

**Марія ПРОКОПЧУК**

**АНГЛІЙСЬКА МОВА**



**Підручник  
для 1 класу закладів загальної середньої освіти  
(з аудіосупроводом)**

Київ/Київ  
**Оріон**  
2018

Dear friends!

Welcome to our school where you can meet Mr. Hudson, Daniel, Emma, Jack, Sally.

Mr. Hudson is a teacher. He has got a dog. His name is Buddy. He is a clever dog that can do a lot. He can help you understand new words and enjoy your English classes.

Daniel, Emma, Jack, Sally are in year one and go to school. They are glad to help you count from one to ten, express your mood, greet and farewell, name school objects, play with toys, talk about your family, pets, holidays, say what you and your friends can do at the playground, read emails from pen friends and make holiday wishes.

You can play games, recite rhymes and sing songs that you can find in the book.

We wish you good luck!



Mr. Hudson

Buddy

Sally

Emma

Jack

Daniel

# Content

Unit	Vocabulary	Grammar	Skills
<b>UNIT 1</b> <b>Welcome to school!</b> (pp. 7–15)	Hello, goodbye, yes, no, time, say, one, two, three, four, five, six, seven, eight, nine, ten, fine, happy, sad, tired	I'm Mr. Hudson. What's your name? How old are you? How are you?	Social/ collaborative/ interpersonal intelligence/ creativity
<b>Progress check 1</b>			
<b>UNIT 2</b> <b>Colourful school objects</b> (pp. 17–25)	Pen, pencil, pencil box, eraser, book, bag, ruler, red, orange, yellow, green, blue, purple, brown, flag, stand up, sit down, open your book, listen, look	What's this? It's a pen. Stand up, please! What colour is it? It's red.	Critical thinking/ social/ collaborative/ creativity
<b>Progress check 2</b>			
<b>UNIT 3</b> <b>Toys</b> (pp. 27–35)	Ball, yo-yo, kite, car, train, doll, bike, drum, Lego, computer, big, small, new, old	I've got a doll. And you? I've got a red car. I like my drum.	Social/ critical thinking/ interpersonal intelligence / creativity
<b>Progress check 3</b>			
<b>UNIT 4</b> <b>Pets</b> (pp. 37–45)	Cat, fish, bird, rabbit, horse, dog, quiet, loud, thin, fat, old, young, can, can't, swim, jump, talk, run, fly	I've got a bird. My fish can swim! Can it fly? No, it can't.	Social/ critical thinking/ interpersonal intelligence/ creativity
<b>Progress check 4</b>			

Unit	Vocabulary	Grammar	Skills
<b>UNIT 5</b> <b>Family</b> (pp.47–54)	Mother, father, sister, brother, grandfather, grandmother, baby, family, come, greet, play, ride a bike, play football, fly a kite, drive a car, ride a horse	Who's this? This is my grandfather. Have you got a baby sister? Yes, I have. No, I haven't. Can he drive a car?	Social/ societal under- standing/ creativity
<b>Progress check 5</b>			
<b>UNIT 6</b> <b>At the playground</b> (pp. 56–63)	Slide, swing, merry-go-round, monkey bars, seesaw, climb, hopscotch, jumping rope, hula hoop, at the playground	Let's go to the playground! It's a big slide! I like this red hopscotch! I'm bored. What can you do?	Collaborative/ communicate/ interpersonal intel- ligence/ creativity
<b>Progress check 6</b>			
<b>UNIT 7</b> <b>My friends</b> (pp. 65–72)	email, Ukraine, Canada, England, Egypt, The USA, Australia, Turkey, telephone number	Where is she from? She's from Ukraine. What's her telephone number? What colour's the flag?	Collaborative/ critical thinking/ societal under- standing
<b>Progress check 7</b>			
<b>UNIT 8</b> <b>Holidays</b> (pp. 74–81)	Happy Mother's Day! Happy Birthday! Merry Christmas! Happy New Year! summer holiday, card, hat, balloon, candle, party, candle, present	Happy birthday, Sally. Merry Christmas! Happy New Year! It's for you.	Social/ critical thinking/ creative
<b>Progress check 8</b>			
<b>Picture dictionary</b>			
<b>Scripts</b>			



Listen



Say / Repeat



Match / Follow / Point



Act / Play



Look



Sing



Make / Draw

## Skills



Creativity



Social



Collaborative



Critical thinking



Societal understanding



Interpersonal intelligence

# WELCOME TO SCHOOL!



### HELLO!

1 Listen and point.



2 Listen and match.



1 Listen and sing.



2 Draw and say.



### WHAT'S YOUR NAME?

1 Listen and point.   



2 Look and act.  



1 Listen and sing.  



2 Make and say.  

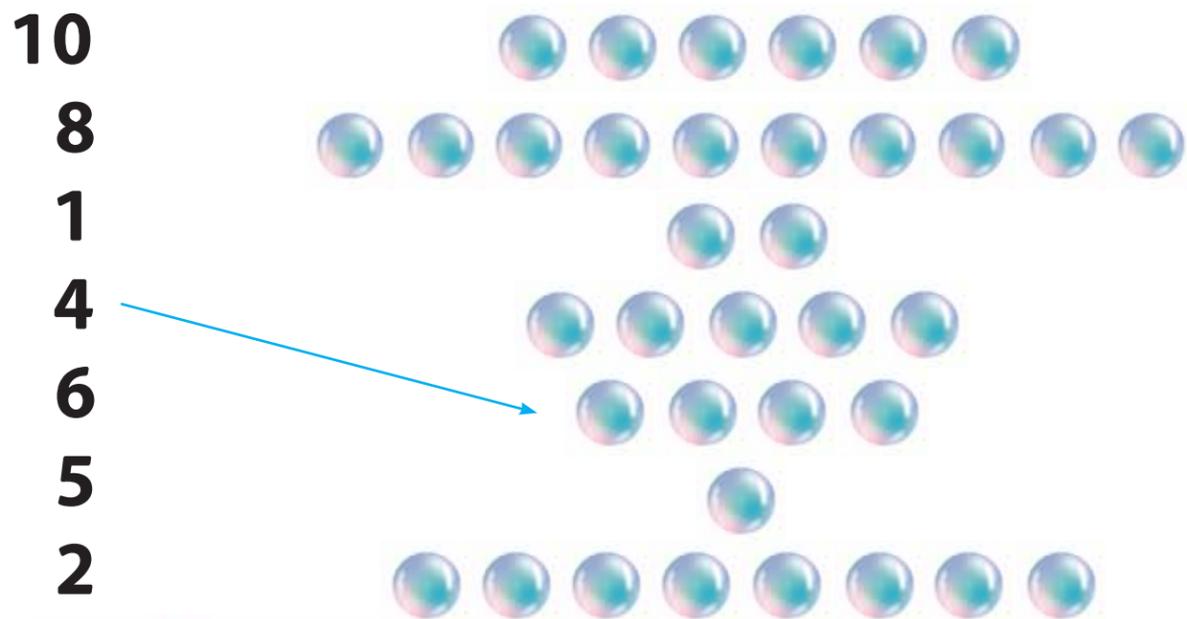


### 1 BUBBLE, 2 BUBBLES

1 Listen and repeat.



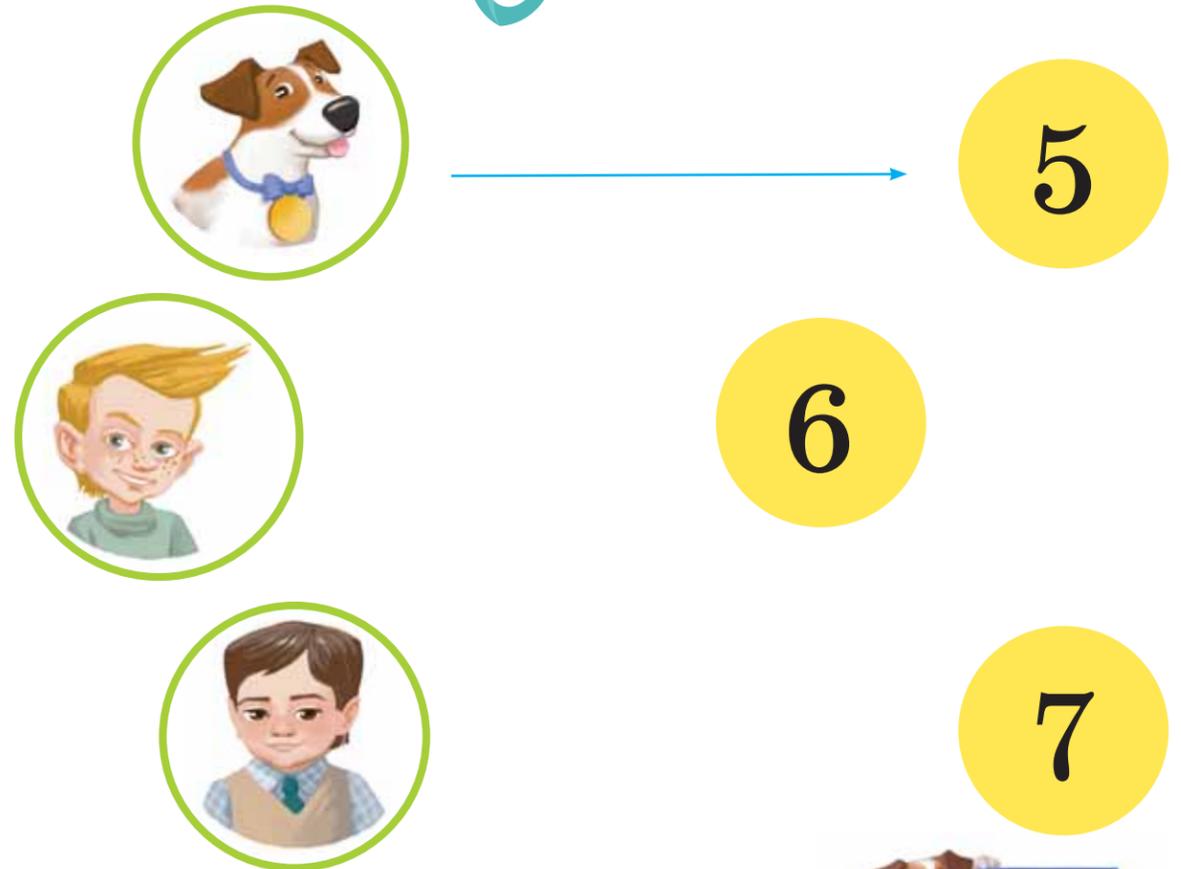
2 Match and say.



1 Listen and repeat.



2 Match and act.



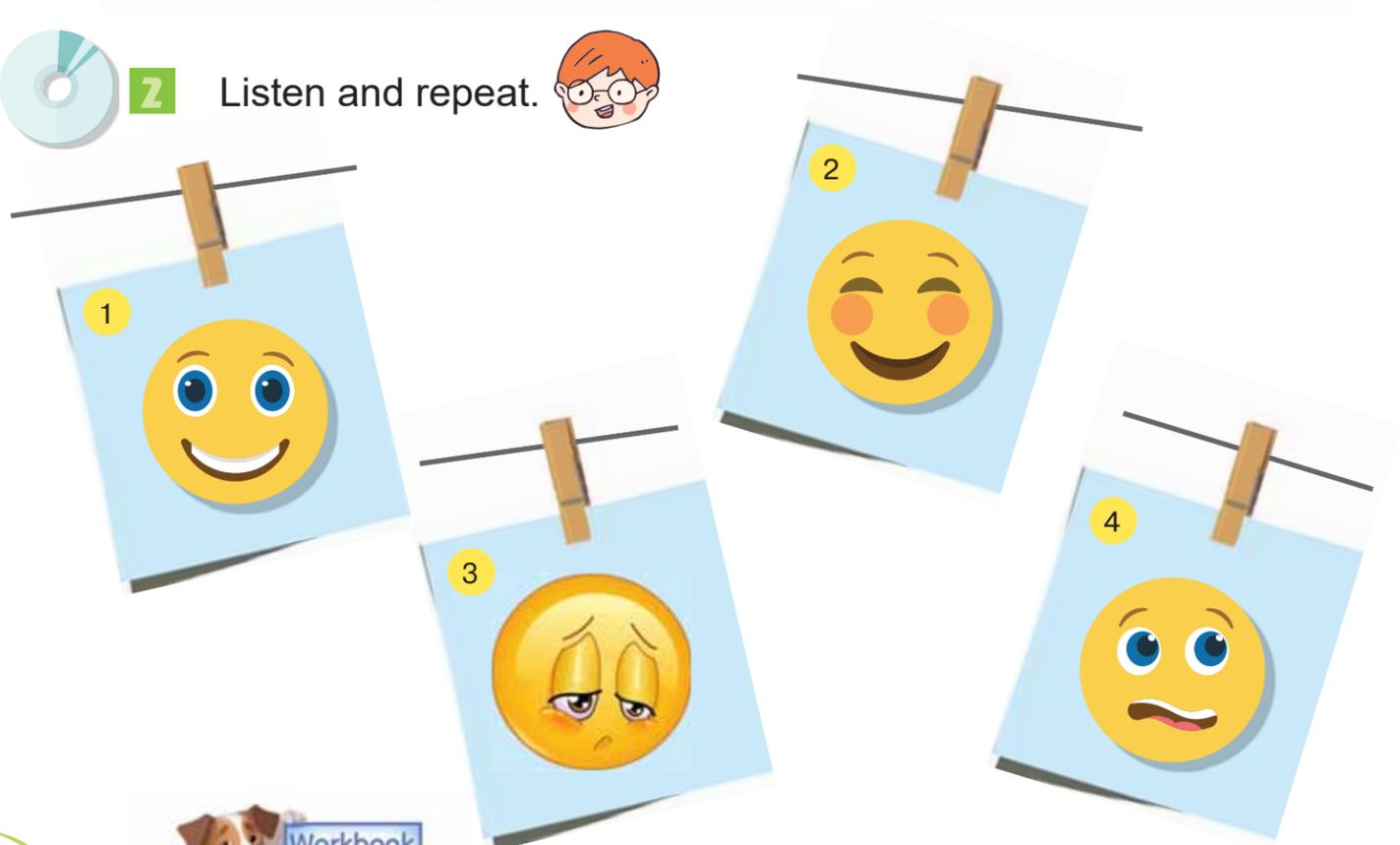
### HOW ARE YOU TODAY?



1 Listen and point.



2 Listen and repeat.



1 Listen and sing.



2 Make and say.





1 Listen and point.



2 Listen and match.

# 6



# 7



# COLOURFUL SCHOOL OBJECTS



### WHAT'S THIS?

1 Listen, point and say. 

What's this? A dog?

No, it's an eraser.



2 Listen, look and repeat. 



a book



a bag



a pencil



a pencil case



a pen

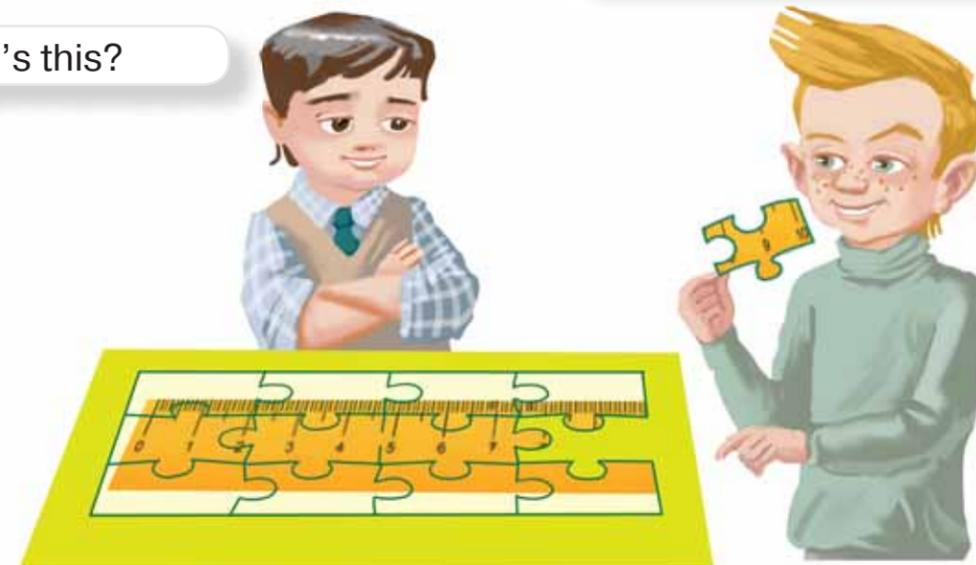


a ruler

1 Listen and act. 

It's a ruler.

What's this?



2 Listen and play. 

A pen?

A pencil case?

What's this?

A book?



Yes. It's your turn!

### COLOURS!

1 Listen, point and say. 



2 Listen and sing. 

Red, red the ruler,  
Blue, blue the bag,  
Green, green the pencil case  
So is the flag.



Blue, blue the pencil,  
Yellow, yellow the book.  
Purple, purple the eraser.  
Let's have a look.



1 Listen and act. 



What's this?

What colour is it?

It's a pencil case.

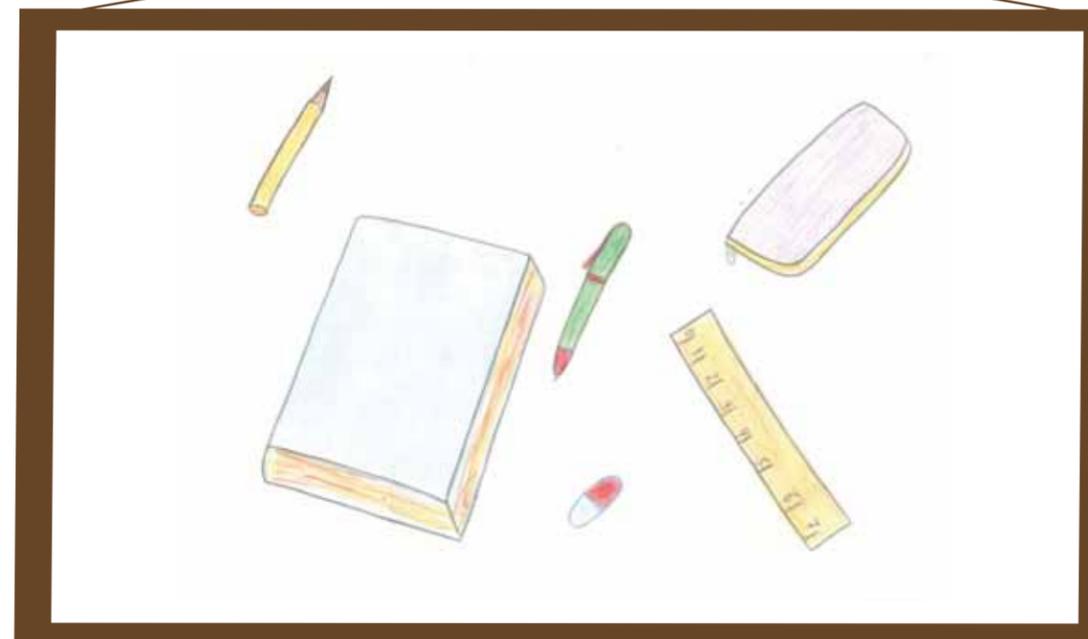


It's blue.



2 Draw and say. 

It's a pencil. It's yellow. It's...



### STAND UP, PLEASE!

1 Listen, point and repeat. 

Stand up, please!



Sit down, please!



Open your book, please!



2 Listen and match.  1 2 3



1 Listen, point and act. 



Stand up.  
Listen. Look.  
Sit down.  
Open your book, please.



2 Look and play. 

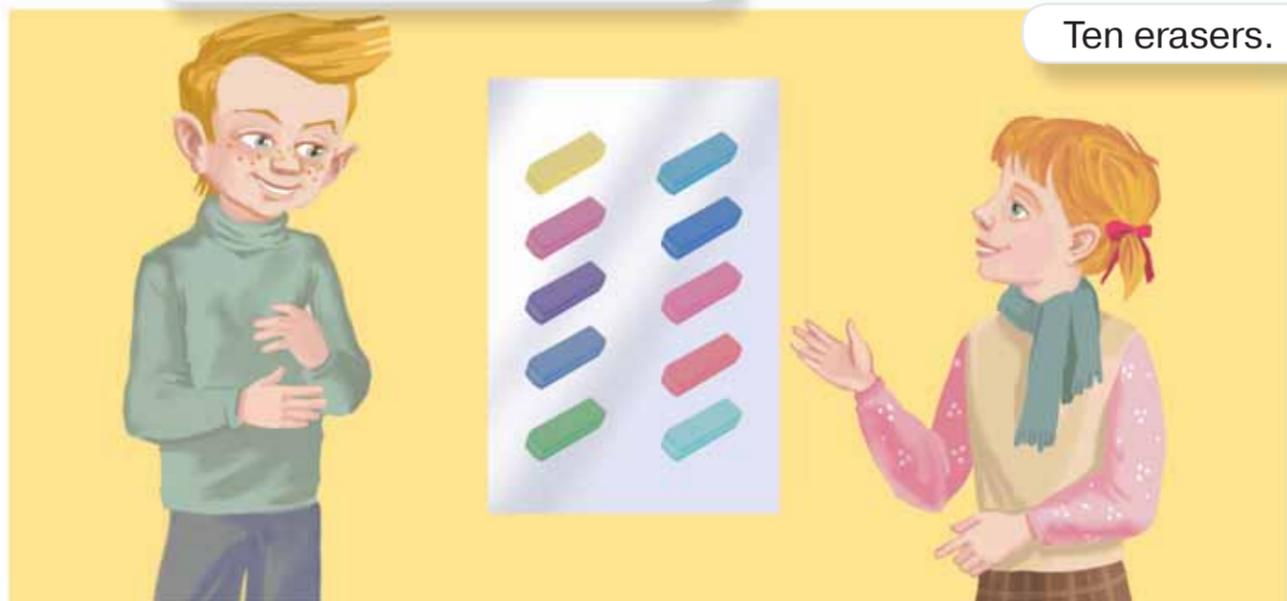


### LOOK! HOW MANY ERASERS?

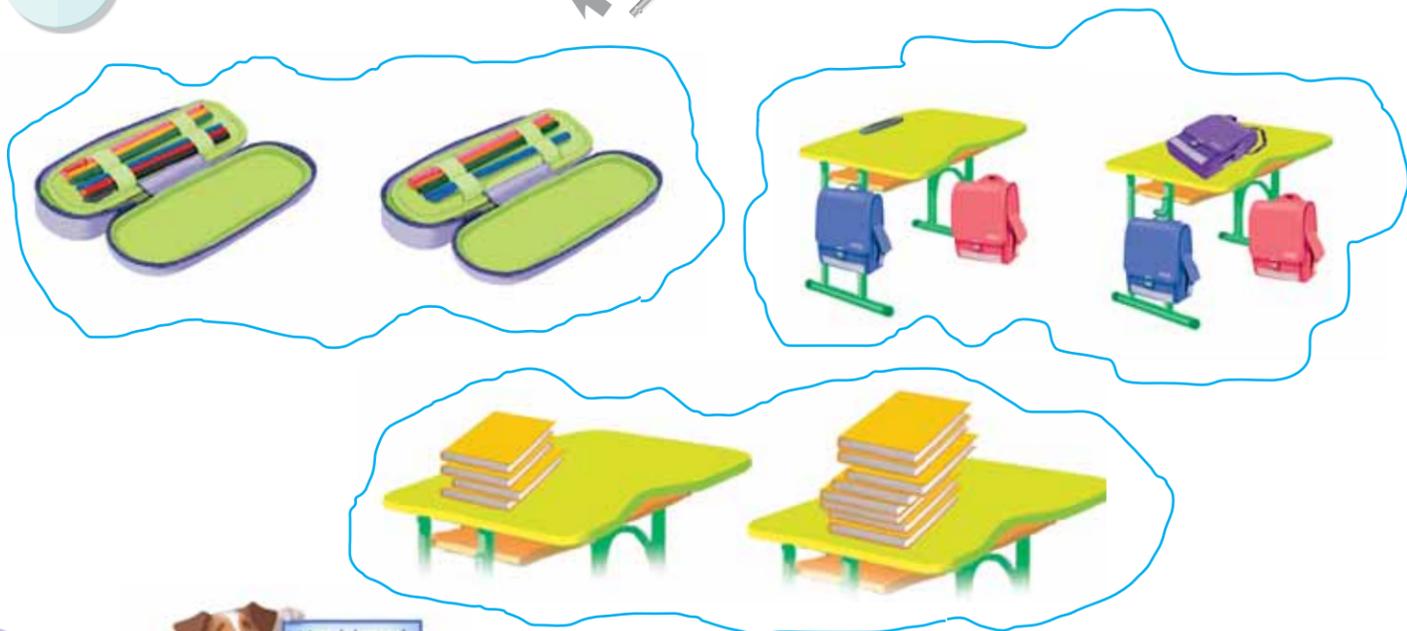
1 Listen, point and repeat. 

Look! How many erasers?

Ten erasers.



2 Listen and point. 



1 Listen, look and play. 

How many books?

Four books.



Picture 1



Your turn, Emma.

Picture 1



Picture 2



2 Listen and sing. 

How many pencils?  
1, 2, 3,  
Listen to your teacher,  
Look at me.  
How many bags?  
Only one!  
School is always  
Full of fun!





1 Listen and match.



- 1
- 2
- 3



2 Look and say.



# TOYS



### I'VE GOT A DOLL!

1 Listen and repeat.



2 Listen, look and repeat.



a ball



a yo-yo



a kite



a car



a train



1 Look and say.

I've got a yo-yo.



2 Listen and sing.

I've got a yo-yo and a doll.  
I've got a bear and a ball.

I've got a car and a train.  
We play with toys every day.



### I'VE GOT A RED CAR!

1 Listen and say. 

I've got a green car.



I've got a red car.



2 Follow and say. 

I've got a red train.



1 Listen and match.  



2 Draw and say.   



### I LIKE MY BIKE!

1 Listen, point and say.



I like my ball!

Look at Buddy.

2 Listen, look and repeat.



a bike



a Lego



a drum



a computer

1 Look and say.

I like my yo-yo.



2 Look and act.



I like my bike!  
It's blue.



Picture 1.



# Unit 3

## Lesson 7

1 Listen and sing.



I like my bike.  
It's big and new.  
I like my drum.  
It's old and blue.  
I like my yo-yo  
And my ball.  
It's OK but very small!

2 Listen, point and repeat.



big



small



new



old

## Lesson 8

1 Follow and say.



I like my ball.  
It's small and green.



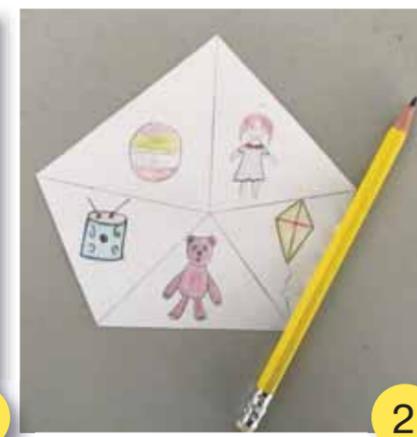
2 Make and play.



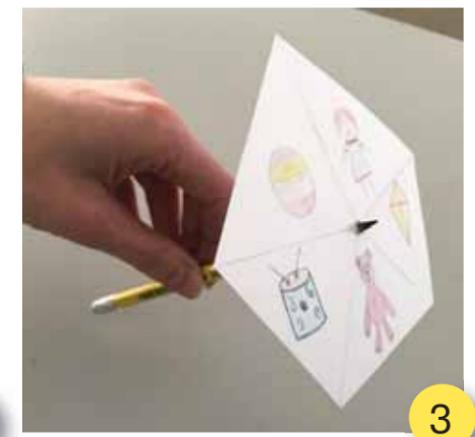
I like my drum.  
It's new and green.



1



2



3



1 Listen and match.

1

2

3



2 Look and say.



# OUR PETS



### I'VE GOT A BIRD!

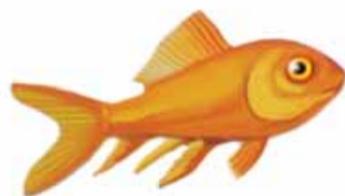
1 Listen and repeat.



2 Listen, point and repeat.



a cat



a fish



a bird



a rabbit



a horse



a dog

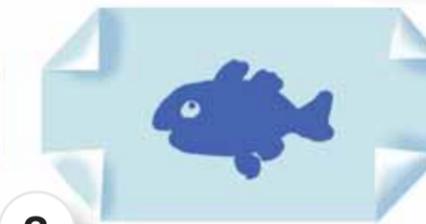


1 Look and act.



Picture 1. What's this?

It's a cat.



2 Look and say.



I've got a small horse!



### MY RABBIT IS FAT!

1 Listen and repeat.

My rabbit is fat!



My rabbit is thin!



2 Listen, point and repeat.



quiet



loud



old



young



thin



fat

1 Listen and point.



2 Listen and sing.

Thin, fat, big and small!  
Girls and boys like them all.  
Loud, quiet, young and old!  
All together let's have fun!



### MY FISH CAN SWIM

1 Listen and repeat.



2 Listen, point and repeat.



swim



jump



talk



run



fly

1 Look and say. It can swim!



2 Look and play.

It can jump and it can run.



### CAN IT FLY? NO, IT CAN'T.

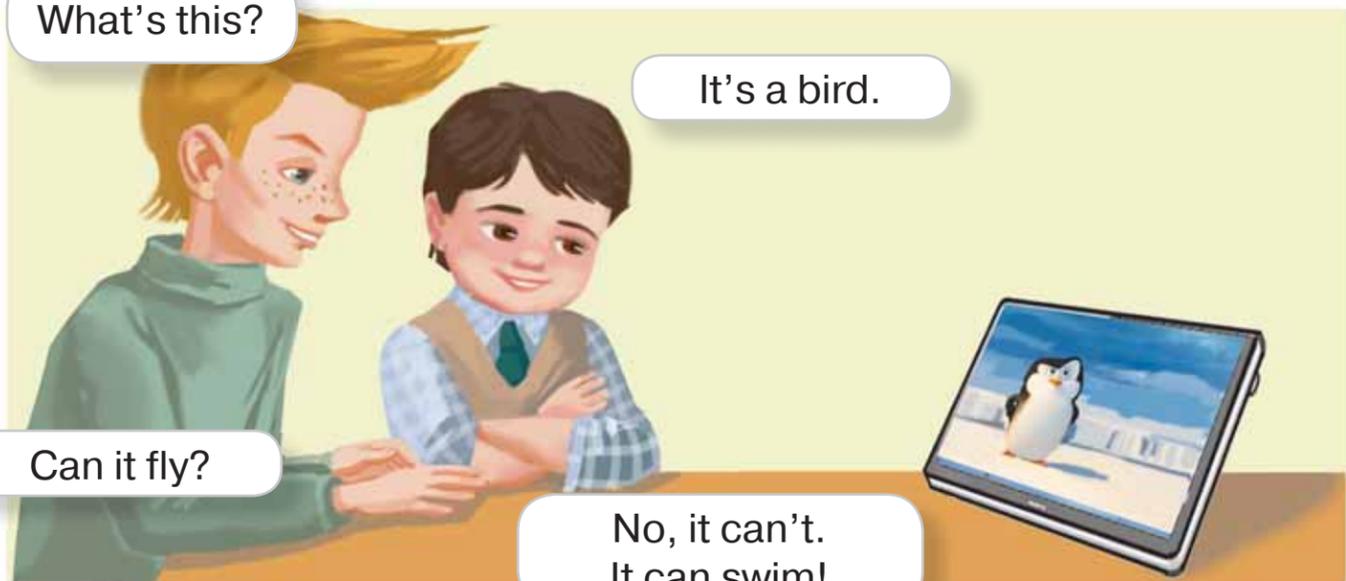
1 Listen and repeat. 

What's this?

It's a bird.

Can it fly?

No, it can't.  
It can swim!



2 Look and say. 

It can't sing. It can't...

sing

stand

fly

run

talk



1 Listen and sing. 

Can it swim? No, it can't.  
It can talk, repeat my chant.  
It's not a fish. It's not a horse!  
Can you guess? Yes, of course!  
What's the pet? It's one word.  
It's my friend. A happy bird.



2 Make and say. 

I've got a cat. It's ...  
It can ... It can't ...





1 Listen and match.

- 1
- 2
- 3



2 Look and say.



# MY FAMILY!



### WHO'S THIS?



1 Listen and repeat.



This is my grandmother.

Who's this?



2 Listen and repeat.



a mother



a father



a sister



a brother



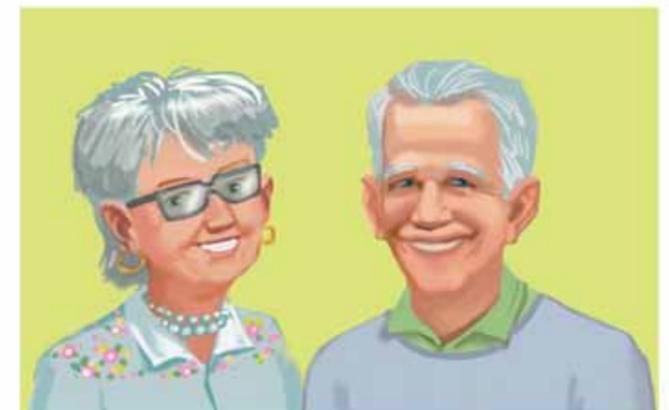
a grandmother



a grandfather



1 Listen and point.



2 Listen and sing.



Look and find my mother  
And my father,  
Look and find my grandmother,  
and grandfather,  
Look and find my sister  
and my baby brother.  
We are a happy family.  
Look and find me.



### HAVE YOU GOT A SISTER? YES, I HAVE.

1 Listen and repeat. 



2 Listen and match. 

- 1
- 2
- 3



1 Follow and act. 



Have you got a brother, Emma?



Yes, I have. His name's Adam. He is five.



2 Listen and say. 

Have you got a sister?  
What's her name?  
Have you got a brother?  
What's his name?  
Buddy is an only child.  
And it's a shame!



### MY FATHER CAN DRIVE A CAR!

1 Listen and repeat.



My father can drive a car.

2 Listen, point and repeat.



drive a car



ride a horse



play football



ride a giroboard



fly a kite

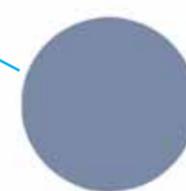
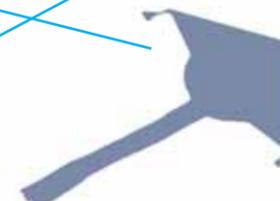
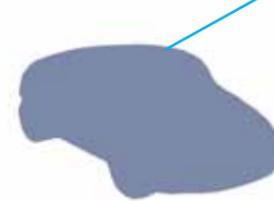
1 Follow and act.



My grandmother can fly a kite.



My grandfather can ride a bike.



2 Listen and repeat.

I've got a super grandmother!  
She can do a lot!  
We can fly a kite together  
And do a lot of sport!

I've got a super grandfather.  
He is very strong!  
We can ride a bike together  
And sing a lot of songs!



### MY BROTHER CAN SWIM WELL

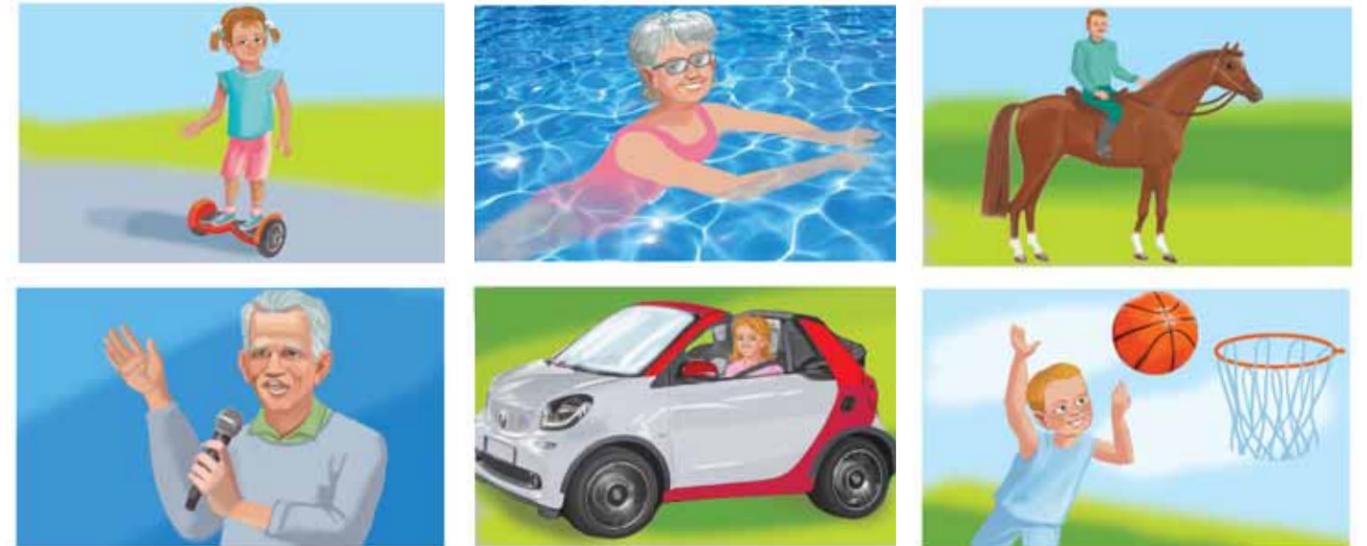
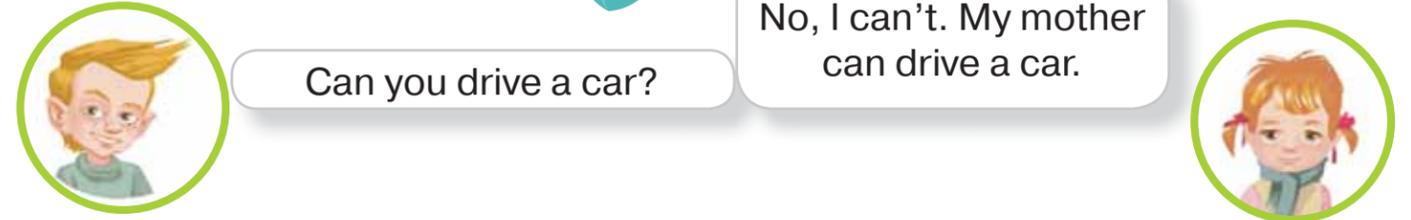
1 Listen and repeat.



2 Listen and match.



1 Look and play.



2 Make and say.

This is my grandfather. He can drive a car.

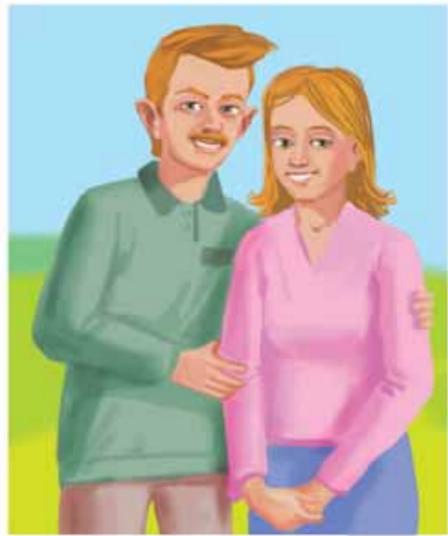
- My mother
- My father
- My brother
- My grandmother
- My grandfather





1 Listen and match.

- 1
- 2
- 3



2 Point and say.

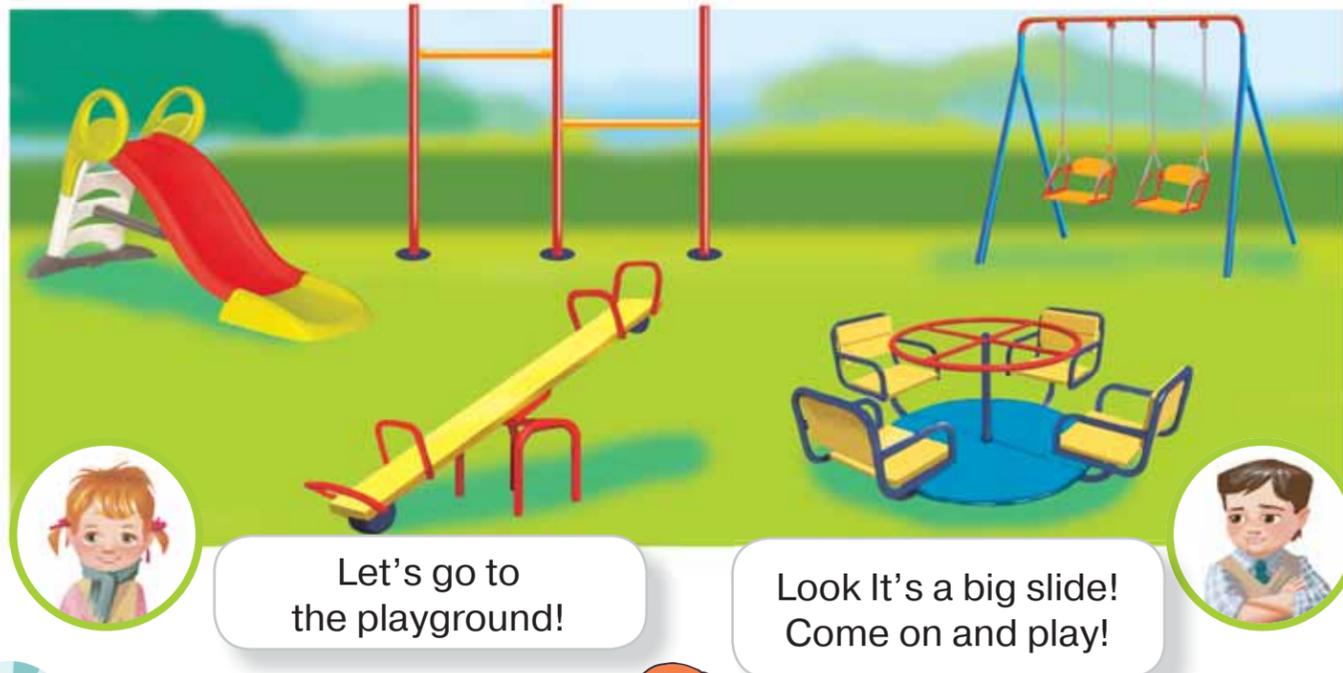


# AT THE PLAYGROUND



### IT'S A BIG SLIDE!

1 Listen and repeat.



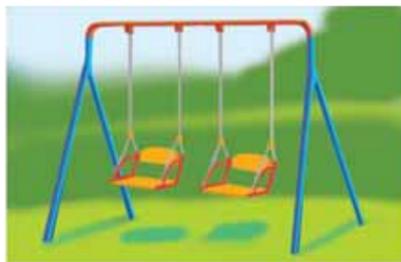
Let's go to the playground!

Look It's a big slide! Come on and play!

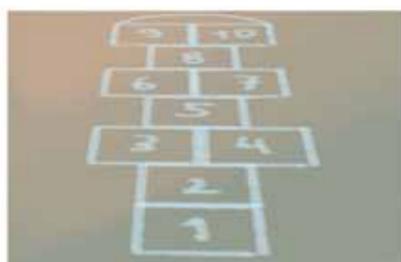
2 Listen, look and repeat.



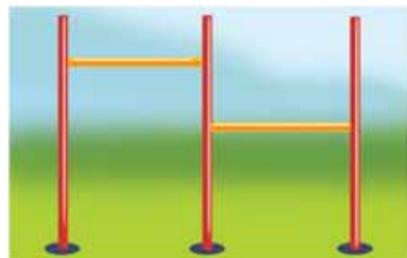
a slide



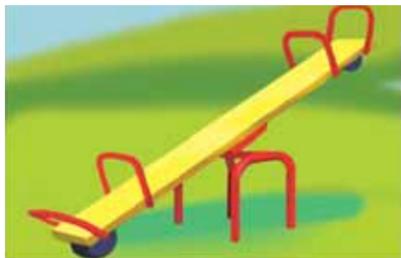
a swing



a hopscotch



a monkey bar



a seesaw



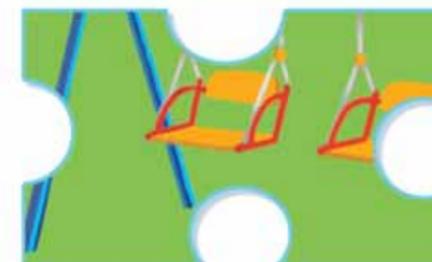
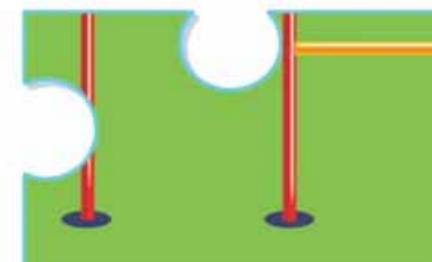
a merry-go-round

1 Listen and act.



What's this?

It's a monkey bar.



2 Listen and say.

Let's go to the playground  
Playground, playground!  
Let's go to the playground  
Come on and play!

It's a big monkey bar,  
monkey bar, monkey bar!  
It's a big monkey bar,  
Come on and play!



### I LIKE THIS RED HOPSCOTCH!



1 Listen and repeat.



One, two, three, four, five,  
Six, seven, eight, nine, ten!



I like this red  
hopscotch!



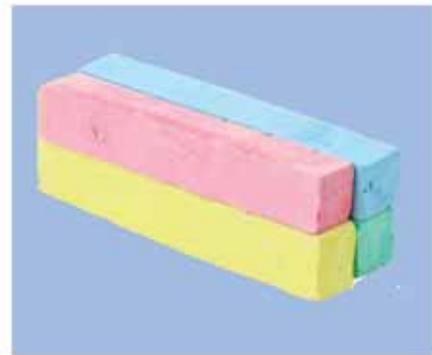
2 Listen and repeat.



a jumping rope



a hula hoop



a piece of chalk

