

ВИДАВНИЦТВО  
**РАНОК**

С. В. М'ясоєдова

Згідно із  
Загально-  
європейськими  
рекомендаціями  
з мовної  
освіти

# АНГЛІЙСЬКА МОВА

Підсумкові тести



Семестровий  
контроль



Експрес-тести

**Зошит**  
для контролю рівня знань

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**ОСНОВЛЕНА**  
програма

**7**  
клас

До підручника  
О. Д. Карп'юк



УДК [811.111:37.091.26](076.1)  
М99

**Мясоєдова С. В.**

М99 Англійська мова. 7 клас : зошит для контролю рівня знань (до підруч. О. Д. Карп'юк) / С. В. Мясоєдова. — 5-те вид., випр. і доповн. — Харків : Вид-во «Ранок», 2018. — 72 с. : іл.  
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Зошит для контролю рівня знань, укладений до підручника О. Д. Карп'юк «Англійська мова. 7 клас», відповідає чинній програмі з іноземних мов для 7 класу загальноосвітніх навчальних закладів з урахуванням останніх змін. Він містить тести за кожною з тем підручника, семестрові й експрес-тести з англійської мови для учнів 7 класів. До зошита включено завдання, побудовані на зразок зовнішнього незалежного оцінювання, що допоможе школярам навчатися працювати з тестами.

Для учнів загальноосвітніх навчальних закладів і вчителів англійської мови.

**УДК [811.111:37.091.26](076.1)**



**Разом дбаємо  
про екологію та здоров'я**

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**1 Listen and match. There is one choice you don't need to use.**

- |                 |  |
|-----------------|--|
| 1) Speaker 1... | a) tells us what his/her ideal school day is like. |
| 2) Speaker 2... | b) likes the atmosphere in his/her school.         |
| 3) Speaker 3... | c) doesn't attend any school clubs.                |
| 4) Speaker 4... | d) goes to school where only girls study.          |
|                 | e) is annoyed with the other students.             |

**2 Read and complete the text with the words from the box.**

blackboards	lockers	mathematics	computers
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The West Philadelphia School of the Future was opened in 2006. It's difficult to believe, but students there don't need any books. Instead, students use \_\_\_\_\_<sup>(1)</sup>. Mathematics is taught with OneNote, a note-taking app, and teachers use computerized smart boards instead of traditional \_\_\_\_\_<sup>(2)</sup>. Students use digital \_\_\_\_\_<sup>(3)</sup> that open with the flash of an ID card. The lessons begin at 9.00 a.m. and end at 4.00 p.m. to be like a normal workday instead of a typical school day.

The school soon became successful. Students show good results in \_\_\_\_\_<sup>(4)</sup>, reading and sciences. As they can use Microsoft Office and other programs very well, they have higher chances to find a good job after finishing school.

**3 Tick (✓) the correct sentences.**

- 1)  Are there're any posters on the walls in your classroom?
- Are there any posters on the walls in your classroom?
- 2)  The lockers are next to the canteen.
- The lockers are next the canteen.
- 3)  Pupils mustn't bring chewing gum to school.
- Pupils mustn't to bring chewing gum to school.
- 4)  The lessons start at 8.30, so the students needn't come to school before 8.00.
- The lessons start at 8.30, so the students can't come to school before 8.00.

# 1 IN SCHOOL

## Variant 2

1 Listen and match. There is one choice you don't need to use.

- |                 |  |
|-----------------|--|
| 1) Speaker 1... | a) likes the variety of clubs in his school.               |
| 2) Speaker 2... | b) goes to a very big school.                              |
| 3) Speaker 3... | c) is really good at Maths.                                |
| 4) Speaker 4... | d) would like to start school at 8.30.                     |
|                 | e) thinks that many teachers in her school are too strict. |

2 Read and complete the text with the words from the box.

class    homework    principal    students

Brooklyn Free School is divided into two. The upper school is for children between the ages of 11 and 18, and the lower school for \_\_\_\_\_<sup>(1)</sup> between the ages of 4 and 11. This school is unusual as students can choose any \_\_\_\_\_<sup>(2)</sup> they want and may stay away from school if they wish. Besides the students are responsible for making the school rules. There are no tests, \_\_\_\_\_<sup>(3)</sup>, or grades. If a student wants to, he or she can call a meeting and discuss ideas with the whole school. As the \_\_\_\_\_<sup>(4)</sup> of Brooklyn Free School says, they want every student to find his or her own way.

3 Tick (✓) the correct sentences.

- 1)  Are there a canteen next to your classroom?  
 Is there a canteen next to your classroom?
- 2)  The football pitch is opposite the entrance.  
 The football pitch is opposite with the entrance.
- 3)  You needn't worry — you are ready for the test!  
 You needn't worrying — you are ready for the test!
- 4)  Pupils have do their homework regularly.  
 Pupils have to do their homework regularly.

# THE EXTRA TEST\*. SCHOOL HOLIDAYS AND TRADITIONS

Variant 1

1 Read and complete the text with the words from the box.

exciting	event	certificates	attentive
	competition	teams	

My favourite school \_\_\_\_\_<sup>(1)</sup> is a quiz game called Mental Maths Contest. This event is held once a year and is an intellectual \_\_\_\_\_<sup>(2)</sup>. Its rules are simple. Students from different classes are grouped into three \_\_\_\_\_<sup>(3)</sup> of players. The presenter reads questions and players have to answer them. Questions are not repeated and students have to be very quick both in understanding questions and in calculations; and then to be very \_\_\_\_\_<sup>(4)</sup> while answering.

Last year I was also selected as one of the finalists. Our team A and team C reached the final rounds. The winning round contained as many as 30 questions as both teams were not ready to give up. In the end, team C couldn't answer a question and we answered it to win the event. We were highly appreciated and were given \_\_\_\_\_<sup>(5)</sup> and chocolate medals. Winning is always \_\_\_\_\_<sup>(6)</sup> and inspiring. I would like to participate in this event again next year.

2 Write an article about a school sports or activity club you attend or you would like to attend (about 100 words).

Include the following information:

- the name of the club;
- the activities which the club offers;
- people who are the members of the club;
- the reasons why you have chosen this club.

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**THE EXTRA TEST. SCHOOL HOLIDAYS AND TRADITIONS****Variant 2**

1 Read and complete the text with the words from the box.

moment    awarded    activities    event    participate    exciting

The Sports Day is an important \_\_\_\_\_<sup>(1)</sup> in our school. This event is usually held during a winter season.

The sports teacher helps and encourages students to \_\_\_\_\_<sup>(2)</sup> in the Sports Day. Students take part in various competing sports \_\_\_\_\_<sup>(3)</sup>. Students participate in many sporting events like a race, ball throwing, volleyball, dodge ball, running, javelin throwing, etc. They wish to prove their fitness level, strength and endurance, and win prizes and awards.

Prizes are \_\_\_\_\_<sup>(4)</sup> to the winners by the School Principal, Chief Guest and other honoured guests.

I think the Sports Day is one of the most \_\_\_\_\_<sup>(5)</sup> and useful events because it develops a sporting spirit. In sport, a participating candidate may win or lose. A student learns to accept both victories and defeats with grace.

Last year I won the 3rd position in a 100-metre race. I was very proud of and happy with the winning \_\_\_\_\_<sup>(6)</sup>.

2 Describe a memorable event that was held in your school (about 100 words).

Include the following information:

- what event it was;
- when it was held;
- what it was devoted to;
- why you liked it.

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## AFTER SCHOOL 1

## Variant 1

1 Listen to the text and write if the sentences are «True» or «False».

- \_\_\_\_\_ 1) *Cool Club* is the name of an organization offering various after-school activities.
- \_\_\_\_\_ 2) *Cool Club* doesn't meet on Wednesdays.
- \_\_\_\_\_ 3) From the text we can say what activities *Cool Club* offers.
- \_\_\_\_\_ 4) After every club session students have a snack and some time to relax.

2 Read the information and match each passage with the name of a club. There are three choices you don't need to use.

- |                    |                  |
|--------------------|------------------|
| a) Sports Club     | e) Robotics Club |
| b) Debate Club     | f) Drama Club    |
| c) Journalism Club | g) Art Club      |
| d) Computer Club   |                  |

1) \_\_\_\_\_  
The club isn't just about getting up on stage. There are also many behind-the-scenes participants from scenery builders and lighting techs to stage managers.

2) \_\_\_\_\_  
Being a part of the high-school newspaper will help you develop writing skills. That can be useful when you need to write some serious essay work in college or at work.

3) \_\_\_\_\_  
Participation in this club can be extremely rewarding. You'll also learn about discipline, responsibility and teamwork. Plus, you get to stay in shape.

4) \_\_\_\_\_  
A club for students who are interested in programming and want to do something fun related to technology.

3 Match the parts of the situations. Fill in *too* or *enough*.

- |                                  |                                 |
|----------------------------------|---------------------------------|
| 1) I can't eat the soup.         | a) It is _____ hot.             |
| 2) We can't sit in the garden.   | b) It is _____ difficult.       |
| 3) I can't understand this rule. | c) He is not old _____.         |
| 4) He can't drive a car.         | d) It's not warm _____ outside. |

# 1 AFTER SCHOOL

## Variant 2

1 Listen to the text and write if the sentences are «True» or «False».

- \_\_\_\_\_ 1) The text describes the activity of an organization called *Cool Club*.  
 \_\_\_\_\_ 2) From the text we can say how often *Cool Club* has its meetings.  
 \_\_\_\_\_ 3) *Cool Club* always runs until 5.15 p. m.  
 \_\_\_\_\_ 4) Parents shouldn't pay to take part in the activities of *Cool Club*.

2 Read the information and match each passage with the name of a club. There are three choices you don't need to use.

- |                |                          |
|----------------|--------------------------|
| a) Book Club   | e) Modern Dance Club     |
| b) Dinner Club | f) Tennis Club           |
| c) Debate Club | g) Songs for Smiles Club |
| d) Chess Club  |                          |

1) \_\_\_\_\_

The purpose of this club is to gather in the spirit of good cooking, share recipes, and learn about dishes. The club eats well, too.

2) \_\_\_\_\_

Each year, members of the club select a list of works of literature to read and discuss. The club meets once a month on average, and all are welcome.

3) \_\_\_\_\_

We're a group of this game enthusiasts interested in learning, playing and building strategies. We work to improve our tactics. Games and tournaments happen throughout the year. Join us.

4) \_\_\_\_\_

The mission of this club is to bring music to a variety of local audiences and to earn money, through donations, for an organization that provides free musical instruments to children who can't afford buying them. Concerts occur once a month, usually on Sunday afternoons.

3 Match the parts of the situations. Fill in *too* or *enough*.

- |  |                          |
|--|--------------------------|
| 1) I don't like this coffee.           | a) It isn't warm _____.  |
| 2) Nobody could move the piano.        | b) It's not sweet _____. |
| 3) We couldn't climb over the wall.    | c) It was _____ high.    |
| 4) I don't wear this jacket in winter. | d) It was _____ heavy.   |



**DOING CHORES 2****Variant 1****1 Listen to the text and circle the correct answer.**

- 1) The facts in this story come from...
  - a) an American scientist.
  - b) a Ukrainian inventor.
  - c) an English professor.
  - d) a Japanese mechanic.
- 2) A mechanical housemaid will look like...
  - a) a vacuum cleaner.
  - b) a toaster.
  - c) a mixer.
  - d) a box.
- 3) What will the machine be able to do?
  - a) Cook.
  - b) Wash the floor.
  - c) Lay the table.
  - d) Do the ironing.
- 4) According to the text...
  - a) a mechanical housemaid will have two legs.
  - b) everyone will have a mechanical housemaid for free.
  - c) a mechanical housemaid can be really helpful.
  - d) it's not possible to create a machine that will do the cooking.

**2 Cross out the wrong variant.**

- 1) to do...      a) the washing-up      b) the ironing      c) the floor
- 2) to wash...      a) dust      b) hands      c) dishes
- 3) to cook...      a) dinner      b) laundry      c) fish
- 4) to water...      a) the bathroom      b) the plants      c) the flowers

**3 Underline the correct variant.**

- 1) Have you found *anything/everything* interesting?
- 2) I could go *anywhere/anybody* in the world.
- 3) We stopped for *anything/something* to eat.
- 4) *Anybody/Nobody* was saying anything.

## 2 DOING CHORES

### Variant 2

1 Listen to the text and circle the correct answer.

- 1) What is the main idea of the story?
  - a) Women like to work about the house.
  - b) There may be a mechanical housemaid within 10 years.
  - c) Machines cannot cook.
  - d) An English professor wants a machine to do the housework for him.
- 2) The machine will not...
  - a) teach other machines.
  - b) cost \$2,000.
  - c) make the beds.
  - d) prepare vegetables.
- 3) What is true about the mechanical housemaid?
  - a) It would have one leg.
  - b) It would have mechanical arms.
  - c) It would not be able to lay the table.
  - d) It would be able to cook.
- 4) The professor doesn't want to teach the machine to cook because...
  - a) housewives do it better.
  - b) housewives like cooking.
  - c) the machine then will cost too much.
  - d) the food won't taste good.

2 Cross out the wrong variant.

- 1) to do...
  - a) the cooking
  - b) the chores
  - c) the shops
- 2) to tidy up...
  - a) a room
  - b) a pet
  - c) a house
- 3) to boil...
  - a) a pan
  - b) sausages
  - c) water
- 4) to make...
  - a) a mess
  - b) a toaster
  - c) a dessert

3 Underline the correct variant.

- 1) There's *someone/anyone* at the door.
- 2) Does *anybody/anything* remember him?
- 3) There's *nowhere/nothing* you can do.
- 4) I've seen you *something/somewhere* before.

**ALL ABOUT FOOD 2****Variant 1****1 Listen and circle the correct variant.**

- 1) What is Roy's favourite breakfast food?
  - a) Bread and butter.
  - b) Bacon and eggs.
  - c) Toast with jam.
  - d) Eggs.
- 2) What drink does Greg have for breakfast?
  - a) Tea.
  - b) Juice.
  - c) Milk.
  - d) Coffee.
- 3) Diana's breakfast...
  - a) is rather traditional.
  - b) is not healthy at all.
  - c) is too fat.
  - d) consists of yoghurt and fruit.
- 4) What does Nick like his pancakes with?
  - a) Honey.
  - b) Chocolate.
  - c) Jam.
  - d) Sour cream.
- 5) Annie...
  - a) eats breakfast every day.
  - b) often has only a cup of coffee for breakfast.
  - c) is usually very hungry in the morning.
  - d) likes toast for breakfast.

**2 Read and underline the correct answer.**

- 1) There is a *little/few* juice in the glass.
- 2) Are there *some/any* apples on the dish?
- 3) There are *little/some* biscuits on the plate.
- 4) We have only a *few/little* cherries — these are not enough for a cherry cake.

**3 Continue the sentences.**

- 1) At school I usually eat \_\_\_\_\_.
- 2) I like to eat \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.
- 3) My favourite dessert is \_\_\_\_\_.

## 2 ALL ABOUT FOOD

### Variant 2

1 Listen and circle the correct variant.

- 1) Roy likes his home-made bread with...
  - a) butter.
  - b) cheese.
  - c) jam.
  - d) ham.
- 2) Greg's mum tells him to eat breakfast like...
  - a) a king.
  - b) a champion.
  - c) a sportsman.
  - d) his father does.
- 3) What fruit does Diana like for breakfast?
  - a) Oranges.
  - b) Bananas.
  - c) Grapes.
  - d) Apples.
- 4) What drink does Nick have for breakfast?
  - a) Tea.
  - b) Juice.
  - c) Milk.
  - d) Coffee.
- 5) Annie's breakfast is...
  - a) really big.
  - b) rather traditional.
  - c) too fat.
  - d) not healthy.

2 Read and underline the correct answer.

- 1) There are a *some/few* apples in the fridge. Let's make an apple pie!
- 2) Is there *lot of/any* coffee?
- 3) We have *very little/some* cheese left. We should go to the shops.
- 4) I need a *few/little* sugar for my coffee.

3 Continue the sentences.

- 1) For breakfast I usually eat \_\_\_\_\_.
- 2) I don't like to eat \_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_.
- 3) My favourite drink is \_\_\_\_\_.

**LISTENING****Variant 1**

1 Listen, look and write down the name of a school area (use four of the names from the list).

School's Main Building

Classroom

Music Room

Opportunity Centre

Reference Library

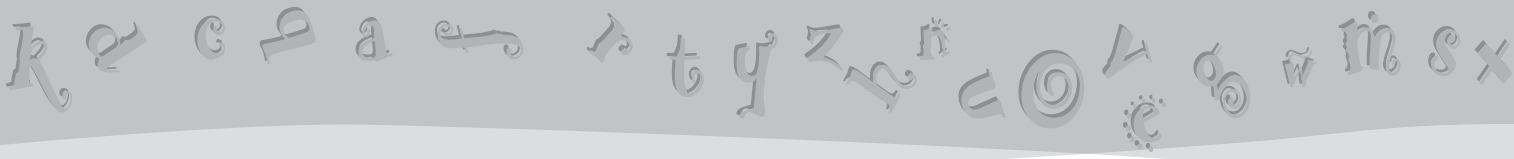
Computer Suite

School Hall

Playground

Nature Area





2 Listen to the text and mark (✓) if the statements are true or false.

		True	False
1	Food may influence people's physical and emotional health.		
2	Lettuce can make you sleepy.		
3	Potatoes help you not to catch a cold.		
4	Eating chocolate can't be harmful for one's health.		
5	It's a good idea to read the list of ingredients on the wrappers.		

3 Listen and tick the correct picture.

1) What club does Emma's mother run?



2) What would Max like for dinner?



3) Where does Vic want to go?



**LISTENING****Variant 2**

1 Listen, look and write down the name of a school area (use four of the names from the list).

School's Main Building

Classroom

Music Room

Opportunity Centre

Reference Library

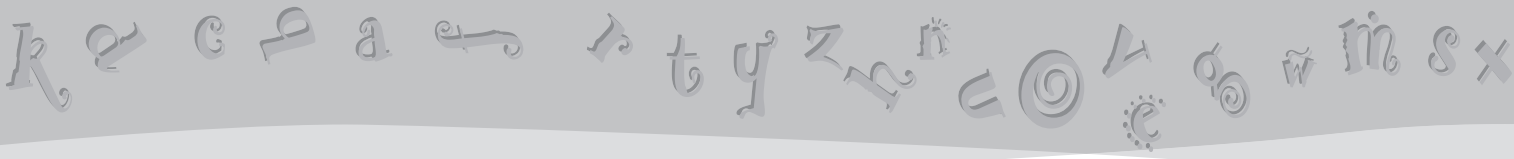
Computer Suite

School Hall

Playground

Nature Area





2 Listen to the text and mark (✓) if the statements are true or false.

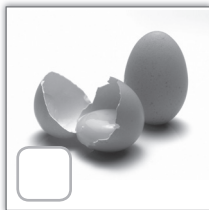
		True	False
1	Food is not connected with people's physical and emotional health.		
2	Milk can make you sleepy.		
3	To keep your teeth clean you should often eat chocolate.		
4	Garlic helps you not to catch a cold.		
5	All the restaurants have already started listing the nutritional content of their dishes on the menus.		

3 Listen and tick the correct picture.

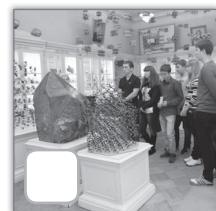
1) What club does Alicia go to?



2) What is Max going to buy?



3) Where does Kate want to go?





**1 Read the text and circle the correct answer.**

A new report says that students do not learn very well when they use their mobile phones at their classes. The London School of Economics did a study in England and found that test scores increased by six per cent after mobile phones were banned in class. Researchers looked at 145 students in the classroom. Some of the students could use their mobile phones during classes, while the others had their phones switched off. As a result, the students who did not use their mobile phones while the teacher was talking got higher scores on tests they took at the end of the class. The researchers say it is very common for students to be physically present in class, but mentally absent because students are more interested in social media than learning. So, the non-stop battle of keeping students working is one of the biggest challenges for modern teachers.

- 1) The text is...
  - a) a report.
  - b) a letter.
  - c) a story.
  - d) a dialogue.
- 2) According to the text...
  - a) nowadays students don't study very well.
  - b) mobile phones can influence students' performance.
  - c) students study better when their phones are with them.
  - d) mobile phones are banned in class.
- 3) All the students who took part in the experiment...
  - a) switched off their mobile phones.
  - b) used their phones during the lesson.
  - c) took a test at the end of the class.
  - d) had excellent test results.
- 4) Researchers believe that...
  - a) students are more interested in learning than social media.
  - b) it's not difficult for a teacher to keep students working.
  - c) even if a student is in the classroom, he or she may think about other things.
  - d) teachers should use social media at their lessons.

**2 Read the text and complete it with the sentences from the box.**

- a) He decided he didn't want to eat his lunch.
- b) That is how he learned how important a healthy lunch is for our bodies.
- c) I want to be full of energy after school!
- d) It was a school day for the explorers when all the class was going to the chocolate factory.

That day Tyler's class was going to the dinosaur exhibition.

«What shall I put into your lunch box?» mum asked.

Tyler said, «Put some apples and carrots for lunch, please! \_\_\_\_\_<sup>(1)</sup>»

Tyler still remembered what happened last year.

\_\_\_\_\_<sup>(2)</sup> And everyone got up early to eat their breakfast before going to school. Tyler's mum packed him a great lunch with apple slices and peanut butter, a slice of bread and cheese.

As lunch started, Tyler walked by the cafeteria and saw hot dogs and French fries. \_\_\_\_\_<sup>(3)</sup> Instead he bought some candy, French fries, hot dog and soda.

At first he felt fine. He ran around and played with everyone until the bell rang. Soon Tyler was having trouble staying awake in class. He just wanted to put his head down and take a nap.

After school, Tyler felt he didn't have his usual energy! The teacher asked: «Did you eat your lunch?» That is when Tyler said that he had skipped his lunch and bought some candy and fatty foods instead. The teacher said that it was okay to eat these foods once in a while but not often. «Wow,» Tyler said, «I didn't know that eating all this high-fat and high-sugar foods together and skipping my fruits and vegetables would make me feel so sleepy!»

\_\_\_\_\_<sup>(4)</sup> Now, he always makes sure to have a healthy lunch that gives him all the energy he needs to learn and play and have lots of fun!

**3 Read the text of ex. 2 and answer the questions.**

- 1) Where was Tyler's class going? \_\_\_\_\_
- 2) What did he ask his mum to pack for his lunch?  
\_\_\_\_\_
- 3) What happened last year?  
\_\_\_\_\_
- 4) Why is a healthy lunch important?  
\_\_\_\_\_

**1** Read the text and circle the correct answer.

Many parents in Britain try to get their kids to study more by giving them money. However it does not help students to get better marks for their exams. Surprisingly, the promise of a trip to a nice and interesting place could encourage students to try harder and do better at school. Researchers from the University of Bristol in England looked at how promises of cash and tickets to events affected students' studying and learning. Over 10,000 pupils took part in the research. There was an improvement in classwork and homework, but this did not result in better test scores.

Education expert Dr Kevan Collins said good teachers were better than promises of rewards to get children to study, especially for children from low-income families. He added that some pupils have a lot of goals and believe that education is a way of getting what they want out of life, but there are kids who think that working hard doesn't make a difference.

He wrote: «What really makes the difference is how students are taught.»

- 1) The text is...
  - a) an article.
  - b) a letter.
  - c) a story.
  - d) a dialogue.
- 2) According to the text...
  - a) money can't improve students' exam results.
  - b) students show better exam results when they are paid for it.
  - c) all the students who study well are taken to nice trips.
  - d) parents always pay their children if they get good marks.
- 3) All the students who took part in the experiment...
  - a) showed better results in tests.
  - b) were from the University of Bristol.
  - c) had some improvement in classwork and homework.
  - d) went on a trip.
- 4) Dr Kevan Collins...
  - a) is a teacher.
  - b) believes that good teachers are more important than promises of rewards.
  - c) says that most children are determined.
  - d) doesn't think a method of teaching makes a difference.

**2 Read the text and complete it with the sentences from the box.**

- a) Before that happened, I tried all the usual methods.
- b) She's already old enough to help out.
- c) I'd sigh and say, «In a minute.»
- d) Isn't that what we all want?

My children are wonderful — smart and cute and generally delightful. However it took me years to work out how to encourage them to help with the household chores. \_\_\_\_\_<sup>(1)</sup>

I wrote out lists of chores and let my children choose. I tried to make chores to be games. I showed my children what happened if nobody did chores. And yes, the chores got done and we lived in a clean and tidy house. But my children worked only because I asked them to do it.

I knew there must be a better way, but for a long time, I was too busy and tired to discover it.

Then one day I thought about how I reacted when my children asked me for help. «Can you help me with this please, mum?» one of them would say.

\_\_\_\_\_<sup>(2)</sup> Quite often that minute turned into hours.

One day I decided to try something new. «Can you help me with this please, mum?» asked Charlotte. «Of course I can,» I replied, putting down my own work immediately. I remembered to smile at the same time. It wasn't easy at first. But it's a pleasure doing things for those we love.

Regularly throughout the day, Gemma-Rose comes to me and asks, «Can I do anything for you, mum?» \_\_\_\_\_<sup>(3)</sup> She makes me a cup of coffee. She arranges some flowers in a vase and places them in my bedroom. «We like helping you, mum.»

Children who like to help? \_\_\_\_\_<sup>(4)</sup> And I have discovered I like to help them, too, especially when it's not expected.

**3 Read the text of ex. 2 and answer the questions.**

- 1) How long did it take the mother to work out how to encourage children to help with the household chores?  
\_\_\_\_\_
- 2) Why did the mother sometimes forget to do what her children asked her to?  
\_\_\_\_\_
- 3) Did the mother manage to change her behaviour?  
\_\_\_\_\_
- 4) Which of her children makes her a cup of coffee?  
\_\_\_\_\_

1 Write a public notice about a meeting of Young Inventors Club.

Write about:

- the date;
- the time and the place of the meeting;
- people invited;
- the activities planned.

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2 Read and write three special questions.

Lasagna comes from Italy. It is made of pasta, meat, tomato sauce and cheese. Sometimes, people add eggplant.

Where \_\_\_\_\_ ?

What ingredients \_\_\_\_\_ ?

What \_\_\_\_\_ ?

3 Describe something you could do which you really enjoy. It can be anything: something you already do or something you've always wanted to do but have never been able to. Suppose you can do it with anybody you like. They can be people you know or famous people, characters from films and books. Make up 6–8 sentences.

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# WRITING

## Variant 2

- 1 Use the prompts to write a notice giving information about a school event.

*Name:* Folk Dances Club.

*Place:* Assembly Hall.

*Time:* 5 Tuesday, 3 p.m.

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- 2 Read and write three special questions.

Omelette is popular in the UK. You can mix ham, onions and tomatoes with eggs. Sometimes, people add milk to make a delicious omelette.

Where \_\_\_\_\_ ?

What ingredients \_\_\_\_\_ ?

What \_\_\_\_\_ ?

- 3 Write a letter to your penfriend about your school routine and after-school activities (60—80 words), using the plan below.

Introduction. How busy your usual day is.

Main body. School routine. After-school activities.

Conclusion. How you feel about your daily routine.

*Dear \_\_\_\_\_ !*

*In your letter you are asking me about my usual day.*

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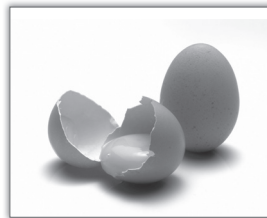
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With best wishes,

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1 Look at the pictures and answer the questions.

- 1) What is your favourite food?
- 2) What is your favourite food that your mother/father cooks?
- 3) What food does your mother always tell you to eat and not to eat?
- 4) What kinds of food did you eat when you were a small child? Do you eat the same things now?



2 Look at the list of school clubs. Which of them would you like to have in your school? Which ones have a convenient time and day for you? Explain your answer.

Club	Day	Time	Year Group	Runs until
Writing Group	Mon	Lunchtime	7—10	All year
Computer Club	Wed	Lunchtime	All	All year
Country Dancing	Tue	3.15—4.00	6—8	All year
Cricket	Thu	3.15—4.15	All	Summer
Cross-Country	Sat	9.00—12.00	All	Spring—summer

3 Ask your friend and answer your friend's questions.

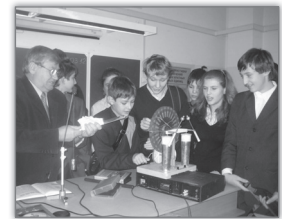
Ask:

- if he/she likes to study;
- what subjects he/she studies at school;
- what his/her favourite subject is;
- what students usually do at this lesson.

# SPEAKING

## Variant 2

- 1 Look at the pictures. Describe what lessons you can see, what the children are doing and what you usually do at these lessons.



- 2 Look at the list of school clubs. Which of them would you like to have in your school? Which ones have a convenient time and day for you? Explain your answer.

Club	Day	Time	Year Group	Runs until
Football	Wed	3.15—4.15	8—9	All year
Netball	Fri	3.15—4.00	5	Spring—summer
Computer Club	Tue	3.15—4.00	All	All year
Choir	Thu	3.15—4.00	All	All year
Lego	Thu	Lunchtime	6—7	All year

- 3 Ask your friend and answer your friend's questions.

Ask:

- what his/her favourite meal is;
- if he/she always eats healthy food;
- what the most delicious meal he/she has ever eaten is;
- what the worst possible meal he/she could imagine is.



**SPORTS FROM A TO Z 3****Variant 1**

**1** Listen to the text and circle the correct answer.

- 1) The text is...
  - a) a fairy tale.
  - b) an article.
  - c) a report.
  - d) a story.
- 2) Jack worried because...
  - a) he had a patch on his trousers.
  - b) his trousers were too long.
  - c) there were a lot of children at the competitions.
  - d) he wasn't in a mood for sport.
- 3) What kind of prize did the winner receive?
  - a) Money.
  - b) Medals.
  - c) Presents.
  - d) Balls.
- 4) Jack won...
  - a) all the competitions.
  - b) only the first race.
  - c) the competition in which he participated together with Ann.
  - d) no competition.

**2** Read the definitions and write the names of the sports.

- 1) F \_\_\_\_\_ A sport of fighting with swords, especially foils.
- 2) C \_\_\_\_\_ A sport or activity of riding a bicycle.
- 3) W \_\_\_\_\_ A sport of trying to throw an opponent down on the ground, according to a code of rules.
- 4) B \_\_\_\_\_ A sport of fighting with the fists.

**3** Complete the sentences with question tags.

- 1) Lucy can't swim, \_\_\_\_\_ ?
- 2) He won the race, \_\_\_\_\_ ?
- 3) The team has scored three goals, \_\_\_\_\_ ?
- 4) The children are going to swim, \_\_\_\_\_ ?

### 3 SPORTS FROM A TO Z

#### Variant 2

1 Listen to the text and circle the correct answer.

- 1) Jack dreamt of...
  - a) a new ball.
  - b) new trousers.
  - c) a new bicycle.
  - d) new trainers.
- 2) From the text we can say that...
  - a) Jack had a grey patch on his trousers.
  - b) Jack went to the race hoping to see Ann.
  - c) Jack liked Ann Dale.
  - d) Jack didn't feel embarrassed about his patch.
- 3) Why was Jack confused when he had to run a race together with Ann?
  - a) Jack was tired.
  - b) He couldn't run fast enough.
  - c) She was a bad partner.
  - d) He didn't want Ann to see the patch on his trousers.
- 4) What did Ann's face express when they finished the race?
  - a) Admiration.
  - b) Surprise.
  - c) Hate.
  - d) Confusion.

2 Read the definitions and write the names of the sports.

- 1) B \_\_\_\_\_ A winter sport in which teams of two or four go down narrow, twisting, iced tracks in a gravity-powered sled.
- 2) A \_\_\_\_\_ A sport of competing in track and field events, including running races and various competitions in jumping.
- 3) H \_\_\_\_\_ A game in which players try to score a goal by hitting a puck with a special stick.
- 4) B \_\_\_\_\_ A popular game played with an orange black-striped ball; there are five players on each team and each team tries to get the ball in each other's nets.

3 Complete the sentences with question tags.

- 1) Cindy can't ride a bike, \_\_\_\_\_?
- 2) Jack is fond of playing tennis, \_\_\_\_\_?
- 3) Rick has trained a lot, \_\_\_\_\_?
- 4) James wanted to become a skier in his childhood, \_\_\_\_\_?

# THE EXTRA TEST\*. TYPES OF SPORT

## Variant 1

Read the texts and the statements to them, circle the correct variant.

### Ski and Snowboard Lessons

Want to learn how to ski and snowboard?

*Join us for the winter term!*

**Ages 13—18**

Classes:

Beginners — Sunday from 10.30 a.m. to 12.00 a.m.

Advanced — Saturday from 11.00 a.m. to 1.00 p.m.

Friday's after-school chess club is cancelled. The chess club will now meet on Wednesday from 5.00 p.m. to 6.30 p.m.

If you can't come on Wednesday, see Mr Duncan in his office or e-mail him at: [Duncan@chessclub.com](mailto:Duncan@chessclub.com).

**The chess club will meet next week on Friday as usual.**

- 1) According to the announcement information...
- classes are available all year round.
  - classes are only for a particular age group.
  - you can attend classes twice a week.

- 2) The after-school chess club...
- will never meet on Fridays.
  - has a different timetable from now on.
  - will return to its usual timetable next week.

*Kathy: «Well, I would really like to go on cycling holiday somewhere in Scotland, where there's lots of mountains and the nature is beautiful. However, I am not sure that I'm in the shape enough to do it just now but maybe some time in the future, when I have more time for exercising».*

- 3) What's Kathy's main point?
- She is not fit enough right now.
  - She is in her best shape for cycling.
  - She has already gone cycling in Scotland.

*Neil, I'll be at home at about 8.00 p.m. Don't forget Jim needs a lift to his judo class by 5.00 p.m. Please, make sure he has his uniform with him.*  
*Love, Martha*

- 4) Neil should...
- take Jim to his judo lesson and remind him about the uniform.
  - check if Jim is wearing a uniform and be at home by 8.00 p.m.
  - accompany Jim to the lift and give him his uniform.

\* Додатковий матеріал до чинної програми (з урахуванням змін, затверджених Наказом МОН України від 07.06.2017 № 804)

## THE EXTRA TEST. TYPES OF SPORT

### Variant 2

Read the texts and the statements to them, circle the correct variant.

***OFIT GYM** is now offering full gym services. We are a community gym in which our members get to choose class schedules. We purchase new equipment every 3 months. Classes are included in your membership. People with different abilities are welcome! Visit us and we'll share more of the benefits of our club.*

- 1) What can we imply from this advertisement?
- The gym invites only people with some fitness experience.
  - Members of the gym shouldn't pay for fitness classes.
  - One should renew gym membership every 3 months.

*Brian: «Speaking about a sport I'd like to take on in future, I guess it would be skydiving. The matter is, I'm afraid of height. So, this would be the biggest adventure in my life. Imagine falling from the airplane for a few minutes. It would be strengthening me from the inside, maybe...»*

- 2) What's Brian's main point?
- He wants to try skydiving despite his fear.
  - He likes adventures, but not skydiving.
  - He doesn't like anything connected with airplanes because he has an aerophobia.

**No football training today  
due to bad weather.**

- 3) What does this notice imply?
- The team won't have practice that day.
  - The training has been delayed.
  - The football training will take place as soon as the weather is fine.

— Where is Justin today? Is he at his tennis practice?  
— No, he's taken up skateboarding.  
— That's surprising. I believed he adored games like tennis or basketball. Is he any good?  
— Well, he enjoys it, but he isn't very good yet.

- 4) What is Justin's new hobby?
- Tennis.
  - Football.
  - Skateboarding.

**DOCTOR! DOCTOR! 3****Variant 1**

**1** Listen to the text and write if the statements are «True» or «False».

- \_\_\_\_\_ 1) The boy in the story worked as a postman.  
\_\_\_\_\_ 2) He offered the girl some money for the glass of milk.  
\_\_\_\_\_ 3) Many years later the girl became a doctor.  
\_\_\_\_\_ 4) Dr Kevin cured the girl for free.

**2** Match the words with their definitions.

- |  |                  |
|--|------------------|
| 1) A pain in the head lasting for some time. | a) a pill        |
| 2) To get well after an illness.             | b) to recover    |
| 3) A round tablet of medicine.               | c) a sore throat |
| 5) A throat which is painful.                | d) a headache    |

**3** Circle the correct tense form.

- 1) She ... doing her homework by the time her parents returned from work.  
a) finished  
b) finishes  
c) has finished  
d) had finished
- 2) The doctor ... me to take more exercise.  
a) advising  
b) advised  
c) have advised  
d) had advised
- 3) He ... to China before.  
a) never were  
b) has never been  
c) had never been  
d) had been never
- 4) After the teacher ... a new rule, the pupils started doing exercises.  
a) has explained  
b) explained  
c) had explained  
d) was explaining

**3 DOCTOR! DOCTOR!****Variant 2**

1 Listen to the text and write if the statements are «True» or «False».

- \_\_\_\_\_ 1) The boy in the story had to work to pay for his education.  
\_\_\_\_\_ 2) He asked the girl for a glass of milk.  
\_\_\_\_\_ 3) It took Dr Kevin a long time to fight the girl's disease.  
\_\_\_\_\_ 4) The woman cried as she couldn't pay for her treatment.

2 Match the words with their definitions.

- |  |                 |
|--|-----------------|
| 1) A vehicle for carrying to hospital.                     | a) to cough     |
| 2) To send air out of your mouth with a sudden loud noise. | b) a fever      |
| 3) Human body heat higher than 37.0 °C.                    | c) a toothache  |
| 4) A pain in a tooth lasting for some time.                | d) an ambulance |

3 Circle the correct tense form.

- 1) The phone had stopped ringing by the time I ... it.  
a) reached  
b) was reached  
c) have reached  
d) had reached
- 2) The train wasn't there. It...  
a) had been left.  
b) had left.  
c) left.  
d) has left.
- 3) She ... to speak English before she arrived in America.  
a) learns  
b) has learnt  
c) had learnt  
d) had been learnt
- 4) I can't find my ticket. I think I ... it!  
a) am lost  
b) have lost  
c) had lost  
d) lost

**THE EXTRA TEST\* HEALTH PROTECTION**

Variant 1

**1** Read the texts and match (a—e) to 1—5.

- a) Garlic: it's not just for vampires.
- b) Ginger root.
- c) More honey, please.
- d) You are ill.
- e) To take or not to take?

**TRY THESE THINGS WHEN YOU START TO FEEL ILL**

- 1) \_\_\_\_\_  
You feel weak and dizzy. Your forehead feels hot. Your head aches. Everything aches. There aren't enough tissues in the world. Your mum gives you medicine, makes you drink warm tea and doesn't let you play your favourite computer game. You think it's not fair, but your mum really knows what can help.
- 2) \_\_\_\_\_  
Somebody says that if you take vitamin C regularly, you won't catch a virus, others think that it doesn't actually prevent you from catching a cold. But everybody agrees that vitamin C can really reduce the number of days you will stay in bed, and it is also an antioxidant that helps the body to heal.
- 3) \_\_\_\_\_  
This bee product is the best for a cold or flu season. It helps you when you have a cough or a sore throat and it helps you to sleep better when you have a cold.
- 4) \_\_\_\_\_  
It has antibacterial properties that help the immune system to fight an infection. It also makes most things taste better. So, let your mum add it to your salad or soup, and don't complain!
- 5) \_\_\_\_\_  
It is a warming spice, so it's good for colds. So, add it to your tea and get warm. Before you know it, it's time to feel better, and you can go back to being your best self.

**2 Cross out the odd word or word combination.**

- 1) Flu, pneumonia, measles, chickenpox, stiff neck.
- 2) Fever, injection, headache, rash, running nose.
- 3) Doctor, heart attack, general practitioner, surgeon.
- 4) Pain, ache, pressure, sore, injury.
- 5) Bruise, plaster, pills, eye drops.

**3 Circle the correct variant.**

- 1) I fell and ... my wrist.
  - a) sprained
  - b) injury
  - c) sick
- 2) A ... is a doctor's note telling a patient what type of medication to get.
  - a) recipe
  - b) prescription
  - c) recommendation
- 3) The doctor gave her a ... to heal her, and poor Florence fell asleep.
  - a) recovery
  - b) medicine
  - c) fever
- 4) Flu is an ... which is similar to a bad cold but more serious.
  - a) injection
  - b) injury
  - c) illness
- 5) He had a running ... for two days. Then his temperature came down.
  - a) nose
  - b) rash
  - c) fever



**THE EXTRA TEST. HEALTH PROTECTION****Variant 2**

1 Read the texts and match choices (a—e) to 1—5.

- a) Drink up.
- b) Take a hot shower.
- c) Have a spoonful of honey.
- d) Slow down.
- e) Gargle with salt water.

**WAYS TO FEEL BETTER NOW**

1) \_\_\_\_\_

One day you wake up with a sore throat. Then comes a headache, running nose and coughing. You may try to lead your usual way of life and even go to school, but soon you understand that the only reasonable thing is to stay in bed. So, you stay home from school until you feel better.

2) \_\_\_\_\_

Getting plenty of warm herbal tea or lemon water helps you to recover quicker. It also prevents headaches and dizziness. Keep a glass or reusable bottle on hand, and refill it with water. Skip colas, sodas and coffee which can dry you out.

3) \_\_\_\_\_

It's a good way to make a sore throat feel better. Stir one-quarter to one-half a teaspoon of salt into a cup of warm water, and gargle a few times a day.

4) \_\_\_\_\_

This sticky stuff can coat your throat and soothe a cough. In one study, kids who ate about half a tablespoon of honey at bedtime slept more soundly and coughed less than those who didn't.

5) \_\_\_\_\_

Although doctors sometimes forget to recommend it, but this method works, at least there's no harm in trying it. The warm steam will help you to get warm and feel better.



**2** Cross out the odd word or word combination.

- 1) Scarlet fever, remedy, cold, mumps, flu.
- 2) Cough, sore throat, stomachache, sneezing.
- 3) Wound, nurse, dentist, doctor.
- 4) Stomach, head, throat, tooth, blood pressure.
- 5) Bandage, injection, thermometer, syringe.

**3** Circle the correct variant.

- 1) I break out in a ... if I eat too much chocolate.
  - a) rash
  - b) dizzy
  - c) sick
- 2) He has had a ... for two days.
  - a) recovery
  - b) medicine
  - c) fever
- 3) I fell and ... my ankle.
  - a) sprained
  - b) pain
  - c) operated
- 4) I'm too ... to go to work.
  - a) disease
  - b) ill
  - c) ache
- 5) She had a small cut, so I put a ... on her hand.
  - a) pill
  - b) plaster
  - c) surgery

**ENTERTAIN YOURSELF! 4****Variant 1**

**1** Listen to the text and write if the statements are «True» or «False».

- \_\_\_\_\_ 1) Bob had an opportunity to get \$1,000,000 at a TV quiz show.  
 \_\_\_\_\_ 2) Bob chose a question on British History.  
 \_\_\_\_\_ 3) Bob wasn't really confident in his success.  
 \_\_\_\_\_ 4) It was not possible to answer the second part without knowing the first part of the question.

**2** Read and complete the text with the words from the box. There are three choices you don't need to use.

actors'	plot	horror	performance
thriller	gripping	expensive	

«Gravity» by Alfonso Cuarón is a \_\_\_\_\_<sup>(1)</sup> that keeps the tension by many artistic means at once: people in an isolated environment, hopeless situation and of course the perfect \_\_\_\_\_<sup>(2)</sup> play — George Clooney (Matt Kowalski) and Sandra Bullock (Ryan Stone).

The vast emptiness around Kowalski and Stone, the understanding that in the entire universe nobody can save or help them, the total and complete loneliness of a tiny human being in the endless ocean of space — this is what gave me chills while watching the film.

The film is really \_\_\_\_\_<sup>(3)</sup>. It is impossible to look away from the screen, because every little detail is important and helps to engage the audience deeper into the situation.

The actors were great and their \_\_\_\_\_<sup>(4)</sup> was convincing.

So I would like to strongly recommend watching «Gravity» to all who read this review.

**3** Correct the mistakes in the sentences.

- 1) Sometimes I play video games by himself, but I also invite friends over to play. \_\_\_\_\_  
 2) If you don't know what is wrong with yourself, then ask a doctor.  
 \_\_\_\_\_  
 3) We thought to ourselves, this has been the best day we have ever spent together! \_\_\_\_\_  
 4) She did it by itself. \_\_\_\_\_

## 4 ENTERTAIN YOURSELF!

### Variant 2

1 Listen to the text and write if the statements are «True» or «False».

- \_\_\_\_\_ 1) Bob was the best guest the quiz show had ever seen.  
 \_\_\_\_\_ 2) Bob had to answer a two-part question.  
 \_\_\_\_\_ 3) Bob thought the first part of the question was easier than the second part.  
 \_\_\_\_\_ 4) Bob won 1,000,000 dollars.

2 Read and complete the text with the words from the box. There are three choices you don't need to use.

characters	title	filmed	comedy
actors	exciting	plot	

«Now You See Me» was \_\_\_\_\_<sup>(1)</sup> by Louis Leterrier in 2013, and gathered \$117.7 million in the US box office. The main \_\_\_\_\_<sup>(2)</sup> are played by Jesse Eisenberg, Woody Harrelson, Isla Fisher, Mark Ruffalo, Melanie Laurent and Dave Franco. Besides them, one of my favourite Hollywood actors — Morgan Freeman — has also starred in «Now You See Me», so I felt content with the actors.

The movie's \_\_\_\_\_<sup>(3)</sup> develops around a group of four professional illusionists, led by so-called Atlas. They use their perfect skills to steal money and rob banks. This group of four is chased by FBI agents, who want to reveal the illegal activities of the four magicians.

The atmosphere of the film is \_\_\_\_\_<sup>(4)</sup>, especially in the beginning, when it shocks viewers with its novelty. But closer to the middle of the movie the tension weakens, and then simply fades away.

3 Correct the mistakes in the sentences.

- 1) The children made holiday decorations by themselves. \_\_\_\_\_  
 2) That man is talking to herself. \_\_\_\_\_  
 3) When I saw himself in the mirror, I was horrified — there was red paint on my nose! \_\_\_\_\_  
 4) She bought itself a new dress for her new job. \_\_\_\_\_

## PLACES OF INTEREST 4

## Variant 1

1 Listen to the texts and write the correct numbers.



The House  
with Chimeras



Big Ben



The Tower  
of London



Mariyinsky  
Palace

2 Read the text and match (a—d) to 1—4.

Which of the advertisements offers...

- a) training and equipment for watersports?
- b) a visit to a museum?
- c) a bike tour of Brighton?
- d) an on-foot tour of Brighton?

\_\_\_\_\_ 1) At Brighton Marina you can learn to yacht sail or drive a boat. We provide training and all specialized equipment.

\_\_\_\_\_ 2) 90-minute guided walking tour of Brighton's fascinating old town! Visit famous landmarks, hear about Brighton's history and culture and explore its hidden past.

\_\_\_\_\_ 3) This fascinating museum has exhibits that include hundreds of British birds, insects from butterflies to beetles, a whale skeleton and dinosaur bones.

\_\_\_\_\_ 4) Welcome to Brighton Cycling, the original bike tour company in Brighton. With us you can cycle round our beautiful city whilst learning about the history of the sights and the main characters that put Brighton on the map.

3 Read and make up three special questions.

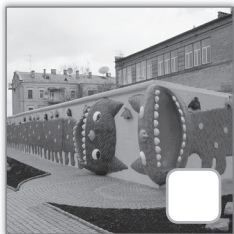
Vydubychi Monastery is one of the famous and historic monasteries in Kyiv. Prince Vsevolod Yaroslavych founded it in 1070. According to legend, the name of the monastery is associated with the Christianization of Rus'. In 1924, the government closed the monastery. It was reopened in 1992 and is now one of the finest churches of Kyiv.

- 1) What \_\_\_\_\_
- 2) Who \_\_\_\_\_
- 3) When \_\_\_\_\_

## 4 PLACES OF INTEREST

### Variant 2

1 Listen to the texts and write the correct numbers.



Landscape Valley



Andriyivsky Uzviz



Buckingham Palace



London Eye

2 Read the text and match (a—d) to 1—4.

a) How to get there.

c) When to visit.

b) Activities.

d) Prices.

\_\_\_\_\_ 1) Warner Bros. Studio Tour London provides an amazing new opportunity to explore the magic of the Harry Potter films. This walking tour takes you behind the scenes revealing facts about the special effects and animation that made these films so popular all over the world.

\_\_\_\_\_ 2) Tickets must be purchased in advance. No tickets on the door.

Adult Ticket: £59.00 per ticket

Child Ticket: £52.00 per ticket

\_\_\_\_\_ 3) The Warner Brothers Studio is generally open all year except on Bank Holidays.

\_\_\_\_\_ 4) There are direct trains from both London Euston (20 minutes' journey) and Birmingham New Street (1-hour journey). A shuttle bus runs from Watford Junction to the Studio Tour.

3 Read and make up three special questions.

The monument to Prince Volodymyr the Great is one commemorating Prince Volodymyr — the Baptizer of Rus'. The monument dates back to 1840, and is the first sculpture monument in Kyiv. The designer of the monument was the famous sculptor V. Demut-Malynovskyi and the outstanding architect Professor O. Ton. The statue shows the king with a cross in his right hand and with the royal crown in his left.

1) When \_\_\_\_\_

2) Who \_\_\_\_\_

3) What \_\_\_\_\_

## LISTENING

## Variant 1

- 1 Listen to the characteristics of the characters from the Harry Potter series and match these descriptions with the pictures. There are more descriptions than pictures.



- 2 Listen to the text and mark (✓) if the statements are true or false.

		True	False
1	The king in the story was hard-working and active.		
2	The king became so fat that he couldn't move his body.		
3	The holy man agreed to meet the king in the palace.		
4	The king realized the reason why the holy man asked him to come to his place on foot.		

**3 Listen and tick the correct picture.**

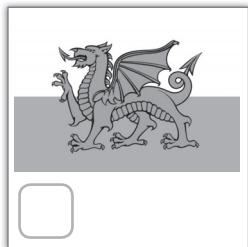
1) What Ukrainian city is that?



2) What sight of London is that?



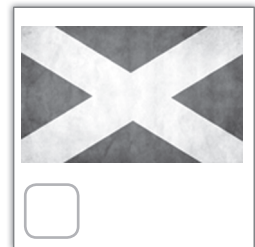
3) What part of the UK is that?



Wales



Northern Ireland



Scotland

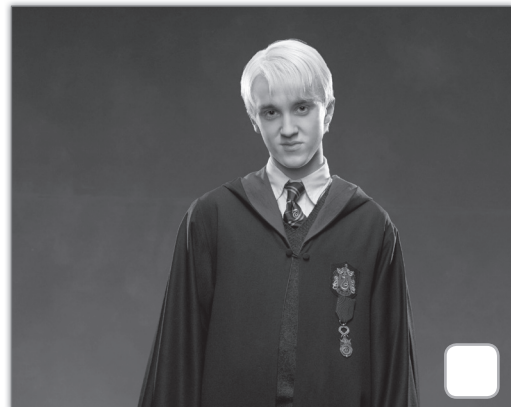
4) What is his favourite sport?





**LISTENING****Variant 2**

- 1 Listen to the characteristics of the characters from the Harry Potter series and match these descriptions with the pictures. There are more descriptions than pictures.



- 2 Listen to the text and mark (✓) if the statements are true or false.

		True	False
1	People worried about their king because he liked potatoes very much.		
2	The holy man could not help the king gain his health and fitness.		
3	The holy man lived rather far from the palace.		
4	The king met the holy man several times.		

**3 Listen and tick the correct picture.**

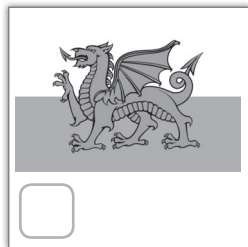
1) What Ukrainian city is that?



2) What sight of London is that?



3) What part of the UK is that?



Wales



Northern Ireland



Scotland

4) What winter sport does he like?



1 Read the texts and match them with the questions.

### THE BEST MOVIES EVER MADE

- 1) «Raiders of the Lost Ark»  
Being also known as «Indiana Jones and the Raiders of the Lost Ark», the film won four Academy Awards and is famous for special effects in action movies.
- 2) «The Matrix»  
«The Matrix» is one of the greatest sci-fi movies ever. It also set a new standard in Hollywood for fight scenes.
- 3) «Rear Window»  
Many critics believe that «Rear Window» is Alfred Hitchcock's best film. They also call it culturally and historically significant.
- 4) «Pulp Fiction»  
Known for its exciting dialogues, combination of different story lines, and numerous pop culture references, «Pulp Fiction» was nominated for seven Oscars and won the Palme d'Or at Cannes Film Festival in France.
- 5) «The Godfather»  
«The Godfather» has been recognized as one of the greatest movies ever made. It had one of the greatest casts, screenplays, and directors of all time. So critics speak about the significant effect it had on western culture.

#### Which of the movies...

- a) has greatly influenced western culture?
- b) is believed to be the best film of a famous director?
- c) got four Oscars?
- d) is one of the best in the genre of science fiction?
- e) unites different stories?

2 Read the text and answer the questions.

A doctor was much annoyed by his patients' habit to stop him in the street and ask his medical advice free of charge. He decided to stop it. So one day he met one of his patients who exclaimed, «Oh, doctor, I'm so glad to see you. You know, I have such a severe pain in my left ankle. What will you recommend me to do?»

The doctor showed great concern and said, «First, shut your eyes and show your tongue.»

Then he went away, leaving the patient standing in the street with his tongue out.

1) Who did the doctor meet one day?

\_\_\_\_\_

2) What problem did the patient have?

\_\_\_\_\_

3) What did the doctor tell him to do?

\_\_\_\_\_

**3** Read the text and choose the correct answer.

Four \_\_\_\_\_<sup>(1)</sup> stood smiling behind the Ukrainian flag, celebrating their country's first gold \_\_\_\_\_<sup>(2)</sup> at 2014 Sochi Olympics.

The Ukrainian women biathlon team provided some good news with their \_\_\_\_\_<sup>(3)</sup> — Ukraine's first Winter Olympics gold medal in two decades.

Twins Vita and Valya Semerenko combined with Yuliya Dzhyrna and Olena Pidhrushna won the last women's biathlon competition in Sochi. There were tears, and then there were smiles. It was the second medal for Ukraine at these \_\_\_\_\_<sup>(4)</sup>, after Vita Semerenko took bronze in the women's 7.5 km sprint.

	A	B	C	D
1	teammates	classmates	friends	sisters
2	race	sportsman	medal	rings
3	victory	contest	achieve	winner
4	event	games	match	week

**1 Read the texts and match them with the questions.**

Britain is a nation of drama-lovers and in the land that brought us Shakespeare, you'll never be far from some of the best theatres in the world.

- 1) London is home not only to the world-famous Royal Opera House, but also to Sadler's Wells Theatre, the place of dance in the UK where you can catch everything from flamenco to hip hop.
- 2) If you like Shakespeare's plays, go straight to the re-creation of Shakespeare's Elizabethan Globe Theatre on the south bank of the River Thames.
- 3) The Royal Exchange Theatre in Manchester is known for first-rate classic and modern productions. This theatre has a reputation as a centre of excellent drama.
- 4) Glasgow Citizen Theatre is the birthplace of theatrical action and is home to the Scottish Opera, the Scottish Ballet and the National Theatre of Scotland.
- 5) If you're in Cardiff, a visit to the Wales Millennium Centre is a must. It hosts everything from musicals to ballet and modern dance in a high-tech building that's worth a look in itself. If you don't have time for a show, pop in for a backstage tour or a drink in the bar. Free concerts are held daily in the foyer.

**Which of the theatres is associated with...**

- a) concerts you can attend for free?
- b) different dance styles?
- c) the name of the greatest of the English playwrights?
- d) the birth of Scottish theatre?
- e) first-rate drama performances?

**2 Read the text and answer the questions.**

A man goes to his doctor and says, «I think my wife's hearing isn't good. What should I do?» The doctor replies, «Try this test to find out for sure. Stand ten steps behind her and ask her a question, if she doesn't answer, she really has a problem with hearing.» The man goes home and sees his wife cooking.

He stands ten steps behind her and says, «What's for dinner, honey?» He gets no answer, so he moves closer and asks again and again. Finally he stands directly behind her and says, «What's for dinner?» She replies, «For the fourth time, I SAID CHICKEN!»

1) Why did the man go to the doctor?

\_\_\_\_\_

2) What did the doctor tell the man to do?

\_\_\_\_\_

3) Why did the man have to repeat his question several times?

\_\_\_\_\_

**3** Read the text and choose the correct answer.

The biathlon \_\_\_\_\_<sup>(1)</sup> at 2014 Sochi Olympics was warmly welcomed by all the Ukrainians.

«Great proof of how \_\_\_\_\_<sup>(2)</sup> can unite the nation,» Serhiy Bubka, the leader of Ukraine's Olympic Committee, posted on Twitter.

«I am very proud,» Bubka said. «The girls brought not only \_\_\_\_\_<sup>(3)</sup>; they also brought such a fantastic success, which we really needed today for the Ukrainian people, to bring the light, to bring a bright future and to show that the Ukrainian people are together.»

«It is the dream of a whole lifetime,» said Vita Semerenko, 28, \_\_\_\_\_<sup>(4)</sup> in her second Olympics for Ukraine. «Our dream and the dream of the whole of Ukraine has come true.»

	A	B	C	D
1	victory	win	team	event
2	Olympic	sport	winning	champion
3	race	membership	medals	sportsmen
4	referee	competing	joining	losing

# WRITING 1

## Variant 1

**1** Complete the sentences.

1) The physical activity I like most is \_\_\_\_\_  
because \_\_\_\_\_

2) I also would like to try a sport/game like \_\_\_\_\_  
because \_\_\_\_\_

3) I have to \_\_\_\_\_ to be strong and healthy.

**2** Write the names of Kyiv's places of interest.

1) Name a cathedral. \_\_\_\_\_

2) Name a square. \_\_\_\_\_

3) Name a monument. \_\_\_\_\_

**3** You have recently seen a film which you enjoyed very much. Write a letter to a friend describing the film and explaining why he or she should go and see it.

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**WRITING****Variant 2**

**1** Complete the sentences.

1) To be a good sportsman, one has to \_\_\_\_\_  
\_\_\_\_\_

2) The sport/game I really like is \_\_\_\_\_  
\_\_\_\_\_

3) To make my lifestyle healthier, I should \_\_\_\_\_  
\_\_\_\_\_

**2** Write the names of London's places of interest.

1) Name a building. \_\_\_\_\_

2) Name a square. \_\_\_\_\_

3) Name a monument. \_\_\_\_\_

**3** Write a review about a gym, a sports club or a sports centre.

- Include information on the equipment, facilities and customer service;
- write how often you go there and what sports you do;
- say whether you would recommend the place to other people.

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**1** Speak about your attitude to sport. Answer the questions.

- 1) What is your favourite team sport?
- 2) What is your favourite summer/winter sport?
- 3) What new sports would you like to try?
- 4) What is the most popular sport in your country?
- 5) Do you agree with Richard M. Nixon who said, «I don't know anything that builds the will to win better than competitive sports.»? Explain.

**2** After your trip to England you have some postcards with the major places of interest of London. Describe these sights of London.



**3** Describe your favourite actor/actress.

- 1) Speak about the films he/she starred in.
- 2) Say what you like about him/her.
- 3) Compare this person with other actors/actresses and explain why your choice is the best.

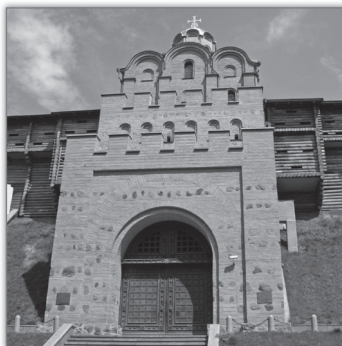
# SPEAKING

## Variant 2

1 Speak about your attitude to sport. Answer the questions.

- 1) Do you prefer playing or watching sports?
- 2) What sport or game do you like most and why?
- 3) Do you like Physical Training lessons at school? Why?
- 4) Do you want to become a professional sportsman?
- 5) Do you think everybody should practise sport? Why?

2 Imagine you are showing the pictures of Kyiv to your friend who lives in England. Describe the major places of interest of our capital.



3 Comment on the following issues.

Exercise creates stronger, happier, and smarter people.

- 1) Do you agree or disagree with this statement?
- 2) What can you do to make your lifestyle healthier?

## THE PRESENT SIMPLE OR PRESENT CONTINUOUS TENSE?

### Variant 1

1 Read and circle the correct variant.

- 1) My grandparents often ... us on Sundays.
  - a) visit
  - b) visits
  - c) visiting
  - d) to visit
- 2) Look! He ... eating ice cream.
  - a) am
  - b) is
  - c) does
  - d) are
- 3) Linda often ... care of her little sister.
  - a) to take
  - b) take
  - c) taking
  - d) takes
- 4) Jane ... me with my homework right now.
  - a) help
  - b) helps
  - c) to help
  - d) is helping
- 5) ... your parents go to work by bus?
  - a) Do
  - b) Does
  - c) Are
  - d) Is
- 6) ... your brother exercise regularly?
  - a) Don't
  - b) Does
  - c) Are
  - d) Isn't

2 Read and write the correct verb form.

- 1) My friend \_\_\_\_\_ (*play*) basketball once a week.
- 2) Martha and Kevin \_\_\_\_\_ (*swim*) in the pool now.
- 3) It \_\_\_\_\_ (*rain*) heavily. Take an umbrella!
- 4) Lorie \_\_\_\_\_ (*travel*) to the seaside every summer.
- 5) Can you feel the smell? My mother \_\_\_\_\_ (*bake*) delicious cookies.
- 6) He always \_\_\_\_\_ (*tell*) us funny stories.

## THE PRESENT SIMPLE OR PRESENT CONTINUOUS TENSE?

### Variant 2

1 Read and circle the correct variant.

- 1) I ... up at seven o'clock in the morning.
  - a) wake
  - b) wakes
  - c) waking
  - d) to wake
- 2) ... Amanda cook well?
  - a) Don't
  - b) Does
  - c) Are
  - d) Isn't
- 3) They ... basketball at the sports ground at the moment.
  - a) playing
  - b) to play
  - c) plays
  - d) are playing
- 4) It ... there a lot.
  - a) raining
  - b) rain
  - c) rains
  - d) to rain
- 5) Vic ... play any musical instruments.
  - a) don't
  - b) doesn't
  - c) isn't
  - d) do
- 6) ... you having a good time here, in London?
  - a) Do
  - b) Does
  - c) Are
  - d) Is

2 Read and write the correct verb form.

- 1) Tommy \_\_\_\_\_ (*live*) at 15 Rose Lane.
- 2) It's 12.00. They \_\_\_\_\_ (*have*) lunch.
- 3) They \_\_\_\_\_ (*wait*) for the train right now.
- 4) Jose and I \_\_\_\_\_ (*study*) German together.
- 5) Stella is very sociable — she always \_\_\_\_\_ (*try*) to make new friends.
- 6) Diana \_\_\_\_\_ (*speak*) three languages: Spanish, French and Italian.

## THE PRESENT PERFECT OR PAST SIMPLE TENSE?

### Variant 1

1 Read and circle the correct variant.

- 1) Brian ... this nice picture yesterday.
  - a) have drawn
  - b) drew
  - c) has draw
  - d) has drawn
- 2) He ... breakfast at 6.00 a.m. this morning.
  - a) has
  - b) had
  - c) has had
  - d) had had
- 3) Julia ... nice presents for her friends.
  - a) has bought
  - b) has buy
  - c) was bought
  - b) have buy
- 4) My friend ... the Geography test yet.
  - a) did not pass
  - b) did not passed
  - c) have not passed
  - d) has not passed
- 5) I ... the fish.
  - a) have just feed
  - b) just feded
  - c) have just fed
  - d) had just fed
- 6) They ... the keys, so they can't open the door.
  - a) have lost
  - b) has losted
  - c) have losted
  - d) lost

2 Read the sentences and underline the correct variant.

- 1) My father *has just returned/just returned* from Scotland. He *has liked/liked* this country very much.
- 2) Our teacher *has told/told* us a lot about the United Kingdom last lesson.
- 3) I *have prepared/prepared* a report about British traditions. I *spent/have spent* two hours on this work yesterday.
- 4) What places of interest *have you seen/did you see* when you were in London?
- 5) I *have just found/just found* some time to write you about our journey.

## THE PRESENT PERFECT OR PAST SIMPLE TENSE?

### Variant 2

1 Read and circle the correct variant.

- 1) I ... the room.  
a) has already cleaned      c) have already clean  
b) already cleaned      d) have already cleaned
- 2) They ... in Canada in 1986.  
a) lived      c) has lived  
b) have lived      d) have living
- 3) I have ... London twice.  
a) been to      c) to been at  
b) be to      d) being in
- 4) The children ... breakfast yet.  
a) did not eaten      c) have not eaten  
b) did not eat      d) has not eaten
- 5) ... they arrive at your party too early last Friday?  
a) Were      c) Have  
b) Did      d) Had
- 6) He ... English grammar before.  
a) has studied      c) has study  
b) have studied      d) has studying

2 Read the sentences and underline the correct variant.

- 1) — *Have you ever played/Did you ever play* hockey?  
— Yes, I *liked/have liked* this game when I was about 10 years old.
- 2) She *has never heard/never heard* such a funny story before.
- 3) I was so tired that I *haven't/didn't* read before going to sleep.
- 4) My brother *has never been/never was* to Britain. He only *has been/went* to Poland two years ago.
- 5) *Have you ever heard/Did you ever hear* about the London Eye? It's a popular attraction in London.

## THE PAST CONTINUOUS OR PAST SIMPLE TENSE?

### Variant 1

1 Read and circle the correct variant.

- 1) It *rained/was raining*, so I *took/was taking* an umbrella with me.
- 2) Jan *was having/had breakfast* when the phone *was ringing/rang*.
- 3) What was the weather like yesterday? — The sun *shone/was shining* all day.
- 4) My mother *cooked/was cooking* dinner when I got home yesterday.
- 5) I *am/was* riding my bike when a dog *appeared/was appearing* in front of me.
- 6) Caroline *was studying/studied* for 2 hours yesterday.

2 Look and write what the children were doing at the party yesterday.




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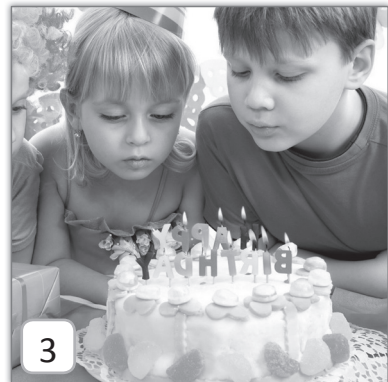
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## THE PAST CONTINUOUS OR PAST SIMPLE TENSE?

### Variant 2

1 Read and circle the correct variant.

- 1) Jake *was/were* swimming peacefully when he *saw/was seeing* a massive shark next to him!
- 2) I *saw/was seeing* you in town yesterday. You *sat/were sitting* outside a café eating ice cream.
- 3) My little brother kept annoying me while I *was trying/trying* to study for my grammar test.
- 4) He *played/was playing* tennis from 3 till 4 yesterday afternoon.
- 5) They were tired as they *were doing/did* exercises all morning.
- 6) Sam *was/is* doing his homework when Susie *was ringing/rang* and asked him out.

2 Look and write what the children were doing at school yesterday.

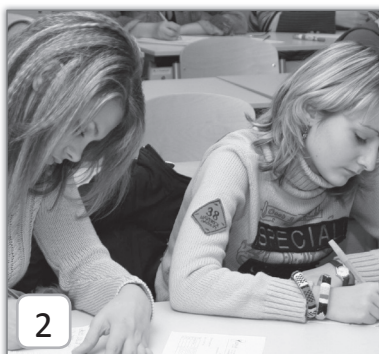


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**TENSES. REVISION****Variant 1**

1 Put the verbs in brackets into the correct tense form.

- 1) They're very good students, they always \_\_\_\_\_ (do) their homework.
- 2) I \_\_\_\_\_ (write) a letter to my penfriend, when somebody \_\_\_\_\_ (knock) at the door.
- 3) By the time the course finished I \_\_\_\_\_ (know) all the irregular verbs.
- 4) Don't stay out too late, then you \_\_\_\_\_ (get up) on time.
- 5) I \_\_\_\_\_ (hear) many interesting things about Disneyland Paris.
- 6) I suddenly realized that I \_\_\_\_\_ (lose) my keys.

2 Read and circle the correct variant.

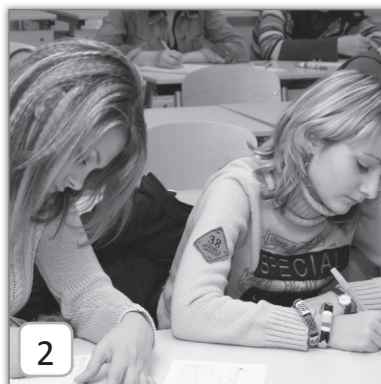
- 1) «Did you phone Jane?» — «Yes, she ... her homework when I called.»  
 a) has done                      b) was doing                      c) did
- 2) ... you coming with us?  
 a) Are                                  b) Do                                  c) Have
- 3) The doctor advised me ... more exercise.  
 a) take                                  b) to take                                  c) taking
- 4) Alice ... in London for a week when her brother came to visit her.  
 a) has been                      b) have been                      c) had been
- 5) It's raining heavily! You ... shut the window!  
 a) should                                  b) ought                                  c) have
- 6) Yesterday my dad ... me to help him to clean his car.  
 a) ask                                  b) asks                                  c) asked

3 Look at the pictures and complete the sentences with the correct form of the verb from the box.

sing                      draw                      write  
listen to the teacher                      read                      play volleyball



They were \_\_\_\_\_  
\_\_\_\_\_



They were \_\_\_\_\_  
\_\_\_\_\_



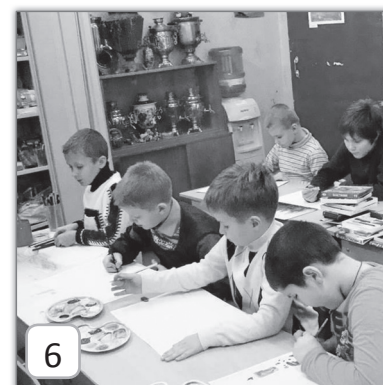
They were \_\_\_\_\_  
\_\_\_\_\_



They were \_\_\_\_\_  
\_\_\_\_\_



They were \_\_\_\_\_  
\_\_\_\_\_



They were \_\_\_\_\_  
\_\_\_\_\_

**TENSES. REVISION****Variant 2**

**1** Put the verbs in brackets into the correct tense form.

- 1) He never \_\_\_\_\_ (*walk*) to work, he always drives.
- 2) Jane \_\_\_\_\_ (*exercise*) at the sports ground when it \_\_\_\_\_ (*start*) raining.
- 3) When I got to the office the secretary \_\_\_\_\_ (*already go*) home.
- 4) If you eat too much you \_\_\_\_\_ (*put*) on weight.
- 5) This morning I \_\_\_\_\_ (*get*) a letter from my penfriend who lives in San Francisco.
- 6) I didn't have much to eat at lunch because I \_\_\_\_\_ (*eat*) a lot at breakfast.

**2** Read and circle the correct variant.

- 1) I ... Chinese food before.
  - a) never tried
  - b) have never tried
  - c) had never tried
- 2) She ... doing her homework before her parents returned from work.
  - a) finished
  - b) has finished
  - c) had finished
- 3) We ... to Odesa last summer.
  - a) go
  - b) will go
  - c) went
- 4) What can I ...?
  - a) to say
  - b) say
  - c) said
- 5) He has never ... to China before.
  - a) was
  - b) be
  - c) been
- 6) Sorry, I'm late. My car ... down on my way here.
  - a) has broken
  - b) broken
  - c) broke

3 Look at the pictures and complete the sentences with the correct form of the verb from the box.

eat a cake  
take photos

play games  
listen to music

sing  
dance



They were \_\_\_\_\_

\_\_\_\_\_



They were \_\_\_\_\_

\_\_\_\_\_



They were \_\_\_\_\_

\_\_\_\_\_



They were \_\_\_\_\_

\_\_\_\_\_



They were \_\_\_\_\_

\_\_\_\_\_



They were \_\_\_\_\_

\_\_\_\_\_

**MODAL VERBS****Variant 1**

1 Complete the school rules with the words from the box.

must      mustn't      allowed      may

- 1) Food and drinks are not \_\_\_\_\_ in classrooms, main hall, home economics hall, library or offices.
- 2) Pupils \_\_\_\_\_ not use someone else's book or gym locker.
- 3) Hats \_\_\_\_\_ be removed when entering classrooms and offices.
- 4) Pupils \_\_\_\_\_ use the Internet without permission.

2 Choose and circle the correct modal verb.

- 1) — *Can / May* you play the guitar well?
- 2) There's a bus to Oxford Street, so we *needn't / mustn't* walk.
- 3) — *May / Must* I go out, mummy?  
— No, you *can't / needn't*, you *may / must* do your homework first.
- 4) The doctor says I *must / may* stay in bed till my temperature goes down.

3 Cross out the unnecessary words.

- 1) We must to listen to the teacher carefully in class.
- 2) Children can sometimes be watch films in class.
- 3) — Must I should take a bus?  
— No, you needn't to. The station is not very far.

**MODAL VERBS****Variant 2**

1 Complete the school rules with the words from the box.

must      mustn't      allowed      may

- 1) Electronic devices (CD players, MP3's, radios, laser pens, etc.) are not \_\_\_\_\_ at school.
- 2) Mobile phones \_\_\_\_\_ be turned off during regular school hours. Students are allowed to use cell phones before and after school only.
- 3) Students \_\_\_\_\_ have the following items at school: knives, weapons, dangerous objects, tobacco, drugs, alcohol and gang emblems.
- 4) Fighting or provoking fights \_\_\_\_\_ result in suspension or transfer to another school.

2 Choose and circle the correct modal verb.

- 1) — *Need / May* I sit here?  
— Yes, you *should / may* sit anywhere in the room.
- 2) You *mustn't / must* cross the street when the light is red.
- 3) You *must / mustn't* browse social networks during a lesson.
- 4) You *should / needn't* water the flowers, Dora has already watered them.

3 Cross out the unnecessary words.

- 1) Cindy can't not walk because she's broken her leg.
- 2) — May I to go to the cinema?  
— Yes, but you must be get home before ten.
- 3) When can you leave going school for home?

**SPECIAL QUESTIONS****Variant 1**

1 Read the text and write special questions to it.

Alexander Rodriguez is one of the world's greatest baseball players. He plays for the New York Yankees, after starting his career with Seattle and Texas. He holds a long list of baseball records. He is the youngest player ever to hit 500 home runs. He will get \$30 million if he breaks the all-time home run record of 762.

Rodriguez was born in 1975 in New York City to Dominican parents. He loved baseball when he was growing up and was a star player at school. He was the USA Baseball Junior Player of the Year and the Gatorade National Baseball Student Athlete of the Year. In 1993, Alex was the first ever high-school player to try out for the USA Team.

- 1) Who \_\_\_\_\_ ?
- 2) When \_\_\_\_\_ ?
- 3) Where \_\_\_\_\_ ?
- 4) What team \_\_\_\_\_ for?
- 5) How many \_\_\_\_\_ ?
- 6) How much \_\_\_\_\_ ?

2 Read the text and complete the questions with the correct question words.

Westminster Abbey is one of London's most impressive buildings. It was built around 785, and is one of the oldest buildings of London. Now the Abbey is the place where some of Britain's most outstanding people from royals and poets to scientists and politicians are buried. Most recently it was the church in which Kate and Will, the Duchess and Duke of Cambridge, got married.

- 1) \_\_\_\_\_ is the text about?
- 2) \_\_\_\_\_ was Westminster Abbey built?
- 3) \_\_\_\_\_ is the Abbey now?
- 4) \_\_\_\_\_ got married in the Abbey not long ago?

## SPECIAL QUESTIONS

### Variant 2

1 Read the text and write special questions to it.

Alexander Rodriguez made his major league debut aged 18, becoming the youngest position player in Seattle history. He quickly set many Seattle club records and in 1996 was the Major League Player of the Year. In 2000, he signed with the Texas Rangers in what was the most profitable contract in sports history.

Rodriguez joined the New York Yankees in 2004. In 2007, he became the first player in history to have at least 35 home runs, 100 runs, and 100 RBI in 10 consecutive seasons. His success has brought criticism from the press. He said to a magazine: «When people write about me, I don't know if it's because I'm good-looking or because I make the most money.»

- 1) Who \_\_\_\_\_ ?
- 2) How old \_\_\_\_\_ ?
- 3) Where \_\_\_\_\_ ?
- 4) When \_\_\_\_\_ ?
- 5) How many \_\_\_\_\_ ?
- 6) What \_\_\_\_\_ ?

2 Read the text and complete the questions with the correct question words.

The Guard that looks after Buckingham Palace is called The Queen's Guard. All the guards taking part in the ceremony are dressed in traditional red tunics and bearskin hats. Changing the Guard also takes place at Windsor Castle and at Horse Guards Arch on Horse Guards Parade. Changing the Guard does not take place on the forecourt of Buckingham Palace in very wet weather. Any decision to cancel Changing the Guard at Buckingham Palace, due to wet weather, is made by the Captain of the Guard at the last minute.

- 1) \_\_\_\_\_ is the Guard that looks after Buckingham Palace called?
- 2) \_\_\_\_\_ are all the guards taking part in the ceremony dressed?
- 3) \_\_\_\_\_ does Changing the Guard not take place on the forecourt of Buckingham Palace?
- 4) \_\_\_\_\_ makes a decision to cancel Changing the Guard because of wet weather?



## SOME/ANY, MUCH/MANY, LITTLE/FEW, TOO/ENOUGH

### Variant 1

- 1 Write *a/an* or *some* before the words and mark (✓) them as countable (C) or uncountable (Unc).

		C	Unc
1	rice		
2	onion		
3	milk		

		C	Unc
4	potato		
5	sweet		
6	bread		

- 2 Use the words from ex. 1 to make up sentences like in the example.

1) *Is there any rice? Yes, there is some, but not much.*

- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_

- 3 Arrange the words into sentences.

1) tea/a little/and/she/some/ate/bread/drank.

\_\_\_\_\_

2) sleep/before/you/to/get/an exam/always/need/enough.

\_\_\_\_\_

3) too/work/I/just/more/tired/am/to.

\_\_\_\_\_

4) wasn't/the/weather/to/go/nice/swimming/enough.

\_\_\_\_\_

5) weekend/I/films/at/saw/a/few/the.

\_\_\_\_\_

6) time/I've/little/got/very/free.

\_\_\_\_\_

# SOME/ANY, MUCH/MANY, LITTLE/FEW, TOO/ENOUGH

## Variant 2

- 1 Write *a/an* or *some* before the words and mark (✓) them as countable (C) or uncountable (Unc).

		C	Unc
1	biscuit		
2	meat		
3	pasta		

		C	Unc
4	juice		
5	orange		
6	cheese		

- 2 Use the words from ex. 1 to make up sentences like in the example.

1) *Are there any biscuits? Yes, there are some, but not many.*

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

- 3 Arrange the words into sentences.

1) too/nice/this/sweet/it's/cake/but/is.

\_\_\_\_\_

2) use/phones/students/exam/mustn't/during/an/their/mobile.

\_\_\_\_\_

3) big/for/this/brother/shirt/is/my/elder/enough.

\_\_\_\_\_

4) a few/visited/days/we/stayed/and/the/in/Florence/museums.

\_\_\_\_\_

5) read/weekend/I/stories/at/a few/the/nice.

\_\_\_\_\_

6) left/I've/little/got/very/money.

\_\_\_\_\_

**RELATIVE PRONOUNS****Variant 1**

Read the sentences and tick (✓) the correct variant.

1) The Edinburgh festival will be attractive for those ... are interested in art.

a) who

c) who's

b) whose

d) whom

2) I usually go to the restaurant ... is near my house. They serve really nice chicken there.

a) where

c) which

b) when

d) who

3) Look out! This is the dog ... bit John last Wednesday!

a) whose

c) where

b) that

d) who

4) I have no idea ... picture it is.

a) when

c) who

b) where

d) what

5) This is the hotel ... the President stayed last month.

a) which

c) where

b) that

d) who

6) I was preparing for the Geography exam ... the telephone rang.

a) that

c) which

b) when

d) who

**RELATIVE PRONOUNS****Variant 2**

Read the sentences and tick (✓) the correct variant.

1) Trafalgar Square was built to remember the battle of Trafalgar ... was fought by Lord Nelson.

- a) which                       c) where  
 b) that                          d) who

2) We had such heavy luggage ... we had to call a porter to help us.

- a) whose                         c) where  
 b) that                          d) who

3) You were not listening to me ... I told you to turn the oven off.

- a) where                          c) which  
 b) when                          d) who

4) I don't know ... you live.

- a) when                          c) whose  
 b) where                         d) what

5) Even today Stonehenge receives almost a million visitors per year ... travel to Salisbury Plain in Wiltshire in England just to spend some time admiring its magic.

- a) who                          c) who's  
 b) whose                       d) whom

6) This is the woman ... daughter took part in a reality show.

- a) whose                         c) which  
 b) when                          d) who

## TEXTS FOR LISTENING

### THE FIRST SEMESTER

#### Test 1

*Speaker 1:*

My school is really amazing, I love it. It's the biggest in the area. There're three or four thousand students, and we have amazing school spirit. I love my school because it has great teachers, and the kids are very friendly. We do really well fundraising for school events and charity, and that makes me really proud.

*Speaker 2:*

My school is huge, so you can get lost in it. There are so many people! The locker space is always crowded. Honestly, I really don't enjoy going to my school. The teachers have favourites and the people who go there are really annoying. The only good thing about my school is that they have a variety of clubs and extra-curricular activities.

*Speaker 3:*

My perfect school day would be like that: first instead of starting at 8.15, we start at 8.30 so we have more time to hang out. Then we would read for two hours, then we would have an art class for forty-five minutes, followed by volleyball games. At 12.30 we'd have lunch. After that we'd go to the music class, have two lessons of PE and finish at 3 p.m. Then we would have more free time.

*Speaker 4:*

I go to a grammar school that focuses on Maths and languages. The lessons are OK but most of the teachers are too strict. It's an only-girls school so we don't see many boys but there are a few nice ones who get on the train.

#### Test 2

*Cool Club* meets 3 times each week, on Tuesday, Wednesday and Thursday. There is a wide range of activities on offer, such as swimming, football, cricket, art and craft, dance, drama — the list goes on!

Each club starts as school finishes at 3.20 p.m., and on Tuesday and Thursday runs

until 5.45 p.m., Wednesday the club finishes a little earlier, at 5.15 p.m. Students have relaxation time and a snack before their parents pick them up at the end of the club.

The club is led by experienced members of the school team.

The club is not free, there is a price to parents of around £10 per session, usually payable beforehand, however, we can be flexible if there are some financial difficulties.

#### Test 3

Would your mum like to have a machine to do all her housework? No kidding! There may be such a machine within the next 10 years. A professor from England says that an average family will someday be able to buy a mechanical housemaid for \$2,000. The housemaid machine will look like a box that has mechanical arms and three legs. It will be able to lay the table, make the beds, vacuum clean and prepare vegetables. And as a professor said he wouldn't teach the machine to cook because women enjoy that.

#### Test 4

Listen to people talking about their typical breakfast.

*Roy:* «My favourite breakfast food is eggs, in all of their forms — scrambled, fried, boiled or an omelette. I also like a few slices of home-made bread with fruit jam.»

*Greg:* «My mum always tells me to eat breakfast like a king, so I usually have a big breakfast of bacon and eggs, toast or biscuits and a glass of orange juice.

*Diana:* «I always have strawberry yogurt and apple slices for breakfast, that's not traditional breakfast food, is it?»

*Nick:* «Nothing is better for breakfast than delicious pancakes with honey. And a cup of lemon tea, of course.»

*Annie:* «In fact, I'm not very hungry in the morning, so it's so rare that I want to have breakfast, that's why I just have a cup of coffee. Not healthy in any way.»

# TEXTS FOR LISTENING

## THE FIRST SEMESTER

### Listening

1. Welcome to the tour of Woodlands Junior School in the south-east corner of the United Kingdom. The school was built in the 1960's to replace an overcrowded school in our local town centre. The main building of our school is a two-storey one with four classrooms on each floor. We also have classes in surrounding buildings. Our classrooms are large, and every classroom, in the main teaching block, has its own resource area. In all classrooms there is a computer, an overhead projector and an interactive whiteboard. Each class is well resourced for all subjects. We have a well-equipped music room where class and individual lessons are held. Many of our students play a variety of musical instruments. As far as we are aware, we are the only school in our area to have a «Singing and Signing» Choir. The children use their voices as well as sign language. We have an Opportunity Centre for individual and small-group work with learning support assistances. Our reference library is used by all the classes weekly and also at lunch times. Every classroom has its own mini libraries, too. We have a Computer Suite with 32 computers as well as computers in every classroom. Our School Hall is an amazing place! The colourful curtains were provided by our Friends Association. Behind the curtains is our dining hall. The hall is used for gymnastics, assemblies, eating lunch and is the place where we hold many of our events. Our school has two playgrounds. We are very fortunate to have a large field. Our students enjoy using it for games and cross-country runs. Many of our children are members of our cross-country running teams. They take part in events across the county. There is also a quiet area, for children who want peace away from our two playgrounds at break times. It used to be a place where school rabbits were kept when the school first opened. We have many na-

ture areas around the school. The one outside our main block has our school pond which is looked after by our Environmental Club members.

### 2. Are We What We Eat?

When I was at school, our teacher said to the class, «You are what you eat.» My friends and I would laugh and call each other «hamburger» and «biscuits». Our teacher was trying to show us the importance of eating the right food to stay healthy.

So can you tell what your friends eat just by looking at them? When you know the effects of different types of food, you can use your knowledge well and eat what you want to become.

Food has an impact on our physical and emotional health. Have you ever heard any of the following advice?

— Lettuce or milk can make you sleepy.

— To stop feeling sleepy you should eat peanuts or dried fish.

— To keep your teeth clean you should eat apples often.

— Garlic helps you not to catch a cold.

Everyone has their own advice to give, which they have read about or have been told by older relatives. Some of these pieces of advice seem to contradict each other.

— Eating chocolate makes you fat and gives you spots.

— Chocolate contains the essential minerals iron and magnesium.

What we need to figure out is what type of chocolate to eat to get the benefits and how much of it to eat. We can do this by reading the list of ingredients on the chocolate bar wrapper. Exactly how much real chocolate is in there? And how much of that do we need to eat to get the benefits of the minerals it contains?

Future restaurants might be named after the physical or emotional state they hope to create. Their menus will list the benefits of each dish and drink. Some restaurants have already started this concept, and list the nutritional content of their dishes on the menus.



## TEXTS FOR LISTENING

3. 1) Listen to Emma talking about her after-school activities:

«I do drama on Tuesday at the arts centre, I have piano classes on Fridays, and I'm practising throughout the week. I help my mother with her art club on Thursdays, which she runs at primary. A lot of what I do is outside of school, but my school offers plenty of things, from sport to science, and a lot of my friends go to after-school clubs. For example, my best friend Alicia goes to a photography club. She always has her camera with her, and some of the pictures she takes are really very nice!

In fact, the things you can do are unlimited, really, if you want to do it, you can find somewhere to do it, but it's up to the individual.»

2) — Mum, can we have pancakes for dinner tonight?

— Good idea, Max, but we have no milk in the fridge left, I'm afraid. Maybe you'd prefer fish and rice?

— No, mum, please! I can go to the shops and buy some milk for pancakes.

— OK, thanks.

— Do we need eggs or sugar or anything else?

— Let me see. We have some eggs and there's enough sugar. No, dear, we need only milk.

— OK. I'll be back in half an hour.

— Take care, darling!

3) — Hello, Kate! Do you have any plans for Saturday?

— No, why?

— What about going to the circus to watch the new acrobat show?

— Actually, I don't really like circus, Vic. Shall we go to the cinema instead? There is a new thriller this week.

— A good idea! I love thrillers! When shall we meet?

— Let's meet at 3 p.m. somewhere.

— OK, see you on Saturday then!

### THE SECOND SEMESTER

#### Test 5

Jack was nervous. He had to wear his old trousers with the purple patch that could be seen by those who didn't matter and those who did, like Ann Dale.

«Are you going to the competitions, Jack?» his friend came up to him. «There are prizes — 10 dollars and 12 dollars!»

«Perhaps if I get a prize, I could buy new trousers,» Jack thought.

Ten minutes later they were on their way to the competitions. There were many children there.

«First race!» the man with the megaphone shouted.

Jack tried too hard at the sprint. He wanted to win. And he was the second.

«Event Two! A Thread-the-Needle race!»

When he heard the signal he ran like the wind. But the pair next to them finished first. The last race was Jack's last chance for a big prize. At that moment Ann offered him to be his partner.

«Ready! Off!»

Jack forgot why he had come to the competitions. He had only one aim — to get to the other end quickly: the sooner he was there the less time Ann would have to notice the patch.

«We won, Jack!» he heard Ann's words when they crossed the finishing line. And he saw that Ann's face was full of admiration, not contempt, and he was very happy.

#### Test 6

There was a poor boy who went from door to door and sold different things in order to earn money and pay for his medical school. One day he was tired and hungry. He decided to ask for food in a house. He knocked at the door and was surprised to see a beautiful young girl at the door step. He felt too shy to ask her for food, so he asked the girl to offer him a glass of water. The young girl

## TEXTS FOR LISTENING

understood he was hungry and offered him milk in a huge glass. He drank the milk and asked, «How much do I owe you for this milk?» The girl replied, «I don't accept anything for kindness.» With a big smile on his face, the boy thanked the girl from the bottom of his heart and left the place.

Years passed by. The young girl fell ill, she had a disease which was difficult to treat. She was taken to a big hospital. Dr Kevin, a renowned specialist, was called by the hospital to examine her. As he entered her room, Dr Kevin immediately recognized who that woman was! With all his efforts and knowledge, Dr Kevin battled hard with the disease for weeks and months. At last, he overcame the disease and the woman was completely well. Everyone praised the doctor, while the woman was quite afraid about the hospital bill as she could not afford to pay. Dr Kevin asked the hospital to send the bill to him. After receiving the hospital bill, he wrote a note and sent it to her. With lots of fear, she opened the bill and had no idea how much she had to pay. Her eyes filled with tears of happiness when she read the note written by Dr Kevin, «*Bill paid years ago with a glass of milk!*»

### Test 7

#### Two-Part Question

Bob took part in TV question quiz show «Win \$1,000,000» and finally made it to the last round. The night before the big question, he told the host that he wanted a question on American History.

The big night came. Bob made his way to the stage in front of the studio and TV audience. He had become the talk of the town. He was the best guest this show had ever seen. The host stepped up to the microphone. «Bob, you have chosen American History as your final question. You know that if you answer this question correctly, you will walk away one million dollars richer. Are you ready?» Bob nodded with a cocky confidence — the crowd

went nuts. He hadn't missed a question all week.

«Bob, yours is a two-part question. As you know, you may answer any part first. As a rule, the second half of a question is easier. Which part would you like to try first?»

Bob was becoming more noticeably nervous. He couldn't believe it. He was not sure, but American History was his best subject, so he played it safe. «I'll try the easier part.»

The host nodded approvingly. «Here we go, Bob. I will ask you the second half, then the first half.» The audience grew silent with anticipation...

«Bob, here is your question: In what year did it happen?»

### Test 8

#### Variant 1

- 1) This is the oldest building in London. It was founded by King William the Conqueror in the 11th century. During its long history it was a royal palace and a fortress, a prison and Jewel House. Today it is just a tourist attraction.
- 2) This is the sky-blue two-storeyed palace in Kyiv. It is used to be the residence of the tsar family when they came to Kyiv. Now formal events related to the activities of the President of Ukraine are held here — award ceremonies, summits and official receptions.
- 3) This monument of Kyiv architecture is a grey cement building. There are sculptures of real animals and imaginary monsters inside and outside the building. The office of the Administration of the President of Ukraine is situated right in the opposite building.
- 4) This is one of the most famous landmarks in the world. Its name is generally known to describe a clock tower. However, it is actually the main bell on the tower.

#### Variant 2

- 1) This is certainly a charming street in Kyiv, old and picturesque, filled with galleries, cafés and museums, including the house of



## TEXTS FOR LISTENING

Mikhail Bulgakov. It also has its own museum, the quaintly named Museum of One Street. But the most attractive place in this street is St Andrew's Cathedral.

- 2) This is the Queen's main London home. It has been the official London home place of Britain's kings and queens since 1837. Queen Victoria was the first monarch to live there.
- 3) This is the world's highest observation wheel. It is also known as Millennium Wheel. It stands 135 metres high on the south bank of the River Thames between Westminster and Hungerford Bridges.
- 4) This is a nice park with unique and fantastic (mostly ceramic) statues pretty close to the city centre. Children love it, and adults can enjoy its beauty, peacefulness and comfort. Good place to take fun pictures with friends.

### THE SECOND SEMESTER

#### Listening

1. 1) He is a Slytherin student in Harry Potter's year, and his house's most visible teenager representative. He is often accompanied by his two friends who act as his bodyguards. He is described as a tall boy with a pale, pointed face, white-blond hair, and light grey eyes. He is an only child in the family.  
2) He is the main character of the Harry Potter fantasy series. The story covers seven years in the life of the lonely orphan who, on his 11th birthday, learns he is a wizard and the son of magical parents. He attends Hogwarts School of Witchcraft and Wizardry to learn magic.  
3) He is only 2 or 3 feet tall, with spindly arms and legs and with his head and eyes oversized. He has pointed, bat-like ears and a high, squeaky voice. He is obedient and flattering.  
He possesses his own form of powerful magic, different from that used by wizards and witches, which they generally use in the service of their masters. This magic can be used without the permission of their masters, or even against their orders.
- 4) He is the main opponent of Harry Potter. The book characters sometimes refuse to refer to him by his name, instead saying «You-Know-Who» or «He-Who-Must-Not-Be-Named». Even his followers only refer to him as «The Dark Lord».
- 5) His character becomes prominent in «Harry Potter and the Prisoner of Azkaban», in which he is the titular prisoner.
- 6) He is described as a round-faced Gryffindor student in Harry's year. Throughout the series, he is often portrayed as a clumsy and disorganised character, and a rather ordinary student. However, the encouragement he receives gives him confidence in his magical abilities, turning him into a more competent wizard.
- 7) She is a Gryffindor student and the best friend of Harry Potter and Ron Weasley. The daughter of two dentists, she is a successful person who shows considerable academic abilities when compared to her close friends and classmates, and she is described as a «very logical, upright and good» character.
- 8) She first appears in «Harry Potter and the Order of the Phoenix», in which she is described as unusually pretty, with untidy, waist-length dirty-blond hair and a look of surprise on her face. Her eyes are silvery and misty, giving her a permanently surprised look.  
Despite her strangeness, she is often sensitive about human nature, and Harry appreciates her honesty.
2. Once upon a time, there lived a generous and kind-hearted king. But the people weren't happy with their king. The king was too lazy and would not do anything other than eating and sleeping.  
He spent days and weeks and months in his bed either eating something or sleeping. The king became a couch potato and the people started to worry about him.  
One day he realized that he couldn't even move his body, unable to move his feet. He

## TEXTS FOR LISTENING

became very fat and his enemies made fun of him.

One fine morning a holy man visited the kingdom. He heard about the problem of the king and told the minister that he could easily cure the king. The minister requested the king to meet the holy man to get rid of his illness.

The holy man resided at a distant place. Since the king could not move his body, he asked the minister to bring the holy man to the palace, but the holy man refused and ordered the king to come to meet him.

After strenuous efforts, the king met the holy man. The holy man encouraged him and said that very soon he would gain his health. He asked the king to come for treatment every day from the next day of the visit. The holy man also told the king that he would treat the king only if he came on foot to his place.

The king was unable to walk even a few steps on the road, but accompanied by his followers, he reached the holy man's place. Unfortunately, the holy man was not there and his servant requested the king to come and meet him the next day for treatment.

This repeated for two weeks and the king never met the holy man, never had any treatment. Suddenly, the king realized that he felt a lot lighter, lost a considerable amount of weight and felt more active than before. He realized the reason why the holy man asked him to come to his place on foot. Very soon, the king regained his health, and the people were very happy in his kingdom.

### *Variant 1*

- 1) This city is situated on the Dnieper River in East-Central Ukraine, and has a population of 1.04 million (third city in the country by population). Being large and beautiful, it is the main city of East-Central Ukraine. The

city is not only famous for its commercial industry, but also for its green hills, spacious parks and deep history.

2) This is the Queen's main London home. It has been the official London home place of Britain's kings and queens since 1837. Queen Victoria was the first monarch to live there.

3) This part of the UK occupies the north of the island of Great Britain. Its capital is Edinburgh, and Glasgow is the largest of its cities.

4) Everybody has different hobbies that they like to do for fun or just to relax. There are many kinds of activities like badminton, basketball, swimming or tennis. It all depends on each personality. My favourite hobby is basketball and it's a part of my life. Basketball is real fun. You are able to socialize and meet other people with similar interests to yours. It is always great to meet like-minded people.

### *Variant 2*

- 1) A city of sleeping lions, with a long history. Today it remains one of the most charming and mysterious beauties of Eastern Europe. It is the only Ukrainian city included in the UNESCO World Heritage List.
- 2) This is the world's highest observation wheel. It is also known as Millennium Wheel. It stands 135 metres high on the south bank of the River Thames between Westminster and Hungerford Bridges.
- 3) This part of the UK lies on a separate island and shares the border with the Republic of Ireland. Its capital city is Belfast.
- 4) I absolutely love sports and exercise, so when it's warm out, I play a lot of football and go roller skating. In the winter, I really enjoy cross-country skiing. I am also a fan of Barcelona team, so I spend a lot of time watching their games on TV.

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у Харкові – (057) 727-70-80, 727-70-77;  
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Для листів: вул. Космічна, 21а, Харків, 61145.

E-mail: [office@ranok.com.ua](mailto:office@ranok.com.ua)  
Тел. (057) 701-11-22, 719-48-65,  
тел./факс (057) 719-58-67.

Житомирі – (067) 122-63-60;  
Львові – (032) 244-14-36;  
Миколаєві й Одесі – (048) 737-46-54;  
Черкасах – (0472) 51-22-51;  
Чернігові – (0462) 93-14-30.  
E-mail: [commerce@ranok.com.ua](mailto:commerce@ranok.com.ua)

«Книга поштою»: вул. Котельниківська, 5, Харків, 61051.  
Тел. (057) 727-70-90, (067) 546-53-73.  
E-mail: [pochta@ranok.com.ua](mailto:pochta@ranok.com.ua)  
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ВИДАВНИЦТВО  
**РАНОК**

# АНГЛІЙСЬКА МОВА

Навчально-методичний комплект укладено до підручника О. Д. Карп'юк. До комплекту входять: робочий зошит, зошит для контролю рівня знань і плани-конспекти уроків для вчителя.



**Робочий зошит** вміщує велику кількість різноманітних вправ, супроводжуваних ілюстраціями. Завдання побудовані так, щоб якомога повніше охопити матеріал, поданий у підручнику, та відпрацювати його. Надлишкова кількість вправ дозволить учителеві диференційовано підходити до учнів і варіювати обсяг матеріалу залежно від рівня їх знань.

**Зошит для контролю рівня знань** покликаний комплексно перевірити й об'єктивно оцінити рівень мовної та мовленнєвої компетенції учнів. Містить тести за кожною з тем підручника, семестрові роботи, експрес-тести. Семестрові тестові завдання спрямовані на перевірку засвоєння лексики, граматики та мовленнєвих умінь: аудіювання, говоріння, читання, письма.

У **планах-конспектах** детально поданий кожний урок, структура якого відповідає останнім методичним вимогам. Уроки побудовано з урахуванням основних критеріїв навчання іноземної мови: комунікативної спрямованості, крос-культурного компонента, міжпредметного інтегрування. Все це підпорядковано основній меті — комунікативно-орієнтованому навчанню іноземних мов.



ВИДАВНИЦТВО  
**РАНОК**

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🌐 [ranok.com.ua](http://ranok.com.ua)  
📧 [e-ranok.com.ua](mailto:e-ranok.com.ua)  
✉ [pochta@ranok.com.ua](mailto:pochta@ranok.com.ua)  
☎ (057) 727-70-90