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З АУДІОСУПРОВОДОМ



АНГЛІЙСЬКА МОВА ENGLISH

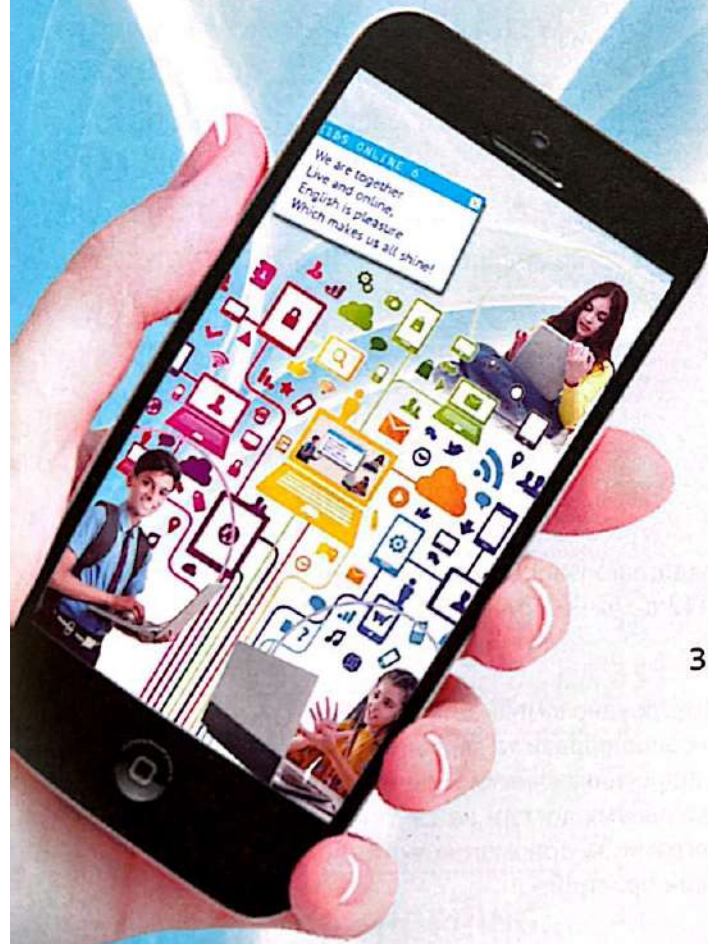
Activity
Book

kids-online.net



Оксана Карпюк, Крістіна Карпюк

АНГЛІЙСЬКА МОВА



РОБОЧИЙ ЗОШИТ
для 6 класу закладів
загальної середньої освіти
(з аудіосупроводом)

Схвалено для використання в освітньому процесі

Тернопіль

2023

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STARTER: ENGLISH AND ME

1 Work in pairs. Interview your partner and then tell the class about him/her. Ask:

- 1 Do you like English? Why/Why not?
- 2 What do you do in English outside the class?
- 3 Have you been to the UK (Ireland, Canada, the USA) or any other English-speaking country?

2 Write the nationalities, as in the example.

1 Australia – Australian

2 Brazil – _____

3 Canada – _____

4 China – _____

5 England – _____

6 France – _____

7 Germany – _____

8 Italy – _____

9 Poland – _____

10 Spain – _____

11 The USA – _____

12 Ukraine – _____

3 Look at the pictures and write the names of the characters.













UNIT 1 BACK TO SCHOOL

Kids Online



1 Match the pictures to the rules.



- 4 You must be tidy and wear a school uniform.
- ___ You mustn't be late for your lessons.
- ___ You must listen carefully to your teacher.
- ___ You mustn't forget to do your homework.
- ___ You must switch off your phone at school.



2 a) Complete the sentences with the words from the box.

bike rack, uniform, desperate, moan, remind, in time for

- 1 You are just in time for our English lesson.
- 2 We are so _____! We aren't ready for school yet!
- 3 My teacher gets so angry when her students _____.
- 4 Everyone has to wear a _____ at our school.
- 5 Please _____ me what's for homework tomorrow.
- 6 You can leave your bicycle on the _____ near our school.

b) Write your own sentences with the words from the box.

rules, polite, to lock, to shout, to swear, to yawn

- 1 _____
- 2 _____
- 3 _____

- 4 _____
- 5 _____
- 6 _____


3 a) Correct the rules below, as in the example.

- 1 Switch on your phone at school. Switch off your phone at school.
- 2 Be late for your lessons. _____
- 3 Wear jeans at school. _____
- 4 Be rude to your teachers. _____
- 5 Yawn and moan in your lessons. _____
- 6 Shout at your classmates. _____
- 7 Lock your bike in the classroom. _____

b) Write what other rules you know or have at your school.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

4 a) Read the comments. Write the names of the students next to the statements on page 7.



SHEILA, 12, Ireland ✕

There are so many rules at our school! For example, we have to wear a uniform every day, be kind to everyone and switch off our phones. Sometimes I feel really desperate about all of this. Can't everyone just relax?





AI, 13, China

We always have to be quiet in our lessons. The only time we can talk is when our teacher asks something. We also mustn't yawn or moan. Everyone has to sit straight and keep their hands on the desk.



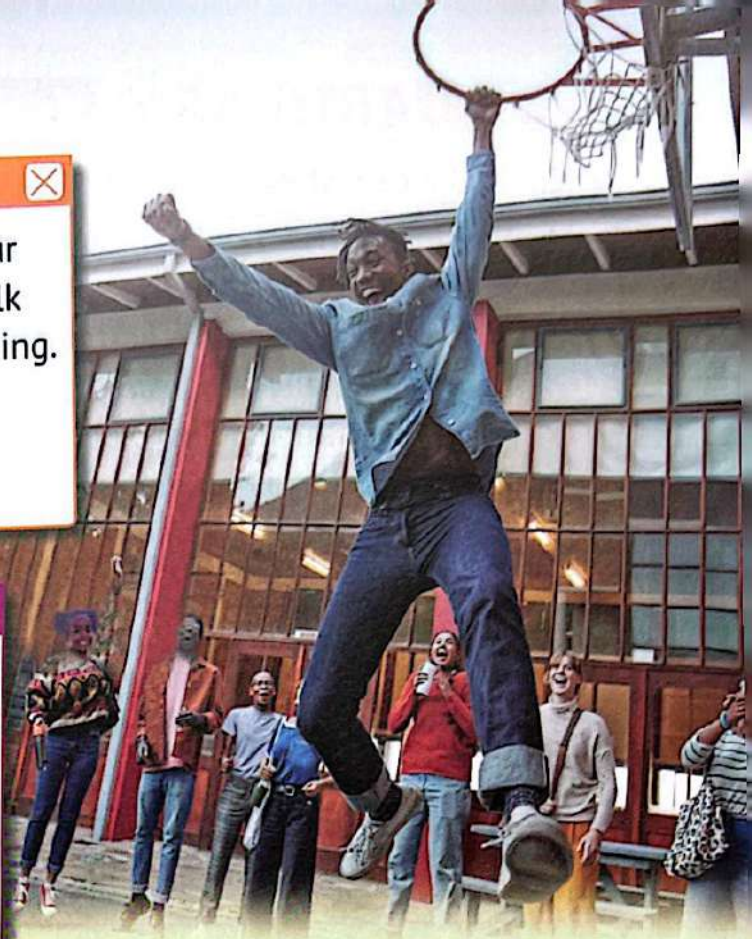
EDDY, 12, Canada

There isn't a bike rack near my school, so I can't use my bicycle. I can take a bus, but it's so slow sometimes! We mustn't be late for our lessons, so I have to wake up 30 minutes earlier than others. That way I can get to school on foot just in time.



STEFAN, 12, Germany

We all need to be polite to everyone – to our teachers and to each other. When someone is rude, he/she can get into big trouble. For example, get more homework or stay longer at school. Plus, teachers can call your parents, and that can be even worse...



- 1 _____ says that you can be in trouble if you are not kind to others at school.
- 2 _____ says that you have to sit straight and put your hands on the desk in lessons.
- 3 _____ says that he has to walk to school to be in time for his lessons.
- 4 _____ says that there are a lot of rules at her school.

b) Read the comments again and answer the questions below.

- 1 What rules are there at Sheila's school?
- 2 Why does Eddy have to wake up 30 minutes earlier than others?
- 3 When can you talk in lessons at Ai's school?
- 4 What trouble can you get into at Stefan's school?

VOCABULARY search

1 Circle the correct word.

- 1 Jack learns IT (1st aid) to help people who are ill.
- 2 PE/Physics is my favourite subject – I like doing sport.
- 3 Mia is in the school orchestra/choir – she plays the piano.
- 4 Helen has many good subjects/skills, like singing, dancing and acting.
- 5 I'm good with numbers/experiments because I have Maths every day.
- 6 German/History is very interesting – we love learning about the past.

2 Sort out the words below into two groups: SUBJECTS and SKILLS.

IT, PE, History, Listening, Cooking, Spelling, Singing, French, Babysitting, Physics

SUBJECTS

IT

SKILLS

Listening

3 a) Unscramble the letters to write the words, as in the example.

- 1 hEnsgil – English
- 2 tniLa – _____
- 3 ciroh – _____
- 4 yiologB – _____
- 5 hreCmytsi – _____
- 6 Letiearutr – _____

b) Use the words in a) to complete the sentences.

- 1 I need to study English because I want to travel a lot.
- 2 _____ is so cool! I love learning about nature!
- 3 Ben and Bill want to join a _____ – they sing well.
- 4 I don't think we need _____ – no one speaks it any more.
- 5 Sue enjoys reading books, and _____ is her favourite subject.
- 6 _____ is hard for us because we don't understand the chemical elements.

LISTENING & READING search


1 a) Complete the sentences with the words from the box.

- 1 The size of the stadium is rather big.
- 2 Ms Davis looks nice and _____.
- 3 The school has a _____ of 50 teachers.
- 4 Mr Williams is strict and _____.
- 5 Our _____ has made some good school rules.
- 6 The _____ of his school is 10 Oxford Street, London.

address,
fair,
headmaster,
size,
staff,
youngish

b) Make your own 6 sentences with the words from the box in a).

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

 **2 Listen to Emma who is telling Stella about her school (see Student's Book (SB) page 13 task 2). Complete the sentences below.**

- 1 There are a lot of _____ on Emma's school's website.
- 2 There are _____ students at Emma's school.
- 3 There are also _____ teachers at Emma's school.
- 4 Emma doesn't have such subjects as _____.
- 5 Literature is about _____.
- 6 Language is about _____.
- 7 Stella has problems with _____.
- 8 Mr Beard is _____.
- 9 There are _____ from 'A' to 'E'.
- 10 Emma's favourite subjects are _____.
- 11 _____ teaches IT.

3 Read the dialogue on page 14 in your SB and answer the questions.

1 What list is there on Emma's school's website?

2 What does Mr Beard often say?

3 What do the 'A', 'B', 'C' marks mean?

4 What is Mr Jones like?

5 What room is new at Emma's school?

4 Look at your school's website and fill in the table.
Draw your school's symbol on the right.



Name: _____

Address: _____

Size: _____

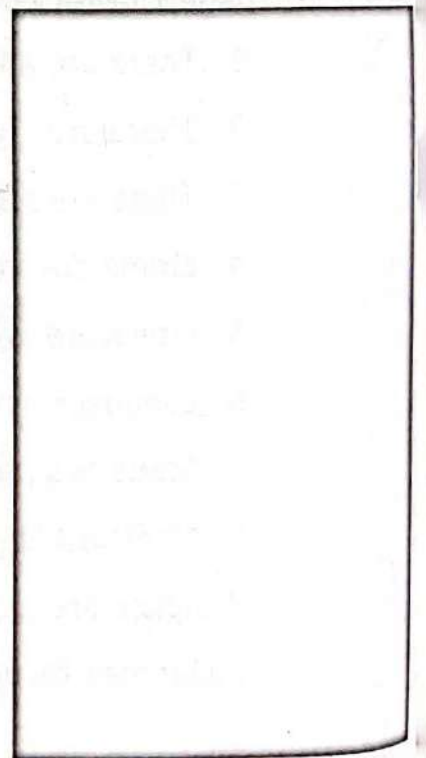
Age: _____

Type: _____

Subjects: _____

Activities: _____

Staff: _____



1 a) Circle the correct word.

- 1 History is about learning dates and past *events/experiments*.
- 2 *War/Progress* is when people fight to get something.
- 3 There have been many *languages/discoveries* in science.
- 4 Mr Jones doesn't *explain/show* these calculations well.

b) Write your own 4 sentences with the words from the box.

events, discoveries, war, to explain

- 1 _____
- 2 _____
- 3 _____
- 4 _____

2 Listen to Jake and Lucy in task 2 on page 16 in your SB. Choose a, b or c.

- 1 Jake's favourite subject is ...
a) Maths b) History c) English
- 2 Mr Smith tells them about the ...
a) future events b) present events c) past events
- 3 In History, Jake learns ...
a) dates b) numbers c) chemical elements
- 4 In English, Lucy also has different ...
a) activities and games b) exercises c) tests
- 5 Ms Finch is very ...
a) strict b) interesting c) nice
- 6 Lucy really enjoys talking in pairs and ...
a) learning grammar
b) practising reading skills
c) doing projects in groups



3 Play a game. Choose one subject and say what you do in it. Let the others guess what subject you are talking about.

For example:

In this subject we work with numbers.

Maths!

VOCABULARY search

1 Make your own sentences with the words from the box.

to develop, to improve, to practise, to understand

- 1 _____
- 2 _____
- 3 _____
- 4 _____



2 a) Complete the dialogue. Use the words from the box.
Then listen and check your answers.

better, develop, desperate, dictionary, improve, know, mean, mistakes, really, understand

Jane: Hey, Greg! What's up?

Greg: Hi, Jane! Nothing much... It's just that I don't _____ what to do with my Spanish.

Jane: What do you _____?

Greg: I'm _____! I make so many _____ in spelling and pronunciation.

Jane: Oh, come on! I know you can become _____!

Greg: How?

Jane: Watch films in Spanish – that way you'll _____ your pronunciation. Read books or blogs in Spanish – this will help you _____ your spelling.

Greg: What if I don't _____ some words?

Jane: You can use a _____. In fact, we can have some extra lessons together.

Greg: _____?

Oh, thanks, Jane!

You're the best!

Jane: My pleasure.



b) Act out the dialogue in pairs.

1 a) Unscramble the words below.

- 1 mirf – _____
- 2 stenho – _____
- 3 tep denstuts – _____
- 4 ensse fo ourhum – _____
- 5 ushpin – _____

b) Complete the sentences with the words above.

- 1 You have such a great _____!
- 2 Our teachers can _____ us when we are rude.
- 3 Mr Brown doesn't have any _____ – he likes everyone.
- 4 Our headmaster is nice but _____.
- 5 We have to be _____ because we can get into trouble if we lie.



2 a) Put the sentences into the correct order to make a dialogue.

Then listen and check your answers.

_____ No idea. I like English more. Many people speak it. I also enjoy Geography. I need these two subjects because I want to become a tour guide.

_____ Awesome!

_____ Hi! I have Latin today, and I don't like it. It's so hard!

_____ Sounds cool. I want to be an IT specialist ['speʃəlist]. So, besides English, my favourite subjects are Maths and Information Technology.

1 Hi! What's wrong?

_____ Oh, I hate it, too. No one speaks it. So, why do we learn it?

b) Act out the dialogue in pairs.

3 Say what subjects you need to study well if you want to become ...

- | | |
|-----------------|---------------|
| a) an astronaut | c) a doctor |
| b) a designer | d) a musician |

WRITING search

1 Correct the spelling of the words in bold and rewrite the sentences.

1 Maths is so hard, and I feel so **dasparate**!

2 We mustn't moan, shout or **yan** at school.

3 Students have to **swear** a school uniform.

4 Let's join the school **okestra** or choir!

5 Our **hadmaster** is very strict and firm.

6 I like learning about different **discoveries**.

7 You need to **divetop** your English skills.

8 Students have to be polite, kind and **onest**.

2 Think of 3 imaginary subjects. Write what they are and what you do in them.

1 Odd one out. Explain your choice.

- 1 Latin, French, German, Science
- 2 pretty, strict, firm, honest
- 3 read, write, speak, dance
- 4 interesting, boring, youngish, easy

2 a) Complete the sentences with the words from the box.

events, pet students, sense of humour, time, improve, punishes, remind, understand

- 1 Please _____ me what is for homework.
- 2 You must always be in _____ for your lessons.
- 3 Mr Brown has a great _____ – he's so funny!
- 4 Teachers should be fair and have no _____.
- 5 Claire loves learning about wars and other past _____.
- 6 Mrs Smith doesn't explain grammar well – I can't _____ anything!
- 7 Our headmaster _____ us when we don't follow the rules.
- 8 Kevin has to _____ his spelling – tell him to read more.

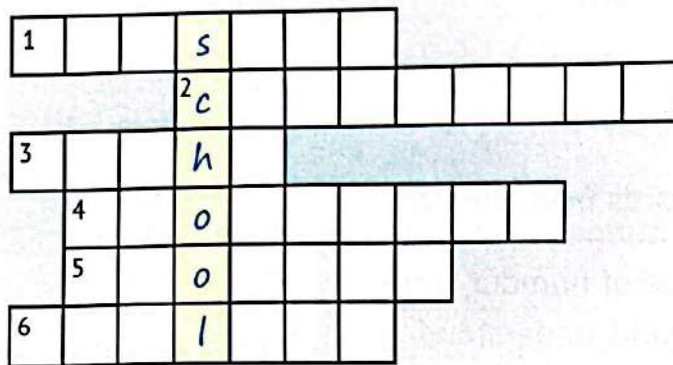
b) Write your own sentences with the words from the box.

1st aid, choir, discovery, size, staff, to develop, to lock, to moan

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Look Back

3 a) Do the crossword.

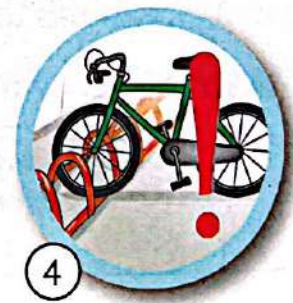


In this subject you ...

- 1 ... learn about light, heat, energy, etc.
- 2 ... study different chemical elements.
- 3 ... work with numbers.
- 4 ... learn the map.
- 5 ... learn about plants and animals.
- 6 ... practise language skills.

b) Write the names of other school subjects that you know and what you do in them.

4 a) Write the rules under the pictures.



b) Write some other school rules that you know.

UNIT 2 MY AMAZING FAMILY!

Kids Online



1 Circle the correct word.

- 1 Family means a married *class/couple* with or without children.
- 2 There are also people *connected/related* to us who are called relatives.
- 3 Family is a place where we get *support/communication* in life.
- 4 I don't want my parents to live *apart/differently*.
- 5 What do you have *in general/in common* with your brother?

2 Read the comments on page 27 in your SB, then choose a or b.

- 1 Hakim's family size is _____ for his country. a) *too big* b) *normal*
- 2 Hakim's mother stays at home to _____ her children.
a) *work with* b) *look after*
- 3 Toby is Linda's _____ a) *brother* b) *dog*
- 4 Linda _____ her parents a lot. a) *helps* b) *misses*
- 5 Petro's younger sister can be a _____
a) *really busy person* b) *pain in the neck*
- 6 Petro has two _____ a) *stepdads* b) *grandfathers*

3 Write a few sentences about your family to send to www.kids-online.net.



4 Complete the sentences with the words from the box.

look after, support, have in common, roots, connected, couple

- 1 Sally and I _____ many hobbies _____.
- 2 These boys have different fathers, but they are _____ by their mother.
- 3 Mary and John are a beautiful _____, and they will marry soon.
- 4 I _____ my pets with love.
- 5 We always _____ and help each other.
- 6 My sister and I drew a family tree to remember our _____.

5 Read the text on page 26 in your SB and answer the questions.

- 1 What makes our life so different these days?

- 2 What does a family mean?

- 3 What do we get with the help of our family?

- 4 Do all parents live together?

- 5 What kinds of families can be there?

- 6 What does your family mean to you?



1 There are 15 family words hiding in this word search. Find them. They are all about family. Write them down.

Look: → ↓ ↑ ↘

nephew _____

D	W	N	E	P	H	E	W	H	A
D	A	S	I	S	T	E	R	G	B
N	T	U	I	W	M	U	M	R	R
A	G	U	G	S	I	Y	O	A	O
B	R	N	T	H	U	F	R	N	T
S	A	C	N	S	T	F	E	D	H
U	N	L	U	O	A	E	M	P	E
H	N	E	A	N	I	L	R	A	R
Y	Y	N	C	O	U	S	I	N	A
N	I	E	C	E	M	D	A	D	E

Write the remaining letters to complete this question:

_____ ?

Answer the question:

2 Write about your parents/grandparents.

What does your father/mother look like? _____

What is he/she like? _____

What does your grandfather/grandmother look like? _____

What is he/she like? _____

1 Look at the picture and read the text on pages 29-30 in your SB. Write the names.

- | | |
|---------|----------|
| 1 _____ | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

2 Complete the text with the missing words.

Mike's _____ is kind and helpful. She has got beautiful blue eyes and short light-brown hair. She is quite tall. His _____ is plump. That's because he likes eating a lot. He is a bit bald and he is only 43 years old. His _____ has got long blonde hair, and she always wears a lot of make-up and big earrings. Sue is in the bathroom all day long. She is seventeen. Mike's little _____ Ted is a real nuisance. He is curious and annoying.

The man with a grey beard is Mike's _____. "Pirate Ed" is only his nickname. His real name is Edward. He is very interesting, and he tells a lot of amazing stories.

Mike's _____ Harry has got a ponytail. He makes everybody laugh because he is clumsy. His _____ Linda is always serious. Maybe that's because she is a police officer. She is slim because she is always on a diet. The girl with braids is Mike's _____ Amy. She is also 11 and she is shy. Her _____ Jim is very thin, so Mike's _____ Liz often says, "Jim, you must eat more vegetables if you want to be big and strong." And the untidy boy is Mike's _____ Robert. He is really silly.

This is not Mike's whole family. He has got many other relatives.

3 Look at the pictures and circle the correct word.

Bill is strong and *fat/thin*.
His *hair/moustache* is long and funny.
He has got a *small/big* nose and he is bald.

Mary is *short and plump/tall and thin*.
She has got long *wavy/straight* hair.
Her hair is in a *ponytail/braids*.

Greg



Ted



Linda



Bill



Mary



Linda is *fat/slim*. She is *pretty/ugly*.
Her hair is *red/blonde* and she has got a *ponytail/braids*.
There are *freckles/tears* all over her face.

Ted is *slim/fat*.
He has got *freckles/glasses* and *curly/straight* hair.
His hair is *blond/blue*.

Greg is *short/tall* and *slim/plump*.
He has got a *beard/moustache*.
His hair is *short/long* and he has got *braids/a ponytail*.

hair/ moustache

Q LISTENING search

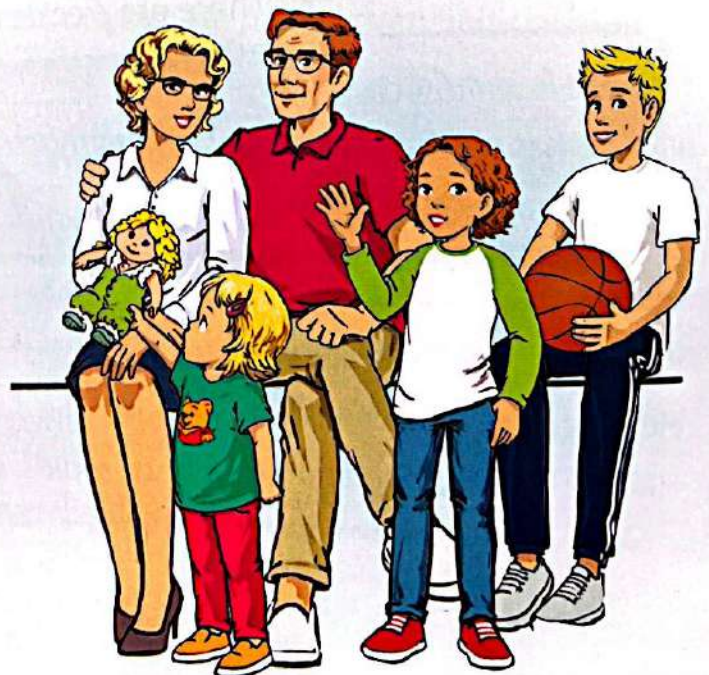
1 a) Listen to Emma in task 2 of your SB. Fill in the table below.

NAME	AGE	HE IS / SHE IS	HE HAS GOT / SHE HAS GOT
Emma	12	a schoolgirl	a camera
		an architect	
Andy			
			a lot of friends
	25		

b) Look at the table and talk about Emma's family.

2 Complete the sentences about Emma's family.

- 1 Emma is Jenny and Patrick's _____.
- 2 Ellen is Emma, Jenny and _____.
- 3 Ellen and Andy are _____.
- 4 Stella is _____ au-pair.
- 5 Andy is _____ father.
- 6 Andy is _____ husband.



LOOK!

Emma's sister
 Emma and Jenny's brother
 their parents' friends
 NOT their parents' friends

1 Complete the questions. Use *who's* or *whose*.

- | | |
|------------------------------|-------------------|
| 1 _____ not at school today? | Jack and Peter. |
| 2 _____ mother is a teacher? | My mother. |
| 3 _____ got a pink backpack? | Linda, of course. |
| 4 _____ umbrella is pink? | Nelly's. |
| 5 _____ hungry? | I'm hungry. |
| 6 _____ got a big family? | Mary. |

2 Copy the words in alphabetical order and make up a sentence with each of them.

worried, selfish, **boring**, curious, patient, clumsy, shy, serious,
hard-working, calm, brave, rude, polite, dull, naughty, naive

boring

I don't like spending my time with him: he is boring.

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Q SPEAKING search

1 Write about Emma's cousins.



Emma has got _____ cousins. _____ is 14.
_____ is 10. They are _____ and _____.
They live _____.
They love _____. They've got _____.



2 Listen to the dialogue in task 2 on page 35 in your SB. Read the descriptions below and write the name of each person: John, Jane, Molly or Ned.

- _____ She is short. Her hair is long and beautiful.
- _____ She is five. She is funny and sometimes annoying.
- _____ He has got blue eyes.
- _____ He is very tall. He has got a beard.

3 Finish the sentences.

John is Edna's _____
Ned is _____
Molly is _____
Jane is _____

4 Think of the questions about your partner's cousins. Ask him/her about them. Write down his/her answers.

YOUR QUESTIONS

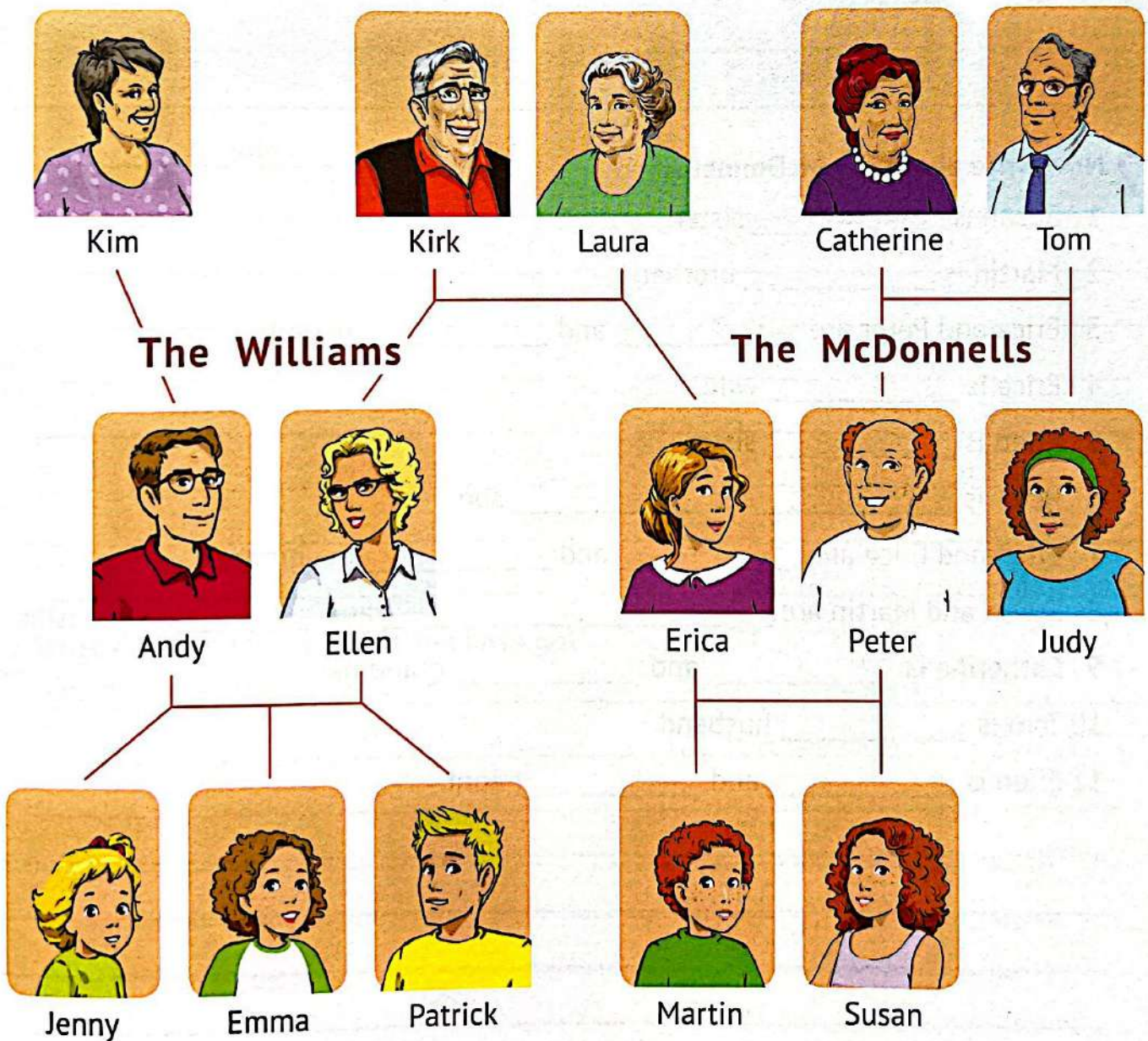
HIS/HER ANSWERS

LOOK!

APOSTROPHE

- You use an apostrophe before or after the **possessive s**.
Patrick's bike; my best friend's name
My parents' car; my friends' names
- You also use an apostrophe in short forms to show that some letters are not there.
I am – I'm; You are – You're; Tom is – Tom's; He is – He's
I have got – I've got; He has got – He's got

1 Look at the family tree and write if the sentences on page 26 are true or false. Then correct and rewrite the false sentences.



- 1 Andy is Ellen's husband.
- 2 Andy and Ellen have got two children.
- 3 Patrick is Emma and Jenny's cousin.
- 4 Kim and Laura are Patrick, Emma and Jenny's grandmas.
- 5 Andy and Ellen have got two nieces.
- 6 Patrick, Emma and Jenny's parents' names are Andy and Ellen.
- 7 Ellen hasn't got a brother.
- 8 Patrick has got two sisters.

2 Now write about the McDonnells.

- 1 Susan is Martin's sister.
- 2 Martin is _____ brother.
- 3 Erica and Peter are _____ and _____ parents.
- 4 Erica is _____ wife.
- 5 Ellen is _____ sister.
- 6 Peter is _____ and _____ son.
- 7 Ellen and Erica are _____ and _____ daughters.
- 8 Susan and Martin are _____, _____ and _____ cousins.
- 9 Catherine is _____ and _____ grandma.
- 10 Tom is _____ husband.
- 11 Ellen is _____ and _____ aunt.

1 Find pairs. There is one word without a pair.

- | | | | | |
|----------|------------|---------------|----------|------------|
| aunt | sister | brother | uncle | husband |
| daughter | mum | granddaughter | son | stepmother |
| wife | stepfather | niece | grandson | cousin |
| grandma | dad | nephew | grandpa | |



aunt


uncle

2 Write down the family roles you have got.

I'm a cousin to

I'm a

Look Back

 **3** Listen about Emma's family again (SB p.32, task 2) and write the words that mean the following.

- 1 a place where small children stay while their parents are at work _____
- 2 a kind of transport bigger than a car, smaller than a lorry _____
- 3 a person who shoots films _____
- 4 things you need for an activity or a job _____
- 5 the opposite of 'long' _____

4 Write definitions of the following words in a similar way.

an architect, a bike, a studio, a camera, small

5 Write the opposites.

- 1 *Tall* is the opposite of _____
- 2 *Curly* is the opposite of _____
- 3 *Long* is the opposite of _____
- 4 *Plump* is the opposite of _____
- 5 *Light* is the opposite of _____
- 6 *Skinny* is the opposite of _____

6 Choose the words from the box and fill in the gaps.

skin, slim, pretty, straight, wavy, alike

Ann is a new girl in our class. She looks _____. She is _____ and not very tall. Her eyes are green. She has got dark _____ hair.

Yesterday I saw her mother. They are much _____. They've got light _____. But her mother's hair is different: it is long and _____.

7 Complete the text with the words from the box.

helpful, curious, aunts, bossy, relatives, beautiful, thin, interesting, annoying

This is my amazing family. My mum has got _____ hair and brown eyes. She is very kind and _____. My dad is not plump, he is _____. My little brother, who always asks me lots of questions, is so _____ and sometimes _____. My elder brother has got a car. He is often _____. Our grandma knows a lot of _____ stories. I've got many _____: uncles and _____, grandparents and cousins.

8 Write a letter to your e-mail friend about yourself.

What do you look like? What are you like?

9 Write a comment to www.kids-online.net on your family.

Use the texts on page 27 of your SB as examples.

UNIT 3 WHAT ABOUT YOUR FREE TIME?

Kids Online

1 a) Match the words to their meanings.

- | | |
|--------------------|--|
| 1 an hour | a not safe |
| 2 a viewer | b to pass time |
| 3 a social network | c to have fun with someone |
| 4 dangerous | d to keep someone away from others |
| 5 to download | e sixty minutes |
| 6 to hang out | f a website where people communicate with each other |
| 7 to isolate | g to get something from the Internet |
| 8 to spend | h a person who is watching something |

b) Complete the sentences with the words from a).

- 1 I don't _____ a lot of time on the Internet.
- 2 Hey, let's _____ together this Sunday!
- 3 There are so many _____ of our talk show!
- 4 It is _____ to give out personal information online.
- 5 John spends only one _____ online every day.
- 6 Online games can _____ us from each other.
- 7 I want to _____ some new music on my phone.
- 8 We use different _____ to connect with others.

2 Read the text on pages 42-43 in your SB and write if the statements below are true (T) or false (F).

- 1 Being online is not always safe. _____
- 2 Emma spends at least 1 hour on her computer. _____
- 3 The Internet helps Emma to work and communicate with others. _____
- 4 Emma mustn't post any photos or meet up with anyone online. _____
- 5 Emma's parents and teachers talk to her about Internet safety. _____
- 6 There are no online games that can make you think faster. _____
- 7 Children today spend more time online than live with each other. _____
- 8 Mrs Goldring says that being online connects you with everyone. _____



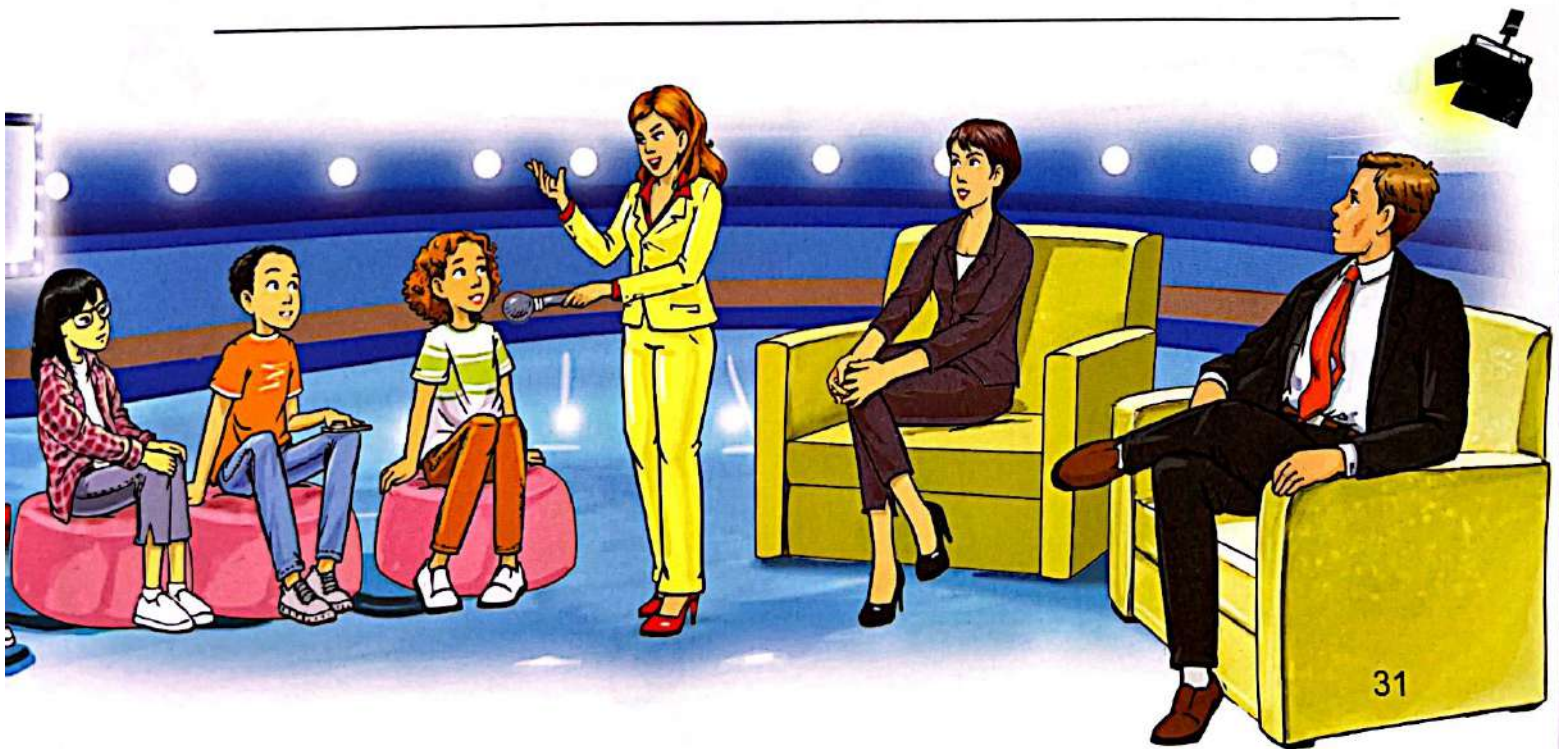
3 a) Read the text again. Write down any other problems that you know about using the Internet too much.

b) Answer the questions below. Compare your answers with those of your classmates.

1 Why do you use the Internet?

2 How much time do you spend online every day?

3 What are your favourite social networks and online games?



🔍 VOCABULARY search

1 Sort out the words from the box into two groups.
Add any other words that you know.

calm, freckles, energetic,
honest, tall, shy, curly, slim

APPEARANCE: _____

CHARACTER: _____



2 Look at the pictures and write about the people in them, as in the example.

Tom



*This is Tom.
He is short and fat.
He has got short
blond hair and
blue eyes.*

Sheila



Lu



Sue

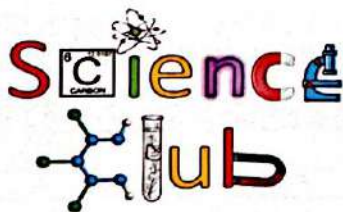


3 a) Read the adjectives below and say which ones are positive and which ones are negative. Complete the sentences with them.

caring, responsible, energetic, trustworthy, annoying, shy, outgoing, helpful, chatty, calm, careless, well-organised

- 1 Tom never shows any worry or anger. He is _____. Tommy can sometimes be _____ because he is not always careful or attentive. But he is _____ – he has many friends and likes going to parties.
- 2 Sheila likes being busy – that’s why she is so _____. She talks on the phone a lot which makes her _____, too. However, she can always keep all secrets – she is _____.
- 3 Lu is always tidy and never late for anything. He’s _____. Lu is also smart and _____ – he never forgets anything. However, he is a bit _____ because he often feels uncomfortable around new people.
- 4 Sue thinks about others and is always ready to help – she’s very _____ and _____. On the other side, she can sometimes bug others which makes her a little _____.

b) Read the statements in a) again, name the clubs these kids should join and say why.



- 1 Tom should join the _____ because he is _____.
- 2 Sheila _____.
- 3 Lu _____.
- 4 Sue _____.

READING **search**

1 Complete the sentences with the words from the box. Make your own sentences with the words that are left.

differences, differ, behaviour, skating rink, definitely, individual, various, instead, friendship

- 1 That tall man is _____ Rick – I am sure.
- 2 We are all special because we have many _____.
- 3 I heard there's a new _____ in the city centre – let's go there!
- 4 Jim is very sociable, and _____ is very important to him.
- 5 Lilly and Ed _____ from each other – she is shy and he is brave.

6 _____

7 _____

8 _____

9 _____

2 Read the text on page 45 in your SB and choose *a* or *b*.

- 1 Everyone is ... a) different b) the same
- 2 People can have freckles or ... a) make-up b) glasses
- 3 Those who are funny can be a bit ... a) careless b) lazy
- 4 Serious individuals can also be ... a) shy b) bossy
- 5 We can also have different ... a) styles b) hobbies
- 6 Energetic people like sport and ... a) travelling b) staying at home
- 7 Some of us like theatres more than ... a) museums b) cinemas
- 8 Friendship is important because ... a) it is fun b) people are sociable

3 Finish the sentences with your own ideas, as in the example.

- 1 Outgoing people usually like having parties and hanging out with many friends.
- 2 Energetic people enjoy _____
- 3 Calm people love _____
- 4 Curious people like _____
- 5 Chatty people often enjoy _____
- 6 My best friend loves _____
- 7 I really like _____

1 Listen about Ned and fill in the profile.

Name: Ned

Age: _____

Birthday: _____

Place of birth: _____

Family: _____

Pets: _____

Favourite subject: _____

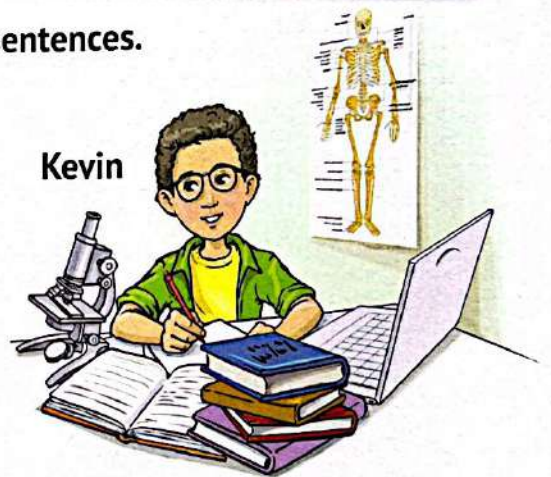
Hobbies: _____

Personality: _____



2 a) Listen about Ned's friends and complete the sentences.

- 1 _____ is very smart and curious.
- 2 _____ is energetic and outgoing.
- 3 _____ likes Science the most.
- 4 _____ read 30 pages of a book.
- 5 _____ can't stand being alone.
- 6 _____ enjoys sport very much.



Jane



b) Listen again and answer the questions.

- 1 Who are Ned's best friends?
- 2 How old are they?
- 3 Why does Kevin like Science?
- 4 What did Kevin say about himself?
- 5 Where does Jane go three times a week?
- 6 Why are Jane's parents angry at her?
- 7 What hobbies do Ned, Kevin and Jane share together?

c) Write down your answers to the questions in b).

3 Fill in the profile about your best friend.
Then show it to him/her and check if you are right.

HOW WELL DO YOU KNOW YOUR BEST FRIEND?

Name: _____

Age: _____

Birthday: _____

Place of birth: _____

Family: _____

Pets: _____

Favourite subject: _____

Hobbies: _____

Personality: _____



VOCABULARY search

1 a) Look at the pictures and write what everyone can/can't do and would like to learn how to do.







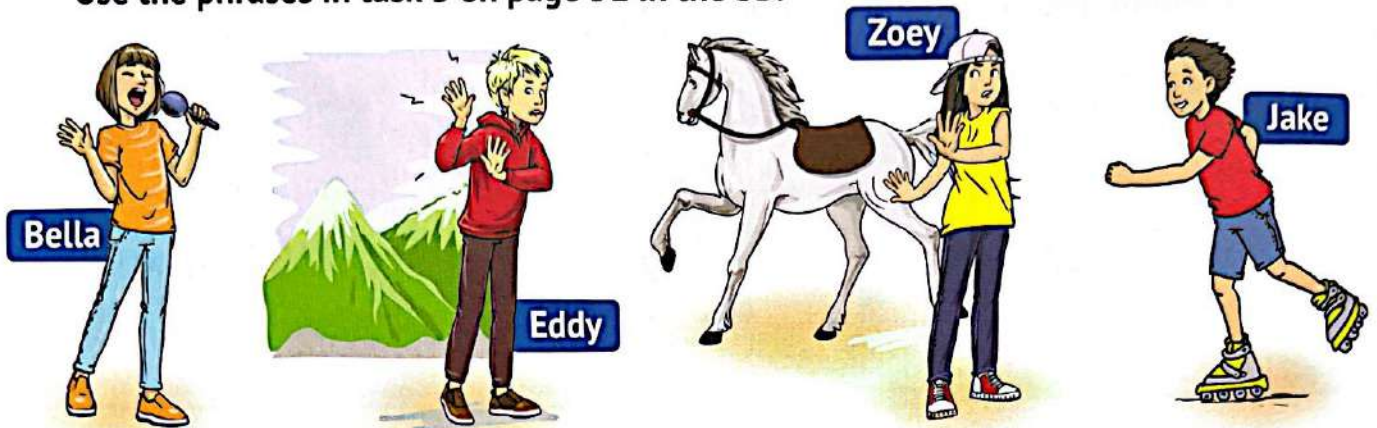






b) Write what you can/can't do and would like to learn how to do.

2 Look at the pictures and write about the kids' likes and dislikes. Use the phrases in task 3 on page 51 in the SB.



Bella	Zoey
Eddy	Jake

3 Work in pairs. Interview each other about your likes and dislikes as to different activities. Use the scheme below. Then share your results in class.

- 1 _____ can _____
- 2 _____ can't _____
- 3 _____ would like to learn how to _____
- 4 _____ likes _____
- 5 _____ is interested in _____
- 6 _____ is crazy about _____
- 7 _____ doesn't like _____
- 8 _____ can't stand _____

1 Match.

- | | |
|--|--|
| <p>1 Do you want to go to the pool with me?</p> <p>2 Would you like to come to my place?</p> <p>3 Do you want to go rollerblading with us?</p> <p>4 Let's go for a walk in the park!</p> | <p>a Sounds great! I need some fresh air, anyway.</p> <p>b Sorry, but no. I can't swim.</p> <p>c Yes, sure. We can have some tea together.</p> <p>d No, I can't. I haven't done my homework yet.</p> |
|--|--|

2 a) Put the lines into the correct order to make a dialogue.

- ___ Emma: Bye!
- ___ Lee: Tomorrow. I'm playing the violin there at 4 pm.
- ___ Emma: When?
- ___ Lee: OK. Bye!
- ___ Emma: Hey, Lee!
- ___ Emma: Maybe. I'll call you at 3:30 pm.
- ___ Lee: Maybe it won't take too long?
- ___ Emma: Hm... I'm not sure. I'm seeing my dentist at 3 pm.
- ___ Lee: Hi, Emma! Would you like to go to the Music Club with me?

b) Act out the dialogue in pairs.

3 Talk in pairs. Check your plans for this weekend and invite your classmate to hang out with you. Use the dialogue above as an example.



Q LISTENING & WRITING search



1 a) Listen to the dialogues in task 1 on page 54 in the SB. Choose *a* or *b*.

- | | | |
|-----------------------------------|-------------------------|------------------------|
| 1 Tommy is writing ... | a) <i>an invitation</i> | b) <i>a plan</i> |
| 2 Tommy wants to invite about ... | a) <i>8 people</i> | b) <i>10 people</i> |
| 3 Tommy does not have enough ... | a) <i>rooms</i> | b) <i>beds</i> |
| 4 Dave loves birthday ... | a) <i>parties</i> | b) <i>cakes</i> |
| 5 Dave's party is on ... | a) <i>11th November</i> | b) <i>1st November</i> |
| 6 Dave's party will start at ... | a) <i>6 pm</i> | b) <i>5 pm</i> |

b) Listen again and write the name (Tommy or Dave).

- 1 _____ is planning a sleepover.
- 2 _____'s party is in one week.
- 3 _____ will play games.
- 4 _____ is writing to Jimmy now.
- 5 _____ will ask Denis to bring *Monopoly*.
- 6 _____'s address is 13 Park Road.

2 Look at Mia's birthday plans and help her write an invitation to Wendy.
Use the party invitations on page 54 in the SB as examples.

MY BIRTHDAY PARTY

Date: 30th April, Sunday

Time: 3 pm

Place: Nora Cafe

Address: 9 Wentworth St

Activities: dancing

Wear: comfortable shoes



1 Complete the sentences with the verbs from the box and put them into the correct tense.

- 1 I _____ this website to watch films online.
- 2 Being alone very often can _____ you from others.
- 3 Rick _____ some awesome songs an hour ago!
- 4 We mustn't _____ too much personal information online.
- 5 Kelly _____ different blogs about music last weekend.
- 6 I think Ned and Nina _____ too much time online.
- 7 Jake _____ with me at the Computer Club yesterday.
- 8 Hey, Ann! Let's _____ this new chat about fashion.

download,
give out,
join,
hang out,
isolate,
post,
spend,
use



2 a) Listen to the talk between Eddy and Judy and write if the statements below are true or false.

- 1 Eddy is posting a blog about music. _____
- 2 Judy isn't very happy about Eddy's blogs. _____
- 3 Eddy doesn't actually play any sports. _____
- 4 Judy likes posting blogs, too. _____
- 5 Judy uses social networks. _____
- 6 Eddy is ready to go to the park with Judy. _____

b) Listen again and answer the questions.

- 1 What does Judy ask Eddy about sport?

- 2 How often does Eddy go to the Football Club?

- 3 What does Eddy do every morning?

- 4 What does Judy use the Internet for?

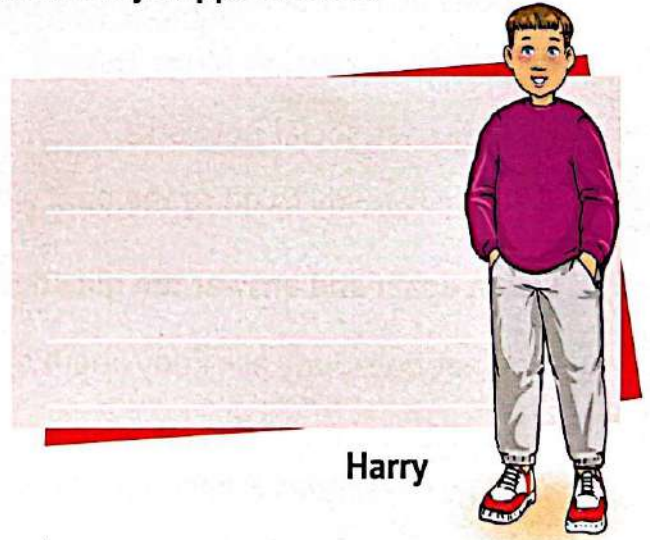
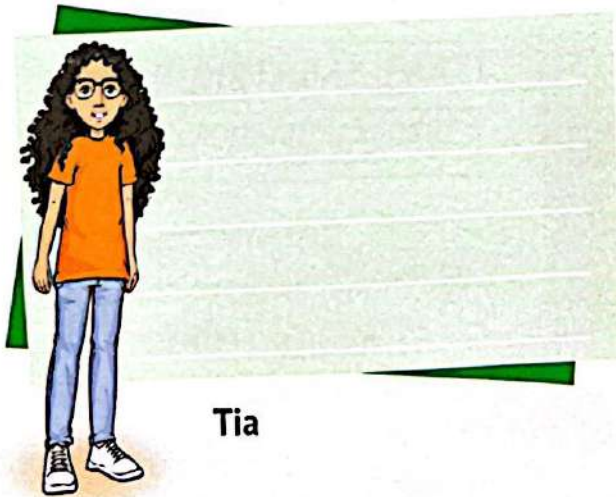
LOOK Back

3 a) Finish the sentences with words describing a character, as in the example.

- 1 Leila is nice, but she always talks a lot. She is very chatty.
- 2 Bill is never late for anything. He is very _____.
- 3 Vicky feels nervous around new people. She is _____.
- 4 You can tell Mike any secrets you want. He is _____.
- 5 Sue hates being alone and in the same place. She's _____.
- 6 George doesn't always think about others. He can be _____.

b) Think about your family and friends. Write about their characters.
Use the sentences in a) as examples.

4 Look at the pictures and write about Tia's and Harry's appearances.



5 Think about one of your family members/friends.
Write about his/her appearance and character.

6 Circle the correct word.

- 1 I can't skate, so I won't go to the *cinema/skating rink*.
- 2 Jenny's *behaviour/appearance* is simple – she's nice and calm.
- 3 People differ in *height/build*: some are tall, some are short.
- 4 I love swimming – I will *maybe/definitely* go to the pool with you!
- 5 Jack doesn't like rollerblading, so let's go cycling *as well/instead*.
- 6 It is your *individual/general* choice which club to join.
- 7 We all have *interests/differences*, but friendship is important to all of us.
- 8 There are so many *various/same* clubs here! I don't know which one to join.

7 Look at the pictures and name the activities. Add any others that you can remember. Then tell your classmate which ones you like and why.

Example: I like cycling and rollerblading because I'm energetic.





UNIT 4 LET'S GO SHOPPING!



1 Complete the sentences with the words from the box.

accessories, brand, butcher's, entertainment, mall, necessity, huge, offers

- 1 Going to school is not only a _____ but also a great chance to communicate with others.
- 2 My family usually buys chicken or beef at the _____.
- 3 A _____ is a place with a _____ choice of clothes, electronics and many other things.
- 4 My mum prefers buying clothes at _____ shops like *H&M* or *Zara*.
- 5 The mall in the northern part of our city _____ not only shopping but also _____ – two cinemas, bowling, a skating rink and a playground for kids.
- 6 *River Island* is a nice brand shop where young people can buy clothes and _____ of the latest fashion.

2 Write if the sentences below are true (T) or false (F).

Rewrite the false statements to make them true.

- Shopping is a necessity in our life. _____
- A shopping centre is a place where you can buy various things. _____
- Westfield* is a mall in Sydney. _____
- You can get books and gadgets at *Adidas*, *Gucci* or *Guess*. _____
- Westfield* offers you not only shopping but also entertainment. _____
- Snack bars like *Costa Coffee* or *Burger King* are popular European cafes. _____

3 Look at the comments on page 61 (SB) and finish the sentences.



Asahi is happy to know that _____
Greg is not _____
He'd like to visit *Westfield* to _____
Annette is into _____
That is why going to *Westfield* is _____
Alina really _____

4 Read about *Westfield* on page 60 in your SB and write your own comment for www.kids-online.net.

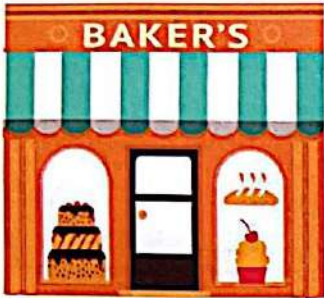
Four horizontal lines for writing a comment, contained within a light green rounded rectangular box.



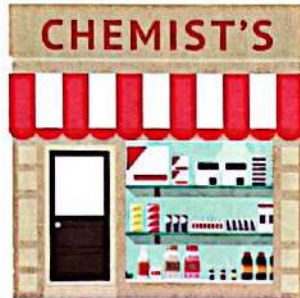
VOCABULARY search

1 Sort out the words into four groups.

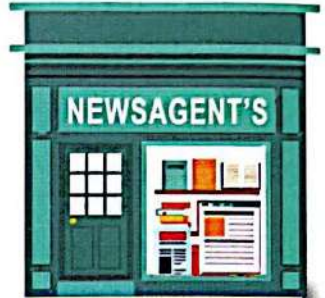
buns, medicine, magazines, jeans, shampoo, postcards, toothpaste, dresses, coats, pens, biscuits, copybooks, cakes, newspapers, soap, pies, trousers, bread, hats, toilet paper



buns







2 Match the sentences (1-8) with the names of the shops (a-h).

- | | |
|--|--|
| <p>1 <input type="checkbox"/> You can buy all you need</p> <p>2 <input type="checkbox"/> They sell fruit and vegetables</p> <p>3 <input type="checkbox"/> You can't buy shoes and bread</p> <p>4 <input type="checkbox"/> You can buy postcards, badges, copybooks and newspapers</p> <p>5 <input type="checkbox"/> I'm going to buy new skates. Where do they sell them?</p> <p>6 <input type="checkbox"/> Yesterday Mike bought some medicine, a bottle of shampoo and a tube of toothpaste</p> <p>7 <input type="checkbox"/> I need some rice, some flour and a bottle of oil.</p> <p>8 <input type="checkbox"/> Yesterday my mum bought me a pair of new jeans</p> | <p>a at a newsagent's.</p> <p>b at a clothes shop.</p> <p>c at the market.</p> <p>d at a greengrocer's.</p> <p>e Then go to a grocer's.</p> <p>f in the same department.</p> <p>g at a chemist's.</p> <p>h At a sports shop.</p> |
|--|--|



3 a) Do the crossword.

- 1 a basket with two or four wheels to carry your shopping
- 2 a department or a shop where you can buy fish
- 3 a sum of money that you need to pay for a thing to buy it
- 4 a person who works in a shop and gets money from customers
- 5 an action you need to do to buy something
- 6 a word opposite to 'expensive'
- 7 a person who is going shopping
- 8 a word opposite to 'cheap'
- 9 a department or a shop where you can buy milk, cheese or yoghurt

1

2

3

4

5

6

7

8 e x p e n s i v e

9

b) Choose words from a) and make up five sentences with them.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

READING search

1 Match to make sentences.

- | | | |
|--|--------------------------|---------------------------------------|
| 1 You can pay less | <input type="checkbox"/> | to carry goods they are going to buy. |
| 2 A fishmonger's is for you | <input type="checkbox"/> | if you need some fish. |
| 3 I prefer buying bread | <input type="checkbox"/> | if you buy them online. |
| 4 Instead of visiting different separate shops | <input type="checkbox"/> | at the bakery near my house. |
| 5 Trolleys help customers | <input type="checkbox"/> | better go to the supermarket. |
| 6 The street I live on | <input type="checkbox"/> | if you buy the right size. |
| 7 You can't try on clothes in a fitting room | <input type="checkbox"/> | is full of different shops. |
| 8 Make sure | <input type="checkbox"/> | in a chain of cheaper shops. |

2 Complete the sentences with the words from the box.

variety, separate, chain, sells, goods, prefer, item, fitting room, full of, make sure, try on

- 1 The stall _____ drinks and snacks.
- 2 This _____ of fruit is fantastic at this greengrocer's.
- 3 The butcher's and the dairy are in two _____ departments.
- 4 You can try these trousers on in the _____.
- 5 The children were _____ joy after visiting the zoo.
- 6 *Silpo* is a popular _____ of supermarkets in Ukraine.
- 7 As for me, I _____ small market places to supermarkets.
- 8 _____ if this is your size.
- 9 You can buy any _____ of goods at *Rozetka*.
- 10 _____ these trainers before you buy them.
- 11 A huge choice of _____ is sold at *Epicentr*.



ROZETKA



3 Finish the sentences.

- 1 Thanks to today's progress in technology, _____

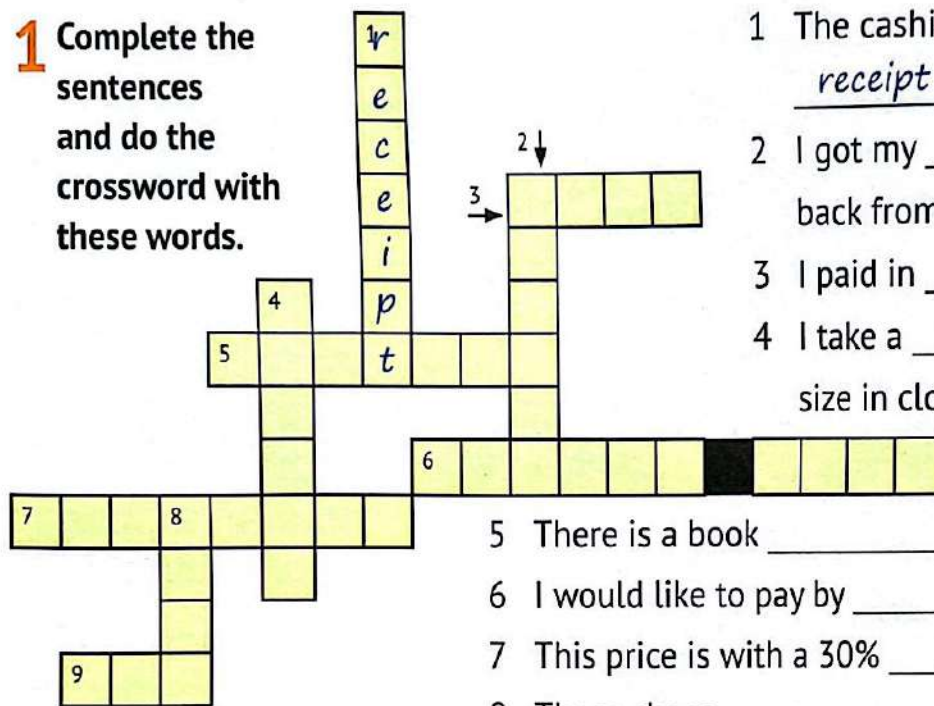
- 2 A greengrocer's is _____
- 3 If you need some milk, _____
- 4 *Sainsbury's* is _____
- 5 *Tesco* is _____
- 6 Malls are _____

4 Write about your shopping. Use the words from the box.

every day,
every week,
twice a week,
four times a year,
once a month,
three times a month

LISTENING search

1 Complete the sentences and do the crossword with these words.



- 1 The cashier gave me a receipt.
- 2 I got my _____ back from the cashier.
- 3 I paid in _____.
- 4 I take a _____ size in clothes.

- 5 There is a book _____ in the supermarket.
- 6 I would like to pay by _____.
- 7 This price is with a 30% _____.
- 8 These shoes _____ money, so make sure if you have the sum you need to pay.
- 9 These shorts _____ you perfectly.



2 Listen to the dialogue in task 2 on page 66 of your SB and put the lines below into the correct order.

- | | |
|--|---|
| <input type="checkbox"/> Certainly. Here is our jeans section. | <input type="checkbox"/> Here you go. The fitting rooms are over there. |
| <input type="checkbox"/> Good afternoon. How can I help you? | <input type="checkbox"/> How about these? |
| <input type="checkbox"/> Oh! There are so many of them! | <input type="checkbox"/> I'm a medium. |
| <input type="checkbox"/> Good afternoon, ma'am. | <input type="checkbox"/> They look nice. |
| I'm looking for a pair of jeans. | <input type="checkbox"/> Can I try them on? |
| <input type="checkbox"/> Of course. What size are you? | |

3 Match to make a dialogue.

- | | |
|---|--|
| 1 These gloves are too big. Have you got them in small? | <input type="checkbox"/> Here is your change and receipt. Have a nice day! |
| 2 They fit well. How much are they? | <input type="checkbox"/> I'll check... Oh, yes. |
| 3 Great! I'll take them. | <input type="checkbox"/> Would you like to pay by credit card or in cash? |
| 4 In cash. Here you are. | <input type="checkbox"/> They cost 15 pounds with a 20% discount. |

1 Match.

€31.25
L
XS
£10.50
XL
S
\$15.45
M

extra small
small
fifteen dollars and forty-five cents
medium
large
extra large
ten pounds and fifty pence
thirty-one euros and twenty-five cents

2 Look and label.



3 Answer.

- 1 Where can you buy tennis balls?
- 2 Where do they sell meat?
- 3 What can you buy at a chemist's?
- 4 What do they sell at a newsagent's?

1 Put the lines below into the correct order.



- Yes?
- 1 Excuse me?
- Over there.
- Where are the fitting rooms, please?
- Oh, no. They're too long. Have you got them in a smaller size?
- These ones fit me perfectly! How much are they?
- Certainly. Here you are.
- Bye!
- I'll take them.
- 100 pounds.
- In cash.
- OK. Here is your change and a receipt.
- How would you like to pay?
- Thank you. Goodbye!

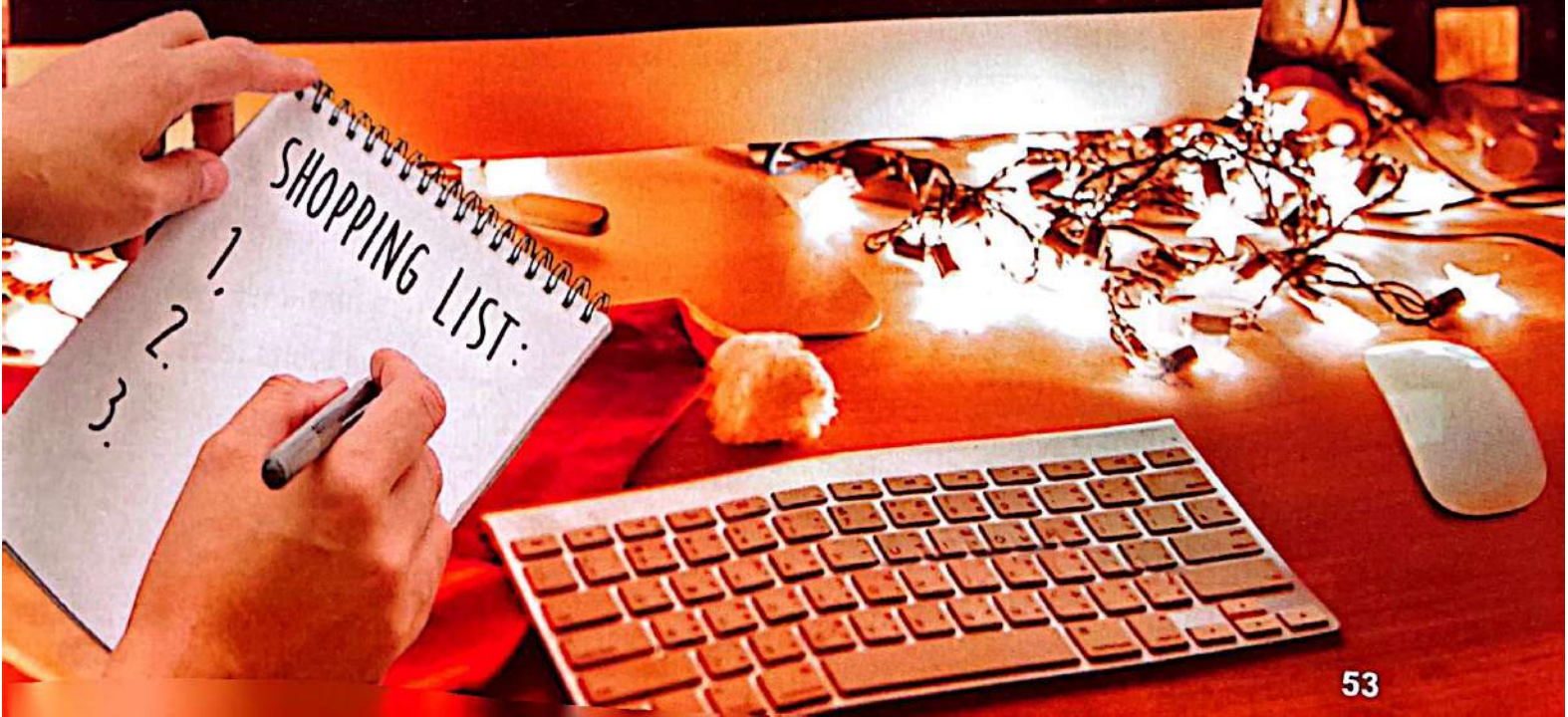
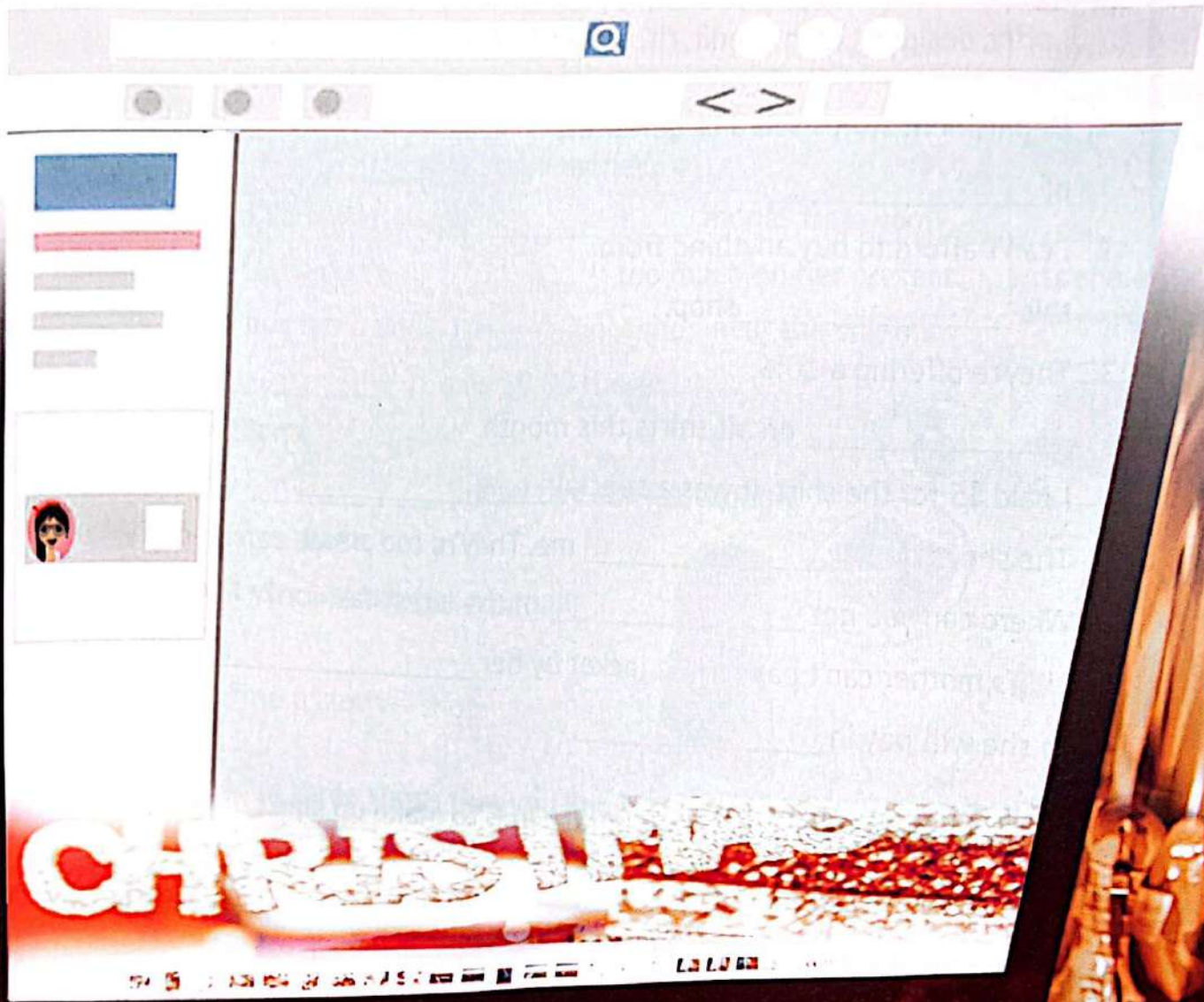
2 Complete the sentences. Use the words from the box.

Do you want anything from the supermarket?

- Yes, please. I want six _____ of mineral water.
- I need a small _____ of chocolates.
- Can you get me a _____ of toothpaste, please?
- Yes. I'd like four _____ of tuna.
- Can I have a _____ of cola?
- Please bring me a large _____ of soap.
- I need another _____ of ice cream.
- Please buy two _____ of crisps.
- Get me a large _____ of yoghurt, please.
- Get an extra _____ of potatoes.

carton,
bottles,
can,
box,
packets,
tins,
kilo,
bar,
pack,
tube

1 Write an e-mail to your friend. Tell him/her about your Christmas shopping.



LOOK Back

1 Complete the sentences with the words from the box.

offer, designer, cash, credit, fit, goods, discount, accessories

- 1 Department stores sell a large variety of _____.
- 2 I can't afford to buy anything from this _____ shop.
- 3 They're offering a 10% _____ on all shirts this month.
- 4 I paid \$5 for the shirt. It was a special _____.
- 5 The shoes don't _____ me. They're too small.
- 6 Where can you get _____ of the latest fashion?
- 7 Lilly's mother can't pay for the jacket by her _____ card, so she will pay in _____.



2 Match each phrase in A to a proper phrase in B to make up short dialogues. Where are these people? Use the words from the box.

- A**
- 1 We'd like two cheeseburgers and one hamburger with fries, please.
 - 2 Could you tell me where the shoe section is, please?
 - 3 Have you got any shampoo for oily hair?
 - 4 I'd like some brown bread, please.
 - 5 Could I have another paper bag? I've got so much to carry.

- Baker's**
- Department store**
- Supermarket**
- Chemist's**
- Fast-food restaurant**

- B**
- Yes, of course. It's on the third floor.
 - I'll check, but I think we only have it for dry.
 - 1 Would you like anything to drink with that?
 - I'm afraid we only have white left.
 - Here you are. We don't charge for them.

3 Complete the dialogue with the words from the box.

afford,
borrow,
buy,
cost,
lend,
sell,
spend

Terry: What can I _____ my sister for her birthday?

Mary: What about some perfume? There's a chemist's across the road.

Terry: I can't _____ perfume. It's really expensive.

Mary: I could _____ you some money.

Terry: Thanks, but I'd prefer not to _____ money from you.

I'll just make sure I don't _____ too much on her present.

Mary: You could buy her a book. There's a bookshop near the station.

New books _____ only \$9.99 there.

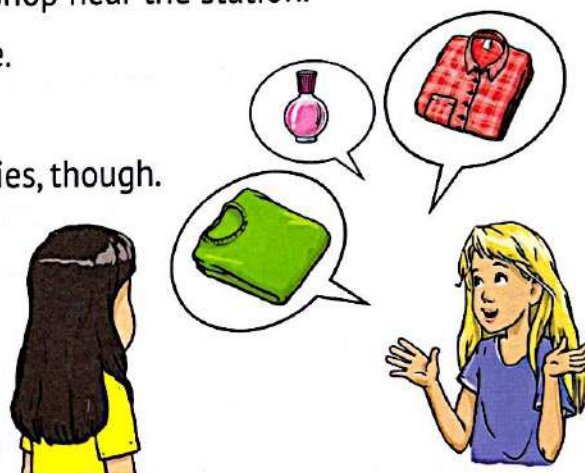
Terry: That's brilliant!

Mary: They only _____ detective stories, though.

Terry: Ah. She hates those.

Mary: Why don't you just buy her a jumper
or a shirt?

Terry: OK. Let's find a clothes shop.



4 Write the names of three shops that you know. They can be any kinds of shops.

Now write three paragraphs about the shops you have chosen.

Paragraph 1

Write about the shops: Where are they? What do they sell? Do you often go there?
When do you usually go there? What do you usually buy from them?

Look Back

Paragraph 2

Compare the shops. Use some of these adjectives: cheap, expensive, boring, interesting, exciting, popular, cool, big, small, far.

Paragraph 3

Which shop do you like the best? Why?

UNIT 5 ARE YOU A VEGETARIAN?

Kids Online



1 Complete the sentences with the words from the box.

bowl, chopsticks, habits, light, specialties, taste, tissue, vegetarian

- 1 We use _____ to eat sushi.
- 2 Everyone eats to their own _____.
- 3 Rick likes to have something _____ for supper.
- 4 Jay wants to have some soup. Give me that _____.
- 5 Please give me a _____. I don't want to get dirty.
- 6 I eat only fruit and vegetables because I am a _____.
- 7 One of our eating _____ is to have dessert after the main meal.
- 8 There are many different _____ in various cuisines today.

2 Finish the sentences, as in the example.

- 1 I put food on a plate.
- 2 I eat salad with a _____.
- 3 I cut food with a _____.
- 4 I eat sushi with _____.
- 5 I eat soup with a _____.
- 6 I have borsch in a _____.



3 a) Match the countries to their national dishes.

- | | |
|-----------|--------------------|
| 1 The UK | a borsch, varenyky |
| 2 Italy | b burritos, nachos |
| 3 Japan | c pizza, pasta |
| 4 Mexico | d sushi, miso soup |
| 5 Ukraine | e fish and chips |



b) Write some national dishes of the countries below.
You may use the Internet to help you.

- 1 Austria: _____
- 2 Brazil: _____
- 3 Turkey: _____
- 4 Israel: _____
- 5 Norway: _____
- 6 Australia: _____

4 Answer the questions. Then share your answers with the class.

1 What eating habits do you have in your family?

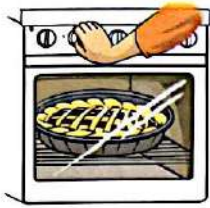
2 How often, when and where do you eat?

3 What are your favourite dishes?

4 What dishes do you not like?



1 Label the pictures, as in the example.



to bake



2 Write what manners the kids show. Tick (✓) the good ones and cross (X) the bad ones.













READING search



1 Odd one out. Explain your choice.

- 1 carrots, potatoes, sweets, tomatoes
- 2 berries, chicken, pork, turkey
- 3 bananas, salt, oranges, pineapples
- 4 water, juice, cola, eggs
- 5 milk, bread, yoghurt, butter
- 6 cakes, chocolates, noodles, ice cream

2 Fill in the table with the words from the box.

grapefruits, apples, burgers, beans, pizzas, crisps, nuts, hot dogs

Healthy Food	Fast Food

3 Guess and write the words.

- 1 There are many g _____ in bread.
- 2 We need b _____ to make this soup.
- 3 I don't eat sweets because I'm on a d _____.
- 4 Tim is strong and he always eats h _____ food.
- 5 I need to eat something because I have no e _____ to work.
- 6 Fruit and vegetables are in the same f _____.
- 7 Milk is n _____ to keep your teeth and bones healthy.
- 8 It takes time for your body to d _____ the food you've eaten.

4 Read the text on pages 79-80 in the SB and choose a, b or c.

- 1 The text is about _____
 a) good manners b) healthy food c) different cuisines
- 2 You need to eat fruit and vegetables at least _____
 a) once a day b) three times a day c) four times a day

- 3 Nuts and beans are in the _____
a) *meat group* b) *milk group* c) *cereal group*
- 4 Dairy products are _____
a) *milk products* b) *fish products* c) *meat products*
- 5 Grains make people _____
a) *strong* b) *big* c) *energetic*
- 6 You need to drink a lot of _____
a) *cola* b) *water* c) *coffee*
- 7 A snack is something you eat _____
a) *before meals* b) *after meals* c) *between meals*
- 8 Good manners can also help you _____
a) *be more polite* b) *digest your food better* c) *enjoy your food more*

5 Read the text on pages 79-80 in the SB again and rewrite the sentences.

- 1 Different kinds of food help your body in the same way.

- 2 There are six different food groups.

- 3 Fruit and vegetables are good for your bones.

- 4 Only meat is in the meat group.

- 5 You need to drink one cup of milk every day.

- 6 Bread is made from nuts.

- 7 A diet is what you do at the gym.

- 8 Never have any snacks between meals.

Q LISTENING **search**

 **1** a) Listen to the dialogue and write if the sentences are true (T) or false (F).



- 1 ____ Jim's dad is making lunch.
- 2 ____ Jim's mum is at home.
- 3 ____ Dad is cooking some chicken and vegetables.
- 4 ____ Dad asks Jim to cut the cucumbers for him.
- 5 ____ Dad's shirt gets dirty.
- 6 ____ Jim is going to give his dad a napkin.
- 7 ____ Jim is not going to wash the cucumbers.
- 8 ____ Cooking is not so hard for Jim and his dad when Mum does it.
- 9 ____ Jim and his dad only lay the table when Mum cooks.
- 10 ____ Jim's mum will get angry if they do not clean up the mess.

 **b) Listen again and rewrite the false statements.**

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Listen to the second part of the dialogue twice and answer the questions.



1 How is Jim's mum? Why?

2 Where does Jim tell his mum to go?

3 Where does Jim's mum go instead?

4 Why do Jim and his dad not want Mum to see the kitchen?

5 What is going on in the kitchen?

6 What does Jim's mum say in the end?

3 Complete the dialogue. Then act it out in pairs.

A: Do you have any _____ for breakfast?

B: Yes, I have some _____ and some _____ for breakfast.

A: Do you have any _____ for lunch?

B: No, I don't have any _____ for lunch.



VOCABULARY search

1 Complete the sentences with the words from the box.

compost, grater, lamb, shortbread, whisk, home-made, to boil, to peel

- 1 Phillip likes having home-made food better than eating out.
- 2 I want _____ the eggs because I don't like them fried.
- 3 Helen is making some delicious _____ for lunch today.
- 4 My grandfather makes _____ out of salmon skin.
- 5 We need _____ these potatoes before frying them.
- 6 Sam is on a diet, so she doesn't eat _____.
- 7 You have to mix all of this food with a _____.
- 8 Chuck is cutting the onions with a _____ right now.

2 a) Do the crossword.

- 1 We use it to cut food.
- 2 We keep food cold in it.
- 3 We boil water in it.
- 4 We cut food on it.
- 5 We mix food with it.
- 6 We put it on when we need to hold something hot.
- 7 We wear it not to get dirty when we cook.

		¹ K							
²		I							
³		T							
		⁴ C							
	⁵	H							
	⁶	E							
⁷			N						

b) Write down any other kitchen items and items of technology that you know.

3 Make your own sentences with the words from the crossword.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

4 Copy the words under the right headings.

strawberries, sausages, oranges, pancakes, milk, tomatoes, ice cream, steak, apple pie, coffee, lemons, cocoa, butter, chicken, pears, bacon, cream, onions, milkshake, cheese, spinach, tea, water, cake, cabbage, potatoes, biscuits, ham

MEAT

sausages

VEGETABLES

FRUIT

DAIRY PRODUCTS

DRINKS

SWEETS

SEARCH SPEAKING

search

1 Complete the dialogue with the phrases from the box. Act it out in pairs.



mop the floor,
pastry cutter,
roll the pastry,
that's it,
that's not very handy,
wheat flour



Jade: Do we need any _____?

Ned: Yes, 2 cups. We also need some butter, sugar and eggs.

Jade: Here you are. I will mix them and then _____ out onto the board.

Ned: Good. Give me the _____ to cut out the forms for the pancakes, please.

Jade: Here you are. Oh, no! I've dropped the eggs!

Ned: Clean it up and _____ before Mum gets here!

Jade: _____! Help me!

Ned: Okay-okay. I'll clean the rest. _____! All is done.

2 Work in pairs. Interview each other, make notes and report to the class. Ask:

1 What is your favourite food?

Notes: _____

2 What food do you not like?

Notes: _____

3 What cuisine is your favourite?

Notes: _____

4 Who cooks in your family?

Notes: _____

5 Do you like cooking? Why/Why not?

Notes: _____

1 Give your own answers.

1 Why is eating healthy food important?

2 Why is eating bad food dangerous?

3 Why are good manners necessary?

4 Which food do you prefer: home-made or restaurant? Why?

2 Write the recipe for your favourite dish.



RECIPE

NAME: _____

Prep Time

Ingredients:

What to do:

Look Back

1 Circle the correct word.

- 1 Everyone chooses food to their own *habit/taste*.
- 2 Michael likes soups where there are *nuts/beans*.
- 3 My family often eats food that is *frozen/home-made*.
- 4 Don't throw that out – we'll make *compost/dessert*.
- 5 Meat and eggs are in the same food *group/kind*.
- 6 We asked Evelina to lay the *table/chair*.
- 7 I'm dirty! Please get me a *fork/napkin*.
- 8 Our favourite dessert is *shortbread/pizza*.

2 a) Look at the 'Words for You' boxes on pages 76 and 79 in your SB and unscramble the words.

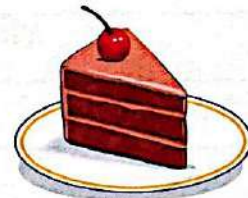
- 1 tedi – _____
- 2 irnag – _____
- 3 glthi – _____
- 4 abhti – _____
- 5 tgedis – _____
- 6 ygeren – _____
- 7 taganeveir – _____
- 8 scesyner – _____

b) Make your own sentences with the words above.

3 a) Label the pictures. Then say which food and drinks you love/like/don't like/hate.



LOOK Back



b) Add any other food and drinks that you know.

4 Think and write down names of healthy and unhealthy food.

Healthy Food	Unhealthy Food

LOOK Back

- 5 a) Write what kitchen items you can see in the picture.



There is

- b) Say which of them are ordinary kitchen items/gadgets.

6 Guess and write the names of the kitchen items.

- 1 I use a s _____ to boil eggs for breakfast.
- 2 Tina needs a g _____ to cut the cheese.
- 3 Always wear an a _____ when you cook.
- 4 Let's bake a pie in our new o _____.
- 5 We never make pizza in a m _____.
- 6 It's so hot! Give me the o _____, please.
- 7 Bob is cutting the tomatoes on a c _____.
- 8 We use a w _____ to mix different food, like eggs.

7 a) Fill in the table with good/bad manners that you know.

Good Manners	Bad Manners

b) In pairs, discuss why good manners are important.
Mention what manners and traditions you have in your family.

8 Ask and answer in pairs. Report to the class.

1 Where do you usually eat?

Notes: _____

2 Do you have a favourite cafe? What do you like about it?

Notes: _____

9 Make your own sentences with the words and phrases from the box.

pastry cutter, wheat flour, to roll the pastry out onto the board,
that's it, that's very handy, to mop the floor, pastry, the rest

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

UNIT 6 BIGGER! STRONGER! FASTER!

1 Put these sports in alphabetical order.

curling, handball, badminton, swimming, ice hockey, gymnastics, athletics, surfing, rugby, tennis, volleyball, skiing, cycling, football, baseball, basketball, golf, cricket

2 Write the names of the sports you see in the pictures.



volleyball

















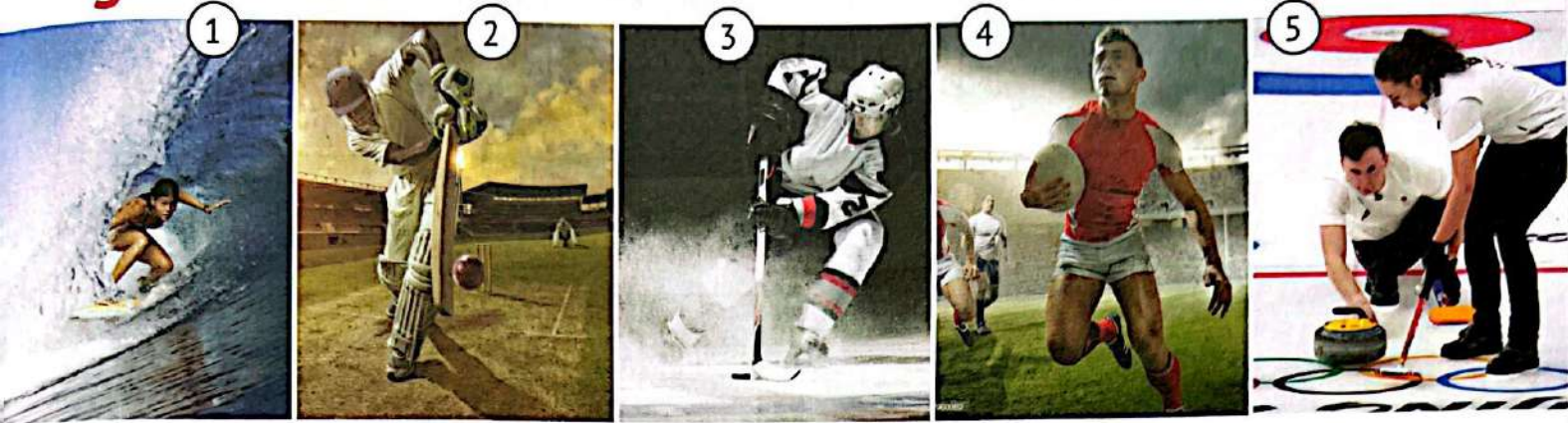








3 Look and match.



- cricket
 rugby
 curling
 ice hockey
 surfing

4 Complete the sentences.

- 1 Sport is one of the ways _____

- 2 There is a huge variety _____

- 3 It is a part of culture to play _____ in Canada.
- 4 In Great Britain _____ are very popular.
- 5 Instead of doing sport people _____

5 Fill in the gaps. Use the words from the box.

gained weight, failure, competitive, get injured, equipment, competition

- 1 Horse racing is a kind of sport that includes _____.
- 2 Helga was nervous because she was scared of _____.
- 3 If you'd like to play cricket, get yourself special _____.
- 4 He _____ because of too much sugar in his diet.
- 5 My grandad was very _____ when he was young, and he took part in different sports competitions.
- 6 No one wants to _____ – that's why we need to be careful while playing ice hockey.

Q VOCABULARY search

1 Sort out the words from the box into three groups. Then write the sentences using them.

cycling, football, karate, swimming, athletics, skiing, gymnastics, basketball, volleyball, ice skating, golf, aerobics, running, yoga

DO

GO

PLAY

2 Fill in *play, go* or *do*. Use the correct tense form.

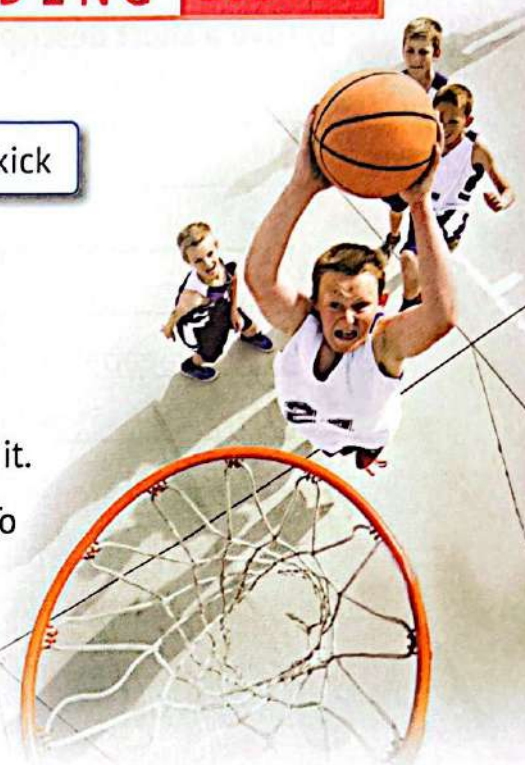
- 1 Let's _____ fencing this weekend.
- 2 My friends _____ basketball on Thursdays.
- 3 I _____ swimming with my friends on Sundays.
- 4 The boys _____ volleyball in summer.
- 5 Mary _____ aerobics twice a week.
- 6 John _____ karate at the school club.



1 Complete the text with the words from the box.

team, ball, five, basketball, helps, goal, kick

My favourite sport is _____. There are _____ players in each team. You have to throw the ball to other members of your _____. You have to bounce the ball, but you cannot _____ it. You can only hold the _____ for five seconds. To get a _____, you have to throw the ball into a high basket in the other team's half of the court. You don't have to be tall, but it _____!



2 a) Complete the description of table tennis. Use the words from the box.

score, hold, T-shirts, bat, clothes, net



You need a _____. You have to _____ it in your right or left hand. When you serve, the ball can go over the _____ – it doesn't have to touch it. You have to _____ 11 points to win a game. Usually, you don't have to wear special _____, but in tournaments players have to wear shorts or short skirts and _____.

b) Give a short description of any sport you like.



3 a) Put the words into the correct order to make questions.

need / clothes / Do / special / you? _____

you / in winter / Do / it / play? _____

play / you / it / Do / inside? _____

Do / it / with a ball / play / you? _____

the ball / Can / kick / you? _____

volleyball / it / Is? _____

b) Play a guessing game in pairs. One of you thinks of a sport but doesn't name it. The partner asks questions about it like in a) and guesses the sport.

Q LISTENING search

1 Match to make a word combination.

- | | |
|------------------------|------------------------------------|
| a sports | <input type="checkbox"/> medals |
| b horse | <input type="checkbox"/> prize |
| c gold, silver, bronze | <input type="checkbox"/> rings |
| d first | <input type="checkbox"/> event |
| e coloured | <input type="checkbox"/> athletics |
| f to compete in | <input type="checkbox"/> race |

2 Listen to the text in task 1 on page 100 of your SB and complete the sentences.

The first Olympics took place in _____, Greece. They were in _____.

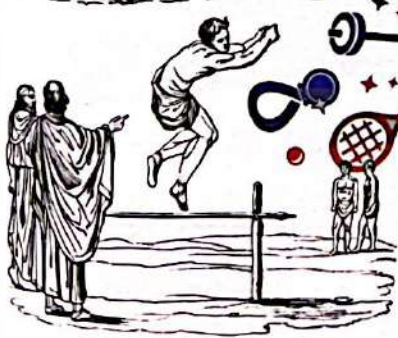
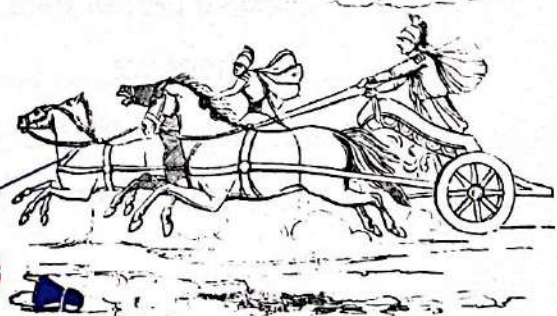
The Olympic Games _____ every four years now.

Each _____ is a chance to get three prizes: a _____ medal, a _____ medal and a _____ medal.

There are many new _____ nowadays: _____, boxing, cycling, basketball, _____, _____, swimming and others. The Winter Olympic Games include _____ and _____.

The Olympic flag has 5 coloured _____.

It means that the _____ are friends because every country has one of these colours on its _____.



3 a) Write if the sentences are true (T) or false (F).

- 1 The British believe that sport is important for children.
- 2 Sports are very popular in Britain, especially basketball and skiing.
- 3 Foreigners don't usually understand cricket.



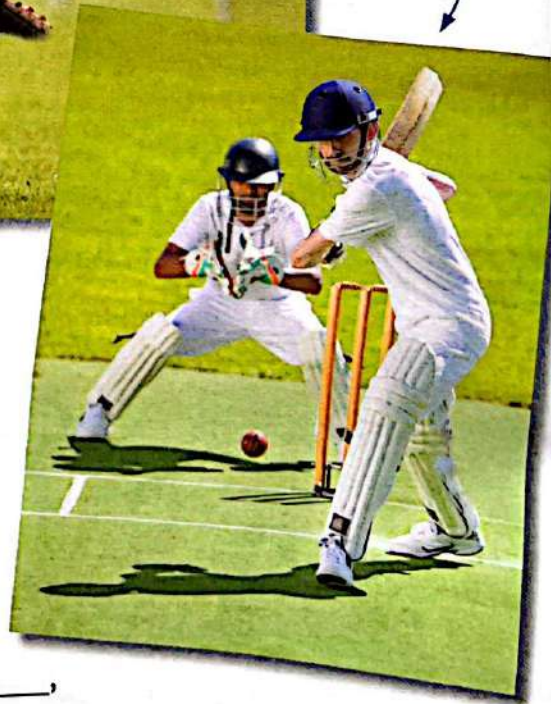
b) Listen and check your answers.

soccer (football)

rugby



cricket












c) Complete the sentences.

- 1 British schoolchildren have to do sport as a part of their _____.
- 2 There are _____ between sports in Britain and in other countries.
- 3 Basketball and volleyball are _____ in Britain.
- 4 The British like playing _____, _____ and _____.
- 5 Cricket is a _____.

VOCABULARY & LISTENING search

1 Look and write the name of the equipment and the name of the sport where it is used.

			
_____	_____	_____	_____
_____	_____	_____	_____
			
_____	_____	_____	_____
_____	_____	_____	_____
			

2 Read and guess the sport. Write its name.

- 1 net, racket, set _____
- 2 skis, snow, goggles _____
- 3 ball, goal, swimming pool _____
- 4 ice, stick, puck _____
- 5 boat, lake, oars _____
- 6 stopwatch, track, trainers _____

3 Write 3 sports in each line.

- indoor sports: _____
- outdoor sports: _____
- dangerous sports: _____
- team sports: _____
- individual sports: _____
- water sports: _____
- winter sports: _____
- summer sports: _____

SEARCH SPEAKING search

1 List your favourite things about sport.

My favourite sports programme on TV is _____

My favourite sport is _____

My favourite sports star is _____

My favourite team is _____

2 Put Tom's words into the correct order to make a dialogue. Then act it out in pairs.

- 1 Here is Tom Bondarenko, our school's sports expert. Tom, can you explain the difference between a 'game' and a 'sport'?
- 2 But running and jumping are not games. What are they?
- 3 I see.
- 4 What is a track?
- 5 Thank you very much for the explanation.

- They are sports or athletic events. When we use the word 'game', we think of some kind of sports in which there are two sides or teams.
- Not at all.
- Football and tennis are games. We play games.
- The high jumps and the long jumps are called field events. Running races are called track events.
- A track is the ground that has been made for running on.

TERRY

TOM

1 Write down everything you can remember about the Olympic Games.

Handwriting lines for the first task.

2 Read the e-mail and write your own one about your favourite sport or sports activities. Use the phrases below.

New Message		My favourite sport is ... I became interested in ... My favourite champion is ... I hope ... in the future. I'd like to ... I think ...	— ↗ ✕
To	Ukrainian Kids		
From	Mike Sitton		
Subject	Favourite Sport		
Hi there! I do water sports. Of all of the outdoor games I like volleyball the best. Of all of the indoor games I prefer chess. My sister goes to the school gym three times a week. She couldn't go to the gym yesterday as she had many lessons. My friend Nick has his training every day. He is good at fencing. However, I don't like watching fencing competitions. I am crazy about watching football matches. I never miss a match played by my favourite team.		Send <u>A</u> 📎 🗑️ 💰 📷 🔄 😊 🗑️ ▾	

Handwriting lines for the second task.

Look Back

1 Odd one out. Explain your choice.

- 1 tennis, racket, ball, skis
- 2 swimming pool, ball, volleyball, goal
- 3 music, skating, ice, helmet
- 4 gymnastics, boat, water, oars
- 5 table tennis, golf, net, set
- 6 tennis, football, handball, athletics



2 Complete the sentences with the missing words.

net, goal, boots, individual, eleven, outdoor, white, goalkeeper, racket

Football is an _____ sport. There are _____ players in a team. Ten of them try to score a _____.

The _____ tries to protect the goal. Football players need special shoes called football _____.

Tennis is an _____ sport. You need a ball and a _____. There is a _____ between two players. They usually wear _____ clothes.



3 Correct the sentences.

- 1 Football and fencing are outdoor games.

- 2 There are nine players in a football team.

- 3 Volleyball is the game for two teams of five players.

- 4 Volleyball players can only hit the ball with their heads or arms.

5 Football players can touch the ball with their hands.

6 The goalkeeper is the only person in a team who can dribble the ball or touch it with their hands.

7 You need a ball and a track to play football or volleyball.

4 Write the descriptions of these sports.

Use the clues and *have to*, *don't have to*, *can* or *can't*.

Ice hockey – wear skates, hit other players, touch the puck, use the stick to score goals

Football – score goals, use your hands, touch the ball with your head, wear a uniform

Tennis – walk over the net, serve over the net, wear white clothes, touch the net with the racket

A large, blank, lined writing area on a page, intended for students to write descriptions of sports based on the clues provided.

Look Back

5 a) Put the sentences from the box into the right places.

**JOIN
THE
TEAM!**

You hit the ball with your hands and arms over the net.
They have just won their eighth match.
Support your school!
The other players can only kick or roll the ball.
Its players haven't won any competition for the last year.

The boys of our school's volleyball team are happy today.

(1) _____

"They are a great team," their teacher said. "Since last December they have lost only 3 games," she added. They have played together for two years.

The school's football team isn't so lucky. (2) _____

_____. They need new players now.

VOLLEYBALL

This game can be played inside or outside. It is for two teams of six players. You need a ball and a high net.

(3) _____

You can't catch or hold the ball. The winner is the first team to get 15 points.

FOOTBALL

As you probably know, football is an outdoor game for two teams of eleven players. But do you know that the goalkeeper is the only person who can touch the ball with their hands? (4) _____

_____. The winner is the team with the most goals at the end of the game.

Make your choice and join the team you like. (5) _____

b) Write your answers.

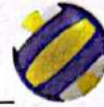
1 Why are the boys of the volleyball team happy?

2 How many games have they lost?

3 How many matches have they won?

4 How many years have they played together?

5 Has the football team won any competition for the last year?



6 Complete the sentences based on the texts above.

- 1 Football is _____ game.
- 2 There are _____ in a football team.
- 3 A football player can only _____
- 4 The goalkeeper can _____
- 5 In football the winner is the _____
- 6 Volleyball can be played _____
- 7 There are _____ in a volleyball team.
- 8 You should _____ to play volleyball.
- 9 In volleyball you can't _____
- 10 The volleyball winner is _____

LOOK Back

7 Prepare a presentation about any sport. Follow the steps.

Step 1. Think of some questions.

- a) Is it a team or an individual sport?
- b) If it is a team sport, how many players take part in it?
- c) What equipment do you need?
- d) Why do you like it? What's it like?

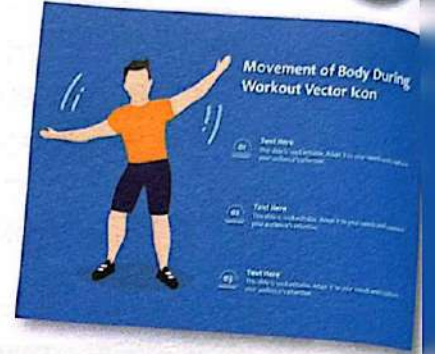
Step 2. Give the name of a team or an athlete you like.

Step 3. Find some interesting information about your sport.

Step 4. Make notes.

Step 5. Use illustrations or magazine cut-outs.

Step 6. Present your sport in front of the class.



Write down the text of your presentation.



UNIT 7 HAVE YOU BEEN TO THE CAPITAL?

Kids Online



1 Circle the correct word.

- 1 *Cairo/Mexico City* is the capital of Egypt.
- 2 India Gate is *located/inspired* in New Delhi.
- 3 I love this *ancient/fascinating* sight of the Red Sea!
- 4 New Delhi is in *northern/southern* India.
- 5 I want to visit the *Western/Royal* Mile one day.
- 6 They *designed/landscaped* these gardens a long time ago.

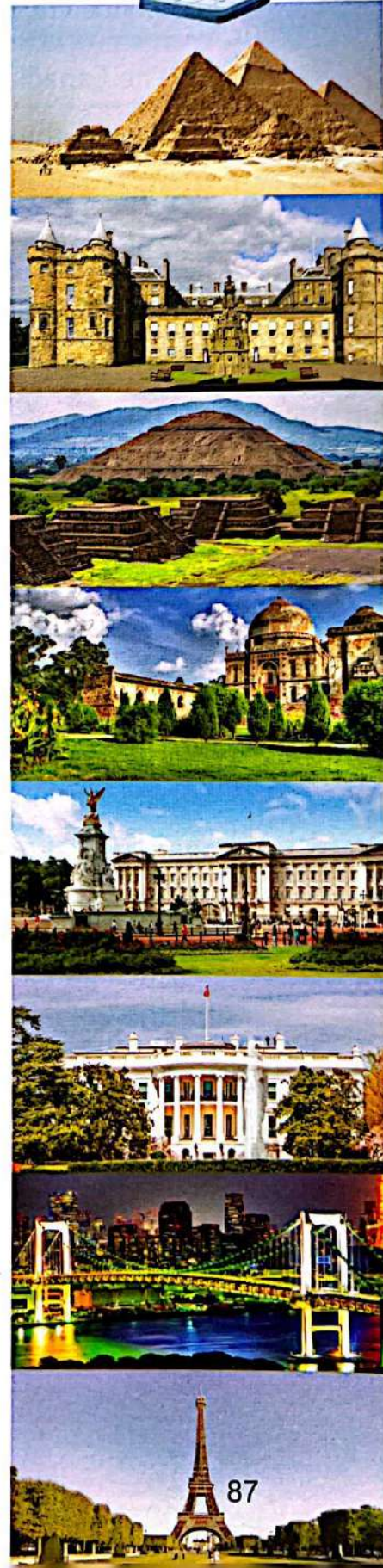
2 a) Match the places with the capital cities.

- | | |
|-------------------------------|------------------|
| 1 The Great Pyramid | a Tokyo |
| 2 The Palace of Holyroodhouse | b London |
| 3 The City of the Gods | c Paris |
| 4 Lodi Gardens | d New Delhi |
| 5 Buckingham Palace | e Cairo |
| 6 The White House | f Edinburgh |
| 7 Rainbow Bridge | g Mexico City |
| 8 The Eiffel Tower | h Washington, DC |

b) Work in pairs. Choose a capital city above and tell your partner what you would like to see there and why.

3 Write a short paragraph about Kyiv. Include:

- 1 where it is
- 2 what sights to see there
- 3 what you can do there



🔍 VOCABULARY search

1 Complete the sentences with the words from the box.

amphitheatre, columns, entrance, frescoes, government, landmarks, parliament, sculpture

- 1 The Canadian _____ is located in Ottawa.
- 2 Look at these amazing _____ on the wall!
- 3 Our _____ has made some new rules for tourists.
- 4 The _____ to the National Gallery of Art is on the left.
- 5 The Statue of Liberty is a famous _____ in New York.
- 6 There are very many beautiful _____ in our capital city.
- 7 This Roman _____ is a fantastic place of interest in Rome.
- 8 There are some ancient buildings with _____ in Greece.

2 Match.

- | | |
|---|-----------------------|
| 1 The Arena of Verona is ... | a a place of interest |
| 2 'The Creation of Adam' by Michelangelo is ... | b a monument |
| 3 A statue of Ivan Franko is ... | c a sculpture |
| 4 The Verkhovna Rada of Ukraine is ... | d an amphitheatre |
| 5 The Sydney Opera House is ... | e a fresco painting |
| 6 The Berlin Wall is ... | f a parliament |

3 Fill in the table with the words from the box.

Add any other monuments/public places that you know.

the Sphinx, a museum, a restaurant, the Great Wall of China, a theatre, the Golden Gate Bridge, a statue of Lesia Ukrainka, a local beach

MONUMENTS	PUBLIC PLACES

1 a) Unscramble the words.

- | | | | |
|-------------|-------|--------------|-------|
| 1 xif | _____ | 5 wal | _____ |
| 2 ybwlob | _____ | 6 stiwt | _____ |
| 3 seletionc | _____ | 7 skscyraerp | _____ |
| 4 olselcpa | _____ | 8 detsoyr | _____ |

b) Complete the sentences with the words from a).

Use the correct forms of the words.

- 1 We were dancing when she _____ around.
- 2 Be careful. This bridge is very _____.
- 3 That is the highest _____ in my city.
- 4 They _____ the clock tower last week.
- 5 Our parliament has made some new _____.
- 6 The _____ of a new president will be held soon.
- 7 There are no columns here any more. They _____ last year.
- 8 They _____ all of these buildings in World War II.

2 Read the texts in task 2 on page 113 in your SB again and finish the sentences below.

- 1 One of the most famous buildings in London is _____.
- 2 Some people see the Gherkin as a _____.
- 3 The Gherkin was built to save _____.
- 4 The Millennium Bridge is over the _____.
- 5 The bridge's nickname is _____.
- 6 The length of the bridge is _____.
- 7 Members of the British parliament are called _____.
- 8 Big Ben is the name of the _____.



3 a) Read the texts in task 7 on page 115 in your SB again and write if the sentences are true (T) or false (F).

- 1 ___ The Golden Gate was built in the eleventh century.
- 2 ___ The Golden Gate was the main entrance to the tower.
- 3 ___ The monument to Taras Shevchenko is near the Golden Gate.
- 4 ___ St Sophia Cathedral is known for its golden domes.
- 5 ___ There are no frescoes in St Sophia Cathedral.
- 6 ___ The House with Chimeras was designed by architect Vladyslav Horodetskyi.
- 7 ___ There are six stories on the House with Chimeras.
- 8 ___ You can see a wooden amphitheatre in Independence Square in Kyiv.
- 9 ___ The shopping centre near Maidan in Kyiv is called 'Globe'.
- 10 ___ Maidan is one of the least favourite places for people to meet up in Kyiv.

b) Correct and rewrite the false statements.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



1 Circle the correct word.

- 1 Many tourists come to visit Hyde *Statue/Park*.
- 2 The 'Mona Lisa' by Leonardo da Vinci is a real *masterpiece/photo*.
- 3 The Trevi *Square/Fountain* is a beautiful monument in Rome.
- 4 William Shakespeare was *buried/hidden* in Holy Trinity Church.
- 5 There are many *landmarks/tombs* of famous people in Westminster Abbey.

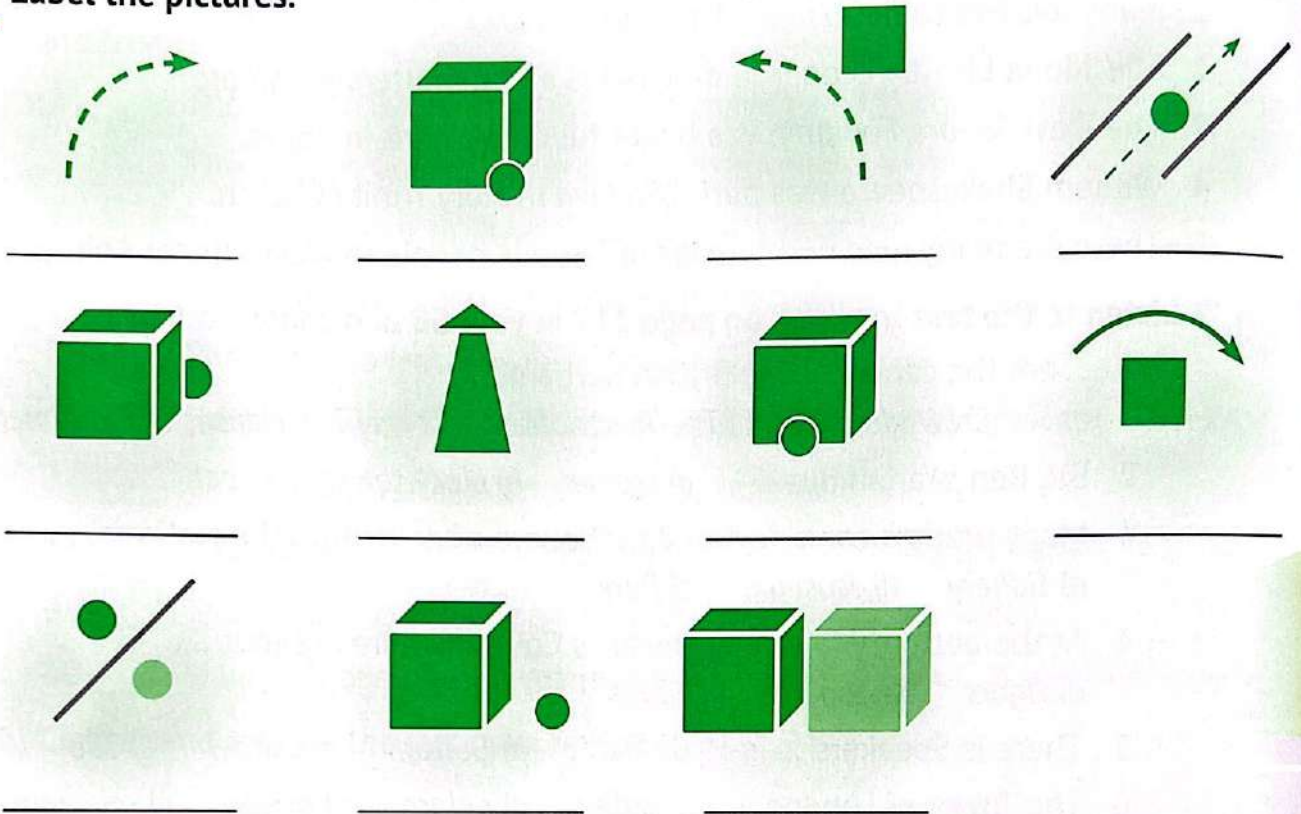


2 Listen to the text in task 1 on page 117 in your SB and choose *a, b* or *c*.

- 1 ... are the centre of the British parliament.
a) *The Crown Jewels* b) *The Tower of London* c) *The Houses of Parliament*
- 2 Big Ben is a famous ... a) *statue* b) *clock tower* c) *bell*
- 3 Many tourists come to Trafalgar Square after visiting the National ...
a) *Gallery* b) *Museum* c) *Park*
- 4 At the bottom of Admiral Nelson's Column, there are four ...
a) *tigers* b) *leopards* c) *lions*
- 5 There is Speakers' ... in Hyde Park. a) *Bottom* b) *Corner* c) *Top*
- 6 The Tower of London is a ... today. a) *palace* b) *prison* c) *museum*
- 7 There are the ... in the Tower of London.
a) *Crown Jewels* b) *Admiral Nelson's Column* c) *Big Ben*
- 8 The most famous church in London is ...
a) *St Paul's Cathedral* b) *Trinity Church* c) *Westminster Abbey*
- 9 There are many works of art from ... at the British Museum.
a) *Egypt and ancient Rome* b) *Egypt, Greece and ancient Rome*
c) *Egypt and Greece*
- 10 They open Tower Bridge for big ... to pass. a) *ships* b) *boats* c) *cars*



1 Label the pictures.

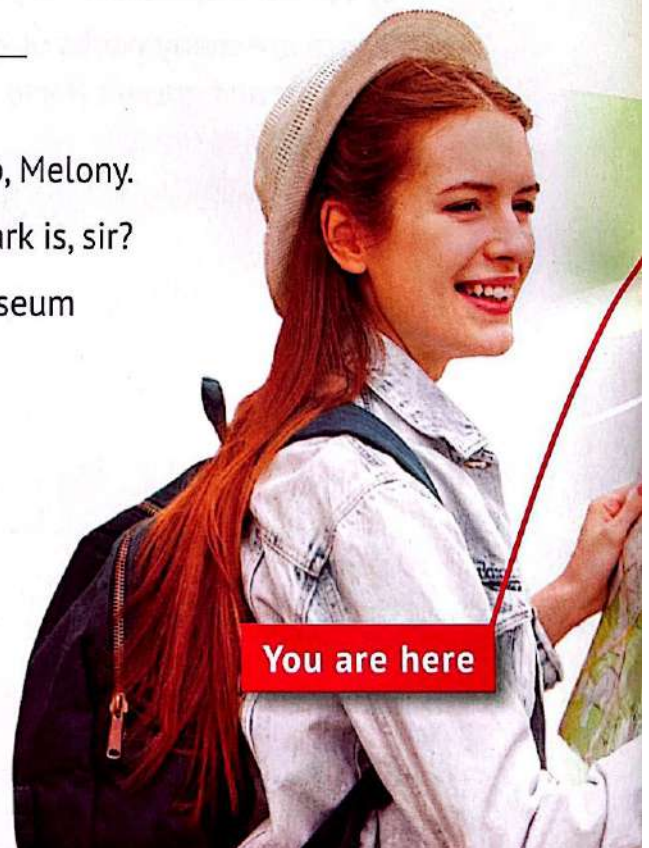


2 Guess and write the words to complete the phrases.

- 1 E _____ me, where is the National Gallery?
- 2 Go a _____ the street and you will see it.
- 3 The restaurant is on the c _____ of this building.
- 4 T _____ very much for the map, Melony.
- 5 Do you k _____ where Hyde Park is, sir?
- 6 T _____ right here and the museum will be on the left.

3 Look at the map and write how you can get to the ...

- | | |
|------------|--------------------|
| 1 bank | 4 history museum |
| 2 church | 5 park |
| 3 fountain | 6 sushi restaurant |



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



1 Match.

- | | |
|---|--|
| 1 Excuse me, where is the cinema? | a It's a monument to Queen Elizabeth II. |
| 2 What would you like to do this weekend? | b It's on Walker Street. Turn left here. |
| 3 What's this? | c You're welcome. |
| 4 Thank you so much! | d Let's visit our capital city! |



2 a) Listen to the talk. Then put the lines into the correct order.

- Sue:* Oh, Jack! I think the GPS has broken down. Why didn't we take a map?
- Jack:* Oh no, Sue! We did enough shopping yesterday! Now it's time for some learning. To the museum!
- Woman:* Sure. It's on Bleak Street. Turn right here and go along. You will see it on the right side of the road next to the park's entrance.
- Jack:* Don't worry, Sue. I'll ask this woman how to get there. Excuse me, ma'am. Do you know how to get to the National Museum?
- Sue:* Okay, let's go. Jack, look! A bookshop!
- Woman:* You're welcome.
- Jack:* Thank you very much.
- Sue:* Ah! Fine.



b) Act out the talk in three.

3 Work in pairs. Interview your partner and make notes. Ask:

- 1 What city would you like to visit one day?
- 2 Why?
- 3 What places of interest do you want to see there?

Tell the class about your partner.

Notes: _____

1 Choose one of the capital cities from the box below and write a short paragraph about 2-3 famous landmarks there. Use the texts in task 2 on page 113 in your SB as examples.

Athens, Berlin, Jerusalem, Paris, Prague, Rome, Tokyo, Washington

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Statue of Liberty, Big Ben, London Eye, Christ the Redeemer, Leaning Tower of Pisa, Eiffel Tower

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LOOK Back

1 Circle the correct word.

- 1 I like the *pictures/frescoes* on the wall of this cathedral.
- 2 The bridge *collapses/twists* around in the film.
- 3 This artist was *inspired/destroyed* by a beautiful view of the sea.
- 4 I really want to visit *Speakers' Corner/Bottom* one day!
- 5 The poet was *crowned/buried* in this church.
- 6 Go straight *ahead/from* and you will see the monument on the left.

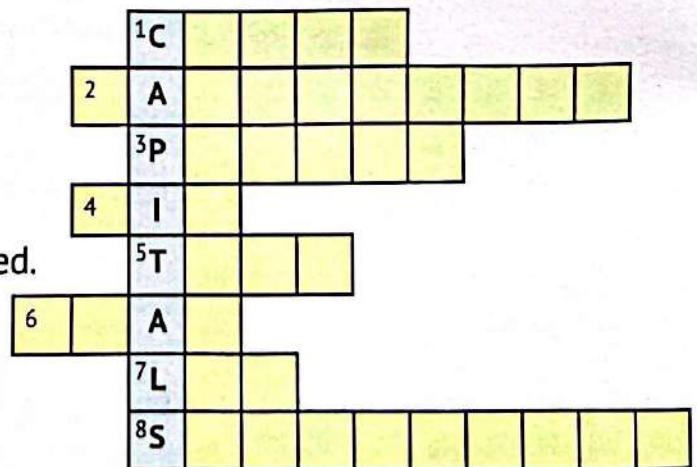
2 Complete the sentences with the words from the box.

amphitheatre, Cairo, entrance, landscaped, destroyed, located, masterpiece, fascinating, western, wobbly

- 1 Look at this sculpture! It is a real _____!
- 2 The most useful map is _____ at the bottom of the screen.
- 3 The palace was _____. All that is left are these columns.
- 4 The Royal Gardens are so beautifully _____!
- 5 The Roman _____ is a fantastic place to visit.
- 6 _____ is the capital of Egypt and an ancient city.
- 7 Watch out! This bridge is very _____!
- 8 This sight of the square is so _____!
- 9 The _____ to the museum is this way.
- 10 The _____ part of my city is more interesting than the eastern one.

3 a) Do the crossword.

- 1 To make someone a king/queen.
- 2 A group of people who make laws.
- 3 A place where criminals are kept.
- 4 To repair.
- 5 A place where a dead person is buried.
- 6 Not far away.
- 7 An official rule.
- 8 A very high building.



b) Make your own sentences with the words from the crossword.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 Work in pairs. Choose a place on the map and ask your partner how to get there. Use the scheme below:

A: Excuse me! Can you tell me how to get to the ..., please?

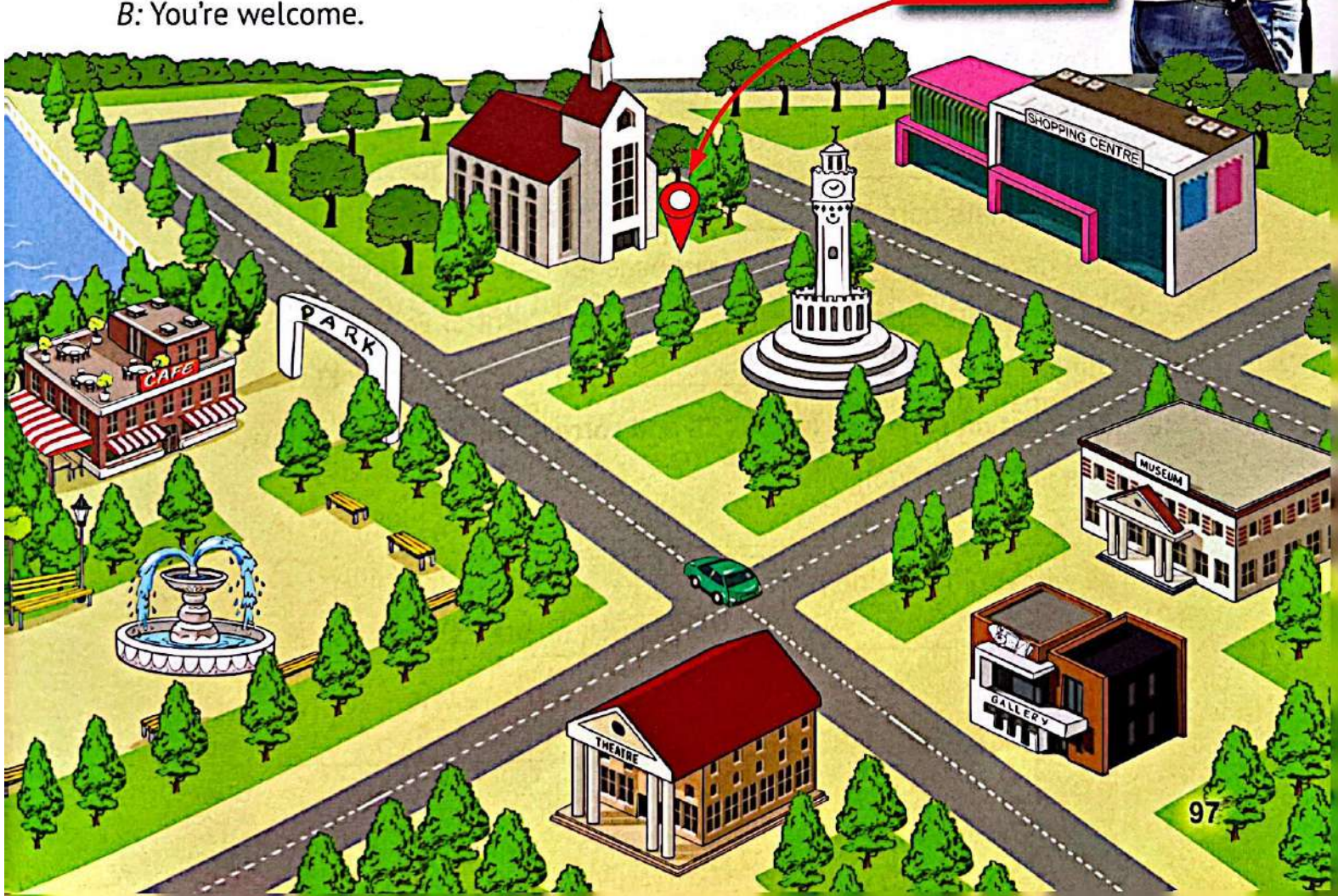
B: Of course. ...

A: Thank you very much!

B: You're welcome.



You are here



UNIT 8 WHERE TO GO?

1 a) Find and circle the words in the box.

A	D	V	I	C	E	N	M	V	I	S	A	C
C	I	L	D	O	C	U	M	E	N	T	S	O
T	M	O	L	E	X	C	U	R	S	I	O	N
R	L	J	L	Y	P	T	O	O	I	W	Z	A
O	B	N	N	I	A	N	D	E	S	K	X	L
P	O	J	E	P	C	N	B	G	E	D	E	N
I	M	K	M	B	K	O	L	I	K	J	E	H
C	K	L	S	A	N	D	A	L	S	V	N	I
A	I	U	H	Y	E	A	R	C	T	I	C	T
L	U	I	P	L	A	C	E	S	I	I	T	E

b) Complete the sentences with the words you have found.

- There are many places of interest for tourists in Rome.
- You need a _____ to go to my country.
- Get your passport and other _____ ready.
- There is an _____ to Buckingham Palace!
- I need to find my _____ – we're going to the beach.
- Tim hates _____ climate – it's too cold for him.
- The climate here is _____. That's why it is so hot.
- We have to _____ our bags for this mountain trip.
- Look! The reception _____ is in front of you.
- Please give me some _____ on where to go in Kyiv.

2 Read the chat on page 128 in your SB and correct the sentences below.

- Rosie is from Bangor, Wales.

- The climate in Ukraine is tropical.

- The Black Sea is in the north.



4 Ukraine is poor in history and culture.

5 The territory of Ukraine is very small.

6 Ukrainians only use cars to travel around.

3 Read the chat on page 129 in your SB and choose a, b or c.

- 1 Rosie has read some ... about Ukraine.
a) books b) articles c) blogs
- 2 Rosie's parents ... Ukraine.
a) don't like b) are not sure about c) like
- 3 First of all, she needs to ...
a) get a visa b) pack her things c) buy plane tickets
- 4 There are plenty of ... around Ukraine to choose from.
a) tours b) suggestions c) towns and cities
- 5 Rosie wants to visit Ukraine in ...
a) spring b) summer c) autumn
- 6 She should pack her ... with all the other things.
a) sun cream b) sunglasses c) sun cream and sunglasses



4 a) Guess the words and complete the dialogue. Then listen and check your answers.

A: Hey! Are you ready for the trip?

B: Almost. I can't find my p_____.

A: Look! It's in your bag. Have you p_____ your sun cream?

B: No, why?

A: The climate there is t_____, so it is going to be hot!

B: Oh, right. Thanks. Have you got any other s_____?

A: Take your s_____, too.

B: Thank you. You always give me good a_____!

b) Act out the dialogue in pairs.



1 Circle the correct word.

- 1 We are waiting for our flight at the *bus station/airport*.
- 2 Let's take a look at the timetable *desk/board* to find out the time.
- 3 Sue needs to have travel *insurance/agent* to be safe.
- 4 There is too much *suitcases/luggage* in our car!
- 5 The bus stop is in front of the train *station/tickets*.
- 6 We have already *booked/packed* a room at this hotel.

2 a) Unscramble the words.

- | | |
|-------------------|--------------------|
| 1 grraena _____ | 4 gsueosight _____ |
| 2 exocisrnu _____ | 5 ctietks _____ |
| 3 dliohya _____ | 6 reltav _____ |

b) Write your own sentences with some of the words above.



3 Complete the dialogue with the words from the box. Then listen and check your answers.

A: Hey! Why do you need such a big _____?

B: I just want to buy some _____ on this trip.

A: Well, don't _____ too many of your things, then.

B: Don't worry. Have you _____ everything?

A: Certainly. I bought the plane _____,
and I'll _____ a car when we get there.

B: Awesome! Thanks. I have _____ a room for us at this hotel.

A: Wow! It looks amazing, but the _____ is so high!

B: I know, but I've saved some money because I want this trip to be _____!

A: Okay, then. I hope the _____ will be good, too.

B: Of course, they will. Relax!

excursions,
booked, hire,
souvenirs,
fascinating,
price, pack,
tickets,
arranged,
suitcase

1 Complete the sentences with the words from the box.

- 1 There is going to be an awesome rock _____ in our town!
- 2 _____, I would like to visit Hawaii this summer.
- 3 Jane enjoys great _____ like 'Singing in the Rain'.
- 4 Wolfgang Mozart is Gregory's favourite _____.
- 5 _____ from cycling, we will also play volleyball.
- 6 This tour around Africa is going to be _____!
- 7 My family is going to a classical _____ this Saturday.
- 8 Tell Toby to take a map so we won't get _____.
- 9 There is a _____ over there, so we can go swimming.
- 10 New Orleans is the _____ of jazz music.

apart,
birthplace,
composer,
concert,
festival,
lost,
musicals,
pond,
terrific,
personally

2 Read the texts on pages 131-132 in your SB and answer the questions.

- 1 With whom is Emma going to Spain?

- 2 What is the weather like in Spain?

- 3 What is Emma going to pack for her trip?

- 4 What is she going to do in Spain?

- 5 How much time did Lee spend in China?

- 6 What city are Lee and his mother going to visit?

- 7 What theatre are they going to go to?

- 8 Why can't Lee pack his violin?

READING **search**

9 What is the biggest Caribbean island?

10 Why is Tara going to Cuba by plane?

11 What is Santiago de Cuba famous for?

12 Where do Tara's cousins want to take her?

13 Why does Eve love travelling so much?

14 What place does Eve want to visit in Ireland?

15 Where does Eve's father want to go?

16 What place does Eve's mother want to visit?

3 Answer the questions about yourself below.

1 What country would you like to visit this summer?

2 What is the weather like there?

3 What means of transport would you use?

4 What things would you pack?

5 What places would you like to visit there?

6 What activities would you like to do there?

1 a) Complete the sentences with the words from the box.

- 1 Here is your _____, ma'am.
- 2 The plane's _____ is at half past eleven.
- 3 We were _____ in traffic near the airport.
- 4 I had to _____ my trip to Rio because of my work.
- 5 They _____ that my luggage was too big and too heavy.

boarding pass,
check-in clerk,
departure, gate,
passengers,
cancel, delayed,
noticed, stuck

b) Make your own sentences with some of the words that are left.

2 a) Listen to the talk and choose a, b or c.

- 1 The talk is between _____
a) a pilot and a check-in clerk b) two check-in clerks c) two passengers
- 2 The maximum weight of luggage is _____
a) 23 kg b) 22 kg c) 21 kg
- 3 The lady has the _____
a) tickets b) boarding passes c) passports
- 4 The man cannot find the _____
a) passports b) tickets c) gate
- 5 The tickets are in the _____
a) pocket b) bag c) suitcase
- 6 The check-in clerk will tell them the _____
a) time b) gate number c) price



b) Listen again and fill in the gaps.

- 1 The man says there may be too much _____.
- 2 The lady's luggage weight is _____ kg.
- 3 The man has the _____ in his pocket.
- 4 The man wants to know the _____.
- 5 They are going to ask the _____ about it.
- 6 The check-in clerk will also give them the _____.

VOCABULARY search

1 a) Match to make phrases.

- | | |
|-------------------------------|-------------------------------------|
| 1 to get off/on a ... | a train/plane/bus |
| 2 to collect your luggage ... | b lands or takes off. |
| 3 to order a ... | c arrives or leaves. |
| 4 to check in ... | d passport control |
| 5 to fasten ... | e from baggage reclaim |
| 6 to go through ... | f your luggage |
| 7 The train ... | g snack |
| 8 The plane ... | h train station/airport/bus station |
| 9 to leave the ... | i your seat belt |

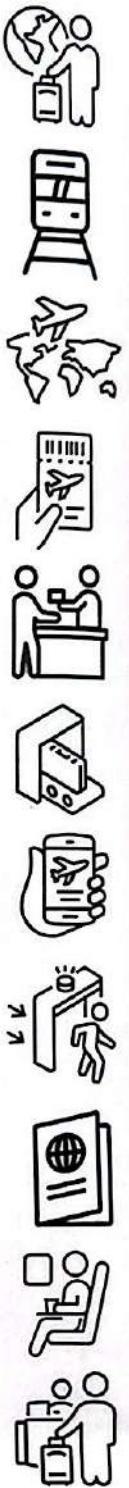
b) Make your own sentences with the phrases above, as in the example.

- 1 Our train leaves at 10 o'clock today.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

2 Work in pairs. Think about your last trip and tell your partner about it. Say:

- | | |
|--|--|
| 1 where and when you went | 4 what you did at the airport/
bus station/train station etc. |
| 2 how you got ready and what
you packed | 5 what places you visited |
| 3 what transport you used | 6 what activities you did |

Notes: _____



1 Match.

- | | |
|---|--|
| 1 Good afternoon, sir! Your passport, please. | a Thank you! |
| 2 How many pieces of luggage have you got? | b Fifteen. |
| 3 What should I do? | c Here you are. |
| 4 What is the gate number? | d Only this suitcase. |
| 5 Here is your boarding pass. | e Take something out or pay an extra 80\$. |

2 Talk in groups of 3-4.

- 1 Have you ever travelled by plane? If not, would you like to try? Why?
- 2 Do you like travelling by plane? Why?
- 3 When was the last time you went by plane?
- 4 Where did you go and what was it like?



3 a) Listen to the dialogue and fill in the gaps.

A: Good morning! Your _____, please.
 B: Here you are.
 A: Thank you. Okay... How much _____ have you got?
 B: This bag and that _____.
 A: The maximum weight is _____. And they're _____.
 B: Oh no... What should I do? I'm afraid I can't take anything _____.
 A: Pay an extra _____ dollars, then.
 B: Okay. Here you are.
 A: Good. Here's your _____.
 B: Can you tell me the _____ number, please?
 A: You will see it over there on the screen in _____ minutes.
 B: Okay, thank you.
 A: Enjoy your _____!
 B: _____.



b) Act out the dialogue in pairs.

4 Work in pairs. Make your own dialogue between a passenger and a check-in clerk and then act it out.

1 Read Gregory's blog about travelling and answer the questions below.

Travelling plays an important role in my life because it helps me learn new things and meet new people. I go abroad with my parents every summer, and we visit various countries. We usually travel by plane, but sometimes we take a bus. We always visit museums, theatres or galleries and go to see monuments or castles. Personally, I like spending time in nature, so we visit some national parks or go to the beach. In general, I think travelling around the world is interesting as well as fun at the same time.

- 1 Why is Gregory very fond of travelling?
- 2 Where do Gregory and his parents go in summer?
- 3 What transport do they use?
- 4 What sights does Gregory's family choose to see?
- 5 What places does Gregory enjoy visiting? Why?
- 6 What does Gregory think of travelling in general?

2 Write a similar paragraph about travelling in your life. Focus on the questions:

- 1 Do you like travelling? Why/Why not?
- 2 How often do you travel and where do you usually go?
- 3 What transport do you usually use?
- 4 What places do you usually visit?

1 Odd one out. Explain your choice.

- 1 festival, musical, concert, gate
- 2 Arctic, continental, hot, tropical
- 3 airport, on foot, train station, bus station
- 4 excursion, visa, passport, travel insurance

2 a) Complete the sentences with the words from the box.

apart from, birthplace, notice, cancel, check-in clerk, advice, departure, plenty of, reception desk, terrific

- 1 Please give me some _____ on what to pack.
- 2 The _____ of the plane is at 2 pm this afternoon.
- 3 I think they will _____ that your bag is too heavy.
- 4 There are _____ choices where to go this summer.
- 5 They had to _____ their trip because of the weather.
- 6 The _____ has given us the boarding passes already.
- 7 Stratford, England, is the _____ of William Shakespeare.
- 8 _____ all the luggage, you need to take your documents, too.
- 9 We should go to the _____ to ask what excursions they have.
- 10 This tour is so _____! There are so many things to see and to do!

b) Make your own sentences with the words from the box.

composer, passengers, pond, timetable board, sandals, suggestion, to delay, to be stuck, to get lost, personally

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Look Back

7 _____

8 _____

9 _____

10 _____



3 Listen and read the dialogue. Match the photos to the countries.

Diego: Hi, everyone! Listen, I'm going on summer holidays, but I don't want to spend them in my country, Spain. Any suggestions?

Edna: Hey, Diego! How about visiting Hawaii in the USA? The climate there is wonderful, the nature is beautiful, and the people are friendly.

Diego: But it's so far away, and the prices there are high. Plus, I already live by the sea, so swimming and lying in the sun aren't new to me.

Malik: What about Greenland? It's the largest island in the world, but the climate there is not tropical. It's Arctic, which means it is cold and there's a lot of snow. You can ski, skate, snowboard or even just play snowballs.

Diego: Are you joking? It's freezing in Greenland! I'm not used to that.

Sophia: Well, in my country, Austria, the climate is mostly continental. So, it's not as hot as in tropical countries or as freezing as in the Arctic ones.

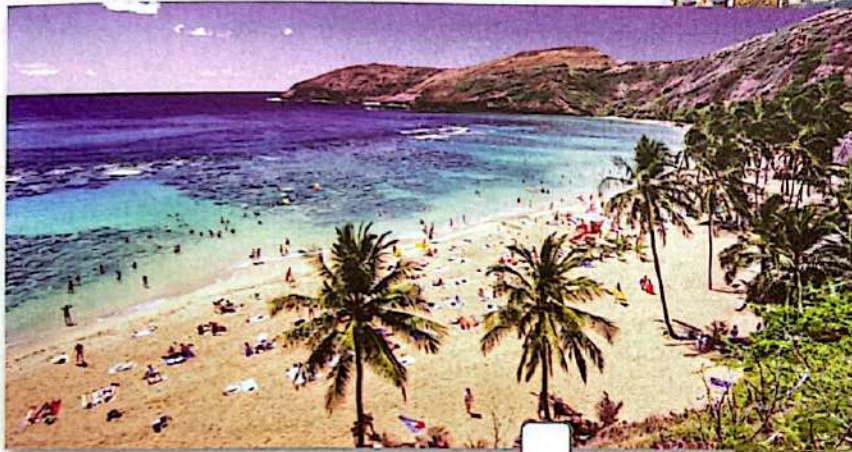
Diego: Hmm... Sounds interesting. Is there anything to see?

Sophia: Of course! There are very many ancient buildings, sculptures and various places of interest in every town and city! We also have the Alps, the highest mountains in Europe, where you can go camping with your family.

Diego: Okay. I'll check it out. Thanks!

Sophia: You're welcome.





- a Austria
- b Greenland, Denmark
- c Spain
- d Hawaii, the USA

4 Read the dialogue again and answer the questions.

1 Why is Diego worried?

2 What place does Edna suggest?

3 Why doesn't Diego want to go there?

4 What does Malik say about Greenland?

5 Why doesn't Diego like Malik's idea?

6 What does Sophia tell Diego about Austria?

LOOK Back

5 Correct the sentences.

1 Diego is going on winter holidays.

2 The climate in Hawaii is Arctic.

3 People in Hawaii are rude.

4 In Greenland it is hot and sunny.

5 Diego likes it when the weather is freezing.

6 You can lie in the sun and swim in the sea in Greenland.

7 There are no places of interest in Austria.

8 Sophia tells Diego about the Carpathian Mountains.

6 Tell the class what countries you would like to visit and why.

Notes: _____
