type="checkbox"/> B by | <input type="checkbox"/> C from | <input type="checkbox"/> D for |
| 12 <input type="checkbox"/> A more | <input type="checkbox"/> B much | <input type="checkbox"/> C most | <input type="checkbox"/> D some |

TEST 16

READING

Read the texts and match the headings (A–G) to the paragraphs (1–6) as in the example.

- A Introduction
- B Shopping
- C Recommendation
- D Outdoor Activities
- E Evening Entertainment
- F Eating
- G Description of Guest Rooms

	A	B	C	D	E	F	G
0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A JOURNEY IN TIME!

(0) ____

Looking for a weekend away with a difference? Do you enjoy meeting people and making friends? Are you interested in history? Then you should try the Victorian Palace Hotel, and spend a few days living like people did two hundred years ago!

(1) ____

Enjoy traditional Victorian food! Our master chefs prepare and serve breakfast, lunch and dinner just like your great grandmother did. Eat in Victorian style and then relax in the games room, where you can meet and talk to people who share the same interests.

(2) ____

The Victorian Palace Hotel has rooms for over 200 guests. Each room has its own toilet and bath, but no television and Internet — we haven't invented it yet!

(3) ____

How about a picnic? The Victorian Palace Hotel has beautiful gardens all around it, where you can enjoy a sandwich lunch by the lake, or just have a pleasant afternoon walk.

(4) ____

And, in our special dance hall, our band plays Victorian music every night. You'll definitely enjoy it!

(5) ____

If you want to remember your visit forever, visit our Victorian shopping centre, where you can buy handmade souvenirs, postcards, photo albums, or even Victorian dresses.

(6) ____

A visit to the Victorian Palace Hotel is an unforgettable experience! Liven up your winter or summer holidays with an entertaining journey back in time! [12]

(227 words)

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

— I've no idea where the station is.

— We should have bought a map, (0) ____? I told you, (1) ____?

— Well, we'll have to ask someone, (2) ____? Let's ask a policeman, shall we?

— But there aren't any policemen, (3) ____? And we can't speak Spanish, (4) ____?

— I think we'd better get a taxi.

— But we haven't got enough money for a taxi, (5) ____? We shouldn't have spent all our money in that restaurant last night.

— Well, it doesn't matter now, because we've missed our train, (6) ____?

- | | | | | |
|---|--|---------------------------------------|---|--------------------------------------|
| 0 | <input checked="" type="checkbox"/> A shouldn't we | <input type="checkbox"/> B have we | <input type="checkbox"/> C did we | <input type="checkbox"/> D should we |
| 1 | <input type="checkbox"/> A don't I | <input type="checkbox"/> B didn't you | <input type="checkbox"/> C didn't I | <input type="checkbox"/> D did I |
| 2 | <input type="checkbox"/> A will we | <input type="checkbox"/> B won't we | <input type="checkbox"/> C wouldn't we | <input type="checkbox"/> D didn't we |
| 3 | <input type="checkbox"/> A is there | <input type="checkbox"/> B do there | <input type="checkbox"/> C aren't there | <input type="checkbox"/> D are there |
| 4 | <input type="checkbox"/> A can we | <input type="checkbox"/> B could we | <input type="checkbox"/> C can you | <input type="checkbox"/> D will we |
| 5 | <input type="checkbox"/> A had we | <input type="checkbox"/> B did we | <input type="checkbox"/> C have we | <input type="checkbox"/> D do we |
| 6 | <input type="checkbox"/> A have we | <input type="checkbox"/> B haven't we | <input type="checkbox"/> C didn't we | <input type="checkbox"/> D don't we |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

LOST AND FOUND ONLINE

Losing a favourite toy can be very (0) ____ for a young child. Deborah Hitchens understood that when she found a soft pink rabbit on a beach in Devon, England. Although Deborah was only in the area on holiday with her family, she wanted to do everything in her power to find the toy's (7) ____ . She turned to the Internet to reach as many people as (8) ____ . She took a picture of the toy and posted it on a social networking site with the message: 'Please share this photo and help him get back to the little person who loves and cuddles him.' Amazingly, the photo was shared 30,000 times (9) ____ 24 hours. Soon Brad and Sarah Cross, the parents of the rabbit's owner, saw the posting — even (10) ____ they didn't know Deborah and lived 100 miles away from her. Thanks to Deborah's kindness and (11) ____ to find her, the Crosses' daughter Maddie was reunited with her (12) ____ toy.

- | | | | | |
|----|---|--------------------------------------|-------------------------------------|-------------------------------------|
| 0 | <input checked="" type="checkbox"/> A upsetting | <input type="checkbox"/> B hard | <input type="checkbox"/> C annoying | <input type="checkbox"/> D painful |
| 7 | <input type="checkbox"/> A supporter | <input type="checkbox"/> B partner | <input type="checkbox"/> C owner | <input type="checkbox"/> D friend |
| 8 | <input type="checkbox"/> A probably | <input type="checkbox"/> B available | <input type="checkbox"/> C can | <input type="checkbox"/> D possible |
| 9 | <input type="checkbox"/> A within | <input type="checkbox"/> B among | <input type="checkbox"/> C between | <input type="checkbox"/> D inside |
| 10 | <input type="checkbox"/> A if | <input type="checkbox"/> B though | <input type="checkbox"/> C so | <input type="checkbox"/> D unless |
| 11 | <input type="checkbox"/> A energy | <input type="checkbox"/> B try | <input type="checkbox"/> C efforts | <input type="checkbox"/> D job |
| 12 | <input type="checkbox"/> A beloved | <input type="checkbox"/> B sweet | <input type="checkbox"/> C cute | <input type="checkbox"/> D dear |

TEST 17

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

A LONG JOURNEY

Where did the Polo family come from? They were a rich family and they lived in Italy over 750 years ago. They travelled all over the Mediterranean. They bought and sold things like gold and silver. Marco was born in 1254 in Venice.

Marco was only six years old when his father and uncle went on their first journey to China. In China, they met the King of the Mongols, Kublai Khan.

Marco didn't see his father for nine years. He was 15 when his father and uncle returned from China. The next time his father and uncle decided to go to China they took Marco with them. This was in 1271. They went by ship to Turkey and then used horses. It was a long journey.

In 1275 they arrived in Khanbalik (modern Beijing) and saw Kublai Khan. He talked to them and asked them many questions. He liked Marco and so he gave him a job. What did Marco do in China? Well, he travelled all over the country. He saw that the Chinese used paper money and used a machine to print books.

He visited the largest city in China, called Kinsai, many times. He said that the people in Kinsai wore beautiful clothes and ate good food. There were ten big markets in Kinsai and they sold everything people wanted.

Marco stayed in China for 17 years. The journey home took Marco and his family two years. In Italy, Marco decided to write a book about his life in China. Many people didn't believe Marco's stories at first. Later, they believed him. Marco died in 1324. [2]

(271 words)

T F

- 0 ☐ ☒ Marco Polo lived over 850 years ago.
- 1 ☐ ☐ Marco came from Venice.
- 2 ☐ ☐ Marco first went to China when he was six years old.
- 3 ☐ ☐ It took Marco and his family a long time to get to China.
- 4 ☐ ☐ Marco travelled to China by ship and on a horse.
- 5 ☐ ☐ Marco spoke to Kublai Khan.
- 6 ☐ ☐ Kinsai had twelve markets.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Alaska is (0) ___ largest state in (1) ___ USA, with (2) ___ population of 741,204. The name Alaska comes from an old word, 'Alyeska', meaning 'great land'. Alaska officially became the 49th state in 1959. Before 1959, Alaska was a territory and not (3) ___ state. (4) ___ capital of (5) ___ Alaska is Juneau, located in the southeast region. Juneau has a population of 34,135. In Barrow, Alaska's northernmost village far above the Arctic Circle, (6) ___ sun doesn't set for 84 days!

- | | | | |
|----------------------------------|--------------------------------|-------------------------------|---|
| 0 <input type="checkbox"/> A a | <input type="checkbox"/> B an | <input type="checkbox"/> C — | <input checked="" type="checkbox"/> D the |
| 1 <input type="checkbox"/> A the | <input type="checkbox"/> B a | <input type="checkbox"/> C an | <input type="checkbox"/> D — |
| 2 <input type="checkbox"/> A an | <input type="checkbox"/> B the | <input type="checkbox"/> C a | <input type="checkbox"/> D — |
| 3 <input type="checkbox"/> A a | <input type="checkbox"/> B an | <input type="checkbox"/> C — | <input type="checkbox"/> D the |
| 4 <input type="checkbox"/> A an | <input type="checkbox"/> B the | <input type="checkbox"/> C a | <input type="checkbox"/> D — |
| 5 <input type="checkbox"/> A the | <input type="checkbox"/> B a | <input type="checkbox"/> C an | <input type="checkbox"/> D — |
| 6 <input type="checkbox"/> A the | <input type="checkbox"/> B an | <input type="checkbox"/> C a | <input type="checkbox"/> D — |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

FARMERS

Farming is the cultivation of animals and plants, and its history dates back thousands of years. Before farming started, people used to go to the forest (0) ___ plants or fruit they could eat, which meant they were moving all the time to find food. Then about 12,000 years ago, people (7) ___ to grow food, and this made (8) ___ possible for people to stay in (9) ___ place, rather than wandering in search of food. The villages where people started living got bigger, and (10) ___ the farmers could grow food for many people, others started doing other things. Farming at that time was very dependent on the weather, and when it was bad, there was not (11) ___ food for people to eat. Nowadays, more food (12) ___ be grown and it travels great distances to the people who eat it.

- | | | | |
|---|-----------------------------------|-----------------------------------|------------------------------------|
| 0 <input checked="" type="checkbox"/> A for | <input type="checkbox"/> B on | <input type="checkbox"/> C at | <input type="checkbox"/> D after |
| 7 <input type="checkbox"/> A start | <input type="checkbox"/> B began | <input type="checkbox"/> C opened | <input type="checkbox"/> D did |
| 8 <input type="checkbox"/> A this | <input type="checkbox"/> B that | <input type="checkbox"/> C them | <input type="checkbox"/> D it |
| 9 <input type="checkbox"/> A the | <input type="checkbox"/> B other | <input type="checkbox"/> C one | <input type="checkbox"/> D another |
| 10 <input type="checkbox"/> A because | <input type="checkbox"/> B of | <input type="checkbox"/> C or | <input type="checkbox"/> D but |
| 11 <input type="checkbox"/> A all | <input type="checkbox"/> B enough | <input type="checkbox"/> C many | <input type="checkbox"/> D little |
| 12 <input type="checkbox"/> A should | <input type="checkbox"/> B need | <input type="checkbox"/> C have | <input type="checkbox"/> D can |

TEST 18

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

THE HISTORY OF THE T-SHIRT

White cotton T-shirts were first worn by the US Navy in the Second World War and by 1948, every American soldier was wearing one too. But it was Hollywood films that made the T-shirt really popular: actors Marlon Brando and James Dean wore classic white T-shirts in *On the Waterfront* (1954) and *Rebel Without a Cause* (1955). After these films, every young man wanted to wear one.

Women didn't begin to wear T-shirts until the end of the 1950s. In the 1959 French film *A bout de souffle* (*Breathless*), American actress Jean Seberg wore a T-shirt advertising an English language newspaper. This started a new fashion in T-shirts for women, but it wasn't until the mid-1960s that companies like Budweiser and Coca-Cola started using T-shirts as 'walking advertisements'.

Later, the T-shirt became a way of saying something important. For example, soon after the black American leader Angela Davis went to prison in 1970, people all around the world were wearing T-shirts with the message 'Free Angela'.

In the 1970s, French fashion designer Yves Saint Laurent designed a famous blue T-shirt with his name in white letters. Giorgio Armani has also used T-shirts in his fashion shows. And in 2001, a limited number of white 'J'adore Dior' T-shirts sold quickly at well over £100 each! [2]

(214 words)

T F

- 0 ☒ ☐ In the 1940s, white T-shirts were part of a uniform.
- 1 ☐ ☐ T-shirts became more popular because of two 1950s American films.
- 2 ☐ ☐ Many women were wearing T-shirts in 1955.
- 3 ☐ ☐ In 1950, some companies were using T-shirts to advertise their products.
- 4 ☐ ☐ In 1970, a T-shirt with the words 'Free Angela' won a prize.
- 5 ☐ ☐ Giorgio Armani included the T-shirt in his designs.
- 6 ☐ ☐ In 2001, one 'J'adore Dior' Christian Dior T-shirt cost almost £100.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- 0 'Those flowers ___ lovely. What are they?' 'They are orchids.'
☐ A smells ☐ B is smelling ☒ C smell ☐ D are smelling
- 1 What ___ at? Oh, these are some pictures my sister drew.
☐ A is you looking ☐ B do you look ☐ C you look ☐ D are you looking
- 2 Here! Touch this. It ___ so soft.
☐ A feels ☐ B is feeling ☐ C feel ☐ D are feeling
- 3 'Do you know that girl over there?' 'No, but I ___ she's Spanish.'
☐ A thought ☐ B am thinking ☐ C was thinking ☐ D think
- 4 'Are you coming tomorrow?' 'Sorry, I can't. I ___ lunch with my aunt.'
☐ A has ☐ B am having ☐ C is having ☐ D have
- 5 Have some of this. It ___ so good.
☐ A tastes ☐ B is tasting ☐ C was tasting ☐ D taste
- 6 I ___ about buying a new car.
☐ A to think ☐ B is thinking ☐ C think ☐ D am thinking

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

SHIPS — FASTER AND BIGGER

The first people to build ships were the Egyptians 5000 years ago. They used (0) ___ to travel on the River Nile, the longest river in Africa.

In the sixteenth century, people from Europe travelled thousands of kilometres in large ships. (7) ___ was important that they found new ways around the world. Life was hard for these sailors and on the journey (8) ___ died because they often didn't have (9) ___ food.

In the nineteenth century, ships called 'clippers' (10) ___ tea from China to Britain and wool from Australia to the USA. In very strong winds, clippers could sail 650 kilometres a day.

In modern times, the largest ships are oil tankers. (11) ___ of these are 400 metres long (12) ___ the sailors have to use bicycles to travel round the ship!

- 0 ☐ A their ☒ B them ☐ C this ☐ D it
- 7 ☐ A There ☐ B Here ☐ C It ☐ D They
- 8 ☐ A many ☐ B much ☐ C more ☐ D great
- 9 ☐ A few ☐ B enough ☐ C little ☐ D some
- 10 ☐ A carries ☐ B carrying ☐ C carry ☐ D carried
- 11 ☐ A None ☐ B Every ☐ C Some ☐ D Any
- 12 ☐ A as ☐ B because ☐ C when ☐ D so

TEST 19

READING

Read the text and mark if the statements are T (true) or F (false) as in the example.

A LONG AND HAPPY LIFE

Some of the oldest people in the world are said to live in Azerbaijan. The most famous of all was Shirali Muslimov, who died on 2 September, 1973 at the age of 168. Today, doctors do not think this is possible, but he was a very old man — probably nearer 120 than 160!

Another person who was once the oldest person in the world was Kamato Hongo. She was born in 1887, in Japan, and died in 2003 at the age of 116. Kamato usually slept for two full days at a time and then was awake for two full days. She said to live a long life you mustn't 'think too much', and her favourite things were sugar, steak and green tea.

Joan Riudavets Moll was born on 15 December, 1889, on the Balearic Island of Menorca. He still lives there, spending up to 14 hours a day asleep. Riudavets really wanted to be a doctor but he became a shoemaker, working at home in the family business. He has three daughters in all, with five grandsons and six great-grandchildren. He rarely leaves his home. He thinks planes and electricity are the most important changes he has seen in his life. During his life he has played a lot of football — his favourite game — and still enjoys singing and playing the guitar. What does Joan Riudavets Moll say about living a long life? 'If you eat a little but often, you will live a long life.' [2]

(247 words)

T F

- 0 ☒ ☐ Doctors now think that Shirali was probably younger than he thought he was.
- 1 ☐ ☐ Kamato Hongo lived a long life because she only ate vegetables.
- 2 ☐ ☐ Kamato Hongo is a Chinese.
- 3 ☐ ☐ Joan's first job was working in a hospital.
- 4 ☐ ☐ Joan spends most of his time in his house.
- 5 ☐ ☐ Joan remembers life without electricity.
- 6 ☐ ☐ Joan enjoyed playing football.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- 0 I have had ____ success in my search for a job. I must try harder.
☐ A a few ☐ B a little ☒ C very little ☐ D much
- 1 I have a lot of records, but ____ CDs.
☐ A very few ☐ B little ☐ C very little ☐ D a few
- 2 We have ____ spaghetti, so I can't make spaghetti bolognese.
☐ A a little ☐ B very few ☐ C few ☐ D very little
- 3 I'm tired. I didn't get ____ sleep last night.
☐ A many ☐ B much ☐ C few ☐ D little
- 4 I've made ____ notes, but I haven't written my essay yet.
☐ A many ☐ B much ☐ C a lot of ☐ D too much
- 5 This coffee is bitter. It needs ____ more sugar.
☐ A a few ☐ B a little ☐ C little ☐ D few
- 6 I have invited ____ people to the party. I hope there will be room for them all.
☐ A a little ☐ B much a lot of ☐ C a lot of ☐ D many

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

Will schools in the future be very different from schools today? The way I (0) ____ it, a lot of what we do in schools today will disappear.

I believe that pupils will do all their lessons and homework on computers, (7) ____ there will be no more heavy books to carry. They will use laptop computers instead of books. I (8) ____ there will also be robots to teach and help pupils. If this happens, there will also be fewer (9) ____ for teachers. I also predict that in the future some pupils will have videophone screens at home. They will not need to travel to school to have (10) ____.

No one really (11) ____ what the future holds so we need to be optimistic (12) ____ it and change with the times. After all, they do say that change can be a good thing.

- 0 ☒ A see ☐ B feel ☐ C read ☐ D think
- 7 ☐ A that ☐ B so ☐ C because ☐ D thus
- 8 ☐ A want ☐ B think ☐ C say ☐ D know
- 9 ☐ A chores ☐ B missions ☐ C jobs ☐ D occupations
- 10 ☐ A thoughts ☐ B knowledge ☐ C lessons ☐ D education
- 11 ☐ A believes ☐ B knows ☐ C thinks ☐ D recognizes
- 12 ☐ A about ☐ B on ☐ C of ☐ D upon

TEST 20

READING

Read the text and mark the correct variant (A–D) to complete the sentences (1–6) as in the example.

In 2003, 14-year-old Jenna spoke to a journalist of ours about moving to Spain.

'I've only been a Beckham fan for a couple of years but my dad always loved seeing him play at Manchester United. It took him ten hours to get there by car from Cornwall! Mum also follows Becks now. When she and I heard he was leaving to play in Spain, I said, 'Let's move to Spain!' Dad agreed to come but my older brother decided to stay in England. He's still living in our house there.

At first we didn't know if Becks would play for Barcelona or Madrid, so my parents bought a place in Alicante. It's only about three hours away from both cities. Our new home has three bedrooms and two bathrooms on one floor, and there's a flat with another two bedrooms and bathrooms under that. There's a pool, too.

My friends in England will come and visit for my birthday in February. They think I'm a bit mad but they're pleased for me too. I email them all the time. It's great to live in another country and learn a new language, but I'm finding Spanish quite difficult. I learned French in England and I keep mixing the two. It'll be easier when I start at my new school.

Becks is playing really well in Spain, which keeps my dad happy! What I love most about him is that he's a big family man. Being famous hasn't changed him. I'm having a great time in Spain and I'd really like to meet Becks one day.' [2]

(265 words)

- 0 During the years that David Beckham played for Manchester United,...
- ☐ A Jenna always liked him.
 - ☐ B Jenna's mother followed his team.
 - ☒ C Jenna's father drove to his matches.
- 1 Who had the idea of moving to Spain?
- ☐ A Jenna ☐ B Jenna's father ☐ C Jenna's brother
- 2 Jenna's family bought the house in Alicante...
- ☐ A after they sold their house in Cornwall.
 - ☐ B before Beckham signed for Real Madrid.
 - ☐ C when Jenna's father was working in Barcelona.
- 3 The house in Alicante has...
- ☐ A an apartment downstairs.
 - ☐ B a bathroom in every bedroom.
 - ☐ C two swimming pools.
- 4 Jenna's friends in England...
- ☐ A never receive emails from her.
 - ☐ B will visit her in winter.
 - ☐ C aren't happy about her move.
- 5 Jenna is having problems learning Spanish because...
- ☐ A her lessons at school are too hard.
 - ☐ B everyone speaks English to her.
 - ☐ C she can't stop using French words.
- 6 Jenna thinks the best thing about Beckham is how he...
- ☐ A plays football. ☐ B loves his children. ☐ C enjoys being famous.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

(0) ___ people worry that the Earth may not survive forever and humans will have to go (1) ___ else.

But is life possible anywhere else? People (2) ___ talk about Mars, one of the nearest planets to Earth. There are, however, too many problems with Mars. First of all, (3) ___ at least 34 million miles from Earth to Mars and it takes eight months to get there. Secondly, there is (4) ___ oxygen and there's too much carbon dioxide. (5) ___ can survive on Mars without special equipment.

The biggest problem, however, is water. There isn't (6) ___ water on Mars. Without it, life isn't possible.

People dream about life on Mars but it probably won't happen.

- | | | | |
|--|--------------------------------------|--------------------------------------|--|
| 0 <input type="checkbox"/> A — | <input type="checkbox"/> B Someone | <input type="checkbox"/> C Any | <input checked="" type="checkbox"/> D Some |
| 1 <input type="checkbox"/> A anywhere | <input type="checkbox"/> B somewhere | <input type="checkbox"/> C nowhere | <input type="checkbox"/> D where |
| 2 <input type="checkbox"/> A at a time | <input type="checkbox"/> B any time | <input type="checkbox"/> C sometimes | <input type="checkbox"/> D finally |
| 3 <input type="checkbox"/> A it is | <input type="checkbox"/> B these are | <input type="checkbox"/> C they are | <input type="checkbox"/> D there are |
| 4 <input type="checkbox"/> A a few | <input type="checkbox"/> B enough | <input type="checkbox"/> C a little | <input type="checkbox"/> D not enough |
| 5 <input type="checkbox"/> A Anyone | <input type="checkbox"/> B No one | <input type="checkbox"/> C Nobody | <input type="checkbox"/> D Someone |
| 6 <input type="checkbox"/> A any | <input type="checkbox"/> B no | <input type="checkbox"/> C some | <input type="checkbox"/> D few |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

Gwyneth Paltrow is a Hollywood actress and also works as a model. She is one of my favourite actresses. Her most famous films are *Emma* and *Shakespeare in Love*.

Gwyneth was born in Los Angeles and is the daughter of a film director and an actress. She is in her (0) ___ forties and of (7) ___ height. She has got long (8) ___ blonde hair and blue eyes.

Gwyneth is a (9) ___ talented actress and *People Magazine* says she is one of the fifty most (10) ___ people. She is a sensitive and (11) ___ woman but she is not always very friendly.

She likes children, travelling and music. She likes to eat healthy food.

All in all, I think Gwyneth Paltrow is an excellent actress and a very (12) ___ person. I would like to be like her when I grow up.

- | | | | |
|--------------------------------------|--|---|--------------------------------------|
| 0 <input type="checkbox"/> A lower | <input type="checkbox"/> B later | <input checked="" type="checkbox"/> C early | <input type="checkbox"/> D soon |
| 7 <input type="checkbox"/> A medium | <input type="checkbox"/> B middle | <input type="checkbox"/> C medial | <input type="checkbox"/> D media |
| 8 <input type="checkbox"/> A oval | <input type="checkbox"/> B straight | <input type="checkbox"/> C slim | <input type="checkbox"/> D sweet |
| 9 <input type="checkbox"/> A too | <input type="checkbox"/> B such | <input type="checkbox"/> C so | <input type="checkbox"/> D very |
| 10 <input type="checkbox"/> A cute | <input type="checkbox"/> B nice | <input type="checkbox"/> C beautiful | <input type="checkbox"/> D handsome |
| 11 <input type="checkbox"/> A caring | <input type="checkbox"/> B careless | <input type="checkbox"/> C careful | <input type="checkbox"/> D care |
| 12 <input type="checkbox"/> A superb | <input type="checkbox"/> B interesting | <input type="checkbox"/> C perfect | <input type="checkbox"/> D excellent |

TEST 21

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- A** Our 'kumpania' consists of my two sons and their families, which include our four little grandchildren.
- B** You see, 'home' has more than one meaning.
- C** It used to be in a bright shade of yellow, and my mother had decorated it with lovely brass bells and ribbons.
- D** It is then that we stop at the council-run gypsy sites.
- E** She's a strong creature, with a calm and gentle nature.
- F** I wish I'd lived back then.
- G** He talks to 'Lifestyle' magazine about his home.

	A	B	C	D	E	F	G
0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WHEN 'HOME' IS TO ROAM

Jonathan Smith is an English gypsy. (0) ____

I live in a trailer. 'Gorjias', as we call non-gypsies in our language, sometimes refer to our homes as caravans, but we prefer to use the word trailer. My horse Jezi pulls ours along. (1) ____

My trailer was built back in 1933, by my uncle. I changed the canvas roof only last year. (2) ____ Now it has a well-made beige roof and the beautiful wheels are painted bright red!

I grew up in this wagon, with my brother Jess and my parents who have since passed away. Now it's just Nelly and I, but we travel with company 'kumpania' as it's known in our language. (3) ____

Of course it's not like in the old days before the war. My grandparents used to tell stories of gypsy wagon trains that were so long they stretched from one horizon to the other. They were a travelling community. (4) ____ It's hard to make a living these days.

Although we do still travel around a lot, living in a chilly and damp climate like that of Britain, means that we're forced to stay put through the winter. (5) ____ Even though some of these aren't very pleasant, we make the most of our temporary home by singing and dancing and knowing that we have the freedom to move on when we please.

Our life is about being on the move, and we're not interested in owning land or having our own country. We don't care about owning or living in a house. (6) ____ For me, home is my trailer, home is being outside with nature. Basically 'home' is where you feel that you belong. [22]

(283 words)

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

'I often forget names but I never forget a face.' We're all used to (0) ____ this. But why is it true? Probably, like most people, your brain (1) ____ the memory of thousands of faces. This (2) ____ that you recognize people you (3) ____ before. And when you hear the name of a person that you know, an image of their face will appear in your mind. For about 2 % of the population, however, everybody's faces (4) ____ to be the same, or very similar.

Emily Roberts has had this problem since she was a child but she's only known the name for it for a few weeks. 'I (5) ____ about memory on the Internet when I saw an article about 'face blindness'. I realized at that moment that other people have this problem. Since then I (6) ____ a face blindness support group to get help and advice in the future.'

- | | | | | |
|---|--|---|--|---|
| 0 | <input type="checkbox"/> A hears | <input checked="" type="checkbox"/> B hearing | <input type="checkbox"/> C heard | <input type="checkbox"/> D hear |
| 1 | <input type="checkbox"/> A got | <input type="checkbox"/> B used to have | <input type="checkbox"/> C has | <input type="checkbox"/> D 's having |
| 2 | <input type="checkbox"/> A has meant | <input type="checkbox"/> B meant | <input type="checkbox"/> C 's meaning | <input type="checkbox"/> D means |
| 3 | <input type="checkbox"/> A met | <input type="checkbox"/> B 've met | <input type="checkbox"/> C 're meeting | <input type="checkbox"/> D 'd met |
| 4 | <input type="checkbox"/> A are appearing | <input type="checkbox"/> B appeared | <input type="checkbox"/> C 's been appearing | <input type="checkbox"/> D appear |
| 5 | <input type="checkbox"/> A was reading | <input type="checkbox"/> B 'd read | <input type="checkbox"/> C 've read | <input type="checkbox"/> D will have read |
| 6 | <input type="checkbox"/> A joins | <input type="checkbox"/> B 've joined | <input type="checkbox"/> C 'm joining | <input type="checkbox"/> D 'd joined |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

SAYING GOODBYE TO THE RAT RACE

A recent study has shown that people in Great Britain work harder than (0) ____ else in Europe with an average working week of 44 hours. However, more and more Britons are deciding to (7) ____ the rat race in favour of a (8) ____ simpler life.

Research shows that many people are not happy in their jobs and do not enjoy the work they do. One in fourteen British workers have already given up jobs in order to take less stressful ones, and more than half a million workers will (9) ____ them in the next three years.

Why are so many people searching for the simple life all of a (10) ____? Well, it seems that the pressures of work are greater than ever (11) ____, and people are beginning to value free time more than a (12) ____ salary.

- | | | | | |
|----|--|------------------------------------|---------------------------------------|-----------------------------------|
| 0 | <input checked="" type="checkbox"/> A anyone | <input type="checkbox"/> B someone | <input type="checkbox"/> C everything | <input type="checkbox"/> D no-one |
| 7 | <input type="checkbox"/> A depart | <input type="checkbox"/> B leave | <input type="checkbox"/> C exit | <input type="checkbox"/> D go |
| 8 | <input type="checkbox"/> A more | <input type="checkbox"/> B less | <input type="checkbox"/> C much | <input type="checkbox"/> D even |
| 9 | <input type="checkbox"/> A join | <input type="checkbox"/> B add | <input type="checkbox"/> C connect | <input type="checkbox"/> D link |
| 10 | <input type="checkbox"/> A sudden | <input type="checkbox"/> B moment | <input type="checkbox"/> C minute | <input type="checkbox"/> D second |
| 11 | <input type="checkbox"/> A yet | <input type="checkbox"/> B since | <input type="checkbox"/> C still | <input type="checkbox"/> D before |
| 12 | <input type="checkbox"/> A tall | <input type="checkbox"/> B long | <input type="checkbox"/> C high | <input type="checkbox"/> D wide |

TEST 22

READING

Read the text and mark if the statements (1–6) are T (true) or F (false) as in the example.

NORWICH

Norwich, the capital of East Anglia, has existed as a place to live for more than two thousand years. It began as a small village beside the River Wensum. At the time of the Norman invasion in 1066 it had grown to become one of the largest towns in England.

With two cathedrals and a mosque, Norwich has long been a popular centre for various religions. The first cathedral was built in 1095 and has recently celebrated its 900th anniversary, while Norwich itself had a year of celebration in 1994 to mark the 800th anniversary of the city receiving a Royal Charter. This allowed it to be called a city and to govern itself independently.

Today, in comparison with places like London or Manchester, Norwich is quite small, with a population of around 150,000, but in the sixteenth century Norwich was the second city of England.

In 1964 the University of East Anglia was built in Norwich. With its fast-growing student population and its success as a modern commercial centre, the city now has a wide choice of entertainment. There is also a football team, whose colours are green and yellow. The team is known as 'The Canaries', though nobody can be sure why.

Now the city's attractions include another important development, a modern shopping centre called 'The Castle Mall'. The people of Norwich lived with a large hole in the middle of their city for over two years. Lorries moved nearly a million tons of earth so that the roof of the Mall could become a city centre park, with water pools and trees. But the local people are really pleased that the old open market remains, right next to the new development. Both areas continue to do good business, proving that Norwich has managed to mix the best of the old and the new. [29]

(306 words)

T F

- 0 ☒ ☐ The River Wensum flows through East Anglia.
- 1 ☐ ☐ People have lived by the River Wensum for at least 2000 years.
- 2 ☐ ☐ Norwich was a small village in the eleventh century.
- 3 ☐ ☐ Norwich has been a city since its first cathedral was built.
- 4 ☐ ☐ The number of students in Norwich is increasing.
- 5 ☐ ☐ The Norwich City football team is called 'The Canaries' because of colours they wear.
- 6 ☐ ☐ 'The Castle Mall' took more than two years to build.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

There are a lot of good things about my town. First, it's a beautiful place, with (0) ___ parks and trees. There are also a lot of mountains near the town, and in winter you can see (1) ___ snow. Second, there isn't (2) ___ traffic, so it's quiet and we don't get (3) ___ pollution.

There are, however, (4) ___ bad things. There aren't much to do in the evening. There isn't a cinema; there are only a few cafes; and there aren't many clothes shops, so we have to go to the next town to buy clothes. Fortunately, there are a lot of supermarkets, so we always have (5) ___ food!

In winter, there's (6) ___ snow and that's great for skiing. But in summer there's a lot of rain, so you can't do outdoor activities very often.

- | | | | |
|---------------------------------------|-----------------------------------|-------------------------------------|---|
| 0 <input type="checkbox"/> A few | <input type="checkbox"/> B many | <input type="checkbox"/> C much | <input checked="" type="checkbox"/> D lots of |
| 1 <input type="checkbox"/> A a | <input type="checkbox"/> B many | <input type="checkbox"/> C a lot of | <input type="checkbox"/> D little |
| 2 <input type="checkbox"/> A many | <input type="checkbox"/> B enough | <input type="checkbox"/> C much | <input type="checkbox"/> D a lot of |
| 3 <input type="checkbox"/> A many | <input type="checkbox"/> B much | <input type="checkbox"/> C a little | <input type="checkbox"/> D a few |
| 4 <input type="checkbox"/> A a little | <input type="checkbox"/> B little | <input type="checkbox"/> C few | <input type="checkbox"/> D a few |
| 5 <input type="checkbox"/> A enough | <input type="checkbox"/> B much | <input type="checkbox"/> C a few | <input type="checkbox"/> D few |
| 6 <input type="checkbox"/> A a | <input type="checkbox"/> B many | <input type="checkbox"/> C a lot of | <input type="checkbox"/> D few |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

WHAT IS BEAUTY?

Have you ever wondered what makes people beautiful? Why do we (0) ___ some people more attractive than (7) ___? They say that beauty is in the eye of the beholder, but is that really true?

According to research, the friends, employees and role models that we choose depends on their facial symmetry. That is, on how alike the (8) ___ sides of their face are. Scientists (9) ___ that human beings have developed this characteristic in order to make sure that the healthiest and smartest humans survive. However, (10) ___ a more symmetrical face does not make one person better than another. Other human characteristics, (11) ___ as being kind, generous, caring and thoughtful are all important for the survival of our species. It is unfair to ignore these traits in favour of (12) ___ beauty.

- | | | | |
|---------------------------------------|--|------------------------------------|-----------------------------------|
| 0 <input type="checkbox"/> A think | <input checked="" type="checkbox"/> B find | <input type="checkbox"/> C believe | <input type="checkbox"/> D see |
| 7 <input type="checkbox"/> A other | <input type="checkbox"/> B another | <input type="checkbox"/> C each | <input type="checkbox"/> D others |
| 8 <input type="checkbox"/> A both | <input type="checkbox"/> B each | <input type="checkbox"/> C two | <input type="checkbox"/> D either |
| 9 <input type="checkbox"/> A say | <input type="checkbox"/> B tell | <input type="checkbox"/> C ask | <input type="checkbox"/> D speak |
| 10 <input type="checkbox"/> A having | <input type="checkbox"/> B has | <input type="checkbox"/> C have | <input type="checkbox"/> D had |
| 11 <input type="checkbox"/> A alike | <input type="checkbox"/> B such | <input type="checkbox"/> C so | <input type="checkbox"/> D like |
| 12 <input type="checkbox"/> A natural | <input type="checkbox"/> B physical | <input type="checkbox"/> C real | <input type="checkbox"/> D true |

TEST 23

READING

Read the text and mark the correct variant (A–D) to complete the sentences (1–6) as in the example.

Many people know about the Hindu festival Diwali, as it is probably the most famous one, but have you ever heard of Holi? This is a spring celebration, connected with the moon and — in Western India only — with the wheat harvest. It is celebrated on the day of the full moon, either in February or March.

As with most Indian festivals, there are regional custom variations throughout India. Some families hold religious ceremonies, but for many Holi is more a time for fun than religious observance. Holi is a colourful festival, with dancing, singing, and throwing of powder paint and coloured water. Bonfires are lit and roasting grains, pop corn, coconut and chick peas are thrown on by Hindu families.

Where my family and I live, we always build a bonfire. We sort out all the objects associated with what is not wanted from the previous year so that they can be thrown onto the fire. You see our New Year begins immediately after Holi. Of course, despite its joyful character, the day has a more serious side too. The burning of objects in the bonfire symbolises getting yourself clean and ready for the New Year. That's why people pay or forgive debts, become friends and forgive each other and generally try to forget and leave behind any fights or anything negative from the old year. Holi is a festival which ends the year on a happy note and begins the New Year on a fresh, hopeful one. It makes us all feel better for having celebrated it. [15]

(258 words)

0 According to the writer, Holi is...

☐ A not a Hindu Festival.

☐ B the most famous Hindu Festival.

☐ C very similar to Diwali.

☒ D less famous than Diwali.

1 Holi is usually celebrated...

☐ A whenever there is a full moon.

☐ B in February or March.

☐ C at the same time as Diwali.

☐ D in Western India.

2 Holi...

☐ A is celebrated in different ways in India.

☐ B is not similar to other Indian Festivals.

☐ C is only celebrated where the writer lives.

☐ D is not popular where the writer lives.

3 Coloured water...

☐ A is thrown onto the bonfire by people.

☐ B is used to colour people's clothes.

☐ C is thrown by people at each other.

☐ D explodes from paint factories.

4 Holi is described as...

☐ A a festival which is fun but has a serious aspect too.

☐ B a typical New Year's Day Festival.

☐ C a very serious occasion.

☐ D a really funny celebration without any particular meaning.

5 During Holi people usually DON'T...

☐ A pay or forgive debts.

☐ B fight.

☐ C become friends.

☐ D forgive each other.

6 People burn objects in the bonfire...

☐ A to celebrate the god Krishna.

☐ B to have good luck in the new year.

☐ C only for fun.

☐ D as a symbol of leaving bad things.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

The Blue Star is a kind of starfish which is usually completely dark blue or light blue. (0) ____ do Blue Stars live? Blue Stars live in coral reefs and sea grass in the Indian Ocean and parts of the Pacific Ocean. (1) ____ do they look like? They have five rounded arms with an eye at the end of each arm that can identify only light and darkness. Their mouth, (2) ____ is in the centre, is on the underside of the body. (3) ____ big do Blue Stars grow? Blue Stars can grow up to 30 cm across. (4) ____ do they eat? Blue Stars are omnivores, (5) ____ means that they eat plants and animals.

Can Blue Stars grow new arms if their arms break off? Yes, they can. In fact, a single broken Blue Star arm can grow into a whole new Blue Star. (6) ____ amazing is that?

- | | | | |
|---|----------------------------------|----------------------------------|-----------------------------------|
| 0 <input checked="" type="checkbox"/> A Where | <input type="checkbox"/> B How | <input type="checkbox"/> C Why | <input type="checkbox"/> D When |
| 1 <input type="checkbox"/> A How | <input type="checkbox"/> B What | <input type="checkbox"/> C Where | <input type="checkbox"/> D Which |
| 2 <input type="checkbox"/> A where | <input type="checkbox"/> B that | <input type="checkbox"/> C who | <input type="checkbox"/> D which |
| 3 <input type="checkbox"/> A Which | <input type="checkbox"/> B What | <input type="checkbox"/> C How | <input type="checkbox"/> D Why |
| 4 <input type="checkbox"/> A When | <input type="checkbox"/> B How | <input type="checkbox"/> C What | <input type="checkbox"/> D Where |
| 5 <input type="checkbox"/> A those | <input type="checkbox"/> B these | <input type="checkbox"/> C who | <input type="checkbox"/> D this |
| 6 <input type="checkbox"/> A How | <input type="checkbox"/> B What | <input type="checkbox"/> C It's | <input type="checkbox"/> D That's |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

In the 1920s, people were keen to (0) ____ about new ideas and inventions, but perhaps the most popular and amazing idea of that decade was the television. The first public demonstration of the television took place on 13 January, 1928. On that day, the first television programme was broadcast and shown in the home of Ernst Alexanderson in New York, USA. The world's first television (7) ____ saw a large machine with a tiny screen which was not black or white but pink. They saw a picture of a man which looked like he had been made using the x keys on a typewriter. The image was not very clear and moved from side to side slightly. Magazines and newspapers (8) ____ this event with great excitement. People were amazed. Science fiction had suddenly (9) ____ reality. Television was here and life would (10) ____ be the same again. In those days, there were only a (11) ____ homes with television sets. (12) ____ days, millions of homes all over the planet have TV sets. Television is a part of our lives, and it is here to stay.

- | | | | |
|---------------------------------------|--------------------------------------|---|--------------------------------------|
| 0 <input type="checkbox"/> A teach | <input type="checkbox"/> B find | <input checked="" type="checkbox"/> C learn | <input type="checkbox"/> D study |
| 7 <input type="checkbox"/> A audience | <input type="checkbox"/> B crowd | <input type="checkbox"/> C spectators | <input type="checkbox"/> D listeners |
| 8 <input type="checkbox"/> A wrote | <input type="checkbox"/> B told | <input type="checkbox"/> C reported | <input type="checkbox"/> D explained |
| 9 <input type="checkbox"/> A been | <input type="checkbox"/> B made | <input type="checkbox"/> C come | <input type="checkbox"/> D become |
| 10 <input type="checkbox"/> A always | <input type="checkbox"/> B sometimes | <input type="checkbox"/> C rarely | <input type="checkbox"/> D never |
| 11 <input type="checkbox"/> A few | <input type="checkbox"/> B many | <input type="checkbox"/> C little | <input type="checkbox"/> D number |
| 12 <input type="checkbox"/> A These | <input type="checkbox"/> B This | <input type="checkbox"/> C That | <input type="checkbox"/> D Those |

TEST 24

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

A Cows and sheep are kept here during this time to improve the soil.

B Petulia has a well-equipped primary and secondary school.

C All land is dug by hand, using spades.

D It lies in the middle of Lake Donika.

E It now has a population of 1,500 people.

F They recently voted against a hotel development plan.

G This journey was therefore made only once a year in order to buy salt.

	A	B	C	D	E	F	G
0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ISLAND OF PETULIA

Petulia Island is only 5.5 kilometres long and 1.5 kilometres at its widest point. (0) ____ And it is 3,900 metres above sea level. Petulia has had a small number of inhabitants for over four centuries. (1) ____ It has no roads, no cars or bicycles, and no electricity. The sun is extremely hot during the day but temperatures at night regularly fall well below freezing.

Until recently, the island was separate from the outside world. Before the introduction of motorboats in the 1970s, travelling from Petulia to the nearest port could take over 20 hours. (2) ____ Motorboats have now cut the journey time to three hours, bringing new trade and tourists to the island.

Petulia is divided into six farming areas. Each farmer owns one piece of land in each of the six areas and grows vegetables, potatoes and cereal. Every year, farmers leave a different piece of land unplanted to allow the earth to rest. (3) ____ The food grown by each farmer is shared by everyone: none is for sale. Petulia's farming year is divided into wet and dry seasons. The wet season is the busiest time. (4) ____ In the dry season between July and August, the islanders have time to build houses, repair walls and make clothes.

(5) ____ There is a good-sized sports field, but instead of playing football the boys usually choose to knit, like their fathers, while the girls make wool. Walking along the rough tracks of the island, tourists often see small children on their way to and from school.

Petulia has a tourist industry but the people have kept their traditional customs. (6) ____ So there will be no hotels on the island. Instead, tourists are placed with a family as guests. The money earned by each family is, like all money on the island, equally divided. [1]

(308 words)

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Andrew Sully was canoeing with his family when he accidentally dropped the camera. 'Oh no! There (0) ___ be about 100 pictures on there!' said his wife, 'We will never see them again!' 'I (1) ___ be able to find it,' said Andrew, and he dived into the river to look for the camera. Unfortunately, he wasn't able to see anything and he soon (2) ___ stop looking.

Two weeks later, 23-year-old student Kevin was scuba diving in the same river when he found the camera. He (3) ___ to download the photos and then he started his detective work. 'There were pictures of a man standing by a 'Sully' sign, so I guessed the owner (4) ___ be called Sully. There were also photos of a cycling event, and I found Mr Sully on the event website. I (5) ___ to email him a message saying 'I think I might have found your camera.'

'My wife and I were very happy to see our camera and all our holiday photos again,' says Andrew. 'We (6) ___ like to say a big 'thank you' to Kevin. Perhaps we'll buy him some new diving equipment!'

- | | | | |
|--------------------------------------|--|--|--|
| 0 <input type="checkbox"/> A could | <input type="checkbox"/> B can't | <input type="checkbox"/> C might have | <input checked="" type="checkbox"/> D must |
| 1 <input type="checkbox"/> A won't | <input type="checkbox"/> B can't | <input type="checkbox"/> C might | <input type="checkbox"/> D would |
| 2 <input type="checkbox"/> A will | <input type="checkbox"/> B could | <input type="checkbox"/> C had to | <input type="checkbox"/> D might |
| 3 <input type="checkbox"/> A managed | <input type="checkbox"/> B could | <input type="checkbox"/> C wasn't able | <input type="checkbox"/> D didn't manage |
| 4 <input type="checkbox"/> A must | <input type="checkbox"/> B was able to | <input type="checkbox"/> C can't | <input type="checkbox"/> D couldn't |
| 5 <input type="checkbox"/> A will | <input type="checkbox"/> B have got to | <input type="checkbox"/> C was able | <input type="checkbox"/> D could |
| 6 <input type="checkbox"/> A have | <input type="checkbox"/> B could | <input type="checkbox"/> C will | <input type="checkbox"/> D would |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

Samuel Pepys, who wrote the most famous diary, was born in London, England, on 23 February, 1633. His diary is famous for many reasons, but mainly because it provides a (0) ___ of everyday life in England (7) ___ 1660 and 1669. Samuel is very open about different aspects of his life, and he writes about important news of the time, like disease, or an enemy navy (8) ___ up the River Thames or the Great Fire of London. A large part of the diary is devoted to himself. He mentions having a (9) ___ with his wife and then making up. He was known to like books, music, the theatre, card (10) ___, and parties with good food and (11) ___ of fun. Although he had many different (12) ___, like being a Member of Parliament and President of the Royal Society, he will especially be remembered for his work for the British Navy.

- | | | | |
|---|------------------------------------|---|------------------------------------|
| 0 <input type="checkbox"/> A letter | <input type="checkbox"/> B notice | <input checked="" type="checkbox"/> C description | <input type="checkbox"/> D story |
| 7 <input type="checkbox"/> A between | <input type="checkbox"/> B from | <input type="checkbox"/> C through | <input type="checkbox"/> D to |
| 8 <input type="checkbox"/> A driving | <input type="checkbox"/> B flying | <input type="checkbox"/> C running | <input type="checkbox"/> D sailing |
| 9 <input type="checkbox"/> A conversation | <input type="checkbox"/> B quarrel | <input type="checkbox"/> C discussion | <input type="checkbox"/> D talk |
| 10 <input type="checkbox"/> A matches | <input type="checkbox"/> B battles | <input type="checkbox"/> C games | <input type="checkbox"/> D plays |
| 11 <input type="checkbox"/> A amount | <input type="checkbox"/> B much | <input type="checkbox"/> C some | <input type="checkbox"/> D plenty |
| 12 <input type="checkbox"/> A jobs | <input type="checkbox"/> B hobbies | <input type="checkbox"/> C acts | <input type="checkbox"/> D studies |

TEST 25

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>A Holiday postcards from friends, birthday cards from favourite aunts and letters from penfriends can all provide you with stamps from all over the world.</p> <p>B This contains 100 stamps to begin your collection, together with an attractive box to keep them in.</p> <p>C To join the Club simply complete the application form and send your membership fee.</p> <p>D We're sure you'll agree that this is great value for money.</p> <p>E Every two months you'll get a copy of the club magazine.</p> <p>F And every year, more and more people start a stamp collection of their own and discover an interest which can last a lifetime.</p> <p>G Or we can send you the same stamps in a colourful information pack with lots of interesting facts.</p> | <table border="1" style="border-collapse: collapse; margin: auto;"> <tr> <td></td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>0</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>1</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>3</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>4</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>5</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>6</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table> | | A | B | C | D | E | F | G | 0 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | A | B | C | D | E | F | G | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Millions of people of all ages enjoy a hobby which is both interesting and fun. **(0)** ____

Starting your collection is easy because stamps are everywhere. **(1)** ____ But once you've started collecting seriously, you will probably want to join the Stamp Collectors' Club which exists to provide collectors with new British stamps.

As a Club member you order the special sets of new stamps you want for your collection. You can receive these in three different ways. We can post you a complete set of stamps on an envelope addressed to you. **(2)** ____ Or, if you prefer, we can send you the individual stamps for you to arrange in a special book of your own.

The Stamp Collectors' Club has about 70,000 members and you could become a member too, with a two-year membership costing just £5. You can even get a reduction if a group of you join at the same time. **(3)** ____

And when you join, the Club sends you a Starter Pack at no extra cost. **(4)** ____ You also receive our helpful 4-page guide to collecting, which has further suggestions on how to add to your collection and includes useful addresses of shops and businesses that sell stamps.

(5) ____ It is packed full of competitions and quizzes. This magazine gives you the chance to exchange stamps with members around the world.

So join the Stamp Collectors' Club today and discover the fun and excitement of stamp collecting. **(6)** ____ Your Starter Pack will be sent within 28 days. [1]

(256 words)

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

The train journey from Riobamba (0) ____ Guayaquil in Ecuador is one of the most exciting in the world. It starts at 2,700 metres above sea level and then travels (1) ____ the Andes mountains before gradually going all the way down to the sea at Guayaquil. The train travels (2) ____ volcanoes covered in snow and stops at interesting Andean towns.

There is also something special about the train itself. It has seats on the roof. So most people don't sit (3) ____ the train; they climb (4) ____ a ladder and sit outside during the journey. When you sit on top of the train, the views are fantastic.

Every time the train arrives at a station, people get (5) ____ the train and walk (6) ____ the colourful markets. After half an hour, they climb back onto the train and continue their journey. The whole journey to Guayaquil takes about eight hours.

- | | | | | |
|---|-----------------------------------|-----------------------------------|--|------------------------------------|
| 0 | <input type="checkbox"/> A up | <input type="checkbox"/> B till | <input checked="" type="checkbox"/> C to | <input type="checkbox"/> D at |
| 1 | <input type="checkbox"/> A along | <input type="checkbox"/> B across | <input type="checkbox"/> C over | <input type="checkbox"/> D through |
| 2 | <input type="checkbox"/> A past | <input type="checkbox"/> B down | <input type="checkbox"/> C towards | <input type="checkbox"/> D into |
| 3 | <input type="checkbox"/> A at | <input type="checkbox"/> B inside | <input type="checkbox"/> C in | <input type="checkbox"/> D up |
| 4 | <input type="checkbox"/> A above | <input type="checkbox"/> B over | <input type="checkbox"/> C up | <input type="checkbox"/> D into |
| 5 | <input type="checkbox"/> A from | <input type="checkbox"/> B of | <input type="checkbox"/> C into | <input type="checkbox"/> D off |
| 6 | <input type="checkbox"/> A around | <input type="checkbox"/> B across | <input type="checkbox"/> C along | <input type="checkbox"/> D above |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

What will our homes be like 100 years (0) ____ now? In my opinion, where and how we live will change a lot in the future.

I (7) ____ that we will have homes that are more environmentally friendly.

(8) ____ this happens, we will use alternative (9) ____ of energy such as wind and solar power. I also believe that we will have houses that we can control with our voices. Life will be easier, (10) ____ lights will go on and windows will open when we ask them to. In the future, there will be underwater cities. In my (11) ____, there will be so many people by then that there will be no land to build houses on.

No one really knows what the future (12) ____ for us, so we need to try our best to make it a better one. After all, as Lyndon B. Johnson once said, 'Yesterday is not ours to recover, but tomorrow is ours to win or lose.'

- | | | | | |
|----|--|----------------------------------|------------------------------------|----------------------------------|
| 0 | <input checked="" type="checkbox"/> A from | <input type="checkbox"/> B of | <input type="checkbox"/> C till | <input type="checkbox"/> D in |
| 7 | <input type="checkbox"/> A know | <input type="checkbox"/> B say | <input type="checkbox"/> C tell | <input type="checkbox"/> D think |
| 8 | <input type="checkbox"/> A Where | <input type="checkbox"/> B If | <input type="checkbox"/> C Because | <input type="checkbox"/> D But |
| 9 | <input type="checkbox"/> A causes | <input type="checkbox"/> B means | <input type="checkbox"/> C sources | <input type="checkbox"/> D ways |
| 10 | <input type="checkbox"/> A although | <input type="checkbox"/> B so | <input type="checkbox"/> C while | <input type="checkbox"/> D as |
| 11 | <input type="checkbox"/> A opinion | <input type="checkbox"/> B idea | <input type="checkbox"/> C belief | <input type="checkbox"/> D point |
| 12 | <input type="checkbox"/> A takes | <input type="checkbox"/> B holds | <input type="checkbox"/> C does | <input type="checkbox"/> D has |

TEST 26

READING

Read the text and mark if the statements (1–6) are T (true) or F (false) as in the example.

TAKE THE STRESS OUT OF SHOPPING

The holiday season is one of the most stressful times of the year, especially when it comes to shopping. Shoppers are faced with long queues, last minute shopping trips and midnight gift wrapping. If you want to enjoy the holidays and experience less stress, here are a few simple holiday shopping tips. The first step to successful gift shopping is to make a list of who you need to buy presents for. You also need to know what type of gift you would like to give each person, as this will help you save both time and money. The next step is to decide where you want to do your shopping. If you are going to a shopping centre, make sure you have already decided which shops you want to visit. This will help cut down on the time you have to spend on your shopping trip as well as keeping you from wandering around window shopping. If possible try to do your shopping on weekdays, or if you have to do it on the weekends, go early in the morning to avoid the crowds. Another tip is to stock up on basic items, such as wrapping paper, ribbon, tape and cards, before the season rush begins. It's also a good idea to buy some spare presents, for example candles or chocolates as this can save you from embarrassing moments and last-minute trips to the shops for people you have forgotten.

If all of this sounds like too much hard work, then, thanks to modern technology, many of us can do all our shopping on the Internet, without ever having to leave home. No matter how you do your shopping, it's important not to lose sight of the fact that you are buying gifts to show your love and affection for friends and family. [1]

(304 words)

T F

- 0 ☒ ☐ The holiday season can be very tiring.
- 1 ☐ ☐ Holiday shopping can be made easier.
- 2 ☐ ☐ It's important to make a list of how much you want to spend.
- 3 ☐ ☐ You should take the time to go window shopping.
- 4 ☐ ☐ The best time to go shopping is at the weekend.
- 5 ☐ ☐ It's better to buy wrapping paper and cards before you buy your gifts.
- 6 ☐ ☐ Buying spare presents can save your money.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

As a young teenager I used to love (0) ___ to summer camp. I can remember (1) ___ for school to end so I could pack my bag and get all my gear ready. My parents would take me to the train station and wave to me as the train pulled away. I loved (2) ___ on my own. I will never forget how much I looked forward to (3) ___ all my old friends again. The camp instructors were great too and they would let us (4) ___ up late and tell us scary stories. I used to enjoy (5) ___ early in the morning and (6) ___ down to the lake. In my mind, I can still hear the sound of the birds and smell the flowers. I know I will always have these memories to remind me how special those days were.

- | | | | |
|--|---|--|---|
| 0 <input type="checkbox"/> A to be going | <input checked="" type="checkbox"/> B going | <input type="checkbox"/> C go | <input type="checkbox"/> D to go |
| 1 <input type="checkbox"/> A waiting | <input type="checkbox"/> B be waiting | <input type="checkbox"/> C to wait | <input type="checkbox"/> D wait |
| 2 <input type="checkbox"/> A travel | <input type="checkbox"/> B to travel | <input type="checkbox"/> C travelling | <input type="checkbox"/> D to be travelling |
| 3 <input type="checkbox"/> A meet | <input type="checkbox"/> B meeting | <input type="checkbox"/> C to meet | <input type="checkbox"/> D meets |
| 4 <input type="checkbox"/> A staying | <input type="checkbox"/> B to stay | <input type="checkbox"/> C stay | <input type="checkbox"/> D to be staying |
| 5 <input type="checkbox"/> A wake up | <input type="checkbox"/> B waking up | <input type="checkbox"/> C to be waking up | <input type="checkbox"/> D to wake up |
| 6 <input type="checkbox"/> A to go | <input type="checkbox"/> B to be going | <input type="checkbox"/> C go | <input type="checkbox"/> D going |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

BECOMING A COSTUME DESIGNER

It is difficult to find a job in costume design as it is very (0) ___. But if you work hard and you are good at it, you will do well. Costume designers research, design and prepare costumes, (7) ___ for theatres but also for film and TV productions. To be a costume designer, you have to be (8) ___ in theatre, film and drama and have a knowledge of fashion and art. You will (9) ___ meetings with directors and managers to (10) ___ the costumes and how much will be (11) ___ on them. You need to be able to draw and work hard because costumes are often produced in very short time.

There are several ways of learning how to be a costume designer. Some people (12) ___ a job and learn while they are working. Others do a course at an art school.

- | | | | |
|---|------------------------------------|---------------------------------------|------------------------------------|
| 0 <input checked="" type="checkbox"/> A popular | <input type="checkbox"/> B liked | <input type="checkbox"/> C satisfied | <input type="checkbox"/> D known |
| 7 <input type="checkbox"/> A greatly | <input type="checkbox"/> B mainly | <input type="checkbox"/> C hugely | <input type="checkbox"/> D fully |
| 8 <input type="checkbox"/> A excited | <input type="checkbox"/> B keen | <input type="checkbox"/> C interested | <input type="checkbox"/> D pleased |
| 9 <input type="checkbox"/> A go | <input type="checkbox"/> B open | <input type="checkbox"/> C attend | <input type="checkbox"/> D come |
| 10 <input type="checkbox"/> A discuss | <input type="checkbox"/> B talk | <input type="checkbox"/> C argue | <input type="checkbox"/> D chat |
| 11 <input type="checkbox"/> A paid | <input type="checkbox"/> B charged | <input type="checkbox"/> C bough | <input type="checkbox"/> D spent |
| 12 <input type="checkbox"/> A search | <input type="checkbox"/> B get | <input type="checkbox"/> C become | <input type="checkbox"/> D look |

TEST 27

READING

Read the text and mark if the statements (1–6) are T (true) or F (false) as in the example.

THE GREEN SEA TURTLE

The green sea turtle is a large turtle which is found in warm coastal waters around the world, but the largest populations today are in Florida, the Caribbean, Hawaii, and Borneo. In all these areas the turtles are at risk. Although in the past there were probably several million green sea turtles in the world, today scientists believe that fewer than 200,000 adult females remain. Below we list some of the reasons why numbers of this and other sea turtles have declined.

People around the world have used the meat of the green sea turtle for food since ancient times and it is the main ingredient in turtle soup. The eggs, which the female turtles bury on sandy beaches, are also collected by hunters. Unfortunately, although laws banning the hunting have been passed in many countries, people continue to do so illegally.

Every year, more than 10,000 sea turtles are accidentally trapped in fishing nets. Unable to breathe, these turtles soon drown. Many of these deaths could be avoided if the fishermen made minor changes to their equipment that would allow the turtles to escape. For some reason, many fishermen seem unwilling to do this, although the law requires them to do so.

The seas are littered with rubbish which can prove deadly to the turtles. They can become entangled in old fishing lines and nets or they may mistake pieces of plastic for food. When the turtles swallow the plastic, it can block their digestive systems and then the turtles starve to death.

More and more beaches, used by the turtles as nesting areas, are lost every year as tourist areas are developed. This means that the females do not have a familiar place in which to lay their eggs and as a result some females may not nest at all. [25]

(302 words)

T F

- 0 ☐ ☒ There are more than two million green sea turtles in the world.
- 1 ☐ ☐ The number of green sea turtles is getting smaller.
- 2 ☐ ☐ A lot of countries do not allow people to hunt the turtles.
- 3 ☐ ☐ Fishermen do their best to avoid catching the turtles.
- 4 ☐ ☐ The turtles are sometimes caught in old fishing lines.
- 5 ☐ ☐ The turtles like to eat plastic.
- 6 ☐ ☐ There are not enough beaches for turtles to lay their eggs.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Ice cream, one of the most favourite desserts in the world, (0) ___ to Europe from the East. In 1670, Francisco Procopio opened a cafe in Paris, serving ices and sherbets. The ices and sherbets became so popular that by 1676 there were 250 ice makers in Paris. However, another cafe owner in Paris in the late eighteenth century by the name of Tortoni (1) ___ to be the first person to make cream ices.

The main ingredients which (2) ___ to make ice cream are milk, cream, sugar and eggs. These ingredients (3) ___ to make a mixture which (4) ___ in a large container and refrigerated for several hours. Then, chopped nuts or chocolate pieces (5) ___ to make different flavours. After that, the ice cream (6) ___ individually and finally it is frozen.

- | | | | | |
|---|--|--|--|---|
| 0 | <input type="checkbox"/> A has been introduced | <input checked="" type="checkbox"/> B was introduced | | |
| | <input type="checkbox"/> C is introduced | <input type="checkbox"/> D had been introduced | | |
| 1 | <input type="checkbox"/> A are said | <input type="checkbox"/> B has been said | <input type="checkbox"/> C is said | <input type="checkbox"/> D had been said |
| 2 | <input type="checkbox"/> A are used | <input type="checkbox"/> B is used | <input type="checkbox"/> C have been used | <input type="checkbox"/> D were used |
| 3 | <input type="checkbox"/> A is combined | <input type="checkbox"/> B was combined | <input type="checkbox"/> C are combined | <input type="checkbox"/> D were combined |
| 4 | <input type="checkbox"/> A is put | <input type="checkbox"/> B are put | <input type="checkbox"/> C was put | <input type="checkbox"/> D were put |
| 5 | <input type="checkbox"/> A is added | <input type="checkbox"/> B were added | <input type="checkbox"/> C have been added | <input type="checkbox"/> D are added |
| 6 | <input type="checkbox"/> A was packaged | <input type="checkbox"/> B is packaged | <input type="checkbox"/> C were packaged | <input type="checkbox"/> D being packaged |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

When a company wants to (0) ___ the sales of a product, it will usually advertise. An advertisement (7) ___ us what products are available and it also (8) ___ us to buy a particular product.

Today's television advertisements (9) ___ millions of people, but the first forms of advertising were much more local. Market traders shouted out what they had for sale and large signs were displayed outside shops. Modern advertising began about 150 years ago, when factories started producing goods in large quantities. Before long, advertisements for a wide (10) ___ of products appeared in national newspapers.

Nowadays, we see many different (11) ___ of advertisements. They can appear on the sides of vehicles and on the clothes we wear as well as on television and radio. But the (12) ___ of all advertisements is the same. They try to bring our attention and get us to buy a particular product.

- | | | | | |
|----|--|--------------------------------------|------------------------------------|--------------------------------------|
| 0 | <input checked="" type="checkbox"/> A increase | <input type="checkbox"/> B correct | <input type="checkbox"/> C rise | <input type="checkbox"/> D create |
| 7 | <input type="checkbox"/> A says | <input type="checkbox"/> B indicates | <input type="checkbox"/> C tells | <input type="checkbox"/> D announces |
| 8 | <input type="checkbox"/> A approves | <input type="checkbox"/> B suggests | <input type="checkbox"/> C wins | <input type="checkbox"/> D persuades |
| 9 | <input type="checkbox"/> A arrive | <input type="checkbox"/> B pass | <input type="checkbox"/> C reach | <input type="checkbox"/> D spread |
| 10 | <input type="checkbox"/> A area | <input type="checkbox"/> B row | <input type="checkbox"/> C range | <input type="checkbox"/> D pack |
| 11 | <input type="checkbox"/> A methods | <input type="checkbox"/> B kinds | <input type="checkbox"/> C systems | <input type="checkbox"/> D ways |
| 12 | <input type="checkbox"/> A aim | <input type="checkbox"/> B plan | <input type="checkbox"/> C attempt | <input type="checkbox"/> D wish |

TEST 28

READING

Read the text and mark if the statements (1–6) are T (true) or F (false) as in the example.

READY. GET SET ... EAT!

Competitive eating is a well-organised activity for thousands of people from all over the world, although it's most popular in the USA, where the tradition began.

Nathan's Hot Dog Eating Contest takes place every fourth of July in Coney Island, New York. According to the legend, in 1916, four immigrants had a hot dog eating contest at the site of the first Nathan's stand to show who was the most patriotic. Today, the competition brings together many of the world's best competitive eaters. The current champion is Japan's Takeru Kobayashi, who set a world record of eating 53 1/2 hot dogs in 12 minutes, but this year he faces tough competition from America's Sonya Thomas, *The Black Widow*, who holds the record for eating 65 hard boiled eggs in 7 minutes.

Other world records include eating 137 chicken wings in 30 minutes, 9 1/2 boxes of popcorn in 12 minutes and almost a kilo of butter in 5 minutes, but don't imagine you have to be enormous to break a record. Kobayashi weighs just 65 kilos and Thomas weighs only 55 kilos. In fact, being overweight is thought to be a disadvantage in competitive eating as body fat stops the stomach from expanding as much as it could. Kobayashi expands his stomach for a competition by eating larger and larger amounts of food, and then exercises so the fat will not get in the way during a competition.

The rules of *Nathan's Hot Dog Eating Contest* are quite simple. Twenty competitors stand behind a long table with hot dogs and drinks. The competitors can eat them however they like, but most usually dip their food in water to make it easier to chew and swallow. Whoever eats (and keeps down) the most hot dogs in 12 minutes is the winner. [25]

(300 words)

T F

- 0 ☒ ☐ Usually a prize at an eating competition is money.
- 1 ☐ ☐ Competitive eating only happens in the USA.
- 2 ☐ ☐ Only Americans compete in the contest.
- 3 ☐ ☐ The world record holder is a man.
- 4 ☐ ☐ Most record breakers are overweight.
- 5 ☐ ☐ It's a good idea to increase the amounts of food you eat before a competition.
- 6 ☐ ☐ There are many rules to obey at the contest.

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

Mary was telling Julie about her planned trip to a tropical island. It sounded wonderful. 'If I were you. I (0) ___ so excited,' Julie said. 'I am,' replied Mary, 'but I wish you (1) ___ with me. We (2) ___ such fun!' 'I know. If only I (3) ___ earlier, I would not spent all my money on redecorating the kitchen. Anyway, what clothes are you planning to take with you?' 'Well, I'm hoping to buy some new ones. If you (4) ___ work early today, we (5) ___ shopping in town.' 'If I were you, I'd make sure I took light clothes and lots of insect repellent. What (6) ___ when you get there?' 'Sunbathe, swim and go for long walks on the beach.' 'Make sure you will send me a postcard and take lots of pictures.' 'Don't worry. I will.'

- | | | | | |
|---|--|---|---------------------------------------|--|
| 0 | <input checked="" type="checkbox"/> A would be | <input type="checkbox"/> B will be | <input type="checkbox"/> C am | <input type="checkbox"/> D would have been |
| 1 | <input type="checkbox"/> A come | <input type="checkbox"/> B came | <input type="checkbox"/> C will come | <input type="checkbox"/> D would come |
| 2 | <input type="checkbox"/> A would have had | <input type="checkbox"/> B will have | <input type="checkbox"/> C have | <input type="checkbox"/> D would have |
| 3 | <input type="checkbox"/> A knew | <input type="checkbox"/> B had known | <input type="checkbox"/> C would know | <input type="checkbox"/> D know |
| 4 | <input type="checkbox"/> A finished | <input type="checkbox"/> B would finish | <input type="checkbox"/> C finish | <input type="checkbox"/> D had finished |
| 5 | <input type="checkbox"/> A would go | <input type="checkbox"/> B will go | <input type="checkbox"/> C go | <input type="checkbox"/> D would have gone |
| 6 | <input type="checkbox"/> A you do | <input type="checkbox"/> B did you do | <input type="checkbox"/> C do you do | <input type="checkbox"/> D would you do |

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

These amazing islands, which are 1,000 km off the coast South America in the Pacific Ocean, were once volcanoes. They cooled down over a long period of time to become the rocky islands that we see today.

The Galapagos are home to a (0) ___ variety of animals that do not live anywhere else. The climate is just right for them and the ocean supplies all the food they need.

The Galapagos are now a national park. This (7) ___ it possible to protect their natural beauty and the wildlife living there. Most of the islands have no human inhabitants and (8) ___ to them is limited. Tourists are (9) ___ to visit the island by boat but cannot (10) ___ there overnight. Each group of tourists has to be accompanied by a park guide. They can take photographs (11) ___ they are there but they must not (12) ___ anything from the islands.

- | | | | | |
|----|------------------------------------|------------------------------------|--|-------------------------------------|
| 0 | <input type="checkbox"/> A long | <input type="checkbox"/> B deep | <input checked="" type="checkbox"/> C wide | <input type="checkbox"/> D high |
| 7 | <input type="checkbox"/> A gets | <input type="checkbox"/> B makes | <input type="checkbox"/> C puts | <input type="checkbox"/> D allows |
| 8 | <input type="checkbox"/> A arrival | <input type="checkbox"/> B path | <input type="checkbox"/> C way | <input type="checkbox"/> D access |
| 9 | <input type="checkbox"/> A allowed | <input type="checkbox"/> B let | <input type="checkbox"/> C agreed | <input type="checkbox"/> D welcomed |
| 10 | <input type="checkbox"/> A keep | <input type="checkbox"/> B hold | <input type="checkbox"/> C stay | <input type="checkbox"/> D pass |
| 11 | <input type="checkbox"/> A until | <input type="checkbox"/> B whereas | <input type="checkbox"/> C although | <input type="checkbox"/> D while |
| 12 | <input type="checkbox"/> A receive | <input type="checkbox"/> B give | <input type="checkbox"/> C remove | <input type="checkbox"/> D place |

TEST 29

READING

Read the text and mark the correct sentence (A–G) to fill in the blanks (1–6) as in the example.

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| <p>A Most search engines and Internet shopping directories should be able to find it for you.</p> <p>B So browsing around a wide range of shops can take as long as a traditional shopping visit.</p> <p>C Stick to well-known retailers and large chain stores.</p> <p>D When you are ready to pay for your goods, you are taken to a secure part of the site to give the details of your credit card.</p> <p>E All you have to do is turn on your computer, click on to your favourite shop and step into a world of hi-tech shopping.</p> <p>F Supermarket shopping online, in particular, can be confusing because you have to buy everything according to weights and measures so you have to be precise.</p> <p>G In addition, goods are usually cheaper on the web.</p> | <table border="0" style="margin: auto;"> <tr> <td></td> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> <td>F</td> <td>G</td> </tr> <tr> <td>0</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>1</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>2</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>3</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>4</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>5</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>6</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table> | | A | B | C | D | E | F | G | 0 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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ARMCHAIR SHOPPING

For those people who are too busy to stand in line at supermarket checkouts or live too far away from a shopping centre, armchair shopping is just the answer. **(0)** ____

Finding your favourite shop online couldn't be easier. If you don't have the online address, all you have to do is use a search engine. **(1)** ____

Once online, shoppers tour the site with a virtual shopping basket. If you see something you want to buy, all you have to do is click on the item and drag it into the shopping basket. **(2)** ____

Buying online has a number of advantages. Firstly, it is convenient for those people who don't own cars, are housebound or just too busy to go shopping. **(3)** ____ Online shoppers also have a much wider range of shops to choose from because on the net they can access shops from all around the world.

Although it's true that online shopping has many advantages, there can be problems. The cost of using the net is getting cheaper, but many Internet providers still charge by the minute. **(4)** ____ Also, online shoppers can't see or feel the quality of the items they're buying or try on clothing. In the case of food shopping, you have to rely on someone else to choose the product for you. **(5)** ____

Despite the problems involved, you can shop safely. **(6)** ____ If you're paying by credit card, make sure the site is secure before giving your details. If you are buying clothing, check the sizes as sizing varies from country to country. Finally, if the offer seems too good to be true, then it probably is. [34]

(278 words)

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

When (0) ___ winter, frogs stay at the bottom of ponds or in holes where (1) ___ wet. In spring the frogs usually return to a place they know to lay their eggs. They might cross from one side of a busy road to the other, for example. When they arrive, they call to each other. Each species of frog has a particular set of sounds, because (2) ___ important that frogs of the same species find each other. The frogs mate in the water and lay their eggs in a layer of jelly there. There are large numbers of eggs, because (3) ___ likely that predators will eat most of them. (4) ___ takes about ten days before the tadpoles leave the eggs. They look like small fish, with a large body and a tail, and live in the water until (5) ___ begin to change into frogs. (6) ___ an amazing story.

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VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

In the past, importance (0) ___ not given to shoes being comfortable or fashionable. These early foot coverings were probably animal skins, (7) ___ people tied round their ankles during cold weather. We still use leather today, but other materials such as silk, plastic or cotton are also popular, (8) ___ on what is in fashion.

It was only one hundred and fifty years (9) ___ that people began to wear a different shoe on each foot. Formerly, the two shoes had been straight instead of shaped and could be worn on the left or the right foot. All shoes used to be made by hand, but now, (10) ___ shoemakers still using their (11) ___ skills, most shoes are now machine-made in large factories. The introduction of sewing machines allowed the shoe industry to produce large (12) ___ of cheaper shoes for a wider range of buyers.

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TEST 30

READING

Read the texts and match the headings (A–G) to the paragraphs (1–6) as in the example.

- A Gift for James
- B Unanswered Questions
- C Waking up in London
- D Fantastic Dream?
- E Happy Anniversary
- F Reunion with Dr Applebaum
- G Mary Finds James

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(0) ____

The professor woke up in the park near Dr Applebaum's house. He still didn't know where he was or what year it was. The streets and the cars looked familiar. He was back in London.

(1) ____

He walked towards Dr Applebaum's house. The fire brigade was outside the house, and there was a huge fire burning inside. Dr Applebaum was being taken out on a stretcher. The doctor was barely conscious but he was able to ask if James had brought anything from the past. James suddenly remembered the charm given to him by Ula. He took it out of his pocket and showed it to the doctor, who smiled weakly and then lost consciousness. The ambulance took him away.

(2) ____

As he stood watching the house burn, James' wife, Mary, ran down the street. She hugged him and told him how worried she had been when he hadn't come home.

(3) ____

Then Mary saw the charm in her husband's hand and smiled. James glanced at it and said that a lot had happened to him that day. He thought of telling her the whole story but then decided that it would be better to wait until they got home. Mary put her arms round his shoulders, kissed him and said, 'Happy anniversary, darling.'

(4) ____

As they walked home, Mary told him that she had found the charm in an antique shop. The salesman there had told her it was an authentic Viking artifact, and she had bought it. Mary had put it in his pocket hoping that he would find it during the day. James smiled and told her it was the perfect anniversary present, but quietly he wondered, 'What about Ula?'

(5) ____

Dr Applebaum died and his house and his laboratory had been destroyed in the fire. James never found out exactly how he had travelled through time. He began to think that it had all been just a dream.

(6) ____

But how had he got to the park? Why had the doctor asked him if he'd brought anything back? Suddenly, he remembered his notebook. He looked for it in his coat pocket, but it was gone.

[14]

(353 words)

USE OF ENGLISH

GRAMMAR

Mark the correct variant (A–D) to fill in the blanks (1–6) as in the example.

- 0 Some foods, ___ chocolate, are very fattening.
☐ A such a ☐ B moreover ☒ C such as ☐ D as
- 1 I've never been here before ___ my friend has.
☐ A as ☐ B but ☐ C even though ☐ D like
- 2 I typed the reports ___ Joanne interviewed a client.
☐ A before ☐ B despite ☐ C while ☐ D since
- 3 ___, I think that Mark is the best person for this job.
☐ A In conclusion ☐ B For instance ☐ C Firstly ☐ D Whenever
- 4 I went to the bank ___ get some money.
☐ A in case to ☐ B due to ☐ C because to ☐ D in order to
- 5 We took a taxi ___ we were late.
☐ A so that ☐ B because ☐ C in short ☐ D in case
- 6 This house is beautiful. ___, it is in poor condition.
☐ A In addition ☐ B But ☐ C However ☐ D Moreover

VOCABULARY

Mark the correct variant (A–D) to fill in the blanks (7–12) as in the example.

The idea of fashion and wearing (0) ___ clothes is nothing new. But why do we get so excited about what we wear and how we look? One reason is that through fashion we can show others how we feel about ourselves. In other words, it gives us the (7) ___ that others recognise. There are many different fashion (8) ___, from punks and hippies to skaters and raggas. The one we choose makes us a part of a like-minded group of people who share the same (9) ___. It's only natural to want to be a part of a group as it helps us to feel more (10) ___.

Getting the look that lets you (11) ___ your personality is a matter of finding the right place to buy your clothing and (12) ___. Some people like to splash out on designer labels, while others are happier picking up a bargain at the local market. But, young or old, alternative or mainstream, one way or another we are all dedicated followers of fashion.

- 0 ☐ A embroidered ☐ B old-fashioned ☒ C trendy ☐ D patterned
- 7 ☐ A meaning ☐ B message ☐ C shape ☐ D identity
- 8 ☐ A tribes ☐ B victims ☐ C crowds ☐ D teams
- 9 ☐ A reasons ☐ B identities ☐ C interests ☐ D aims
- 10 ☐ A classy ☐ B competitive ☐ C confused ☐ D confident
- 11 ☐ A organise ☐ B feel ☐ C express ☐ D explain
- 12 ☐ A products ☐ B accessories ☐ C styles ☐ D varieties

TAPESCRIP 1

- Fiona: Are you going on holiday this summer, Brian?
 Brian: Yes, I'm going to Spain for a couple of weeks.
 F: Wow, lucky you are! Well, don't forget your sunscreen, it'll be much warmer than here.
 B: That's OK. I love the heat.
 F: Is Tina going with you?
 B: Well, friends have invited her family to Italy so they're all going there.
 F: Where is Jim planning to go?
 B: He found a cheap package holiday for India on the Internet, so he thought he had better take it.
 F: And what about Rebecca? She always has great holidays. Last year it was China, right?
 B: At first she was thinking about Mexico; then she thought she'd rather go to the States.
 F: Has she got friends there?
 B: Yes, in New York, so she doesn't have to pay for accommodation.
 F: Is anyone going to France? I really want to go there.
 B: Yes, you should talk to Tom. He's going to Bordeaux.
 F: Is Amanda going too?
 B: No, she is going to Australia with some friends from college. [20]

TAPESCRIP 2

- Mr Simpson: Good morning.
 Editor: Ah, good morning, Mr Simpson. Please take a seat.
 S: Thank you.
 E: I'm Miss Johnson, the editor, and this is my secretary Mr Jacobs. First of all, I'd like to ask you why you think you are a good journalist.
 S: Well, I don't mind working long hours and I'm very reliable so I always finish my stories on time. I'm also very honest.
 E: And what qualifications have you got?
 S: I finished my Journalism degree at Manchester University last year and I got A-levels in English, French and Economics at school.
 E: Excellent. Have you got any work experience?
 S: Yes, I worked for the university newspaper for three years.
 E: And finally, why did you apply to this newspaper?
 S: Well, I think it is a very successful newspaper with an excellent reputation and I would like to work here.
 E: OK, I think that's everything for now. Thank you for coming, Mr Simpson. You'll hear from us soon. [20]

TAPESCRIP 3

- Henry: It was very funny at school today. We had to write an essay or a song about the chores we disliked most.
 Mother: That sounds fun! I know what you wrote about. Tidying your room. Right?
 H: How did you guess? (laugh)
 M: And I'm sure I can guess what Greg wrote about too.
 H: I'm sure you can. He hates mowing the lawn, you know that.
 M: I'll never forget the time he 'helped' you and had to go to the hospital. Anyway! How about the others?
 H: Let's see. Lenny wrote four pages about taking the rubbish out. It was funny! He said he hopes he never becomes a bin man. Sarah went crazy and wouldn't stop writing.
 M: So what does she hate so much?
 H: Cooking, of course.
 M: Right!
 H: Naomi's mum makes her do the ironing every weekend so she hates that. Her essay was the funniest. And of course, Grant wrote a song about washing the dishes. [7]

TAPESCRIPPT 4

Jane: Hi, David! How are you?

David: My goodness. What a terrible day!

J: Why, what happened?

D: Well, I was in the High Street and suddenly saw a young man trying to steal an old lady's handbag.

J: Oh no! What did you do?

D: Well, I ran over and tried to grab the bag away from the boy.

J: Were you the only one who went to help?

D: Yes! Everyone else just walked past.

J: That's awful!

D: Then, a really silly thing happened. The boy ran off so I had the bag. But before I could give it back, the old lady thought I was trying to steal it as well, so she started to hit me with her umbrella!

J: Ha! Ha! Oh dear, next time you'll think twice about helping someone.

D: I suppose so, but at least she said sorry in the end. [7]

TAPESCRIPPT 5

Tom: Mum, I need to buy a mobile phone! I found one that isn't too expensive.

Mum: I'm sorry Tom, but I really don't think you need a mobile phone at your age.

T: But Mum, I'm eight! All my friends have mobile phones and I need to keep in touch with them. If I buy a mobile phone, I'll be talking to you more too!

M: Mobile phones are very expensive and it will keep you from doing your schoolwork.

T: No, Mum, that's not true. If I get a mobile phone, I'll just spend less time playing video games.

M: Mobile phones aren't toys. They shouldn't be used for entertainment.

T: But you can use them as cameras. I saw this great new model with a digital camera. I can take pictures and videos with it!

M: Tom, we have a camera. You can take photos with it!

T: But what if there's an emergency? I can use the mobile phone to call you or dad!

M: OK, I'll buy you a mobile phone. It is really necessary. [7]

TAPESCRIPPT 6

Editor: We need one more hotel report for the next edition. What about that place you stayed in, in New York, Barbara?

Barbara: The Bellemarsh Hotel?

E: Yes, that's the one. We've done lots of cheap places, that was a more expensive place, wasn't it?

B: I suppose it was quite expensive, but it had really good facilities.

E: Great. Could you write a short report about it for me this afternoon?

B: Yes, of course. Do I need to include the address and phone number?

E: No, nothing like that. Just write a few paragraphs about the atmosphere and staff. Things like that. Did it have a swimming pool?

B: Yes, and a sauna.

E: OK, well, make sure you remember to mention those. Talk about your room too. You know, how big it was, whether you had a view, that sort of thing. Was there anything else special about the hotel? What really made it stand out?

B: Well, all the rooms had their own fireplaces.

E: Oh really?

B: Yes. And also the hotel had its own three-star vegetarian restaurant.

E: That sounds interesting. Why don't you go ahead and write the report. We'll look at it together in the morning and then you can write the final report for the magazine. [17]

TAPESCRIP 7

Policeman: Excuse me, madam. I believe you saw the accident.

Witness: Yes, that's right. I was standing over there waiting for the bus when it happened.

P: Can you tell me what you saw exactly?

W: Sure. The green car was coming down Marsdon Road. The van was coming down Birch Street and, I have to say, it was going a little bit fast but I don't think it was speeding.

P: I see. So, what happened next?

W: The car was turning right into Birch Street, when a little girl, who had been standing on the pavement, started crossing the road.

P: You mean Birch Street?

W: That's correct. Well, she wasn't careful at all. She didn't check if anything was coming so she didn't see the car.

P: Go on.

W: Well, the car braked immediately and swerved out of the way. But it headed towards the van, which didn't have time to brake.

P: I see. So, only the car braked...

W: That's right. And that's how the two vehicles collided. The girl wasn't hit, thank goodness!

P: Well, fortunately neither of the drivers was hurt either.

W: Oh, good! [17]

TAPESCRIP 8

Jane: Hello, Peter. How was the school trip to Durham? Was it Wednesday or Thursday you went?

Peter: Friday.

J: What was the city like?

P: Well, we visited three places — the cathedral, the museum and the castle. The castle only opens in the morning so the bus took us straight there. After that we went to the museum and the cathedral.

J: Was it a good trip?

P: Well, in the museum we looked at old paintings and stamps, which I didn't like much, but the guide showed some old clocks and told us all about them. That was interesting.

J: And the castle?

P: Well, you know how some are just dark, empty ruins. This was different. There was a lot to see. It just wasn't very warm.

J: Did you go shopping?

P: Yes, after eating our sandwiches. I only bought some postcards. The book about Durham I wanted was too expensive.

J: Did you take any photos?

P: Well, before we went back to the bus I took some of my friends. I wanted to take photos of the cathedral windows, but it was impossible. [17]

TAPESCRIP 9

Sean: Hi, Kate! How was Madrid?

Kate: Great! It's a very beautiful city! But my trip was quite adventurous! Especially the end!

S: Really? What happened?

K: On Thursday, I checked the airport bus timetable, but I didn't notice that it's different at weekends, and I was leaving on Sunday.

S: Oh no!

K: I wanted to get the half past twelve bus to the airport. My flight was at seven o'clock in the morning, so I arrived at the bus stop at twelve o'clock.

S: But you were too late...

K: Exactly! The last bus was gone, and I didn't have money for a taxi and the metro wasn't running either.

S: What did you do?

- K:** I thought of going back to my friends, since I had no money for a hotel. But I decided to spend the night in a cafe, in the city.
- S:** Oh dear!
- K:** I didn't get any sleep, of course, and they didn't have a TV set, but thank goodness, there were quite a lot of magazines and newspapers.
- S:** So, what time did you get to the airport?
- K:** Oh, I was there at five but you'll never believe what happened! I was there for four hours! We finally took off at nine!
- S:** Oh no! You must be exhausted.
- K:** You bet... [12]

TAPESCRIPIT 10

- Father:** Why is Sean in such a bad mood? He did well in the maths test today, didn't he?
- Mother:** Well, not as well as he expected, but I don't think that's it.
- F:** So why he is so upset?
- M:** I think he's worried about his driving test tomorrow.
- F:** Really? But why? He's such a good driver.
- M:** Well, you know how stressed out he gets. He believes he'll do nothing right.
- F:** How can I encourage him?
- M:** Maybe you should take him out in the car one more time, just to calm him down a bit.
- F:** That's a good idea. What time is his test?
- M:** It's at 2.30 p.m. I think. Let me check... No, actually it's at three o'clock.
- F:** OK, well, we can go for a quick drive in the morning and later I'll give him a lift to the test centre.
- M:** I think that would help...
- F:** It'll be a little warm-up before the test.
- M:** Yes, and please, make him park the car a couple of times. Parking makes him nervous.
- F:** I will, but calm down. You're getting even more stressed out than him now.
- M:** I'm not getting stressed out. But you remember how upset he was last time he took the test and didn't pass.
- F:** He'll pass now, I'm sure. [17]

TAPESCRIPIT 11

- Wendy:** Hi, Andy! What are you studying in your history class this term?
- Andy:** Hi, Wendy! We're studying ancient civilizations. As a matter of fact, I have to write an essay about the Aztecs.
- W:** Oh, that sounds interesting. They lived in Central America, didn't they?
- A:** Yes, where Mexico is today. They had huge cities with temples, markets, canals and everything.
- W:** I see... I'm sure their craftsmen were really skilled then.
- A:** Definitely. They built some amazing buildings and people have found really beautiful Aztec sculptures and jewellery.
- W:** So, tell me, when did they live? Was it in the 14-15th century?
- A:** That's right...
- W:** And what about their everyday life? Did children go to school?
- A:** Yes.
- W:** Really, both boys and girls?
- A:** Well, boys went to school at about the age of ten to receive general education and of course to learn the art of war. It was every boy's dream to become a great warrior.
- W:** And what about girls?
- A:** Only some girls went to school. Most of them learned how to take care of the household, cook food, make clothes and things like that. They learned everything from their mothers of course.

- W:** That was so unfair! I mean, girls deserved an education, too.
A: Well, things were different then.
W: So who was in charge? Did they have a king?
A: Of course! They were a big empire! But the priests and soldiers were very close to the king and he often asked for their opinion on important matters.
W: So what happened to the Aztecs in the end?
A: The Spanish arrived in Central America in the early 1500s and they soon conquered most of the Aztec empire. [17]

TAPESCRIP 12

- Denise:** Well, I love all animals, but why did you want a hedgehog? I mean, they don't DO anything, do they? A dog is different. I can take my dog for walks ... you can't take your hedgehog for walks!
- Brian:** Ha! Ha! Very funny! If I told you he was good company, you probably wouldn't believe me. For example, I was in the garden the other evening and he came out of the bushes and sat on the grass beside me.
- D:** He was probably hoping you'd give him some food.
- B:** No, he catches his own food, worms and things from the garden, though I sometimes give him dog food.
- D:** Somebody told me that hedgehogs are active at night and sleep during the day. That's great! You know he's there, but you never see him!
- B:** Well, that's not completely true. He does sleep a lot during the day but he comes out in the evening. Especially in summer. And you told me that your dog sleeps a lot too.
- D:** That's true. But he does wake up for walks!
- B:** Seriously, hedgehogs are friendly animals. When my sister had her birthday party in the garden, he came out and sat close to the table.
- D:** Dogs are friendlier. My dog sits under the table when we're having dinner.
- B:** Of course he does, since he's always hungry. And what happens when you and your family go to Spain on holiday?
- D:** Sometimes one of our cousins looks after him. But, he's so big, they don't really like doing it. So we often have to put him in the kennels.
- B:** Does he like that? He must meet lots of other dogs!
- D:** He hates it.
- B:** See? When we go on holidays, our neighbour looks after my hedgehog. He's so easy to look after.
- D:** Hmmmm ... and he doesn't cause trouble in the garden. My dog digs big holes. My dad gets really angry.
- B:** Hedgehogs are very good for a garden. They eat things that gardeners hate. In fact, they're very 'green'! [17]

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ПОЯСНЮВАЛЬНА ЗАПИСКА

Посібник укладено відповідно до чинних програм з англійської мови Міністерства освіти і науки України. Зміст і структура контрольних робіт, поданих у посібнику, відповідає головній меті навчання іноземної мови в закладах загальної середньої освіти — формування в учнів комунікативної компетенції.

У посібнику запропоновано контрольні роботи, які відповідають рівню A2+ для закладів загальної середньої освіти, та рівню B1 для спеціалізованих шкіл з поглибленим вивченням іноземних мов.

Завдання атестації	A2+	B1
<i>Listening</i>	Тести 1–8	Тести 9–12
<i>Reading and Use of English</i>	Тести 1–20	Тести 21–30

Підсумкова контрольна робота з англійської мови складається із трьох завдань:

- 1) аудіювання;
- 2) читання;
- 3) використання мови.

Усі завдання слід виконувати в письмовій формі.

Перед початком роботи учень отримує 2 атестаційні аркуші: перший — із завданням на перевірку вмінь та навичок з аудіювання; другий — із завданнями на перевірку вмінь та навичок з читання і використання мови.

Правильну відповідь у тестах слід позначати так ☒ . . .

A B C D

Неправильну відповідь можна виправити, замалювавши позначку та поставивши нову: ☐ ☐ ☒ ☐

На виконання завдань відводиться одна астрономічна година.

Максимальна кількість балів за контрольну роботу — 36. Для визначення оцінки загальну кількість балів за контрольну роботу слід поділити на 3 (кількість завдань). Для прикладу, учень (учениця) набрав (-ла) 26 балів — $26 : 3 = 8,7$ — оцінка 9 балів.

Завдання атестації	Час для виконання	К-сть тестів	К-сть балів за 1 тест	Максимальна к-сть балів
<i>Listening</i>	20 хв	6	2	12
<i>Reading</i>	20 хв	6	2	12
<i>Use of English</i>	20 хв	12	1	12

ХАРАКТЕРИСТИКА ЗАВДАНЬ

ЗАВДАННЯ 1 — аудіювання тексту та виконання післятекстового завдання.

Мета: виявити рівень сформованості вмінь учнів сприймати на слух і розуміти автентичний англомовний текст.

Типи текстів: діалоги, що базуються на автентичних ситуаціях.

Форма завдання: завдання на визначення правильної / неправильної відповіді.

Виконання завдань: двічі прослухати текст і виконати 6 тестових завдань. Кожен правильно виконаний тест оцінюється 2 балами. Максимальна кількість балів за це завдання — 12.

ЗАВДАННЯ 2 — читання тексту та виконання післятекстового завдання.

Мета: виявити рівень сформованості вмінь учнів читати і розуміти автентичний англомовний текст.

Типи текстів: статті з періодичних видань; листи (особисті, офіційні тощо); оголошення, реклама; розклади; програми; особисті нотатки, повідомлення тощо.

Форми завдань: завдання з вибором однієї правильної відповіді; завдання на заповнення пропусків у тексті; завдання на визначення правильної / неправильної відповіді.

Виконання завдань: прочитати текст і виконати 6 тестових завдань. Кожен правильно виконаний тест оцінюється 2 балами. Максимальна кількість балів за це завдання — 12.

ЗАВДАННЯ 3 — використання мови.

Мета: визначити рівень володіння лексичними, граматичними, семантичними та прагматичними знаннями, що дадуть можливість учням вільно спілкуватися іноземною мовою.

Типи текстів: різні за обсягом та складністю, пов'язані із ситуаціями спілкування в контексті дійсності та життя в країнах, мова яких вивчається.

Форма завдання: завдання з вибором однієї правильної відповіді.

Виконання завдань: заповнити 12 пропусків у двох коротких текстах, вибираючи один правильний варіант із чотирьох поданих. Перші 6 тестів перевіряють рівень сформованості граматичної компетентності, решта — лексичні, семантичні, прагматичні знання. Кожен правильно виконаний тест оцінюється 1 балом. Максимальна кількість балів за це завдання — 12.