

# Підвищення мотивації учнів 6-х класів до вивчення англійської мови через участь у програмі eTwinning



Формування та розвиток мовленнєвої компетентності учнів на уроках англійської мови є ключовими аспектами вільного володіння іноземною мовою. Освіта має бути спрямована на цілісний підхід, приділяючи достатню увагу соціальному й емоційному інтелекту, повазі та співпраці. Використання інноваційних технологій і креативних завдань сприяє підвищенню мотивації учнів до вивчення англійської мови через участь у програмі eTwinning.

**Ключові слова:** підвищення мотивації, добробут в освіті, можливості для співпраці, програма eTwinning, обмін досвідом.

**Kateryna Boiko. Fostering Motivation of the 6<sup>th</sup> Grades Students to Learn English Via Participation in the eTwinning Programme.**

*Building and developing language competence of students at English lessons are key aspects of fluency in a foreign language. Education should aim at a holistic approach, paying sufficient attention to social and emotional intelligence, respect and collaboration. The use of innovative technologies and creative activities fosters motivation to learn English via participation in the eTwinning programme.*

**Keywords:** fostering motivation, well being in education, opportunities for cooperation, eTwinning programme, sharing experience.

In today's world, characterized by increasing stress and rapidly changing challenges such as climate change, war, global insecurity and increased polarization, the importance of personal wellbeing is more critical, particularly in the realm of education. The European Commission has long recognized the importance of wellbeing in education. Promoting pupils and teachers' wellbeing deeply resonates with eTwinning values, particularly as we explore the annual theme of 2024: Wellbeing at school.

My students have been actively involved in the eTwinning programme since 2017 and have implemented

some successful educational projects awarded with the National Quality Labels. I had a great chance to represent my students' project work in the programme eTwinning on the seminar „European educational programmes for Ukraine and opportunities for cooperation with the European Union mission” that was held in Lutsk on 12 November 2019. There were a lot of educators from Volyn.

In 2020 my own textbook was published and written in English devoted to the eTwinning programme. I described our close cooperation with European partner schools and Ukrainian partner schools from the Volyn region.



For the school year 2024–2025 my students of the 6<sup>th</sup> grades are active participants in the new eTwinning projects such as „Everything Counts in Large Amounts”, „I’m a guide for my town” and „Windows to our world”. It boosts motivation of my students to learn English as well as respectful relationships among learners via participation in the eTwinning programme.

A project „Everything counts in large amounts” is designed to educate students on the importance of planting trees and plants as part of environmental conservation and improving wellbeing in the schoolyard. At the beginning of our project we decided to plant flowerpots at school according to the weather conditions. A teacher from Croatia invited me to the project as a co-founder and I really appreciated it. I registered my students on Twinspace and partner schools did the same. Our students tried to work on the project according to the pages that were created step by step. I inspired my students with different learning activities using flashcards to remind various names of flowers in English, that's so essential for our project connected with gardening. My students worked in pairs and in small groups in order to practise their English skills. Students from the Turkish secondary school recognized the types of flowers and trees and prepared a board with their drawings. Students from Croatian school made some drawings for their Japanese style garden and later added them to our common e-book. We proposed for our students to work on Forum. Some page discussions were created for this purpose.

The usage of different updated web technologies provided communication between partner schools and served as a helpful tool to learn English. All partner schools used Twinspace, uploaded images with gardening process on Twinspace, wrote emails, texted on Forum, uploaded students' videos on YouTube, created a common e-book. Now we're waiting for the National Quality Label, but it can take a while for approval.



On the project „I'm a guide for my town” my students and students from European partner schools draw and digitalize their products and exchange them via mail to create an exhibition about the most important tourist attractions in their towns.

At the beginning of the project students participated in the logo contest and voted for the best one. They made X-mas postcards for their foreign friends from Italy, Spain and Estonia and uploaded them on Twinspace. Students made videos with X-mas greetings on YouTube. Some outcomes were added to my educational blog. Later we created common X-mas fairytales on Canva. Two online meetings were organized by teachers on Twinspace in order to discuss next steps of the project.

A project „Windows to our world” is focused on cultural awareness where students are expected through videos and presentations to open windows so that their European partners can look into their world.



We added a nice video about our school, school traditions and English lessons. Moreover, sharing experience is a good way to promote wellbeing in education.

So, participating in the eTwinning programme fosters motivation of my 6<sup>th</sup> grades students to increase English skills. I suggest that our project work has had a great impact both upon my students and my work as a teacher. My students have had an excellent opportunity to apply their communicative and computer skills in a new way. The project work has helped me to encourage my students to learn English better, to meet new friends from various European countries. Using eTwinning programme is the best motivation for my teens to learn English. They adore studying in such a way.

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