

ВИДАВНИЦТВО
РАНОК

С. В. Мясоедова



АНГЛІЙСЬКА МОВА

ЗОШИТ ДЛЯ КОНТРОЛЮ РІВНЯ ЗНАНЬ

Підсумкові тести

■
Семестровий
контроль

■
Експрес-тести

5
КЛАС

До підручника
А. М. Несвіт



УДК 811.111:37.091.275(076.1)
М99

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Зошит для контролю рівня знань, укладений до підручника А. М. Несвіт «Англійська мова. 5 клас», відповідає чинній навчальній програмі з іноземних мов для 5 класу закладів загальної середньої освіти, затвердженій Міністерством освіти і науки України. Він містить тести за кожною з тем підручника, семестрові й експрес-тести з англійської мови для учнів 5 класів. До зошита включено завдання, побудовані на зразок зовнішнього незалежного оцінювання, що допоможе школярам навчатися працювати з тестами.

Для учнів закладів загальної середньої освіти і вчителів англійської мови.

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Разом дбаємо
про екологію та здоров'я

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Variant 1

1 MY FAMILY AND FRIENDS

Variant 2

1 Listen and match. There are two choices you don't need to use.

- | | |
|---|---|
| <input checked="" type="checkbox"/> 1) Debbie | A His/Her mother works with animals. |
| <input type="checkbox"/> 2) Adam | B His/Her parents let their children do what they like. |
| <input type="checkbox"/> 3) Mathew | C He/She is an only child in the family. |
| <input type="checkbox"/> 4) Helen | D His/Her family like to spend time together. |
| | E His/Her mother tends to control everything. |
| | F His/Her mother designs clothes. |

2 Circle the letter of the suitable answer.

1) How many people are there in your family?

- ☒ A There are four of us. B Family always comes first.

2) What does your mother do?

A She is at work.

B Oh, her job is really interesting — she is a computer programmer!

3) What kind of person is your brother?

A He's very intelligent and attentive.

B He's gone on a week-long trip with his school.

4) Are you close with your parents?

A We really get on well.

B They are serious and hard-working.

3 In each pair, tick the correct sentence.

1) ☒ Sally is older than her sister.

☐ Sally is more older than her sister.

2) ☐ Roy is the more helpful child in the family.

☐ Roy is the most helpful child in the family.

3) ☐ When Victor was a child, he wanted to be a pilot.

☐ When Victor is a child, he wanted to be a pilot.

4) ☐ Donna is not studying, she draws.

☐ Donna is not studying, she is drawing.

THE CLOTHES WE WEAR 2**Variant 1**

1 Listen and read the statements. Write if the statements are true or false.

- true 1) Hannah has to wear school uniform.
- _____ 2) Girls and boys have to wear grey socks as a part of their school uniform.
- _____ 3) Pupils can choose to wear either a jumper or a jacket to school.
- _____ 4) Uniform skirts can't be longer than knees.

2 Choose the letter of the correct variant.

- 1) A long **B** skirt looks best with the top that fits tightly.
A fashion B loose C fasten D match
- 2) A ☐ has the T-shape made with the body and sleeves.
A T-shirt B T-blouse C T-sweater D T-skirt
- 3) Dennis seems to ☐ the same clothes every day — a red and black pullover with black jeans.
A fit B tight C unlace D wear
- 4) A(n) ☐ is a type of headwear.
A anorak B hat C tie D boot

3 Write answers to the questions.

1) What clothes do you like to wear in summer?

2) Do you prefer loose jeans or tight jeans?

3) Do you have to wear school uniform?

4) What are you wearing at the moment?

2 THE CLOTHES WE WEAR

Variant 2

1 Listen and read the statements. Write if the statements are true or false.

- true 1) In general, Robbie likes his school uniform.
_____ 2) Robbie's favourite detail of his school uniform is the tie.
_____ 3) School uniform is rather expensive.
_____ 4) Teachers at Robbie's school have to wear uniform, too.

2 Choose the letter of the correct variant.

- 1) Mike tried on a pair of jeans, but they were so **A** he could hardly get the zip done up.
A tight **B** loose **C** fasten **D** match
- 2) I saw him on a hot summer day; he was wearing a white suit and a panama ☐.
A scarf **B** hat **C** sandal **D** sock
- 3) If you say that something or someone is ☐, you mean that they are very fashionable and modern.
A expensive **B** out-of-fashion **C** untidy **D** trendy
- 4) A(n) ☐ is a warm piece of clothing which covers the upper part of your body and your arms.
A gloves **B** sweater **C** dress **D** boot

3 Write answers to the questions.

1) What clothes do you wear at school?

2) Do you prefer loose jackets or tight jackets?

3) Do you like dressing up?

4) What are your favourite clothes?

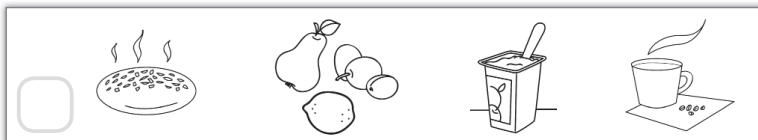
FOOD 3**Variant 1**

1 Listen and match the pictures with the names of the countries.

A France



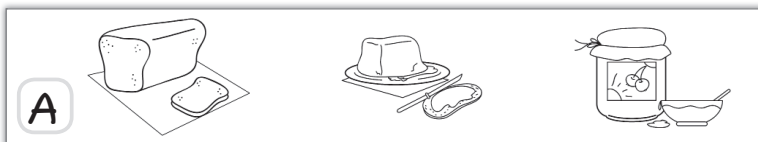
B Spain



C Greece



D Central America



2 Circle the odd word.

- 1) Cheese, milk, sausage, yoghurt, butter.
- 2) Fruit, juice, tea, lemonade, coffee.
- 3) Honey, sugar, ketchup, pancake, apple pie.
- 4) Peel, slice, chop, mash, crisps.

3 Choose the letter of the correct answer.

- 1) There is not **C** juice in the glass.
 A a lot B many C much
- 2) Are there ☐ apples on the dish?
 A some B any C lot of
- 3) There are ☐ biscuits on the plate.
 A much B any C some
- 4) How ☐ cheese rolls do we have?
 A much B many C lot

3 FOOD

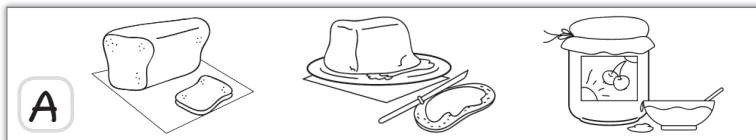
Variant 2

1 Listen and match the pictures with the names of the countries.

A France



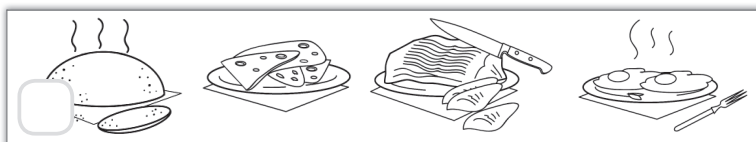
B Australia



C Germany



D China



2 Circle the odd word.

- 1) Meat, sausage, ham, chicken, fish
- 2) Ice cream, cake, biscuits, chocolate, beans.
- 3) Beetroot, potato, carrot, rice, cabbage.
- 4) Pour, grill, bake, boil, fry.

3 Choose the letter of the correct answer.

- 1) There are not **B** potatoes in the pan.
A a lot B many C much
- 2) Is there ☐ soup on the menu?
A some B any C lot of
- 3) There is ☐ cereal in the bowl.
A many B any C some
- 4) How ☐ cheese do we have?
A much B many C lot

THE EXTRA TEST. BRITISH AND UKRAINIAN DISHES**Variant 1**

- 1** Read the texts below. Choose the sentence which best fits each text. There is one choice you don't need to use.

- A** Many people say this dish is healthy.
- B** The main ingredient of this dish is fish.
- C** This dish is sweet.
- D** This food is green in colour.
- E** Now they cook it in a different way.
- F** This dish is eaten in the countries of the British Isles.

Britain has many traditional dishes that anyone who isn't from the United Kingdom may find unusual or even unpleasant. Here are some of these dishes.

- ☒ **1) Haggis** — Scottish national dish — is made by mixing sheep's heart and liver with oats, onion, and spices. The most surprising fact about haggis is that it is traditionally cooked in the animal's stomach; but today they more often cook it in sausage casing.
- ☐ **2) Black pudding** is a blood sausage that's popular in the UK and Ireland. The British often eat it with toast for breakfast. This dish was called «superfood» as it contains many ingredients which are good for health.
- ☐ **3) Similar to black pudding, white pudding** is a sausage made using pork fat instead of blood. Though it's served in the UK and Ireland, it's seldom eaten in other countries of the world.
- ☐ **4) Liquor** is a sauce served with a meat pie with mashed potato. Pie and mash shops originated in East London in the 19th century, and are still popular today. Liquor is green as its main ingredient is parsley.
- ☐ **5) No British Christmas is complete without Christmas pudding**, a dessert made from dried fruit, nuts and flour. It is eaten with thick, runny cream. By tradition, a silver coin is hidden inside the pudding when it is made. A few holly leaves are placed on top.

2 Match the questions with the answers.

- ☒ B 1) What does a traditional English breakfast consist of?
- ☐ 2) What is the most famous English take-away food?
- ☐ 3) What time is «tea time»?
- ☐ 4) What do English people eat on Christmas Day?
- ☐ 5) What is the most typical vegetable in England?

A Roast turkey and Christmas pudding.

B Usually these are eggs, bacon, sausages, bread, beans and mushrooms.

C Potato.

D Fish and chips.

E 5 o'clock in the afternoon.

3 Complete the text with the words from the box. There are two words you don't need to use.

meat ingredient eat cabbage rice recipe ~~rolls~~

Holubtsi

Holubtsi or cabbage rolls ⁽¹⁾ is a traditional Ukrainian dish. Most of the Ukrainians have holubtsi as everyday food, but in the western part of the country people also _____ ⁽²⁾ cabbage rolls on holidays and special occasions.

Every Ukrainian family has the best cabbage rolls recipe of its own. Often there isn't any secret _____ ⁽³⁾ — just food products of high quality and cooking with love.

Recipes, stuffing and even the shape of holubtsi are different in different regions of Ukraine. The most popular variation of Ukrainian holubtsi is made with meat and _____ ⁽⁴⁾. You can use any ground _____ ⁽⁵⁾ you want — pork, beef, chicken, turkey or their mixtures. Cabbage rolls with pork are fat, and cabbage rolls with chicken are lighter.

THE EXTRA TEST. BRITISH AND UKRAINIAN DISHES**Variant 2**

- 1** Read the texts below. Choose the sentence which best fits each text. There is one choice you don't need to use.

- A** The main ingredient of this dish is pork.
- B** This dish is cooked from vegetables.
- C** This dish is a traditional Christmas dessert.
- D** This food is dark brown in colour.
- E** If you want this dish in the morning, start cooking it the evening before.
- F** The main ingredient of this dish is fish.

There are traditional British dishes that most people outside of the United Kingdom would probably not like. However in Britain they are very popular! Let's have a look at some of them.

- ☒ **1) Mince pie** is a small round pie made with «mincemeat», a mix of dried fruit. It is typically eaten at Christmas.
- ☐ **2) A kipper** is smoked fish like cold-smoked herring that is usually eaten with brown bread for breakfast.
- ☐ **3) Mushy peas** are made of peas which are put in water for a night and then boiled with sugar and salt until it is a green mash. This dish is traditionally served with fish and chips.
- ☐ **4) Brits** like to eat **brown sauce** with bacon sandwiches, chips and baked beans. This dark sauce is made with vinegar, tomatoes, apples, raisins, dates and spices and often has a sweet taste.
- ☐ **5) Meatballs** are made of meat, usually pork, and served with onions and gravy. Meatballs are fried or baked in a special sauce. Maybe they don't sound tasty, but many Brits think they're delicious.

LET'S HAVE A REST! 4

Variant 1

1 Listen and circle the letter of the correct answer.

1) What is Speaker 1's favourite sport?

A Badminton. **B** Basketball. C Swimming. D Baseball.

2) Speaker 2...

A is fond of skating. C doesn't go in for sport.
B likes to watch football on TV. D is a fan of Manchester United.

3) Speaker 3...

A doesn't learn any language. C speaks Hindi well.
B speaks five foreign languages. D speaks Spanish and French.

4) Speaker 4...

A is a professional bee keeper. C grows vegetables in summer.
B doesn't like working in the garden. D works on the farm in summer.

2 Circle the correct word.

1) A museum / A theatre is a place in which objects of historical, artistic, or cultural interest are stored and exhibited.

2) We watched *Sponge Bob cartoon* / *circus* on TV.

3) A *quiz* / A *talk* show is a broadcast entertainment programme in which people compete in a quiz, typically for prizes.

4) I've started *travelling* / *collecting* stamps.

3 Use the words to make up sentences about Mark in the Present Perfect Tense.

1) visit five different cities/this year

This year Mark has visited five different cities.

2) try Chinese food/never

3) see this comedy/yet?

4) join football club/already

4 LET'S HAVE A REST!**Variant 2**

1 Listen and circle the letter of the correct answer.

1) What kind of people does Speaker 1 like to meet?

A People who swim well.

C Broadminded people.

B People with interests like his.

D People who like to have fun.

2) Speaker 2...

A never watches games on TV.

C goes out when it's warm outside.

B plays sports in different seasons.

D doesn't like sports very much.

3) What is Speaker 3 interested in?

A Art and languages.

C French and Spanish culture.

B Art and science.

D Hindi and Portuguese artists.

4) Speaker 4...

A is afraid of bees.

C likes growing fruits and berries.

B grows vegetables all year round.

D wants to keep bees better.

2 Circle the correct word.

1) National Geographic Kids *cinema* / *magazine* is full of facts.

2) She enjoys *hiking* / *collection* and climbing in her spare time.

3) Her father runs an art *zoo* / *gallery* in New York City.

4) A *circus* / *cinema* is a place where you can see acrobats, trained animals, and clowns that give performances.

3 Use the words to make up sentences about your friends in the Present Perfect Tense.

1) be in the village/ten days already

Our friends have been in the village for ten days already.

2) play cricket/never

3) buy a lot of souvenirs/in Lviv

4) choose a future profession/yet?

LISTENING COMPREHENSION

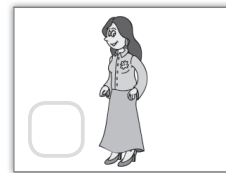
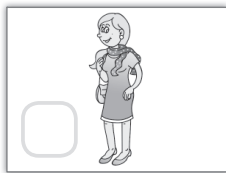
Variant 1

1 Listen and read the statements. Tick if they are true or false.

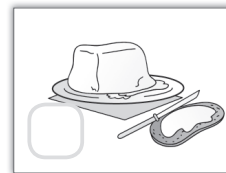
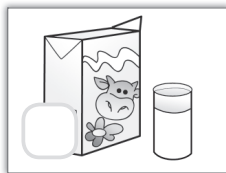
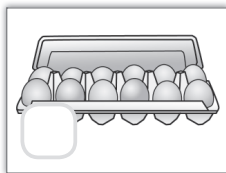
		T	F
1	Pamela's mother is kind and caring.	✓	
2	Pamela's father is very busy with his work.		
3	Sarah is well-behaved and disciplined.		
4	Adam is Pamela's nephew.		

2 Listen and tick the correct picture.

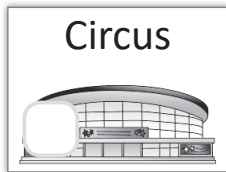
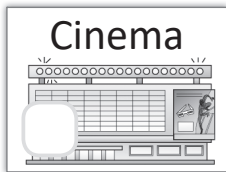
1) Which girl is Samantha?



2) Which product is Max going to buy?



3) Where does Kate want to go?



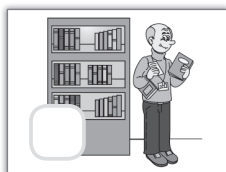
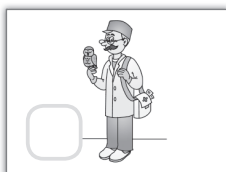
3 Listen and match.

What are their jobs?

A Bert

B Rick

C Alex



LISTENING COMPREHENSION

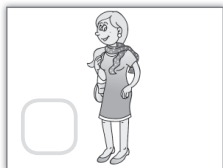
Variant 2

1 Listen and read the statements. Tick if they are true or false.

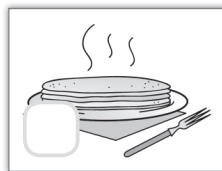
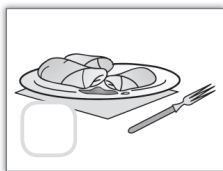
		T	F
1	Pamela's mother spends most of the time at work.		✓
2	Pamela and Sarah do not have much in common.		
3	Adam is married.		
4	Pamela likes to spend time with her nephew.		

2 Listen and tick the correct picture.

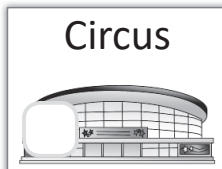
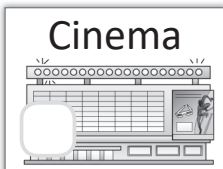
1) Which girl is Maria?



2) Which dish would Max like for dinner?



3) Where does Vic want to go?



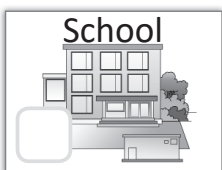
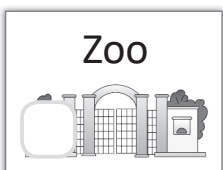
3 Listen and match.

Where do they work?

A Bert

B Rick

C Alex



- 1 Read the text and the questions to it. Circle the letter of the correct answer.

The Farmer and His Sons

Once upon a time there lived a very hard-working farmer named Gerald. He had three sons Ron, Larry and Hans. All three were strong and healthy. But they were all lazy. Gerald was sad thinking about his sons and the future of his farmland. One day, Gerald got a flash of an idea. He called all his sons and said, «Ron! Larry! And Hans! I have hidden a treasure in our farmland. Search and share the treasure among you.»

The three sons were excited. They went to the fields and started digging to search for the treasure. Ron started from one end. Larry searched from the other end. And Hans did so from the centre. They dug each and every centimetre of the field. But they could not find anything.

Gerald said to his sons, «Dear boys! Now you have dug the field, why not we sow a crop!» Off went the sons to sow the crops.

Days passed. Soon, the crops grew green. The sons were delighted. The father said, «Sons, this is the real treasure I want you to share.»

Fruits of hard work are always sweet.

- 1) The main character of the story was...

☒ A a farmer. B a worker. C a lawyer. D a doctor.

- 2) The farmer's sons were...

A lazy and weak. C strong, but lazy.
B hard-working and healthy. D careful, but unhealthy.

- 3) What did the farmer hide in the farmland?

A Treasure. C Nothing.
B Money. D The text doesn't say.

- 4) How did the sons feel when they found out what «treasure» their father meant?

A Angry. B Unhappy. C Delighted. D Disappointed.

2 Read the text and the statements to it. Write if the statements are true or false.

The Story of Potato Chips

Everybody loves potato chips, but do you know whose idea it was?

As the story goes, one of the visitors of a restaurant in New York didn't like his dish of fried potato. He said that it was cut too thick. The chef got angry and decided to teach the visitor a lesson.

So he cut potatoes superthin, salted them heavily and then fried them until they were hard and crunchy.

However, the visitor liked this new dish that ended up being a hit, and this is how the world got potato chips.

false 1) The text is about potato chips recipes.

_____ 2) The visitor didn't like his fried potato because it was not thin enough.

_____ 3) The chef was upset.

_____ 4) The new potato dish was quite salty.

3 Read and complete the dialogue. There are two choices you don't need to use.

A No later than 11 a.m.

B I hate movies like that!

C Where shall we meet?

D I do actually — as a surprise.

E It'll be fun!

F Yes, sure!

— Have you planned anything for Sunday afternoon?

— No, not yet. Why are you asking?

— Would you like to go to Dolphinarium? **E**⁽¹⁾

— Oh, great! What time?

— ☐⁽²⁾, I think.

— Fine. ☐⁽³⁾

— Let's meet at the entrance at 10.30 a.m. then.

— OK.

— Promise you'll be on time?

— ☐⁽⁴⁾

- 1 Read the text and the questions to it. Circle the letter of the correct answer.

Words Can Hurt as Bad as Actions

There once was a little boy who often got angry and often hurt people. His father gave him a bag of nails and told him that every time he got angry, he must hammer a nail into the back of the fence.

The first day, the boy had driven 37 nails into the fence. Over the next few weeks, he learned to control his anger. Now it was easier to hold his temper than to drive those nails into the fence.

The day came when the boy didn't lose his temper at all. He told his father about it and the father suggested that the boy should now pull out one nail for each day that he was able to hold his temper. Days passed and the boy was able to tell his father that all the nails were gone.

The father took his son by the hand and led him to the fence. He said, «You have done well, my son, but look at the holes in the fence. The fence will never be the same. When you say things in anger, they leave a wound. You can put a knife in a man and draw it out. It won't matter how many times you say "I'm sorry". The wound is still there.»

- 1) The characters of the story are...

A two brothers.

☒ C a father and his son.

B friends.

D a brother and sister.

- 2) The boy in the story was...

A friendly.

B calm.

C shy.

D angry.

- 3) What was the use of hammering the nails?

A He learned to control himself.

C He helped his father.

B He mended the fence.

D He learned to hammer nails.

- 4) The father told the boy to pull the nails out of the fence...

A to hammer the nails into the door.

B to build a new fence.

C to show a better way to hammer the nails.

D to compare holes from the nails with wounds caused by angry words.

2 Read the text and the statements to it. Write if the statements are true or false.

Ice-Cream Cones

What do you like more — ice cream or waffles? Or maybe ice cream in waffle cones?

A long time ago, people enjoyed ice creams in cups, not in waffle cones. One hot summer day an ice cream seller was selling so much ice cream that he ran out of cups. So he asked another seller (who was selling waffles next to him) for help. The two sellers rolled up a waffle in the shape of a cone and put some ice cream inside. The people who bought that were happy, and cone ice cream soon became very popular all over the world.

- false 1) The text is about the story of ice cream.
_____ 2) A long time ago people didn't eat waffles.
_____ 3) The seller in this story sold very many ice creams.
_____ 4) Many people liked the ice cream that came in waffle cones.

3 Read and complete the dialogue. There are two choices you don't need to use.

- | | |
|-----------------------------|--|
| A it starts at 7 p.m. | — Have you planned anything for Saturday? |
| B Don't tell me about it. | |
| C Where does it take place? | — No, not yet. Why are you asking? |
| D See you on Saturday! | — Would you like to go to a concert? E ⁽¹⁾ |
| E It'll be fun! | — Oh, great! What time? |
| F Well, I'm not quite sure. | — As far as I remember, <input type="text"/> ⁽²⁾ . |
| | — Fine. <input type="text"/> ⁽³⁾ |
| | — At the «Ukraine» Concert Hall. Let's meet at the entrance at 6.30 p.m. |
| | — OK. Bye! |
| | — <input type="text"/> ⁽⁴⁾ |

WRITING**Variant 2****1** Read and write.

- 1) Someone cultured and well-behaved is polite.
- 2) Someone who always tells the truth is _____.
- 3) A person who runs his own business is a(n) _____.
- 4) Pupils usually wear school _____ at school.
- 5) Fish and _____ is a traditional British dish.
- 6) When you remove the skin of a fruit, you _____ it.

2 Your teacher has asked you to describe a person you admire. Write 6 sentences. Use the plan below.**Introduction**

Para 1: who the person is.

Main body

Para 2: describe his/her appearance/clothes.

Para 3: describe the person's character and interests.

Conclusion

Para 4: your feelings about this person.

1 Speak about your best friend:

- his/her name;
- how old he/she is;
- what kind of person he/she is;
- his/her favourite clothes;
- his/her hobby.

2 Tell your friend about a show on TV you've recently seen. Tell about:

- name of the show;
- type of the show;
- main points of the plot;
- who the presenter was;
- who the main characters were;
- if you can recommend to watch the programme.

Make up a dialogue by introducing questions about the information above.

3 Speak about your father's/mother's job:

- what it is;
- where he/she works;
- what his/her duties are;
- what he/she likes about his/her job.

4 Describe the clothes you would wear:

- at school;
- in the gym;
- on a trip;
- at the cinema.

SPEAKING**Variant 2**

1 Speak about breakfast traditions in your family:

- what you usually have for breakfast in your family;
- who cooks it;
- what time you have it;
- if your family gather together at breakfast;
- what breakfast is ideal for you.

2 Imagine that you are asking your friend to meet your cousin at the station.

Describe your cousin to your friend. Use the plan below:

- his/her name;
- his/her age;
- his/her appearance;
- what he/she is wearing;
- things he/she will have with him/her;
- where he/she will be waiting.

Make up a dialogue by introducing questions about the information above.

3 What would you like to be in the future?

Why is this occupation interesting for you?

Where would you like to work?

What duties will you perform?

4 Describe the clothes you would wear:

- at home;
- in a park;
- at a party;
- at the seaside.

NATURE AND WEATHER 5**Variant 1**

1 Listen and match the parts of sentences.

D 1) In Joan's country...

☐ 2) In Adriano's country...

☐ 3) Hans believes...

☐ 4) Tony says...

A the weather is going to change soon.

B that in Spain it's colder than in Portugal.

C people enjoy nice weather most of the year.

D it is cold and rainy.

2 Arrange the sentences in the correct order to make a dialogue.

☐ — It is so hot!

☐ — Yes. I see clouds.

☐ — Do you think it will rain?

1 — What is the weather like today?

☐ — Let me get my umbrella.

3 Write true answers to the questions.

1) What's your favourite season and why?

2) What weather is the best for holiday time?

3) What is your favourite winter activity?

5 NATURE AND WEATHER**Variant 2**

1 Listen and match the parts of sentences.

☐ C 1) In Joan's country...

☐ 2) In Adriano's country...

☐ 3) Hans thinks...

☐ 4) Tony says...

A the weather is going to be sunny soon.

B they don't usually have severe winds or thick fogs.

C rainfalls are heavy and winds are strong.

D the weather in Portugal is different from the weather in Spain.

2 Arrange the sentences in the correct order to make a dialogue.

☐ — No. The weather report said it would be clear and sunny today.

1 — What is the weather like today?

☐ — Do you think it will snow?

☐ — Good! I don't like snow.

☐ — It is really cold.

3 Write true answers to the questions.

1) Which season is the most comfortable for you?

2) What type of weather do you not like?

3) What is your favourite summer activity?

AROUND GREAT BRITAIN AND UKRAINE 6

Variant 1

1 Listen and match the sentences with the pictures.

A The main bell on the tower.

B The oldest building in London.

C The official London residence of Britain's kings and queens since 1837.

D The Europe's highest observation wheel.



2 Match the words into word combinations (use articles if needed). There are two choices you don't need to use.

1) Eastern

A Jack

1) Eastern Europe

2) Northern

B Lake

2) _____

3) Union

C Europe

3) _____

4) Black

D Isles

4) _____

E Sea

F Ireland

3 Use the word combinations from task 2 in the sentences below.

1) Ukraine is a country in Eastern Europe.

2) Ukraine is washed by _____ and the Sea of Azov.

3) The United Kingdom is made up of four countries: England, Scotland, Wales and _____.

4) The official flag of the United Kingdom is called _____.

6 AROUND GREAT BRITAIN AND UKRAINE

Variant 2

1 Listen and match the sentences with the pictures.

- A The London attraction which is also known as Millennium Wheel.
- B The tourist attraction that was a royal palace, a fortress, a prison and a jewel house.
- C The Queen's main London home.
- D One of the most famous landmarks in the world.



2 Match the words to make word combinations (use articles if needed). There are two choices you don't need to use.

1) British

A capital

1) the British Isles

2) ancient

B state

2) _____

3) independent

C culture

3) _____

4) Scottish

D Isles

4) _____

E Sea

F Ireland

3 Use the word combinations from task 2 in the sentences below.

- 1) The United Kingdom is situated on the British Isles.
- 2) _____ is Edinburgh.
- 3) Ukraine is a country of _____ and traditions.
- 4) In 1991 Ukraine became an _____.

THE PLACE WHERE I LIVE 7

Variant 1

1 Listen, read the sentences and circle the correct word.

- 1) Dannie says that the best place in his country is *London* / *Newcastle*.
- 2) According to Clare, in Dublin there are lots of *parks* / *theatres*.
- 3) John believes that the climate in Seattle is *nice* / *cold*.
- 4) According to Bruce, Vancouver is a *green* / *grey* city.

2 Read and complete the text. There are two choices you don't need to use.

- | | | |
|--------------|------------|-------------|
| A town | C monument | E festivals |
| B historical | D movies | F benches |

Khotyn Castle is one of the Seven Wonders of Ukraine. Film-makers like to use this place for their **D** ⁽¹⁾, for example such films as «The Three Musketeers», «Robin Hood's Arrows» and «Ivanhoe».

The Castle is located on the Dniester River not far from the ⁽²⁾ of Chernivtsi. The walls of the Castle are 40 metres high and 6 metres thick.

There are many events and ⁽³⁾ each year in Khotyn Castle, when people dress in ⁽⁴⁾ costumes and listen to musicians who sing old Ukrainian songs.

3 Read the sentences and write special questions to them.

- 1) Chernivtsi is a historic town in the Northern Bukovyna region of Western Ukraine.

Where _____ is Chernivtsi situated _____?

- 2) Vinnytsia has a population of about 370 thousand people.

How many people _____?

- 3) Tourists come to Kharkiv to admire its beautiful architecture and see sights such as Uspenskyi Cathedral, the Complex of Glory, Freedom Square and the Derzhprom building.

Why _____?

- 4) Odesa is the largest seaport in Ukraine.

What _____?

7 THE PLACE WHERE I LIVE

Variant 2

1 Listen, read the sentences and circle the correct word.

- 1) Dannie thinks that people in *London* / ~~*Newcastle*~~ are friendly.
- 2) Clare says *cafés* / *parks* in Dublin are places where you can have lunch or a picnic.
- 3) From John's words we know that there are wonderful *parks* / *views* in Seattle.
- 4) Bruce likes his *hometown* / *capital*.

2 Read and complete the text. There are two choices you don't need to use.

A country

C travelled

E bridges

B the town of

D founded

F gardens

Sofiivskyi Park is in **B**⁽¹⁾ Uman, one of the oldest places in Ukraine. Sofiivskyi Park is one of the most beautiful ⁽²⁾ in the world. There are wonderful views of the park which has fountains, ⁽³⁾, lakes, trees, flowers and waterfalls.

Stanislav Pototskyi ⁽⁴⁾ Sofiivskyi Park in 1796 as a present to his beloved wife Sofiia.

Sofiivskyi Park was named one of the Seven Wonders of Ukraine in August 2007.

3 Read the sentences and write special questions to them.

- 1) Uzhhorod has a population of about 115 thousand people.
How many people live in Uzhhorod?
- 2) The most famous historical place of Kyiv is Kyiv Pechersk Lavra.
What _____?
- 3) Vinnytsia is situated in Central Ukraine, 260 km south-west of the Ukrainian capital, Kyiv, 430 km north of Odesa and about 370 km east of Lviv.
Where _____?
- 4) Odesa has seven theatres, one of which is world-famous Odesa Opera and Ballet Theatre.
How many _____?

HOLIDAYS AND TRADITIONS 8**Variant 1**

1 Listen and read the statements. Write if the statements are true or false.

- true 1) Jeremy likes to remember birthday traditions.
_____ 2) One of the traditions was to cook much food.
_____ 3) Jeremy's mum usually bought a cake.
_____ 4) The birthday party officially finished with serving the cake and blowing out candles.
_____ 5) The «pass the parcel» game was accompanied by music.

2 Circle the suitable answers to the following questions.

1) What is your favourite winter holiday?

A To gather for a dinner. **B** Easter.

☒ **C** New Year's Day.

2) When do Ukrainians cook kutia?

A Every day.

B On Christmas.

C On Easter.

3) Do you send Valentine cards?

A Yes, sometimes.

B I have.

C Yes, it was.

4) What do you do at Easter?

A Decorate a Christmas

B Hang up a stocking.

C Paint eggs.

tree.

3 Make up sentences from the words.

1) is/Boxing Day/on December 26th/celebrated.

Boxing Day is celebrated on December 26th.

2) Decorating/Christmas traditions/the house/is/one of the/with evergreens/in Britain.

3) Halloween/is/a popular/Trick-or-treating/activity.

8 HOLIDAYS AND TRADITIONS

Variant 2

1 Listen and read the statements. Write if the statements are true or false.

- true 1) Jeremy tells about birthday traditions in his family.
_____ 2) They didn't usually have many sweets at home on birthdays.
_____ 3) A freshly baked chocolate cake was one of the birthday traditions in Jeremy's family.
_____ 4) «Pass the parcel» was the title of a birthday song.
_____ 5) Jeremy is still a child.

2 Circle the suitable answers to the following questions.

- 1) What is your favourite spring holiday?
A To cook special food. **B** Easter. C Halloween.
- 2) When is Christmas celebrated in Britain?
A When we prepare Christmas pudding. B In January. C In December.
- 3) Do you like birthday parties?
A Yes, very much. B To get lots of presents. C School parties are real fun!
- 4) What do you do on Mother's Day?
A Give presents and flowers to my mum. B Make a birthday cake. C Paint eggs.

3 Make up sentences from the words.

- 1) New Year's Eve/Hogmanay/is/In Scotland/called.
In Scotland New Year's Eve is called Hogmanay.
- 2) Christmas/the most/important/In England/of the year/holiday/is.

- 3) Halloween/People/on/October 31st/celebrate.

1 Listen, read and circle the letter of the correct answer.

1) Keira lives in a small town of Arandis in...

☒ A Africa.

B America.

C England.

2) How many main subjects does Keira study?

A Four.

B Six.

C Eight.

3) In Keira's school, Integrated Science is...

A a main subject.

B an elective.

C a subject for choice.

4) What extra class does Keira have?

A French.

B Economics.

C English.

2 Match the questions with the answers. There are two choices you don't need to use.

☒ C 1) Can I take your pencil for a moment?

☐ 2) Do you like Maths?

☐ 3) What classroom activities are you good at?

☐ 4) Which subject is the most difficult for you?

A I think it's Nature Study.

B Yes, because I like doing sums.

C No, I need it myself.

D OK, it's a good idea.

E Yes, but it's so interesting!

F Maybe classroom projects are what I'm really good at.

3 Circle the odd word/word combination.

1) Draw pictures, count, do sums, calculate.

2) Stapler, ruler, project, exercise book.

3) Music, History, Nature Study, Thursday.

4) Important, easy, boring, dictionary.

9 SCHOOL LIFE**Variant 2**

1 Listen, read and circle the letter of the correct answer.

1) Keira gets up early to have time for...

☒ A household duties. B homework. C morning exercises.

2) How many elective subjects does Keira study?

A Four. B Six. C Eight.

3) In Keira's school, Mathematics is...

A a main subject. B an elective. C a subject for choice.

4) On Mondays Keira stays after the lessons...

A for school clubs. B to have dinner. C for an extra hour of English.

2 Match the questions with the answers. There are two choices you don't need to use.

☒ C 1) Can I take your eraser for a moment?

☐ 2) What subjects do you have on Wednesdays?

☐ 3) Why do you like your Nature Study lessons?

☐ 4) How many lessons do you have on Mondays?

A Yes, we are in the fifth form now.

B On Tuesdays and Fridays.

C Yes, sure.

D Because I like to learn new things about plant and animal life.

E We have History and Maths in the morning, and then, after the long break, English and Art.

F Four, and we can stay after lessons for an hour of English.

3 Circle the odd word/word combination.

1) Play games, run, jump, do sums, exercise.

2) Timetable, Maths, Ukrainian, Handicrafts.

3) Paintbrush, eraser, ruler, pencil sharpener.

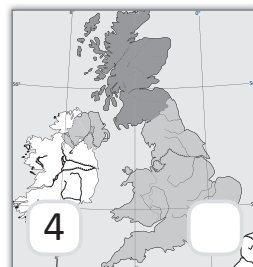
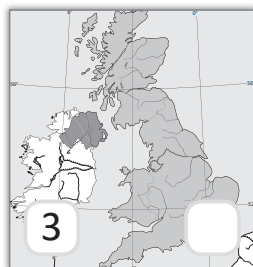
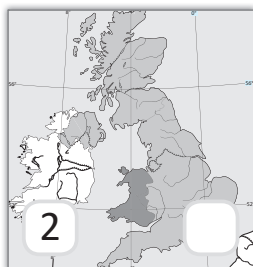
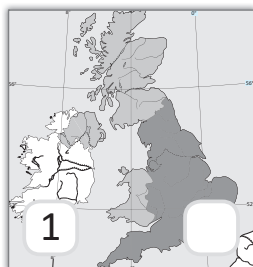
4) Useful, counting, interesting, difficult.

LISTENING COMPREHENSION

Variant 1

- 1 Listen and match. There is one choice you don't need to use.

Which part of the UK is this?



- 2 Listen and read the statements. Tick if they are true or false.

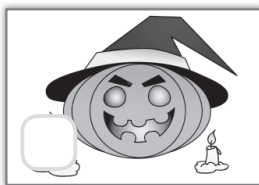
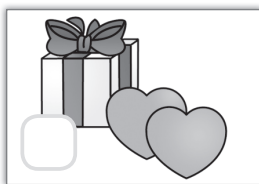
	T	F
1 Cindy has always got a lot of friends.		✓
2 She could not go to school for a few days because she was ill.		
3 She enjoyed being alone.		
4 Cindy's classmates made cards specially for her.		

- 3 Listen and tick the correct picture.

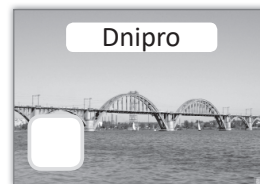
1) What is the weather like?



2) Which holiday is this?



3) Which Ukrainian city is this?

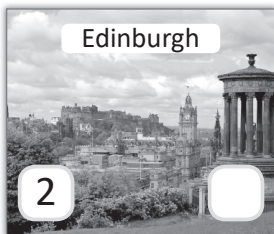


LISTENING COMPREHENSION

Variant 2

- 1 Listen and match. There is one choice you don't need to use.

Which capital city is this?



- 2 Listen and read the statements. Tick if they are true or false.

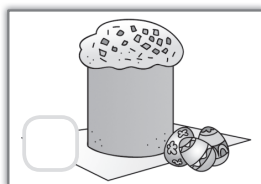
		T	F
1	Andrew's result in IT was poor.	✓	
2	Andrew's mother got very angry when she found out about his result.		
3	IT was his mother's job.		
4	Andrew answered all of the teacher's questions.		

- 3 Listen and tick the correct picture.

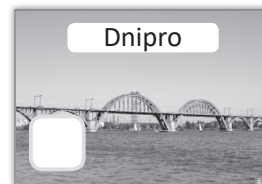
1) What is the weather like on Friday?



2) Which holiday is this?



3) Which Ukrainian city is this?



1 Read the text below. Choose the phrase which best fits each space.

- A to come to our class
- B how to draw a horse
- C he was not actually good at
- D draw on our drawing sheets
- E were drawn by a pupil
- F but I mean
- G started laughing

Funny Art Class

Mark was a bright pupil, but one thing ☒ ⁽¹⁾ was drawing. So he hated his art classes!

Can you imagine how happy he was when one day a teacher of Maths turned up at his Art class! Mrs Daisy, the Maths teacher, said that the teacher of Art was busy at the moment, so she asked Mrs Daisy ☐ ⁽²⁾

We liked Mrs Daisy, actually, however everybody was not too serious about the lesson — no wonder why! So when Mrs Daisy started showing us ☐ ⁽³⁾, everybody was making noise, and Mrs Daisy had to try again and she drew two horses on the blackboard and asked us to ☐ ⁽⁴⁾.

And at that moment, our teacher of Art came into to the classroom. When she saw the two horses on the board, she decided that the horses ☐ ⁽⁵⁾. So she said, «Oh, what a shame! This is the worst drawing I have ever seen!»

The whole class burst into laughter, and we said, «This has been done by Mrs Daisy.»

And then our drawing teacher said, «No, no, this horse is nice, ☐ ⁽⁶⁾ the other one is terrible!»

The class said, «This is also drawn by Mrs Daisy.»

And everybody ☐ ⁽⁷⁾, including both teachers.

2 Read the text below. Circle the letter of the correct answer.

May Day Traditions in England

The first day of May is known as May Day. It is the time when the weather becomes warmer and flowers and trees start to blossom. It is said to be a time of love and romance. It is when after a long winter people celebrate the approach of summer with lots of different customs that show joy and hope. Traditional English May Day celebrations include Morris dancing, crowning a May Queen and dancing around a maypole.

Although summer does not officially begin until June, May Day marks its beginning.

May Day celebrations have been carried out in England for over 2000 years.

- | | |
|---|--|
| 1) May Day is celebrated on... | 2) Usually, the weather on May Day... |
| A the first Sunday in May. | A is chilly. |
| B the first of May. | B is warmer than in summer. |
| C the last day of spring. | C becomes warmer. |
| D the first warm day. | D is hot and sunny. |
| 3) What is celebrated on May Day? | 4) What is never done at English May Day celebrations? |
| A The approach of summer. | A Morris dancing. |
| B The end of winter. | B Choosing the King. |
| C It's a holiday for people in love. | C Crowning a May Queen. |
| D A good crop. | D Dancing around a maypole. |
| 5) May Day celebrations in England started... | |
| A two hundred years ago. | |
| B twenty thousand years ago. | |
| C twelve centuries ago. | |
| D twenty centuries ago. | |

1 Read the text below. Choose the phrase which best fits each space.

- A why everyone was laughing
- B what was going on
- C just an image or an idea in her head
- D to teach her a lesson
- E started laughing
- F she was not listening
- G to your teacher

Daydreaming at School

This story will tell you what can happen if you don't listen **G**⁽¹⁾ during the lesson.

Amy was a nice girl, but she enjoyed daydreaming all the time. She could be distracted by anything — a sound, a sun ray, or ⁽²⁾.

So, that day at the lesson of English literature ⁽³⁾. Instead, she was watching the clouds outside the window and dreaming of summertime. As a result, Amy had no idea ⁽⁴⁾ or what the topic of the lesson was.

While she was enjoying the clouds outside the window, the teacher of English literature noticed that Amy was not listening and decided ⁽⁵⁾. She asked Amy to stand up and she asked her a question: «Where did the Bird in the story lay her egg, in the tree or on the land?»

Amy needed some time to come up with the answer; she was actually a bit surprised — what Bird came and why would it lay her eggs on the land? So, she replied, «I guess the Bird laid the eggs in the tree.» As soon as she finished this sentence, everybody ⁽⁶⁾.

When the class was over, Amy asked one of her friends ⁽⁷⁾ and the friend said that there was no bird, no tree and no egg in the story.

2 Read the text below. Circle the letter of the correct answer.

Remembrance Day

English-speaking countries have a special day to remember all those who participated in World War I and World War II. This day is called Remembrance Day. A poppy flower is the symbol of Remembrance Day, so sometimes this day is called Poppy Day.

Remembrance Day is on November, 11th. However, the ceremonies are usually held on the second Sunday in November. **They** include pausing in a moment of silence to honour, laying flowers at war memorials, and wearing artificial poppies.

- | | |
|--|---|
| 1) What tradition does the text describe?
A To remember the war.
B To avoid conflicts.
C To think of the people who took part in wars.
D To wear artificial poppies. | 2) Another name for this day is connected with...
A a flower.
B autumn.
C English-speaking countries.
D World War I. |
| 3) When is Remembrance Day?
A On the 2nd Sunday in November.
B In winter.
C On the eleventh of November.
D The text doesn't say. | 4) Which of the following does not happen on that day?
A Pausing in a moment of silence.
B Laying flowers.
C Sending cards.
D Wearing artificial poppies. |
| 5) What does the word «they» in the last sentence refer to?
A Poppies.
B War memorials.
C People.
D Ceremonies. | |

WRITING

Variant 1

- 1 Look at the table and make up 3 sentences about Annie's learning activity.

Annie	usually	often	sometimes
to read English books in the original	✓		
to write dictations			✓
to make electronic projects		✓	

- 2 Write an article for a travel magazine about a historical or cultural place in your country (6—7 sentences). Use the plan below.

Introduction

Para 1: name, place, description.

Main body

Para 2: historical facts.

Para 3: what visitors can see/do there.

Conclusion

Para 4: recommendations.

WRITING

Variant 2

- 1 Look at the table and make up 3 sentences about Annie's learning activity.

Annie	often	always	sometimes
to use the computer	✓		
to learn poetry by heart			✓
to borrow books from the library		✓	

- 2 Imagine you visited a place in the United Kingdom which you really liked. Write a letter to your friend about it (6—7 sentences). Do not write any dates and addresses. Use the plan below.

Introduction

Para 1: where the place is situated and why you went there.

Main body

Para 2: further details about the place; weather conditions.

Para 3: what you saw and what you did there.

Conclusion

Para 4: how you feel about the place and whether you recommend to visit it or not.

1 Ask your friend what he/she knows about Kyiv:

- what he/she knows about the history of Kyiv;
- what things tourists can do in Kyiv;
- what means of transport there are in Kyiv;
- if Kyiv is a good place for shopping;
- if he/she would like to live in Kyiv.

Answer your friend's questions.

2 Some people prefer to live in places that have the same weather or climate all year long. Others like to live in areas where the weather changes several times a year. Which do you prefer? Explain your answer.

3 Imagine an international exchange student is coming to live with you for a year. What are the three most important holidays in your country that he or she should know about? Tell him/her:

- when these holidays are celebrated;
- about their meaning and importance;
- what activities are held on these days;
- what holiday traditions there are in your family;
- why you like/don't like them.

4 Speak about your school routine.
Say:

- if you like to study;
- what subjects you are good at;
- what subjects you don't like very much and why;
- what your favourite subject is;
- what students usually do at this lesson.

SPEAKING**Variant 2**

- 1 Ask your friend about the place where he/she lives:
- what the name of the place is;
 - where it is situated;
 - how large it is;
 - when it was founded;
 - what places of interest there are;
 - what tourists can do there;
 - what means of transport there are.
- Answer your friend's questions.
- 2 After your trip to England you have some postcards with major places of interest of London. Describe them.
- 3 You were going for a walk with your friend. Suddenly, a thunderstorm began. You are waiting for the rain to be over at home.
Start a conversation with your friend who has come to pick you up:
- complain of the weather;
 - compare it with the previous day that was sunny and warm, etc.;
 - discuss the weather forecast for tomorrow.
- 4 What is your understanding of an ideal school?
Decide on...
- the number of pupils;
 - the subjects the pupils have;
 - the equipment they use;
 - the amount of homework;
 - what the teachers are like;
 - what rules there are at this school.

MY FAMILY AND FRIENDS 1

Variant 1

1 Look at the table and complete the sentences.

Name	Cheerful	Hard-working	Clever
Terry	✓✓	✓✓✓	✓
Cindy	✓✓	✓	✓✓
Linda	✓✓✓	✓✓	✓✓

- 1) Terry is _____ of them all.
- 2) Cindy is _____ than Terry.
- 3) Terry is not so _____ as Cindy and Linda are.

2 Write about Cathy's family.

- 1) Her mother's son is Cathy's _____.
- 2) Her grandfather's wife is Cathy's _____.
- 3) Her mother's father is Cathy's _____.

Variant 2

1 Look at the table and complete the sentences.

Name	Honest	Lively	Attentive
Mary	✓✓	✓✓✓	✓
Dave	✓✓	✓	✓✓
Sonia	✓✓✓	✓✓	✓✓

- 1) Mary is _____ lively than Dave.
- 2) Mary is not so _____ as Dave and Sonia.
- 3) Sonia is _____ of them all.

2 Write about Rita's family.

- 1) Her father's brother is Rita's _____.
- 2) Her aunt's daughter is Rita's _____.
- 3) Her sister's daughter is Rita's _____.

1 MY FAMILY AND FRIENDS

Variant 1

1 Arrange the letters in the words to write the names of professions.

- | | | | |
|-------------|-----------------|-----------|-------|
| 1) GNESIDER | <u>designer</u> | 4) OTRCA | _____ |
| 2) IWRTER | _____ | 5) WLYREA | _____ |
| 3) CHARETE | _____ | 6) RDCOOT | _____ |

2 Read and tick the correct sentences.

- 1) ☒ Listen! They are singing an old Ukrainian song. It's beautiful.
- 2) ☐ I usually reads in the evening.
- 3) ☐ I was very busy yesterday.
- 4) ☐ He visiting his grandmother every day.
- 5) ☐ He's writes a letter to his sister.
- 6) ☐ Last year Jane got to school by bus.

Variant 2

1 Arrange the letters in the words to write the names of professions.

- | | | | |
|----------------|-----------------|------------|-------|
| 1) GINEEREN | <u>engineer</u> | 4) NAGAREM | _____ |
| 2) EARRFM | _____ | 5) EVT | _____ |
| 3) HESSERDRAIR | _____ | 6) EIVDRR | _____ |

2 Read and tick the correct sentences.

- 1) ☒ He's cooking dinner in the kitchen.
- 2) ☐ He playing the piano very well.
- 3) ☐ He is told them about his new job.
- 4) ☐ We wrote a dictation a week ago.
- 5) ☐ My elder sister lives in Kyiv.
- 6) ☐ My brother talk to his friends on the phone at the moment.

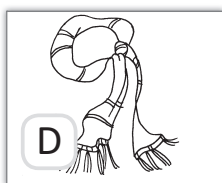
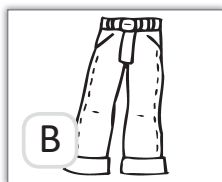
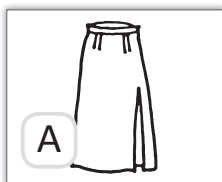
THE CLOTHES WE WEAR 2

Variant 1

☐ Complete the names of clothes with vowels and match them with the pictures.

- E** 1) C **O** **A** T
☐ 2) SC ☐ RF
☐ 3) B ☐ ☐ TS

- ☐ 4) SK ☐ RT
☐ 5) GL ☐ V ☐ S
☐ 6) J ☐ ☐ NS

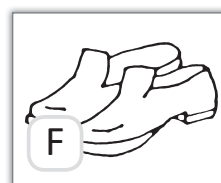
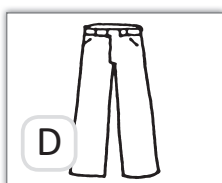
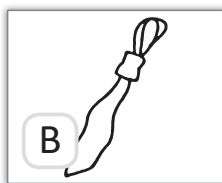
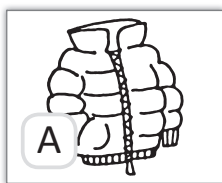


Variant 2

☐ Complete the names of clothes with vowels and match them with the pictures.

- B** 1) T **I** **E**
☐ 2) TR ☐ ☐ S ☐ RS
☐ 3) S ☐ ☐ T

- ☐ 4) DR ☐ SS
☐ 5) J ☐ CK ☐ T
☐ 6) SH ☐ ☐ S



2 THE CLOTHES WE WEAR

Variant 1

☐ Use the prompts to make up sentences.

1) take off/sweater

It's getting warm. Jessica is going to take off her sweater.

2) buy/nice dress

It's my birthday next week. I _____.

3) put on/shorts and T-shirts

It's hot outside. They _____.

4) try on/jacket

This jacket is in fashion this season. I _____.

5) clean/shoes

— I know my shoes are dirty. I _____.

6) wear/blouse with the grey skirt

— I think this blouse will match your jeans.

— No, I _____.

Variant 2

☐ Use the prompts to make up sentences.

1) take off/leather jacket

It's nice and sunny. Larry is going to take off his leather jacket.

2) buy/fashionable clothes

We are having a party on Friday. I _____.

3) put on/school uniform

It's time to go to school. Sam _____.

4) try on/trousers

These trousers are very stylish. I _____.

5) clean/skirt

— I know my skirt is untidy. I _____.

6) wear/shirt with the new suit

— I think this shirt will match your jeans.

— No, I _____.

Variant 1

☐ A. Write *a/an* or *some*, and *C* for countable nouns or *U* for uncountable nouns.

- | | | | |
|---------------------|--------------------------------|-----------------|----------------------|
| 1) <u>some</u> rice | <input type="text" value="U"/> | 4) _____ potato | <input type="text"/> |
| 2) _____ onion | <input type="text"/> | 5) _____ sweet | <input type="text"/> |
| 3) _____ milk | <input type="text"/> | 6) _____ bread | <input type="text"/> |

B. Use the words from part A and make up sentences like in the example.

- 1) — *Is there any rice? — Yes, there is some but not much.*
 2) _____
 3) _____
 4) _____
 5) _____
 6) _____

Variant 2

☐ A. Write *a/an* or *some*, and *C* for countable nouns or *U* for uncountable nouns.

- | | | | |
|---------------------|--------------------------------|-----------------|----------------------|
| 1) <u>a</u> biscuit | <input type="text" value="C"/> | 4) _____ juice | <input type="text"/> |
| 2) _____ meat | <input type="text"/> | 5) _____ orange | <input type="text"/> |
| 3) _____ pasta | <input type="text"/> | 6) _____ cheese | <input type="text"/> |

B. Use the words from part A and make up sentences like in the example.

- 1) — *Are there any biscuits? — Yes, there are some but not many.*
 2) _____
 3) _____
 4) _____
 5) _____
 6) _____

3 FOOD

Variant 1

☐ Complete the cooking verbs with vowels. Match them with the definitions.

A P R pour

D M X _____

B P L _____

E SL C _____

C M SH _____

F W SH _____

- ☐ 1) remove the skin from a fruit or vegetable
- ☒ A 2) add liquid by letting it flow down from a container
- ☐ 3) combine food ingredients together
- ☐ 4) cut food into thin pieces
- ☐ 5) crush or smash
- ☐ 6) clean with water

Variant 2

☐ Complete the cooking verbs with vowels. Match them with the definitions.

A CH P chop

D C K _____

B B K _____

E FR _____

C B L _____

F GR LL _____

- ☐ 1) cook food using very strong heat directly above or below it
- ☐ 2) cook food in hot fat or oil, typically in a frying pan
- ☐ 3) heat and cook food in very hot water
- ☐ 4) prepare food by mixing, combining and heating the ingredients
- ☒ A 5) cut into big pieces with a big and heavy knife
- ☐ 6) cook food in an oven

LET'S HAVE A REST! 4**Variant 1**

1 Match the parts of word combinations.

- | | |
|-------------|--------------|
| 1) to go | A football |
| 2) to read | B a film |
| 3) to play | C for a walk |
| 4) to watch | D pool |
| 5) art | E gallery |
| 6) swimming | F books |

2 Use the word combinations from task 1 to make up three sentences describing what you like doing in your free time.

- 1) _____
- 2) _____
- 3) _____

Variant 2

1 Match the parts of word combinations.

- | | |
|-------------|--------------|
| 1) to train | A magazines |
| 2) to read | B show |
| 3) to play | C in a gym |
| 4) to watch | D to parties |
| 5) to go | E games |
| 6) quiz | F cartoons |

2 Use the word combinations from task 1 to make up three sentences describing what you like doing in your free time.

- 1) _____
- 2) _____
- 3) _____

4 LET'S HAVE A REST!**Variant 1**

1 Write the Past Participle for the following verbs (regular or irregular).

- 1) go — gone
2) take — _____
3) do — _____
4) get — _____
5) watch — _____
6) clean — _____

2 Choose the letter of the correct answer.

1) Brian ☒ D this nice picture.

A have drawn

C has draw

B has drew

D has drawn

2) He ☐ his friends.

A has already invited

C have invited yet

B has always invite

D have already invited

3) Julia ☐ nice presents for her friends.

A has bought

C was bought

B has buy

D have buy

4) My friends have not passed the Geography test ☐.

A never

C just

B yet

D neither

5) I have ☐ the rabbits.

A just feed

C just fed

B just feded

D 've just fed

6) They ☐ the keys, so they can't open the door.

A have lost

C have losted

B has losted

D lost

LET'S HAVE A REST! 4

Variant 2

1 Write the Past Participle for the following verbs (regular or irregular).

- 1) be — been
2) have — _____
3) see — _____
4) win — _____
5) visit — _____
6) train — _____

2 Choose the letter of the correct answer.

- 1) I ☒ D the room.
A has already cleaned C have already clean
B already cleaned D have already cleaned
- 2) They ☐ in Canada since 1986.
A lived C has lived
B have lived D have living
- 3) I have ☐ London twice.
A been to C to been at
B be to D being in
- 4) The children have not eaten breakfast ☐.
A never C just
B yet D neither
- 5) ☐ we arrived too early?
A Were C Have
B Did D Had
- 6) He ☐ English grammar before.
A has studied C has study
B have studied D has studying

5 NATURE AND WEATHER**Variant 1**

☐ Match the parts of situations. There are two choices you don't need to use.

1) The weather is nice and sunny. **H**

2) It's raining outside. ☐

3) They say there might be a snowstorm this evening. ☐

4) It's really windy today. ☐

5) Look! There is a lot of snow outside. ☐

6) The weather is going to be hot and dry. ☐

A Will you stay indoors?

B We are going to the river.

C I'll take my raincoat.

D It's a good day for skating!

E Are you really going to play badminton?

F Shall we go skiing?

G I'll water the flowers.

H We are going for a picnic.

Variant 2

☐ Match the parts of situations. There are two choices you don't need to use.

1) Today is the coldest day of the year. **F**

2) The weather is so dry, we haven't had rain for weeks! ☐

3) The weather is nasty, it's foggy and cloudy. ☐

4) It's much warmer today than it was yesterday. ☐

5) The snow has melted by the morning. ☐

6) Have you listened to the weather forecast? ☐

A Are you still going to sunbathe?

B Yes, they say there will be a thunderstorm in the afternoon.

C Shall we fly a kite?

D I'll take my sunglasses.

E You shouldn't put on your mittens.

F The thermometer shows 26 degrees below zero.

G I'll water the plants.

H We won't make a snowman today!

AROUND GREAT BRITAIN AND UKRAINE 6**Variant 1**☐

Read the text and correct the statements about the United Kingdom.

The official title of the UK is the United Kingdom of Great Britain and Northern Ireland.

The UK is an island nation in Western Europe. The UK is made up of several islands.

The UK is washed by the Atlantic Ocean and the North Sea, within 35 km of the northwest coast of France, from which it is separated by the English Channel.

The Channel Tunnel is under the English Channel and links the UK with France.

The UK has a total area of about 243,000 km².

1) The official title of the UK is Great Britain.

The official title of the UK is the United Kingdom of Great Britain and Northern Ireland.

2) The UK is an island nation in Eastern Europe.

3) The UK lies between the Atlantic Sea and the Arctic Ocean.

4) The Channel Tunnel links the UK with Ireland.

5) The UK has an area of about 143,000 km².

6 AROUND GREAT BRITAIN AND UKRAINE

Variant 2

☐

Read the text and correct the statements about the United Kingdom.

The UK has mountains and plains. Mountains called the Pennines are in northern England.

However, Scotland and Wales are the most mountainous parts of the UK.

Northern Ireland is also home to the UK's largest lake, Lough Neagh.

Scotland's lake, Loch Ness, is famous for a mythical monster called Nessie.

The rivers of the United Kingdom are not very long. The Severn is the longest river of the UK. Among other major rivers there are the Thames, the Trent and Great Ouse rivers.

1) The Pennines Mountains are situated in Wales.

The Pennines Mountains are situated in England.

2) Scotland and Northern Ireland are the most mountainous parts of the UK.

3) The UK's largest lake is Loch Ness in Northern Ireland.

4) England's lake Loch Ness is famous for a mythical monster called Nessie.

5) The Thames is the longest river of Britain.

AROUND GREAT BRITAIN AND UKRAINE 6**Variant 1**

☐ Complete the text with the words from the box.

Azov

Poland

capital

borders

south

~~Eastern~~

Ukraine is situated in Eastern ⁽¹⁾ Europe. It shares _____ ⁽²⁾ with Hungary, Slovakia, and _____ ⁽³⁾ in the west; Belarus in the north; Russia in the north and east; and Romania and Moldova in the _____ ⁽⁴⁾. It also has a coastline of 2,782 km on the Black Sea and the Sea of _____ ⁽⁵⁾. The country's total area is 603,600 km².

The _____ ⁽⁶⁾ of Ukraine is Kyiv, which is located in the north-central region of the country and is also the largest city in Ukraine with a population of 2.9 million people.

Variant 2

Complete the text with the words from the box.

climate

~~population~~

Ukrainian

Crimean

language

Odesa

The area of Ukraine is 603,600 km². The population ⁽¹⁾ of Ukraine is about 42 million people. The largest cities are Kyiv, Kharkiv, _____ ⁽²⁾ and Dnipro. The _____ ⁽³⁾ in Ukraine is temperate and continental and only in the south it's subtropical.

Ukrainian became the official _____ ⁽⁴⁾ in 1989. Many people in Ukraine also speak Russian, Romanian, Hungarian, Crimean Tatar and other languages. All the official documents are in _____ ⁽⁵⁾.

Among the population of Ukraine, 78 % are Ukrainians; others include Russians, Belorussians, Jews, _____ ⁽⁶⁾ Tatars, Moldavians, Hungarians, Romanians, Germans, and Bulgarians.

7 THE PLACE WHERE I LIVE

Variant 1

1 Use the prompts to make up sentences like in the example.

1) a post office

There is a post office in this street.

2) two banks

3) a supermarket

4) a cinema

2 Write answers to the questions.

1) What is the largest river in Ukraine?

2) Which sea is shallower — the Black Sea or the Sea of Azov?

3) What is the oldest city of Ukraine?

THE PLACE WHERE I LIVE 7**Variant 2**

1 Use the prompts to make up sentences like in the example.

1) art gallery

There is an art gallery in this town.

2) lots of monuments

3) a history museum

4) many small shops

2 Write answers to the questions.

1) Which square is bigger — Freedom Square in Kharkiv or Independence Square in Kyiv?

2) What is the largest lake in Ukraine?

3) What is the most populated city of Ukraine?

8 HOLIDAYS AND TRADITIONS

Variant 1

1 Write answers to the questions.

1) When is St. Nicholas' Day celebrated in Ukraine?

On the nineteenth of December.

2) When is St. Valentine's Day celebrated?

3) When is Christmas in Britain?

4) When is Women's Day celebrated in Ukraine?

5) When is your birthday?

2 Fill in the correct prepositions: *at, on, in*.

1) at Christmas

2) _____ the second Sunday in November

3) _____ January

4) _____ the weekend

HOLIDAYS AND TRADITIONS 8**Variant 2**

1 Write answers to the questions.

1) When is the Day of Knowledge?

On the first of September.

2) When is New Year's Eve?

3) When is Halloween in Britain?

4) When is Independence Day in Ukraine?

5) When is your friend's birthday?

2 Fill in the correct prepositions: *at, on, in*.

1) at Easter

2) _____ the first Sunday in October

3) _____ November

4) _____ the first of May

Date

Name

Form 5

8 HOLIDAYS AND TRADITIONS

Variant 1

☐

Find and circle 9 words referring to Christmas. Write three sentences about this holiday.

G	C	A	R	O	L	T	G	T	E
P	U	D	D	I	N	G	O	R	V
S	O	C	K	O	Z	E	O	E	E
H	E	A	U	T	U	R	K	E	Y
Q	W	R	P	R	E	S	E	N	T
K	R	D	S	A	N	T	A	T	K
D	E	C	O	R	A	T	I	O	N

Example: *People send cards at Christmas.*

- 1) _____
- 2) _____
- 3) _____

HOLIDAYS AND TRADITIONS 8

Variant 2



Find and circle 9 words referring to Easter. Write three sentences about this holiday.

B	S	U	N	D	A	Y	P	B	E
A	C	H	U	R	C	H	A	C	G
S	C	A	R	O	I	X	R	A	G
K	D	I	N	N	E	R	A	N	S
E	N	R	E	Q	W	D	D	D	V
T	B	U	N	N	Y	F	E	Y	M
S	E	R	V	I	S	E	Q	R	S
E	G	G	H	U	N	T	I	N	G

Example: Easter is always on Sunday.

- 1) _____
- 2) _____
- 3) _____

9 SCHOOL LIFE**Variant 1**

1 Write questions to the answers.

- 1) I like Ukrainian Literature lessons because I like reading books and writing compositions.

Why do you like Ukrainian Literature lessons?

- 2) I am very good at doing sums.

What _____?

- 3) We have 35 computers in the computer classroom.

How many _____?

- 4) Our History lesson starts at 9.40.

What time _____?

- 5) We have PE lessons three times a week.

How often _____?

- 6) I like our school lessons of English because they are always exciting.

Why _____?

2 Make up sentences from the words.

- 1) at the lessons/We/a calculator/sometimes/use/of Mathematics.

We sometimes use a calculator at the lessons of Mathematics.

- 2) library/goes/to/after/classes/Kate/often/the/school.

- 3) strict/your/Geography/Is/teacher?

- 4) to school/goes/Kellie/on Sundays/never.

- 5) learning/What/things/for/there/in your school/English/are?

- 6) in/am/the/fifth/I/form.

Variant 2

1 Write questions to the answers.

1) I like PE lessons because I like sports and games.

Why do you like PE lessons?

2) I am very good at drawing and painting.

What _____?

3) We have about 50 books in our classroom library.

How many _____?

4) Our Biology lesson starts at 11.30.

What time _____?

5) We have an English Language lesson two times a week.

How often _____?

6) I like our teacher of Ukrainian because she is clever and attentive.

Why _____?

2 Make up sentences from the words.

1) like/most/doing/What/do/you/Nature Study/at lessons?

What do you like doing most at Nature Study lessons?

2) our/In/two/playgrounds/school/there/are.

3) lessons/usually/has/John/good/at/marks/PE.

4) do/We/many/English Language lessons/grammar/at/exercises/our.

5) school/What/go/to/do/you?

6) Our/of/and/nice/Maths/is/teacher/friendly.



TEXTS FOR LISTENING

THE FIRST TERM

TEST 1

Listen to children telling about their families.

Debbie: My mum and dad are both amazing. I can tell them both anything and they have never let me down. As for my parents' occupation, well, my father drives a cab. He works at the airport at night, and my mother runs a small family shop. These two are my only family members, at least in my tiny family. However I'd like to have a younger brother or sister one day...

Adam: My mum is loud and overprotective. She is a total clean fanatic. If she sees a spot on the floor she gets mad. She can be very strict at times, but I love her despite it all. My dad is what keeps this family together. He is very outgoing and not really serious, and he likes to help out with my soccer team a lot.

Mathew: Well, it's funny, really. My dad's a lawyer, and my mother is a vet — not a typical pair people usually expect. My dad's clever and somewhat conservative, but he's very generous and likes to help, especially the people he's close to. My mum is very cheerful and optimistic. She is the friendliest person I know. Most people can get on with her. She is reasonably strict but I believe her ruling is fair.

Helen: I have four family members — my mum, dad, sister and myself. My family is very close. We do a lot of things together like grocery shopping, washing-up and every night we have supper together. We all have different hobbies, but we also share the same interests.

TEST 2

Variant 1

Listen to Hannah from York, England, talking about her school uniform:

«The way we wear our uniform is really strict. We have to wear white socks for girls and grey socks for boys and we have to wear our jumpers at all times. Except for summer, skirts can't be shorter than your knees, you have to wear black school shoes and a particular type of tights if you're a girl. It's very formal!»

Variant 2

Listen to Robbie from Manchester, England, talking about his school uniform:

«I don't mind my school uniform, it's okay but we have to wear blazers and ties. I always change my tie around a bit but the teachers moan if your ties are too long or too short. The uniforms are too expensive. My blazer was about £80, not to mention the tie, the jumper, the shorts and the T-shirt for Physical Education. Our teachers aren't fair. They don't have to wear uniform but every pupil has to.»

TEST 3

Each country has its traditional breakfast formed by local breakfast tastes and habits.

French breakfast, for example, is usually a light meal composed of just white bread, butter and jam.

TEXTS FOR LISTENING

To the contrary, German breakfast is a full meal with dark bread, various kinds of cheese and meat, and often fried or boiled eggs.

Probably the most common breakfast in Spain is toast with butter and jam and a cup of coffee with milk.

Breakfast is not a big meal in Greece. Most people start their day with a quick breakfast that is a grilled roll or fresh fruit with yogurt. Greek coffee is extremely popular and often goes without any sugar at all or very sweet, but it is not served with milk.

The breakfast hour in China is very early. In most areas, the foods eaten are the same as at lunch and dinner. This is often rice with some vegetable and meat dishes. Tea is drunk throughout the day, although often not at meals.

In Central America people like a breakfast of eggs, sausages, sweet bread, fresh fruit and fruit juices.

Australian breakfast is very much like the one in England: it is bacon, eggs, toast with butter and jam, cereal with milk and tea to drink.

TEST 4

Speaker 1:

Everybody has different hobbies that they like to do for fun or just to relax. There are many kinds of activities like badminton, basketball, swimming or baseball. It all depends on personality. My favourite hobby is basketball and it's a part of my life. Basketball is real fun. You can socialize and meet other people with interests similar to yours. It is always great to meet like-minded people.

Speaker 2:

I absolutely love sports and exercise, so when it's warm out, I play a lot of frisbee and football. In winter, I really enjoy cross-country skiing. I am also a fan of Barcelona team, so I spend a lot of time watching their games on TV.

Speaker 3:

I am very much interested in art, specifically in modern painting, and I enjoy reading about new artists and viewing their works. I also love learning languages, and speak French and Spanish, and little bits of Hindi and Portuguese.

Speaker 4:

Last summer I learned how to keep bees, I'd like to get better at that. I also like to grow vegetables in our garden in summer.

LISTENING COMPREHENSION

THE FIRST TERM

Task 1

Listen to Pamela talking about her family:

«I have a great family. My mother is very kind, she cares for everybody before herself and she makes great food, too! She has been there for me throughout everything in my life — my first days at school, my first small victories and small disappointments. She is the best mother to me.

My father is a very hard-working man. He had started his own business before I was born. He is not a «family man», so it's a little hard to carry a «deep» conversation with him, but he has always been kind to me.

TEXTS FOR LISTENING

My sister, Sarah, is wild and crazy. She has several piercings and tattoos but she is the most caring, welcoming person I have known. She and I both have the same minds and we get along great. I can talk to her about anything and we are practically best friends, too.

My brother Adam and I aren't very close. He is 24 and has his own family, so we don't meet often but I love him all the same.

I have a 6-year-old nephew, Erik, who is the love of my life. We ride bikes, play Xbox, and colour together every day. We are also best friends. I'm the «cool» aunt.

Family means so much to me. Without my family I would not know who I am right now. I think everyone should have a family that loves them and cares for them.»

Task 2

1) *Which girl is Samantha?/Which girl is Maria?*

- Who is that girl near the window?
- You mean the girl wearing a long skirt with a loose blouse? This is my sister Samantha.
- Oh, but I mean the one that has a green dress and a grey scarf on.
- Yes, I know her. That's Maria. She likes drawing, and she is also very funny.
- How do you know that?
- Well, she is my sister's best friend.

2) *Which product is Max going to buy?/Which dish would Max like for dinner?*

- Mum, can we have pancakes for dinner tonight?
- Good idea, Max, but we have no milk left in the fridge, I'm afraid. Maybe you'd prefer spaghetti with cheese or cabbage rolls?
- No, mum, please! I can go to the shop and buy some milk for pancakes.
- OK, thanks.
- Do we need eggs or sugar or anything else?
- Let me see... We have some eggs and there's enough sugar. No, dear, we only need milk.
- OK. I'll be back in half an hour.
- Take care, darling!

3) *Where does Kate want to go?/Where does Vic want to go?*

- Hello, Kate! Do you have any plans for Saturday?
- No, why?
- What about going to the circus to watch the new acrobat show?
- Actually, I don't really like circus, Vic. Shall we go to the cinema instead? There is a new thriller on this week.
- A good idea! I love thrillers! When shall we meet?
- Let's meet at 3 p.m. at my place.
- OK, see you on Saturday then!

Task 3

Bert: I love a lot of things about my job. I'm a children's librarian at a Whilom school so I have lots of fun reading with the kids and getting to know the local families.



TEXTS FOR LISTENING

Rick: I like the location of my office, just 15 minutes from where I live. I like the people I work with. I'm a web designer and really love what I do.

Alex: When I was a child, I dreamt about working with animals. Now I am a vet in the zoo, and I'm happy!

THE SECOND TERM

TEST 5

Joan, Adriano, Hans and Tony were asked about the weather in their countries.

Joan: In England we have severe winds and heavy rainfalls with flooding in parts of England. Many days are dark and grey, and cold. We sometimes have a sunny start to the day only to turn to severe rains before afternoon.

Adriano: I'm from the south of Italy. Here the weather is good most of the year. My favourite season is summer: it's the season for seaside holidays. Now it's winter. Winters are rainy and cold, but the winds are not severe and the fog isn't very thick either. Often there are clouds in the sky and sometimes it snows.

Hans: At my home in Germany it's cold and cloudy right now. However, we expect some warm sunny days this week.

Tony: I'm from Portugal but now I'm living in Spain for a while and the weather is very different. In Portugal it rains a lot but it's not that cold. However, in Spain it is the opposite, it's very cold and it rarely rains.

TEST 6

- 1) Buckingham Palace is the Queen's main London home. It has been the official London residence of Britain's kings and queens since 1837. Queen Victoria was the first monarch to live there.
- 2) London Eye is the world's highest observation wheel. It is also known as Millennium Wheel. It stands 135 metres high on the South Bank of the River Thames between Westminster and Hungerford Bridges.
- 3) Big Ben is one of the most famous landmarks in the world. The name «Big Ben» is generally known to describe the clock tower as a whole. However, «Big Ben» is actually the main bell on the tower.
- 4) The Tower of London is the oldest building in London. It was founded by King William the Conqueror in the 11th century.
During its long history the Tower was a royal palace, a fortress, a prison and a jewel house. Today the Tower is just a tourist attraction.

TEST 7

Some people were asked: «What is the best city in your country?» Listen to what they have answered.

Dannie, England: When asked about the most popular city of England, everyone will think about London. But for me London's too big, too expensive and too crowded. So, I guess the best city in my country is probably Newcastle. It's nice and the people are so friendly. There're lots of things to do.

TEXTS FOR LISTENING

Clare, Ireland: I won't be original as the city of Ireland I love most is Dublin, the capital. You can go shopping, sightseeing or just relax in one of the cafés; it's also a good idea to go for a walk in one of many parks inside the city, maybe even to have lunch or a picnic.

John, the USA: It's a difficult question as there are so many wonderful places in my country. But maybe the city that is the best for me is Seattle. It has comfortable climate — not too hot and not too cold either. It's really clean and beautiful. It's got lovely mountains and great ocean views. It's a great place to live.

Bruce, Canada: I'm from Canada, Vancouver, and I really think my hometown is the best. It's situated near the sea and it's got mountains, too. There are lots of green trees, flowers, parks and gardens. It's actually very beautiful.

TEST 8

Jeremy tells about his birthday memories:

«Our family's birthday traditions in England were always full of sweets and good cheer. My family prepared lots of food for the occasion. There were lots of various sweets in the house. And always a freshly baked chocolate cake served with warm, homemade jam!

The birthday party officially began with serving the cake and blowing out candles.

One very popular game we played during birthdays was «pass the parcel». The children sat in a circle and passed a parcel wrapped in multiple layers of newspaper (a parent played music as we did this) to each other. When the music stopped, whichever child was holding the parcel would unwrap a layer of newspaper. At the end, the child who unwrapped the last sheet of newspaper got to keep the prize!

The prizes were normally little things, so our parents often cheated to make sure that each child got to have at least one.

I'm not a child any more, but I still smile when I remember those birthday games and sweets.»

TEST 9

Keira lives in a small town of Arandis in Africa. Her typical day starts as early as 4.30 a.m., the time she gets up. Waking up early gives her time to do her usual household duties, like sweeping the floor and fetching four buckets of water from a well about 400 m away from her house.

She finishes around 6.30 a.m., warms water and washes, then has a cocoa drink for breakfast. She puts on her school uniform and leaves for school. Keira and all form 5 girls wear short-sleeved blouses with khaki skirts to match.

It takes her 15—20 minutes to walk to school. She usually gets to school around 8.00 a.m. Keira studies four main subjects — English, Mathematics, Integrated Science and Social Studies — and four electives, or subjects for choice — Economics, Geography, French, and Music.

After school on Mondays Keira stays for an extra hour of the English Language class.

By the time she gets home, it's about 4.00 p.m. She has quick dinner and goes straight to their family shop to help her mum.

At about 7.30 she goes home to do school homework and to watch television for a while before going to bed at 10.00 p.m. She usually ends her day no later than 10 p.m. to have enough rest and to wake up early the next day.

LISTENING COMPREHENSION

THE SECOND TERM

Variant 1

Task 1

Which part of the UK is this?

- A. This part of the UK occupies the north of the island of Great Britain. Its capital is Edinburgh, and Glasgow is the largest of its cities.
- B. This part of the UK occupies the central and the southern territories of the island of Great Britain. London is its capital city.
- C. This part of the UK lies on the separate island and shares the border with the Republic of Ireland. Its capital city is Belfast.

Task 2

Cindy is in her 5th form and she is very shy. Some time ago she didn't really have many friends. But then she came down with a flu. She could not go to school for a few days and spent those days sitting idly at home, lying down on the bed most of the time. She felt a bit lonely and depressed at times.

One day, one of Cindy's friends came to her house in the evening. He was carrying a bunch of hand-made cards with him. When Cindy asked him what it was all about, he told her with a smile to have a look into it. When she opened the first card, it really brought a smile on her face: those «get-well-soon» cards were made by her classmates. It was her class teacher's idea and this kind gesture of wishing her good health through hand-made cards was really heart-warming and memorable.

Now Cindy is more sociable and has lots of friends in her class.

Task 3

1) *What is the weather like?*

Good morning and welcome to the weather forecast. Let's take a look at the weather outside now. What's it like? Well, it's currently raining and cloudy. The temperature is 8 degrees above zero. It will be a bit warmer in the afternoon, but again rainy and chilly in the evening.

That's the weather forecast for this afternoon. Have a good day!

2) *Which holiday is this?*

There are always a lot of parties on that night. At these parties people wear masks and they dress as ghosts and witches, or as Dracula or Frankenstein's monster. And some people make special lamps of a large fruit — the pumpkin.

3) *Which Ukrainian city is this?*

This city is situated on the Dnipro River in Eastern Ukraine, and has a population of more than 1 million (fourth city in the country by population). Being large and beautiful, it is the main city of Eastern Ukraine.

TEXTS FOR LISTENING

The city is famous not only for its commercial industry, but also for its green hills, spacious parks and deep history.

Variant 2

Task 1

Which capital city is this?

- A. This is the capital and largest city in Wales and the tenth largest city in the United Kingdom. This is the city proud of its culture, 6000-year history and language.
- B. This is the capital city of Scotland. It has many independent schools, one college and four universities. Each August the city hosts the biggest annual international arts festival in the world.
- C. This is the capital city of England and the UK and is considered to be one of the most beautiful and interesting cities of the world.

Task 2

«And now let's meet our new topper from back,» the IT teacher said. «Andrew, stand up! Your score is 8 out of 100 — the worst result ever!»

Andrew went back home really sad. It's not a pleasant thing to be the worst student in your class, right? His mother saw his face and asked what had happened. Andrew told her that he had scored only 8 %, and that he didn't understand much in class. He expected her to cry and shout at him but instead she asked him to give her his computer textbook.

She studied the book every evening for a week or so, and after that she started teaching Andrew. In a month, things that looked difficult now appeared to be as easy as a pie.

Andrew was ready to show his results in class.

So at the next IT lesson he raised his hand showing his wish to answer. The teacher was surprised, but she asked him to go to the blackboard. Andrew was confident enough to answer all her questions.

That was one of the happiest days of his life and he was really grateful to his mum — the person who taught him that hard work can change everything.

Task 3

1) *What is the weather like on Friday?*

So, tomorrow and Friday it will be really cold and wet with wind and showers. On Saturday and Sunday, however, we can expect cloudy weather but without any rain, probably with a few sunny periods, so let's hope that at least at the weekend we won't need umbrellas!

2) *Which holiday is this?*

This is a spring holiday. It is always on Sunday but the date varies. Pysanka is a popular emblem of this day. It symbolises the birth of new life and the coming of spring. Another popular symbol is kulich or paska. Paskas are baked beforehand, but eaten only on the actual day of this holiday.

3) *Which Ukrainian city is this?*

A city of sleeping lions, with a long history. Today it remains one of the most charming and mysterious beauties of Eastern Europe. It is the only Ukrainian city on the UNESCO World Heritage List.

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АНГЛІЙСЬКА МОВА



Навчально-методичний комплект, укладений до підручника А. М. Несвіт, відповідає оновленій навчальній програмі з іноземних мов, затвердженій Міністерством освіти і науки України. До комплекту входять: робочий зошит, зошит для контролю рівня знань і плани-конспекти уроків для вчителя.

Робочий зошит вміщує велику кількість різноманітних вправ, супроводжуваних ілюстраціями. Завдання побудовані так, щоб якомога повніше охопити матеріал, поданий у підручнику, та відпрацювати його. Надлишкова кількість вправ дозволить учителеві диференційовано підходити до учнів і варіювати обсяг матеріалу залежно від рівня їх знань.

Зошит для контролю рівня знань покликаний комплексно перевірити й об'єктивно оцінити рівень мовної та мовленнєвої компетентностей учнів. Містить семестрові тести, тести за кожною з тем підручника, експрес-тести. Семестрові тестові завдання спрямовані на перевірку засвоєння лексики, граматики та мовленнєвих умінь: зорового сприймання, сприймання на слух, усного й писемного продукування, усної й писемної взаємодії.

У **планах-конспектах** подані детальні розробки уроків, структура яких відповідає останнім методичним вимогам. Уроки побудовано з урахуванням основних критеріїв навчання іноземної мови: компетентнісного підходу, комунікативної спрямованості, крос-культурного компонента, міжпредметного інтегрування.



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