



МУЛЬТИМЕДІЙНА ІНТЕРАКТИВНА ПРОГРАМА

Oksana Karpyuk
Kristina Karpyuk

з аудіосупроводом

5

Activity
Book

ENGLISH

kids-online.net



Увага!

Купуючи робочий зошит, перевірте
цілісність скретч-покриття на цій сторінці.

Тут розміщений **Ваш ключ-код** до мультимедійної програми.
Його наявність **убезпечує Вас від придбання підробки!**

CRZQHУ

1. Зайдіть на сайт за посиланням
<http://en5.ilesson.com.ua>
2. Оберіть версію для комп'ютера
або планшета та завантажте її.
3. Установіть програму.
4. Зітріть скретч-покриття монеткою
і дізнайтеся Ваш ключ-код.
5. Запустіть програму і введіть
отриманий ключ-код.

Якщо у вас виникли питання технічного
характеру, перейдіть за посиланням
www.ilesson.com.ua/support/
та заповніть форму «Технічна підтримка».

Примітка: Ваш ключ-код дає можливість безплатно
встановити програму тільки на один пристрій.



Оксана Карпюк
Крістіна Карпюк

АНГЛІЙСЬКА МОВА



РОБОЧИЙ ЗОШИТ
для 5-го класу закладів загальної середньої освіти
(з аудіосупроводом)

Схвалено для використання в освітньому процесі

Тернопіль
ЛідраТерра
2022

LET'S GET STARTED!

1 Write about yourself.



My name is

My surname is

My nickname is

I am from

I am a

I'm

years old.

2 Fill in the letters.

LISTENING search

WRITING search

GRAMMAR search

SPEAKING search

Self-check



WORDS FOR YOU

3 Listen to the dialogues from task 7 (Student's Book (SB), page (p.) 8) and match.

- 1 I finished the task!
 - 2 What do we need to do?
 - 3 Sorry, I am late.
 - 4 What's the matter?
 - 5 Stand up, everyone!
 - 6 Be quiet, please!
 - 7 Open your books on page 3.
- a It's okay. But please don't be late next time.
 - b Yes, Miss Smith!
 - c So fast?
 - d Sorry, Miss Smith.
 - e Okay.
 - f Copy this into your notebook.
 - g What does this word mean?

UNIT 1 SCHOOL IS COOL

Kids Online



1 Circle the correct word.

- I like this website / book because there are many films there.
- Jack often writes *letters* / *messages* to Lilly on Facebook.
- You need to be *safe* / *careful* when you share information on the Internet.
- Ivan uses Viber to *chat* / *play* with his family.
- You can *meet* / *contact* your friends on Telegram.
- I don't send *personal* / *unofficial* information to people I don't know.

2 Read the texts on page 10 in your SB, then choose a) or b).

- Kids-online.net** is a website
a) programme b) website
- Kids-online.net** is used by _____
a) kids and teens b) adults
- Anna wants to try something _____
a) different b) unusual
- Anna is happy that there are _____
on **kids-online.net**.
a) blogs b) videos
- Tim watches films _____
a) online b) on TV
- Tim likes **kids-online.net** because there are new _____ every week.
a) songs b) films



3 Write a few sentences about your favourite website and what you can do there. Use the words from the 'Words for You' box on page 10 in your SB.

4 Complete the sentences with the words in the box.

data, fake, safety, account, password, post

- 1 Never post personal information on a website you don't know.
- 2 You need to create an _____ to use Facebook.
- 3 Keep your _____ secret.
- 4 There is a lot of interesting _____ on the Internet.
- 5 It's important to know about Internet _____ today.
- 6 There can be _____ information on many websites.

5 Read the text on page 11 in your SB and mark the sentences 'T' (true) or 'F' (false).

- 1 You can find a lot of information and contact people from all around the world on the Internet. T
- 2 There are some websites with viruses and fake data. _____
- 3 You don't need to be careful because no one can get your personal information on the Internet. _____
- 4 Don't sign out of your account before you turn off your computer. _____
- 5 Never use a website where it says 'Not safe'. _____
- 6 Create an easy password so you can remember it. _____

6 Write a few other good tips to use the Internet safely.



1 Unscramble the words.

- 1 HSGENIL English
- 2 TSMAH _____
- 3 SIUMC _____
- 4 ECSEINC _____
- 5 YITSHOR _____
- 6 PHGGEROAY _____



2 Fill in the gaps with the words in the box.

PE, IT, Art, German, Science, French

- 1 I want to go to Paris one day, so I learn French.
- 2 Stella really likes drawing – that’s why _____ is her favourite subject.
- 3 Bob and Jim are good at _____ – they were in Berlin for a year.
- 4 My favourite subject is _____ because I’m interested in computers.
- 5 In _____ you run, jump and exercise a lot.
- 6 Sam loves nature and studies _____ twice a week.

3 Work in groups of five. Talk to your classmates about what they think about different subjects. Complete the table with the points. Then compare the results with the other groups.

Your question: “What do you think about ...?”

Answers: “It’s interesting.” (2 points)

“It’s fine.” (1 point)

“It’s boring.” (0 points)

NAME	English	Geography	Maths	IT	Music	PE
Mary	2	2	1	1	2	0

READING search

1 Circle the correct word.

- 1 In Science you learn a lot about different *places* / *creatures*.
- 2 I don't like Maths because all those *chants* / *calculations* are difficult for me.
- 3 Jim is interested in History because he likes learning about *battles* / *writers*.
- 4 I love Art. Those drawings are so *awful* / *fascinating*!
- 5 Geography is a very interesting *subject* / *hobby* at school.
- 6 My new *timetable* / *classroom* is great: I have English every day!

2 a) Match.

- | | |
|------------------------|----------------------|
| 1 In Maths you ... | a do experiments. |
| 2 In Geography you ... | b learn new words. |
| 3 In English you ... | c work with numbers. |
| 4 In Science you ... | d learn the map. |

b) Write what you do in History / Music / IT / PE.

3 Write what things and gadgets you use in English / Maths / Art / Geography / IT / PE.

In English I use a book, a workbook and the Internet.



4 Read the text on pages 13-14 in your SB and choose a), b) or c) to complete the sentences.

A

- 1 Students have PE in a gym or playground
a) a classroom **b) a gym or playground** c) a park
- 2 During PE lessons you wear _____
a) a school uniform b) a suit c) sports clothes
- 3 In Maths you _____
a) do calculations b) read texts c) play games
- 4 You _____ numbers when learning Maths.
a) add and divide b) multiply and subtract
c) add, divide, multiply and subtract
- 5 Students use _____ in IT lessons.
a) sneakers b) maps c) computers

B

- 1 You can learn about planets and different places in _____
a) Science b) Geography c) History
- 2 In Geography you need _____
a) a map and a globe b) a dictionary
c) special clothes and sneakers
- 3 Students _____ in History.
a) do calculations b) learn about the past c) play sports
- 4 In History you can hear _____
a) fascinating stories b) wonderful music c) funny rhymes
- 5 You do experiments in _____
a) Maths b) IT c) Science
- 6 In Science you learn about _____
a) numbers b) nature c) battles



LISTENING search



1 Listen to Adam. Write about him.

He is good at Maths

He doesn't like _____ very much.

His favourite numbers are _____

In the UK _____ is the best mark.

Students call Adam a _____



2 Listen to Adam again and answer the questions.

1 What is Adam's favourite subject?

Adam's favourite subject is Maths.

2 What are Adam's favourite numbers?

3 What number is popular in some countries?

4 In what country do students get 'A', 'B', 'C', 'D', 'E' at school?

5 Are swots bad students or good students?

6 Is there a special name for bad students? Why not?

7 How many students have got an 'A' in Maths?

8 Is Adam happy in his class?

3 Write about your friend.

He / She is good at _____

He / She is not very good at _____

He / She is bad at _____



Art



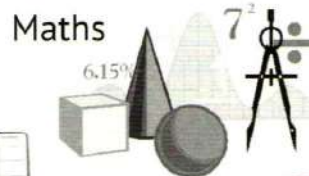
football



tennis



computers



Maths



basketball



Music



gymnastics

1 Write the telephone numbers.

nine-six-double seven-double o
 o-seven-six-double three-one-eight
 one-nine-two-double o-two-eight
 three-four-o-eight-three-four-five

967700

2 Write the years.

1880 – *eighteen eighty*
 1997 – _____

2010 – _____
 2022 – _____

3 Write the names of the ordinal numbers.

1st – *first*
 2nd – _____
 3rd – _____
 9th – _____

12th – _____
 26th – _____
 54th – _____
 77th – _____

4 Look at Tod's timetable on Monday and Tuesday. Discuss it with a partner and write as in the example.

Example:

A: What is Tod's first lesson on Monday?

B: His first lesson on Monday is English.

Lesson	Monday	Tuesday	Wednesday
1	English	Maths	
2	Maths	IT	
3	Geography	English	
4	German	Science	
5	PE	Music	



SEARCH SPEAKING search

1 Match the questions to the answers.

- | | |
|---|---|
| 1 When do you have English? | a He is very helpful. |
| 2 Do you like your new English book? | b Only one: there are some words which are hard for me to remember. |
| 3 What about your English teacher? | c On Monday, Wednesday and Friday. |
| 4 Have you got any problems with English? | d Yes, it's bright and interesting. |

2 Complete the dialogue with your own answers.

A: Is your timetable okay?

B: *Yes, it is. I like it. / No, it isn't. I don't like it.*

A: How often do you have Maths?

B: _____

A: Is it difficult for you?

B: _____

A: When do you have Literature?


B: _____

A: Do you like it?

B: _____




1 Look at the profile below and write about Jim as in the example.

	Name: Jim Smith
	Status: Middle-school student
	Place: Cambridge, UK
	Favourite subject: Science (likes doing experiments)
	Least favourite subject: PE (hates running)

This is Jim Smith. He

2 Fill in the profile with the information about you. Then write about yourself below. You can use the example in task 1.

	Name: <input type="text"/>
	Status: <input type="text"/>
	Place: <input type="text"/>
	Favourite subject: <input type="text"/>
	Least favourite subject: <input type="text"/>

My name is

LOOK Back

1 Read the text and complete the timetable.

TIMETABLE

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
1			Maths		
2					
3					
4	Maths				
5				Craft	

We have English on Monday, Tuesday and Thursday. It's always the second lesson of a day. Our second lesson on Wednesday is Science. After Science we have PE, French and Biology. We have PE before Maths on Monday and Friday. The first lesson on Monday is French and the last is History. Every Tuesday and Thursday we start with Geography. The third and fourth lessons on Tuesday are Art and the last is Music. On Thursday we have History and Drama before Craft. We've only got four lessons on Friday. The third is Biology and we finish with IT (Information Technology).

2 Write in the name of a school subject.

I like _____ because it is interesting.

I like _____ because it is fun.


I don't like _____ because it is difficult.

I don't like _____ because it is boring.

3 Find a student who thinks these subjects are his / her favourite.

You: Is _____ your favourite subject?

S: Yes, it is. / No, it isn't.

Write their names here. 

Maths _____

Geography _____

History _____

English _____

Ukrainian _____

Drama _____

LOOK Back

Science _____

Music _____

Foreign Language _____

PE _____

Computer Studies _____

Report to the class.

Example: Anna's favourite subject is ...

4 Make at least 3 true sentences.

Ten

Fifteen

Twenty-six

Fifty-five

A thousand

Six hundred and fifty-one

is

an even number.

an odd number.

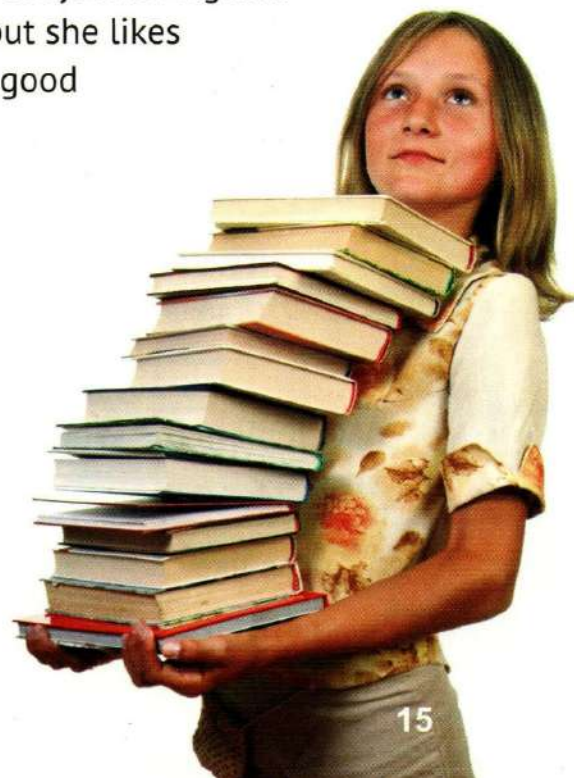
5 a) Read about Mary.

Mary is ten. She is very clever. She is a good student. She is the best in her class. Mary likes books and reading. Her favourite subject is English. She can write good stories. Mary doesn't like sports, but she likes animals. She's got a little cat. It's called Puffy. Mary is good at acting, too. She is in a drama group at school.

b) Complete the questions.

- 1 How old is Mary?
- 2 Is _____ unclever or clever?
- 3 _____ she the best student in her class?
- 4 What's _____ favourite subject?
- 5 Can she _____ good stories?
- 6 _____ she got a dog or a cat?
- 7 _____ she good at sports or acting?

c) Answer the questions in your notebook.



LOOK Back

6 a) Look at the information about Tina.

- 1 Name: *Tina*
- 2 Age: *ten*
- 3 Student: *not very good*
- 4 Likes: *Art*
- 5 Doesn't like: *English and Maths*
- 6 Favourite subject: *PE*
- 7 Can: *run fast, play basketball and table tennis*

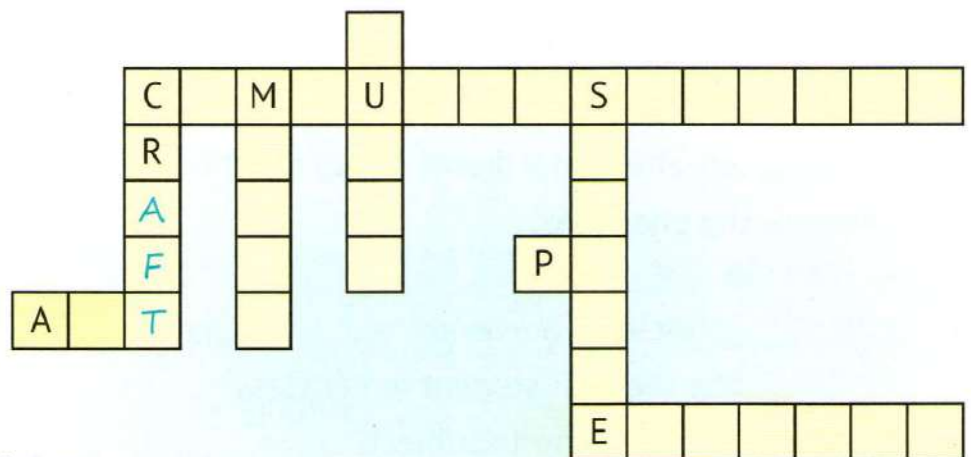
b) Write about Tina.

- 1 Her name is Tina.
- 2 She _____
- 3 She _____
- 4 She _____
- 5 She _____
- 6 Her _____
- 7 She _____



7 a) Do the crossword about school subjects.

English,
Science, Art,
PE, Maths,
Music,
Computer
Studies,
Craft



b) Complete the sentences.

My favourite subject is _____

I also like _____

I don't like _____

UNIT 2 WHAT ABOUT YOUR FAMILY?

Kids Online



1 a) Complete the sentences with the words in the box.

only child, twin, look alike, compete, similar

- 1 Sam and Pam look very similar to each other:
they both have got blue eyes and brown hair.
- 2 I never _____ with my brother, we always share everything.
- 3 Zack is not an _____ – he has got a sister.
- 4 Bill and Tom don't _____ at all: they have got different hair, eyes and skin.
- 5 Kim has got a _____ – it's her sister, Kelly.
Only their parents can say who is who.

b) Make your own five sentences with the words from task 1a.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Read the comments on p. 26 in your SB.
Do you know anything else about twins?
Write your own comments.



3 Choose a) or b).

- 1 Jack and Jim look alike because they are twins.
a) brothers **b) twins**
- 2 Alice and Anna are very good sisters and they love _____.
a) each other b) together
- 3 Sometimes I don't want to _____ – I want to be a kid forever!
a) grow up b) compete
- 4 They say that twins have special _____ – they can make you happy.
a) wishes b) powers
- 5 Tom _____ playing with his little brother because he is nice and funny.
a) hates b) enjoys

4 Read the text on page 27 in your SB and mark the sentences 'T' (true) or 'F' (false).

- 1 All twins look alike. F
- 2 Parents who have twins can always say who is who. _____
- 3 It is always better for young twins to be in different classes. _____
- 4 All twins are happy when they are not in the same class. _____
- 5 Twins are not always best friends. _____
- 6 Twins like to play with other children, too. _____
- 7 Twins are close to each other, so they never compete with each other. _____
- 8 When twins become older, they stop comparing themselves with each other. _____

5 Write what you think is good and bad about having a twin brother/sister. Then compare your answer with your classmates' answers.

🔍 VOCABULARY search

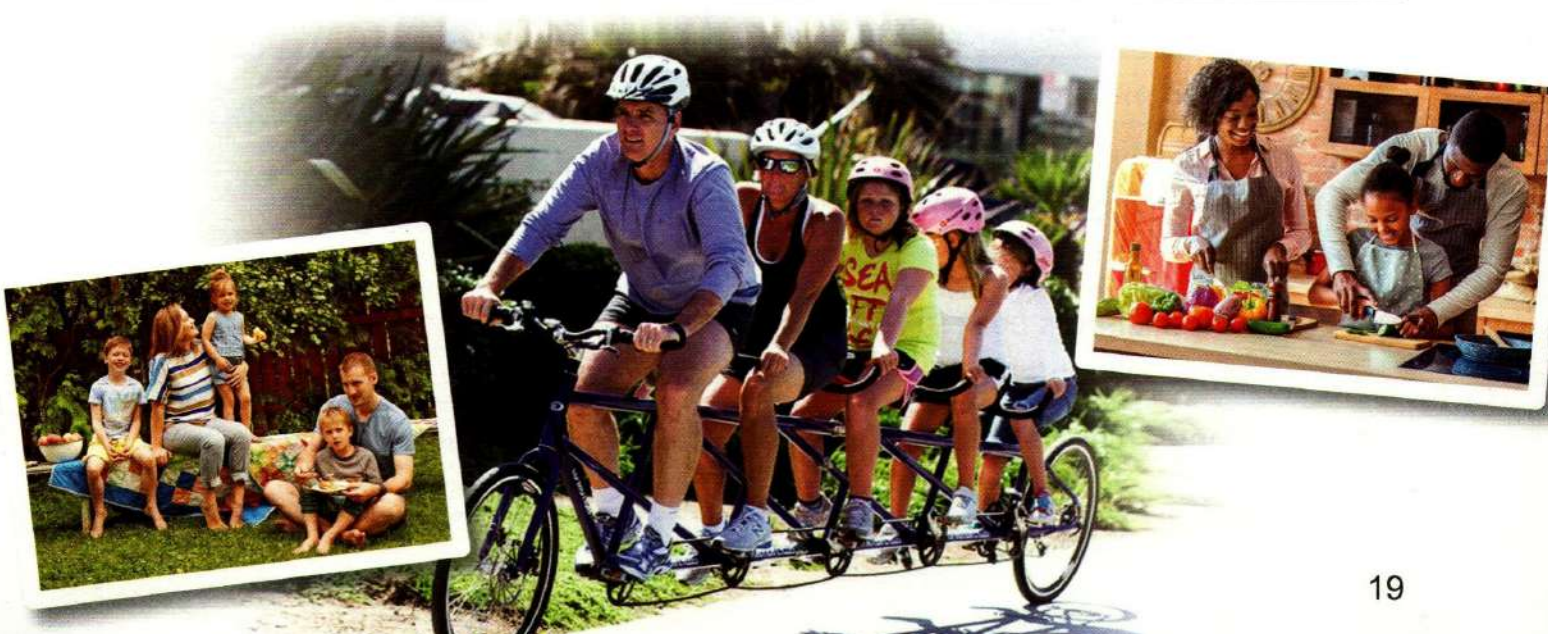
1 Guess the words. Use the vocabulary from task 1 on page 28 in your SB.

- 1 someone who has got no brothers or sisters – an only child
- 2 a family member – _____
- 3 to make others angry – _____
- 4 very soft and nice – _____

2 Use the words from task 1 to complete the sentences.

- 1 I like hugging my hamster – he is so _____!
- 2 Sarah _____! She always asks so many questions!
- 3 Bob's family is very big because he has got a lot of _____.
- 4 Sam is _____, but she really wants to have a sister.

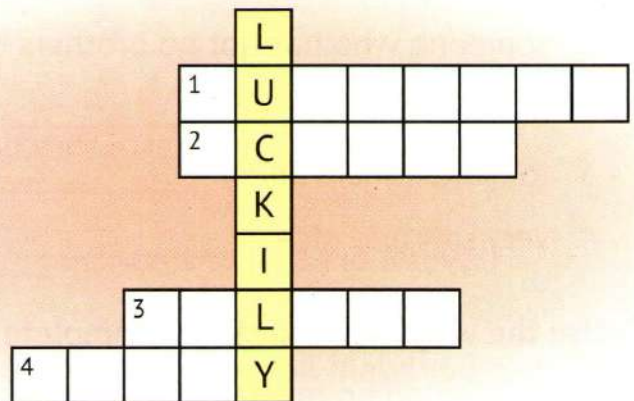
3 Use the words from task 1 to make your own sentences.



READING & LISTENING search

1 Do the crossword.

- 1 Someone or something unpleasant.
- 2 To make a loud noise.
- 3 To go after someone.
- 4 To make others angry.



2 Complete the sentences with the words in the box.

luckily, screams, follows, do the chores, gets angry, make a mess

- 1 My little sister follows me wherever I go.
- 2 Jack has to _____ before he can play with you.
- 3 Helen doesn't sleep well because her baby _____ a lot at night.
- 4 Tim's dogs often _____ and I always need to clean after them!
- 5 My mum _____ when I don't do my homework.
- 6 My cousins are hungry. _____, I have some sandwiches.

3 Rewrite the sentences about Mike's little brother using the words from tasks 1-2.

- 1 Mike's little brother Ted is a real pain in the neck.

Mike's little brother Ted is a real nuisance.

- 2 He often makes Mike angry.
-

- 3 Ted goes after Mike everywhere.
-

- 4 Ted often shouts back to Mike, "Shut up!"
-

- 5 He sometimes comes to Mike's room and makes it untidy.
-

LISTENING search

1 a) Find the words in the grid and circle them as in the example.

J	P	A	J	O	B	Y	E	C	M	B	H	S
O	S	H	A	R	D	W	O	R	K	I	N	G
U	B	W	D	E	T	E	C	T	I	V	E	L
R	J	O	D	A	N	G	E	R	O	U	S	A
N	Q	P	A	T	I	E	N	T	Z	M	C	T
A	U	D	E	F	I	N	I	T	E	L	Y	D
L	A	P	H	L	K	B	M	I	E	H	O	S
I	L	N	D	O	C	T	O	R	I	N	Q	O
S	I	Q	K	B	D	L	M	S	A	S	P	L
T	T	S	A	C	T	E	A	C	H	E	R	V
E	Y	C	P	I	L	O	T	M	V	N	I	E

- journalist

job

doctor

pilot

teacher

patient

hard-working

quality

dangerous

solve

definitely

detective

b) Make your own sentences with some words from the grid.

 **2** Listen to Mike and Pete again (see your SB page 32 task 1) and choose a) or b) to complete the sentences.

- 1 Mike wouldn't like to be a pilot. a) would like b) wouldn't like
- 2 Mike would like to be a _____.
a) computer programmer b) journalist
- 3 Mike likes playing _____. a) board games b) computer games
- 4 Pete _____ to be a doctor. a) would like b) wouldn't like
- 5 Pete wouldn't like to be a _____. a) journalist b) detective
- 6 Pete is _____ at writing. a) good b) bad
- 7 _____ got an 'F' in the History test. a) Mike b) Pete

1 Complete the sentences with articles and the names of professions.

- A doctor helps people when they are ill.
- _____ prepares meals in a restaurant.
- _____ drives a bus or a taxi.
- _____ works in a bank.
- _____ wears a costume in a film.
- _____ cuts your hair.
- _____ writes for a newspaper or a magazine.
- _____ serves drinks and meals in a restaurant.
- _____ flies into space.
- _____ plays an instrument in an orchestra.

2 Circle the correct word.

- 1 Ann often *teaches* / *babysits* her little brother when their parents are away.
- 2 I need to call a *doctor* / *vet* because my dog is ill.
- 3 Bob is a good mechanic who can *repair* / *clean* your car.
- 4 Mr Smith is a police officer and he caught two *patients* / *burglars* yesterday.
- 5 Michael wants to be an *astronaut* / *actor* and go to the Moon one day.
- 6 Ricky's dresses are so beautiful! She is a great *designer* / *clerk*!

3 Answer the questions as in the example.

- 1 Who uses a blackboard? – A teacher. ①
- 2 Who uses paints? – _____
- 3 Who uses a camera? – _____
- 4 Who uses tools? – _____

- ② 1 What does a taxi driver use? – A car.
- 2 What does a pilot use? – _____
- 3 What does a musician use? – _____
- 4 What does an engineer use? – _____

SEARCH SPEAKING search

1 Match.

- | | | | |
|---|---|---|---|
| 1 | Something's wrong with my cat. | a | Call a mechanic, of course! |
| 2 | What can we do to make our party fun? | b | We can order some musicians. |
| 3 | Tom doesn't like babysitting his little sister. | c | My uncle Ben can help you – he's a vet. |
| 4 | My TV is broken! What should I do? | d | I know. She's a real pain in the neck. |

2 a) Put the sentences in the correct order to make a dialogue.

- | | |
|--|--|
| <input type="checkbox"/> – No problem. | <input type="checkbox"/> – But my cousin Phil is. I can call him. |
| <input type="checkbox"/> – Really? Thank you! | <input type="checkbox"/> – Well, I have got a toothache and I need help. |
| <input checked="" type="checkbox"/> – Hi, Sam! Is your dad home? | <input type="checkbox"/> – He's a mechanic, not a dentist. |
| <input type="checkbox"/> – Hey, Tim! No. Why? | |
| <input type="checkbox"/> – Oh... | |

b) Act out in pairs.



1 Rewrite the sentences using the correct spelling of the words in bold.

1 Twins often **compite** with each other.

Twins often compete with each other.

2 My dad is an **engineer** and my mum is a **hairdreser**.

3 Kate has got many **ralatives**: two **unkles** and six aunts!

4 Jack wants to be a **datactive** because he likes solving **mystaries**.

5 Their aunt is a **polise officer**: she catches burglars.

6 Tom's **qwality** is being a real **nusance** when I **babisit** him.

2 Write two short paragraphs about a singer and a teacher. Say what they do, what they use, where they work and what qualities they should have. Use the paragraph about a journalist as an example.

A journalist is a person who interviews people and writes articles. He/She often uses a computer and a camera. A journalist works in an office and needs to be hard-working, attentive and creative to do his/her job well.



Look Back

1 There are 15 family words hiding in this grid. Find them. They are all about family. Write them down.



D	W	N	E	P	H	E	W	H	A
D	A	S	I	S	T	E	R	G	B
N	T	U	I	W	M	U	M	R	R
A	G	U	G	S	I	Y	O	A	O
B	R	N	T	H	U	F	R	N	T
S	A	C	N	S	T	F	E	D	H
U	N	L	U	O	A	E	M	P	E
H	N	E	A	N	I	L	R	A	R
Y	Y	N	C	O	U	S	I	N	A
N	I	E	C	E	M	D	A	D	E

nephew

Write the remaining letters to complete this question:

_____ ?

Answer the question:

2 Complete the sentences with the words in the box.

like, help, live, likes, works, come, go, study, helps

My name is Emma and I have got a big family. I come from Australia, but we _____ in England because my father _____ for the BBC.

My two sisters _____ at the university and they _____ me with my Maths homework. My mum is a doctor and she _____ her job because she _____ sick people. I am the youngest in my family and I still _____ to primary school. I _____ it because I have got a lot of friends there.

3 Answer the questions. Write full sentences.

A

1 Who follows Mike all the time?

Mike's little brother Ted follows him all the time.

2 Where does Ted play?

3 Why doesn't Ted do any chores?

4 How does Mike help his mum?

5 What does Ted take without asking?

B

1 What does Ted do when Mike is on the phone?

2 When does Ted eat sweets?

3 What does Ted hide?

4 When would Mike like to be "too small"?

5 How does Mike feel about his brother?

4 Match to make true sentences.

A	dentist	makes	an instrument in an orchestra.
An	mechanic	flies	your teeth healthy.
	nurse	works	your car.
	police officer	helps	new programmes.
	astronaut	plays	criminals.
	vet	keeps	into space.
	musician	catches	sick animals.
	computer programmer	repairs	with a doctor in his/her surgery.

UNIT 3 IT'S TASTY!

1 Complete the sentences with the words in the box.

rest, cuisine, Asians, Italians, French, seafood, pasta, snails

- 1 Today not only the _____ love sushi.
- 2 You can have some _____ with meat for lunch.
- 3 I like chocolate ice cream, but the _____ of my family enjoy vanilla.
- 4 Many _____ can make delicious coffee.
- 5 The _____ eat frogs, can you believe it?
- 6 Helen cooked very tasty Italian _____ for dinner yesterday.
- 7 Vicky loves Ukrainian _____, especially borsch.
- 8 Ben is a vegetarian, so he doesn't eat _____.

2 Fill in the table with the names of the dishes below.
Then write a few names of dishes of Ukrainian cuisine.

spaghetti, macaroons, sushi, pizza, croissants, frog's legs, baguettes, rice, tiramisu, raw fish, seafood, noodles

Asian cuisine	French cuisine	Italian cuisine	Ukrainian cuisine
 <i>sushi</i>			

3 Match.



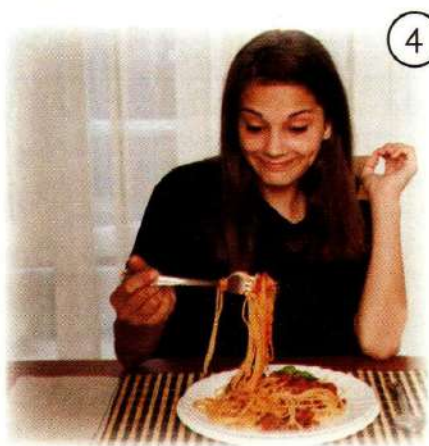
1



2



3



4



5



6

- 1 Rob likes rice and his favourite cuisine is
- 2 Annie loves good meat and her favourite cuisine is
- 3 Mr Jones enjoys champagne and his favourite cuisine is
- 4 Kelly likes pasta and her favourite cuisine is
- 5 Pete loves sushi and his favourite cuisine is
- 6 Mr Smith enjoys tea with milk and his favourite cuisine is

- a Ukrainian
- b English
- c French
- d Asian
- e Italian
- f Japanese

4 Circle the correct word.

- 1 Paul is an *Asian* / *Italian* and he cooks pizza very well.
- 2 *Grilled* / *Raw* fish is popular in Japanese cuisine.
- 3 Jane's *favourite* / *national* cuisine is French, she especially loves macaroons.
- 4 I tried some good *noodles* / *spaghetti* when I went to Italy last summer.
- 5 Tom and Ted are English and their national dish is *fish and chips* / *pizza*.
- 6 Tessa doesn't like *French* / *Ukrainian* cuisine because she hates frogs and snails.

Q VOCABULARY search

1 Label the pictures.



eggs



2 Help the cook to sort the dishes out. Add some of your own ideas.

**GRILLED
VEGETABLES**

**BACON
AND EGGS**

YOGHURT

**CHICKEN
AND RICE**

SALAD

**NOODLES
WITH
SEAFOOD**

SANDWICHES

CORNFLAKES

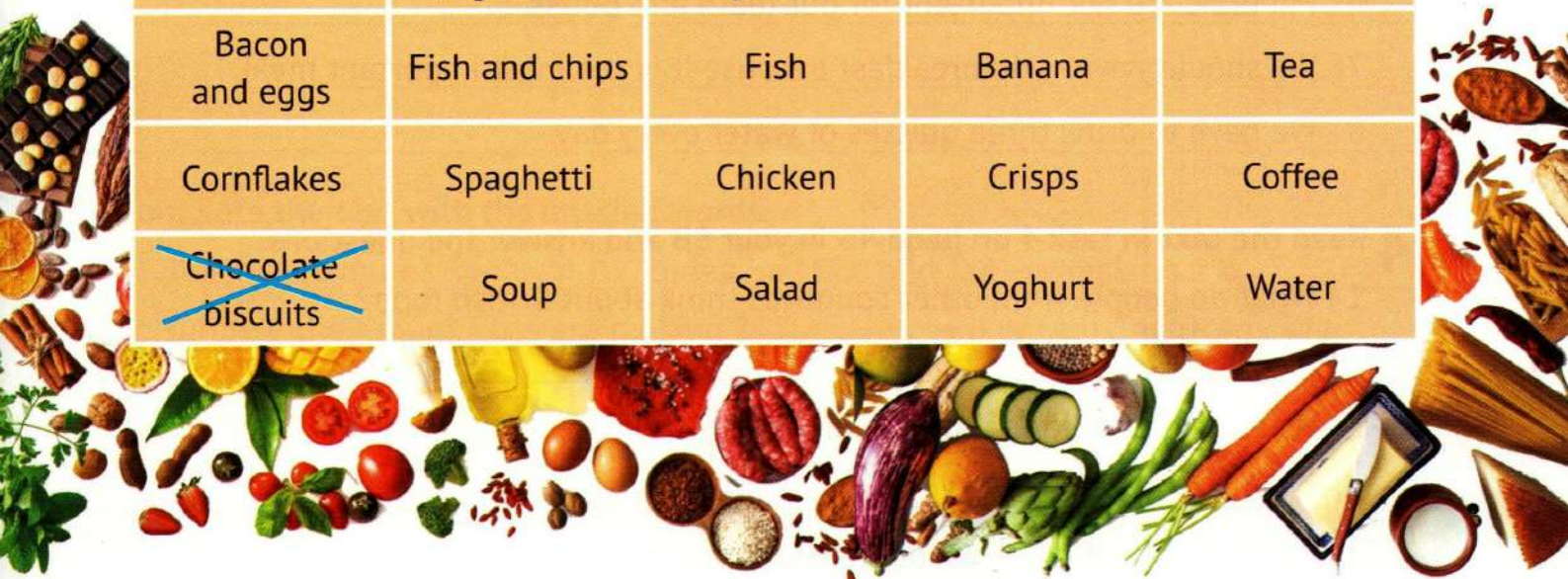


BREAKFAST	LUNCH	SNACK	DINNER
cornflakes			

1 Odd one out. Find one word in each column which doesn't belong there.

THE HEALTHY KIDS' MENU

BREAKFAST	LUNCH	DINNER	SNACK	DRINKS
Cereal with milk	Noodles with chicken	Pizza	Sandwiches	Orange juice
Fruit salad	Rice and vegetables	Grilled vegetables	Peanuts	Cola
Bacon and eggs	Fish and chips	Fish	Banana	Tea
Cornflakes	Spaghetti	Chicken	Crisps	Coffee
Chocolate biscuits	Soup	Salad	Yoghurt	Water



2 Match the words to make phrases. Then make your own sentences with these phrases.

- | | |
|---------------------|--------------------|
| 1 (un) healthy ... | a health |
| 2 to be ... | b skin and bones |
| 3 to skip ... | c food |
| 4 to care about ... | d a meal |
| 5 good for ... | e rich in vitamins |



1 _____

2 _____

3 _____

4 _____

5 _____

3 Read the text on page 45 in your SB and mark the sentences 'T' (true) or 'F' (false).

- 1 The children are having Science. T
- 2 The teacher is talking about healthy food. _____
- 3 Brown bread and fruit are rich in minerals. _____
- 4 We need vitamins for our eyes and skin. _____
- 5 There are minerals in eggs, milk, cheese and vegetables. _____
- 6 Minerals are not important for our teeth and bones. _____
- 7 We should never skip breakfast because it is the most important meal. _____
- 8 We have to drink three glasses of water every day. _____

4 Read the text in task 4 on page 46 in your SB and answer the questions.

- 1 What do people from other countries think about British food?
They think that it is bad and not tasty.

- 2 What is the traditional British breakfast?

- 3 What do most British people have for breakfast?

- 4 What is 'brunch'?

- 5 When do the British have a small meal?

- 6 When do the British have a big meal?

- 7 What are the traditional fast-food restaurants in Great Britain?

- 8 What other places are there in Britain where you can eat?

LISTENING search

1 a) Look at the 'Words for You' on page 48 in your SB and guess the words.

ICIDELOUS delicious

REPECI

IGHDELTED

QUARES

TYSTA

b) Make up your own sentences with the words above.

2 Complete the text with the missing words.

It is Mike's mum's birthday today. So Mike and Ted are making a c to surprise their mum. They are making b – a typical American cake.

First they must mix 1 egg, 4 cups of b, half a cup of s, 2 squares of c and 6 cups of f. Then they bake the cake for 60 m. But their cake looks like an old s. Their mum thinks it is a really nice s. But the k is dirty, so they must clean it before the g arrive.



3 Put the sentences in the correct order to get a recipe for pancakes.

- After that, put in a spoon of sugar.
- First, mix the egg and the milk.
- Serve the pancakes with jam or chocolate.
- 1 For the pancakes you need 2 cups of flour, one egg, 1 cup of milk and a spoon of sugar.
- Finally, fry the pancakes.
- Then add the flour.

Pancakes



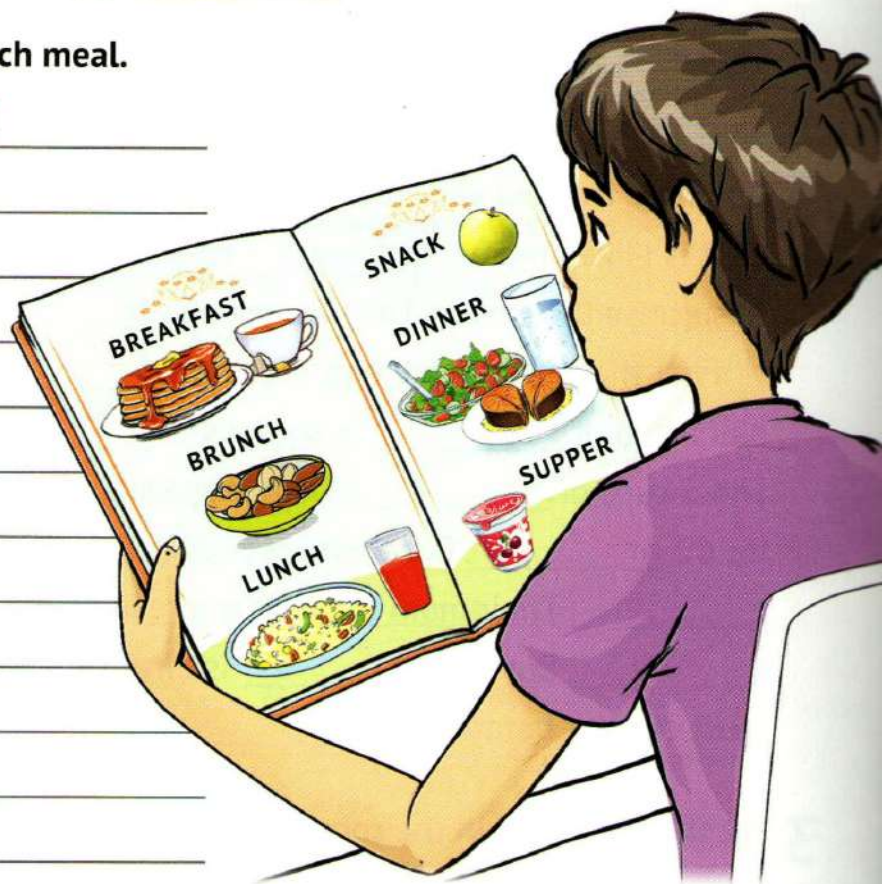
Q VOCABULARY search

1 Fill in the gaps with the names of the meals.

- 1 I usually have soup for dinner in the evening.
- 2 Sam has _____ at 11 am every day.
- 3 _____ is the most important meal of the day.
- 4 Don always has a big _____ at 1 pm.
- 5 _____ is the last meal, so it shouldn't be very big.
- 6 Wendy sometimes has fruit for a _____.

2 a) Write what Robert has for each meal.

*Robert has pancakes and
tea for breakfast.*



b) Interview one of your classmates and write a report about what he/she usually has for each meal. You can use the text about Robert as an example.

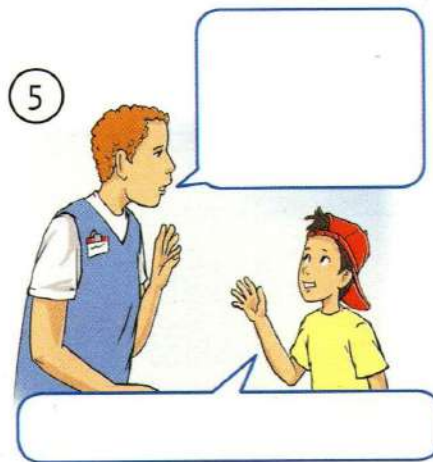
1 Match the exchanges.

- 1 Can I help you?
- 2 How much is it?
- 3 How many do you want?
- 4 Anything to drink?
- 5 Do you want some dessert?

- a No, thank you.
- b Yes. Some juice, please.
- c Two boxes, please.
- d It's 5 pounds.
- e Yes. Can I have a salad, please?

2 Look at the pictures and fill in the phrases below.

- Good afternoon. Can I help you?
- That's 4 pounds altogether, please.
- Brown, please.
- Thank you. Goodbye!
- No, thank you.
- Now I can go home.
- Is that white or brown bread?
- Anything else?
- Here you are.
- Hello. Yes, please. I want a carton of milk and some bread.
- Thank you. Bye!



WRITING search

1 Fill in the sentences with the words in the box.

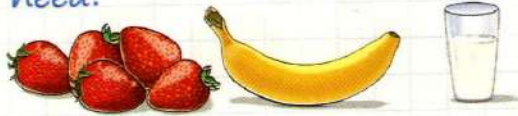
completely, use, cool,
prepare, mix

- 1 Don't use salt and sugar together!
- 2 We want to _____ a cake for Mum's birthday tomorrow.
- 3 I need to _____ the meat because it's too hot to eat.
- 4 Do we have to boil the vegetables _____?
- 5 _____ the eggs with some flour in the bowl, please.

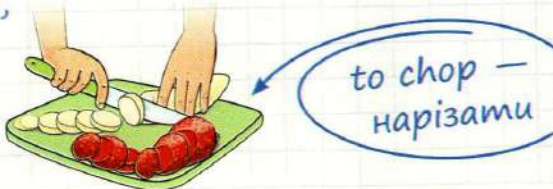
2 Look at the pictures and write down the recipe.

HEALTHY SMOOTHIE

You need:



First,



After that,

and



Finally,



RECIPE

For the smoothie you need
some strawberries, a banana
and a glass of milk.

1 Write about the food you usually have.

At home _____

At school _____

In the morning _____

For dinner _____

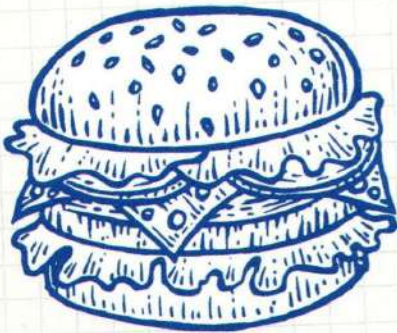
2 Think of your favourite dish. What do you need to cook it? Make a shopping list.

A shopping list for _____

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



3 Let's prepare hamburgers. Here's a recipe, but the lines are jumbled. Put them in the right order (see page 38).



For four hamburgers you need:

- | | |
|-------------------------|-----------------|
| ✓ 200 g minced beef | ✓ salt |
| ✓ 1 onion/lettuce | ✓ pepper |
| ✓ 1 egg yolk | ✓ mustard |
| ✓ 1 tablespoon of flour | ✓ ketchup |
| ✓ 1 tablespoon of oil | ✓ 4 bread rolls |

Look Back

This is how you can make it. Order the instructions.

- Chop the onion and add it to all the other things in the bowl. Mix all this with your hands.
- Cut the bread rolls into two and toast each half.
- 1 Put the beef, egg yolk, salt, pepper and oil into a large bowl.
- Make the mixture into four hamburger shapes. Press the flour into each side of each hamburger.
- Spread mustard and ketchup on each roll. Add a little lettuce or onion when your hamburger is in the roll.
- Heat the oil in a frying pan and fry your hamburgers.

ENJOY YOUR MEAL!



4 Do the quiz in pairs or groups to find out how much you know about food.

ARE YOU A FOODIE?

- 1 Why do kids love fast food? c
- 2 Why is breakfast important to you?
- 3 What's healthy for you?
- 4 What's not good for your health?
- 5 What happens if you skip meals?
- 6 Why do people go on a diet?
- 7 Why is it not good to eat a lot of fast food?
- 8 What doesn't a vegetarian eat?
- 9 What drink is good for your teeth and bones?
- 10 What's bad for your teeth?

- a Sweets.
- b It's not healthy and you can put on too much weight.
- c Because it's tasty and cheap.
- d To lose weight.
- e You eat too many snacks.
- f It gives you energy to start the day.
- g Milk.
- h Vitamins, proteins and fibre.
- i Too much fat.
- j Meat.



UNIT 4 IT'S TIME TO CELEBRATE!

Kids Online



1 Choose a), b) or c).

- Christmas is a religious holiday.
a) national (b) religious c) personal
- We celebrate Independence Day _____ our country.
a) honour b) because c) in honour of
- There are always _____ in the sky on Thanksgiving.
a) fireworks b) lights c) stars
- People _____ God at Christmas and Easter.
a) honour b) celebrate c) remember
- ' _____ day' is the meaning of the word 'holiday'.
a) Famous b) Big c) Holy
- People wear _____ clothes at Christmas.
a) beautiful b) festive c) new
- Painting eggs at Easter is a very popular _____.
a) habit b) custom c) thing
- Ways of celebrating your birthday _____ your wishes.
a) depend on b) have c) honour
- St Valentine's Day is a very _____ holiday in our country.
a) religious b) national c) famous
- We have a big _____ on our Independence Day every year.
a) holiday b) fun-filled day c) parade



2 Read the text on page 58 in your SB and mark the sentences 'T' (true) or 'F' (false).
Correct the sentences which are false.

- 1 You usually have to work or go to school on holidays. F
- 2 Families often get together for dinner or a picnic on holidays. ___
- 3 There are holidays when people thank and honour God. ___
- 4 Christmas and Easter are famous international holidays. ___
- 5 Independence Day is a birthday of a famous person. ___
- 6 Thanksgiving is a big holiday in Canada and the USA. ___
- 7 Your birthday is your own personal holiday. ___
- 8 Ways of celebration only depend on family traditions. ___

3 Read the comments on page 59 in your SB and sort out the customs below according to which holiday they belong to:



- 1 On this holiday people honour Jesus Christ and his sacrifice. E
- 2 This is a special romantic day for many couples. ___
- 3 This is the day when people celebrate the Pilgrims' first arrival in America. ___
- 4 Roast turkey, corn and potatoes are a traditional meal on this day. ___
- 5 One of the customs on this holiday is to knock eggs with each other. ___
- 6 Most presents that you give on this day are in the shape of a heart. ___

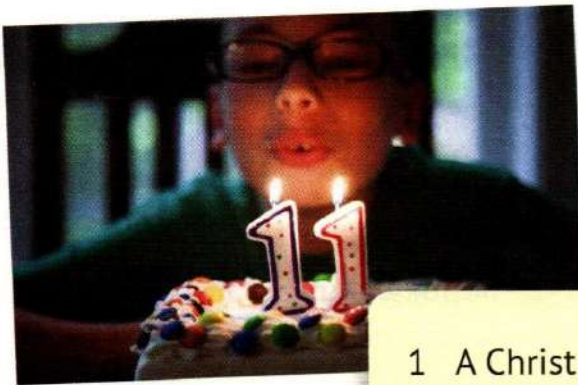
4 Remember some other famous holidays and write 4 customs for them.
Then let your classmates guess what holidays you have written about.
You can use the sentences from task 3 as an example.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

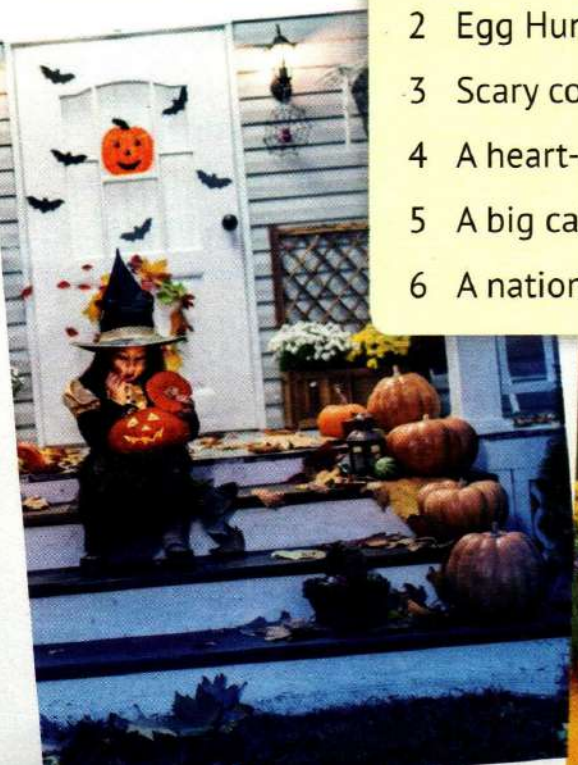
1 Look at the dates and write the names of the holidays. Then write full sentences as in the example.

- 1 1 January – New Year. It is on 1st January.
- 2 7 January – _____
- 3 14 February – _____
- 4 8 March – _____
- 5 1 April – _____
- 6 24 August – _____
- 7 31 October – _____

2 Look through the words below and write what holidays they belong to.



- 1 A Christmas tree – Christmas
- 2 Egg Hunt – _____
- 3 Scary costumes – _____
- 4 A heart-shaped present – _____
- 5 A big cake with a number – _____
- 6 A national parade – _____





READING search

1 a) Complete the sentences with the words in the box.

- 1 She got a lot of treats on St Nicholas Day last year.
- 2 Christmas is a holiday for both _____ and children.
- 3 Mike wore a scary costume of a _____ on Halloween.
- 4 I need to get some big _____ for 31st October.
- 5 _____ is a big holiday on 1st November.

All Saints' Day,
monster,
adults,
pumpkins,
treats

b) Make your own three sentences with the words in the box.

jack-o'-lantern, Halloween, autumn

- 1 _____
- 2 _____
- 3 _____

2 Read the text on page 61 in your SB and choose a), b) or c).

- 1 Halloween is a holiday for children in Britain, Canada and the USA.
 a) children b) adults c) children and adults
- 2 Halloween is not really a/an _____ holiday.
a) national b) religious c) international
- 3 Kids make jack-o'-lanterns and put _____ inside them.
a) sweets b) presents c) candles
- 4 Every Halloween children wear scary costumes and _____.
a) hats b) shoes c) masks
- 5 Adults give kids treats, _____, on Halloween.
a) money or sweets b) toys or biscuits c) fruit or pancakes
- 6 You can get very _____ when you play "Bobbing for Apples" on Halloween.
a) dirty b) wet c) hot

3 Read the text and answer the questions.

CHRISTMAS DAY

Christmas is a religious holiday which brings many families and friends together. People decorate their homes and the main decoration is the Christmas tree. They put different electric lights, glass balls and bells on it. Parents also secretly put presents for their kids under it.

In the evening, many people go to church to honour Jesus Christ, as this is his birthday. They also sing a lot of Christmas songs called "carols". Families have a festive dinner together and children can finally open their presents. However, kids can give their parents some presents too, as this is the time of "giving", not only "taking".



- 1 What does Christmas do?
Christmass brings many families and friends together.
- 2 What is the main Christmas decoration?

- 3 What do people use to decorate their Christmas trees?

- 4 What do parents put under the Christmas tree?

- 5 Why do many people go to church at Christmas?

- 6 What are "carols"? _____
- 7 What do people do in the evening at Christmas?

- 8 What is Christmas Day about?

Q LISTENING search



1 Listen about Mia's favourite holiday and fill in the gaps with the correct word.



Mia is reading her composition about Easter.
_____ is in March or April.
I love this _____ best of all. On Saturday
I _____ the eggs and put them in
a _____. On Easter Sunday Mum hides
the _____ with eggs somewhere in
the _____. I usually _____
it very quickly. I wear nice clothes to _____.
At church we sing _____.
After church we usually go for a _____.
The _____ looks beautiful. _____
_____ is the best time of the _____.



2 Listen again and answer the questions.

- 1 When is Easter Sunday? Easter Sunday is in March or April.
- 2 Are the days longer or shorter in spring?

- 3 What does Mia do on Saturday? _____
- 4 What does Mia's mum do on Easter Sunday?

- 5 What clothes does Mia wear when she goes to church?

- 6 What do people look like on this day?

- 7 What do they usually do after church?

- 8 What does the nature look like?

1 Circle the correct word.

- 1 Sue wants to make a surprise / *firework* for Tom's birthday.
- 2 I got a great *prize* / *present* when I won the game yesterday.
- 3 Ben doesn't like *parties* / *contests* because he is afraid to lose.
- 4 Fiona has given me *a card* / *an invitation* to her birthday party.
- 5 They want to *join* / *go to* our group to help us make some decorations.
- 6 Let's play some *games* / *music*! Rick has his guitar with him!
- 7 Jack is really *looking forward* / *waiting* to his birthday this year.
- 8 My parents wished me *lots of fun* / *good luck* before the contest.

2 Ann wants to have a Christmas party with her family and friends. Write a list of things she may need to make it fun.

Christmas Party

✓ interesting games



Q SPEAKING search

1 Match the questions with the answers.

- | | |
|-------------------------|------------------------------|
| 1 What day is it today? | a It's a pumpkin lantern! |
| 2 What are you wearing? | b I'm very excited! |
| 3 What will you do? | c It is Halloween! |
| 4 How are you? | d A monster costume! |
| 5 What's that? | e I'll go trick-or-treating! |

2 a) Put the phrases into the correct order to make a dialogue.

- ___ Jules: Because I can give you a scary coat and a big hat so you won't get wet again!
- ___ Bill: I'm not sure yet. Last year I was a monster but I got very wet.
- ___ Jules: Because it's Halloween this Sunday!
- ___ Bill: No, I just bobbed for apples too much.
- ___ Jules: Oh, Bill! How about being a witch this year?
- ___ Jules: Why? Was there rain?
- ___ Bill: Really? Why?
- ___ Jules: Hey, Bill! Oh, I'm so excited!
- ___ Bill: A witch? Why?
- 1 Bill: Hi, Jules! How are you?
- ___ Jules: Sure! I will be a pirate!
What about you?
- ___ Bill: Oh, right. Do you have a costume?

b) Finish the dialogue above with your own ideas.

Bill: _____

Jules: _____

Bill: _____

Jules: _____



1 Imagine that you are going to have a birthday party for your friend. Make a plan of what you will do and a list of things which you will need.



2 Write about other Christmas traditions you know and share them with your classmates.

Look Back

1 Choose to complete the sentences.

- Thanksgiving Day is on the 4th Thursday in November.
a) 4th November **b) the 4th Thursday in November**
- It is a _____.
a) harvest festival b) religious holiday
- The history of the holiday comes back to _____.
a) 1621 b) 1721
- The first celebration was when _____
to join the festival.
a) the Indians invited the Pilgrims b) the Pilgrims invited the Indians
- They celebrate Thanksgiving Day in _____.
a) Canada and the USA b) Australia and the USA

2 Match the holidays with the texts.

- | | |
|----------------------|--|
| 1 Christmas | a Children are happy to celebrate this holiday in spring because they give presents to their mothers. |
| 2 St Valentine's Day | b On this day you invite your friends to a party. You play games, dance and sing. You get a lot of presents. |
| 3 Mother's Day | c People celebrate it on 25th December. They cook turkey, green vegetables and a pudding. They give each other presents. |
| 4 a birthday | d This holiday is in February. People in love give each other chocolates, special cards and other presents. |

3 Complete the sentences.

Most Christians celebrate Christmas on 25th December. At Christmas people have _____.

On Christmas Eve _____.

_____ Children believe that Santa Claus _____.

_____. Families and friends _____

For Christmas dinner they cook _____

4 You are going to have an international party.

Work in pairs and write your invitation. Think about:

- the date and time of the party and where it is;
- what people can do at the party (meet people, eat food, listen to music...);
- what to bring;
- how people can contact you.



5 Think of your birthday last year. Write a short article about it.

Use the questions below.

- How did you celebrate your birthday?
- What did you do?
- What did you eat?
- Did you enjoy it?

UNIT 5 WHAT'S THE WEATHER LIKE TODAY?

Kids Online



1 Fill in the sentences with the words in the box.

climate, chilly, freezing, however, rainforest, weather

- 1 It is sunny today. However, I will take my umbrella anyway.
- 2 The _____ is terrible here: it is usually cold and windy.
- 3 It is a little _____, so Ann has put on her jacket.
- 4 I really like the _____ today: it's warm and sunny.
- 5 Yesterday it was very _____ – I had to put my winter coat on!
- 6 This _____ is beautiful! There are so many trees and plants here!

2 Look at the pictures and write what the weather is like. Then write what the weather is like in your town / city today.



LONDON

*It is raining in London.
It is cloudy too.*



ROME



TORONTO



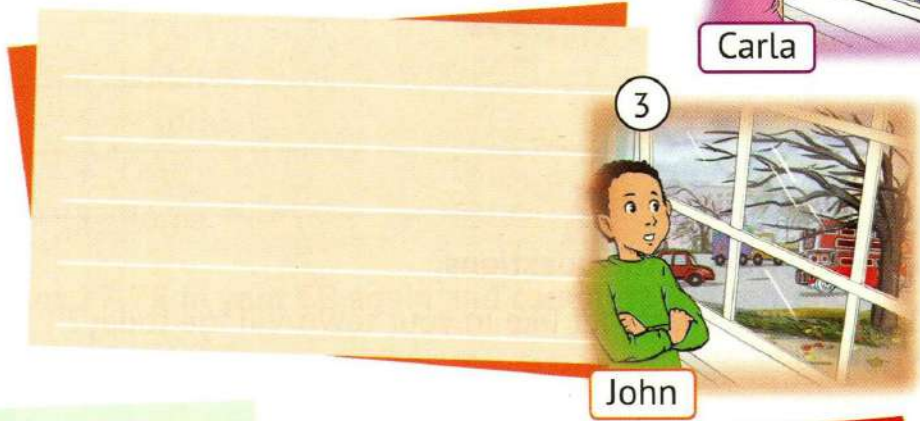
MY TOWN / CITY

3 Write what the climate is like in different zones as in the example.

- 1 Polar zone: freezing, snowy
- 2 Cold zone: _____
- 3 Moderate zone: _____
- 4 Subtropical zone: _____
- 5 Tropical zone: _____

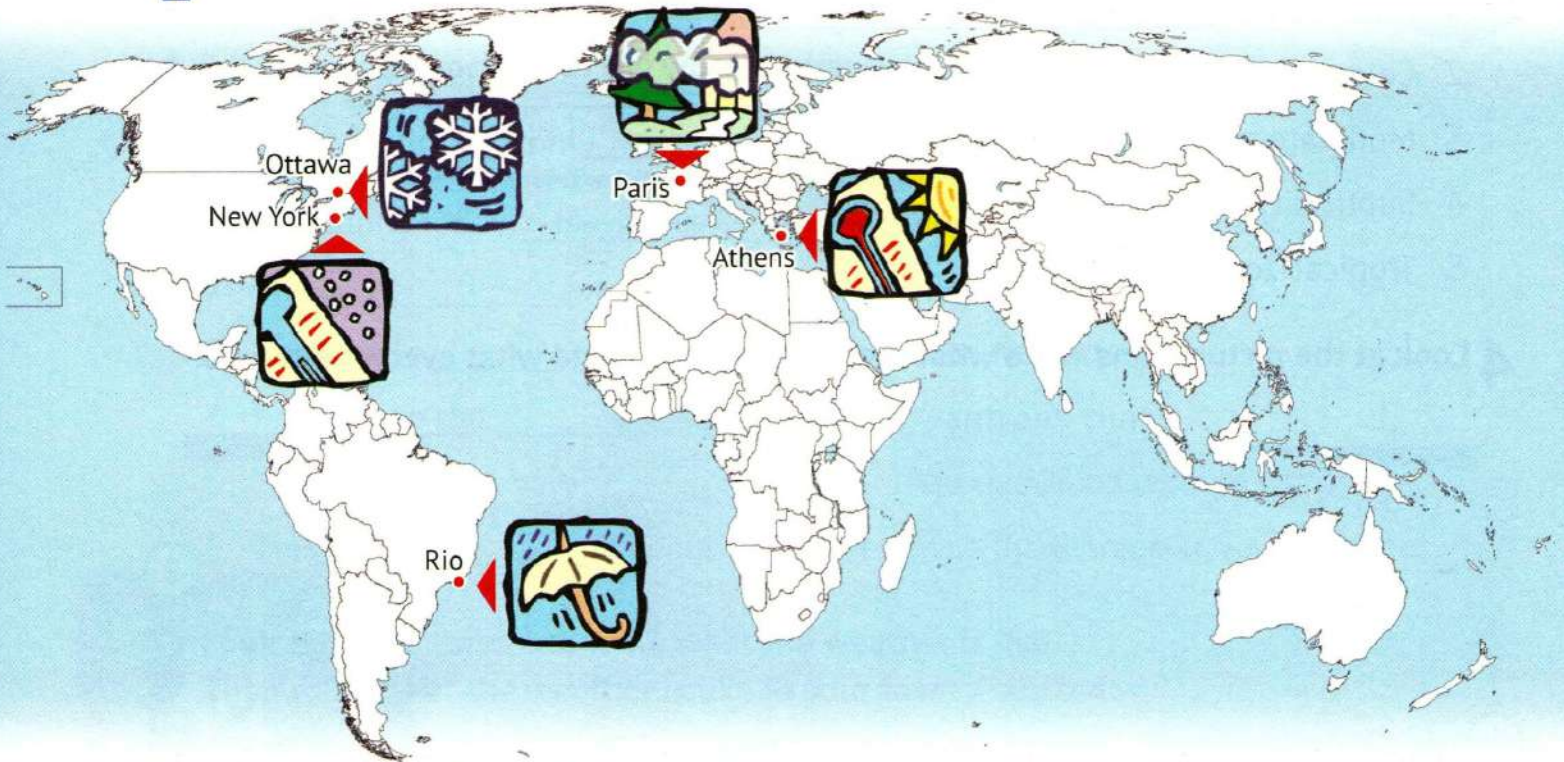
4 Look at the pictures and write what the weather is like and what everyone can do.

It is snowy. Peter can go outside and make a snowman.



VOCABULARY search

1 Look at the map and write what the weather is like in different places.



It is foggy in Paris.

2 Write answers to the questions.

1 What is the weather like in your town/village today?

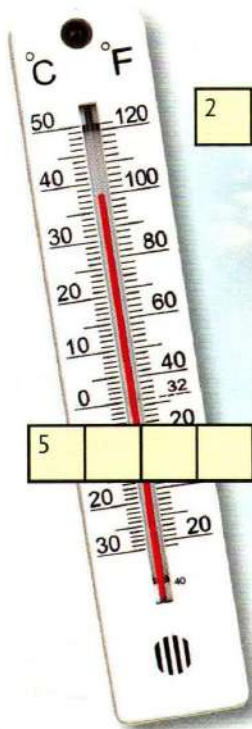
2 What was the weather like yesterday?

3 When does it usually rain in your town/village?

4 Does it often snow in your town/village in winter?

5 Is it usually hot in your town/village in summer?

1 Do the crossword.



	C	
	¹ E	x p e c t
	N	
²	T	
	I	
	G	
	³ R	
	A	
	⁴ D	
⁵	E	



2 Write your own sentences with the words from the crossword.

1 _____

2 _____

3 _____
 4 _____
 5 _____
 6 _____

3 Read the text on pages 77-78 in your SB and match the places with the temperature.

- | | |
|----------|---------|
| 1 Berlin | a 22 °C |
| 2 London | b 0 °C |
| 3 Madrid | c 9 °C |
| 4 Oslo | d 12 °C |
| 5 Rome | e 15 °C |




4 a) Read the text on pages 77-78 in your SB again and complete the sentences.

- This is the weather report for our continent.
- In London it was _____
- In Berlin it was _____
- In Madrid it was _____
- In Rome it was _____
- In the north it was _____

b) Check on the Internet what the weather was like in Kyiv and Oslo yesterday.

- In Kyiv it was _____
- In Oslo it was _____

LISTENING search

-  **1** a) Listen and guess what the poem by Christina Rossetti is about.




White sheep, white sheep,
On a blue hill.
When the _____ stops
You all _____ still.
When the wind _____
You _____ away slow.
White _____, white _____,
Where do you go?

- b) Listen again and fill in the gaps.

-  **2** a) Listen to the song and put the lines in the correct order.

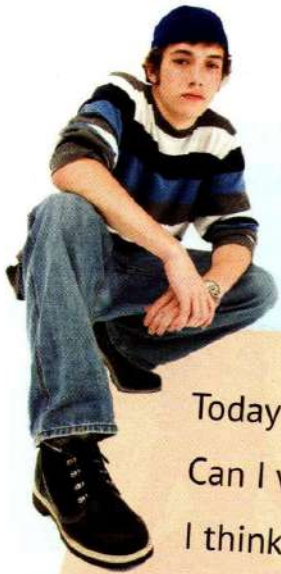
SNOW

- 
- Day and night,
 - Soft and white
 - 1 Falling from the sky,
 - Falling through the air
 - Cold and bright,
 - It's snow, snow, snow!
 - Snow, snow, snow!
 - At last we know
 - Pretty sight,

- b) Listen and sing along.

3 Complete the chant.

cold and there's snow, windy and cool,
sunny and hot, jacket, boots, shorts



Today is sunny and hot
Can I wear my jeans – or not?
I think _____
are better because of the weather.



Today is _____
Can I wear my shoes – do you know?
I think _____
are better because of the weather.

Today is _____
Can I wear my jumper to school?
I think a _____
is better because of the weather.



4 Write what the weather is like.

- 1 I'm wearing my rubber boots and a jacket. I can't go out without my umbrella.
It's (raining)
- 2 I can't go out of the house. Leaves and papers are flying all around.
It's _____
- 3 We are planning a picnic, but I don't think we can go.
Look at the sky – it's completely grey.
It's _____
- 4 I can't see a thing. It's pretty scary to be in the car.
It's _____
- 5 The children in my street are so happy. Soon they can make a snowman.
It's _____

VOCABULARY search

1 Match.

- | | |
|-------------------------|---------------------------------|
| 1 It is cold. | a Wear your shirt and skirt. |
| 2 It is freezing. | b Wear your raincoat and boots. |
| 3 It is wet and chilly. | c Wear your jacket and jeans. |
| 4 It is hot. | d Wear your coat and gloves. |

2 Look at the pictures and write what each person is wearing.



Tom



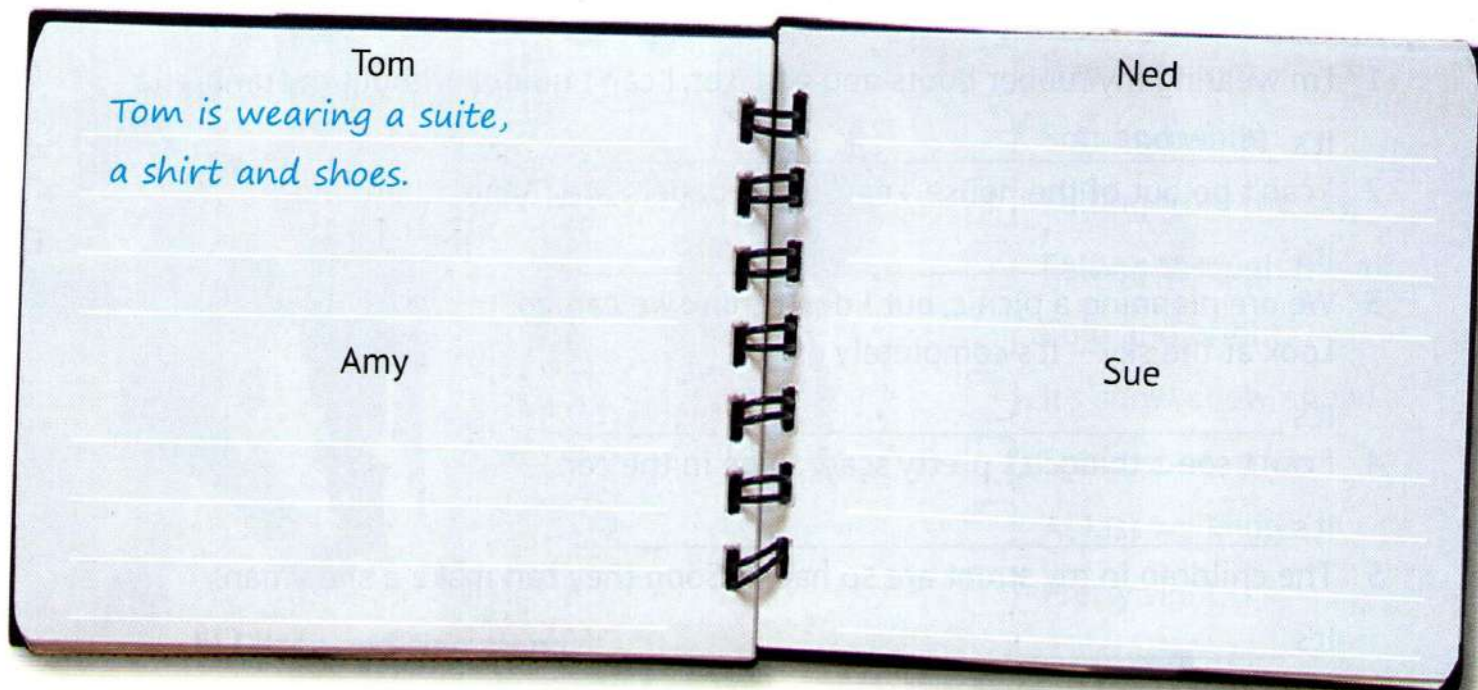
Amy



Ned



Sue



1 Match the clothes with the right place.

- | | |
|---------------------------|--------------|
| 1 A black suit is for | a the park. |
| 2 A white robe is for | b the gym. |
| 3 A blue scarf is for | c the party. |
| 4 A yellow T-shirt is for | d home. |

2 Fill in the sentences with the words in the box.

careful, slippery, stormy, frosty, jumper, slippers, swimsuit, blouse

- Jane wore a beautiful blouse and a skirt at the party yesterday.
- I always wear my _____ when I'm at home.
- Be _____! It's very wet outside today.
- Bella took her _____ before going to the beach.
- It is very _____ after the rain today.
- The weather was _____ and snowy, so I stayed at home.
- Ben has put on his _____ because it is 0 °C outside.
- Jack hates _____ weather because it is scary.

3 Fill in the table with the names of clothes that you wear in each season.



WINTER	SPRING	SUMMER	AUTUMN
coat			

WRITING search

1 Check what the weather was like in Sydney and Washington, D.C. a few days ago and write two weather reports for them.

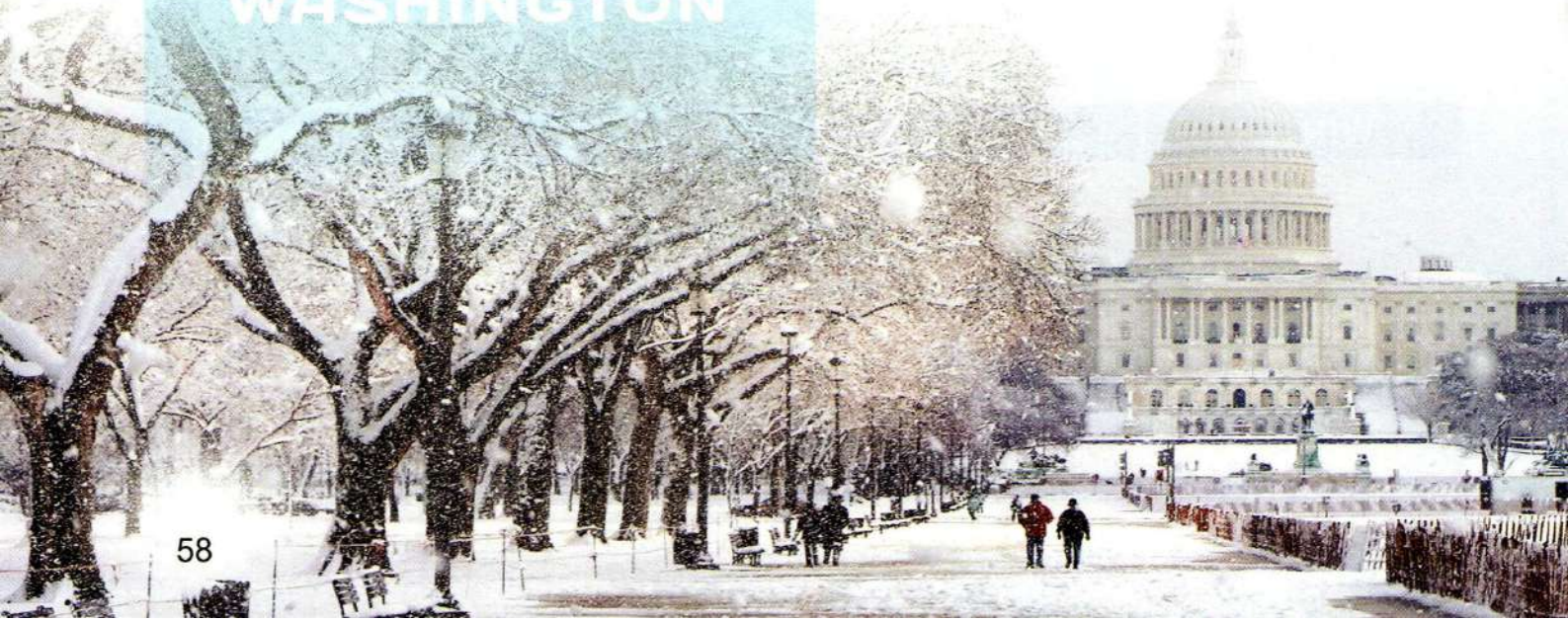


SYDNEY

Handwriting practice area for Sydney with five horizontal lines.

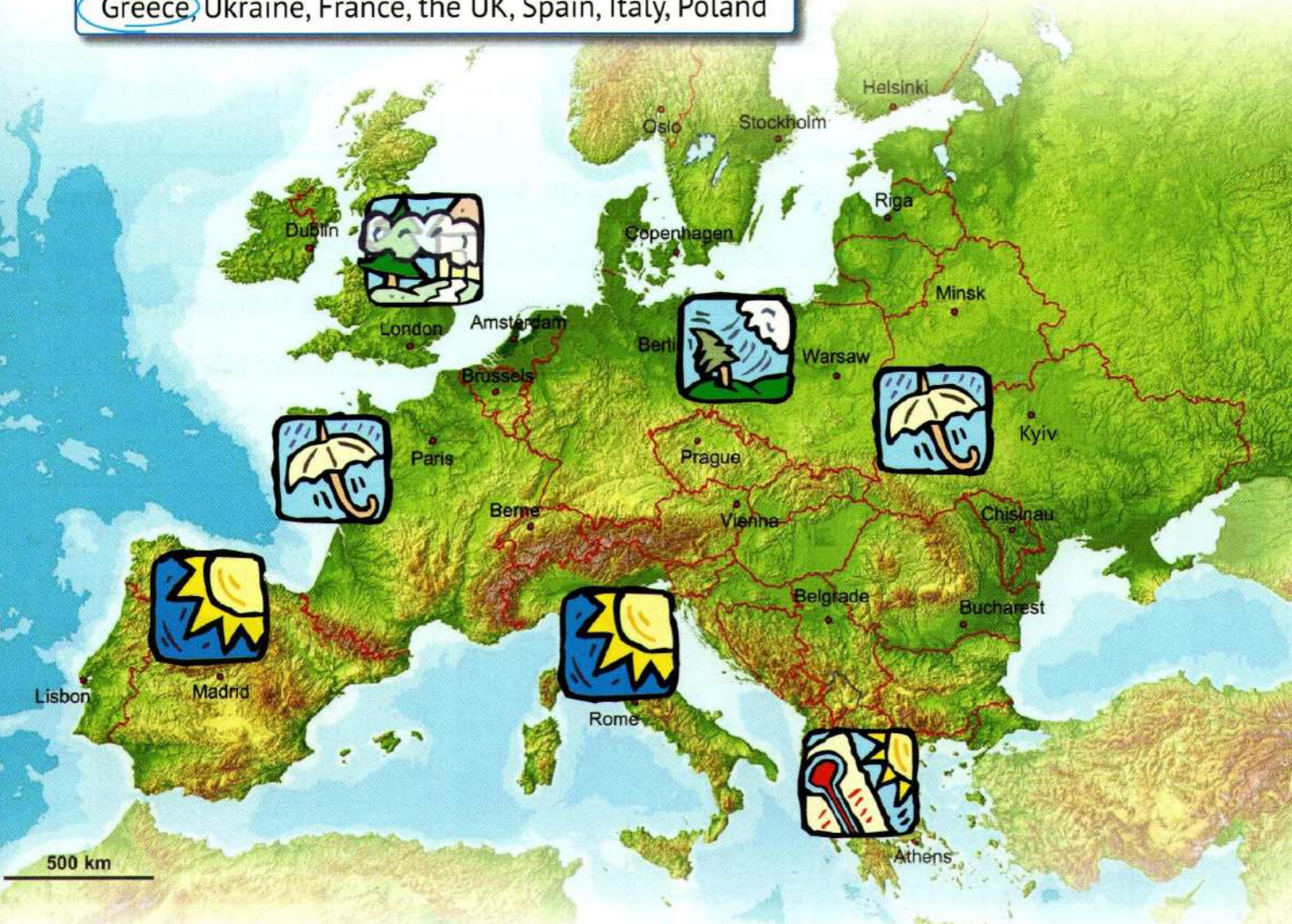
Handwriting practice area for Washington with five horizontal lines.

WASHINGTON



1 a) Look at the map of Europe and find the countries. Then complete the weather forecast for tomorrow.

Greece, Ukraine, France, the UK, Spain, Italy, Poland



What is the weather going to be like in Europe tomorrow?

It's going to be sunny and hot in Greece.



LOOK Back

b) Correct the sentences. Use 'It's going to' or 'It's not going to'.

1 It's going to be snowy in Greece.

It's going to be hot in Greece.

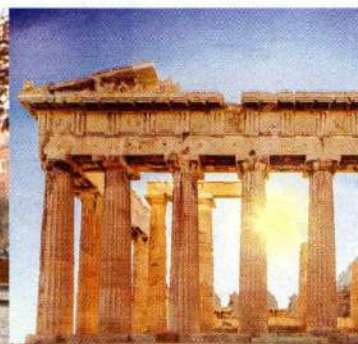
2 The weather's not going to be nice in Spain.

3 It's not going to be very cold in the UK. People will go to the seaside.

4 It's not going to rain in Ukraine and people will not need their umbrellas.

5 People will go skiing in France because it's going to snow.

6 In Poland people will not stay at home because it is going to snow.



2 Complete.

It is _____ today.

It was _____ yesterday.

It was _____ the day before yesterday.

In summer it is _____

In winter it is _____

We go to _____ because the weather is _____

We don't go to _____ because _____

3 Fill in the text with the words in the box.

overcoats and caps, T-shirts and shorts, socks and sandals, high boots and mittens, dresses, jeans and trousers, clothes

There are four seasons in a year. Each of them brings different weather and different clothes. When it is hot people wear _____, light blouses and skirts, _____, sports shoes, _____. In summer people dress like this in Africa, Canada, Ukraine, Great Britain and America.

In cold weather people usually put on warm clothes: _____, jumpers and jackets, _____.

In winter they wear fur coats and fur caps,

_____ or gloves. The proverb says, "There is no bad weather, there are bad clothes." Another proverb says, "Everything is good in its season."



4 Your friend is going to visit Ukraine in winter. Write an e-mail to him/her, describe the weather and advise what clothes he/she needs to take.

UNIT 6 LET'S HAVE FUN!

1 Circle the correct word.

- Tom plays the *activity* / violin very well.
- Pam loves singing and has joined the school *ballet* / *choir*.
- I am a big *fan* / *friend* of this rock band – I love their music!
- Ted likes dancing, so I told him about our *sports* / *ballet* lessons.
- My dad goes to the gym because he enjoys *physical* / *creative* exercises.
- We do many interesting *activities* / *games* at our school club.
- Sam is interested in *all* / *both* kinds of sport – tennis and football.
- Ryan is very *creative* / *clever* – his drawings are amazing!

2 Sort the words out. Then fill in the table with any other activities that you can remember.



ATHLETICS

AEROBICS

GYMNASTICS

BASKETBALL

DO	PLAY
athletics	

HIDE-AND-SEEK

KARATE

TABLE TENNIS

CHESS

3 Answer the questions below about yourself. Then interview one of your classmates, using the same questions. Finally, compare your answers.

- What are your hobbies?
- Do you play sports?
If yes, which ones?
- Do you go to any clubs?
If yes, which ones?
- Do you want to try any new activities?
If yes, which ones?

Me:

1

2

3

4



My classmate (_____):

- 1 _____
- 2 _____
- 3 _____
- 4 _____



4 Fill in the box with as many kinds of sport as you can remember.
Then write why people do sports.

SPORT

football, badminton,

SPORT

Why do people do sports? _____



🔍 VOCABULARY search

1 a) Match the words to make phrases.

- | | |
|----------------|--------------|
| 1 to read | a skiing |
| 2 to listen to | b drama |
| 3 to play | c books |
| 4 to go | d music |
| 5 to do | e stamps |
| 6 to collect | f volleyball |

b) Make your own sentences with the phrases above.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 a) Fill in the sentences with prepositions.

- 1 Rick is keen on cycling.
- 2 Tessa is interested _____ travelling.
- 3 My brother is good _____ playing football.
- 4 Nick and Vicky are fond _____ swimming.



b) Write sentences about your hobbies and interests, using the four phrases above.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

1 a) Fill in the sentences with the words in the box.

adventure, amazing, attraction, experience, relax, theme park

- 1 Our new sports club is so amazing !
- 2 There are so many cool rides in this _____ !
- 3 A trip to the mountains will be a great _____ .
- 4 Helen wants to _____ the new ride in the park.
- 5 Jake's favourite _____ here is the London Eye.
- 6 I want to _____ on the beach and swim in the sea.

b) Make your own four sentences with the words in the box.

awesome, explore, maze, roundabout

- 1 _____
- 2 _____
- 3 _____
- 4 _____

2 Read the text on page 93 in your SB and answer the questions below.

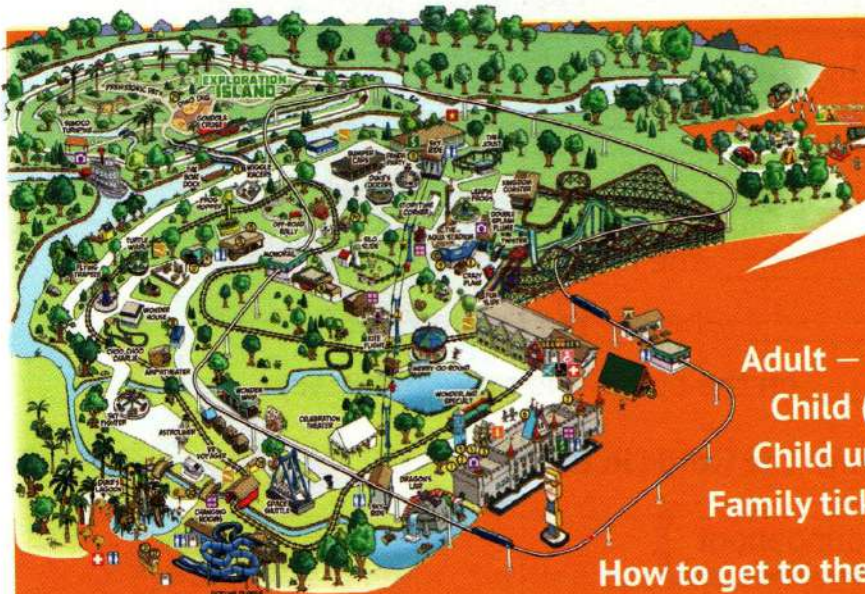
- 1 What do Mike and Cathy have? They have a Wonderland brochure.
- 2 What is Wonderland? _____
- 3 Who can enjoy the attractions in Wonderland? _____
- 4 What is there for little kids? _____
- 5 What show is there? _____
- 6 Why can you learn a lot in Wonderland?

- 7 What idea does Cathy have?

- 8 What does Dad do in the end?



3 There are 15 mistakes here. Read the text on pages 94-95 in your SB and correct them.



OPENING HOURS:

Open 356 nights a year,
from 10.00 am to
6.30 pm daily

TICKETS:

Adult – eur 35

Child (4-11) – eur 25

Child under half a metre – free

Family ticket (2 adults + 2 children) – eur 100

How to get to the park: by car / by bus / by helicopter

A DAY OF ~~FOOD~~ FUN

There is something for everyone. Just relax and enjoy your stay here!
Take an amazing trip into the future where you can see real dragons and queens.

Jump 8 millimetres high.

Explore the grass in a boat.

Experience life on board a fishing ship.

Don't get scared when the adventure takes you through a battle on the ice.

Put on your 4D shoes, hold on and enjoy a new cinema experience!

Take a water ride on the amazing waterfalls. Don't get wet!

Find your way out of the castle. There is only one way out, so don't get lost!



**MONSTERS
ARE WELCOME.
DON'T FORGET TO
BUY A SANDWICH!**



1 Cathy has got 3 messages on her smartphone. Read them and guess Cathy's answers.

Yippee! I've finally got a pet, too.
Hannah 😊

[Empty speech bubble for answer]

Would you like to go to the playground this afternoon?
Mike 😊

[Empty speech bubble for answer]

Happy birthday!
Pete 😊

[Empty speech bubble for answer]



2 Write the missing letters.

Monica is Cathy's f r i e n d. She is d _ _ f _ _ e _ t

from her friends because she is in a w _ _ e _ _ a _ r.

She can't walk or run but she can play b _ _ _ e _ _ a _ _ .

She is a member of a basketball t _ _ _ m with kids like her.

She can't go to school a _ _ _ n _

and she can't do PE at s _ _ _ o _ _ .

But she can sing in the school c _ _ _ i _

and she can write s _ _ _ _ _ i e _

for the school m _ _ _ a _ _ _ n _ .



Q VOCABULARY search

1 Circle the odd word out. Then write why it is odd.

- 1 Cycling, football, ~~coins~~, tennis. _____
- 2 Museum, gallery, park, cooking. _____
- 3 Dancing, stamps, badges, cards. _____
- 4 Egg hunt, club, hide-and-seek, bobbing for apples. _____

2 Unscramble the words. Then make your own sentences with them.

- | | | | | | |
|---|-----------|----------------|---|------------|-------|
| 1 | tc lleco | <u>collect</u> | 4 | allbatskeb | _____ |
| 2 | badnotmin | _____ | 5 | thereat | _____ |
| 3 | maneci | _____ | 6 | scmiu | _____ |

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



1 Match the people with the ideas of where they should go.

- | | |
|---|-------------------|
| 1 Ed and Carl like hockey. | a a camping trip |
| 2 Amelia is good at singing. | b dancing lessons |
| 3 Rob is interested in astronomy ¹ . | c a music club |
| 4 Sue and Sam are fond of ballet. | d a science club |
| 5 Ben enjoys playing the piano. | e a sports club |
| 6 Ted and Tania are keen on travelling. | f a school choir |

2 Complete the dialogue with your own answers.

A: Hi! How are you?

B: _____

A: I'm okay, thanks. Can you help me?

B: _____

A: I can't choose the club to join.

B: _____

A: Well, I'm fond of singing but I'm also good at dancing.

B: _____

A: Good idea, thanks. What about you? What are you keen on?

B: _____

A: Have you thought of joining any clubs?

B: _____

A: Sounds awesome!

Well, I have to go sign up². Bye!

B: _____

¹astronomy [ə'strɒnəmi] астрономія

²to sign up [saɪn ʌp] записатися

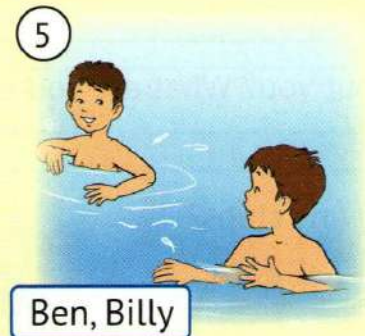
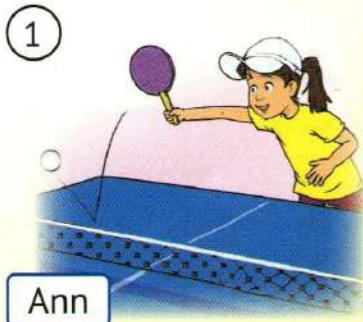


WRITING search

1 Rewrite the sentences, using the correct spelling of the words in bold.

- 1 My family enjoys **edventyres** a lot. My family enjoys adventures a lot.
- 2 We go to the **cuiking clab** every Saturday. _____
- 3 Jay is really **kin on** playing the guitar. _____
- 4 Sam has never had **ixperience** in skating. _____
- 5 Ned wants to **iksplore** Africa one day. _____
- 6 Tia's little sister likes **roandabauts** very much. _____

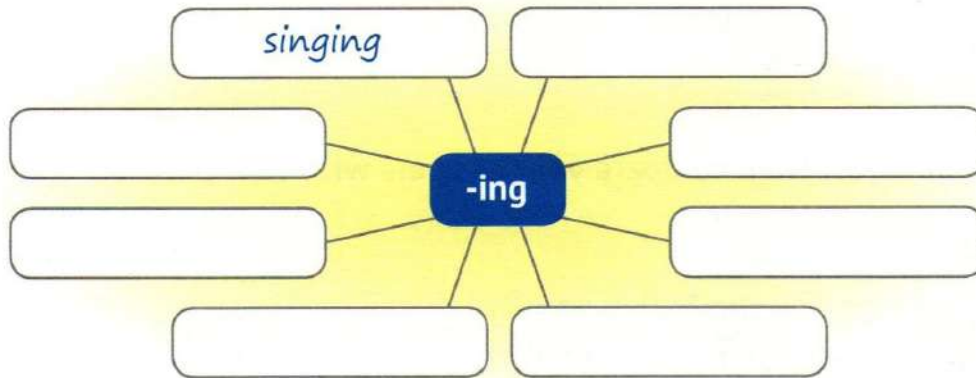
2 Look at the pictures and write what everyone likes doing. Use different verbs to describe likes. In the end, write what you like doing.



- 1 Ann is fond of playing table tennis.
 - 2 _____
 - 3 _____
 - 4 _____
 - 5 _____
 - 6 _____
- Me: _____

1 Complete the word map using the clues.

<u>singing</u>	songs	_____	music
_____	food	_____	books
_____	photographs	_____	TV
_____	by car	_____	things
_____	stories	_____	modern dance



2 Complete the phrases with the words from task 1.

Some verbs have more than one noun.

- | | |
|-----------------------|----------------------|
| 1 to go <u>by car</u> | 4 to play _____ |
| 2 to take _____ | 5 to collect _____ |
| 3 to watch _____ | 6 to listen to _____ |

3 Complete the sentences.



- My hobby is _____.
- My friend likes _____.
- My brother plays _____.
- He likes _____ and _____.
- But he doesn't like _____.
- My sister has no hobbies but she often _____ TV.
- She doesn't like _____, so she usually does her homework on a _____.
- She uses it to e-mail her _____.

Look Back


4 Fill in the table with the names of hobbies.

Learning things	Making things	Doing things	Collecting things
travelling		karate	

5 Do the questionnaires. Then compare your answers with your partner.

1 Do you play a sport (like football, basketball, volleyball, tennis, table tennis or badminton)?



2 Do you do any other kind of sport (like gymnastics, athletics, judo, karate)?



3 Do you go skiing, sledging or ice-skating in winter?





4 Do you go swimming in summer?


5 Do you ride a bicycle or go rollerblading?

6 Do you play outdoors (in front of your house, in the park or in a playground)?







1 Do you read a lot?




2 Do you sing?




3 Do you play a musical instrument (the piano, the guitar or the violin)?




4 Do you dance (at parties, in a dancing club)?



5 Do you draw or paint?



6 Do you write stories, poems or keep a diary?



7 Do you make things (from paper, wood or cloth)?

Often **Sometimes** **Never**

Yes **No**

UNIT 7 THE PLACE I LIVE IN

Kids Online



1 a) Guess the adjectives.

- 1 free, individual – independent
- 2 belonging to a country – _____
- 3 full of skills and abilities – _____
- 4 very old – _____

b) Make your own sentences with the adjectives above.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

2 Read the text on page 108 in your SB again and mark the sentences 'T' (true) or 'F' (false). Then note what is wrong with the sentences that are false.

- 1 Many people know a lot about Ukraine. F
- 2 Ukraine is in the south of Europe. _____
- 3 Ukraine's territory is 603,7 thousand square kilometres. _____
- 4 In the past, Ukraine was part of Kyivan Rus, but now it is independent. _____
- 5 The Ukrainians celebrate their Independence Day on 24th July. _____
- 6 Ukraine's capital city is Kyiv. _____
- 7 The Ukrainians usually live in big cities. _____
- 8 The Ukrainians are talented, nice and not lazy. _____
- 9 Their language, culture, customs and traditions come from other nations. _____
- 10 Blue and yellow are the colours of the Ukrainian national flag. _____



Many people don't know a lot about Ukraine.

3 Complete the sentences with the words in the box.

capital, centre, country, culture, founders, state, symbolise, took its name

- 1 Kyi, Shchek and Khoryv are the founders of Kyiv.
- 2 Kharkiv _____ after the river near it.
- 3 Ukraine has a rich _____ – there are many customs and traditions there.
- 4 Our _____ is a very big and busy city.
- 5 What do the colours of your national flag _____?
- 6 Cherkasy is in the _____ of Ukraine.
- 7 Ukraine is a beautiful European _____.
- 8 The Ukrainians are building a powerful _____.

4 Replace the bold words with the words from the text on page 109 in your SB.

- 1 There are a lot of cities and towns in **this country**. Ukraine
- 2 Every town/city has its own **very old** name. _____
- 3 **He** named the town after his son, Leo. _____
- 4 **These towns** were named after the rivers near them. _____
- 5 **These people** are similar to the other Europeans. _____
- 6 They enjoy doing these **activities**, too. _____

1 a) Look at the map and label the places.



b) Write what other places there can be in a town/city.

2 Write what the differences between a town and a city are.

TOWN

CITY

READING search

1 Complete the sentences with the words in the box.

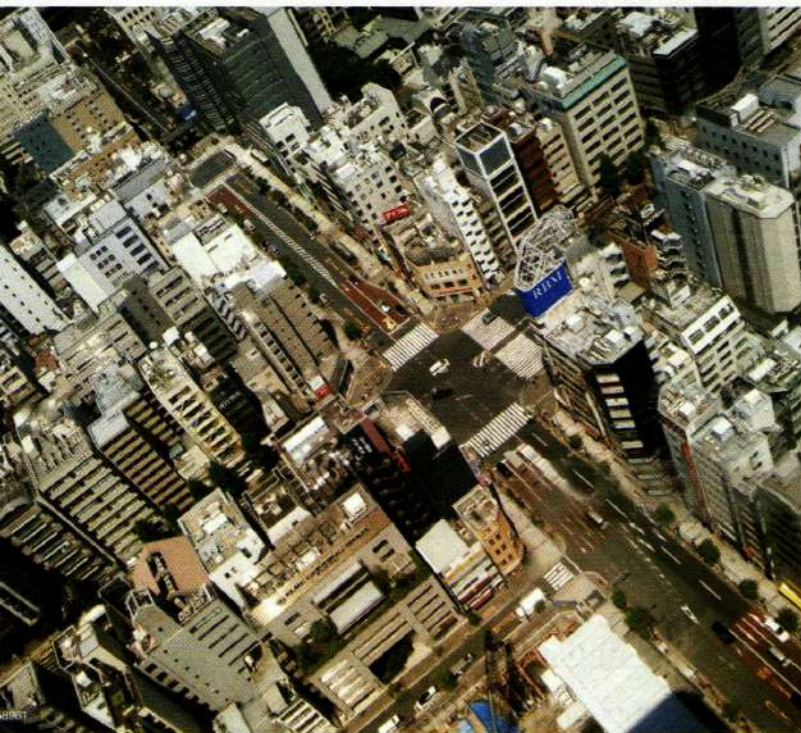
crossroads, regions, traffic, traffic lights, famous for, proud of, modern, native

- 1 The Ukrainians are very proud of their great country.
- 2 There are a lot of _____ in Kyiv because it is a big city.
- 3 My _____ language is Ukrainian but I also speak English.
- 4 There are 24 _____ in Ukraine and they are called "oblasts".
- 5 Kyiv is _____ its long history and many interesting places to visit.
- 6 There are many traditional as well as _____ attractions in our town.
- 7 Ivan likes living in his town because there's no heavy _____ there.
- 8 You have to be careful when you drive in Kharkiv – there are many _____.

2 Read the text on page 111 in your SB and choose a), b) or c).

- 1 The uncle lives in the ...
a) city b) countryside c) forest
- 2 There is a ... in the centre of the village.
a) square b) theatre c) park

b



- 3 The club is ... the hotel.
a) opposite b) in front of c) behind
- 4 People go to the club to ...
a) talk, sing and dance b) talk, work and eat c) talk, study and have a drink
- 5 The houses in Krasne have got ... floors.
a) 3-4 b) 2-3 c) 1-2
- 6 A lot of people have got ... in their homes.
a) gas, light and cold water b) gas, hot and cold water c) gas and light
- 7 Along the streets there are many ...
a) flowers b) trees c) flowerbeds
- 8 There are some ... opposite the train station.
a) shops and bars b) trees and gardens c) crossings and traffic lights

3 Read the texts on page 112 in your SB and mark the sentences 'T' (true) or 'F' (false). Then note what is wrong with the sentences that are false.

- 1 Skala-Podilska is a big village in Ternopil region. T
- 2 It is famous for its large square in the village centre. _____
- 3 There are more than 200 kinds of trees in Skala-Podilska. _____
- 4 Iryna's favourite trees are oak trees which can be very old. _____
- 5 Taras Shevchenko had a nap under a 400-year-old oak tree there. _____
- 6 Danylo's native town is Nizhyn in Chernivtsi region. _____
- 7 Nizhyn is 870 years old and there is the Oster River there. _____
- 8 A lot of famous poets and writers visited Nizhyn. _____
- 9 Ivan Franko studied in the town of Nizhyn. _____
- 10 There are many interesting and historical places in Nizhyn. _____

LISTENING search

1 Listen about the capital of Ukraine (SB, p. 114, task 1) and choose the correct item.

- 1 Kyiv is a beautiful and ancient city.
a) town (b) city c) village
- 2 Kyiv stands _____.
a) on the lake b) by the sea c) on the river
- 3 Khreshchatyk is the main _____
of the capital.
a) street b) square c) cathedral
- 4 Maidan Nezalezhnosti is _____
of the capital.
a) in the main street b) in the centre
c) on the river
- 5 The symbol of the city is the _____.
a) lion b) big bird c) chestnut leaf

2 Complete the text with the words in the box.

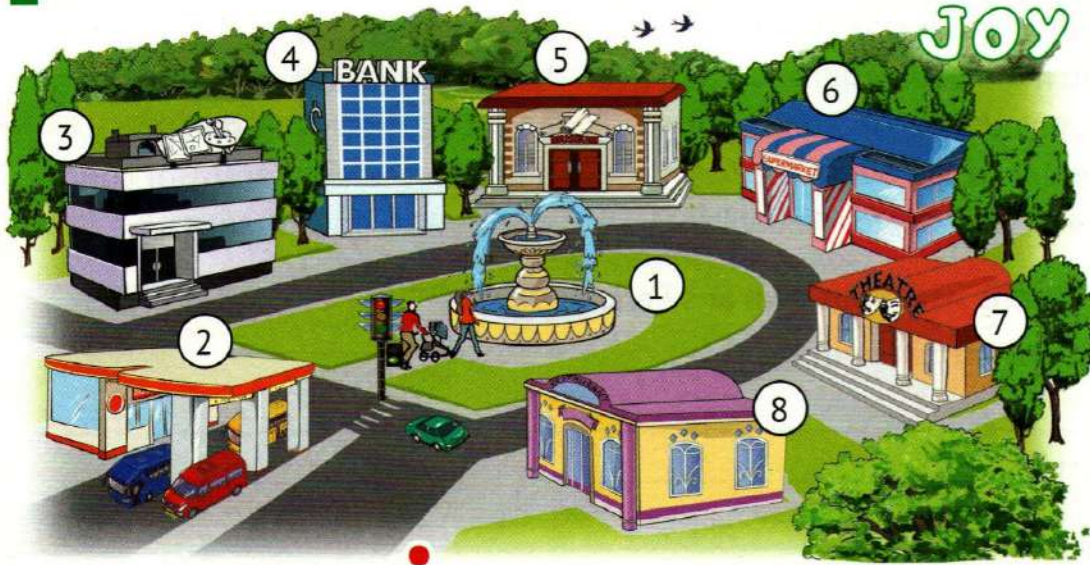
history, capital, well-known, chestnut, talented, city, hard-working, are proud of, took its name after, is famous for

Kharkiv is the second largest city in Ukraine. It was the _____ of Ukraine in 1919-1934. The city _____ the river it is on. Kharkiv is a beautiful green city with lots of _____ trees along the streets. The city's monuments, churches and towers tell us a lot about the _____. The city _____ its National University. Kharkiv region is _____ for its _____ and _____ people. They _____ their city.

3 Match to make sentences.

- 1 Kyiv is _____
 - 2 The founders of Kyiv are _____
 - 3 The symbol of Kyiv is _____
 - 4 St Sophia Cathedral is _____
 - 5 Maidan Nezalezhnosti is _____
 - 6 Khreshchatyk is _____
- a one of the places of interest.
 - b the central square of the city.
 - c the chestnut leaf.
 - d the main street of Kyiv.
 - e an ancient city.
 - f Kyi, Shchek and Horyv.

1 a) Look at the map. Use the phrases in task 3 in your SB to ask about these places.



- You are here
- 1 the main square
- 2 bus station
- 3 art gallery
- 4 bank
- 5 museum
- 6 supermarket
- 7 theatre
- 8 restaurant

1 How do I get to the main square?

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

b) Now answer the questions you have made, using the vocabulary from tasks 1 and 3 on page 115 in your SB.

1 Go straight and cross the road.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

🔍 SPEAKING search

1 Match the questions to the answers.

- | | |
|---|---------------------------------------|
| 1 How far is the theatre from here? | a It's through Regent Street. |
| 2 Where is the main square? | b You can take bus #3 or go by taxi. |
| 3 Which bus goes to the local zoo? | c It's 20 metres from here. |
| 4 How can we get to the bookshop? | d It's in the city centre, of course. |
| 5 What is the shortest way to the bank? | e Bus #11 goes there. |

2 Answer the questions with your own answers.

- 1 What attractions are there in Kyiv?

- 2 What is Lviv famous for?

- 3 What makes Odesa so beautiful?

- 4 What can you do in the Carpathian Mountains?

- 5 What is special about your town/city?



LOOK Back

1 Tick only true sentences.

- Ukraine is the largest country in Europe.
- The Ukrainian flag has got three stripes on it.
- The other symbol of Ukraine is the chestnut tree.
- The Dnipro is the longest river in Ukraine.
- Ukrainian people are proud of their Motherland.
- Ukraine is a young country.
- Kyiv is a very modern city.
- 28 June is Independence Day in Ukraine.



2 Write a website about Ukraine.

Answer the questions and stick some pictures to illustrate your website.

- Is Ukraine a republic or a kingdom?
- Where is Ukraine? (In Africa, Europe...?)
- What is the capital of Ukraine?
- Name some big cities.
- What money do you use in Ukraine?
- What language do people in Ukraine speak?
- Draw the Ukrainian flag.



Ukraine is a republic.

3 Complete the text with the words in the box.

Motherland, hero, churches, took its name after, collections, main, history, places of interest, museums, native, founder, are proud of

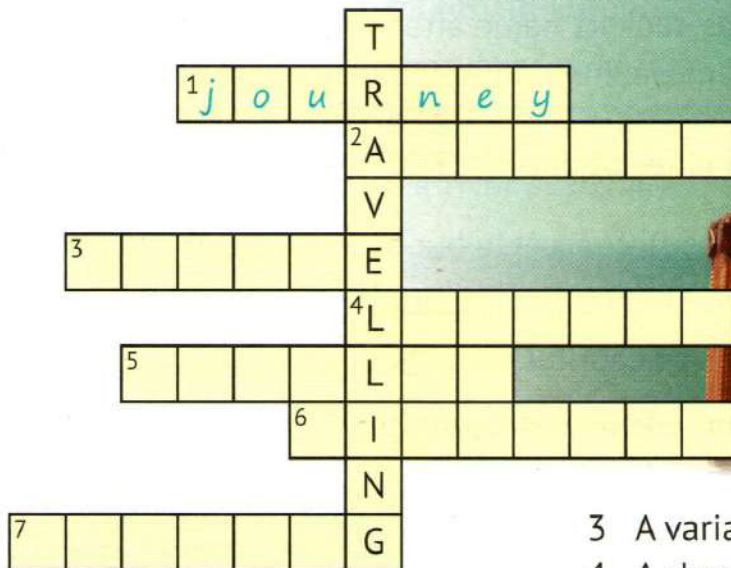
Lviv is one of the most beautiful cities of our Motherland. The _____ of the city is Danylo of Halych. The city _____ his son's name – Leo. Lviv is a very old city and has got a long _____. There are many _____ here. We can visit beautiful cathedrals and _____, palaces and _____. There are hundreds of interesting _____ in them. Prospect Svobody is the _____ street of Lviv. The monument to the national _____ and poet T. Shevchenko is in the centre of it. People who live in Lviv _____ their _____ city.



4 Write about any Ukrainian city you have been to.

UNIT 8 WHERE TO TRAVEL?

1 a) Do the crossword.



1 A trip to a place.

2 A text in a magazine/ on the Internet.

3 A variant, an option.

4 A sheet of paper with information.

5 To show something.

6 To find out something new.

7 An activity to spend some time outdoors.

b) Make your own sentences with the words from the crossword.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

2 Read the text on page 124 in your SB again and finish the sentences.

- 1 People who enjoy travelling usually like change.
- 2 There are different _____
- 3 You can go camping or _____
- 4 There are travel agencies which _____

- 5 On websites for travellers _____
- 6 Articles give information about _____
- 7 Everybody can _____
- 8 At the end of the tour _____

3 Read the comments on page 125 in your SB again and write the name of the person next to the sentences.

This person ...

- | | |
|--|---------------|
| 1 ... enjoys travelling his/her native country. | <u>Olenka</u> |
| 2 ... has a favourite kind of transport and it is a plane. | _____ |
| 3 ... has travelled many times. | _____ |
| 4 ... believes all kinds of transport are fine. | _____ |
| 5 ... likes Italy because it is beautiful and interesting. | _____ |
| 6 ... is from a big country with lots of interesting places. | _____ |
| 7 ... travelled on foot in the woods last year. | _____ |
| 8 ... sometimes gets sick when going by train. | _____ |

4 Fill in the box with different ways of travelling. Then write the best way to get to each place below from where you are now.

by car,

- 1 To Kyiv – _____
- 2 To New York – _____
- 3 To Krakow – _____
- 4 To Dnipro – _____
- 5 To London – _____
- 6 To your home – _____



VOOCABULARY search

1 Look at the pictures below. Write the name of the country each person is from and what language he/she may speak.



Country:	France			
Language:	French			



Country:				
Language:				


2 Label the lists with the words from task 4 on page 126 in your SB. Add any other places to the lists that you know.

- 1 countries : Egypt, Greece, Canada, _____
- 2 _____ : the Sahara, the Gobi, the Mojave, _____
- 3 _____ : the Mississippi, the Dnipro, the Thames, _____
- 4 _____ : Australia, Africa, Antarctica, _____
- 5 _____ : the Alps, the Carpathians, the Himalayas, _____
- 6 _____ : the Black, the Mediterranean, the Caribbean, _____


1 a) Read the texts in task 3 on pages 127-128 in your SB and write the name of each country next to the sentences.

- 1 It includes four countries. the UK
- 2 Rugby and cricket are popular there. _____
- 3 It has got six time zones. _____
- 4 There are kangaroos there. _____
- 5 People there like tea with milk. _____
- 6 Many people there are keen on baseball. _____
- 7 Their capital city is Canberra. _____
- 8 They pay in pounds. _____
- 9 One of the big cities there is Houston. _____

b) Write what other things you know or remember about these three countries.

The UK: _____ 

The USA: _____

Australia: _____ 

2 Sort out the names of the cities below. Then add any other cities that you know in these three countries.

Manchester, Sydney, Los Angeles, Cardiff, Chicago, Liverpool, Phoenix, Melbourne, Canberra

The UK: Manchester _____

The USA: _____

Australia: _____

READING search

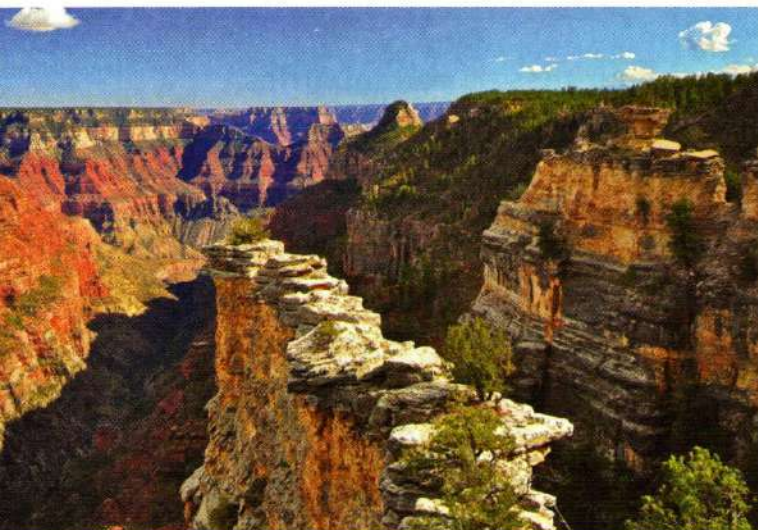
3 Make a list of things you would like to see and to do in the UK, the USA and Australia. Then compare your lists with your classmates.



THE UK

Things to see: _____

Things to do: _____



THE USA

Things to see: _____

Things to do: _____

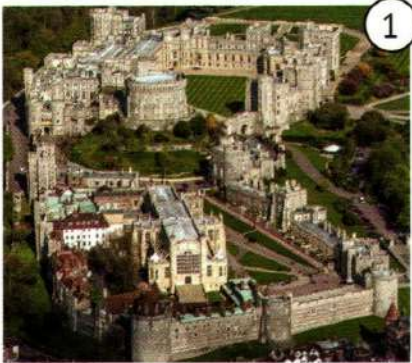


AUSTRALIA

Things to see: _____

Things to do: _____

1 Look and match.



1



2



3



4



5



6

the River Thames

Buckingham Palace

the London Eye

St Paul's Cathedral

the Houses of Parliament

Windsor Castle

2 Circle the sights you can see in London.

the Statue of Liberty

the Houses of Parliament

Hyde Park

Trafalgar Square

Big Ben

Central Park

Tower Bridge

a red double-decker

the Eiffel Tower

the White House



VOCABULARY search

1 Sort out the countries below.

Germany, the USA, Brazil, Egypt, Mexico, China, Italy, Peru, India, Argentina, Australia, Spain, Morocco, Canada, Japan, Congo

North America: the USA

South America: _____

Europe: _____

Asia: _____

Africa: _____

Australia: _____

2 Match. You can use a map to help you.

- | | |
|-------------|------------|
| 1 Australia | a Cairo |
| 2 Austria | b Beijing |
| 3 Brazil | c Canberra |
| 4 China | d Vienna |
| 5 Egypt | e Brasilia |
- 

3 Complete the sentences with the phrases in task 3 on page 131 in your SB.

- Jane wants to go on the excursion in London.
- Sam and Pam had _____ to South Africa last year.
- I would like to buy _____ at the end of our trip.
- We enjoyed our _____ in Paris very much.
- Nick needs to share some _____ with me about the trip.
- My younger brother wants to explore _____ this summer.

4 Make your own sentences with the words in the box.

capital, business, famous, important, sunny, tourists

- | | |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

1 Match.

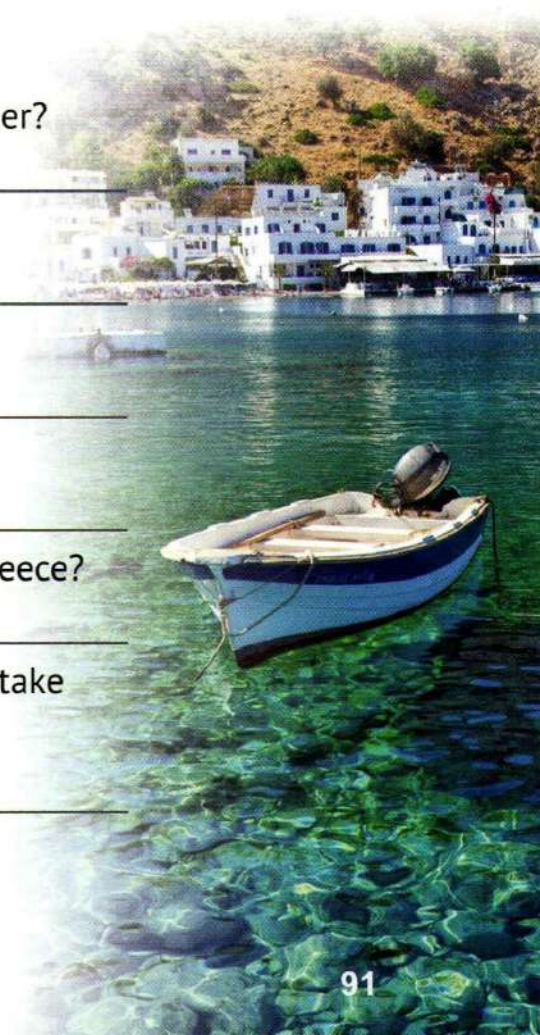
- | | |
|--|---|
| 1 Where should we go this summer? | a Next month, Sue. We'll go to Japan. |
| 2 What is the biggest city in Australia? | b Because he wanted to explore the city more. |
| 3 Why did Tom go sightseeing in Chicago? | c Sydney, of course! And I want to go there. |
| 4 When will we explore a new country? | d Let's go to Italy – it is very beautiful there. |

2 Circle the correct word.

- It is very *wet* / *sunny* today – let's go to the beach.
- There are so many *people* / *tourists* on this excursion!
- Oksana and Taras want to visit *Paris* / *Rome* in France.
- I went *sightseeing* / *camping* in the woods last weekend.
- Alen is from Austria and his first language is *German* / *English*.
- Ann doesn't like *deserts* / *mountains* because it is very hot and dry there.

3 Complete the dialogue with your own words.

- A: Hey! Are you excited about your trip to Greece this summer?
 B: _____
- A: What places are you going to visit?
 B: _____
- A: What about the capital? Will you go there?
 B: _____
- A: What will you do there?
 B: _____
- A: That sounds so awesome! By the way, is there a sea in Greece?
 B: _____
- A: Oh, I wish I could go there with you. Well, don't forget to take some photos and bring me some souvenirs from Greece!
 B: _____

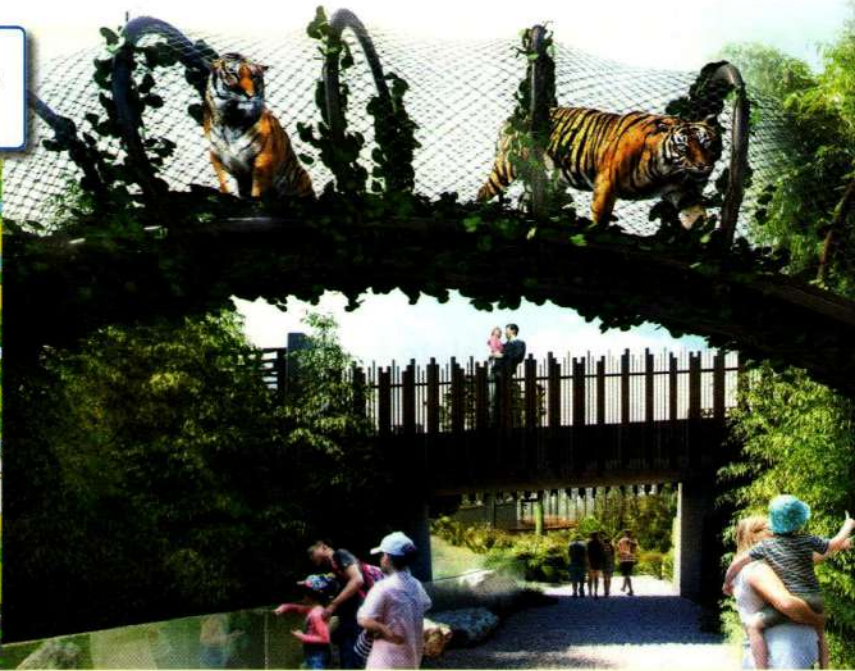
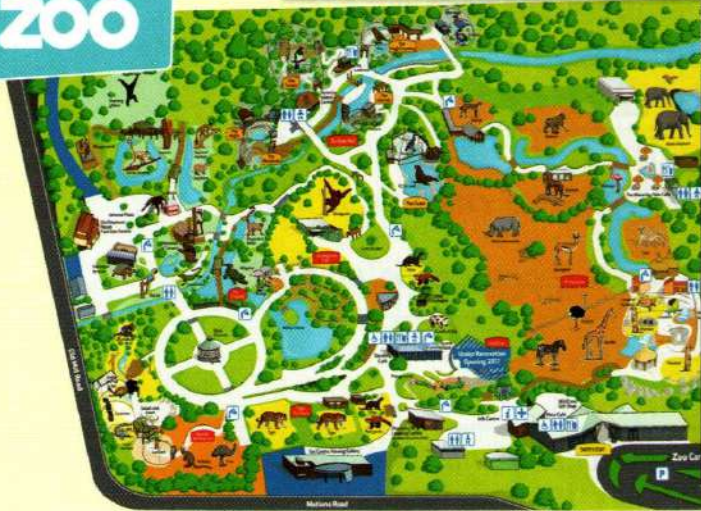


LOOK Back

3 Fill in the letter with the words in the box.

photos, zoo, exciting, tent,
scuba diving, stay, biking

ZOO



Dear Liz,

We are having a great time here in New Zealand! We've done some really exciting things. Yesterday we went _____. It was fantastic! Charlie took _____. They are wonderful. Today we are going to look at the animals in the _____. Tomorrow we're going to take our _____ so we can _____ for a night in the mountains. On Friday we're going to go _____. I say goodbye for now.

Yours,

Tom

4 Complete the dialogue with the correct sentence.

- It was fantastic!
- Did you take lots of photos?
- What was the weather like?
- Where did you go?
- How was your holiday?
- Where did you stay?



LOOK Back

David: Hey, Lisa! It's nice to see you. How was your holiday?

Lisa: _____ I had an amazing time.

David: _____

Lisa: I went to Toronto, Canada.

David: Wow! _____

Lisa: I stayed at a five-star hotel in the centre of the city.

David: That's great. _____

Lisa: The weather was excellent. It wasn't too hot and it wasn't too cold.
It was just right.

David: Lucky you! _____

Lisa: Yes, I did. Would you like to come over later to see them?

David: Sure, that sounds great. See you later!

5 Imagine you and your friend are going on summer holidays to Australia. Make up a dialogue about your plans for summer holidays.

