

Алла Мартинюк,
Ірина Набокова,
Ірина Свердлова



АНГЛІЙСЬКА МОВА

ЗНО

2021

ЗБІРНИК ТЕСТОВИХ ЗАВДАНЬ



- ◆ АУДІЮВАННЯ
- ◆ ЧИТАННЯ
- ◆ ВИКОРИСТАННЯ МОВИ
- ◆ ПИСЬМО
- ◆ ЗРАЗОК БЛАНКА ВІДПОВІДЕЙ
- ◆ КЛЮЧИ ДО ТЕСТОВИХ ЗАВДАНЬ
- ◆ ПРАКТИЧНІ ПОРАДИ ЩОДО ВИКОНАННЯ ТЕСТОВИХ ЗАВДАНЬ
- ◆ БЕЗКОШТОВНИЙ ДОДАТОК
ЗАПИС АУДІОТЕКСТІВ ЗА УЧАСТЮ НОСІЇВ МОВИ



**Алла Мартинюк,
Ірина Набокова,
Ірина Свердлова**

АНГЛІЙСЬКА МОВА

ЗНО

2021

ЗБІРНИК ТЕСТОВИХ ЗАВДАНЬ

- ◆ **АУДІЮВАННЯ**
- ◆ **ЧИТАННЯ**
- ◆ **ВИКОРИСТАННЯ МОВИ**
- ◆ **ПИСЬМО**
- ◆ **ЗРАЗОК БЛАНКА ВІДПОВІДЕЙ**
- ◆ **КЛЮЧИ ДО ТЕСТОВИХ ЗАВДАНЬ**
- ◆ **ПРАКТИЧНІ ПОРАДИ ЩОДО ВИКОНАННЯ
ТЕСТОВИХ ЗАВДАНЬ**
- ◆ **БЕЗКОШТОВНИЙ ДОДАТОК
ЗАПИС АУДІОТЕКСТІВ ЗА УЧАСТЮ
НОСІЇВ МОВИ**



**видавничий дім
«ВЕСНА»**

УДК 811.111
М29

Охороняється Законом України «Про авторське право та суміжні права».
Передрукування даного посібника або будь-якої його частини та використання у будь-якій формі
забороняється без дозволу ТОВ «Видавничий дім Весна».

Навчальне видання

Мартинюк Алла Петрівна,
доктор філологічних наук, професор кафедри перекладознавства імені Миколи Лукаша
Харківського національного університету імені В. Н. Каразіна

Свердлова Ірина Олександрівна,
кандидат педагогічних наук, доцент кафедри методики та практики викладання іноземної мови
Харківського національного університету імені В. Н. Каразіна

Набокова Ірина Юріївна,
кандидат філологічних наук, доцент кафедри англійської філології
Харківського національного університету імені В. Н. Каразіна

АНГЛІЙСЬКА МОВА. ЗНО 2021

Збірник тестових завдань

Відповідальна редакторка *С. О. Сіліч*
Комп'ютерне макетування *С. І. Удалов*

Формат 84 × 108 1/16. Папір офсетний. Гарнітура Шкільна. Друк офсетний.

ТОВ «Видавничий дім Весна»
просп. Гагаріна, 20, м. Харків, 61001, а/с 2384
vesna-books.com.ua

Відділ оптового продажу
098 600 55 44
099 492 70 64

Електронна пошта для замовлень:
opt@vesna-books.com.ua

Редакційний відділ
057 760 23 89

Інтернет-магазин
096 600 55 44
vesna-books.com.ua

Свідоцтво про внесення суб'єкта видавничої справи до Державного реєстру видавців, виготівників і розповсюджувачів
видавничої продукції ТОВ «Видавничий дім Весна» сер. ДК № 3813 від 25.06.2010 р.

Мартинюк А. П., Набокова І. Ю., Свердлова І. О.

М29 Англійська мова. ЗНО 2021 : Збірник тестових завдань / Алла Мартинюк, Ірина Набокова,
Ірина Свердлова. — Харків : Видавничий дім Весна, 2020. — 136 с. — (Серія «ЗНО»).

ISBN 978-617-686-550-6 (Серія «ЗНО»)

ISBN 978-617-686-617-6

Посібник розроблено відповідно до Програми ЗНО з іноземних мов і характеристики сертифікаційної роботи з англійської мови.

Збірник містить: рекомендації щодо виконання тесту, практикум (тестові завдання), правильні відповіді до них, бланк відповідей. На сторінках представлено тексти для аудіювання, які можна буде прослуховувати на сайті видавництва за посиланням: https://vesna-books.com.ua/zno_angl_mova_tekstu_dlja_audijuvannja. Після опрацювання тренувальних тестів користувачі посібника мають можливість перевірити свій рівень підготовки до участі у ЗНО за правильними відповідями, поданими в кінці посібника, і потренуватися заповнювати бланк відповідей.

Видання розраховане на учнів загальноосвітніх шкіл, абітурієнтів, репетиторів і вчителів англійської мови.

УДК 811.111

ISBN 978-617-686-550-6 (Серія «ЗНО»)
ISBN 978-617-686-617-6

© ТОВ «Видавничий дім Весна», макет, 2020

ПЕРЕДМОВА

Запровадження зовнішнього незалежного оцінювання (ЗНО) з англійської мови поставило завдання створення ефективної системи підготовки випускників шкіл до складання тестів.

Посібник «Тестові завдання ЗНО: англійська мова 2020» дасть змогу вчителям та учням ознайомитися з вимогами «Програми зовнішнього незалежного оцінювання з іноземної мови», яка створена з урахуванням основних положень Державного стандарту базової та повної загальної середньої освіти (рівень А2-B1), а також передбачає завдання, орієнтовані на учнів школи з поглибленим вивченням іноземних мов, рівень складності яких відповідає рівню B2 за Загальноєвропейськими рекомендаціями з мовної освіти.

Мета посібника полягає у формуванні механізмів усвідомлення учнями стратегій виконання різних типів стандартизованих тестових завдань та у формуванні алгоритму їхнього виконання.

Посібник складається з двох частин. У частині I (Практичні поради) читач знайде пояснення щодо змісту та структури тесту ЗНО з англійської мови 2020. Тут же запропоновано практичні поради щодо загальних стратегій та конкретних тактичних кроків виконання тестових завдань усіх типів, які передбачені вимогами; а також детально проаналізовано критерії оцінювання виконання тестових завдань. Частина II (Практикум) містить тренувальні тести у форматі ЗНО з англійської мови 2020. Ключі до тестових завдань дають змогу перевірити правильність відповідей.

Тестові завдання створені на автентичних зразках літературного мовлення, прийнятого у Великій Британії та США, вони відповідають сферам і тематиці ситуативного спілкування, зазначеним у шкільній навчальній програмі. Тексти, на яких побудовані тестові завдання, дібрані із автентичних джерел (друкованих та опублікованих на Інтернет-сайтах).

Посібник буде корисний вчителям і учням 10-х та 11-х класів для системної підготовки до успішного складання тесту ЗНО з англійської мови.

ЗМІСТ СЕРТИФІКАЦІЙНОЇ РОБОТИ З АНГЛІЙСЬКОЇ МОВИ

Зміст сертифікаційної роботи з англійської мови визначено Програмою ЗНО з іноземних мов, затвердженою Міністерством освіти і науки України. Об'єктами контролю є розуміння мови на слух (аудіювання), читання і письмо як комунікативні уміння, а також лексичний і граматичний аспекти іншомовної комунікації.

Сертифікаційна робота з англійської мови містить **59 завдань**. Максимальна кількість балів, яку можна одержати, правильно виконавши всі завдання, — **72**. На виконання сертифікаційної роботи відведено **150 хвилин**.

Робота складається з чотирьох частин:

- частина «Розуміння мови на слух (аудіювання)» (*Tasks 1—3*) містить **16 завдань** різних типів. Відповіді на ці завдання позначаються у бланку відповідей **A**;
- частина «Читання» (*Tasks 4—7*) містить **22 завдання** різних типів. Відповіді на ці завдання позначаються у бланку відповідей **A**;
- частина «Застосування мови» (*Task 8 і Task 9*) містить **20 завдань**. Відповіді на ці завдання позначаються у бланку відповідей **A**;
- частина «Письмо» містить одне завдання відкритої форми. Відповідь на це завдання записується у бланку відповідей **B**.

ТИПИ ЗАВДАНЬ СЕРТИФІКАЦІЙНОЇ РОБОТИ ТА СХЕМИ НАРАХУВАННЯ БАЛІВ ЗА ВИКОНАННЯ ЗАВДАНЬ

Завдання з вибором однієї правильної відповіді.

Завдання має основу та три (*Task 1: № 1—6, Task 3: № 12—16*) або чотири (*Task 5: № 22—26*) варіанти відповіді, з яких лише один правильний. Завдання вважається виконаним, якщо учасник ЗНО вибрав і позначив відповідь у бланку відповідей **A**.

0 або 1 бал: 1 бал, якщо вказано правильну відповідь; 0 балів, якщо вказано неправильну відповідь, або вказано більше однієї відповіді, або відповіді на завдання не надано.

Завдання на визначення правильності / неправильності твердження.

У завданнях (*Task 2: № 7—11*) запропоновано визначити правильність чи неправильність наведеного твердження щодо змісту прослуханого / прочитаного. Завдання вважають виконаним, якщо учасник ЗНО вибрав і позначив відповідь у бланку відповідей **A**.

0 або 1 бал: 1 бал, якщо вказано правильну відповідь; 0 балів, якщо вказано неправильну відповідь, або вказано більше однієї відповіді, або відповіді на завдання не надано.

<p>Завдання на встановлення відповідності.</p> <p>У завданнях (Task 4: № 17—21, Task 6: № 27—32) запропоновано дібрати заголовки до текстів / частин текстів із наведених варіантів; твердження/ситуації до оголошень/текстів; запитання до відповідей або відповіді до запитань. Завдання вважають виконаним, якщо учасник ЗНО встановив відповідність і позначив відповідь у бланку відповідей А.</p>	<p>0 або 1 бал: 1 бал — за правильно встановлену відповідність; 0 балів, якщо правильної відповідності не встановлено, або вказано більше однієї відповіді, або відповіді на завдання не надано.</p>
<p>Завдання на заповнення пропусків у тексті.</p> <p>У завданнях (Task 7: № 33—38, Task 8: № 39—43, 44—48, Task 9: № 49—53, 54—58) запропоновано доповнити абзаци / речення в тексті реченнями / частинами речень, словосполученнями / словами з наведених варіантів. Завдання вважають виконаним, якщо учасник ЗНО вибрав і позначив відповідь у бланку відповідей А.</p>	<p>0 або 1 бал: 1 бал, якщо вказано правильну відповідь; 0 балів, якщо вказано неправильну відповідь, або вказано більше однієї відповіді, або відповіді на завдання не надано.</p>
<p>Завдання відкритої форми з розгорнутою відповіддю.</p> <p>Завдання 59 передбачає створення учасником ЗНО власного висловлення відповідно до запропонованої комунікативної ситуації в бланку відповідей Б.</p>	<p>Від 0 до 14 балів за критеріями змісту та мовного оформлення:</p> <p>а. Змістове наповнення (опрацювання трьох умов, зазначених у комунікативній ситуації): кожна умова (1—3): 0, 1 або 2 бали.</p> <p>б. Структура тексту та зв'язність: b1 — логіка викладу та зв'язність тексту (наявність з'єднувальних елементів у тексті): 0, 1 або 2 бали; b2 — відповідність письмового висловлення заданому формату (твір, лист, оголошення, записка тощо): 0, 1 або 2 бали.</p> <p>с. Використання лексики (лексична наповнюваність, володіння лексичним матеріалом): 0, 1 або 2 бали.</p> <p>д. Використання граматики (морфологія, синтаксис, орфографія): 0, 1 або 2 бали.</p> <p><i>Якщо учасник ЗНО отримує 0 балів за критерій а. Змістове наповнення, то всю роботу оцінюють у 0 балів. Якщо учасник ЗНО отримує 0 балів за критерій с. Використання лексики або критерій д. Використання граматики, то всю роботу оцінюють у 0 балів. Якщо учасник ЗНО не розпочав виконувати завдання, власне висловлення вважають ненаписаним і всю роботу оцінюють у 0 балів.</i></p>

СФЕРИ СПІЛКУВАННЯ.

ТЕМАТИКА ТЕКСТІВ ДЛЯ ЧИТАННЯ ТА ВИКОРИСТАННЯ МОВИ

I. ОСОБИСТІСНА СФЕРА

- Повсякденне життя і його проблеми.
- Сім'я. Родинні стосунки.
- Характер людини.
- Режим дня.
- Здоровий спосіб життя.
- Дружба, любов.
- Стосунки з однолітками, в колективі.
- Світ захоплень.
- Дозвілля, відпочинок.
- Особистісні пріоритети.
- Плани на майбутнє, вибір професії.

II. ПУБЛІЧНА СФЕРА

- Навколишнє середовище.
- Життя в країні, мова якої вивчається.
- Подорожі, екскурсії.
- Культура і мистецтво України та країни, мова якої вивчається.
- Спорт в Україні та в країні, мова якої вивчається.
- Література в Україні та в країні, мова якої вивчається.
- Засоби масової інформації.
- Молодь і сучасний світ.
- Людина і довкілля.
- Одяг.
- Покупки.
- Харчування.
- Науково-технічний прогрес, видатні діячі науки.
- Україна у світовій спільноті.
- Свята, знаменні дати, події в Україні та в країні, мова якої вивчається.
- Традиції та звичаї в Україні та в країні, мова якої вивчається.
- Видатні діячі історії та культури України та країни, мова якої вивчається.
- Визначні об'єкти історичної та культурної спадщини України та країни, мова якої вивчається.
- Музеї, виставки.
- Кіно, телебачення.

- Обов'язки та права людини.
- Міжнародні організації, міжнародний рух.

III. ОСВІТНЯ СФЕРА

- Освіта, навчання, виховання.
- Шкільне життя.
- Улюблені навчальні предмети.
- Система освіти в Україні та в країні, мова якої вивчається.
- Іноземні мови в житті людини.

ПОРАДИ ЩОДО ВИКОНАННЯ ТЕСТОВИХ ЗАВДАНЬ ЗНО

ЧАСТИНА 1. «АУДІОВАННЯ (Розуміння мови на слух)» (Tasks 1—3) містить 16 завдань різних типів.

У першому завданні міститься 6 питань. Щоб відповісти на ці питання, потрібно прослухати аудіофрагменти та вибрати відповідну картинку або вислів (Task 1, № 1—6).

У другому завданні — 5 тверджень. Щоб виконати завдання, потрібно відповісти, відповідають ці твердження змісту аудіотексту чи ні (Task, № 7—11).

У третьому завданні запропоновано також 5 питань, до кожного з яких потрібно вибрати один із трьох можливих варіантів відповіді (Task 3, №12—16).

На виконання всіх завдань секції відведено 30 хвилин.

Щоб успішно впоратися з цими завданнями, пропонуємо таку тактику роботи:

1. **Уважно читайте завдання**, визначте, що потрібно зробити та виділіть ключові слова.
2. **Обов'язково читайте питання перед програванням запису**, і якщо встигаєте — читайте й варіанти відповіді. У третьому завданні дуже важливо спочатку прочитати всі питання, а лише потім — варіанти відповідей, оскільки все можна й не встигнути, а знати питання, щоб орієнтуватися, на яке зараз відповідає спікер, потрібно.
3. Аудіофрагмент програватиметься двічі. Під час першого прослуховування потрібно визначитися з відповіддю, а під час другого — перевірити себе.
4. **Тактик вибору правильної відповіді дві:**
 - а) від зворотного, коли спочатку викреслюються всі відповіді, які точно не підходять, або ті, що не згадувалися, а потім відповідь обирається серед тих, що залишилися;
 - б) за ключовими словами — шукаємо змістові відповідності (але не повторення фраз слово-в-слово).
5. **Обов'язково перевіряйте свою відповідь** — це допоможе уникнути прикрих помилок.

ЧАСТИНА 2. «ЧИТАННЯ» (Tasks 4—7) містить 22 завдання різних форм.

Четверте завдання (Task 4, № 17—21) на встановлення відповідності на основі узагальнення інформації перевіряє загальне розуміння прочитаного. Для виконання цього завдання учаснику потрібно

зрозуміти основну ідею кожного з п'яти коротких текстів і співвіднести кожний із цих текстів з одним з восьми запропонованих варіантів відповідей (найчастіше, заголовків або запитань, що узагальнюють інформацію, надану в текстах).

Для успішного виконання цього завдання дотримуйтеся такої тактики:

1. Ознайомтеся із загальним заголовком, якщо він є.
2. Перегляньте тексти.
3. Ознайомтеся з пропонованими варіантами відповідей.
4. Поверніться до текстів, уважно прочитайте кожен. Намагайтеся знайти ключову мовну одиницю (слово, словосполучення або речення), яка розкриває основну ідею тексту. Співвіднесіть кожен із варіантів відповідей (заголовок чи запитання) з відповідним текстом. Відкиньте три зайві варіанти.

Співвідносячи тексти і варіанти відповідей, шукайте у варіантах відповідей мовні одиниці (слова, словосполучення), які належать до тієї самої тематичної групи, що й ключові мовні вислови текстів, або речення, які перефразовують ключові речення текстів. Зазвичай вони й відсилають до основної ідеї тексту.

П'яте завдання (Task 5, № 22—26) на множинний вибір перевіряє повне розуміння змісту автентичного тексту зі встановленням значення незнайомих слів на основі лінгвістичної та контекстуальної здогадки.

П'ять запитань (або тверджень) до тексту можуть бути спрямовані на:

- а) виявлення конкретної інформації, що базується на фактах, викладених у тексті;
- б) з'ясування фактів, що суперечать інформації, поданій в тексті;
- в) формування висновків на основі інформації з тексту;
- г) уточнення значення мовної одиниці на основі контексту.

Для успішного виконання цього завдання дотримуйтеся такої тактики:

1. Прогляньте текст.
2. Перегляньте питання / твердження до нього.
3. Поверніться до тексту; прочитайте текст уважно, намагаючись визначити, в якій частині тексту міститься інформація, що стосується кожного запитання / твердження.
4. Визначте, який варіант відповіді здається найбільш вірогідним.

Шосте завдання (Task 6, № 27—32) на встановлення відповідності на основі знаходження вибіркової інформації перевіряє вибіркове розуміння шести коротких текстів і співвіднесення кожного із них з одним із восьми запитань / тверджень, на основі знаходження в текстах потрібної інформації. Два запитання / твердження є зайві.

Для успішного виконання цього завдання дотримуйтеся таких рекомендацій:

1. Ознайомтеся із загальним заголовком, якщо він є.
2. Перегляньте тексти. Встановіть, що за форматом і тематикою вони є рекламними оголошеннями різноманітних вигод та послуг, які пропонують різні готелі.
3. Ознайомтеся із запитаннями до текстів.
4. Поверніться до текстів, ще раз перегляньте їх та знайдіть інформацію, про яку запитують; намагайтеся визначити ключову мовну одиницю (слово, групу слів або речення), яка містить потрібну інформацію.
5. Співвіднесіть кожне запитання з текстом, що містить відповідь на нього. Відкиньте два зайві запитання.

Співвідносячи тексти і варіанти відповідей, шукайте у варіантах відповідей слова, які належать до тієї самої тематичної групи, що й ключові слова текстів. Зазвичай вони відповідають основній ідеї тексту.

Пам'ятайте, що навіть однієї мовної одиниці може бути достатньо, щоб надати правильну відповідь.

Сьоме завдання (Task 7, № 17-21) на встановлення структурних частин тексту перевіряє розуміння змісту і структури тексту, в якому пропущено шість структурних фрагментів. Для встановлення цих фрагментів запропоновано вісім варіантів відповідей, два з яких є зайві.

Для успішного виконання цього завдання дотримуйтеся таких рекомендацій:

1. Перегляньте весь текст.
2. Перегляньте всі відповіді.
3. Поверніться до тексту й визначте, які з варіантів відповідей є його фрагментами. Зверніть увагу на те, чи вписуються ці відповіді за змістом та за граматичною формою в структуру незакінчених речень тексту.

ЧАСТИНА 3. «ВИКОРИСТАННЯ МОВИ» (Task 8 і Task 9) містить 20 завдань на заповнення пропусків.

Восьме завдання (Task 8, № 39—48) містить два коротких тексти із пропусками. Завдання перевіряє навички застосування лексичних одиниць відповідно до контексту. Варіанти відповідей містять лексичні одиниці, що належать до однієї частини мови та мають однакову граматичну форму, але відрізняються за значенням.

Для успішного виконання завдання дотримуйтеся таких рекомендацій:

1. Перегляньте весь текст.
2. Перегляньте всі варіанти відповідей.
3. Поверніться до тексту й визначте, які з варіантів відповідей відповідають змісту й структурі речення. Зверніть увагу на лексико-граматичну сполучуваність та відтінки значень слів.

Дев'яте завдання (Task 9, № 49—58) перевіряє навички застосування граматичних структур відповідно до контексту.

Для успішного виконання завдання дотримуйтеся таких рекомендацій:

1. Перегляньте весь текст.
2. Перегляньте всі варіанти відповідей.
3. Поверніться до тексту й визначте, які з варіантів відповідей відповідають змісту й структурі речення.

Пам'ятайте: щоб дібрати правильну відповідь, ви маєте насамперед визначити підмет і присудок у реченні. Визначення підмета і присудка допоможе з певністю відповісти на запитання, чи пропущене дієслово є присудком і тому має бути вжите в особовій формі, чи є іншим членом речення, вираженим неособовою формою. Деякі завдання можна виконати, лише зрозумівши смислові зв'язки між компонентами складнопідрядних речень.

ЧАСТИНА 4. «ПИСЬМО»

Завдання 59 передбачає створення власного висловлювання в письмовій формі відповідно до запропонованої комунікативної ситуації.

Для успішного виконання завдання слід звернути увагу на:

- 1) змістове наповнення;
- 2) логічний зв'язок між частинами;
- 3) відповідність очікуваному стилю спілкування;
- 4) лексичну наповнюваність;
- 5) граматичну правильність висловлювання.

Як правило, це завдання має формат листа — особистого (неофіційного) або формального (офіційного). Наприклад:

59 (a). Your pen friend has sent you a letter in which he/she writes that his/her parents have given him/her a puppy as a birthday present. Write a letter in which you

- congratulate your pen friend
- say whether you have a pet and why or why not
- describe what birthday present you would like to get

Write a letter of at least 100 words. Do not write your own name, any dates, addresses or other personal information. Start your letter in an appropriate way.

59 (b). You have recently heard a radio programme about travelling on a tiny budget. Write a letter to the programme editor in which you say

- whether you travel much and why or why not
- how one can save money while travelling
- what places you would like to visit and why

Write a letter of at least 100 words. Do not write your own name, any dates, addresses or other personal information. Start your letter in an appropriate way.

ПІД ЧАС НАПИСАННЯ ОСОБИСТОГО ЛИСТА ДОТРИМУЙТЕСЯ ТАКИХ РЕКОМЕНДАЦІЙ:

Приватний лист має розпочинатися зі звертання: *Dear* у поєднанні з іменем адресата — *Dear Kate; Dear Kate; Hi, Kate; Hello, Kate* тощо.

У першому абзаці використовують такі вступні розмовні формули: *How are you? I'm fine. Thanks for your letter. It was really nice to hear from you. I'm sorry I haven't written for such a long time but ... Hi! How's everything (going)? I hope you are well. Sorry I haven't written sooner, but...* тощо.

Далі слід вказати, з якою метою ви пишете листа: *The reason I'm writing is... I'm writing to tell you... You asked me to recommend some (places to stay in my country) ... I've managed to find out some information about (language schools) for you.*

Ретельно опрацюйте всі три умови комунікативного завдання. Бажано кожній умові присвятити окремий абзац, а за наявності в умові кількох пунктів — висвітлювати їх окремими реченнями.

Для належного зв'язку між реченнями й абзацами доцільно вживати з'єднувальні елементи (сполучники сурядності та підрядності, сполучні слова, вставні слова і конструкції): *and, but, you know, you see, besides, also, moreover, so* тощо.

Для називання фактів та послідовного викладу ідей, використовуйте такі з'єднувальні елементи: *to begin with, finally, besides, then, not only ... but also* тощо.

На позначення контрасту та протиставлення застосовуйте: *although, while, on the one hand...on the other hand, however, still, in spite of / despite* тощо.

Для підбиття підсумків уживайте вислови: *all in all, to sum up, in conclusion, as a result* тощо.

Завершальна частина листа має містити абзац, в якому використовуються етикетні фрази на кшталт: *That's all for now; I must be off; Drop me a line; Write back soon; Give hello to your family; Hope to see you soon; Looking forward to hearing from you* тощо.

Не забудьте завершити листа словами *Love / Yours / Best wishes / Thinking of you / Take care / Cheers* та підписати, використовуючи ім'я-псевдонім.

ПІД ЧАС НАПИСАННЯ ФОРМАЛЬНОГО (ОФІЦІЙНОГО) ЛИСТА ДОТРИМУЙТЕСЯ ТАКИХ РЕКОМЕНДАЦІЙ:

До формальних (офіційних) листів належать ділові листи, рекомендації, запити, скарги тощо.

Офіційний лист має розпочинатися зі слів *Dear Mr / Mrs / Miss / Ms* та прізвища людини, до якої ви звертаєтесь. Якщо вам невідомо, до кого саме ви пишете, лист має розпочинатися зі слів *Dear Sir / Madam*.

У вступному абзаці слід чітко вказати, чому ви пишете листа, які питання хочете з'ясувати: *I am writing to complain about / enquire about / tell you about / suggest ... ; I would like to request further information about ... ; I would be most grateful if you could send me details of ...; In response to your letter of 26 February, I am writing to ...*

Ретельно опрацюйте всі три умови комунікативного завдання, присвятивши кожній умові окремий абзац.

Офіційні листи мають бути стислими, не містити зайвої інформації. Будьте обережні: не вживайте розмовні формули (*I gonna, you see, etc.*), скорочення (*isn't, 'cause, etc.*), жаргонізми тощо.

Для організації логічного зв'язку між реченнями та абзацами доцільно вживати з'єднувальні елементи, такі як: *firstly, secondly, to begin with, in addition, furthermore, lastly, moreover, besides*.

На позначення контрасту та протиставлення застосовуйте: *on the one hand...on the other hand, however, still, nevertheless* тощо.

Для підбиття підсумків вживайте: *all in all, to sum up, in conclusion* тощо.

Завершуючи лист, не забудьте про підпис: *Yours faithfully* (якщо ви не знаєте прізвища людини, до якої звертаєтесь); *Yours sincerely* (якщо ви знаєте прізвище людини, до якої звертаєтесь); підпис і вигадані ім'я та прізвище друкованими літерами.



ТРЕНУВАЛЬНІ ТЕСТИ

TEST 1

LISTENING

<https://vesna-books.com.ua/>

zno_angl_mova_tekstu_dlja_audijuvannja

Task 1

Track 1

Listen to the speakers. For questions 1—6 choose the correct answer (A, B or C). You will hear each recording twice. Write your answers on the separate answer sheet.

1 What is Bob going to do this evening?



A



B



C

2 Where is Jerry planning to stay during his holidays?



A



B



C

3 What did Chris order to drink?



A



B



C

4 John's phone didn't work yesterday because _____.

A John forgot to connect it to the network.

B John owed money to the phone provider.

C John was trying to fix disconnected lines.

5 Why is Mom unhappy with Bob?

A He doesn't observe school rules.

B He hasn't completed his assignment.

C He is watching a TV show for grown-ups.

6 What do we know about Bob?

A He doesn't have time to go in for sports.

B He doesn't seem to be very healthy.

C He doesn't have anyone to play football with.

Task 2 Track 2

Listen to the text. For statements 7—11 choose T if the statement is true according to the text or F if it is false. You will hear the recording twice. Write your answers on the separate answer sheet.

7 The Federal government issues information about bear population.

8 People used to transport bears away from populated areas.

9 Carrie Hunt was inspired by rangers' stories about bear dogs.

10 The Karelian bear dogs were domesticated from wolves.

11 The bear dogs chase away bears without harming them.

Task 3 Track 3

Listen to the speakers. For questions 12—16 choose the correct answer (A, B or C). You will hear the recording twice. Write your answers on the separate answer sheet.

- 12 What does Laly do as a conservationist?
- A She looks for grants to study and support local communities.
 - B She works to create better environment for humans and animals.
 - C She produces wild life documentaries for National Geographic.
- 13 What was the aim of Laly's most exciting project with National Geographic?
- A She tried to help wild animals to survive.
 - B She studied the behaviour of tigers in captivity.
 - C She worked on saving 75 endangered species.
- 14 What conclusions did Laly come to listening to the people around her?
- A They know much about the world they live in.
 - B They take steps to improve the world around them.
 - C They make incredible efforts to conserve wildlife.
- 15 What piece of advice does Laly give to young scientists?
- A to study scientific questions passionately
 - B to explore issues dealing with conservation
 - C to analyse the chosen problems in depth
- 16 What is Laly's advice to the students going on the summer expedition?
- A to acquire information about the region they are planning to go to
 - B to take part in National Geographic seminars to enrich their experience
 - C to get in touch with locals before setting out on the expedition

READING

Task 4

Read the texts below. Match choices A—H to texts 17—21. There are three choices you do not need to use. Write your answers on the separate answer sheet.

HOW TO KEEP FIT AND HEALTHY

17 In our fast-paced world, there can be a tendency to eat while distracted. Many of us will benefit from eating mindfully. Some things to think about here are avoiding eating when distracted, eating more slowly, and taking time to taste food properly. One particular thing to focus on is chewing your food thoroughly.

18 Exercise does more than burn calories. Engaging in physical activity helps keep the heart and lungs strong and produces endorphins — chemicals that improve mood. A well-balanced exercise routine includes aerobic exercise, strength training and flexibility training, such as yoga or pilates. According to the Kids Health, a website presented by the Nemours Foundation, teens should engage in at least 60 minutes of exercise every day.

19 Our body is almost two-thirds water, so staying hydrated is important. Teenagers should aim to drink six to eight glasses of water per day, according to the British Nutrition Foundation. That number increases for teens who engage in sports or are especially active. Sugary and caffeinated beverages should be limited as they provide excess sugar and empty calories.

20 According to Cleveland Clinic, teenagers need at least nine hours of sleep each night to function at their best during the day. It sounds easy enough, but with early school start times, late afternoon practices and hours of homework, getting enough sleep can be a challenge. Set a regular bedtime time that allows for nine hours of sleep, have at least an hour of “quiet time” prior to bedtime. Quiet time may involve listening to soothing music or reading a book.

21 Beyond just making you a happier and more pleasant person to be around, showing gratitude can also add to long-term well-being, according to the research published in the journal *Applied Psychology: Health and Wellbeing*. So go ahead.

- A** Let your body rest
- B** Learn to be thankful
- C** Eat more fruits and veggies
- D** Get enough liquid
- E** Exercise in the morning
- F** Make a workout your habit
- G** Have unhurried meals
- H** Start your bedtime at nine

Task 5

Read the text below. For questions 22—26 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

FALSE ALARM

Story by Nisha Coker

We left the city and moved into an 1896 farmhouse, and after just a few weeks, we thought ourselves real country folk. After all, we mended fences and tended chickens, and our boys ran barefoot and played ball in the front yard. Even our dog, Sadie, wagged her stubby boxer tail joyfully each time I let her outside to run. Life felt easy, breezy and carefree.

The wiring and plumbing had been updated, but we still wanted to add our own touches to the house. One particular night, my husband changed the light fixture over our kitchen sink. I'd just started calling Sadie in for the night when Kevin hollered for me to check out his work. I stood in the doorway, admiring how pretty the Tiffany glass looked when lit up. My husband started gathering his tools. "Not too bad, huh?" he said, grinning. Then he joked, "And I didn't even burn the house down".

Just then a strong smell blew across the room. Our eldest son came into the kitchen and wrinkled his nose. "Ick! What's burning?" My husband and I exchanged a petrified look, then stared at the new light fixture. Kevin started back up the ladder while I gathered the boys. It seemed like the smell was everywhere and nowhere, growing strong, then fading away.

"It's not here. Maybe a wire came loose somewhere else". Kevin folded the ladder and headed to the foyer, with its rusty chandelier. I sent the boys in with him while I sniffed around for smoke. I tried to be calm, but I kept picturing our dream house in flames. I grabbed the steel box with our birth certificates and other important records. Our photos were close enough to the door to snatch on the way out. The boys' shoes were lined up by the front door. The boys! Of course, Kevin had them. The dog! Hadn't I been calling her before? "Sadie?" I yelled. "Sadie! Sadie girl!" Nothing.

I ran to the family room to check her favourite spot. There on the couch, a big round beige-colored ball was yelping and shaking. I approached and said softly, "Sadie?" She raised her head. Her face was swollen and her eyes were slits. Then it hit me: the burning, almost-electrical smell of fresh skunk spray. While washing Sadie, we shared a good

laugh. After all, our house was safe, we were safe, and we'd learned an important lesson in rural living: Get to know your neighbours, understand them and show them respect. Especially those little stinkers!

22 The Coker family _____.

- A** regretted buying such an old house
- B** kept their chickens in the front yard
- C** quickly got used to living out of town
- D** forbade the sons to go out without footwear

23 Which of the following had been repaired recently?

- A** electrical cables
- B** house chandeliers
- C** the kitchen sink
- D** the Tiffany glass

24 What happened when the family felt the strong smell?

- A** Mr. Coker started looking for the source of the smell.
- B** Mrs. Coker took the elder boys out of the farmhouse.
- C** Mrs. Coker collected some photographs and clothing.
- D** Mr. Coker and the boys walked about in search of Sadie.

25 Which of the following is TRUE about Sadie?

- A** She was hiding in the yard.
- B** She was suffering from pain.
- C** She was playing with a ball.
- D** She was lying in the armchair.

26 What is the main conclusion the Cokers made after the skunk incident?

- A** They should visit their neighbours more often.
- B** They should respect their neighbours' property.
- C** They should learn more about their new environment.
- D** They should be more careful to keep the family safe.

Task 6

Read the texts below. Match choices A—H to texts 27—32. There are two choices you do not need to use. Write your answers on the separate answer sheet.

THE UK'S BEST SIGHTS: TRAVEL TIPS

27 Discover the compelling history of *the Mary Rose* with the trip to Portsmouth. Henry VIII went to work there building up his navy vessels in the early 16th century, with *the Mary Rose* at the centre of his impressive fleet. While leading an attack on an invading French fleet in 1545, *the Mary Rose* sank. In 1982, a recovery mission began, leading to the establishment of the interesting Mary Rose Museum, which traces the history of the ill-fated ship. Also included in your tour is a lovely welcome dinner and a coach tour through the streets of old Portsmouth.

28 Enjoy the opportunity of a lifetime to ride in a Lancaster Bomber, the iconic wartime aircraft first active in 1942. On this three-day trip, you will learn the story behind the Lancaster and why it was such a successful World War II bomber. This trip takes you to see the plane on an original wartime airfield, where you will meet expert historians and pilots. Enjoy the thrilling experience of a VIP visit, sitting in the pilot's seat, and a tail-down taxi ride along the runway.

29 Discover the home of Britain's Second World War codebreakers. Learn how the team at Bletchley Park undertook the seemingly impossible task of breaking the Enigma code, the Germans' secret weapon that would give them a crucial advantage over the Allies. You can see the Enigma code cipher machines up close. You can also join the 'Palace of War' excursion to Blenheim Palace, where Prime Minister Winston Churchill was born.

30 Learn the intriguing and tragic story of *the Titanic* — built in Belfast's shipyards and lost on its maiden voyage. You will explore the interactive Titanic Experience, housed in an ultra-modern geometric structure on the site where the ill-fated ship was built. The ship's story is told in nine galleries, with special effects, full-scale reconstructions of the decks and audio-visual presentations. You can also

discover more about modern underwater exploration and 'dive' into the North Sea using an interactive simulator.

31 Devon is one of England's most traditional regions, with rolling fields, beautiful farms and tidy cottages. But the county's eclectic gardens is another huge attraction. Botanist, writer and presenter Pippa Greenwood joins you on this delightful tour. There will also be the chance to visit the gift shop located in the area of the gardens.

32 Discover the boundless beauty and energy of the Isle of Man on this wonderful tour. You will travel on the Manx Electric Railway, Britain's longest electric railway and on a clear day see Seven Kingdoms. We also offer boat trips to the nature reserve and bird observatory on the Calf of Man. This classic resort is the ideal location to discover the rich wonders on the south of the island.

Which tour provides travelers with an opportunity _____?

- A** to get to the holiday destination by sea
- B** to feel like they are flying a plane
- C** to develop their sky dive skills
- D** to visit the birthplace of a statesman
- E** to investigate the depths of marine life
- F** to buy different souvenirs
- G** to have a meal as a part of it
- H** to go onboard *the Titanic*

Task 7

Read the text below. Fill in gaps 33—38 with choices A—H. There are two choices you do not need to use. Write your answers on the separate answer sheet.

LET GO OF YOUR STRESSES!

A psychologist walked around a room (33) _____. As she raised a glass of water, everyone expected (34) _____. Instead, with a smile on her face, (35) _____. Answers called out ranged from 200 to 1500 grams.

She replied, “The absolute weight doesn’t matter, it depends on how long I hold it. If I hold it for a minute, it’s not a problem. If I hold it for an hour, I’ll have an ache in my arm. If I hold it for a day, my arm will feel numb and paralyzed. In each case, (36) _____, but the longer I hold it, the heavier it becomes”.

She continued, “You should understand that (37) _____. Think about them for a while and nothing happens. Think about them a bit longer and they begin to hurt. And if you think about them all day long, (38) _____”.

It’s important to remember to let go of your stresses. As early in the evening as you can, put all your burdens down. Don’t carry them through the evening and into the night. Remember to put the glass down!

- A the weight of the glass doesn’t change
- B while you are learning the signs and symptoms of stress
- C they’d be asked the “half empty or half full” question
- D the stresses and worries in life are like that glass of water
- E she wondered how heavy the glass of water was
- F you learn how to relax, unwind and overcome stress
- G while teaching stress management to an audience
- H you will feel paralyzed — incapable of doing anything

USE OF ENGLISH

Task 8

Read the texts below. For gaps 39—48 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

MEANING AND SYMBOLISM OF GLADIOLI

The gladiolus is a beautiful flower, it actually (39) _____ its name from a Latin word “*gladius*”, which means “*sword*”. These flowers can also be called the *sword lily* because of the (40) _____ that they look. Surprisingly enough, the gladiolus is the flower of the Gladiators. This is a beautiful flower; however, with the floral meaning you need to be (41) _____ who you are giving it to. A lot of people overlook floral meanings because they don't know what the flower (42) _____, but it is important to understand what it means. With the gladiolus, it can mean two things: it can be a symbol of sincerity, or it can show a (43) _____ of anger, irritation.

- | | | | | |
|----|--------------|----------------|--------------|-------------|
| 39 | A originates | B gets | C starts | D connects |
| 40 | A way | B style | C type | D view |
| 41 | A personal | B careful | C suspicious | D dependent |
| 42 | A stands for | B stands about | C stands out | D stands by |
| 43 | A rank | B degree | C size | D grade |

ORDERING FOOD BY INTERNET

One night, a few co-workers at the computer data centre where I work (44) _____ late and we all started to get hungry. We (45) _____ to order in food by phone, but our boss thought that, since we work with computers, it would be more (46) _____ to order by Internet. After we contacted a fast food chain's web site and spent a long time registering as new (47) _____ for the delivery service, a message (48) _____ on the screen: "Thank you for your business. You will be able to order food in three days".

- | | | | | |
|----|---------------|-------------|------------|-------------|
| 44 | A remained | B kept | C left | D stayed |
| 45 | A decided | B suggested | C accepted | D insisted |
| 46 | A appropriate | B available | C serious | D important |
| 47 | A colleagues | B customers | C agents | D sellers |
| 48 | A came | B entered | C showed | D appeared |

Task 9

Read the texts below. For gaps 49—58 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

NASAR, THE ARABIAN HORSE

Nasar, the Arabian horse spends his days in his owner's house, snacking in the kitchen or listening to classical music in the living room.

Stephanie Arndt, the owner, often caught the horse (49) _____ through the windows into her home, but it wasn't (50) _____ a major storm hit town that the animal (51) _____ inside. Worried that a tree (52) _____ fall on Nasar's barn, Arndt allowed him in for shelter. The horse quickly adapted to his new surroundings. Nasar even has his own bathroom—a spare room (53) _____ with straw.

- | | | | | |
|----|----------|------------|--------------|--------------------|
| 49 | A looked | B looking | C is looking | D has been looking |
| 50 | A while | B until | C when | D since |
| 51 | A let | B is let | C lets | D was let |
| 52 | A should | B had to | C might | D ought to |
| 53 | A covers | B covering | C to cover | D covered |

THE STARFISH STORY

An old man walked across the beach until he came across a young boy throwing something into the breaking waves. Upon closer inspection, the old man could see that the boy (54) _____ stranded starfish from the sandy beach, back into the ocean.

“What are you doing, young man?” he asked.

“If the starfish (55) _____ still on the beach when the sun rises, they will die”, the boy answered.

“That is (56) _____. There are thousands of miles of beach and millions of starfish. It doesn't matter how many you throw in; you (57) _____ make a difference”. “It matters to this one”, the boy said as he threw (58) _____ starfish into the waves.

- | | | | | |
|----|--------------|----------------|--------------|---------------|
| 54 | A has tossed | B had tossed | C is tossing | D was tossing |
| 55 | A are | B is | C will be | D would be |
| 56 | A ridicule | B ridiculously | C ridiculous | D ridiculed |
| 57 | A mustn't | B shouldn't | C daren't | D can't |
| 58 | A another | B the other | C other | D others |

WRITING

59 You've received a letter from your English pen friend in which he/she complains that he/she feels tired every day and wants to start a healthy lifestyle. Write a letter in which you tell him/her

- where he/she can get information on a healthy lifestyle
- if you follow a healthy lifestyle and why or why not
- what he/she should do to give up a bad habit

Write a letter of at least 100 words. Do not use your real name or any other personal information. Start your letter in an appropriate way.



<https://vesna-books.com.ua/>

zno_angl_mova_tekstu_dlja_audijuvannja

TEST 2

LISTENING

Task 1

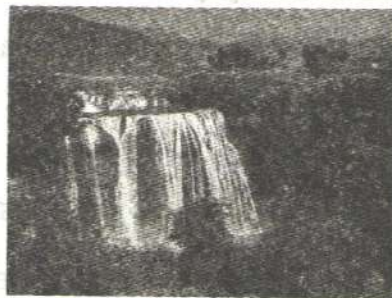
Track 1

Listen to the speakers. For questions 1—6 choose the correct answer (A, B or C). You will hear each recording twice. Write your answers on the separate answer sheet.

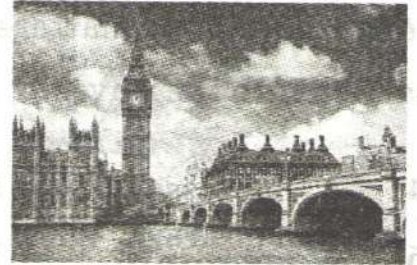
1. Where will Jerry spend his holidays?



A



B

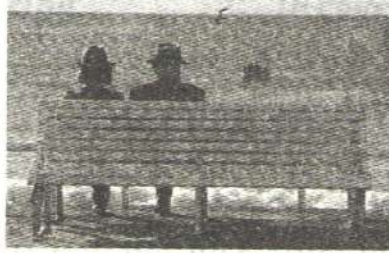


C

2. What is the weather like at the moment of speaking?



A



B



C

3. When will Jennifer have dinner with Charles?



A



B



C

- 4 What is Deborah's problem?
- A She is short of money.
 - B She dislikes French cuisine.
 - C She lost her paycheck at the weekend.
- 5 What is Bob planning to do?
- A to bring new colleagues to the meeting
 - B to ask his manager for a two-day vacation
 - C to discuss the quality of working conditions
- 6 What is the problem with John's roommate?
- A He doesn't give money for food. B He doesn't cook their meals.
 - C He doesn't want to move out.

Task 2

Track 2

Listen to the text. For statements 7—11 choose T if the statement is true according to the text or F if it is false. You will hear the recording twice. Write your answers on the separate answer sheet.

- 7 A man was confused by the fact that the elephant's legs were tied.
- 8 It is not allowed to keep elephants chained or in cages.
- 9 Trainers use ropes while training young elephants to perform tricks.
- 10 Adult elephants make no attempts to get rid of the ropes.
- 11 People have mental ropes that hold them back from achieving success.

Task 3**Track 3**

Listen to the speakers. For questions 12—16 choose the correct answer (A, B or C). You will hear the recording twice. Write your answers on the separate answer sheet.

- 12** What is TRUE about Cassie?
- A She managed to realize her lifelong dream.
 - B She started her journey in February 2017.
 - C She achieved her goal in 26 days.
- 13** What did Cassie decide to do at the age of 25?
- A to change something in her life
 - B to move to a new job
 - C to join the Expedition 196
- 14** What does Cassie say about her preparation for the expedition?
- A She booked in advance to be in time for destination.
 - B She saved money buying less expensive tickets.
 - C She worked at her travel route for eighteen months.
- 15** What influenced the length of Cassie's stay in each country?
- A long term contracts
 - B communication with locals
 - C hotel reservations
- 16** Cassie believes that her success will _____.
- A encourage people to fight for their dreams
 - B help people to break language barriers
 - C persuade young people to travel more

READING

Task 4

Read the texts below. Match choices A—H to texts 17—21. There are three choices you do not need to use. Write your answers on the separate answer sheet.

THE ART OF LAZINESS — HOW TO BE HAPPILY UNPRODUCTIVE

17 Pick up a creative activity that doesn't have any goals attached. This is something that you enjoy doing, but doesn't have deadlines, schedule or to-do lists. I know people who manage to squeeze twenty minutes a day into their interest and love it.

18 How often do you see advertisements for an event or activity, but dismiss it because you don't have the time? My suggestion is to save those interesting activities so that you can apply them when you do have time. Prepare opportunities for your time of fun advance.

19 If you don't like running or going to the gym, don't force yourself. But there are many different interesting sports and activities that can move your body. They can release hormones in your brain which improve your mood.

20 Scientists noticed that progress didn't only come from work and mental tasks, but socializing as well. Conversing with friends is actually a fairly complex mental task, requiring you to read signal and body language, think fast and respond to comments.

21 Statistics say that 8 out of 10 people would like to write a book in their life time. Perhaps now is the time to start working on the first draft. The biggest mistake most people make in life is not setting goals high enough. Taking massive action is the only way to fulfill your true potential.

A Reward your progress

B Exercise

C Get a hobby

D Set long term goals

E Intercommunicate

F Watch sports events

G Store ideas

H Become the author

Task 5

Read the text below. For questions 22—26 choose the correct answer (A, B, C or D).
Write your answers on the separate answer sheet.

THE HOT CAR

Story by Daris Howard

Our friend's first car experience was most memorable. Buster burst into the old country church during our youth activity meeting. "Hey, guys, you've got to have a look at my hot new car!" We went outside reluctantly, knowing our friend could get excited over little things. Parked right in front of the church was the world's shabbiest Ford.

"Wow!" Devan said. "I didn't know cars came in rust colour". But nothing could dampen Buster's excitement. "Isn't it the hottest car you've ever seen? Wouldn't you guys like a ride?" "I'm not sure", Lenny replied. "We might end up pushing it back home".

We reluctantly climbed in for a cruise around town. After about 10 laps, Rod asked if we smelled something. We decided to head back to the church, and had no sooner arrived than smoke began billowing out from under the hood.

By the time we dashed from the car, fire was flickering out of the grille. Devan and Rod went to get our adult leaders, and Buster disappeared. He suddenly reappeared moments later, ran as close to the car as possible, and spit a mouthful of water from the drinking fountain onto the hood. Never mind that the car was entirely engulfed in flames.

Curly grinned. "I think you almost got it, Buster. One more mouthful and you should have it".

Our leaders rushed inside the church to get the fire extinguisher. One of them, in an effort to "break glass in case of an emergency", hit the glass panel with his fist. But the glass didn't break, and he began jumping around and hollering, holding his hand. Another leader grabbed a chair and slammed it into the glass, but the chair bounced back and smacked him hard across the face, knocking him to the floor. Later we learned that the church maintenance man had installed unbreakable plexiglass after the last time someone broke it as a prank.

A loud siren announced the gallant approach of our volunteer fire department. Arriving just as the last of the car melted into the black mass, they blasted its remains with enough pressure to wash everything but the frame down the city's drains.

As we watched a tow truck take away the remains, Buster sighed deeply. Curly put a kind hand on his shoulder. "Don't feel bad, Buster. That was probably the most exciting youth activity meeting we've ever had".

He smiled and continued. "Besides, you were right. That was definitely one hot car!"

22 How did Buster's friends feel about his first car?

- A They were fascinated by its elegant look.
- B They weren't sure it was fast enough.
- C They weren't certain it was reliable.
- D They were impressed by everything but its color.

23 When the car caught fire, Buster _____.

- A ran to fetch a bucket of water from the fountain
- B jumped into the fountain to escape fire
- C stayed as close to the car as he could
- D tried to stop the fire with a tiny amount of water

24 The adult leaders _____.

- A attempted to break the car windows with a chair
- B made every effort to get a device for stopping fire
- C bounced around the car shouting for help
- D fought with the church maintenance man

25 The fire department volunteers _____.

- | | |
|------------------------------------|---|
| A came too late to be of real help | C rescued the burning car from fire |
| B took away the frame of the car | D washed the carframe down the city drain |

26 What is NOT TRUE about Buster?

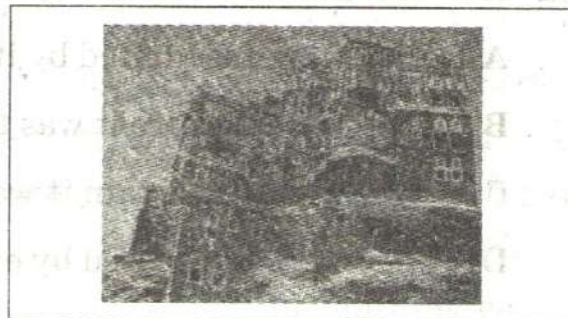
- | | |
|--------------------------------------|--|
| A He was easily impressed. | C His dream was to go on a car cruise. |
| B He was very fond of his first car. | D His actions to stop the fire were strange. |

Task 6

Read the texts below. Match choices A—H to texts 27—32. There are two choices you do not need to use. Write your answers on the separate answer sheet.

THE MOST AMAZING HOUSES AROUND THE WORLD

27 This striking rock palace is not a hotel or a museum. It's not even a primary residence. It was built as a 'summer home' in the 1930s, and it's an example of rock-cut architecture. Standing at the base of this imposing structure, you have to crane your neck to see the top. The palace has since been restored so that visitors can buy a ticket and get a breathtaking 360-degree view of the surrounding landscape.



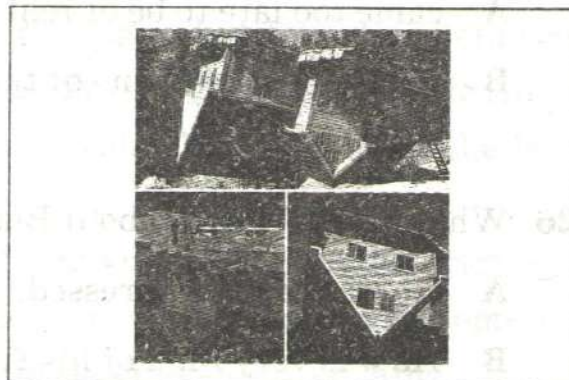
Dar al Hajar — Yemen

28 The Bubble House is only 35 years old and has yet to be finished, but that hasn't stopped the French ministry of culture from listing it as a historic monument. Designed in the 70s by Hungarian architect Antti Lovag for fashion designer Pierre Cardin, the Bubble House is futuristic yet organic, with lots of built-in furniture and oval windows. The design is meant to take optimal advantage of the volcanic landscape, and its windows certainly provide a beautiful view of the Mediterranean.



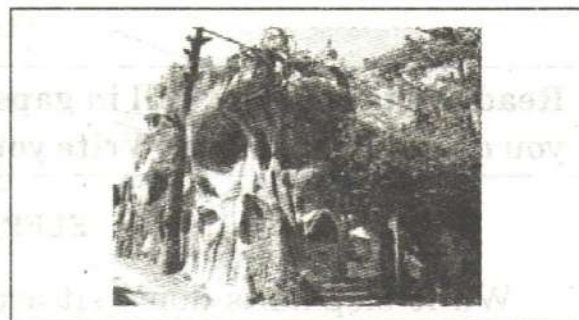
Bubble House — France

29 Polish businessman and philanthropist Daniel Czapiewski built the Upside House as a statement about the Communist era and the end of the world. It took 114 days to build it because the workers were disoriented by the angles of the walls. It certainly attracts tourists who often become dizzy and 'seasick' after just a few moments inside.



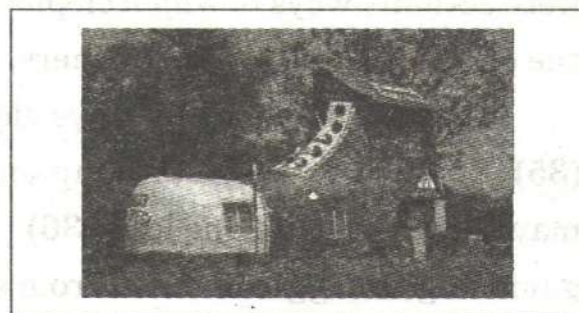
The Upside-Down House — Poland

30 Looking like something out of a child's fairytale gone wrong, the bizarre-looking structure in Vietnam is known simply as 'Crazy House'. Made of concrete the house now serves as a restaurant and reception area for an adjacent French colonial-style hotel. The inside is said to be even stranger, with all the decor you can handle, including a giant eagle with red Christmas light eyes.



Crazy House — Vietnam

31 Shoe House of South Africa is the work of artist and hotelier Ron Van Zyl, who built it for his wife in 1990. The shoe houses a little museum of sorts, showcasing Van Zyl's wood carvings. The shoe is part of a complex that includes a camp site, restaurant, pool and bar.



Shoe House — South Africa

32 Austrian artist Friedensreich Hundertwasser may not be well known across most of the world, but anyone who has visited Vienna knows his iconic creation. It's an apartment complex characterized by patchwork paint, undulating floors, the incorporation of vegetation and a façade with seemingly no rhyme or reason to its structure. Hundertwasser took no payment for designing it, considering it a public service to prevent something ugly going up in its place.



Hundertwasser Haus — Austria

Which house _____ ?

- | | |
|--|-------------------------------------|
| A was planned free of charge | E displays a collection of footwear |
| B has its author's exhibits on display | F makes the visitors feel unwell |
| C overlooks the sea | G has an entrance fee |
| D provides meals for travelers | H was sold at the auction |

Task 7

Read the text below. Fill in gaps 33—38 with choices A—H. There are two choices you do not need to use. Write your answers on the separate answer sheet.

ELEPHANT SIGN LANGUAGE

While elephants don't sit around (33) _____, they do express emotions through gestures similar to sign language. After studying a family of African elephants in the wild for decades, biologist Joyce Poole noticed that subtle movements and gestures were actually ways in which elephants communicate. "I noticed that when I was narrating the elephants' behavior to others, I was able to predict (34) _____," Poole says.

What are some of the ways elephants express themselves? If one feels threatened, (35) _____ or stand up on a log or an anthill to look taller. A mama elephant may show her little one love (36) _____. And an elephant who wants to initiate a game might wiggle its head from side to side or lie down on the ground, (37) _____. They display a sense of humor, too: after, repeatedly observing elephants appearing to trip and fall in front of her car, Poole figured out that the animals were just messing around. "It is one of the behaviors that led me to say that (38) _____", says Poole.

- A it was flapping its ears to greet Poole
- B what they would do next perhaps 90 percent of the time
- C elephants have a sense of self and a sense of humor
- D it may spread its ears out wide to appear bigger
- E by extending their trunks in greeting
- F chatting with each other like you and your friends do
- G hoping others may clamber on top
- H by wrapping her trunk around her calf's leg or belly

USE OF ENGLISH

Task 8

Read the texts above. For gaps 39—48 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

THE ULTIMATE TEST: MAN VS. HORSE

If you thought the sport had anything to (39) _____ with strength, then you're wrong. The annual *Man Versus Horse Marathon* requires stamina. (40) _____ place in the Welsh town of Llanwrtyd Wells, the marathon puts human contestants up against mounted horse contestants.

The event started in 1980, when a landlord decided to (41) _____ the event after hearing two men (42) _____ about whether or not an individual could (43) _____ a horse in a cross country race.

- | | | | | |
|----|---------------|--------------|-----------|-----------|
| 39 | A act | B go | C do | D play |
| 40 | A Taking | B Using | C Having | D Getting |
| 41 | A keep | B hold | C involve | D commit |
| 42 | A considering | B discussing | C arguing | D saying |
| 43 | A reach | B beat | C win | D resist |

CHARLIE CHAPLIN AND PABLO PICASSO

Charlie Chaplin was visiting the studio of his friend Pablo Picasso. Chaplin was raised in the (44) _____ of London's East End and the lessons of childhood never (45) _____ him. Picasso (46) _____ a sudden gesture and (47) _____ spilt some paint on Chaplin's white slacks. He said, 'I'm so sorry, Charles! I'll get some spirit and (48) _____ it.' And Chaplin said, 'Please don't! Just leave the paint where it is and sign my trousers.'

- | | | | | |
|----|----------------|--------------|--------------|---------------|
| 44 | A difficulty | B poverty | C hunger | D trouble |
| 45 | A quit | B avoided | C left | D departed |
| 46 | A moved | B did | C made | D produced |
| 47 | A accidentally | B eventually | C cautiously | D dangerously |
| 48 | A remove | B destroy | C capture | D absorb |

Task 9

Read the texts below. For gaps 49—58 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

WALT DISNEY'S OSCARS

Walt Disney holds the record for receiving the most Academy Awards and for most Academy Awards nominations, more than any other person in history. In his career, Walt Disney (49) _____ 59 times for the Oscars, from which he won 22 times. He also earned four honorary Oscars. One of (50) _____ was for creating Mickey Mouse, (51) _____ for advancement of the use of sound in motion pictures through the production of *Fantasia*. He also received 7 Emmy Awards. A minor planet, 4017 Disney, (52) _____ in 1980 by Lyudmila Karachkina, is also named (53) _____ Walt Disney.

- | | | | | |
|----|----------------------|----------------------|--------------------|----------------|
| 49 | A had been nominated | B has been nominated | C was nominated | D is nominated |
| 50 | A theirs | B they | C them | D their |
| 51 | A other | B others | C the other | D the others |
| 52 | A was discovered | B discovered | C being discovered | D discovering |
| 53 | A after | B for | C to | D with |

LEONARDO DA VINCI

Leonardo da Vinci wasn't just an incredible artist; he was an inventor, scientist, mathematician, engineer, writer, musician and much more. Leonardo da Vinci could write with one hand and draw with (54) _____ at the same time. He used (55) _____ backwards, one requires a mirror to read his writings. He did this (56) _____ as he wanted to keep his thoughts secret from the others.

Leonardo da Vinci worked on painting *Mona Lisa* (57) _____ 15 years. When he died in the year 1519, he still did not consider it (58) _____. He never signed or put date on this painting.

- | | | | | |
|----|-------------|---------------|------------------|-------------------|
| 54 | A another | B other | C the other | D others |
| 55 | A to write | B write | C written | D to be writing |
| 56 | A intention | B intentional | C intent | D intentionally |
| 57 | A since | B in | C for | D at |
| 58 | A to finish | B finish | C to be finished | D to be finishing |

WRITING

59 It's the end of the school year. Your pen friend has sent you a letter in which he/she asks you about your way of life while preparing for the finals. Write a letter to your friend in which you

- describe how you balance work and leisure during this time
- write about the meals of the day you have and the dishes you prefer
- say what you would like to change in your daily routine and why.

Write a letter of at least 100 words. Do not use your real name or any other personal information. Start your letter in an appropriate way.



<https://vesna-books.com.ua/>

zno_angl_mova_tekstu_dlja_audijuvannja

TEST 3

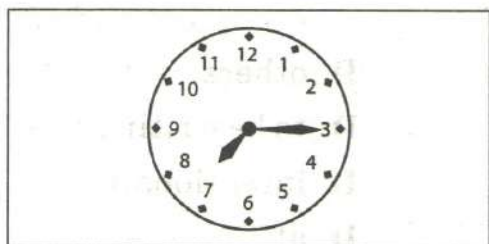
LISTENING

Task 1

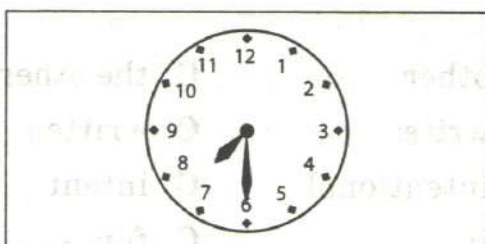
Track 1

Listen to the speakers. For questions 1—6 choose the correct answer (A, B or C). You will hear each recording twice. Write your answers on the separate answer sheet.

1 What time does the party start?



A



B



C

2 What sport do both speakers like?



A



B



C

3 How is Jane dressed for a walk?



A



B



C

4 Why did Sarah make a decision to become a nurse?

A She liked learning nursing at school.

B She had a calling to take care of people.

C She got influenced by people's opinion.

5 Why did Ann quit ballet?

A She was not ready to make it her career.

B She danced worse than younger girls.

C She preferred professional sport to dancing.

6 Why did Jane dye her hair fuchsia red?

A She wanted to look different.

B She wanted to please her mother.

C She wanted to surprise her friends.

Task 2

Track 2

Listen to the text. For statements 7—11 choose T if the statement is true according to the text or F if it is false. You will hear the recording twice. Write your answers on the separate answer sheet.

7 Abidemi wrote an essay about a UFO.

8 Abidemi's essays impressed her classmates.

9 Abidemi faced cultural differences in Japan.

10 Abidemi liked the taste of nacho chips.

11 Abidemi's choice of chips surprised her friends.

Task 3 Track 3

Listen to the speakers. For questions 12—16 choose the correct answer (A, B or C). You will hear the recording twice. Write your answers on the separate answer sheet.

- 12 The speaker woke up early in the morning because _____.
A her cat was making loud noises
B her husband sat up in bed in panic
C she felt something heavy hit her
- 13 The other family members woke up when _____.
A the fire brigade arrived
B the house got filled with smoke
C the fire alarm went off
- 14 Where did the fire start?
A in Scott's room
B in the front part of the house
C outside the speaker's house
15. What happened to the neighbour?
A She was rescued by the firemen.
B She got serious burns in the fire.
C She suffered from smoke poisoning.
- 16 Why did the cat go to live with the speaker's daughter Lesley?
A Because Lesley gave it the necessary injections.
B Because the cat refused to stay in the damaged house.
C Because the family had problems with accommodation.

READING

Task 4

Read the texts below. Match choices A—H to texts 17—21. There are three choices you do not need to use. Write your answers on the separate answer sheet.

5 BENEFITS OF HAVING A DOG

By Amy Morin

17 On those days when it might be easy to miss a workout, looking at your dog standing by the door waiting to go for a walk can give you the push you need to get out there. Taking your dog for a 30 minute walk every day can greatly improve your health.

18 Petting your dog, playing with your dog, and simply watching your dog can reduce your stress each day. Research shows that dog ownership reduces stress hormones and the effects usually outweigh the stress caused by caring for a dog.

19 Not only does walking your dog help you to get exercise, it might also help you get a date. People are more likely to stop and talk with you when you're walking a dog. Going to the dog park can also lead to strangers getting into conversations with you about your dog.

20 A study in England has found a very clear connection between people's personalities and what type of dogs they own; for example, people who own toy dogs tend to be more intelligent. Other studies have found that dog owners in general are more outgoing and friendly than cat owners.

21 Studies show that barking dogs keep burglars away. Just knowing that you've got a dog who can use its keen sense of hearing to detect anyone hanging around can help increase your sense of security, which is good for both your mental and physical health.

A Your social life will improve

E You'll be more responsible

B You'll learn what real love is

F You'll find out more about who you are

C You'll feel safer

G You'll feel entertained

D You'll be more active physically

H You'll feel less nervous

Task 5

Read the text below. For questions 22—26 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

THE BRAVEST DOG OF WWI

During WWI, while training for combat on the fields of Yale University, Private J. Robert Conroy found a small stray puppy. Named Sergeant Stubby due to his short tail, this puppy grew to be a highly regarded soldier, serving in 17 battles and suffering numerous injuries. Stubby became familiar with the routines of the soldiers, learning the bugle calls, the drills, and even was able to salute his officer as the others did by placing a paw over his opposite elbow. Stubby had a positive effect on morale, and was allowed to remain in the camp, even though animals were forbidden.

When the division shipped out for France aboard the SS *Minnesota*, Conroy smuggled Stubby aboard. After hiding in the coal bin until the ship was far out to sea, Stubby was brought out on deck where the sailors soon adored the small pup. Conroy's commanding officer discovered the dog but allowed Stubby to remain after Stubby gave him a salute.

Stubby survived the trenches, the cold and wet, and the hunger. He also survived a shrapnel injury and poisonous gas. Each time, he was treated and cared for as his human comrades were, in the hospitals and the Red Cross. Stubby's exposure to the gas made him extremely sensitive to it and thus saved his entire company from a gas attack. He smelled the gas during the attack and ran through the trenches, waking the sleeping soldiers. He also learned to listen for the wounded, find them, and bark to alert the paramedics of their whereabouts. This heroic barking even led to the capture of a German spy whom Stubby found in a bush and barked to alert the troops of his presence.

Upon returning to the states, Stubby was awarded many medals for his heroism, made a lifetime member of the American Legion, marched in every Legion parade and attended every Legion convention from the end of the war until his death. He was written about by practically every newspaper in the country at one time or another and even met three presidents of the United States: Wilson, Harding and Coolidge.



- 22 Which of the following is TRUE about Stubby according to paragraph 1?
- A He got his name owing to his size.
 - B He was wounded seventeen times.
 - C He saluted to soldiers with his paw.
 - D He stayed in the camp against the rules.
- 23 What happened aboard the SS *Minnesota*?
- A Sailors helped Conroy to hide Stubby in his cabin.
 - B Stubby stayed under the deck on the way to France.
 - C Stubby quickly became the seamen's favourite.
 - D The officer punished Conroy for smuggling Stubby.
- 24 Which of the following did Stubby NOT have to face in the war?
- A lack of food
 - B toxic substance
 - C low temperature
 - D absence of medicines
- 25 What did Stubby learn to do on the front?
- A to hide in trenches during gas attacks
 - B to help to seek for injured soldiers
 - C to bark to warn about shrapnel attacks
 - D to lift soldiers' morale in the Red Cross
- 26 How did the country recognize Stubby's brave deeds?
- A Stubby was taken to live in the White House.
 - B Stubby was made a symbol of his division.
 - C Stubby was given numerous high rewards.
 - D Stubby was featured in the film about WW1.

Task 6

Read the texts below. Match choices A—H to texts 27—32. There are two choices you do not need to use. Write your answers on the separate answer sheet.

COLLEGE TOWNS IN AMERICA

27 St. Augustine, Florida

St. Augustine is the oldest city in Florida and is the home of Flagler College. The city is full of Spanish history with attractions such as the Castillo de San Marco and the Spanish Military Hospital Museum. In addition, the city houses museums like the Old School House and the St. Augustine Pirate and Treasure Museum. Flagler College is a largely historical campus with students' dorms located in the famous Ponce de Leon Hotel. Flagler was originally a women's college, but it began admitting men in the early 1970s. The college has a liberal arts base with notable programs in humanities, social sciences, communication, education, and the arts.

28 Fort Collins, Colorado

Located a little over 60 miles from Denver, the capital of Colorado, is a popular college town by the name of Fort Collins. The town of Fort Collins, Colorado, has the fourth largest population in the state. Fort Collins has a history as being a military base starting in 1864. Now, it is the location for the well-known Colorado State University. In 2006, this thriving town was ranked as the best place to live. Due to the benefits from Colorado State University, Fort Collins is home to a few big research facilities, such as the following: Hewlett Packard, Intel, AMD, and much more.

29 Athens, Ohio

Positioned at a location along the border of the Hocking River, Athens, Ohio is a beautiful college town that is home to Ohio University. This historical town was named after Athens, Greece, which is primarily known as the Ancient center of learning. Athens is surrounded by hills and offers many trails for people to go hiking and enjoy the breathtaking scenery. The economy in Athens is mostly due to Ohio University and other events that are related to the University. Ohio University stands as the largest employer in the area.

30 South Bend, Indiana

Located on the St. Joseph river on its southernmost bend, lies South Bend Indiana. This well-known city is the proprietor of the famous University of Notre Dame. South Bend is the fourth largest city in the state of Indiana and it thrives as the biggest economic

and cultural hotspot for all of Northern Indiana, mostly due to the University of Notre Dame and its superior medical system. Aside for medical and educational benefits, South Bend, Indiana, has a rich business community. It is the headquarters for the trusted and well-known company The Honeywell corporation as well as, The Bosch Corporation.

31 Oxford, Mississippi

Oxford, Mississippi, is home to the University of Mississippi. Aside from offering a great college education, the city has deep history from the Civil War to the Civil Rights movement. Oxford is also home to the famed author, William Faulkner. This great Southern city has many attractions aside from the university campus. Oxford boasts music venues, bookstores, specialty boutiques, and locally owned restaurants that don't fail to impress, not to mention plenty of historic sites to visit. Many musicians like Gavin De Graw and Elvis Costello have recorded studio albums in Oxford, making this city a destination city for music lovers as well.

32 Fargo, North Dakota

The college town of Fargo, ND is actually the largest city in North Dakota! It is home to North Dakota State University, originally an agricultural university that has now developed into a major research university. Fargo is a great place to live because of its low unemployment rate, affordable housing, and low crime. The university contributes to the town's art life, with plays and theatre companies as well as art museums and a public library. Recreational events include several golf courses and skiing in the winter. Don't forget the kids: Fargo also has a zoo spanning 30 acres, a carousel, a horse park, and an outdoor skating park.

Which college town _____ ?

- A** is recognized for health-care services
- B** used to have a single-gender institution
- C** is ranked as one of the safest places
- D** was actually the largest one in 1864
- E** is the birthplace of a famous writer
- F** was built for the USA Armed Forces
- G** is attractive for those who like walking
- H** is the best in the US for international students

Task 7

Read the text below. Fill in gaps 33—38 with choices A—H. There are two choices you do not need to use. Write your answers on the separate answer sheet.

WE CAN LEARN LANGUAGES WHILE WE SLEEP, ACCORDING TO NEW STUDY

Your brain can still record new information while you're sleeping. It sounds almost too good to be true, but a new study on sleeping brains suggests that listening to languages while you sleep (33) _____.

Scientists have found that the sleeping brain can actually encode new information and store it for a long term. Even more, the sleeping brain is able to make new associations.

For the study, researchers played recordings of foreign words and their translations to people enjoying slow-wave sleep, a stage (34) _____.

To ensure that the results were not compromised by foreign language words the people have probably seen or heard at some point in their waking lives, researchers (35) _____.

When the people woke up, they were presented with the fake words again without their translations. Then they were asked to imagine whether this or that fake word denoted an object (36) _____. This vague way of testing their understanding of the words is an approach that is supposed to tap into the unconscious memory.

Incredibly, the subjects were able to correctly classify the words in this way at an accuracy rate (37) _____. That's not a rate high enough to have them suddenly talking in a foreign tongue, but it is enough to suggest that the brain is still absorbing information on some level, even during sleep.

Researchers have long known (38) _____, but this is the first time that memory formation has been shown to be active during sleep.

In other words, our brains are listening to the world, and learning about it, even when our conscious selves are not present.

- A when a person is hardly conscious of their environment
- B that was smaller or larger than a shoebox
- C can actually help you to learn them
- D made up totally fake foreign words
- E that sleep is important for memory
- F can actually assist you in memorizing it
- G that was 10 percent higher than random chance
- H worked out procedures to control a sleeping brain

USE OF ENGLISH

Task 8

Read the texts below. For gaps 39—48 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

PLAY A MUSICAL INSTRUMENT

Confucius said a long time ago, "Music produces a kind of pleasure which human nature cannot (39) ____". Music stimulates your brain, and this has been proven by research as well.

Music has the (40) _____ to provoke complex emotions and psychological states. Various researchers have shown that both listening to music and playing a musical instrument (41) _____ memory capacity.

Playing a musical instrument also (42) _____ you patience and perseverance for it takes time and (43) _____ to learn to play a musical instrument. It also sharpens your concentration.

- | | | | | |
|----|------------|--------------|-------------|------------|
| 39 | A do out | B do without | C do over | D do up |
| 40 | A power | B energy | C influence | D skill |
| 41 | A include | B engage | C rise | D increase |
| 42 | A develops | B encourages | C teaches | D prepares |
| 43 | A effort | B attempt | C trouble | D job |

THE WORLD'S HAPPIEST COUNTRY IN 2019

Finland has a lot to (44) _____. Not only does it have the spectacular Northern (45) _____ and Santa Claus's year-round home Lapland. It's also the happiest country in the world for the second year in a (46) _____, according to the latest World Happiness Report. It's followed by Denmark, Norway, Iceland and the Netherlands.

The World Happiness Report was (47) _____ on March 20, the date that the United Nations has declared to be the International Day of Happiness.

The report ranks countries on six key variables that support well-being: income, freedom, trust, healthy life (48) _____, social support and generosity.

- | | | | | |
|----|--------------|--------------|-------------|------------|
| 44 | A recognize | B celebrate | C entertain | D observe |
| 45 | A lights | B shining | C sparkles | D gleaming |
| 46 | A series | B chain | C line | D row |
| 47 | A discovered | B known | C released | D admitted |
| 48 | A time | B expectancy | C duration | D period |

Task 9

Read the texts below. For gaps 49—58 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

LITTER IN THE MOUNTAINS

The Mount Everest base camp in Tibet will be closed to all tourists until (49) _____ notice to clear the garbage that has piled up.

The decision, officially (50) _____ last month, came to public attention in the past couple of days after reports claiming that the base camp of the (51) _____ highest mountain had been permanently shut down.

On Thursday, state news agency *Xinhua* announced that ordinary tourists would be allowed to visit areas around Rongpo monastery, at almost 5,000 metres above sea level. (52) _____ with climbing permits would be allowed to go to the base camp, at an altitude of 5,200 metres, and (53) _____.

The limited number of climbers allowed in would also be required to meet stricter rules to protect the environment.

- | | | | | |
|----|-----------------|-------------|-----------------|----------------|
| 49 | A further | B furthest | C farther | D the farthest |
| 50 | A was announced | B announced | C has announced | D announcing |
| 51 | A world | B worlds | C world's | D worlds' |
| 52 | A This | B That | C Those | D These |
| 53 | A highest | B highly | C higher | D the highest |

DRESDEN HISTORY

Dresden shone brightest in (54) _____, when the kings of Saxony spent their wealth to turn their capital into “Florence on the Elbe”. But in February 1945, two days of British and American bombing destroyed much of Dresden’s center and killed (55) _____ of civilians.

Nearly 70 years later, the city has been resurrected as one of Germany’s top tourist destinations. (56) _____ baroque masterpiece, the landmark Frauenkirche (“church of our lady”), (57) _____ from rubble in 2005. Today it towers above a carefully reconstructed historic center that is home to half a dozen world-class museums — from the Albertinum and the Old Masters Picture Gallery, to the oddly named but (58) _____ German Hygiene Museum.

- | | | | | |
|----|---------------------|-----------------|-----------------|--------------------|
| 54 | A 1700s | B the 1700s | C the 1700th | D 1700th |
| 55 | A tens of thousands | B ten thousands | C ten thousand | D tens of thousand |
| 56 | A George Bähr | B George Bähr’s | C George’s Bähr | D George’s Bähr’s |
| 57 | A has rebuilt | B rebuilt | C was rebuilt | D had been rebuilt |
| 58 | A forgot | B forgetting | C forgetful | D unforgettable |

WRITING

59. Your pen friend writes to tell you that after a tough year at school and passing all the exams, he/she wants to have a holiday in Brazil, as it has always been a dream of his /hers to go there.

Write a letter in which you

- tell him/her how often you travel
- describe the worst holiday of yours
- say where you dream to go and what you would like to see there

Write a letter of at least 100 words. Do not use your real name or any other personal information. Start your letter in an appropriate way.

TEST 4

LISTENING



Task 1

Track 1

[https://vesna-books.com.ua/
zno_angl_mova_tekstu_dlja_audijuvannja](https://vesna-books.com.ua/zno_angl_mova_tekstu_dlja_audijuvannja)

Listen to the speakers. For questions 1—6 choose the correct answer (A, B or C). You will hear each recording twice. Write your answers on the separate answer sheet.

1 Where did the speakers decide to go on vacation?



A



B



C

2 What did the man order for the second course?



A



B

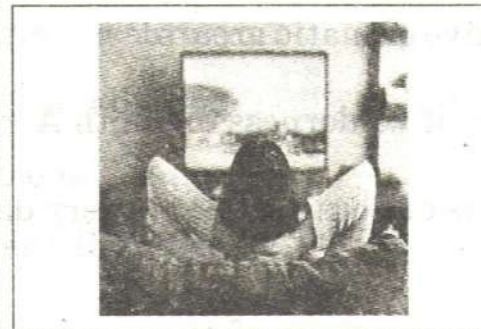


C

3 What did Jane do in the afternoon?



A



B



C

- 4 What caused the accident?
- A a cold Christmas wind
 - B a steep icy slope
 - C an unexpected call
- 5 Why do people seldom go out to dates arranged by dating apps?
- A They are suspicious about dating apps.
 - B They are doubtful about people's feelings.
 - C They are warned against it by researches.
- 6 Couch surfing is for people who want to _____.
- A travel with little money
 - B get a cultural experience
 - C visit different homes

Task 2

Track 2

Listen to the text. For statements 7—11 choose T if the statement is true according to the text or F if it is false. You will hear the recording twice. Write your answers on the separate answer sheet.

- 7 South Africa has snowy mountains.
- 8 One can ski in the mountains in South Africa.
- 9 South Africa has contrastive climatic arears.
- 10 One can admire the beauty of wilderness in South Africa.
- 11 The air in the tropical areas of South Africa is very damp.

Task 3 Track 3

Listen to the speakers. For questions 12—16 choose the correct answer (A, B or C). You will hear the recording twice. Write your answers on the separate answer sheet.

- 12** What is said about Cesar and his present job?
- A** He writes articles about dogs for National Geographic.
 - B** He has an extraordinary talent for handling dogs.
 - C** He has received high awards for working with dogs.
- 13** How many dogs is Cesar working with?
- A** 4
 - B** 14
 - C** 40
- 14** What does Cesar's job involve besides training dogs?
- A** acting as a veterinarian
 - B** working with dog masters
 - C** doing academic research
- 15** What does Cesar say about his Dog Psychology Center?
- A** His wife helps him take care of dogs.
 - B** He trains aggressive and unruly dogs.
 - C** He looks for new homes for the dogs.
- 16** What advice does Cesar give to children?
- A** to try their hand at different jobs
 - B** to realize their ambitions
 - C** to connect their career with dogs

READING

Task 4

Read the texts below. Match choices A—H to texts 17—21. There are three choices you do not need to use. Write your answers on the separate answer sheet.

SIMPLE WAYS TO IMPROVE YOUR APPEARANCE

17

Dehydration is one of the biggest reasons why people look and feel worn out. Continuous loss of water over the day not only saps your energy but also gives you an exhausted appearance, which is hardly attractive. So make it a habit to consume more water than you normally do. However you need not stick to the “eight glasses a day rule” since you can expect to get around four to five glasses of water in your system from your meals. Being well-hydrated will help you to have a clearer skin and healthier hair besides making you feel more energetic.

18

Very often improving appearances is not about giving in to expensive cosmetic procedures but following some basic rules like brushing and flossing your teeth as recommended by your dentist. This is not only crucial for good dental health but is a must if you want to have a pretty smile. Other basic habits like taking a shower and changing clothes at least once a day, cleaning ears, scrubbing feet and filing nails go much beyond keeping you healthy and are actually essential to a fresh and attractive appearance.

19

There is no substitute for eating healthy if you want to look your best in the long run. More and more nutritionists these days emphasize the importance of including fresh fruits, vegetables, nuts and whole grains in your normal diet. At the same time, take as little as you can of refined, processed and artificial sugars and foods. This is not to say that you have to be on a strict diet all the time and completely let go of your favorite snacks or desserts.

The average-looking person is born with fewer physical pluses than minuses. The main thing thus is to emphasize any trait, which you think is a plus in a way that draws attention to that aspect and away from the less flattering ones. For instance, go for a cut, which will suit the shape of your face and style it so that it hides perhaps misshaped ears or a scar on the neck.

How you look depends a lot on how you are holding yourself. So whether you are standing or sitting, keep from slouching or leaning onto one side. When you keep your back straight, it gives you a look of confidence and self-assurance, which is always attractive. This is not to say you need to be 'on attention' even on social occasions but learning to keep your back straight even while sitting works wonders for your appearance.

- A Make sure you stay clean
- B Check your current health
- C Control your body position
- D Regulate your beverages
- E Consult your dentist
- F Smile your weaknesses away
- G Balance your eating habits
- H Underline your best features

Task 5

Read the text below. For questions 22—26 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

A BOATING ADVENTURE

Story by Georgia Yost

Mary and I practically grew up together. She was quiet, I walked on the wild side, and our opposite personalities brought balance to any interesting situation we often found ourselves in. Once we went to Missouri's Lake of the Ozarks. There we saw a dock lined with paddleboats, Mary suggested getting one, but I saw no thrill in paddling around the lake. Nearby, however, there was another dock with motorboats. "Since when did you learn to drive a motorboat?" Mary demanded. I hadn't, but it couldn't be much different than driving a car. Besides, the deposit was only \$5.

The attendant seemed too young for the job, which is likely why he showed little concern about renting us a boat—until I asked how to back up. I didn't want him to pick up on the fact this was my first nautical voyage, so I quickly added, "This boat is different from mine". In silence, Mary requested a life jacket. The guy finally said, "Pull back on the throttle". It worked, and we eased back from the dock. It only made sense that to go forward, I would do the opposite.

As we started moving ahead, Mary relaxed a little. "Don't worry", I told her. "Just warn me of any danger you see". In response, Mary said, "I'm warning you now". But Mary had to admit we had a great time flying around the lake among small fishing boats. I never looked back, but from the sounds Mary was making, it was clear that chaos followed in our wake.

As our hour drew to a close, I spotted the attendant waving us toward the dock. I accelerated, then started to step on the brake pedal—and found nothing. Meanwhile the dock was fast approaching. In utter panic, I screamed, "Where's the brake?" Mary's contribution was simply to recite prayers. "Stick it in neutral", the equally panicky attendant yelled. I did as he said, but we still went up and onto the dock like a mechanical whale.

We hung there for a moment before rocking back into the water. The only thing that would have made it more like a scene from a movie was if our boat had exploded into fiery flames. We did, however, send a tidal wave crashing over the terrified attendant. When the boat settled down, Mary practically leaped to the dock, then literally got

down on her knees and kissed the ground. Personally, I thought we were attracting enough attention without her dramatic gesture. Even worse, I could tell by the look on the attendant's face, as he stood there dripping wet, that there was no way we were getting our deposit back.

22 What did the girls decide to do when they came to the lake?

- A to have a nice quiet day
- B to learn to drive a motorboat
- C to rent a boat with the engine
- D to save a couple of dollars

23 What is TRUE about the dock attendant?

- A He answered the girls' questions about steering a boat.
- B He told the girls about safety rules on the water.
- C He hesitated whether to give the girls life jackets.
- D He got suspicious about the girls' ability to navigate.

24 While motorboating the girls _____.

- A damaged several fishing boats
- B brought about a lot of disorder
- C heard the attendant's warning
- D caused high waves on the lake

25 What happened when the girls' boat reached the dock?

- A The boat burst and caught fire.
- B The attendant fell from the dock.
- C Mary jumped out and got injured.
- D The boat hit the dock at top speed

26 Which of the following is NOT mentioned in the text?

- A The girls were different by nature.
- B In danger Mary turned for help to God.
- C The girls didn't hope to return the money.
- D The motorboat's brake pedal was out of order.

Task 6

Read the texts below. Match choices A—H to texts 27—32. There are two choices you do not need to use. Write your answers on the separate answer sheet.

HOSTELS

27 Hostel One Notting Hill

Located in the absolute heart of Notting Hill, one of London's most beautiful neighbourhoods. We are a stone's throw away from many major tourist attractions, such as Portobello Market, Hyde Park & Kensington Palace! One of the reasons people love Hostel One, is because our staff prepare a delicious free dinner each evening! You can choose from a variety of mixed dorms, and we also offer double-private & twin-private rooms. Please note that as we are a youth/backpackers hostel, we have an age limit of 18—36 years old.

28 So Hostel

So Hostel is London's newest and most central hostel for travellers seeking comfortable but affordable accommodation. We offer stylish, clean and secure accommodation for single travellers, couples and groups. From 6-bed dorms to rooms with access to shared bathrooms, and our brand new rooms with private en-suite bathrooms, there is something for everyone! Washing and drying laundry facilities are available. Guests can relax in the shared TV lounge, or have a drink and make new friends at the onsite bar.

29 Hostel One Camden

Our original hostel in the incredible city of London! We're located in one of the coolest/hippest/trendiest areas of London — Camden, a short walk from the famous Camden markets, walking distance to the beautiful Lock's, as well as the London Underground. We are designed and run by backpackers, for backpackers. Our friendly staff will help you explore the local area, as well as Central London. By day we arrange adventures around the city, by night we get up to mischief in bars and clubs all over London. At our amazing hostel you will have full access to free fast Wi-Fi throughout the building as well as free PC access.

30 Queen Elizabeth Chelsea

The Queen Elizabeth Youth Hostel is conveniently located above a historic pub in the posh area of Hammersmith and Fulham. Just a quick train ride away from London's

hottest tourist attractions. Please note we only accept guests from the age of 18—40 with government issued photo ID, such as driving license, passport, national ID card. Facilities include vegan-friendly breakfast buffet, free WiFi, free maps of London, 24/hour reception check in/checkout. Payment upon arrival by cash, credit cards, debit cards (Visa, MasterCard).

31 Clink 261

Clink 261 is a comfortable, centrally located hostel just 5 minutes' walk from King's Cross Tube Station. Staying at Clink 261 feels a bit like coming home. With friendly staff and comfortable sofas, it's a welcoming place to return to after a day of city exploration. Clink 261 has shared dormitory style accommodation along with girls' only dorms and private rooms. All bunk beds have individual reading lights and a USB/electric port to charge up your devices. Towels are included in private rooms and available to others for a small fee.

32 St Christopher's Village

St Christopher's Inns at The Village in London Bridge is the UK's first capsule hostel. Its brand new rooms have been specially designed for our guests to get the best night sleep possible before they wake up in amongst one of London's most vibrant areas. Voted as one of the best party hostels in the world, our multi-award winning hostel offers guests Japanese-style capsule beds with USB ports, cool mood lighting and curtains for privacy. Guests under the age of 18 must stay in a private room with guardians.

Which of the hostels _____?

- A** requires its guests to prove their identity
- B** provides a chance to take care of your clothes
- C** makes it possible to save money on having meals
- D** requires payment upon making a reservation
- E** provides single-gender accommodation
- F** organizes activities for its guests
- G** has received numerous prizes
- H** has a storage room to secure the guests' bags

Task 7

Read the text below. Fill in gaps 33—38 with choices A—H. There are two choices you do not need to use. Write your answers on the separate answer sheet.

INDONESIA'S FAMED KOMODO ISLAND MAY CLOSE FOR ONE YEAR

In future wildlife fans (33) _____ to hang out with the largest lizards on Earth will have to adjust their Indonesia travel plans.

According to local media, (34) _____ for one year.

So why shut one of Indonesia's most popular tourist destinations?

Though plans to limit the number of Komodo visitors have been under discussion for months, *Tempo* reports the closure comes in response to the March illegal operation in which (35) _____ for about \$35,000 each.

During the closure, officials will implement a conservation program aimed at (36) _____ while preserving their habitat.

Part of the UNESCO-listed Komodo National Park, Komodo Island has grown increasingly popular in recent years thanks to the addition of new flights and hotels on the nearby island of Flores. The park currently receives an average of 10,000 visitors per month.

According to UNESCO figures, there are more than 5,000 giant lizards (37) _____ and some coastal regions of western and northern Flores. In addition to super-sized lizards, (38) _____ as well as breathtaking scenery.

Tempo reports that only Komodo Island will close; the rest of the national park will remain open to tourism.

CNN Travel has reached out to Indonesia Tourism for clarifications on the closure but has yet to receive an official response.

- A increasing the population of the lizards
- B the closures ordered in major tourist destinations in Asia
- C planning to visit Komodo Island
- D annoyed tourists in the national park
- E 41 Komodo lizards were taken from the island and sold abroad
- F spread across the national park's islands
- G government officials are closing the popular island to tourists
- H the area offers exceptional diving and snorkeling opportunities

USE OF ENGLISH

Task 8

Read the texts below. For gaps 39—48 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

THE BARBIE STORY

Barbie was created by Ruth Handler — inventor, wife, mother. She (39) _____ her daughter Barbara playing with paper dolls for hours. This prompted Ruth to create a 3-D doll for girls to play out their dreams. Then, in 1959, the first Barbie doll (named (40) _____ Ruth's daughter) made its debut at New York Toy Fair. Barbie's official birthday is March 9, 1959 — the day she was officially (41) _____ to the world.

At first, Barbie was received with skepticism by the industry, but Ruth didn't (42) _____. And now, over 55 years later, Barbie is a global icon inspiring girls everywhere to be anything. From her 180 careers, to her fantasy roles and her countless fashions and accessories — Barbie has always offered girls (43) _____ and endless storytelling possibilities.

- | | | | | |
|----|---------------|--------------|---------------|-------------|
| 39 | A looked | B observed | C examined | D gazed |
| 40 | A after | B for | C as | D to |
| 41 | A represented | B acquainted | C introduced | D suggested |
| 42 | A give up | B give away | C give out | D give down |
| 43 | A decisions | B elections | C preferences | D choices |

KIDS DETECTIVES

The Gore & Gore Detective Agency isn't a fictional business from a hardboiled crime novel — it's a (44) _____ of two real-life kid sleuths from Manhattan's Inwood neighborhood.

(45) _____ DNAinfo, siblings Jack Gore, 10, and Phoebe Gore, 7, have (46) _____ their very own private eye business. Over the past few weeks, they have cracked three neighbourhood cases using nothing more than their wits, a whiteboard, a notepad, and handmade fliers.

The Gores (47) _____ \$6 per case, although they will waive fees for mysteries they pick up themselves. So far, they've found a lost dog tag, a missing earring, and an envelope full of cash — a week's (48) _____ of pay dropped by a nanny in their apartment building's lobby.

- | | | | | |
|----|--------------|----------------|--------------|----------------|
| 44 | A team | B group | C collection | D band |
| 45 | A Judging by | B According to | C Relying on | D Listening to |
| 46 | A formed | B found | C based | D established |
| 47 | A charge | B pay | C count | D calculate |
| 48 | A price | B cost | C number | D worth |

Task 9

Read the texts below. For gaps 49—58 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

VIDEO GAMES MAY HELP RELIEVE PAIN

A lot of (49) _____ worry that spending too much time playing video games isn't good for a (50) _____ health.

But some doctors have noticed that kids who (51) _____ their handheld game players to the hospital seem less worried about being there. These patients also seem (52) _____ less pain when they are concentrating on a superhero adventure or a car race.

That's all great news, (53) _____ doctors already know that reducing pain and worry helps patients heal faster.

- | | | | | |
|----|--------------|-----------------------|----------------|-----------------|
| 49 | A grown-up | B grown-ups | C grows-up | D grows-ups |
| 50 | A kid | B kid's | C kids | D kids' |
| 51 | A bring | B brings | C has brought | D were brought |
| 52 | A experience | B to have experienced | C experiencing | D to experience |
| 53 | A because | B when | C unless | D despite |

FOOD ADVERTISING

Food stylists and photographers use many tricks to make food (54) _____ delicious for advertisements and cookbooks. For instance, milk on cereal might (55) _____ with white glue. That way the cereal (56) _____ watery. Or they may add lemon juice to a banana (57) _____ it from turning brown. "Food is basically cut flowers", says food stylist Lisa Cherkasky. "It's (58) _____ how fast it dries up and shrinks".

- | | | | | |
|----|---------------|-----------------|---------------|-----------------|
| 54 | A look | B looks | C to look | D looking |
| 55 | A replace | B have replaced | C to replace | D be replaced |
| 56 | A doesn't get | B don't get | C haven't got | D isn't getting |
| 57 | A keep | B to keep | C to be kept | D keeping |
| 58 | A amaze | B amazing | C amazed | D amazingly |

WRITING

59 You've received a letter from your English pen friend in which he/she writes that he/she has just returned from a family camping trip. He/she says they do it every year as a tradition.

Write a letter to your pen friend in which you tell him/her

- whether you have ever been on a camping trip and why or why not
- how you usually spend weekends with your family
- whether you have any family traditions

Write a letter of at least 100 words. Do not use your real name or any other personal information. Start your letter in an appropriate way.

TEST 5

LISTENING

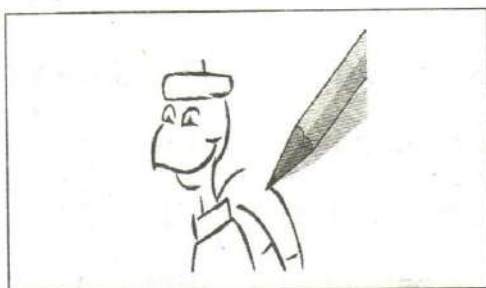


Task 1 Track 1

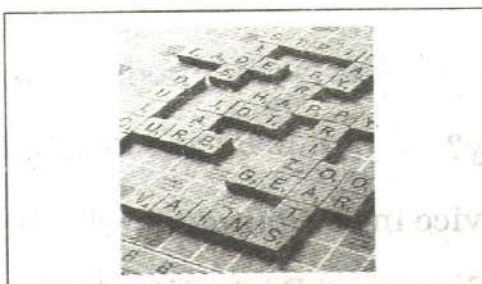
<https://vesna-books.com.ua/>
zno_angl_mova_tekstu_dlja_audijuvannja

Listen to the speakers. For questions 1—6 choose the correct answer (A, B or C). You will hear each recording twice. Write your answers on the separate answer sheet.

1 What are the speakers going to do?



A



B



C

2 What sweater is the speaker going to buy?



A



B



C

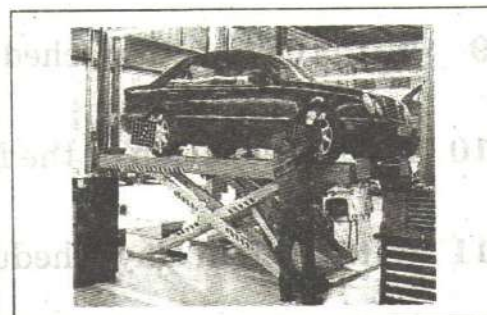
3 Which place is the speaker planning to visit first?



A



B



C

- 4 Why would Aimee like to live in Iceland?
- A She used to live there in her childhood.
 - B She is recommended to live in a colder climate.
 - C She appreciates its beauty and living standards.
- 5 What is Broken Glass Theory about?
- A anti-social behavior
 - B broken windows
 - C subways graffiti
- 6 Why does Jack look angry?
- A He didn't like the service in the garage.
 - B He couldn't find the Consumer Protection Agency.
 - C He didn't have 300 bucks to pay for the repair.

Task 2

Track 2

Listen to the text. For statements 7—11 choose T if the statement is true according to the text or F if it is false. You will hear the recording twice. Write your answers on the separate answer sheet.

- 7 The idea of the four-day school schedule got general support.
- 8 The four-day schedule aims at reducing schooling costs.
- 9 With the four-day schedule parents will have to quit work.
- 10 The introduction of the four-day schedule means extra expenses for parents.
- 11 With the four-day schedule teachers will have to prepare for classes more carefully.

Task 3 Track 3

Listen to the speakers. For questions 12—16 choose the correct answer (A, B or C).
You will hear the recording twice. Write your answers on the separate answer sheet.

- 12 Why did Margaret Stone decide to write a book about Miley Cyrus?
- A She is a fan of Miley Cyrus's talent as an actress.
 - B She is interested in Cyrus's bright personality.
 - C She is writing a series of books about pop singers.
- 13 What does Margaret Stone say about Miley's name?
- A Miley's real name had a symbolic meaning.
 - B Miley's father suggested her stage name.
 - C Miley was named after her grandmother.
- 14 What is said about Miley Cyrus's schooling?
- A Miley was forced to leave school for missing classes.
 - B Miley stopped school studies to start acting career.
 - C Miley received her education outside of school.
- 15 What inspired Miley Cyrus to get into acting?
- A television series *Doc*
 - B her father's advice
 - C musical *Mama Mia!*
- 16 Why did the Disney Company first refuse to give Miley Cyrus a role in *Hannah Montana*?
- A because of her father
 - B because of her age
 - C because of her singing

READING

Task 4

Read the texts below. Match choices A—H to texts 17—21. There are three choices you do not need to use. Write your answers on the separate answer sheet.

HOW TO BOOST YOUR CONFIDENCE

17 Confidence is built on achievement. If you achieve small and big goals, you're going to feel much better about yourself. It begins with your day-to-day goals. What do you need to do today to help meet your goal? If you reach the goals you set for every day, chances are you will begin meeting weekly and monthly goals, which brings you in range of your annual goals. Keep in mind that big changes do not happen overnight.

18 Most confident people live by a value system and make their decisions based on that value system, even when it's hard and not necessarily in their best interest, but in the interest of the greater good. Your actions and your decisions define your character. Even when it's really hard and it's the last thing you want to do and it means a short-term loss on your part, in the long run you're going to like yourself more and be prouder of who you are.

19 Failing isn't your enemy, it's fearing failure that truly harms you. If you set big goals and have big dreams, you're going to feel like you can't do it. In those moments, you have to look inside yourself, and gather every bit of courage you have and just keep going. Every single wildly successful person has been taking risks anyway, because what they are trying to achieve is more important and urgent than their fear they will fail.

20 When your goal, project, etc. is in its early stages, and someone says that your goal is stupid, or that you cannot do it, it's tempting to believe them because they're joining the chorus of doubts inside your head. And you have to tell those people, especially the voices in your head, that they're wrong. You have it in you, so tell them you believe in your goal, you believe in yourself, so you're going to succeed. Don't let anyone ever make you feel like you don't deserve what you want.

21 People respect people when they say they're going to do something and they do it. More importantly, you will respect yourself if you say you're going to do something and you do it, and belief in yourself will come easier, because you know you are not afraid of the work. Action gives your words meaning, and it will help you pave a path to reaching your goals, strengthening your relationships and feeling proud of who you are.

- A** Don't be afraid to lose
- B** Do the right thing
- C** Celebrate your success
- D** Don't go back on your word
- E** Fight for your dreams
- F** Balance your goals against skills
- G** Don't set impossible goals
- H** Get things done gradually

Task 5

Read the text below. For questions 22—26 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

LAMPO

At the main station of Campiglia Marittima stands a memorial to “the traveling dog” called Lampo, beloved by every trainman in Italy. Born in the United States and taken to Italy in 1953 as a puppy by American sailors, Lampo was no stranger to Italian television. And just about every newspaper published an article about the little dog who had the most unusual hobby. If you want to know all the details, you should read a book written by Lampo’s owner, Elvio Barlettani, the assistant station master.

“What Lampo did”, says Barlettani “was to live a life different from that of other dogs. Lampo liked travelling in trains — and because he got to know their schedules and could distinguish the slow trains from the expresses, he managed to go somewhere by train every day. But he always made sure he would not go beyond a certain spot on the map, so as to catch the proper connection which would take him back to Campiglia Marittima before dawn”.



Lampo, whose name in Italian means “flash of lightning”, made over 3,000 trips. When he made his first long journey, all the way to Rome, Barlettani got a call from the stationmaster there, asking whether they should put the dog on the proper train for home. Barlettani said no, let the dog find his own way back. Sure enough, late that evening, Lampo jumped off the Rome-Turin express at the Campiglia Marittima station.

After that, there was no stopping for the travelling dog. His fame spread. Platform workers everywhere would affectionately tie all kinds of railway ticket stubs to his collar to indicate where he had been. Some of the staff even stuck imitation tickets on his tail with the words, “Free pass for Lampo”, and anybody who tried to take away these special passes would get a ferocious snarl from the railroad rover.

“We came to learn”, adds Barlettani, “that Lampo visited every station in northwest Italy at least once. He was a very sociable dog, and he knew which cars to board on any train where someone on duty or a tourist might give him a bit to eat. Since he had the job of escorting my daughter Mirna to school every morning, he made only short trips on schooldays and saved his longer journeys for weekends”.

Only once in eight years Lampo missed a return train: he went past his stop. However, he got back to his home station by taking a series of connecting trains.

22 What makes Lampo different from other dogs?

- A He behaved like a human traveller.
- B He was commemorated by a memorial.
- C He was a hero of many newspaper articles.
- D He travelled all over the world on his own.

23 Lampo's owner _____.

- A took Lampo on his first journey to Rome
- B taught Lampo to get the right connections
- C believed Lampo could find his way around
- D knew Lampo could understand train schedules

24 Platform workers _____.

- A welcomed Lampo with imaginary travel tickets
- B assisted Lampo in getting on the proper trains
- C asked Lampo's owner to cover his travel fares
- D paid for Lampo's tickets to get back home

25 What was Lampo's responsibility?

- A He had to find himself some food every morning.
- B He had to look after a member of his owner's family.
- C He had to return to his owner's house before midnight.
- D He had to accompany his owner to work on weekdays.

26 Which is NOT stated in the text about Lampo?

- A He was friendly by nature.
- B He went on long railway trips every day.
- C He didn't recognize his stop one day.
- D He didn't let people touch his free passes.

Task 6

Read the texts below. Match choices A—H to texts 27—32. There are two choices you do not need to use. Write your answers on the separate answer sheet.

THE UK'S BEST SMALL TOWNS: READERS' TRAVEL TIPS

27 Aberystwyth, West Wales

The mid-Wales town is very popular among tourists. Jules Bywater Lees described it as “stunning”, while Marilyn Lewis praised its many small eateries, the amazing National Library, the Alber Arts Centre, and a coastline “to die for”. Being a university town, Aber remains busy and lively throughout winter. To make the most of the landscape, which is popular with cyclists and mountain bikers, visitors should take a walk along the Ceredigion Coast Path, which runs through Aber.

28 Pitlochry, Perthshire

“Pitlochry is stunning at this time of year”, says a reader, listing the “train station, theatre, beautiful walks and a lovely river” as reasons to visit. So far north you’ll need to wrap up warm in winter when exploring Alean Forest, with views of Loch Tummel, — one of the most famous views in Scotland — as well as Faskally Woods and the Pass Killiecrancie, a riverside walk through a steep gorge, which, during winter, offers an atmosphere of silence and solitude, with the snow dotted with deer, squirrel and otter tracks.

29 Chepstow, Monmouthshire

Its position on the England-Wales border has ensured a turbulent history, embodied in the impressive remains of Chepsrow castle. The castle’s Great Tower was commissioned by William the Conqueror and the wooden castle doors are the oldest in Europe, dating back 800 years. The town centre has no shortage of attractive Georgian and Victorian buildings, many of which have been converted into independent shops. Don’t forget to bring your walking boots: there are several long-distance walking routes which will take you through the wooded Wye Gorge to the ethereal ruins of Tintern Abbey six miles away.

30 Beverley, East Yorkshire

When approached across parkland from the west, Beverley pulls off this neat trick of making you think you’re in a Jane Austen novel. It causes a tremor of disorientation. Is this right? And then come the cobbled streets, the gracious Georgian residences, the church in the middle that has been converted into a pub— that’s Beverley Minster,

a gothic masterpiece. Look out for the 14th-century Percy tomb. Are we in the 21st century? Saturday sees a good market and there are some tremendous festivals: the folk music and literature festivals are consistently worth attending.

31 Pickering, North Yorkshire

Those who saw the recent Dad's Army film and marvelled at the charms of Walmington-on-Sea should know that it was actually filmed in Pickering, which was neither on Hitler's hitlist nor on the coast. You can see why the location scouts got excited: there're acres of stone and cobble, a real steam locomotive railway station on the North Yorkshire Moorse Railway, some delightful pubs and plenty to do in the hinterland — the North York Moors national park, including the mountain biking centre of Dalby Forest. They even have a WW 2 Wartime Weekend, an event that allows parents to dress in period costumes and wave their children off as evacuees.

32 Stamford, Lincolnshire

Described as "the finest stone town in England" by poet John Betjeman, Stamford, was the first area in England and Wales granted conservation status (in 1967) and there are over 600 listed buildings. The town has over 30 pubs and some great restaurants. Perhaps no surprise then that one of Stamford's most famous visitors was Daniel Lambert, at over 330 kg the fattest man in England. He is immortalised by a portrait in the George Hotel, and his remains lie in the neighbouring St Martin's churchyard.

In which town can tourists _____?

- A** be asked to have convenient footwear
- B** wear historical clothing on certain days
- C** see animal footprints in a certain season
- D** visit a performance of ethnic songs
- E** see the tomb of the heaviest person
- F** have BBQ in an old stone farmhouse
- G** meet students who live and study there
- H** be invited to the oldest amusement park

Task 7

Read the text below. Fill in gaps 33—38 with choices A—H. There are two choices you do not need to use. Write your answers on the separate answer sheet.

THE BLIND PASSENGER

I was flying from San Francisco to San Diego. By the time we took off, (33) _____ and everybody on board was ticked. Unexpectedly, (34) _____. The flight attendant explained that there would be another 45-minute delay, and if we wanted to get off the aircraft, (35) _____. Everybody got off the plane (36) _____. I noticed him as I walked by and could tell he had flown before because his Seeing Eye dog lay quietly underneath the seats in front of him throughout the entire flight. I could also say (37) _____ because the pilot approached him and, calling him by name, said: "Keith, we're in Sacramento for almost an hour. Would you like to get off and stretch your legs?" Keith replied, "No thanks, but maybe (38) _____".

All the people in the gate area came to a completely quiet standstill when they looked up and saw the pilot walk off the plane with the Seeing Eye dog!

- A except one gentleman who was blind
- B he had flown this very flight before
- C there had been a 45-minute delay
- D he was sleeping throughout the entire flight
- E my dog Butch would like to stretch his legs
- F there were 45 passengers onboard the plane
- G we would re-board in 30 minutes
- H we stopped in Sacramento on the way

USE OF ENGLISH

Task 8

Read the texts below. For gaps 39—48 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

PLANTS MAKE MUSIC

It may sound crazy, but plants can be musical. A new device converts electrical currents (39) _____ across a plant's surface into sound. The device works by placing probes on the leaves and translating the currents into audio. What does this "music" (40) _____ us about the secret life of plants? Scientists aren't (41) _____ sure yet. They are, (42) _____, hoping the research will eventually help us learn more about the natural world. But one day soon your houseplants could sing: a fundraising campaign to make the device (43) _____ worldwide has reached its goal.

- | | | | | |
|----|-------------|--------------|-------------|-------------|
| 39 | A moving | B stretching | C acting | D producing |
| 40 | A describe | B explain | C say | D tell |
| 41 | A enough | B strictly | C quite | D properly |
| 42 | A finally | B however | C totally | D although |
| 43 | A available | B probable | C realistic | D practical |

EMERGENCY EVACUATION

Cyclone Fani is (44) _____ towards the state of Orissa with wind speeds in excess of 200 km/h. Officials have shut down operations at two major ports on the east coast, and are helping to evacuate people in low-lying areas.

About 800,000 people are being evacuated (45) _____ a severe cyclone, officials told the BBC. Nearly 100,000 live in the city of Puri where Fani is (46) _____ to make landfall on Friday morning.

Puri is also (47) _____ to the 858-year-old Jagannath temple and officials (48) _____ it could be damaged by the cyclone.

- | | | | | |
|----|---------------|------------|---------------|-------------|
| 44 | A heading | B flying | C carrying | D blowing |
| 45 | A in front of | B ahead of | C in spite of | D out of |
| 46 | A declared | B claimed | C imagined | D predicted |
| 47 | A home | B location | C house | D residence |
| 48 | A fear | B threaten | C scare | D trouble |

Task 9

Read the texts below. For gaps 49—58 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

HULA HOOPING

Humans have been hula hooping for (49) _____ years. During the first half of the 20th century, the best way to see someone (50) _____ a hula hoop was to watch Chinese acrobats. Then, in 1958, Wham-O toy company founders began to mass-market a 40-inch version made of colorful plastic tubing. Thanks to their marketing campaign, 25 million hoops (51) _____ within a few months of the product's launch. Hula hooping teens became an iconic image of (52) _____. While the hula hoop never went away, it (53) _____ a bit of a revival in the past five years with popular hoop fitness classes.

- | | | | | |
|----|-------------|--------------|------------------|---------------|
| 49 | A hundreds | B hundred | C one hundred of | D hundreds of |
| 50 | A use | B to use | C is using | D have used |
| 51 | A sold | B were sold | C have sold | D had sold |
| 52 | A the 1950s | B the 1950th | C 1950s | D 1950th |
| 53 | A has | B had | C is having | D has had |

EXERCISE HELPS MAKE YOU SMARTER

It is well known that any exercise that makes your heart (54) _____ faster, like running or playing basketball, is great for your body and (55) _____ even help improve your mood. But recently scientists (56) _____ that for a period after you've exercised, your body produces a chemical that makes your brain (57) _____ receptive to learning. So if you're stuck on a homework problem, go out and play a game of soccer, then try the problem again. You just might discover that you (58) _____ solve it.

- | | | | | |
|----|----------------|----------------|---------------|----------------|
| 54 | A beat | B beats | C to beat | D beating |
| 55 | A can | B need | C must | D ought |
| 56 | A are learning | B have learned | C had learned | D were learned |
| 57 | A much | B more | C the more | D mostly |
| 58 | A are able to | B are able | C able | D able to |

WRITING

- 59 You've received a letter from your English pen friend in which he/she says that PE lessons at school are a distraction from more important subjects, though generally he/she likes sport.

Write a letter to your pen friend in which tell him/her

- whether you find your PE classes useful and why or why not
- what your favourite school subject is and why
- what you would like to change in your school

Write a letter of at least 100 words. Do not use your real name or any other personal information. Start your letter in an appropriate way.

TEST 6

LISTENING



Task 1

Track 1

https://vesna-books.com.ua/zno_angl_mova_tekstu_dlja_audijuvannya

Listen to the speakers. For questions 1—6 choose the correct answer (A, B or C). You will hear each recording twice. Write your answers on the separate answer sheet.

1 What is Barbara going to do in the afternoon?



A



B



C

2 Which haircut does Ram prefer?



A



B



C

3 What does Peter need for school?



A



B



C

- 4 The problem with black bears is that they _____.
- A attack people
 - B ruin cabins
 - C steal food
- 5 Why are violent video games thought to help decrease crime?
- A They keep children indoors.
 - B They help children let out aggression.
 - C They teach children to control violence.
- 6 What does Amy think about climate change?
- A She is uncertain about its seriousness.
 - B She is doubtful about its scientific evidence.
 - C She is concerned about the situation.

Task 2

Track 2

Listen to the text. For statements 7—11 choose T if the statement is true according to the text or F if it is false. You will hear the recording twice. Write your answers on the separate answer sheet.

- 7 It is generally recognized that it's healthier to shower in the morning than in the evening.
- 8 Researches recommend taking a shower at the same time every day.
- 9 An early shower helps with finding answers to difficult questions.
- 10 To ease going to sleep the temperature of your evening shower should be higher than your body temperature.
- 11 Dr. Crummet's advice is to give preference to taking a shower before going to bed.

Task 3 Track 3

Listen to the speakers. For questions 12—16 choose the correct answer (A, B or C). You will hear the recording twice. Write your answers on the separate answer sheet.

12 Where did Dion Leonard first meet the stray dog?

A in a city in the desert

B in Chinese mountains

C in the runners' camp

13 Gobi was transported at some stages the race because _____.

A Gobi was too exhausted to continue the race.

B the race conditions were too severe for Gobi.

C the runners were too stressed to mind Gobi.

14 Why did Leonard need four months to bring Gobi to Scotland?

A He needed to find money for the journey to Scotland.

B He needed to treat Gobi after the tiring mountain race.

C He needed to fulfil a set of standard requirements.

15 What did Leonard do to find Gobi after her escape?

A He posted tweets from Scotland about Gobi's escape.

B He hired a team to search for Gobi over the city.

C He asked the city residents to help look for Gobi.

16 How did Leonard feel about Gobi's escape?

A He hoped for quick results of the search.

B He worried about Gobi's safety.

C He doubted the success of his efforts.

READING

Task 4

Read the texts below. Match choices A—H to texts 17—21. There are three choices you do not need to use. Write your answers on the separate answer sheet.

5 STEPS TO BEING FUNNY

17 If you really want to develop your humor, try to take something ordinary and make a joke out of it. There is a hidden joke behind every little event and situation you come across. Looking at situations with a different perspective is a very valuable life skill and will come in handy when learning to be a jokester.

18 In the beginning, you don't have to be creative. Just go out and do some research! The internet is full of great resources for jokes, humor, puns, funny pictures, stand-up, etc. Try searching for stuff that you like and add funny joke or comedy to the end of your search. You will find millions of things to make you laugh. You can memorise these jokes and try them out in your life whenever they fit.

19 Knowing your audience is a key point to making them laugh. You can go overboard with your humor and end up upsetting an audience that doesn't want to hear it. Try to read and judge whether people like your humor. If you have people falling out of their seats it's probably a safe bet that you can continue telling jokes. On the other hand, if they have been quiet for a long time it is probably better to switch to a different topic, one that, you think, will relate better to them.

20 Making fun of someone for things they can't change can come off as really mean. And even though these jokes might make other people laugh, the person who is the target of the joke can grow really embarrassed and in turn their mood worsens. You don't want to do that. Make jokes about something they can easily change about themselves or you can also make fun of yourself to a certain point and there will always be jokes which have no victims.

21 Who laughs at a joke from someone frowning? Not many. If you are looking unhappy, nobody will laugh at your jokes. They won't even think they're funny. To really develop a sense of humor you need to laugh more. If you are happy and laughing,

you will see that humor will flow naturally through you. Being nervous and doubtful will kill a good sense of humor.

- A Don't offend others with your jokes
- B Observe other funny people
- C Monitor the reaction of your listeners
- D Practice your jokes on friends
- E Try to see the funny side of things
- F Don't expect to make everybody laugh
- G Learn some ready-made jokes
- H Tell your jokes in a positive mood

Task 5

Read the text below. For questions 22—26 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

FACE TO FACE WITH A TIGER

By Candida Beveridge BBC World Service

Five hundred Bengal tigers live in the largest mangrove forest on earth, situated on the border of India and Bangladesh. But so do more than a million humans. Nothing strikes more fear into their hearts and minds of the people in the Sundarbans than the word “tiger”. Even the mention of this word can send villagers into a blind panic. Eager to catch a glimpse of a tiger, I asked a passing fisherman if he had seen one on his travels that morning, but immediately he packed up his crabs and left without a word. “If you talk about the tiger, it will come,” said my boatman. “That is why”.

Most people in the Sundarbans rely on the forest and the river for food and earn money by collecting wild honey and fishing. Although it’s illegal, many go into protected areas — the Sundarbans is a Unesco World Heritage site — to cut firewood and hunt, and it brings them into direct conflict with the tiger.

Jamal Mohumad is a local legend in the Sundarbans. He’s the only person who’s survived three separate tiger attacks. In 2007 he went to the forest looking for firewood, when, in the tall grass by the side of the river, he spotted a tiger lying in the sun. “The tiger was on the north side of the river and I was on the south side. I couldn’t run. I knew if the tiger saw me he would attack so I said a prayer”.

The tiger stalked Jamal. Frozen, Jamal stood his ground. He knew that if he turned to run he would be done for. “Because I had been attacked twice before, I was more conscious about what to do. So I stood in front of the tiger and made mad faces at it and lots of noise. The tiger also fears humans, you know. Both can attack each other and it is dangerous for both parties”.

The tiger came to within a meter of where Jamal was standing and let out a huge roar. Jamal roared back. “I roared and roared at the tiger and made the scariest faces I could. It went on for about half an hour until my throat got sore”. Jamal’s wife heard



the noise and fetched a crowd from the village. "They made so much noise, they scared the tiger off. When I saw my friends from the village, I collapsed".

Unlike many villagers who've been attacked, Jamal still goes to the forest — but he is more cautious now. "I always see the tiger in my dreams and when I go into the forest there is a deep fear within me that the tiger is watching me and might attack me again. But I have to go to the forest to ensure foods for my children. It's only for them that I have to face the tiger again and again".

22. The Sundarbans people don't talk about tigers because _____.
- A they believe calling tigers' name can bring a tiger about
 - B they fear tigers can hear their voice and come
 - C they know pronouncing the word "tiger" is a taboo
 - D they think mentioning tigers' name attracts evil
23. What brings Sundarbans people in conflict with Bengal tigers?
- A They hunt Bengal tigers for food and money.
 - B Bengal tigers have killed a lot of local people.
 - C They earn their living on Bengal tigers' territory.
 - D Bengal tigers come to people's villages.
24. What did Jamal Mohumad first do when he noticed the tiger?
- A He hid in the grass.
 - B He gave a loud cry.
 - C He asked God for help.
 - D He attacked the tiger.
25. What frightened the tiger off?
- A Jamal's hostile grimaces
 - B Jamal's powerful roars
 - C the villagers' gun shots
 - D the villagers' harsh sounds
26. What is NOT stated in the text about Jamal?
- A He knows his ways with tigers.
 - B He is famous for conquering three tigers.
 - C He risks new tigers' attacks to keep his family.
 - D He tries to be more careful after tigers' attacks.

Task 6

Read the texts below. Match choices A—H to texts 27—32. There are two choices you do not need to use. Write your answers on the separate answer sheet.

TOY SHOPS

27 Opened in 2016, the *LEGO Store* in Leicester Square, London is the largest in the world. It is furnished with many huge LEGO models, including a life-sized display of a London Underground train (created from an astonishing 637,903 bricks) and a 20-foot high model of Big Ben (which took 2280 hours to build) complete with a working clock face that is illuminated at night. There are also numerous nods to the store's London location, with a LEGO version of the iconic London tube map. Of course, alongside all these marvelous giant LEGO models, shoppers can also buy just about any LEGO set they can think of.

28 The Times Square branch of *Toys "R" Us* is a real showstopper. Taking a spin on the store's 60-foot indoor Ferris wheel, you'll spy 110,000 square feet of wall-to-wall toys just waiting to be discovered. From Apple iPods, video games and Sony electronics to baby dolls, plush toys and board games, there's a toy suitable for every age and interest. Check out ROBOTGALAXY, Astro Kids, and Fashion Angels attractions where kids can learn through play, or design their own playtime creations. Hungry shoppers can fuel their experience with a bite at Candy Land, Scoops "R" Us, and the WONKA shop.

29 Standing proudly in Manhattan, *FAO Schwarz* wears the crown as the oldest toy store in the United States. For 150 years, *FAO Schwarz* has excited kids of all ages with its selection of toys and collectables. Not only does *FAO Schwarz* sell a wide array of playtime favourites, but it also lets you experience the toy making process in-store. Create a doll in your own likeness at the Madame Alexander Doll Factory, or design an authentic muppet at the Muppet Whatnot Workshop. Movie buffs will get a kick out of trying out the floor piano featured in the 1988 film, "Big". And when you need a rest from all the toy town delights, take a break in *FAO Schweetz* where delicious treats and sugary candies keep all shoppers sweet.

30 Many toy stores are in the business of selling dolls, but here's a magical enterprise that cares about the relationship between the toy and its owner. *The Hospital de Bonecas* in Lisbon lovingly restores and repairs beloved dolls, stuffed animals and

other toys. With a thorough assessment and careful precision, each wounded toy is mended — arms are reattached, eyes are replaced — and a cherished plaything is returned to the grateful arms of its owner. In business since 1830, the *Hospital de Bonecas* also sells Mariquita Perez and Paola Reina dolls from Spain, Schild Krot dolls from Germany and duplicates vintage-style doll clothing.

31 Oxford Street's dazzling new *Disney Store* celebrates toys and a love for London. Under the friendly gaze of a life-sized Mickey Mouse and Donald Duck dressed in Palace Guard uniforms, visitors enter through the welcoming arch of a 28-foot tall castle. Once inside, princes and princesses of all ages will marvel at the 8,200 square feet of toys, games and clothes featuring Disney's iconic characters. Learn about Disney's connection to London movie locations — Big Ben, St. Paul's Cathedral, and St. James' Park — from *Peter Pan*, *Mary Poppins*, *Cars 2* and *101 Dalmatians*. And watch for free interactive events including animation classes, storytelling, trivia quizzes and parades.

32 The most famous teddy bear manufacturer in the world is Steiff, which was established in 1880 in Germany by the remarkable Margarete Steiff. The iconic Steiff teddy bear was designed in 1902 and came to international prominence at the Leipzig Toy Fair in 1903. Today children can take a tour of the Steiff Museum and Factory, with a huge display of the many animals produced over the years. Alongside the museum is a large shop selling the complete range of Steiff animals. For bear lovers keen on a bargain there is also a factory outlet just outside the museum.

In which of the toy shops can you _____?

- A** see cartoon characters welcoming you to the store
- B** have your toys brought back to life
- C** have a ride like in an amusement park
- D** find out how to get to your destination
- E** win a free toy in a prize competition
- F** find toys at discount prices
- G** meet famous filmmakers and cartoonists
- H** play a musical instrument like in a movie

Task 7

Read the text below. Fill in gaps 33—38 with choices A—H. There are two choices you do not need to use. Write your answers on the separate answer sheet.

DOG TIRED

An older, tired-looking dog wandered into my yard; I could tell from his collar and well-fed belly that (33) _____. He calmly came over to me, I gave him a few pats on his head; (34) _____, slowly walked down the hall, curled up in the corner and fell asleep. An hour later, he went to the door, and (35) _____.

The next day (36) _____, greeted me in my yard, walked inside and resumed his spot in the hall and again slept for about an hour. This continued off and on for several weeks.

Curious (37) _____, 'I would like to find out who the owner of this wonderful sweet dog is and ask if you are aware that almost every afternoon your dog comes to my house for a nap.'

The next day he arrived for his nap, with a different note pinned to his collar, 'He lives in a home with 6 children, 2 under the age of 3 and (38) _____. Can I come with him tomorrow?'

- A I let him out
- B she feels pity for the dog
- C he was back
- D the dog refused to leave
- E he had a home and was well taken care of
- F I pinned a note to his collar
- G he's trying to catch up on his sleep
- H he then followed me into my house

USE OF ENGLISH

Task 8

Read the texts below. For gaps 39—48 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

DO YOU WANT TO BE A NICER PERSON?

You might not (39) _____ being a nicer person, but the other people in your life probably do.

Reading, as my friend Christine (40) _____ it, “allows me to experience another’s emotions, which in (41) _____ makes me more sensitive to those around me”.

And she’s right. Maybe you’ve never been a victim of racism or poverty. Maybe you don’t know what hopeless love feels like. Maybe you find it easier to criticize than to sympathize.

Reading won’t take that away (42) _____ but it will help you to slow down a little bit on the judging, because when you live other lives through books, you begin to see the other lives (43) _____ in the world around you. The lives you know nothing about. And you begin to have a little more understanding. A little less “us versus them” and a lot more “we’re all in this together”.

- | | | | | |
|----|--------------|--------------|-------------|------------|
| 39 | A care about | B look after | C make into | D get over |
| 40 | A talked | B spoke | C put | D told |
| 41 | A line | B turn | C order | D case |
| 42 | A entirely | B perfectly | C widely | D deeply |
| 43 | A following | B spending | C happening | D making |

WORK OUT YOUR BRAIN

Just as you need to work out regularly to keep your body (44) _____, you also need to work out your brain to keep it in good (45) _____. Regularly challenging the brain to do new things boosts its abilities and helps to keep you sharp.

You can work out your brain in (46) _____ of ways such as through: sudoku, puzzles, board games, and riddles. All these activities help the brain to continue forming new connections. Through such activities you also learn to respond to situations in (47) _____ ways, develop the ability to see things from a lot of different perspectives and become (48) _____ more productive.

- | | | | | |
|----|------------|-----------------|---------------|-------------|
| 44 | A right | B suitable | C fit | D correct |
| 45 | A shape | B structure | C form | D order |
| 46 | A lot | B plenty | C number | D many |
| 47 | A creative | B competent | C informative | D skillful |
| 48 | A highly | B significantly | C importantly | D seriously |

Task 9

Read the texts below. For gaps 49—58 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

A BRAVE PIGGIE

When Jo Ann Altsman suffered a heart attack while vacationing in the Pennsylvania woods, LuLu, her potbellied pig, (49) _____ into action. After crying for a moment, LuLu broke (50) _____ the gate of the mobile home they were in and ran toward the road. When a car would approach, the pig would walk into the road and lie down. Each time the car didn't stop, the pig ran back (51) _____ on her human and then back to the road. (52) _____, a motorcyclist stopped and followed the pig to Jo Ann, where he was able to use his phone to call 911. (53) _____ a brave piggie!

- | | | | | |
|----|--------------|--------------|-------------|----------------|
| 49 | A went | B gone | C have gone | D had gone |
| 50 | A in | B over | C through | D across |
| 51 | A check | B checked | C to check | D was checking |
| 52 | A Eventually | B Eventfully | C Eventless | D Uneventful |
| 53 | A How | B So | C What | D Which |

HOW DID LA TOMATINA START?

The tomato fight (54) _____ a strong tradition in Bunol since 1944 or 1945. (55) _____ is completely certain how this event originated. Possible theories on how the Tomatina began (56) _____ a local food fight among friends, a juvenile class war, a volley of tomatoes from bystanders at a carnival parade, a practical joke on a bad musician, and the anarchic aftermath of an accidental lorry spillage.

One popular theory is that disgruntled townspeople attacked city councilmen with tomatoes during a town celebration. (57) _____ happened to begin the tradition, it was enjoyed (58) _____ much that it was repeated the next year, and the year after that, and so on.

- | | | | | |
|----|-----------|-------------|--------------|------------|
| 54 | A is | B was | C has been | D had been |
| 55 | A No one | B Someone | C Everyone | D Anyone |
| 56 | A include | B including | C to include | D includes |
| 57 | A However | B Whatever | C Whenever | D Wherever |
| 58 | A very | B so | C such | D as |

WRITING

59 You have received a letter from your pen-friend in which he/she tells you how he/she is preparing for the celebration of Mother's Day. Write a letter to your pen-friend in which you say

- whether you know anything about this holiday
- what holidays are widely celebrated in Ukraine
- which holidays you like the most and why

Write a letter of at least 100 words. Do not use your real name or any other personal information. Start your letter in an appropriate way.

TEST 7

LISTENING

Task 1

Track 1



<https://vesna-books.com.ua/>
zno_angl_mova_tekstu_dlja_audijuvannja

Listen to the speakers. For questions 1—6 choose the correct answer (A, B or C). You will hear each recording twice. Write your answers on the separate answer sheet.

1 What is James planning to do this weekend?



A



B



C

2 What chore is Mother going to do?



A



B



C

3 Which of the women looks like Ms. Davies?



A



B



C

4 What did Daniel especially like about his holidays?

- A meeting new people
- B eating natural food
- C relaxing with friends

5 How does Todd best learn?

- A reading instructions
- B watching films
- C doing hands-on tasks

6 What is Shifani planning?

- A traffic regulation
- B people transportation
- C road building

Task 2

Track 2

Listen to the text. For statements 7—11 choose T if the statement is true according to the text or F if it is false. You will hear the recording twice. Write your answers on the separate answer sheet.

7 Abidemi's Nigerian relatives give her a cold reception.

8 Abidemi's family in Nigeria do not speak English.

9 Abidemi's relationship with friends has changed.

10 Abidemi makes a list of things to do in Canada.

11 Abidemi prefers the local pizza to home cooking.

Task 3 Track 3

Listen to the speakers. For questions 12—16 choose the correct answer (A, B or C). You will hear the recording twice. Write your answers on the separate answer sheet.

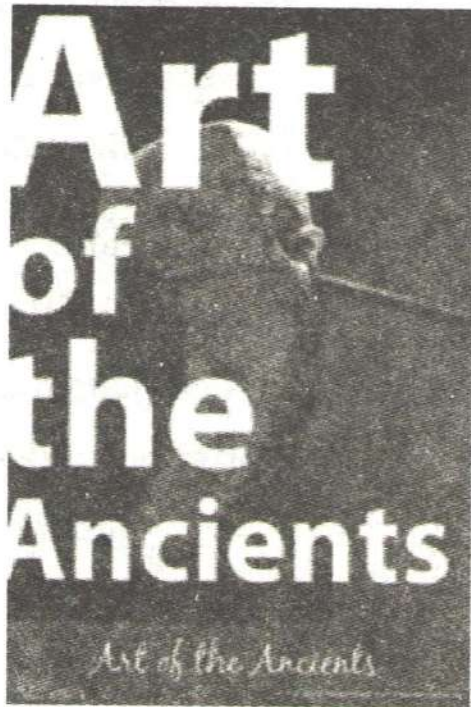
- 12** What is supermarket psychology used for?
- A to attract shoppers to new brands
 - B to help stores make more money
 - C to teach people buy reasonably
- 13** What helps supermarkets to create a good mood at the entrance?
- A bright welcome signs
 - B fruit and vegetable ads
 - C attractive fresh products
- 14** What does the 'Boomerang Effect' mean?
- A People become regular customers of a certain shop.
 - B Customers begin and end shopping at the same point.
 - C Customers return things they don't need to the shop.
- 15** How does light music influence customers?
- A They become unhurried shoppers.
 - B They change attitude to the shop staff.
 - C They get distracted from their problems.
- 16** How do customers behave after 20 minutes of shopping?
- A They begin making emotional decisions.
 - B They look for ways to stay at the shop longer.
 - C They start doing sums with a calculator.

READING

Task 4

Read the texts below. Match choices A—H to texts 17—21. There are three choices you do not need to use. Write your answers on the separate answer sheet.

17



18



19



EVERY BUSINESS IS DIFFERENT.

We can help you find the
BEST way to accept
credit card payments.

LEARN MORE

20

YTIISVILNU NOTIMAH

ADMISSIONS NOW OPEN

5Y 2018 - 2019

1ST BATCH: MONDAY AUGUST 20
2ND BATCH: WEDNESDAY AUGUST 29
TRANSFER STUDENTS EXAM: WEDNESDAY AUGUST 1

Equipping our students to SUCCEED in life
WWW.YTIISVILNU.COM

21

A Education

B Financial services

C Shopping

D Entertainment

E Eating out

F Accommodation

G Going to a museum

H Employment

Task 5

Read the text below. For questions 22—26 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

HOW TO LEARN LIKE A MEMORY CHAMPION

For most of his 20s, Ed Cooke had been participating in the top 10 of the World Memory Championships. His achievements included memorizing 2,265 binary digits in 30 minutes and the order of 16 packs of playing cards in just an hour. But at the age of 26, he was getting restless, and wanted to help others to learn like him. “The memory techniques take a certain discipline,” he says. “I wanted a tool that would just allow you to relax into learning”.

The resulting brainchild was *Memrise*. Launched in 2010, the website and application are now helping more than 1.4 million users to learn foreign languages, history and science with the ease of Cooke’s memory powers. It has been followed by similar apps that also take the pain out of learning — both for individuals, and in schools, with some teachers finding benefits that even Cooke couldn’t have predicted. “It’s very powerful”, says Dominic Traynor, who teaches Spanish at a primary school in London, UK. “I would say we’ve covered a year’s worth of work in the first six months”.

As Cooke first set out developing his idea, he turned to his former classmate at Oxford University, Princeton neuroscientist Greg Detre, to help update his tried-and-tested techniques with the latest understanding of memory. Together, they came up with some basic principles that would guide *Memrise*’s progress over the following years. The first is the idea of “elaborative” learning — in which you try to give extra meaning to a fact to try to get it to stick in the mind. These “mems”, as Cooke and Detre call them, are particularly effective if they tickle the funny bone — and so for each fact that you want to learn, you are encouraged to find an amusing image or phrase that helps plant the memory in your mind. It’s often silly, but that’s the point — an absurd image is memorable.

Although you can find other apps designed for learning and drilling in this way, *Memrise* makes use of another trick. Detre had found that the most effective time to reactivate a memory is when you feel that it is half-remembered, half-forgotten — when you feel it’s on the “tip of your tongue” but you can’t quite reach it. So the *Memrise* developers have designed an algorithm that predicts the arrival of that agonising state,

and then springs a test on you. Self-testing turned out to be more effective than creative techniques like drawing diagrams and mind maps.

22 Which of the following is TRUE about Ed Cooke in his 20s?

- A He was a ten-time World Champion in memorizing.
- B He was good at combining hard work and relaxation.
- C He was an expert in playing sixteen card games.
- D He was eager to make people's studies easier.

23 What is the main benefit of *Memrise*?

- A It is available in several languages.
- B It is accompanied by ten applications.
- C It helps teachers to schedule their work.
- D It accelerates the academic process.

24 What does "elaborative" learning involve?

- A Building funny links between ideas.
- B Tickling people to make them laugh.
- C Creating silly images for amusement.
- D Memorising absurd facts and phrases.

25 What "trick" does *Memrise* employ?

- A It offers students funny tests.
- B It helps to draw mind maps.
- C It holds well-timed check-ups.
- D It teaches memory algorithms.

26. Which of the following is NOT mentioned in the text?

- A Humoristic approach facilitates memorizing.
- B Cooke is able to remember thousands of figures.
- C *Memrise* has become more efficient than expected.
- D Teachers use *Memrise* to develop students' creativity.

Task 6

Read the texts below. Match choices A—H to texts 27—32. There are two choices you do not need to use. Write your answers on the separate answer sheet.

BURGER PLACES

27 It's widely accepted that *Kiosco* was one of the first places to introduce proper burgers to the city. Founded by an Australian couple who found their inspiration in the big, friendly barbecues they knew from back home, *Kiosco* rapidly became the go-to place for a decent burger in the city. Expect organic beef from the Pyrenees, home-made sauces, crispy potato wedges and a menu of some 14 different burger kinds, including a wild boar burger and a veggie burger plus a selection of local drinks and craft beer.

28 Located at the far end of the Barceloneta, just a stone's throw away from the beach, *Makamaka Beach Burger Café* is a casual burger joint with a retro surf theme. The choice of burgers is pretty impressive, but the monthly special — and matching cocktail — are usually tempting enough to coax you out of your comfort zone and dare to try something a little different. Despite its location and American-style theme, *Makamaka* has a strong local fanbase, and you only need to come for one of their popular themed nights to see why.

29 Open since 2006 in a corner of Barcelona's hip El Born neighbourhood, *Pim Pam Burger* is an unpretentious burger joint that prides itself on offering classic, home-made burgers. Most burgers come with lettuce, tomato and onion with room for variation on the type of cheese (cheddar, roquefort, three cheeses...). Not the kind of place where each ingredient comes with its own background story, the key to *Pim Pam Burger's* popularity is its simplicity: a fluffy bun, a flavoursome meat patty and fresh ingredients.

30 If these days *Poble-Sec* is famous for its trendy tapas bars and gourmet restaurants, which have made this neighbourhood a top foodie destination, *De Paula* is an altogether more down-to-earth eatery. Step through the door, and you're immediately greeted by the sight of the flame grill and the compact open kitchen where all the burgers are prepared to order. The burgers, all named after local streets or landmarks, are

original without being too extravagant, but the extras are where *De Paula* really stands out: grilled corn on the cob smothered in butter or patatas bravas with house-made aioli.

31 Another made-in-Barcelona burger joint, *Timesburg* has grown in recent years to include some eight restaurants across the city, all of which are found outside the city centre and the main tourist hotspots. What makes *Timesburg* burgers stand out — apart from the ‘Timesburg’ stamp-mark on their burger buns — is their gourmet selection of ingredients and willingness to make their burgers more than just a fast-food snack. The Kobe burger is made with wagyu beef, while the French fries are all cooked in olive oil for a real Spanish touch.

32 Located in uptown Barcelona, far from the tourist sights and the high-streets, *La Burg* is a cozy burger joint with more of a wine-bar feel than that of a fast-food joint. Determined to give burgers a ‘gourmet’ twist, *La Burg* works only with grass-fed beef to make its generous burger patties. The menu abounds with the kind of ingredients you’d expect in a fancy restaurant: wagyu beef, truffle oil, poached eggs, shiitake mushrooms and French cheeses. Even the wine list includes some interesting bottles that start from €14 a bottle and range upwards to €40.

Which of the places _____?

- A has a chain of eateries citywide
- B has a wide choice of a certain dairy product
- C was started by a famous American surfer
- D boasts a wide selection of beverages
- E is situated in the very heart of Barcelona
- F is attractive for those who don’t eat meat
- G invites to attend an organized event
- H serves burgers named after some locations

Task 7

Read the text below. Fill in gaps 33—38 with choices A—H. There are two choices you do not need to use. Write your answers on the separate answer sheet.

SHERLOCK HOLMES' PROTOTYPE

Dr. Joseph Bell was a professor of medicine at the University of Edinburgh. His students were amazed (33) _____. He seemed able to determine what patients did for a living, or what illness they might have, (34) _____. One time he concluded that a patient had walked across a golf course on the way to the doctor, simply by looking at his shoes. Another time he was able to determine not only that a patient had been in the army, (35) _____.

One of Bell's students was particularly impressed with his teacher's abilities. He filled up notebooks with examples of what (36) _____. The student eventually went into practice himself outside London. When business was slow (37) _____.

He took Dr. Bell's powers of perception, and gave them to a character of his own making — a character who made the young doctor, Arthur Conan Doyle, famous the world over. And so the professor (38) _____ became the inspiration for fiction's greatest detective: Sherlock Holmes.

- A simply by glancing in their direction
- B he filled his spare moments by writing stories
- C by his astonishing powers of observation
- D by running chemistry experiments in his spare time
- E he called Bell's "eerie trick of spotting details"
- F who was a famous detective character
- G but also which regiment he served in
- H who made even the most complex diagnosis seem "elementary"

USE OF ENGLISH

Task 8

Read the texts below. For gaps 39—48 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

LEARN A NEW LANGUAGE

Learning a new language may not always be an easy task but it (39) _____ has numerous advantages — (40) _____ you smarter, being one of them.

The process of learning a new language (41) _____ tasks such as analyzing grammatical structures and learning new words, which enhances your intelligence and brain health.

It has also been proven through various experiments that people with high levels of verbal-linguistic intelligence are great (42) _____ planning, decision-making and problem-(43) _____.

- | | | | | |
|----|------------|--------------|--------------|--------------|
| 39 | A totally | B definitely | C absolutely | D exactly |
| 40 | A doing | B producing | C creating | D making |
| 41 | A connects | B involves | C causes | D takes |
| 42 | A with | B about | C at | D in |
| 43 | A solving | B decoding | C explaining | D accounting |

ROBOT HITCHHIKES ACROSS CANADA

Would you give a ride to a talking, hitchhiking robot? Nineteen carloads of Canadians did during the summer of 2014, helping the kid-size hitch BOT travel more than 3,700 miles from Halifax to Victoria. Anyone who (44) _____ hitch BOT a ride had to lift it into and out of the car (45) _____ only its hitchhiking arm moved. But hosts were rewarded with a robot that could converse with its companions and (46) _____ facts about the region the car was traveling through. The bot had a ton of fun as it journeyed across Canada, sightseeing, (47) _____ new friends, riding a ferry, and even (48) _____ a wedding.

- | | | | | |
|----|-------------|-------------|------------|--------------|
| 44 | A offered | B suggested | C supplied | D presented |
| 45 | A while | B because | C though | D despite |
| 46 | A comment | B share | C talk | D describe |
| 47 | A creating | B forming | C making | D collecting |
| 48 | A attending | B looking | C catching | D holding |

Task 9

Read the texts below. For gaps 49—58 choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

GERTRUDE BELL

Gertrude Bell was an adventurer (49) _____ knowledge of the Middle East made her an important figure in the British Empire during and after World War I. After graduating from Oxford with a degree (50) _____ history, Bell, who was fluent in (51) _____ Arabic and Persian, traveled throughout the Arab world, writing a number of books along the way.

When World War I broke out, she (52) _____ working for the Red Cross, but was eventually recruited by the British army to work with the Arab tribes in their fight against the Ottoman Empire. After the war, Bell focused on archaeology, starting the Baghdad Archaeology Museum and filling it with artifacts from the Babylonian Empire and (53) _____ Mesopotamian civilizations.

- | | | | | |
|----|--------------|-----------|-------------|----------|
| 49 | A whose | B which | C whom | D who's |
| 50 | A on | B of | C in | D about |
| 51 | A also | B either | C and | D both |
| 52 | A begun | B began | C had begun | D begins |
| 53 | A the others | B another | C other | D others |

RUBIK'S CUBE

Everyone is prepping their Christmas wish lists; have you decided what (54) _____? Nowadays, most people probably have things like the iPhone 10, the newest tablet, or camera on (55) _____. That's what a 2019 Christmas wish list might look like, but what did kids ask for in their letters to Santa in years past? Here is a story of one of history's greatest toys.

Hungarian inventor, Erno Rubik, created his first 3-D color coded puzzle cube in (56) _____, but it wasn't until the following decade that Rubik became a household name. After *Ideal*, (57) _____ the toy to the U.S. in 1980, it skyrocketed in popularity. Millions of kids and adults became obsessed with solving the colorful puzzle. International competitions (58) _____ each year for those with fast fingers.

- | | | | | |
|----|-------------|----------------|-------------------|-------------------|
| 54 | A you want | B do you want | C are you wanting | D you have wanted |
| 55 | A their | B theirs | C themselves | D them |
| 56 | A the 1970s | B the 1970th | C 1970s | D 1970th |
| 57 | A imported | B has imported | C imports | D was imported |
| 58 | A holding | B held | C are held | D are holding |

WRITING

59. Your pen-friend complains he/she lives in a small town and there is nowhere to go out with friends and no major events happen there, so he/she is looking forward to moving to another city, when he/she goes to college.

Write a letter in which you

- tell him/her where you'd like to live and why
- describe your home town
- tell about your favourite places to go out

Write a letter of at least 100 words. Do not use your real name or any other personal information. Start your letter in an appropriate way.

БЛАНК ВІДПОВІДЕЙ

A

Позначте номер тесту так: ☒

Test 1 2 3 4 5 6 7

--	--	--	--	--	--	--

Увага! Правильну відповідь у завданнях позначте так: ☒

Неправильну відповідь можна виправити, замалювавши попередню позначку та поставивши нову:

A B C D

		X	
--	--	---	--

Task 1

	A	B	C	D
1				
2				
3				
4				
5				
6				

Task 2

	T	F
7		
8		
9		
10		
11		

Task 3

	A	B	C
12			
13			
14			
15			
16			

Task 4

	A	B	C	D	E	F	G	H
17								
18								
19								
20								
21								

Task 5

	A	B	C	D
22				
23				
24				
25				
26				

Task 6

	A	B	C	D	E	F	G	H
27								
28								
29								
30								
31								
32								

Task 7

	A	B	C	D	E	F	G	H
33								
34								
35								
36								
37								
38								

Task 8

	A	B	C	D
39				
40				
41				
42				
43				
44				
45				
46				
47				
48				

Task 9

	A	B	C	D
49				
50				
51				
52				
53				
54				
55				
56				
57				
58				

БЛАНК ВІДПОВІДЕЙ

Б

59.

ВІДПОВІДІ НА ТЕСТОВІ ЗАВДАННЯ

TEST 1

1 B; 2 A; 3 A; 4 B; 5 B; 6 B; 7 F; 8 T; 9 F; 10 F; 11 T; 12 B; 13 A; 14 A; 15 C; 16 A;
17 G; 18 F; 19 D; 20 A; 21 B; 22 C; 23 A; 24 A; 25 B; 26 C; 27 G; 28 B; 29 D; 30 E;
31 F; 32 A; 33 G; 34 C; 35 E; 36 A; 37 D; 38 H; 39 B; 40 A; 41 B; 42 A; 43 B; 44 D;
45 A; 46 A; 47 B; 48 D; 49 B; 50 B; 51 D; 52 C; 53 D; 54 D; 55 A; 56 C; 57 D; 58 A

TEST 2

1 B; 2 B; 3 A; 4 A; 5 C; 6 A; 7 F; 8 F; 9 F; 10 T; 11 T; 12 A; 13 A; 14 C; 15 B; 16 A;
17 C; 18 G; 19 B; 20 E; 21 H; 22 C; 23 D; 24 B; 25 A; 26 C; 27 G; 28 C; 29 F; 30 D;
31 B; 32 A; 33 F; 34 B; 35 D; 36 H; 37 G; 38 C; 39 C; 40 A; 41 B; 42 C; 43 C; 44 B;
45 C; 46 C; 47 A; 48 A; 49 C; 50 C; 51 D; 52 B; 53 A; 54 C; 55 A; 56 D; 57 C; 58 C

TEST 3

1 C; 2 C; 3 C; 4 C; 5 A; 6 A; 7 F; 8 T; 9 T; 10 F; 11 T; 12 C; 13 B; 14 C; 15 C;
16 C; 17 D; 18 H; 19 A; 20 F; 21 C; 22 D; 23 C; 24 D; 25 B; 26 C; 27 B; 28 F; 29 G;
30 A; 31 E; 32 C; 33 C; 34 A; 35 D; 36 B; 37 G; 38 E; 39 B; 40 A; 41 D; 42 C; 43 A;
44 B; 45 A; 46 D; 47 C; 48 B; 49 A; 50 B; 51 C; 52 C; 53 C; 54 B; 55 A; 56 B; 57 C; 58 D

TEST 4

1 C; 2 A; 3 C; 4 C; 5 B; 6 B; 7 T; 8 F; 9 T; 10 T; 11 T; 12 B; 13 C; 14 B; 15 B; 16 B;
17 D; 18 A; 19 G; 20 H; 21 C; 22 C; 23 A; 24 B; 25 D; 26 D; 27 C; 28 B; 29 F; 30 A;
31 E; 32 E; 33 C; 34 G; 35 E; 36 A; 37 F; 38 H; 39 B; 40 A; 41 C; 42 A; 43 D; 44 A;
45 B; 46 A; 47 A; 48 D; 49 B; 50 B; 51 A; 52 D; 53 A; 54 A; 55 D; 56 A; 57 B; 58 B

TEST 5

1 B; 2 C; 3 C; 4 C; 5 A; 6 A; 7 F; 8 T; 9 F; 10 T; 11 F; 12 B; 13 A; 15 C; 15 C; 16 B; 17 H;
18 B; 19 A; 20 E; 21 D; 22 A; 23 C; 24 A; 25 B; 26 B; 27 G; 28 C; 29 A; 30 D; 31 B;
32 E; 33 E; 34 C; 35 A; 36 H; 37 B; 38 G; 39 A; 40 D; 41 C; 42 B; 43 A; 44 A;
45 B; 46 D; 47 A; 48 A; 49 D; 50 A; 51 B; 52 A; 53 D; 54 A; 55 A; 56 B; 57 B; 58 A

TEST 6

1 C; 2 C; 3 C; 4 B; 5 A; 6 B; 7 F; 8 F; 9 T; 10 T; 11 F; 12 B; 13 B; 14 C; 15 C; 16 C;
17 E; 18 G; 19 C; 20 A; 21 H; 22 A; 23 C; 24 C; 25 D; 26 B; 27 D; 28 C; 29 H; 30 B;
31 A; 32 F; 33 E; 34 H; 35 A; 36 C; 37 F; 38 G; 39 A; 40 C; 41 B; 42 A; 43 C; 44 C;
45 A; 46 B; 47 A; 48 B; 49 A; 50 C; 51 C; 52 A; 53 C; 54 C; 55 A; 56 A; 57 B; 58 B

TEST 7

1 B; 2 C; 3 C; 4 C; 5 C; 6 B; 7 F; 8 F; 9 T; 10 F; 11 F; 12 B; 13 C; 14 B; 15 A; 16 A;
17 B; 18 H; 19 D; 20 F; 21 E; 22 D; 23 D; 24 A; 25 C; 26 D; 27 F; 28 G; 29 B; 30 H;
31 A; 32 D; 33 C; 34 A; 35 G; 36 E; 37 B; 38 H; 39 B; 40 D; 41 B; 42 C; 43 A; 44 A;
45 B; 46 B; 47 C; 48 A; 49 A; 50 C; 51 D; 52 B; 53 C; 54 A; 55 B; 56 A; 57 A; 58 C

ТЕКСТИ ДЛЯ АУДІЮВАННЯ

TEST 1

Track 1

Task 1 (Questions 1—6)

Question 1

Ann: Let's go ice-skating.

Bob: No, I'm really not in the mood for it this evening.

Ann: Then why don't we just go out for a coffee?

Bob: No, really. I've promised myself an early night.

Question 2

Bob: Do you have a place to stay in Rouen?

Jerry: Yes, I'm very lucky. My friend's sister is the manager of the Park Hotel, the best hotel in the province. I've seen some pictures on the Internet, it's really nice! But I don't think I'll stay at the hotel.

Bob: What about renting a house in a village?

Jerry: I called the owner last month. He was asking for 900\$ for a fortnight. That is quite a lot of money for me. I'd rather buy a tent and go camping.

Bob: That's great, Jerry. I'm looking forward to seeing your photos when you get back.

Question 3

Host: Hello sir, welcome to the French Garden Restaurant. How many?

Charles: One.

Host: Right this way. Please have a seat. Your waitress will be with you in a moment.

Waitress: Hello sir, would you like to order now?

Charles: Yes, please.

Waitress: What would you like to drink?

Charles: What do you have?

Waitress: We have bottled water, juice, and Coke.

Charles: I'll have a bottle of water, please.

Waitress: What would you like to eat?

Charles: I'll have a tuna fish sandwich and a bowl of vegetable soup.

Waitress: Ok, thanks for ordering. I'll be right back.

Question 4

Lucy: What's wrong with your phone, Dale? I tried to call you all night last night.

John: I'm sorry. No one was able to get through yesterday. My telephone was disconnected by the phone company.

Lucy: What happened? Didn't you pay the bill?

John: Well... er ... I forgot.

Question 5

Mom: Have you done your homework?

Bob: Not yet.

Mom: Then why are you watching TV?

Bob: This is my favorite show.

Mom: Go do your homework.

Bob: But, mom!

Mom: You can watch TV after you do your homework.

Bob: But the show will be over.

Mom: There will be another show next week.

Bob: Please?

Mom: You know the rules.

Bob: I hate the rules! I can't wait till I grow up.

Question 6

Sam: Good afternoon, Bob, how are you?

Bob: Good afternoon, Sam. I am fine. What about you?

Sam: Not so bad.

Bob: Where are you going now, Sam?

Sam: Oh, now I am going to play football with my friends. Will you play with us, Bob?

Bob: Actually, I do not like any type of games and sports. They are a waste of time.

Sam: Very sad; you are a good student but you do not know about the importance of games and sports.

Bob: Are they important for us?

Sam: Surely, they help us to be active and fresh. They remove all of the disease from our health. They are also a form of good exercise.

Bob: Really, I have made a great mistake. As a result, I always feel sick and also weak. Well, I think I'll try football.

Sam: So, let's go now. We must be on time for the workout.

Bob: Sure thing! Let's go.

Track 2

Task 2 (Questions 7—11)

When dozens of polar bears came close to humans, no one was sure what to do. The bears entered homes and public buildings, and people were afraid to go outside. In many countries polar bears are an endangered species, and the federal government refuses to issue licenses to shoot them. Polar bears lose habitat from melting sea and expanding oil and gas development close to their territory.

Years ago if a bear was seen digging through someone's garbage, people tried to move it to a cage and then take it many miles away. Very often, this was not effective at all. One bear biologist, Carrie Hunt, has made it her life's mission to find effective methods to prevent human-bear conflict. After watching how wildlife rangers' dogs could scare bears away, she was inspired. In 1996, Hunt founded the Wind River Bear Institute, in Florence, Montana, to train a special breed of dogs — the Karelian black-and-white work dogs. The Karelian Bear Dogs are more than 20 inches tall and weigh between 45 and 50 pounds. They're not large but they're powerful, and stay low to the ground. The Karelians almost look like a blend of bear and wolf. They're warm and curious. The Karelian Bear Dog is used in hunting the moose, lynx, wolf and, as its name would suggest, hunting the bear.

Hunt put forward the idea that bears can be taught, just as we teach our dogs new tricks. She began training the Karelian Bear Dogs not to hunt bears, but to ward them off. When a bear appears near a garbage dump, the wildlife officer brings in the dogs. They track the bear, bark at it, nip at its heels, until they are called back by the officer. By then, the bear hopefully learns the lesson that that's not the place it wants to return to. "The good thing about bears is that they're smart enough to learn quickly.

The results have been promising. Not one human, bear, or dog has been injured in more than twenty years Hunt's been working and training her dogs.

Track 3

Task 3 (Questions 12—16)

Presenter: With us today we have National Geographic grantee and wildlife conservationist Laly Lichtenfeld. Pleased to have you join us, Laly.

Laly: I'm pleased to be here.

Presenter: What do you like most about your job as a conservationist? How would you describe the field of conservation?

Laly: I love being out in remote places, seeing the incredible wildlife and working with local communities to help improve conditions for all. Conservation is a complex field

that requires an intimate knowledge of not only ecology but also an interest in human behavior, psychology, politics, and much more.

Presenter: What has been your most exciting project with National Geographic?

Laly: My most exciting project with National Geographic has been working to save the big cats (lions, leopards and cheetahs) of Northern Tanzania. You know there are currently more tigers living in captivity than in the wild. Big cats everywhere are in danger of extinction. For example, lions population has dropped 90% in the last 75 years. There is a crisis of coexistence between humans and big cats.

Presenter: What is an important lesson you have learned throughout your travels and work as a scientist?

Laly: I have learned to sit and listen to the people around me. There is an incredible amount of knowledge in those communities that can be used to improve conservation efforts.

Presenter: What aspect of Tanzania are you most excited to introduce to students?

Laly: The varied geography, wildlife and human communities — Tanzania is incredibly diverse with something new to experience around every corner.

Presenter: Do you have a favorite place to explore in Tanzania?

Laly: I love my backyard: Tarangire National Park.

Presenter: What advice would you give to aspiring young scientists?

Laly: Find the questions that you are passionate about and then explore every aspect of them.

Presenter: Do you have any advice for our students heading out on a National Geographic Student Expedition this summer?

Laly: Learn as much about the country you will be visiting ahead of time. This will greatly enrich your experience and your ability to engage with the people you meet along the way.

TEST 2

Track 1

Task 1 (Questions 1—6)

Question 1

Ann: Hi Jerry. The school year is almost over. Do you have any plans for the summer holiday?

Jerry: I'm planning on sleeping all day, every day!

Ann: Oh, come on, Jerry, you must be kidding.

Jerry: Yes. Actually, I'm going to go to Manitoba Province.

Ann: Really? Why would you go to Manitoba? It's not a very popular tourist site.

Jerry: Exactly! It's not very popular, so it won't be too crowded. I enjoyed my trip to London, but there were so many people there. I think it spoiled the atmosphere a bit.

Question 2

Jane: What is the weather going to be like today?

Bill: It is going to rain in the afternoon. Now it's 15° above zero.

Jane: It's been raining a lot this year, hasn't it?

Bill: It has, indeed. It's been pretty cold for this time of the year, too. Hopefully it will warm up soon.

Jane: Hope so too. Can't wait for the swimming season to begin.

Question 3

Charles: Jennifer, would you like to have dinner with me?

Jennifer: Yes. That would be nice. When do you want to go?

Charles: Is today OK?

Jennifer: Sorry, I can't go today.

Charles: How about tomorrow night?

Jennifer: Ok. What time?

Charles: Is 6:00 PM all right?

Jennifer: No, I think I'll be at work.

Charles: Is quarter past six OK?

Jennifer: May be. Oh, no, let's meet at quarter to seven. Where would you like to go?

Charles: The Italian restaurant on 5th street.

Jennifer: Oh, I don't like that restaurant. I don't want to go there.

Charles: How about the Korean restaurant next to it?

Jennifer: OK, I like that place.

Question 4

Donald: Let's eat out, shall we?

Deborah: I'm broke. I've gone through my paycheck for the week already.

Donald: Don't worry about it. It's my treat.

Deborah: Are you sure? You're so generous!

Donald: And nice, too.

Deborah: So, where are you taking me?

Donald: Some place you've never been before. Bistro 45.

Deborah: Oh, I heard about it. It's a small restaurant, specializing in French home-style cooking. They serve simple and reasonably priced meals. Thank you so much for the invitation, I really appreciate it. Let's go.

Question 5

Liz: Bob, don't you think you should take a vacation? Even one or two days would be fine.

Bob: There's no way. There's too much work.

Liz: But you look so exhausted. You need a break!

Bob: I know. My chances would be better if they hired more people.

Liz: They won't hire more people?

Bob: No. They always want to keep the cost down. I am really overwhelmed with a heavy workload.

Liz: Maybe you should talk to the manager.

Bob: Yes. I'm going to bring this up in tomorrow's meeting.

Question 6

Mary: How are things going with you and your roommate?

John: Not very well. We're supposed to share the groceries, but I end up feeding him three meals a day. My grocery bill is huge, you know. I really can't afford it any longer.

Mary: I know how you feel. I used to have a roommate like that.

John: I'm really fed up with this, but I just don't know how to tell him that he should come up with half the grocery bill.

Mary: Well, honesty is the best policy. Just have a heart-to-heart talk with him. If he refuses, then ask him to move out.

Track 2

Task 2 (Questions 7—11)

Here's one of the most empowering short stories I've lately heard.

As my friend was passing the elephants, he suddenly stopped, confused by the fact that these huge creatures were being held by only a small rope tied to their front leg. No chains, no cages. It was obvious that the elephants could, at any time, break away from the ropes they were tied to but for some reason, they did not. My friend saw a trainer nearby and asked why these beautiful, magnificent animals just stood there and made no attempt to get away.

That's what the trainer said. When they are very young and much smaller we use the same size of rope to tie them and, at that age, it's enough to hold them. As they grow up, they are conditioned to believe they cannot break away. They believe the rope can still hold them, so they never try to break free.

My friend was amazed. These animals could at any time break free from their bonds but because they believed they couldn't, they were stuck right where they were.

Like the elephants, how many of us go through life hanging onto a belief that we cannot do something, simply because we failed at it once before? How many of us are being held

back by old, outdated beliefs that no longer serve us? How many of us have avoided trying something new because of a limiting belief? Worse, how many of us are being held back by someone else's limiting beliefs? Failure is part of learning; we should never give up the struggle in life.

Track 3

Task 3 (Questions 12—16)

Reporter: Hello. This afternoon in the studio, we have Cassie De Pecol, the first woman to visit every country in the world. In February 2017, this brave adventurer achieved her goal, making the around-the-world voyage in 18 months and 26 days. She became the fastest person to visit every single country on the planet — all 196 of them! Cassie, can you tell us a little bit about the Expedition 196 and what inspired you to do it?

Cassie De Pecol: Since high school, I had this feeling that I'd do something major in life, change the world, something like that. At a young age, I just had this dream to see every single country on this planet. It wasn't until the age of 25 when reality hit me. I wasn't happy with where my life was headed. I was working odd jobs. I realized that I must make some major moves.

Reporter: It's hard to imagine how difficult it must have been to plan the best route for this journey. How did you do it?!

Cassie: Initially, I wanted to plan a perfect journey. It took me a year and a half to plan the Expedition step by step, flight by flight, bus by bus. So it's a constant challenge to keep up with the bookings — all last minute of course — which is more expensive. But I ended up saving in the long run because if I did book in advance and a flight was cancelled, delayed, etc., I would lose all the remaining flights and hotels. You never know when a flight is going to be delayed or cancelled, and unfortunately, it happens all too often.

Reporter: How long do you stay in each country? Is there any country in particular you're keen to visit again for a longer stay?

Cassie: Actually 2—5 days, but longer or shorter depended on visas, budgeting, and whether or not I had meetings with people. I would love to spend more time in the Middle East, or Switzerland.

Reporter: What does this journey mean to you personally?

Cassie: Well, breaking through barriers as a woman. To achieve something that no woman has achieved means that I have the power to inspire many young women and people in general all over the world to break through social barriers and limitations in order to pursue an extravagant dream that they have.

Reporter: Thank you for coming, Cassie.

TEST 3

Track 1

Task 1 (Questions 1—6)

Question 1

Natasha: What time is it? We're going to be late!

Tony: It's a quarter past seven. We're on time. Don't panic.

Natasha: But I thought we had to be at the restaurant by 7:30 to help with the surprise party. We'll never make it there with all this evening traffic.

Tony: I hope, we will. Rush hour is almost over. But I do need help with directions. Anyway, the guests are invited to come at 8:00. Can you call the restaurant and ask them where we park our car?

Question 2

Phil: What time is that soccer game on? I thought it started at noon.

Jack: We must have had the wrong time. Oh, well ... soccer's not my favorite sport anyway. I much prefer basketball.

Phil: Oh, really? I thought your favorite sport was tennis! I'm a big fan of basketball, too.

Jack: How about a game sometime?

Phil: Sure thing!

Question 3

Ann: Let's take a walk, Jane.

Jane: What's the weather like, Ann?

Ann: Let me step outside and see.

Jane: It's a little chilly, right?

Ann: Yes, it is.

Jane: I'll put on my cap.

Ann: Wear a jacket, too, Jane.

Jane: I wonder if I should bring my gloves.

Ann: Maybe you should, just in case it gets colder.

Jane: I'll put a glove in each pocket.

Ann: We'll get warmer as we walk.

Jane: Yes, but it gets colder as the sun goes down.

Question 4

Presenter: Hi Sarah. So if you had a time machine and you could go back to your college years, is there anything that you might change or do differently?

Sarah: I really wish that I had chosen the right major. Well, I first went into nursing because everyone since I was little had told me that I would be a good nurse. So I thought it was my calling in life. I was a nursing major for two years, and worked really hard. But then after taking lots and lots of science classes, I realised that I've chosen the major I'm really bad at.

Question 5

Presenter: Tell me, Ann, why did you drop your ballet class?

Ann: Oh, I wish I hadn't quit ballet altogether. I was a ballerina for 12 years. And I gave up on that when I was 14. So I got to the level where I either had to train professionally to do that for a job or stay in a class where the younger girls would keep moving up. And so at that time, I quit. And although I don't wish I was still doing ballet, I wish I would have continued some kind of dance.

Question 6

Presenter: So Jane, any funny haircuts or anything like that in your student years?

Jane: Actually, yes, one week before I moved away to college, I cut my hair boy-short. And after that, like during my first semester, I'd dyed it all different shades of red. My mom didn't like it so much. She thought I was going to dye like a natural red color, but it was more of fuchsia red color. So she didn't like it. But my friends and siblings understood because I've always liked to stand out and didn't really care what other people thought about how I looked. And I don't regret that even now.

Track 2

Task 2 (Questions 7—11)

Jeremy: So, Abidemi, you were 12 when you came to Canada from Nigeria. Do you remember anything from the classroom experience? Was it more or less the same or was it very different?

Abidemi: Actually, I think it was different in a lot of ways. In my English literature class, we had to finish a story. And it was like, "Suddenly, something appeared in the sky. What is it?" And all my classmates shouted, "It's a UFO". I'd never heard of a UFO.

But in my essays, I had a totally different way of thinking. And that really surprised my teachers. They read my essays to the rest of the class, and my classmates were like, "Wow, this is interesting that you're the same age and we're all speaking the same language, but the way we view things is very different". And I guess, to me as well, it was my first exposure to cultural differences. And then, many years later, coming to Japan and being different again, in a different setting, made me remember my Canadian school. Wow, you can't always expect the same things.

Jeremy: So Abidemi, just in terms of sort of the simple things in life, when you came to Canada, were there any foods or drinks that you were particularly fond of right away or thought were particularly strange?

Abidemi: Hmm, a very good question. A lot of food was all right, like we didn't have any difficulties with that. But one thing I do remember was nacho chips. We were not used to the taste of cheese. So my sisters and I, we would buy nacho chips, and we would wash it and then we would eat it. And I have some friends who will just stare at us, like, "What's the point? Why would you buy that flavor of chips? That's the whole point, to taste that". But we were like, "No, we can't eat this".

Track 3

Task 3 (Questions 12—16)

Early one morning last February, I felt the thud of my cat Tink's paws as she landed on my legs. I was fast asleep and she woke me up, which had never happened before. It was completely uncharacteristic: she sleeps downstairs and never comes into the bedroom.

I sat up feeling sleepy because I'd been out the night before, but I soon realised something was very wrong. The room was half-filled with a layer of white smoke, hanging in the air like a white cloud.

I woke up my husband, Russ, in a panic and we jumped out of bed. As we went through the thick smoke, I was still trying to figure out exactly what was going on, and the danger only really hit me when I went out on to the landing.

Our son Jake had woken up, too, and as he opened his brother Scott's door, black smoke billowed out. The smoke from Scott's room curled up to the ceiling; it was only then that the smoke alarm was triggered. Scott emerged, struggling to breathe. I phoned the fire brigade, who told us to leave the house as quickly as we could.

It was very hard, leaving all of our belongings behind, but we knew we had no choice. We thought Tink had slipped out of the house, too.

Within minutes, six fire engines arrived. As I stood in the road, I looked at our house and realised that the source of the fire was actually our next-door neighbour's — flames were licking the front of her house. She had also managed to get out and was later taken to hospital because her lungs were full of smoke. I dreaded to think what was happening in our house as the smoke poured out of the windows. I couldn't bear to look.

For half an hour, our two houses were drenched with water until the firefighters were satisfied that the blaze was out. Then we realized there was no sign of our cat Tink. Russ told a firefighter and, even though he wasn't meant to, he went back into our house to look for her.

After a few moments he emerged with Tink draped over his arm. She wasn't breathing and her tongue was hanging out. He had found her behind a cupboard in Jake's room. We

assumed she was dead, and I felt heartbroken; she had saved us but died in the process. Then the firefighter put an oxygen mask on her and incredibly she took a breath and coughed. She was alive. Groggy and stinking of smoke, but alive. She had an anti-inflammatory injection at the vet's later that day and was lively enough to show her displeasure at having the soot washed from her fur.

As our house was drenched and smoke-damaged, we had nowhere to live, so Tink went to my daughter Lesley's while we stayed in a hotel for a month. When we went to visit my daughter, Tink was clingy and timid, refusing to leave my lap when I tried to get up.

The firefighters told us we had six minutes to get out before we died in the fire, so Tink's sixth sense saved us. She could have deserted us, but she came up to the most dangerous smoke-filled area to warn us. Generally, cats aren't known for their altruism, but she is the exception.

TEST 4

Track 1

Task 1 (Questions 1—6)

Question 1

Jake: Where should we take a vacation this year? Let's decide soon.

Melissa: Well, I'd like to go somewhere warm. How about the beach? Or we could rent a cabin on the lake.

Jake: You want to go to the beach, again? I want to ski this winter. How about a compromise? What about traveling to the Alps in Europe next April? We can find a ski resort on a lake.

Melissa: Oh, we've never been to Europe before! It sounds like a good idea! Even though it won't be sunny and warm then.

Question 2

Waiter: Hello, I'll be your waiter today. Can I start you off with something to drink?

Ralph: Yes. I'll have iced tea, please.

Anna: And I'll have lemonade.

Waiter: OK. Are you ready to order, or do you need a few minutes?

Anna: I think we're ready. I'll have the tomato soup to start, and the roast beef with mashed potatoes and peas.

Waiter: How do you want the beef — rare, medium, or well done?

Ralph: Well done, please.

Anna: And I'll just have the fish, with potatoes and a salad.

Question 3

Jane: Good to have you back early today, John! How was your day at the office?

John: Oh! I had a very busy day. The boss was on leave so I had to take care of his work too.

And you, Jane? Did you go shopping with your sister?

Jane: No, she called to say she was unwell. So we postponed our shopping trip till tomorrow.

John: Then it must have been a relaxed day for you?

Jane: Yes, I watched TV and also got time to catch up with my reading in the morning. But

I had to do a lot of cooking later in the day.

John: So we can look forward to a nice meal!

Question 4

Presenter: Have you ever been in a car accident?

John: Not a car accident. I was in a bicycle accident. It was dark and it was Christmas day.

And I was on my bicycle going down a quite steep slope and my telephone rang. And I looked at my mobile phone and I took it out of my pocket whilst riding my bike. And looked at it and noticed it was my dad and he was ringing to wish me a happy Christmas. So I felt sort of compelled to answer the phone, still going down the hill, probably gathering speed. It was dark and I was trying to get my dad off the phone as soon as I could. And before I knew it, I drove straight into the back of a parked black car.

Question 5

Presenter: Now then, Dan. What do you think of dating apps — you know, apps on your phone that help you find a romantic partner?

Dan: Now, research shows that fewer than 5% of people, who have used dating apps, actually go out on a date with someone they met through them. So it doesn't look like a lot of people are using them to meet up. Researchers argue that because there is so much choice and so many opportunities to find a partner through an app, it can make the dating process unpleasant. People are afraid that these relationships might be very cold-hearted and that's to do with the sense of incredible choice.

Question 6

Todd: So, Jonathan, I thought we would talk a bit about your travels and this new thing called couch surfing. Can you explain what couch surfing is?

Jonathan: Couch surfing is a fairly new website, and what it does is it allows travellers from different parts of the world to meet people in the destinations they're going to. People offer a couch in their home or perhaps space on their floor, and in return you're expected in your own hometown to offer the same kind of things to people who might visit you. And, it is for free, but people aren't expected to abuse it. It's not for people who are cheap and want to save money. It is for people who are like-minded and want to perhaps share their experiences and meet someone from the local culture.

Track 2

Task 2 (Questions 7—11)

Jana: You mentioned snow. I had no idea it snows in South Africa.

Peter: Actually, there's a range of mountains that run straight through from the northern part of South Africa right through almost to the southern tip of Africa called the Drakensberg and around these mountains and obviously on top of these mountains, you can find snow during wintertime. Actually, it doesn't compare with snow in the Northern Hemisphere where you really have deep snow but it gets really cold during winter and temperatures would be far below zero for most of the time up in these mountainous areas. So, yeah, there's not enough snow to ski in but it's pretty cold.

Jana: Hmm, that sounds interesting. I always thought South Africa is really wild and hot. Are there any such areas?

Peter: Oh, yeah, right. Actually, South Africa is very diverse when it comes to areas. If you travel around the country, you'd be really struck by how the vegetation can be so different within a morning's drive or an afternoon's drive. On the western side of the country, it can be really hot. Well, it does have a desert type of landscape, very sparse vegetation, very little rainfall, not many people, not many animals, very beautiful. It's really a place I recommend people to visit because you can hear silence and it'd be quiet around you and yeah it's really beautiful but almost a bit strange, strange to be confronted by so much wild nature.

Jana: Wow, it sounds really interesting. Are there any tropical areas?

Peter: Hmm. I think on the eastern side of the country, close to the seaside, it's really hot and tropical most of the year. Winter is a bit cooler but the northeastern parts of the country have tropical vegetation, wonderful fruit of course, but it's really, really hot. Temperatures of forty-five, forty degrees Celsius every day and ninety per cent humidity.

Track 3

Task 3 (Questions 12—16)

Presenter: Our guest is Cesar Millan, star of the National Geographic Channel's show *Dog Whisperer* and author of the best-selling book *Cesar's Way*, who has a special gift for working with dogs. Hi, Cesar. How did it come you started working with these animals?

Cesar: Hi, Bob. It's a pleasure to be here today. I work with dogs because for me there is nothing more rewarding than taking a pack of 40 dogs to the beach for a pack walk.

A typical day at work for me might include putting on my running shoes and taking a four-hour jog through the mountains with the dogs, large and small, young and old, and none of them on leashes.

Presenter: I know that most of those dogs belong to you. What about the rest?

Cesar: The rest are at the heart of my work; they are troubled dogs sent to me to learn good behavior.

Presenter: When did you decide to connect your life with canines?

Cesar: My first job, at age 15, was helping a veterinarian. I was pretty good at calming scared dogs and handling all kinds of situations, and people started calling me *el perrero*, Spanish for “the dog boy”. Since then, I’ve built a career around my favorite animal.

Presenter: You’ve written that you have to deal with dog owners as well. I know you’ve helped big celebrities like Oprah Winfrey and movie star Will Smith and everyday people too.

Cesar: In nature, dogs are pack animals. They form a group and follow one leader. My specialty is teaching people to be pack leaders for their dogs instead of letting the dog have the run of the home. Everyone in the family should lead. The dogs in my pack respect my wife, Ilusion, as well as my sons, Andre, 11, and Calvin, 7.

Studying dogs on the farm where I grew up, I realized they need lots of exercise to be calm. So, my approach is exercise and discipline first, and then affection. A lot of people get it backwards because they don’t realize what dogs really need. So I don’t just train dogs; I train owners to understand that their pets need rules.

Presenter: Can you tell us a few words about work at your Dog Psychology Center in Los Angeles?

Cesar: I also work with dogs whose dangerous behavior has prevented them from finding homes. I teach them to be loving, gentle pets. On the TV show *The Dog Whisperer*, viewers can actually see the change in dogs with troublesome behavior. Some dogs go crazy when visitors arrive, for example, while some have more unusual problems, like being afraid of shiny floors or barking at the toaster.

Presenter: What advice on choosing a career can you give to children?

Cesar: To find the right career, kids should be encouraged to do what they enjoy. I’ve been working with dogs for more than 20 years—long before my TV show or book. Success followed me because I was following my dream of being the best dog trainer in the world. Remember, you can always find a job. I washed cars and worked as a dog groomer. But I find that happiness comes when you follow your goal.

Presenter: Thanks for being with us, Cesar.

Cesar: Thank you.

TEST 5

Track 1

Task 1 (Questions 1—6)

Question 1

Sandra: So, what should we do?

Julie: Well, I like to do arts and crafts, and I'm really good at drawing. What do you think?

Sandra: Hmm ... I'd rather play chess. But how about playing a board game? That would be more fun.

Julie: OK. Let's play Scrabble! I'm really good at spelling, too!

Sandra: Oh, yeah? We'll see about that!

Question 2

Salesperson: Can I help you?

Gloria: Yes, I'm looking for a sweater — in a size medium.

Salesperson: Let's see ... here's a nice white one with a high collar. What do you think?

Gloria: I think I'd rather have it in blue and with some decoration.

Salesperson: OK ... here's a nice striped one, in a medium, with pockets. Would you like to try it on?

Gloria: OK ... yes, I love it. It fits perfectly. I'll take it.

Question 3

Hotel receptionist: Hi, there. How can I help you?

Claire: Well, I'm in town visiting for a few days, and I need to get some things done while I'm here.

Hotel receptionist: Sure. What do you need?

Claire: I need to get my hair cut. I also need to have my new pants shortened.

Hotel receptionist: OK. Here's a map of the city. There's a good hair salon here, which is just a block away. And there's a tailor right here. Is there anything else?

Claire: Yes. I'll need to have my car serviced before I can do my other errands!

Hotel receptionist: No problem. There's a good mechanic a few blocks away.

Question 4

Presenter: So, we were talking about climates, Amy. Uhm, are there any sort of climates that you'd like to live in?

Aimee: I would like to live in Iceland. I'd say it's just so beautiful. The snow is amazing, it quietens everything. I think it's glorious. I just really like it. I used to ski when I was younger. I like skiing and I like the hills, and yeah, and the snow on hills is just beautiful for me. And my image of that country is that its infrastructure is sufficient to keep you warm when you're inside, you know.

Question 5

Rebecca: So, there are some theories then that could lead into helping, you know, prevent crime?

Gareth: Well, there's a story that I once read about, on how there was so much crime on the New York Subway. And they started cleaning up the subway and the trains, and they wouldn't allow any graffiti on the trains. And if a train went in the morning and stopped at a station, and someone wrote graffiti on the window or on the door, that train was taken out of service, cleaned up, and then put back in service. It actually improved the situation, so that there weren't so many crimes committed. There's a whole theory about this, and it's called Broken Glass Theory. Like if you live in a community that doesn't care about the community, then, you're more likely to destroy it or to break it.

Question 6

Mark: You look so angry. What happened?

Jack: Nothing. I'd rather not talk about it. Just don't ask.

Mark: Come on. I think you need to let off some steam. So, talk to me.

Jack: All right. This morning I took my car to the garage to have them check the air-conditioner. They only refilled it with some Freon, replaced window motor and charged me 300 bucks!

Mark: No wonder you're angry. I'd be mad, too if someone ripped me off like that.

Jack: Yeah. And they were rude. They said I didn't know anything about cars!

Mark: Maybe you should write a complaint with the Consumer Protection Agency.

Track 2

Task 2 (Questions 7—11)

WHY IS DENVER-AREA SCHOOL DISTRICT TAKING MONDAYS OFF?

A Denver-area school district made an announcement recently that has kids and teachers jumping for joy. But many parents are not at all happy. Starting in the 2018—2019 school year, kids in a Colorado's school district will attend classes Tuesday to Friday, with Mondays off for students and teachers.

In a statement to families, school officials recognized the need to make a change in order to fit rising costs into the district's budget. They estimated that the change will save roughly \$700,000 per year just in busing and utility costs.

Reactions to the decision on social media have been mixed. There are many parents who feel the change puts a burden on families. That leads to a bigger question: When did it become the responsibility of schools to provide childcare while parents are at work? It's not the parents' fault that our modern society has become so heavily dependent on schools for

childcare. To make ends meet, working parents need to work — and that generally means five days a week, Monday through Friday.

Recognising this, the school officials plan to open some of its locations on Mondays to offer childcare for parents who need it at a flat rate of \$30 per day. That's less than the cost of a babysitter or many other childcare options, but more than the zero dollars that parents have been paying while their children were in school.

The school officials hope the new four-day schedule will help the district attract and retain more highly qualified teachers to the area. Giving teachers Mondays off will give them more time to prepare for their classes, work that most teachers do in the evenings and on weekends.

Track 3

Task 3 (Questions 12—16)

Presenter: Today our guest in the studio is Margaret Stone, whose book about Miley Cyrus has just gone out of print. Hello, Marge. Why Miley Cyrus? What influenced your choice?

Stone: Hello, Steve. From a beloved Disney star to a hugely successful pop singer, songwriter and actress, Miley has been making headlines for over a decade now. So, I wanted to throw some light on the eccentric and delightful creature that she is.

Presenter: Can you tell us a few words about Miley's childhood?

Stone: Cyrus was born to the family of country star Billy Ray Cyrus and grew up on the family farm. Miley's real name was Destiny Hope Cyrus, which was given to her by her father who thought that it's the destiny of his child to bring hope to the world. She officially changed her name to Miley in 2008. Miley is a shortened version of her nickname "Smiley", that she was given as a baby for often smiling. To this day, only her grandmother is allowed to call her by her birth name.

Presenter: Was Miley a good pupil?

Stone: In an interview, Miley told that she was once expelled from Evangelical Private School because she stole her teacher's motorized scooter. She is known to be home tutored in her Hannah Montana days with a private tutor and skipped school altogether.

Presenter: How did Miley get into acting?

Stone: When she lived in Toronto her dad was an actor on a television series called *Doc*. Miley got to see what acting was like by watching her dad. When she was 9 years old her dad took her to see the musical *Mama Mia!* Miley was so impressed she decided right then and there that she wanted to be an actor and singer as well. Her first acting job was on her dad's show *Doc*.

Presenter: How did Miley get the role of Hannah Montana?

Stone: When Miley first heard about the show *Hannah Montana* she wanted the role of Lilly, Hannah's best friend. Miley's father didn't want her to audition; he worried about how she would react if she was rejected. However, she sent an audition tape to *Disney*. They sent back that she should try out for the lead role. She auditioned, but they originally said she was too young for the role. Miley kept trying, though, and finally got the lead role and the rest is history. To accommodate filming, the entire family moved to Los Angeles, California, with Billy Ray joining his daughter on screen as her fictional dad-manager.

TEST 6

Track 1

Task 1 (Questions 1—6)

Question 1

Barbara: Hi, Katherine, how are you today?

Katherine: I'm great and you, Barbara?

Barbara: Not a very relaxed day, I'm afraid! I'm shopping now, but later I have to do a lot!

Katherine: What do you have to do?

Barbara: Well, first of all, I have to do the cooking. The kids' friends came round yesterday. The fridge is absolutely empty.

Katherine: ... and then?

Barbara: Little Annie has a gymnastics competition this afternoon. I'm driving her to the gym. Fancy joining me to cheer up for Annie?

Katherine: Oh, sure. How is she doing?

Barbara: Pretty well. Has won three competitions this year.

Katherine: That's impressive.

Question 2

Barber: Hello Ram, I am seeing you after a long time.

Ram: Yes, the length of my hair tells how long it's been. I surely need a haircut.

Barber: Have a seat and tell me how you would like it cut.

Ram: Well I would like to grow my hair, long enough, for a ponytail, but my father just won't agree!

Barber: The choice is yours. I could even shave your head, if you choose. It's the in thing these days.

Ram: Certainly not. Give me a short trendy haircut. Let me make my family happy.

Barber: OK. Then I will give you a crew cut.

Ram: Done!

Question 3

Mother: What do you need for school, Peter?

Peter: I need pencils.

Mother: Anything else?

Peter: I need a notebook.

Mother: Do you need a pen?

Peter: No. I already have a pen.

Mother: Do you need a calculator?

Peter: The teacher doesn't permit calculators.

Mother: How about a dictionary?

Peter: No, we have a big dictionary in the classroom.

Mother: Well, I guess that's it.

Peter: Yes, that's all I need for now.

Question 4

Presenter: So you said you're kind of a wilderness boy. Is there a problem with wild animals where you live?

Mary: Yeah, I live up in the mountains. My home is above 3,000 meters, so I live at a very high altitude. It's the Rocky Mountains. There aren't very many people, but there are tons of animals. We have many black bears. Black bears aren't as dangerous as brown bears, like there are in the north. They're not aggressive, but they're a huge nuisance, and they cause a lot of damage. For instance, we spend a lot of time in a cabin up in the mountains. Last year, in about six months, this particular cabin had been broken into by four different bears, and they would knock down the front door, destroy the inside of the house. They would break through windows. The refrigerator was knocked over, food everywhere. It's a terrible mess that I had to clean up.

Question 5

Presenter: You know I was reading the other day that video games might not be so bad for children. The author of the article actually wrote that video games, especially violent video games, decrease children crime instead of increasing it. What do you think about that?

Matt: Do you think that the reason the crime goes down is because they get their aggression out or because they're just staying at home more often?

Presenter: Actually, the article was saying that kids stay at home more, so they don't really have time to commit crimes. In that sense then, it doesn't actually matter if they are playing violent video games or not I would think.

Question 6

Paul: Are you a climate change believer or a climate change denier?

Amy: I think it's hard to deny really. I think what humans do to the planet is going to have some effect. It's been pretty bad in some places. I think it's been the wettest January on record in the UK at the moment. And science is science, you know. It's supported by evidence and facts and scientists don't tend to say things until they know it's true or as true as it can be. So yeah, I'm definitely a believer in climate change, I think. We are affecting things on the planet.

Track 2

Task 2 (Questions 7—11)

WHEN IS THE BEST TIME TO SHOWER?

Presenter: When it comes to showering, you likely fall into one of two camps, those who shower in the morning or those who prefer to do their grooming at night. Not surprisingly, it's one more thing that people disagree on. Our guest today is Dr Crummet, head of the team of health researchers who recently attempted to scientifically prove whether it's better to shower in the morning or the evening. So, Dr Crummet, what are your conclusion?

Guest: Both have merit. Yes, that's a bit of a letdown, but the best choice for you depends on what you hope to accomplish in the shower. For example, if you need to solve a problem, shower in the morning. It's a great way to start your day, especially if you're puzzling over an issue and haven't been able to come up with a solution. Some researchers compare the morning shower with meditation.

Presenter: What are the benefits of an evening shower then?

Guest: If you have a hard time falling asleep, shower at night. When you take a warm shower in the evening, your internal body temperature will rise while you're under the water and then drop once you step out. That rapid cooling after you get out of the shower or out of the bath tends to be a natural sleep stimulator. So it's a nice way to fool your body into thinking it's time to go to bed.

Presenter: So, what's your advice on choosing shower time?

Guest: The bottom line is that your choice of time to shower has more to do with personal preferences than science and may depend on lots of factors.

Track 3

Task 3 (Questions 12—16)

When extreme marathoner Dion Leonard started a seven-day 128-mile race in the deserts and mountains of China, he noticed a little dog keeping pace with the runners. No one knew where the little stray had come from as the closest town was miles away. By the second day, the dog, whom Leonard called Gobi, joined him and ran side-by-side. She followed the marathoner into camp and curled up by his side, claiming him as her own.

In the end, Gobi ran four of the six stages of the exhausting race through the Tian Shan mountain range. As the race approached the Black Gobi desert, Leonard and the race organizers grew concerned about allowing Gobi to run as the landscape would be too tiring and the temperatures very high (around 50 degrees Celsius). So, the organizers transported Gobi to the end of the stages where she rested in the shade, patiently awaiting Leonard's arrival — and when he did, she jumped up and ran with him to the finish line. By stage six, the event was back into somewhat less inhospitable terrain and Gobi once again ran alongside her partner. Leonard shared everything with Gobi including food, water and his sleeping space.

Immediately after crossing the finish line, Leonard and his wife, Lucia, began looking into the possibility of bringing Gobi home. They discovered that it would take about four months, which would include medical checkups, two quarantines and mountains of administrative paperwork in China and Scotland. They started a Crowdfunder page, hoping to raise some of the £5000 cost to bring Gobi home. Within 24 hours, the page was fully funded. By now, Leonard has raised more than four times the amount he needed. He plans to donate any extra funds raised to a local animal shelter.

But not long after Leonard left, Gobi escaped from a home in China, where she was kept before being sent to quarantine. Leonard immediately flew from Scotland to search for her. With a team of volunteers, he started a social media campaign, put up fliers all over the city and talked to taxi drivers, visited parks and shelters, and went on local TV. He wasn't optimistic that he'd find the pup.

A local man called and said he had spotted a stray dog. He brought her home and thought she could be the missing Gobi. Leonard went to the man's home, skeptical this could really be his dog. But Gobi spotted him as soon as he walked in, and ran toward him, jumping and squealing with delight.

Gobi still has to undergo 120 days of quarantine, but Leonard hopes to visit her during that time and have her home with him in Scotland by Christmas.

TEST 7

Track 1

Task 1 (Questions 1—6)

Question 1

Peter: What are you doing this Sunday, James? Do you want to go see a film?

James: I don't think so. I am not too fond of movies. Don't really enjoy them. Besides, I am tied down with work over the weekend. I have to finish my project. I will probably work through it.

Peter: It would be a good idea to have a short break after that. We could go and spend a nice day at the lake just 30 kms from here. We can leave in the morning and be back in the evening.

James: That would be a good change. I think I'll do that. So we meet next weekend. See you, Peter.

Question 2

Mother: Thank God for Sundays!

Daughter: Mummy, today I can help you with the cleaning of the house. Father'll wash the car and do a bit of gardening, too. And Johnny'll separate the wet garbage from the plastics and put the wet garbage into the compost pit.

Mother: OK, Ann, get all the dirty clothes and woollens. You can hand wash the woollens and put the heavy clothes into the washing machine. And I'm off to the kitchen. It needs a very thorough cleaning.

Daughter: It needs to be organized as well. Yesterday I spent about ten minutes looking for a can-opener, and couldn't find one!

Question 3

Ann: Excuse me, are you Ms. Davis?

Bob: No, I am not Ms. Davis but I know who she is.

Ann: Great! Can you tell me where to find her?

Bob: I am not sure where she is in the building now. I do know what she looks like though.

Ann: Can you describe her, please?

Bob: She is a tall woman, with dark brown hair and light brown eyes.

Ann: Do you know what she is wearing?

Bob: Yes. She is wearing a white blouse and black blazer and skirt.

Ann: Thank you so much.

Bob: You're welcome. I hope you find her.

Question 4

Vella: So Daniel, let's talk about childhood memories. Do you have any fond memory?

Daniel: Well, yeah, I do. I had a great time when I was a kid but definitely my best memory is, well, holidays. When I was a kid in Chile, we used to have a three month summer holiday and it was brilliant because I used to go to the countryside to my great-grandma's house and she had kind of a hostel at that time and you had new people coming in and out all the time. The town was like really, really small and everything was so natural. But the best thing was that I spent three months every summer in a really nice place doing nothing but playing with my friends all the time, going to the beach every day and sharing amazing food. It was too good to be true, seriously!

Question 5

Julia: What kind of learner are you?

Todd: Well, I guess I'm kinesthetic.

Julia: That's where you give an instruction and the student performs the task and they use the whole body in that case but it can just be your hands or a body part?

Todd: I think it's both. That's movement, right. I mean, if I'm moving, I definitely learn better. I would actually much rather listen to a radio program, when I'm walking than watch a movie. You know, I learned how to do everything for web design and stuff like that by just moving the mouse, click here, click there, type here, type there, whereas reading it from a book I couldn't learn it that way. The same with cooking, you know, I have to do it. If I don't do it I'm not going to remember it. I just can't read a recipe and cook.

Question 6

Todd: So, Shifani, what is your current job?

Shifani: Well, I work as a transport planner for an international consultancy based in New Zealand.

Todd: Okay. So, transport planner — is that like you plan things being transported like across the ocean?

Shifani: No. Transport planning stems from town or city planning. If you think about it, a city is a network of buildings and of transport infrastructures. You've got your roads, you've got your trains, you've got your buses, and you've got place for your cars. So basically, transport planning involves planning of things that you can use to move people around. If you've got a new shopping center, for example, I'd look at what impact it would have on the environment, in terms of traffic, in terms of what options people have to get to the shopping center, and if there is a possibility to reduce car use.

Track 2

Task 2 (Questions 7—11)

Jeremy: So Abidemi, you grew up really with two homes. Do you feel any particular loyalty more to one than the other or are they both home for you?

Abidemi: That's a good question. I think for me, both places are home. I grew up in Nigeria and in Canada. My extended family are in Nigeria. So when I go there, they welcome me with open arms and I instantly feel at home. It's the food, the music, the people, the smell. It's amazing. It's like I almost never left, except when I open my mouth and speak English and it's a completely different accent. That's a different story. But then I go to Canada, and I think my way of thinking, my mentality, is more oriented toward that way. Like, I think more like a Canadian in a lot of situations. So that is home, too.

A lot of my friends are in Canada. My parents are in Canada. So, I don't really feel a conflict of interest most of the time. I'm just kind of enjoying having two places where I fit in more or less.

Jeremy: So you've been away from Canada for a while now. When you go back there, do you find it difficult or easy to reintegrate into your city, into your family's house, or does it take a little bit of time to readjust?

Abidemi: It does take a couple of days or three, because where I live now is different. There is also the fact that our relationship with some of my friends is not as close as it used to be. I talk about my new life and they don't really understand all that I'm going through. And they are moving on with their lives as well. And I miss my parents very much. It always feels really good when I go back and see them, and spend that time with them. And eat all the food that I've missed being away from home, that's always awesome. I always try to make a list to make sure I cover everything I want to eat.

Jeremy: Is there anything in particular that you look forward to eating when you go back home?

Abidemi: Oh! I love food, so it's hard to choose. I just want to eat everything. I mean, there is pizza—the local pizza shop near my house — oh my gosh, I got to have pizza there. There's Tim Hortons, Timmy's, the hot chocolate, the muffins. Love that. There's my local restaurant — I don't know — my mom's cooking. So it's hard to pick just one thing.

Track 3

Task 3 (Questions 12—16)

PSYCHOLOGY OF SUPERMARKETS

A: Today I have with me James Waygood. He is here to give away a few secrets on the psychology of supermarkets. James...

B: Thanks, Joan. From a consumer's point of view, a supermarket is quite simple; Put what you want into your trolley and go through the check-out. Psychology is used a lot to define what people buy in supermarkets. Stands are designed to catch our eye and the store is structured to maximise profit. Through my investigations, I have found some tactics used by supermarkets.

Firstly, a lot of supermarkets have an entrance gate that actually closes behind you so that you can't turn back once you've entered. Yes, you could just walk to the exit, but that takes time. This kind of entrance works to keep shoppers in with the store and create a relationship. Customers feel welcome. Then the first thing you often see as you come through the entrance is brightly coloured, fruits and vegetables, which make you feel healthy and create a good mood.

A: A good mood to buy things?

B: Exactly. So, you start shopping. Some customers, particularly men, tend to simply shop for what they want, walking around the shop, taking what they want, turning back and walking the way they came. This is called the 'Boomerang Effect'. The quicker you are at shopping, the cheaper it will be for you. But supermarkets want us to spend as much as possible and use psychological supermarket tricks.

A: For example?

B: Well, have you ever wondered why many supermarkets play music? That's because they want to make you shop slower. Shopping slower makes you spend more. Music influences shoppers' behavior. Some studies have found that playing classical music leads to higher sales.

The act of shopping, as it turns out, activates specific regions of the brain. A study by Bangor University found some shocking results about what happens to our brains when we spend too much time in supermarkets. They found that in 20 minutes at shop people stop making choices with the logical part of their brain. After 40 minutes (the average time of a weekly shop) the brain stops making rational thoughts altogether. This proves that the longer you stay in a store the more unnecessary purchases you make.

A: So we can save money with brain power?

B: To some extent. Your brain gets tired when shopping. Even if you're pretty confident about your mental math, give your brain a rest and use a calculator. Almost all smartphones have a basic one inbuilt, which is perfect for the simple sums and divisions that you'll need to do around the store. And remember: supermarkets are looking for new ways to trick you into spending more! They're constantly investing into consumer psychology to create new supermarket tricks.

A: Thanks for taking us through that shopping experience. Hope to see you again.

ВИКОРИСТАНІ ДЖЕРЕЛА

BRYANNELSON

https://americanenglish.state.gov/files/ae/resource_files/b_dialogues_everyday_conversations_english_lo_0.pdf
<https://barbie.mattel.com/en-us/about/our-history.html>
<http://dialogueworkout.blogspot.com/2009/01/blog-post.html>
<http://english-da.ru/dialogi/what-to-do1>
<http://forums.tomisimo.org>
<https://kids.nationalgeographic.com/explore/science/your-amazing-brain/>
<https://lingualeo.com/ru/jungle/english-speak-level—1—08-choosing-a-time-to-meet—285703#/page/1>
<https://medium.com/motivationapp/the-elephant-rope-c22ee790a226>
<https://multimedia-english.com/print/preview/describing-people-sample-conversations—5428>
<https://ngstudentexpeditions.com/tanzania/meet-our-experts/expert-interview>
<https://ohfact.com/interesting-facts-about-miley-cyrus>
<https://practicalpie.com/how-to-be-funny—10-tips-to-improve-your-sense-of-humor/>
https://studopedia.su/14_73839_Dialogue-.html
<https://thejetstreamjournal.com/4650/student-life/a-toys-story/>
http://toefl.uobabylon.edu.iq/papers/itp_2015_3130824.pdf
<http://www.bbc.co.uk/learningenglish/english/features/6-minute-english/ep—190214>
<http://www.ello.org/english/1301/T1320-Abidemi-Differences.htm>
<http://www.ello.org/english/1301/T1309-Abidemi-Home.htm>
<http://www.ello.org/english/1351/T1366-AdamSarah—02-DoOver.html>
<http://www.ello.org/english/1101/1129-Adria-Encroachment.htm>
<http://www.ello.org/english/1301/T1301-amy-climate-change.htm>
<http://www.ello.org/english/1301/T1311-amy-climate-choice.htm>
<http://www.ello.org/english/1201/1250-Daniel-Childhood.htm>
<http://www.ello.org/english/1101/1125-Kat-Video.htm>
<http://www.ello.org/english/1301/T1322-paul-accident.htm>
<http://www.ello.org/english/1201/1241-Peter-Landscape.htm>
<http://www.ello.org/english/1101/1135-Rebecca-Cause.htm>
<http://www.ello.org/english/1101/1149-Shifani-Cars.htm>
<https://www.forbes.com/sites/francesbridges/2017/07/21/10-ways-to-build-confidence/#7ad42a893c59>
<https://www.forbes.com/sites/laurabegleybloom/2017/02/14/a—27-year-old-just-became-the-first-woman-to-visit-every-country-on-earth/#bc2de6369f47>
<http://www.futurescopes.com/beauty/improving-your-appearance/2720/10-simple-ways-improve-your-appearance-women>
<https://theculturetrip.com/europe/spain/articles/where-to-get-the-best-burgers-in-barcelona/>
<https://www.thoughtco.com/beginner-dialogue-a-busy-day—1210078>
<https://www.eslfast.com/easydialogs/ec/schoollife08.htm>
<https://www.eslfast.com/robot/topics/smalltalk/smalltalk02.htm>
<http://www.focusenglish.com/dialogues/communication/commindex.html>
<http://www.focusenglish.com/dialogues/communication/cut.html>
<http://www.focusenglish.com/dialogues/friendship/honesty.html>
<https://www.hostelworld.com>
<http://www.lovelylanguage.ru/speaking/dialogues/ordering-food>
<https://www.nationalgeographic.com>
<https://kids.nationalgeographic.com/explore/science/your-amazing-brain/>
<http://news.nationalgeographic.com/kids/2006/03/videogames.html>
<https://www.pinterest.com>
<https://www.slideshare.net/priyaNIIT/day-to-day-dialogues>
<http://www.teacherjoe.us/D11.html>
<https://www.theguardian.com>

JENN SAVEDGE
www.reddit.com/r/Jokes

ЗМІСТ

ПЕРЕДМОВА	3
Зміст сертифікаційної роботи з англійської мови	4
Типи завдань сертифікаційної роботи та схеми нарахування балів за виконання завдань	4
Сфери спілкування. Тематика текстів для читання та використання мови	6
Поради щодо виконання тестових завдань ЗНО	7
ТРЕНУВАЛЬНІ ТЕСТИ	12
Test 1	12
Test 2	26
Test 3	38
Test 4	51
Test 5	65
Test 6	79
Test 7	93
БЛАНК ВІДПОВІДЕЙ	107
ВІДПОВІДІ НА ТЕСТОВІ ЗАВДАННЯ	109
ТЕКСТИ ДЛЯ АУДІЮВАННЯ	110
ВИКОРИСТАНІ ДЖЕРЕЛА	135



Код: O1807



Код: O1809



Код: O1799



Код: O1808

Код: O1810

ISBN 978-617-686-617-6



ДЛЯ МЕРЕЖ

