

Activity
Book

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АНГЛІЙСЬКА МОВА

ENGLISH

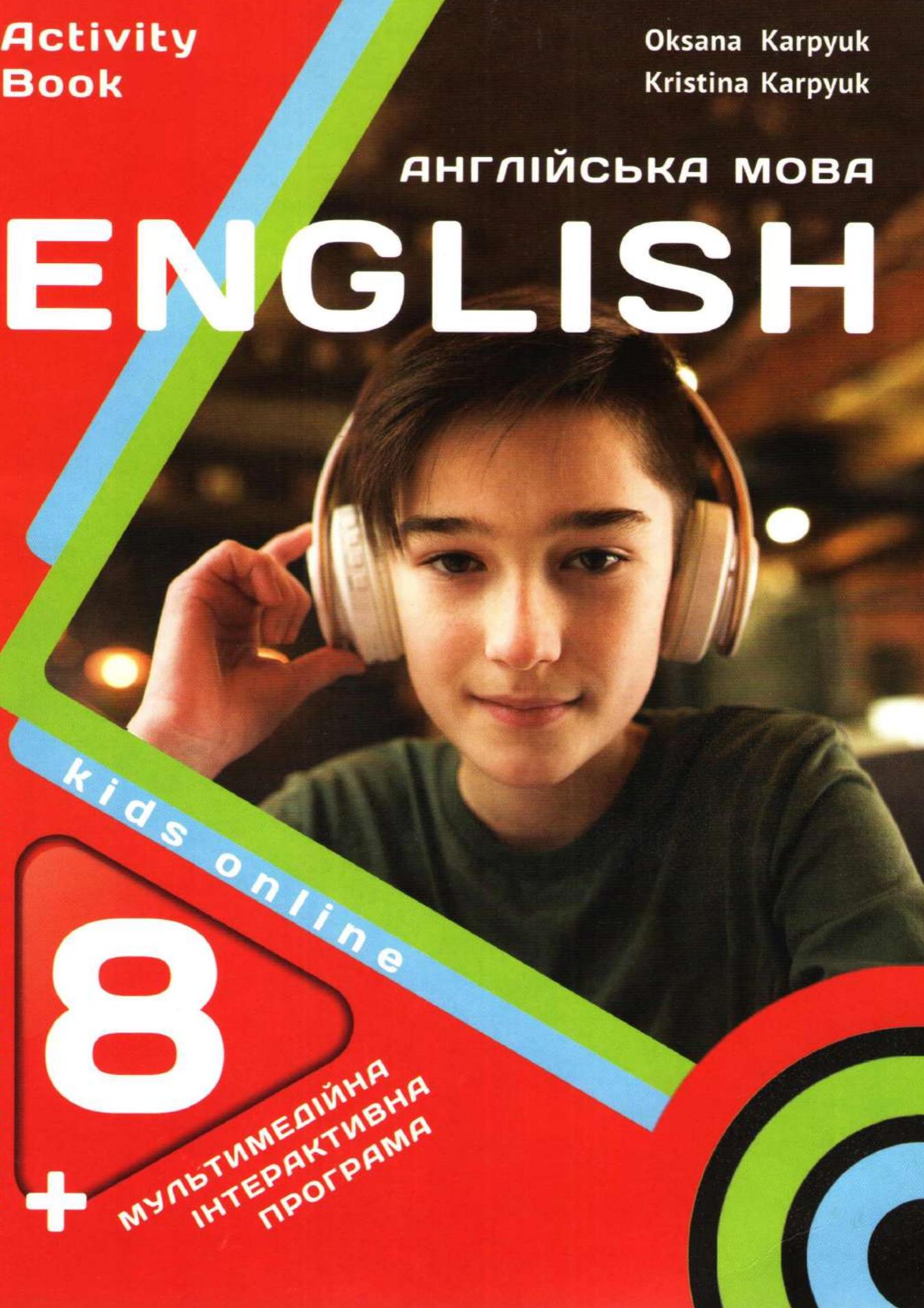
kids online

з
аудіосупроводом

8



мультимедійна
інтерактивна
програма





Аудіосупровід на сайті

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УВАГА!

Купуючи робочий зошит, перевірте **цілісність скретч-покриття** на цій сторінці.

Тут міститься **Ваш ключ-код** до мультимедійної програми.

Його наявність **убезпечує Вас від придбання підробки!**



Мультимедійна інтерактивна програма



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www.ilesson.com.ua/en8
2. Оберіть версію для комп'ютера
або планшета та завантажте її.
3. Установіть програму.
4. Зітріть скретч-покриття монеткою
і дізнайтесь Ваш ключ-код.
5. Запустіть програму і введіть
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Якщо у Вас виникли питання технічного
характеру, перейдіть за адресою:
www.ilesson.com.ua/support
та заповніть форму «Технічна підтримка».



Примітка: Ваш ключ-код дає можливість безкоштовно
встановити програму тільки на один пристрій.

Оксана Карпюк, Крістіна Карпюк

ACTIVITY BOOK 8



РОБОЧИЙ ЗОШИТ
до підручника «Англійська мова (8-й рік навчання) для 8 класу
закладів загальної середньої освіти з аудіосупроводом»

Схвалено для використання в освітньому процесі

Тернопіль

ЛібраТерра
2025

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STARTER



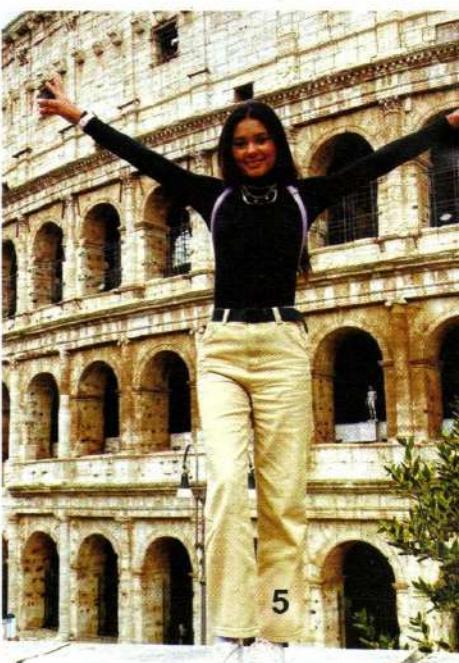
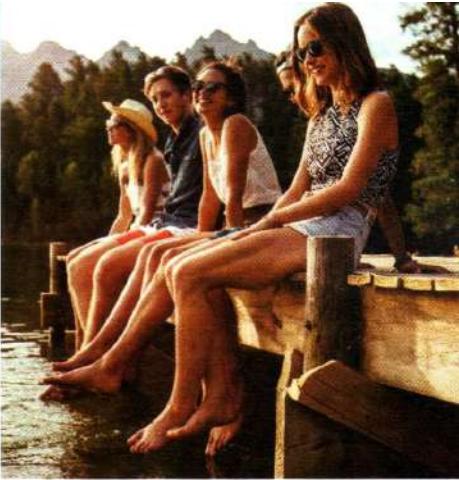
1 a) Listen to Ivan and complete the sentences below.

- 1 Ivan had a _____ summer.
- 2 In June, he _____ with his friends.
- 3 He went to _____ in July.
- 4 He also visited _____ there.
- 5 Ivan travelled to the Carpathians in _____.
- 6 The weather was very _____ there.
- 7 He had to watch his _____ sometimes.
- 8 It is _____ for Ivan to start school again.



b) Listen to the boy once again and choose a or b.

- 1 Ivan stayed in _____ in June.
a) his home town b) Rimini
- 2 He walked his dog in the _____
a) morning b) evening
- 3 Toby is very _____
a) playful b) lazy
- 4 Ivan often went to the _____ in Italy.
a) mountains b) beach
- 5 He swam in the sea with his _____
a) mother b) father
- 6 Rome is full of _____
a) history and culture b) tourists
- 7 In August, the boy visited his _____
a) grandparents b) cousins
- 8 His parents wanted to _____ in the mountains.
a) have fun b) relax



2 Write a short paragraph about your summer holidays.

I had _____ summer!

In June, _____

In July, _____

Finally, in August _____

It is _____ for me to start school now.

UNIT 1 WELCOME TO SCHOOL!

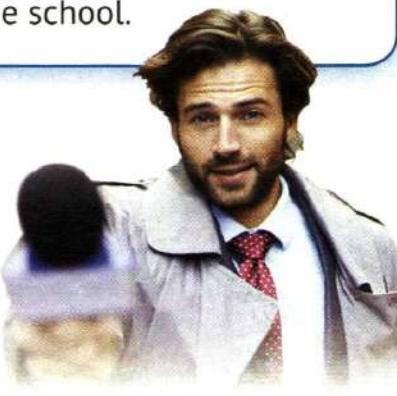
1 Make your own sentences with the words from the box.

state school, private school, norms, manners, strict, tolerant, analyse

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

2 a) Read the script of the video on pages 10-11 in your Student's Book (SB) and complete the sentences below.

- 1 Schools vary in design, rules and _____
- 2 Netherhall is a huge _____ state school.
- 3 It was opened in _____
- 4 Students at Sancton Wood School are _____ years old.
- 5 If you wear _____ there, you can get into trouble.
- 6 St Mary's School is for _____ only.
- 7 Teachers ask students for their _____ on different topics.
- 8 Tej is from _____
- 9 _____ is an international online school.





b) Give short answers to the questions below, as in the example.

- 1 Where do the students from the video live? – Cambridge
- 2 How old are students at Netherhall? – _____
- 3 Which exam results do most students get there? – _____
- 4 What can students choose at Sancton Wood School? – _____
- 5 Which club is Adam in at school? – _____
- 6 Who is St Mary's School for? – _____
- 7 When was it opened? – _____
- 8 How long has Tej lived in England? – _____
- 9 Where are students at Cambridge Home School from? – _____

3 Read the comments on page 12 in your SB. Correct and rewrite the sentences below.

1 In Ukraine, each school has different subjects and rules.

2 Most schools in the video don't have a uniform.

3 At Chang's school, students should be late for their lessons.

4 Students at Olivia's school can choose their subjects.

4 Students at Olivia's school can choose their subjects.

4 Students at Olivia's school can choose their subjects.

4 Students at Olivia's school can choose their subjects.

4 Write a few rules that you have at your school.



VOCABULARY search

1 Answer the questions below.

Where do students ...

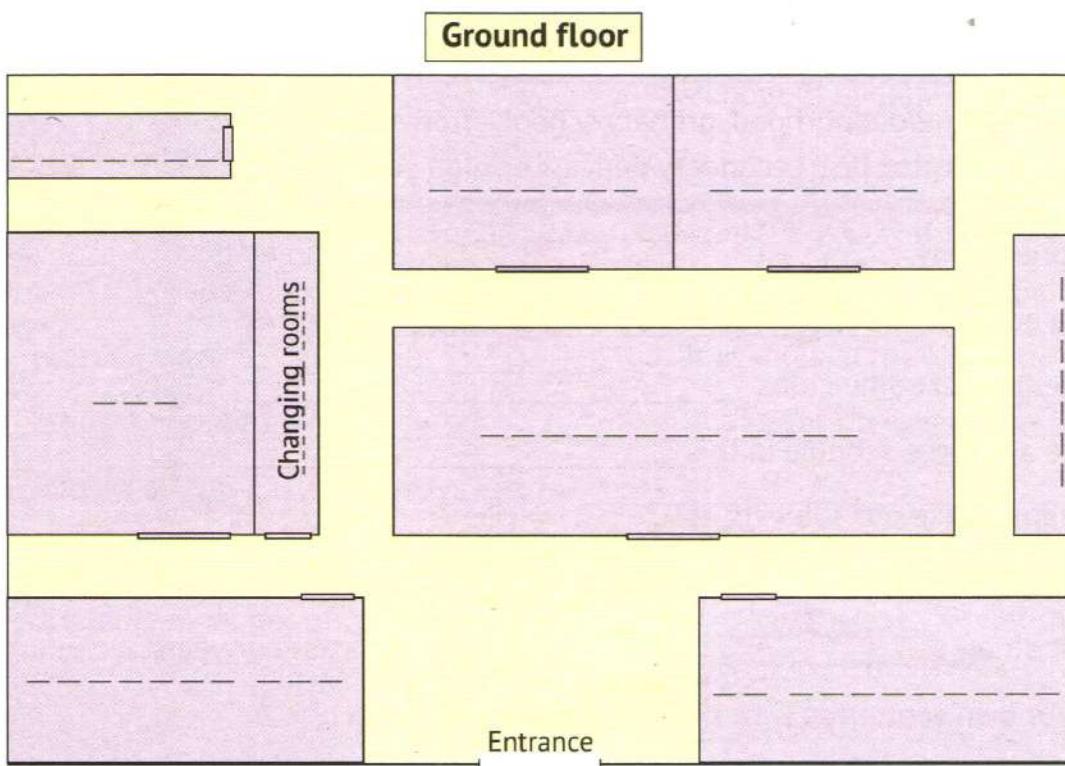
- 1 ... do experiments? — _____
- 2 ... look for and get books? — _____
- 3 ... put their bags and other things? — _____
- 4 ... study technology? — _____
- 5 ... have lunch? — _____
- 6 ... get ready for PE lessons? — _____
- 7 ... have PE? — _____
- 8 ... paint and draw? — _____

What other rooms can there be at a school?

2 Read the description of a school interior and fill in the scheme on page 9.



My school is not very big. The main entrance is on the ground floor between the science lab and the IT classroom. The assembly hall is in front of the entrance. It is in the middle of the floor. The lockers are opposite the hall on the right, and the gym is on the left. The changing rooms are next to the gym. The canteen is behind the assembly hall. The toilets are opposite the library, which is next to the canteen. All the other classrooms, the staff room and the headmaster's office are on the first floor.



3 a) Sort out the items below according to a place where they can be found.
 Some items can be placed in more than one room.

a microscope, desks, chairs, a sink, a stage, a bookcase, balls, computers, a piano, hangers, a board, a guitar, clothes and shoes, a baseball bat

Science lab	
IT classroom	
Music classroom	
Gym	
Changing rooms	
Assembly hall	
Library	
Toilets	

b) Add any other things that can be found in these rooms.

READING search

1 a) Complete the sentences with the words from the box.

neighbourhood, primary school, afterwards,
tutor, last, secondary education, high school

- 1 Mr Jones is my _____ in Maths.
- 2 Anita got her _____ abroad.
- 3 Students visit some clubs _____.
- 4 There are three schools in this _____.
- 5 We can choose our subjects at _____.
- 6 Lessons _____ until 3 o'clock at my school.
- 7 In Ukraine, _____ lasts four years.

b) Make your own sentences with the words from the box in a).

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

2 a) Read the article on pages 16-17 in your SB and mark the sentences T (true) or F (false).



- 1 _____ In the UK, primary school students are 6-10 years old.
- 2 _____ Students have only one teacher at primary school.
- 3 _____ Students start secondary school at the age of 12.
- 4 _____ Comprehensive school is a general school for everyone.
- 5 _____ Grammar school is for students who have a higher level.
- 6 _____ You need to pay to study at a state school.
- 7 _____ Private schools are free in the UK.
- 8 _____ Students live and study at a boarding school.

b) Complete the sentences below based on the article (SB), as in the example.

- 1 Eton is a famous private school in England.
- 2 The necessary subjects at secondary school are _____
- 3 Some students are _____ in the UK, so they study at home.
- 4 Students usually wear a _____ at British schools.
- 5 Lessons start at _____ at schools in the UK.
- 6 Students do different _____ after their lessons.
- 7 Christmas and Easter holidays last for _____
- 8 There are _____ at the end of each school year.
- 9 Students must get good marks for _____ to get into university.



3 Think about schools in Ukraine and answer the questions below.

- 1 How many years does school last in Ukraine? – _____
- 2 At what age do students start school? – _____
- 3 When do they finish school? – _____
- 4 Do students have to wear a school uniform in Ukraine? – _____
- 5 Are there any extracurricular activities? – _____
- 6 How long do summer holidays last in Ukraine? – _____

Q LISTENING search

1 Circle the correct word.

- 1 There are red *stripes/lines* on this shirt.
- 2 You will get *detention/freedom* if you are late again.
- 3 Ann looks so cool and *odd/fashionable* in her new dress!
- 4 They want more *freedom/detention* to make their own choices.
- 5 This skirt seems *fashionable/old-fashioned*, you need something new.
- 6 You look very *old-fashioned/odd* in this. Wear something simpler.

2 Listen to Sarah and Tom and complete the sentences below.



- 1 Sarah is tired of _____ the same clothes.
- 2 She has got many _____ items of clothing at home.
- 3 Tom thinks having to wear a school uniform is not a _____
- 4 He says their uniform is really _____
- 5 Sarah has to wear a _____ over and over again.
- 6 Tom tells Sarah to _____



3 Answer the questions below.

1 What do you wear to school?

2 Are your clothes comfortable?

3 Do you like wearing them?

4 Why (not)?

VOCABULARY search

1 a) Complete the sentences below. Then put for things that you must do at school or for those that you mustn't.

- 1 _____ off your phone.
- 2 _____ on your phone.
- 3 _____ gum.
- 4 Be kind and _____
- 5 Listen to your _____
- 6 Be late _____

b) Write down some other school rules that you can remember.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 a) Listen to Li and mark the sentences *T* (true) or *F* (false).

- 1 There are many rules at Chinese schools.
- 2 You can talk as much as you want during the lesson.
- 3 The classes are very big at Li's school.
- 4 There is no school uniform.
- 5 Everyone does extracurricular activities.
- 6 Students learn a lot of interesting and useful things at school.

b) Listen again and complete the list of rules below according to the audio.

- 1 Be quiet during lessons.
- 2 Raise your hand before you speak.
- 3 Always be polite.
- 4 _____

VOCABULARY search

5 _____

6 _____

7 _____

8 _____



3 Answer the questions below.

1 Do you think Li's school rules are too strict?

2 Why (not)? _____

3 Are there any similar rules at your school?

Which ones? _____

4 Which ones? _____



4 Choose one of the school rules you don't like and explain why.



1 Answer the questions below.

1 Is it easy to get lost at your school?

2 Why (not)? _____

3 What do you do to find your way in a new place?



2 Put the sentences into the correct order. Then listen and check.

- _____ Nice to meet you too, Duke. This school is so big and spacious!
- _____ Yes, there is. Next to the entrance.
- _____ Thank you.
- _____ Oh, I probably missed it.
- _____ Are you new here?
- _____ That would be awesome.
- _____ Thank you.
- _____ Don't worry. I can give you a tour of our school later if you want.
- _____ Yes, certainly. It's on the first floor behind the library. Follow me.
- _____ No problem.
- 1 Excuse me, can you show me where the science lab is?

- _____ Isn't there a map or something?
- _____ Yeah, it's easy to get lost here.
- _____ Yes. I'm Jane.
- _____ Nice to meet you, Jane. I'm Duke.



3 Read the beginning of the dialogue and then complete it with your own ideas.

A: Hi! Can I help you?

B: Hi! Yes, please. I can't find my way to the _____

A: It is _____
Let me walk you there.

B: Thanks.

A: Are you a new student here?

B: _____

A: _____

B: _____

A: _____

B: _____

WRITING search

1 Think about your dream school and draw a scheme of it. Use the scheme on page 9 in your Activity Book (AB) as an example.

MY DREAM SCHOOL

2 Make a list of subjects and a list of rules that you would like to have at your dream school.

SUBJECTS

RULES

3 Share your blog post (see task 3 on p. 25 in your SB) with the class.

Look Back

1 Guess and write the types of school.

- 1 A general free school for everyone – _____
- 2 A school that you have to pay for – _____
- 3 A school where you live and study – _____
- 4 A school for students from different countries – _____
- 5 A school for high-level students – _____
- 6 An online school with a tutor – _____

2 a) Read and fill in the names of rooms.

- 1 _____ – a room for the headteacher.
There is a desk, a chair and a computer.
- 2 _____ – a room where you get ready for PE lessons.
There are hangers.
- 3 _____ – a place where you leave your books, bags, jackets and other things.
- 4 _____ – a room where you do experiments.
There are desks, chairs and microscopes.
- 5 _____ – a big hall where you have PE lessons.
There are balls, rackets and other sports equipment.
- 6 _____ – a room where cooks make meals for students.
There are tables, cookers, a fridge, a sink and a dishwasher.

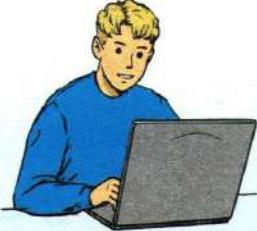


Look Back

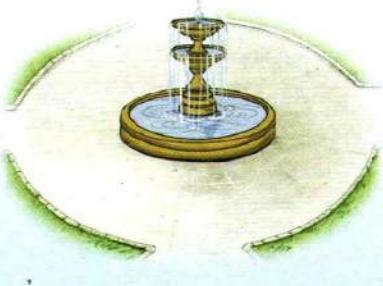
b) Describe the rooms below, as in a). Write what equipment there is in them.

- 1 Classroom – _____
- 2 Staff room – _____
- 3 Library – _____
- 4 IT room – _____
- 5 Canteen – _____
- 6 Assembly hall – _____

3 Label the pictures with prepositions, as in the example.



in front of _____



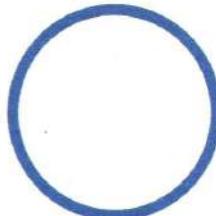
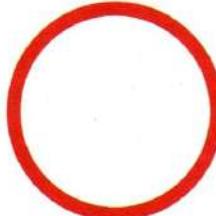
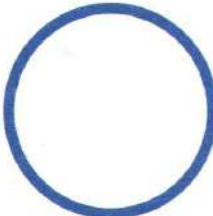
4 a) Look at the pictures and write the school rules, as in the example.



Switch off your phone.



b) Draw and write down three other school rules.



5 a) Complete the sentences with the words from the box.

manners, primary school, tutor, tolerant, odd, fashionable, analyse, lasts

- 1 Our school uniform is so _____, I don't like it.
- 2 Students of 5-11 years old are at _____ in the UK.
- 3 Secondary school _____ five years in my country.
- 4 Ned is bad at Maths. I think he needs a _____
- 5 It is important to always have good _____
- 6 I need to _____ the mistakes I've made in the test.
- 7 You look so cool and _____ in that suit!
- 8 Be _____ towards everyone at school.

Look Back

b) Make your own eight sentences with the words from the box.

detention, high school, neighbourhood, norms, stripes, old-fashioned, strict, afterwards

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



6 Listen to Sarah and Tom in task 2 on page 12 (AB). Correct and rewrite the sentences.

1 Sarah likes her school uniform.

2 She thinks it is nice to wear the same pieces of clothing every day.

3 You won't get detention if you don't wear a school uniform.

4 It is hard for Tom not to choose his clothes day after day.

5 Sarah wants to wear a skirt to school.

Wearing the same
stuff every day!

Why?



6 Tomorrow is Sunday, so she can
wear anything she wants.

Vocabulary

1 Guess and write the words. Score: / 8

- 1 A room where students get ready for a PE lesson – _____
- 2 A room where you can find and get books – _____
- 3 Special clothes that students wear to school – _____
- 4 A school where students study and live – _____
- 5 A school free for everyone – _____
- 6 A person who teaches you at home or online – _____
- 7 The power to say or do what you want – _____
- 8 Ways of behaviour – _____

Grammar

2 Choose *a* or *b*. Score: / 6

- 1 This project was _____ different, exactly 35% of it.
 a) *totally* b) *somewhat*
- 2 My school skirt is _____ black. No other colours. a) *completely* b) *a bit*
- 3 I am worried about the test _____ a) *a little bit* b) *hardly*
- 4 John _____ speak Spanish very well. a) *may* b) *can*
- 5 Students _____ wear jeans to school. a) *don't have to* b) *may not*
- 6 Ed _____ prepare for the exam last weekend. a) *had to* b) *should*

Communication

3 Complete the dialogue. Then listen and check. Score: / 6

A: Hey, did you hear what happened? Rick got _____

B: What for? He's so kind and has really good _____

A: He _____ in the English test.

B: What? I don't believe it! I think Ms Jones is just too _____

A: Maybe. We have Maths in 5 minutes. Let's talk to Rick _____

B: Okay. He will probably be at the _____ having lunch then.

TOTAL SCORE: / 20

UNIT 2 FRIENDS FOREVER

1 Unscramble the words and then make your own sentences with them.

ecnalab

alycpeleis

wokr no

cespie fo vicead

eresai idsa thna nedo

epke ni chout htiw

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

2 a) Read the blog post on pages 32-33 in your SB and choose *a* or *b*.

- 1 There _____ many books and articles on friendship.
a) are *b) aren't*
- 2 According to the blog, everyone is _____.
a) different *b) the same*
- 3 It is _____ to chat with people who are confident.
a) easy *b) hard*
- 4 Developing your skills makes you _____.
a) interesting *b) boring*
- 5 It is necessary to have a _____ between talking and listening.
a) rule *b) balance*
- 6 There are _____ people who think the way you do.
a) never *b) always*
- 7 You _____ use social networks.
a) should *b) shouldn't*
- 8 Hang out and chat with your friends _____.
a) from time to time *b) regularly*



b) Answer the questions below, as in the example.

1 What do friends share? Hobbies, interests, opinions and beliefs.

2 What do you need to do to be a more interesting person?

3 Why do you need to keep a balance between talking and listening?

4 Why should you join some clubs?

5 How can social networks help you?

3 Add a few pieces of your own advice on how to be a good friend.

Do not lie to each other,

4 Read the comments on page 34 in your SB and complete the sentences.

- 1 Vita has always been _____
- 2 Now she knows how to become _____
- 3 There is nothing _____ to Chai Son in the blog post.
- 4 He thinks it is important to _____ and help each other.
- 5 Sue has got many _____
- 6 She goes to three _____ clubs.
- 7 Arvo wants to use _____ to make new friends.
- 8 It is easier for him to contact others _____

VOCABULARY search

1 Look at the word list in task 1a) on page 35 in your SB.

Complete the sentences with the adjectives, as in the example.

- 1 A kind person is someone who is friendly and caring.
- 2 A _____ person is someone who lies and cannot be trusted.
- 3 A _____ person is someone who only cares about himself/herself.
- 4 A _____ person is someone who supports others and can be trusted.
- 5 A _____ person is someone who says what he/she really thinks.
- 6 A _____ person is someone who doesn't want to change his/her opinions, plans, etc.
- 7 An _____ person is someone who knows how others feel and is able to forgive them.
- 8 A _____ person is someone who is angry because of other people's success.

2 a) Write the opposites, as in the example.

- 1 let each other down – support and help each other
- 2 tell the truth – _____
- 3 keep other people's secrets – _____
- 4 be polite – _____
- 5 not communicate – _____
- 6 have nothing in common – _____

b) Sort out the actions above, as in the example.

Good friends support and help each other,

Bad friends let each other down,

3 Think about the people in your life and fill in their names.

1 _____ keeps in touch with everyone.	3 _____ never lies.
2 _____ is always polite.	4 _____ doesn't gossip.

1 a) Complete the sentences with the words from the box.

process, virtual, development, worldwide network,
replaced, transfer, functions, download, ordinary

- 1 We don't have an _____ phone anymore.
- 2 My new laptop _____ really well.
- 3 The _____ of technology is necessary.
- 4 Letters are _____ by messages these days.
- 5 She still gets used to the idea of _____ communication.

b) Make your own sentences with the words that are left.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

2 a) Read the article on pages 36-37 in your SB and choose a or b.

- 1 Communication helps us _____ each other.
 a) replace b) become closer to
- 2 _____ is virtual communication.
 a) Meeting face to face b) Connecting with others via devices
- 3 Letters as a means of communication were sent through _____
 a) post offices b) mobile phones
- 4 Using phones is more _____ than writing letters.
 a) popular b) comfortable
- 5 Smartphones have many different _____
 a) functions b) abilities
- 6 Social networks let us _____ each other.
 a) text b) call and text



READING search

7 When people meet _____, they can do many different things together.

a) *in person* b) *virtually*

8 Social networks cannot _____

a) *bring us close to each other* b) *help us keep in touch*

b) Answer the questions below, as in the example.

1 What does communication include besides exchanging information?

Sharing each other's thoughts and feelings.

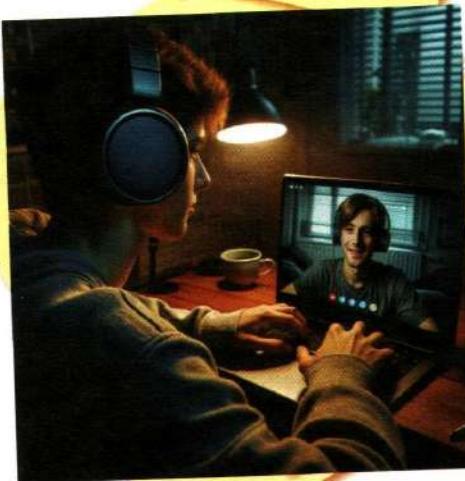
2 What is live communication?

3 Where were the first telephones located?

4 What are smartphones connected to?

5 What can we do on the Internet?

6 What cannot virtual communication do?



1 Guess and write the words.

1 Very lovely – _____

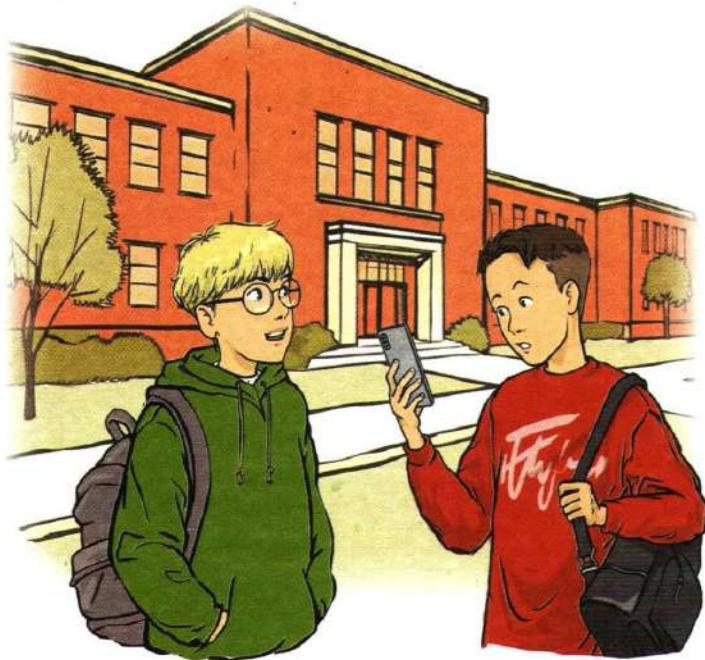
2 A way to call a male friend – _____

3 A romantic meeting – _____

4 To connect someone via phone again – _____



2 a) Listen to Ed and Ben and mark the sentences below *T* (true) or *F* (false).



1 Ed is checking his messages on WhatsApp.

2 Ben tells Ed to text back the person who sent him the message.

3 Ben is having a date with Kelly this weekend.

4 Kelly and Ben text each other every morning.

5 Ben says live communication is different from virtual conversations.

6 Kelly asks Ben if they can see each other on another day.



b) Listen again and complete the sentences below.

1 A stranger asks Ed his _____

2 Ed asks Ben if he is _____

3 Ben is _____ about his date with Kelly.

4 Kelly wants to meet Ben on _____

5 Ben has to check his _____ first.

6 Ed says they can hang out on _____, then.



Q VOCABULARY search

1 a) Find the words.



MEANS OF COMMUNICATION

F	I	N	S	T	A	G	R	A	M	Z	I	A	D	P	L	I
A	L	A	P	T	O	P	Z	V	D	H	K	N	P	Q	E	H
C	S	J	P	O	S	T	O	F	F	I	C	E	O	O	T	Z
E	F	I	T	I	K	T	O	K	Z	T	A	B	L	E	T	W
B	T	E	L	E	P	H	O	N	E	J	Q	T	S	Z	E	X
O	B	C	E	M	A	I	L	L	H	I	J	Z	Z	I	R	W
O	S	M	A	R	T	P	H	O	N	E	B	G	H	K	S	P
K	Q	M	D	W	H	A	T	S	A	P	P	R	S	T	U	V
L	I	V	E	C	O	M	M	U	N	I	C	A	T	I	O	N

1 Instagram

7 _____

2 _____

8 _____

3 _____

9 _____

4 _____

10 _____

5 _____

11 _____

6 _____

12 _____



b) Fill in the table with the words from a).

DEVICES	SOCIAL NETWORKS	OTHER
1 _____	1 _____	1 _____
2 _____	2 _____	2 _____
3 _____	3 _____	3 _____
4 _____	4 _____	4 _____



2 a) Read the dialogue and replace the phrases in bold with the ones from the box. Then listen and check.

to catch smth, to drop smb a line, to give smb a call;
to hold on, to keep smb posted, to speak up

A: Hey, what's up?

B: Hi! Did you call Lenny _____ about the party?

A: Yes, don't worry. I always **tell him everything** _____.

B: Great. Did he understand _____ everything about the menu?

A: About what? Can you **say that louder** _____, please?

B: ABOUT THE MENU?

A: Yes, I even **sent him a short message** _____ about the dessert.

B: Good. Oh! Wait _____, please. Charlie is calling me.

A: Sure.

b) Make your own dialogue with the phrases from the box in a).



Q SPEAKING search

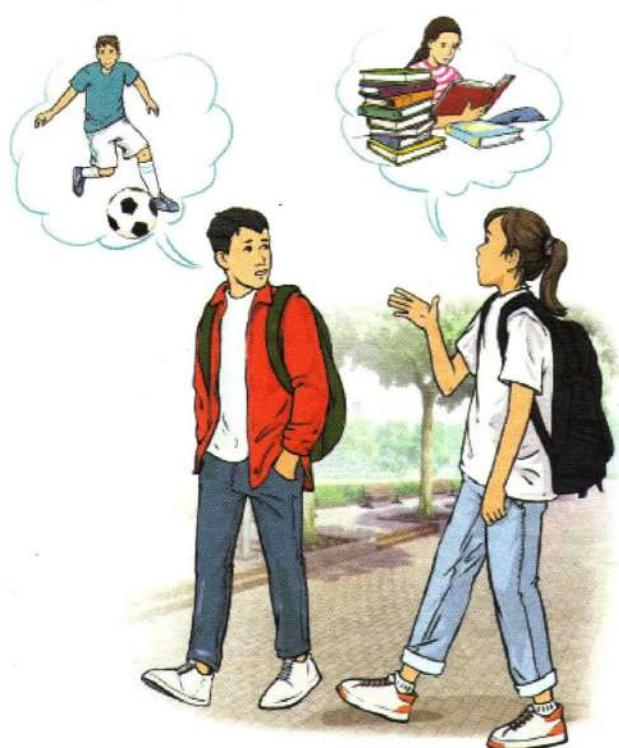
1 Match.

- 1 I am so bored.
- 2 Are you busy this weekend?
- 3 I want to read something.
- 4 Are you angry at me?
- 5 I like baseball.

- Me too!
- No, just be more tolerant, please.
- Let's go to the cinema, then!
- Yes, I have a date with Ron.
- I want to be a bookworm like you!

2

a) Listen to Dave and Sam and complete the sentences.



Jay is very _____. He does _____, goes to the _____ and plays _____. Dave and Jay met at the _____. Bella is a _____ and _____ to talk to. However, Sam and Bella do not _____ together. They are both into _____. They met in the _____ while Bella was painting. Dave, Sam, Jay and Bella share a love of reading and drawing _____.



b) Answer the questions below.

1 Who is your best friend?

2 What is he/she like?

3 Where did you two meet?

4 What do you have in common?

5 What makes you two different from each other?



3 a) Listen to the rest of the talk and answer the questions below.

1 Where is Dave going this Sunday?

2 Who is going to join him?

3 What can Sam sometimes be like?

4 Whom did Dave invite to the pool?

5 When are they all seeing one another?

6 Where will they all meet?



b) Answer the questions below.

1 When are you seeing your friend(s) next time?

2 Where are you going?

3 Whose idea was it?

4 Who else is going to join you?

WRITING search

1 Imagine that you are going to host a party. Make a to-do list and a list of friends that you would like to invite.



2 Write an e-mail to one of your friends and invite him/her to your party. Use the plan below.

- 1 Ask him/her how he/she is. (*How are you?/What's up?/How are things?*)
- 2 Tell him/her why you are writing. (*I am having a party and I would like to invite you.*)
- 3 Name the day, time and place where the party will be held.
- 4 Mention what activities will be there. (*There will be ... We will ...*)

Start like this: *Hi, ...!*

End like this: *Let me know if you can come. I hope to see you there!*

New Message — ↗ X

Yours, _____

Look Back

1 Guess and write the words, as in the example.

- 1 Sophia is very honest – she always tells the truth.
- 2 Mike is a _____ friend. I can always trust him.
- 3 You are so _____! You want everything your way.
- 4 Jackson and Helen are _____, friendly and polite.
- 5 Good friends are _____ and they forgive each other.
- 6 Jane often thinks only about herself – she can be _____.
- 7 Ann and Bill are _____ – they say what they really mean.
- 8 Be _____ and respect others no matter where they come from.
- 9 I think Jim is _____. He wants to have what others have.

2 a) Guess and write what means/types of communication the people use.

Young man: I use so many _____
– Instagram, TikTok and even WeChat!

Woman: I much prefer to use my _____ when I need to contact others and download some files at work.

Girl: I have a _____ at home to chat with my friends and play games. It's more comfortable than an ordinary computer because it is smaller.

Man: I never leave home without my _____ because I often need to make a lot of calls.

Elderly woman: I often go to the _____ to send letters to my friends who live in other towns.

Boy: I like to use my _____ more than my phone to make video calls with my friends because its screen is bigger.

Look Back

Chatting online is nice, but meeting face to face is so much better! Nothing can replace _____!
_____!



b) Write a few sentences about the means of communication you use and why.

3 Sort out the phrases below and add some others that you can remember.

keeps in touch, is rude, gossips, lets you down,
never lies, helps and supports you

A good friend ...

A bad friend ...



4 Complete the sentences with the words from the box.

pieces of advice, process, worldwide network, function,
replace, work on, romantic, easier said than done

- 1 No one can _____ my best friend, Tony.
- 2 Making friends will be a slow _____.
- 3 Looking at the stars together is so _____!
- 4 The Internet is a _____ used by billions.
- 5 You need to _____ your skills to become better.
- 6 Sam often tells me to be patient and wait – _____.
- 7 This tablet doesn't _____ very well. It may be broken.
- 8 Ben gave me a few _____ on how to be a more interesting person.

5 a) Guess and write the phrases.

- 1 To understand something – _____
- 2 To call someone – _____
- 3 To speak louder – _____
- 4 To wait on the phone – _____
- 5 To tell someone news regularly – _____
- 6 To write someone a short informal message – _____

b) Imagine two people talking on the phone about seeing each other in the park at 2 pm next Friday. Make a dialogue and use the phrases you've written in a).

A: _____
B: _____
A: _____
B: _____
A: _____
B: _____
A: _____
B: _____

SELF-CHECK search

Vocabulary Score: / 6

1 Complete the sentences with the words from the box.

balance, development, dishonest, loyal, give (smb) a call, keep (smb) posted

- 1 The _____ of technology is huge!
- 2 _____ me _____ if you can come, please.
- 3 We are always kind and _____ to each other.
- 4 They always _____ us _____ about everything.
- 5 George often lies and cheats – he is _____ with us.
- 6 Try to find a good _____ between talking and listening.

Grammar Score: / 6

2 Circle the correct variant.

- 1 Everyone in my class respects *each other/one another*.
- 2 Jack and John never let *each other/one another* down.
- 3 Mia, Ann and Ed often chat with *each other/one another*.
- 4 You need to believe in *myself/yourself* to be happy.
- 5 Alice likes to do everything *herself/himself*, even if it is hard.
- 6 We should work on it *ourselves/themselves*.

Communication Score: / 6

3 Match.

- 1 Speak up, please. I can't hear you.
- 2 How did Greg contact you?
- 3 Does Vic always keep secrets?
- 4 I like sport, especially baseball.
- 5 Hold on, please. Helen is calling.
- 6 Did you drop Tom a line about the picnic?

<input type="checkbox"/>	Me too!
<input type="checkbox"/>	Sure.
<input type="checkbox"/>	Yes, of course!
<input type="checkbox"/>	He called me using WhatsApp.
<input type="checkbox"/>	Yes. You can trust her.
<input type="checkbox"/>	ARE YOU FREE TODAY?

TOTAL SCORE: / 18

UNIT 3 DO WE NEED THE MASS MEDIA?

1 a) Guess and write the words.

- 1 A video blog – _____
- 2 In addition (to) – _____
- 3 The way in which information is kept on a computer – _____
- 4 To earn money from smth – _____
- 5 An area of activity or interest – _____
- 6 To put information online – _____
- 7 A person who regularly posts video blogs – _____
- 8 A web page where people can watch vlogs – _____
- 9 Regular readers/viewers/followers of a website/channel, etc. – _____

b) Make your own sentences with the words from a).

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

2 a) Read the script of the video on pages 52-53 in your SB and mark the sentences below T (true) or F (false).

- 1 Vlogging is a popular online activity.
- 2 Vloggers can have no more than 10 million subscribers.
- 3 Maria has been inspired by *Kids Online* to start a career in vlogging.



Kids Online



- 4 She has always been into history.
- 5 She doesn't share her experience on *Kids Online* anymore.
- 6 Tony has been a vlogger for more than 10 years.
- 7 He enjoys discovering something new as well as making it himself.
- 8 He wants to post some other vlogs about culture.

b) Read the script again and complete the sentences below.

- 1 Vloggers are often very _____ – they can have millions of subscribers.
- 2 Maria shares her photos and videos on _____
- 3 Her videos are exciting and full of _____ since she visits many different places.
- 4 Tony is from _____
- 5 He makes good money out of _____
- 6 The _____ asks if anyone else has been inspired by *Kids Online*.

3 a) Read the comments on page 54 in your SB and finish the sentences below.

- 1 Amon prefers blogging because _____
- 2 Haoyu helps his brother _____
- 3 Veronika often watches videos of _____
- 4 Jessica's videos are of _____



b) Write your own comment on vlogging.

VOCABULARY search

1 a) Complete the sentences with the words from the box.

- 1 I think this document is _____
- 2 This article is based on real _____
- 3 There is lots of _____ on this website.
- 4 We need the _____ to get new information.
- 5 Everyone has their own _____ about the problem.

facts,
opinion,
mass media,
fake news,
fake

b) Make your own sentences with the words from the box.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 a) Write which types of mass media these are.



- 1 Television and radio – _____
- 2 Billboards and posters – _____
- 3 News websites and mobile apps – _____
- 4 Newspapers and magazines – _____

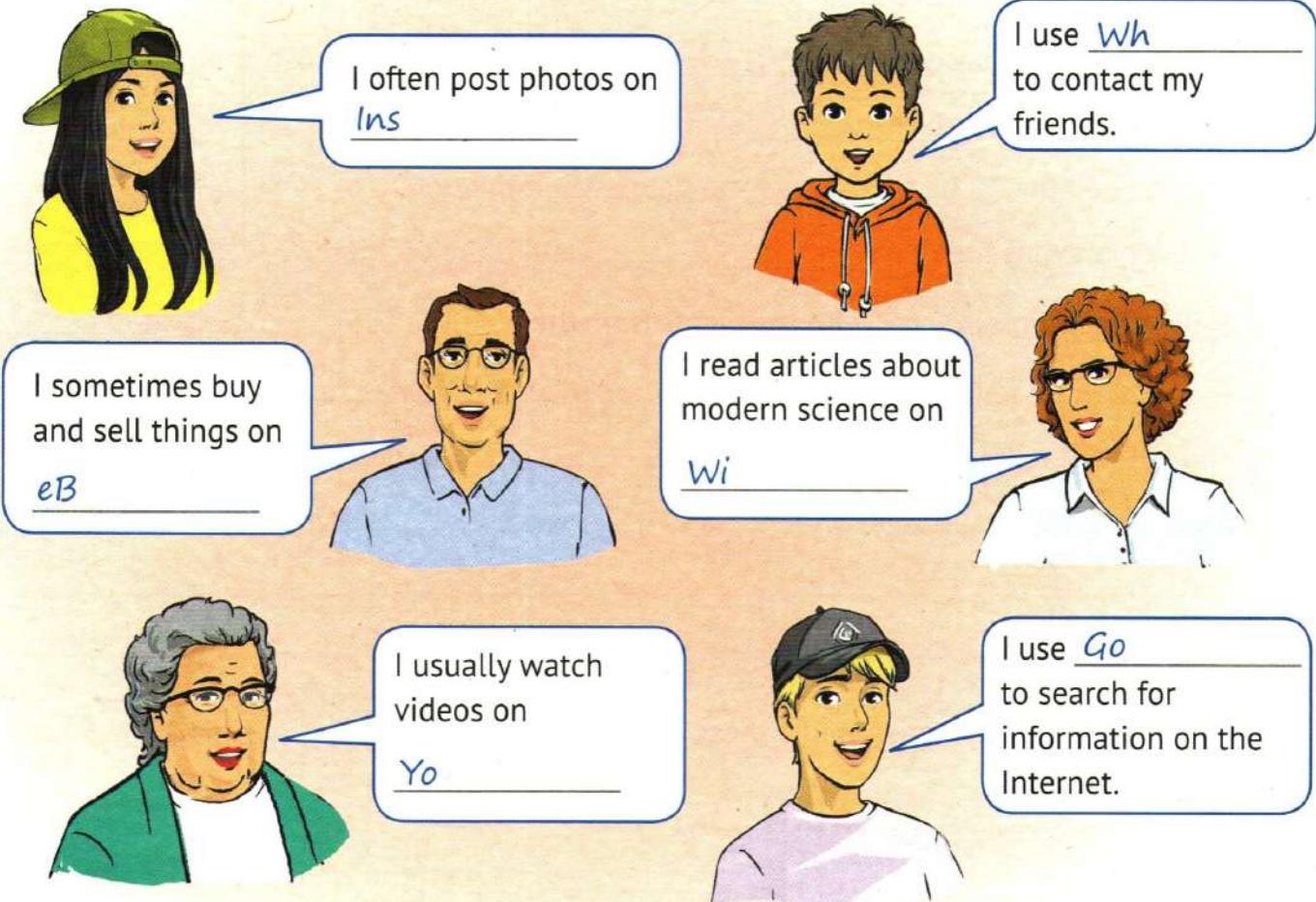
b) Make a list of other sources¹ where we can get information from.

Social networks, _____

¹a source [sɔ:s] – джерело

Q VOCABULARY search

3 Fill in the names of websites the people in the pictures are talking about.



4 Write your own answers to the questions below.

What websites do you use to ...

- 1 ... do your homework? – _____
- 2 ... watch movies? – _____
- 3 ... get news? – _____
- 4 ... read articles or blogs? – _____
- 5 ... watch videos? – _____
- 6 ... contact your family and friends? – _____
- 7 ... share your photos and videos? – _____
- 8 ... buy and sell things? – _____

READING & LISTENING search

1 Unscramble the words and then make your own sentences with them.

rfomin

idiroepca

rsoeuc

ytilauq

thnomyl

atad



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 Read the article on page 56 in your SB and choose a or b.

- 1 We think of _____ as more traditional mass media.
a) the Internet b) newspapers and magazines
- 2 Dailies, weeklies and _____ are what they call periodicals.
a) monthlies b) tabloids
- 3 Today many papers have _____
a) both online and print editions b) print editions only
- 4 With articles about someone else's private life, *The Sun* is a typical _____
a) quality paper b) tabloid
- 5 *The Times* is the _____ national paper in Britain.
a) smallest b) oldest
- 6 _____ remains the most popular source of information.
a) The Internet b) Print media

READING & LISTENING search



3 Listen to the information in task 3 on page 57 in your SB again. Answer the questions.

1 What events are reported by quality papers?

2 What articles usually appear in tabloids?

3 How can Sunday papers be described?

4 What does it mean that a newspaper is national?

5 What topics can be found in the British press?

6 Why are magazine covers made so bright?



4 Give your own answers to the questions.

1 Do you read the news at all? Why (not)?

2 What is your main source of that kind of data?

3 What news section do you prefer (climate, health, travel, politics, etc.)?

4 Why is it important to you?

5 Is being informed useful in today's world? Why (not)?

1 Unscramble the words and then make your own sentences with them.

snvoeri

da

teltab

pap

1 _____

2 _____

3 _____

4 _____



2 Listen to Mike and Amanda in task 3 on page 59 in your SB and complete the sentences below, as in the example.

- 1 Mike is checking the news on WhatsApp.
- 2 There are news _____ on WhatsApp.
- 3 There are many ads on _____
- 4 There are no ads on _____
- 5 Amanda has given her granny her _____
- 6 Amanda's granny doesn't like _____
- 7 Mike prefers _____ books to e-books.



3 Write what you think about each type of mass media mentioned in task 2.

It's comfortable to use WhatsApp because it not only lets you contact people but also has great news channels.

SEARCH VOCABULARY

1 Match.

1 a blog

to move data from the Net to your computer

2 a vlog

buying things using the Net

3 online shopping

a web page written in an informal style

4 to download

a video blog

2 Read the sentences and replace the words in bold with the words from the box.

account, blogger, chat room, password, website, blogs, log in to, log out of, surf the Net

1 How do you **leave** _____ this web page?

2 You need to **enter** _____ the system first.

3 Lilly gets the news from this **place on the Internet** _____

4 This is our favourite **area to communicate online** _____

5 Each of us has an *Instagram* **personal web page** _____

6 Kelly **puts new data online** _____ about her travel experience.

7 I've forgotten my *Facebook* **secret word** _____

8 We need to **spend some time on the Internet** _____ to find out more.

9 Bob is the most famous **person who writes a blog** _____ here.

3 a) Read the text and answer the questions on page 45.



My favourite online app is *Instagram*. It is also a social network, and I have it on my phone. Most people just post their photos there, but you can also exchange text messages and call your friends from all around the world. There is lots of news to read and videos to watch as well. You need to have an account to use *Instagram*, but you don't have to log in and out every time. This app remembers your password, which is really comfortable. However, I always copy all my passwords into a notebook, just in case.

1 What is *Instagram*?

2 What can you do there?

3 What do you need to do to use it?

4 What is comfortable about *Instagram*?

b) Write a short paragraph about a website or social network which you use the most. Include:

- its name and type
- what you can do there
- if you need an account to use it



SPEAKING search

1 Match.

1 What's wrong?	<input type="checkbox"/>	Through Viber or Facebook.
2 Do you have a charger I could use?	<input type="checkbox"/>	There's a lot of different music there.
3 Do you watch news channels?	<input type="checkbox"/>	My phone battery just died.
4 How do you contact others?	<input type="checkbox"/>	Here you go.
5 Why do you still listen to the radio?	<input type="checkbox"/>	Sometimes.



2 Listen to Kelly in task 1 on page 62 (SB) and finish the sentences below.

- 1 Kelly uses her smartphone _____
- 2 She regularly checks her _____
- 3 She sometimes _____
- 4 Kelly contacts her friends on _____
- 5 She always carries _____
- 6 In the evening, her parents watch _____
- 7 Her grandfather reads many _____
- 8 He also listens to _____



3 Answer the questions below.

- 1 How often do you use your (smart)phone?

- 2 What do you use it for?

- 3 What types of mass media can you access¹ from your (smart)phone?

- 4 What types of mass media do your parents prefer?

¹to access ['ækses] – отримувати доступ

1 Correct the spelling of the words in bold and rewrite the sentences.

1 My **smartfon** has a lot of useful functions.

2 I think newspapers are **olt-skul**.

3 Ted has made a *WeChat* **acaunt**.

4 Billboards are **avtdoor** media.

5 Sophie **dowlods** pictures from this website.

6 Rick and Annie **prefar** books to gadgets.

2 Complete the paragraph with your own words.

There are different types of mass media – the Internet, radio, _____.

I prefer _____ because _____.

I also use _____ to contact my family and friends. _____

is where I get the news. I watch films _____. However, I do not like _____ because _____.

_____. In general, _____.

_____. That is why we need the mass media.

Look Back

1 Match.

1 print media	<input type="checkbox"/>	billboards, posters, banners
2 digital media	<input type="checkbox"/>	radio shows, podcasts, TV news channels
3 broadcast media	<input type="checkbox"/>	mobile apps, websites, videos
4 outdoor media	<input type="checkbox"/>	magazines, print ads, newspapers

2 a) Do the crossword.

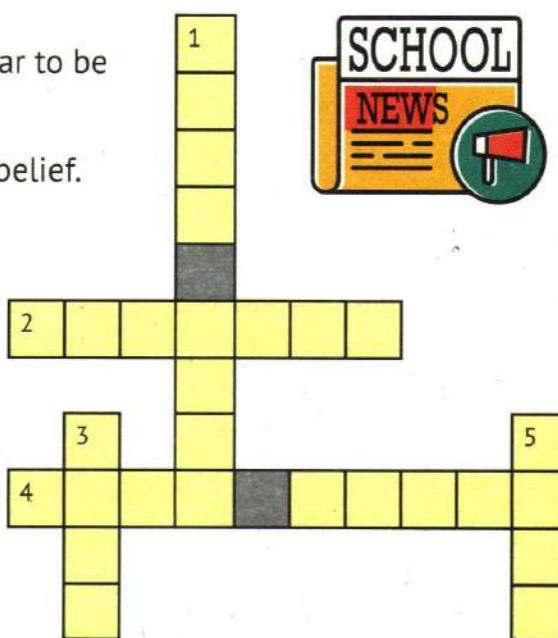
1 False stories that appear to be news.

2 A personal thought or belief.

3 Not true or real.

4 Newspapers, TV, the Internet and other sources of information.

5 A piece of information that is true.



b) Make your own sentences with the words from the crossword.

1 _____

2 _____

3 _____

4 _____

5 _____

3 a) Guess and write the names of websites.

1 You use it to search the web for other sites. – G _____

2 You can watch, post and download videos on this website. – Y _____

3 You read articles and click links to get more data there. – W _____

4 You use it to keep in touch and chat with other people. – S _____

5 You can buy and sell things on this website. – e _____

b) Make a list of other websites that you know and write what they are used for. Share your list with the class.

4 Give the definitions of the words below.

- 1 A blog – _____
- 2 A vlog – _____
- 3 Online shopping – _____
- 4 To download – _____

5 Complete the dialogue with the words from the box.

account, chat room, password, website, log in, log out, surf the Net

A: I usually _____ when I need to buy something.

B: Me too. I found a new _____ where you can buy books.

A: Did you have to make an _____ to use it?

B: Yes. It always asks for a to

A: Is there a ?

B: Sure. You can contact the sellers there. Oh, and you have to when you finish shopping.



Look Back

6 a) Complete the sentences with the words from the box.

box: blogger, periodicals, edition, sources, subscribers, version, inform, prefer

- 1 I _____ reading Sunday papers.
- 2 There are 5000 _____ to this channel!
- 3 You should check the online _____ of *The Guardian*!
- 4 Readers want more _____ than we can offer.
- 5 You need a newer _____ of this programme.
- 6 Jake always uses different _____ of information.
- 7 Peter and Eric usually _____ me about everything.
- 8 Ann is a _____ and she makes a lot of money out of it.

b) Make your own eight sentences with the words from the list.

- 1 ad _____
- 2 data _____
- 3 politics _____
- 4 vlogger _____
- 5 sphere _____
- 6 to blog _____
- 7 to post _____
- 8 as well as _____

7 a) Read the article in task 6 on page 65 in your SB and mark the sentences below T (true) or F (false).

- 1 _____ Very few people read newspapers and magazines today.
- 2 _____ The first newspapers in Ukraine were *Lviv Courier* and *Kharkiv Weekly*.
- 3 _____ More than 800 magazines were published in Ukraine in 2025.
- 4 _____ *Holos Ukrayny* is the most popular online media in Ukraine.
- 5 _____ Magazines are usually published every month.
- 6 _____ There can be found many interesting facts in Ukrainian magazines.

7 ____ The state of Ukraine makes sure that Ukrainian periodicals are independent.

8 ____ In any democratic society the press chooses what to publish.

b) Read the article again and complete the sentences.

1 The press plays an _____ role in our lives.

2 Over _____ newspapers were published in 2024.

3 Ukrainian online media report national and _____ news.

4 _____, *Lokalna Istoryia* and *Kraina* are popular magazines in Ukraine.

5 Newspapers are usually _____ or weeklies.

6 Editors and _____ can sometimes deal with problems at work.

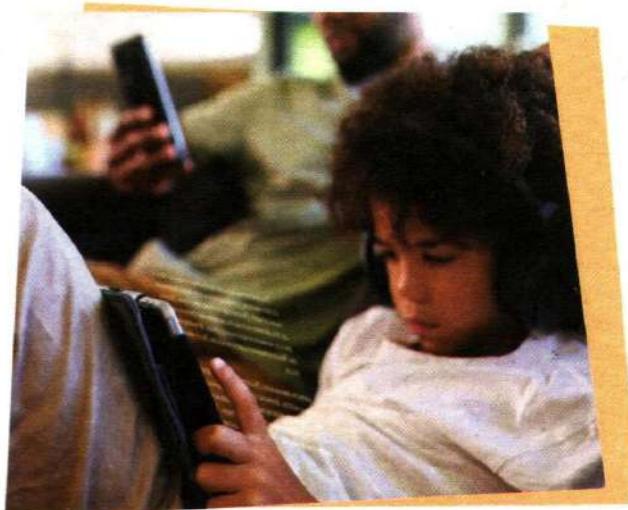


8 Give your own answers to the questions. Share your answers with the class.

1 Do you think we need the press? Why (not)?

2 What newspapers and magazines (either print or online) do you read?

3 What are they about?



SELF-CHECK search

Vocabulary Score: / 6

1 Guess and write the words.

- 1 Billboards, newspapers and banners – _____
- 2 TV news programmes, radio shows and live podcasts – _____
- 3 A secret word used to log in – _____
- 4 A personal website/web page written in an informal style – _____
- 5 To spend time on the Internet exploring it – _____
- 6 To place information online – _____

Grammar Score: / 6

2 Finish the tag questions.

- 1 You blog a lot, _____?
- 2 I am vlogging, _____?
- 3 Ed didn't come, _____?
- 4 Leila can fix this, _____?
- 5 You have to log in, _____?
- 6 We mustn't do that, _____?



Communication Score: / 6



3 Put the sentences into the correct order to make a dialogue. Then listen and check.



- There are so many subscribers there! Is there a chat room?
- So? Let's make one!
- Okay!
- No, but you can post comments below the posts.
- Hey! Check out this new web page! It's all about IT and stuff.
- But you need to have an account to do that.

TOTAL SCORE: / 18

UNIT 4

MUSIC IS EVERYWHERE!

Kids Online



1 a) Complete the sentences with the words from the *Words for You* box on page 70 in your SB.

- 1 Mick Jagger is the _____ of the *Rolling Stones*.
- 2 The _____ was really excited when the concert started.
- 3 Victoria studies _____, but she plays music as a hobby.
- 4 The band *Coldplay* often _____ all around the world.
- 5 Ms Lee is a _____ of a university who also loves singing.
- 6 Ed is our school band's _____ – he plays them really well.
- 7 Hillel Slovak was the _____ of the *Red Hot Chili Peppers*.
- 8 We always sing the national _____ before beginning lessons.

b) Make your own sentences with the words from the *Words for You* box.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 a) Read the blog post on pages 70-71 in your SB and complete the sentences below.

- 1 *We Are the Champions* and *We Will Rock You* are _____ anthems.
- 2 _____ is the lead guitarist and also a singer of *Queen*.
- 3 Brian's _____ helped him make his guitar.
- 4 Brian first became interested in _____
- 5 _____ of people still listen to *Queen's* first album.
- 6 Adam Lambert does not replace _____





7 Roger Taylor is *Queen's* _____

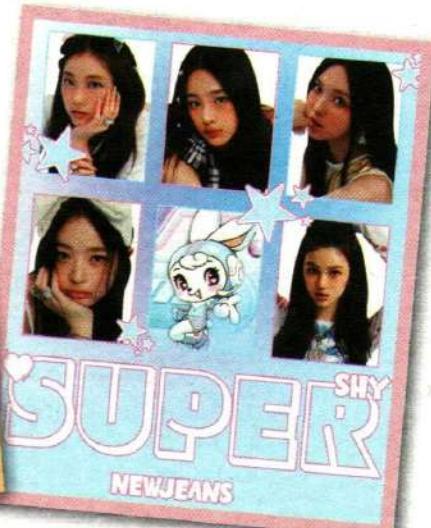
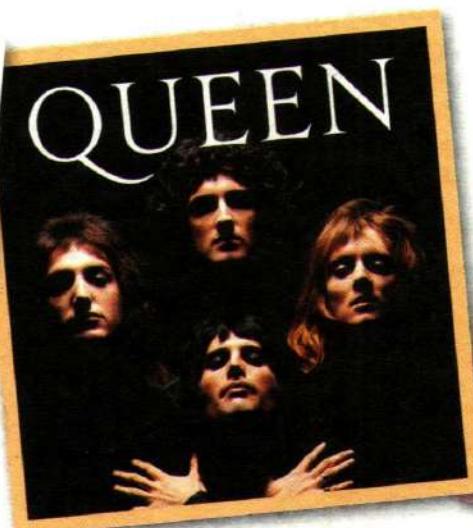
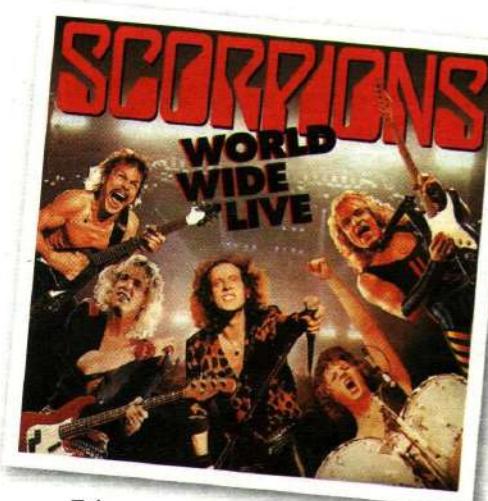
8 There is a _____ to the *Queen* documentary below the blog post.

b) Read the blog post again and answer the questions below, as in the example.

- 1 When are *We Are the Champions* and *We Will Rock You* played? – At sporting events.
- 2 Who are *Queen*? – _____
- 3 What kind of science did Brian May study at university? – _____
- 4 When did he help NASA land on an asteroid? – _____
- 5 What was his band first called? – _____
- 6 Who joined *Queen* in 2009? – _____
- 7 When did Freddie Mercury die? – _____
- 8 Who doesn't want to work with *Queen* anymore? – _____
- 9 When was the *Queen* documentary released? – _____



3 Read the comments on page 72 in your SB and write your own.



1 a) Label the pictures.



1 cymbals



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

b) Name the musicians who play the instruments in a) in the same order, as in the example.

1 cymbalist

5 _____

9 _____

2 _____

6 _____

10 _____

3 _____

7 _____

4 _____

8 _____

VOCABULARY search

2 a) Circle the correct variant.

- 1 My father *plays/perform*s the piano.
- 2 Our school band is *play/perform*ing there tomorrow.
- 3 Bill *play/perform*ed the harp when he was younger.
- 4 The *Eagles* have *play/perform*ed many concerts in the USA.
- 5 Olha and Taras *play/perform* the cymbals well.
- 6 I first heard Sue's voice when she was *play/perform*ing her favourite song.

b) Make your own three sentences with *play* and another three with *perform*.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 a) Guess and write the words.

- 1 Mr Ryan is our c_____ . He writes music for us.
- 2 Bella is a great s_____ . This song is written by her.
- 3 Our t_____ has arranged everything.
- 4 This m_____ recorded our last song.
- 5 Mrs Gibson is the c_____ who leads our school choir.
- 6 Ed loves music and wants to become a D_____ when he grows up.

b) Make your own sentences with the words from the box.

to compose, cellist, orchestra, opera house

- 1 _____
- 2 _____
- 3 _____
- 4 _____

1 a) Complete the sentences with the words from the *Words for You* box on page 76 in your SB.

- 1 Sheila loves hip-hop and _____ the most.
- 2 The DJ has played some great _____.
- 3 They add _____ here and there in jazz.
- 4 Those _____ records are awesome!
- 5 There are many different musical _____.
- 6 Heavy metal always makes me feel _____!
- 7 That piece of music is very _____. I cannot learn it.
- 8 Learn the _____ before writing music.
- 9 This jazz song has some complex _____.
- 10 One of the main _____ of rap is saying the words, not singing them.

b) Make your own sentences with the words from the *Words for You* box.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



READING search

2 a) Read the article on page 75 in your SB and mark the sentences *T* (true) or *F* (false).

- 1 When we hear the word 'music,' we have no idea what it means.
- 2 Musicians make their listeners feel different great emotions.
- 3 Rock-n-roll usually helps calm down and relax.
- 4 Heavy metal songs are fast and loud.
- 5 Heavy metal developed in the late 1960s.
- 6 Jazz comes from the late 20th century.
- 7 Ella Fitzgerald was a jazz singer from the States.
- 8 Rap songs are sung, not spoken.
- 9 The father of hip-hop is DJ Kool Herc from Hawaii.
- 10 You decide what you want to hear and how you want to feel.

b) Read the article again and complete the sentences below.

- 1 Music can be a hobby, job or even a _____
- 2 Heavy metal comes from the song _____
- 3 Jazz includes _____ and complex chords.
- 4 _____ created rap.
- 5 Another feature of hip-hop culture is _____
- 6 Hip-hop was first played in the _____



1 Unscramble the words.tioncaonmib phatmeoser rovescros ollec ym ithgn orf ryou noitmainfor **2** a) Listen to Greg and choose a, b or c.

- 1 Greg went to a _____ concert.
a) rock b) pop c) cello
- 2 His favourite rock band is _____.
a) *the Beatles* b) *Kiss* c) *Simple Plan*
- 3 Liz's favourite singer is _____.
a) *Jerry Heil* b) *Rihanna* c) *Dua Lipa*
- 4 She wants to go to her concert this _____.
a) weekend b) month c) year
- 5 2Cellos are going to play a combination of _____.
a) *classical music and rock* b) *classical music and pop* c) *pop and rock*
- 6 Greg is _____.
a) *a bit excited* b) *very excited* c) *not excited at all*

QLISTENING search

b) Listen again and give short answers to the questions below.

- 1 Where was the rock concert held? – _____
- 2 What was the atmosphere there like? – _____
- 3 What musical genre does Liz like? – _____
- 4 What other kind of music does Rihanna perform? – _____
- 5 Who is taking Greg and Liz to a cello concert? – _____
- 6 When are they going to the cello concert? – _____



3 Answer the questions below.

- 1 Which musical genre(s) do you prefer?

- 2 Who is your favourite singer/band?

- 3 Have you ever been to their concert? If so, when?

- 4 What concert do you want to attend? When is it?

1 a) Match.

1 pop	<input type="checkbox"/>	a very loud and fast form of music where electric guitars are used
2 rap	<input type="checkbox"/>	a relaxing type of music full of blue notes and complex chords
3 R&B	<input type="checkbox"/>	a musical genre with elements of rap and a steady beat
4 hip-hop	<input type="checkbox"/>	modern popular music that is easy to listen to and remember
5 heavy metal	<input type="checkbox"/>	a type of music where words are spoken, not sung
6 jazz	<input type="checkbox"/>	a combination of blues and jazz that has a strong rhythm

b) Describe the musical genres below, as in a).

You may use the Internet to help you.

1 classical music –

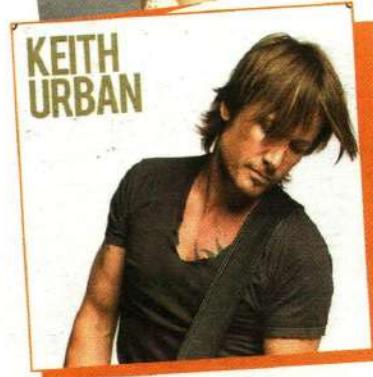
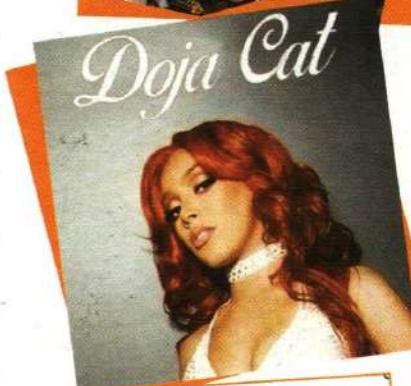
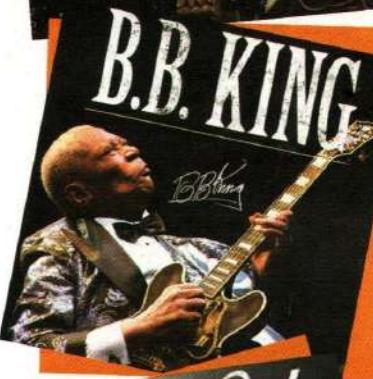
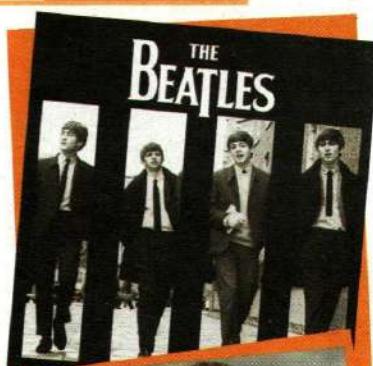
2 disco –

3 rock-n-roll –

4 K-pop –

5 blues –

country –



VOCABULARY search

2 a) Write the musical genres next to the names of singers/bands.

1 Eminem, Doja Cat, Yarmak – _____

2 The Beatles, Queen, the Red Hot Chili Peppers – _____

3 Sabrina Carpenter, Lady Gaga, Nazarii Yaremchuk – _____

4 B.B. King, Robert Johnson, Etta James – _____

5 Andrea Bocelli, Solomiia Krushelnytska, Lise Davidsen – _____

6 Keith Urban, Hank Williams, Taylor Swift – _____

b) Write three names of singers/bands next to each musical genre.
You may use the Internet to help you.

1 jazz – _____

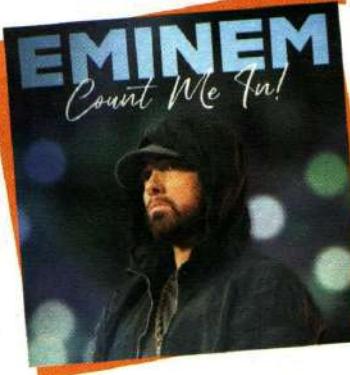
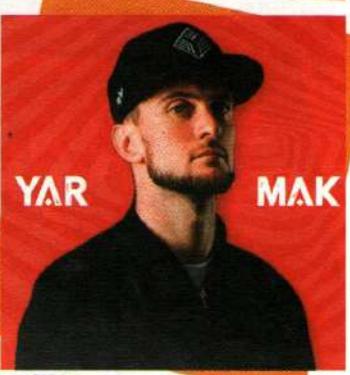
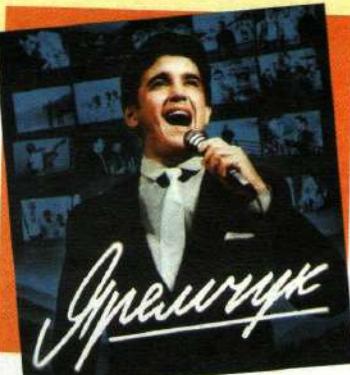
2 K-pop – _____

3 disco – _____

4 heavy metal – _____

5 hip-hop – _____

6 R&B – _____





1 a) Listen to the audio on page 81 in your SB and match.

1 Alice

heavy metal

2 Alice's brother

rock

3 Tim

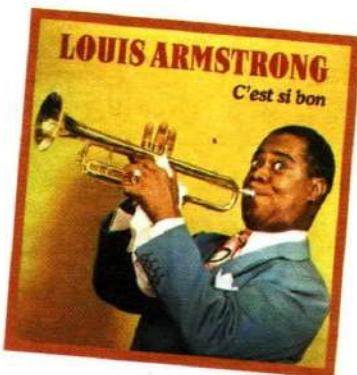
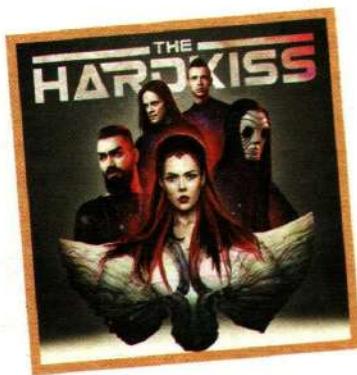
pop

4 Lilly

rap

5 Carla

jazz



b) Listen again and complete the sentences below.

1 Alice's favourite singer is _____

2 Alice's brother's favourite band is _____

3 Tim's favourite rappers are _____ and _____

4 Lilly likes _____ and _____

5 Carla's favourite rock band is _____



2 Answer the questions below. Share your answers with a partner.

1 Do you listen to music? Why (not)?

2 When do you usually listen to it?

3 What kind of music do you usually listen to?

4 How do you feel when listening to it?

WRITING search

1 Correct the spelling of the words in bold and rewrite the sentences.

1 Joanne's favourite musical **ganr** is country.

2 I went to a rock **konsert** last month.

3 Tommy Thayer was the lead **guitarist** of Kiss.

4 Brian May was into **astrofisics** first.

5 Heavy metal makes me feel **poverful**.

6 Patrick plays the **cumbals** well.

7 My mother is a great **kompozer** of operas.

8 Their music is a **combinashion** of rap and R&B.



2 Search the web for Pierre Bouvier and complete his biography below.

Pierre Bouvier is the lead singer of the *Simple Plan* _____ band. He was born in _____, Canada, on ____ May, _____. He has two brothers, _____ and _____.

Bouvier was interested in _____ first. However, his love for music grew much stronger. He took _____ lessons and then, at the age of ___, _____ lessons.

Bouvier's first band was called _____, which he started with his friend _____. However, he was not happy with him, so Pierre left the band in _____. After that, he met _____ at a *Sugar Ray* concert and they formed a new band named _____.

Today they have ____ studio albums and millions of people enjoy listening to their songs.



Look Back

1 There are 10 names of different musical instruments in this grid. Find them. → ↓

H	J	L	S	A	Q	V	Z	V	S	P	S	O	M
A	C	C	O	R	D	I	O	N	C	I	L	W	B
R	Y	W	P	U	R	O	Y	X	E	A	Z	G	C
P	M	B	T	X	U	L	N	M	L	N	W	U	D
Z	B	Q	Y	D	M	I	J	U	L	O	W	I	F
F	A	K	P	F	S	N	P	O	O	W	O	T	G
E	L	E	C	T	R	I	C	G	U	I	T	A	R
C	S	A	X	O	P	H	O	N	E	Z	Z	R	W

1 piano

4

7

2

5

8

3

6

9

10

2 Label the pictures with the names of musicians.



1



2



3



4



5



6



Look Back



7

8 _____

9 _____



10 _____

3 Fill in *play* or *perform* in the correct tense form.

- 1 I want to _____ a song, then.
- 2 Beyonce _____ R&B and pop.
- 3 Jasper can _____ the saxophone.
- 4 Ed and Sam have _____ a dance.
- 5 Isabella _____ the guitar last time.
- 6 Greg _____ the drums at the moment.
- 7 The Hardkiss _____ a concert next month!
- 8 Alicia _____ the piano yesterday at 3 pm.

4 Guess and write the jobs in music.

- 1 _____ is a person who leads the performance of a choir, orchestra, ballet, etc.
- 2 _____ is a person who helps musicians record their songs and albums.
- 3 _____ is a person who plays recorded music for an audience.
- 4 _____ is a person who arranges tours for musicians.
- 5 _____ is a person who plays the cello.
- 6 _____ is a person who writes songs.
- 7 _____ is a person who writes music.
- 8 _____ is a person who sings opera.

5 a) Guess and write the musical genres.

- 1 _____ is a mixture of blues and jazz that has a strong rhythm.
- 2 _____ is a very loud and fast form of music where electric guitars are used.
- 3 _____ is modern popular music with a catchy melody.
- 4 _____ is a relaxing type of music full of blue notes and complex chords.
- 5 _____ is a musical genre with a steady beat and elements of rap.
- 6 _____ is a musical genre where words are spoken, not sung.

b) Make a list of other musical genres that you know.



6 Play a game in pairs. Find 2-3 songs on the Internet.
Let your partner listen to them and guess who is singing.

7 a) Complete the sentences with the words from the box.

atmosphere, chords, crossover, anthem, features, instrumental, toured, his thing

- 1 This song is a famous rock _____.
- 2 Bill is a singer and music is _____.
- 3 You have some great _____ records.
- 4 Their music is a pop-rap _____.
- 5 Our band has _____ all around the world.
- 6 One of the _____ of jazz is blue notes.
- 7 The _____ at the cello concert was amazing!
- 8 Carla has written a song with only four _____!

b) Make your own three sentences with the words from the list.

- 1 audience _____
- 2 chancellor _____
- 3 powerful _____

SELF-CHECK search

Vocabulary Score: / 6

1 Complete the sentences with the words from the box.

- 1 There are _____ in jazz.
- 2 We went to a _____ last month.
- 3 Peter plays the _____ really well. He's also a _____ in a local band.
- 4 The _____ went crazy when they saw the famous _____ artist.

audience, blue notes,
cello concert, disco,
drummer, violin

Grammar Score: / 6

2 Correct the mistakes and rewrite the sentences.

- 1 Ben has played the piano since five years now.

2 The music has stopped before I came in.

- 3 Angela had buyed the concert tickets by then.

- 4 This band has been popular for 2023.

- 5 I haven't heard that song until you played it to me.

- 6 Ann has been a fan of Rihanna for childhood.

Communication Score: / 6

3 Match.

1 I'm going to a rock concert.	<input type="checkbox"/>	It makes me want to dance!
2 Who is their lead guitarist?	<input type="checkbox"/>	That's true. I still listen to his songs.
3 Turn on something softer, please.	<input type="checkbox"/>	Really? When?
4 Why do you like hip-hop so much?	<input type="checkbox"/>	Saxophones and trombones, for example.
5 Michael Jackson was a great singer.	<input type="checkbox"/>	How about some classical music?
6 What musical instruments are used in jazz?	<input type="checkbox"/>	Ty Tabor, don't you know?

TOTAL SCORE: / 18

UNIT 5 DO YOU NEED A BOOK?

Kids Online



1 Match.

1 to steal	<input type="checkbox"/>	to take something that belongs to someone else without any right to it
2 complicated	<input type="checkbox"/>	usually; without considering details
3 generally	<input type="checkbox"/>	in support of something
4 in favour of smth	<input type="checkbox"/>	difficult to understand or deal with

2 Write out the sentences where the words above (1-4) are used in the text of the interview on pages 88-90 (SB).

3 Complete the sentences with the words from the box.

actually, generally, modern, complicated, stolen, library, in favour of

- 1 Latin and Ancient Greek aren't considered _____ languages.
- 2 Here is the book. I don't think that someone has _____ it.
- 3 It's a rather _____ problem – nobody has solved it yet.
- 4 He looks very young but he's _____ 63.
- 5 These facts speak _____ your point of view.
- 6 Our school _____ has a big set of books on history.
- 7 _____ speaking, the more you practise, the better you get.



4 Read the text in task 3 on pages 88-90 (SB). Then answer the questions.

1 Why does Nicky say that some American students are lucky?

2 How many British students take part in the interview?

3 When do you look cooler, in Josh's opinion?

4 Why is Josh happier using a computer rather than reading books?

5 Is Asha a fan of *iPads*? Why (not)?

6 What does Victor think about reading from a screen?

7 Why is Victor not completely in favour of *iPads*?

8 How does Caitlin feel about using *iPads* at school?

9 What are the British students' views on the use of *iPads* generally?



VOCABULARY search

1 Match.

1 an atmosphere	<input type="checkbox"/>	parts of a magazine or book
2 a blurb	<input type="checkbox"/>	made-up stories
3 contents	<input type="checkbox"/>	the feeling that a situation or place gives you
4 fiction	<input type="checkbox"/>	a short text written to sell a book
5 non-fiction	<input type="checkbox"/>	a list of book topics and page numbers for a reader
6 a table of contents	<input type="checkbox"/>	books that deal with facts

2 Circle an odd word in each group.

a dictionary	b biography	c poem	d textbook
<u>paperback</u>	magazine	book	article
encyclopedia	newspaper	fable	dictionary
atlas	booklet	short story	guidebook

3 Look at the kinds of books below and decide if it is fiction or non-fiction.

Write *F* or *NF* next to each book.

1 a travel book	<u>NF</u>	6 a romantic novel	_____
2 a history book	_____	7 a horror story	_____
3 a cookery book	_____	8 a science fiction story	_____
4 a book about animals	_____	9 a historical novel	_____
5 a detective story	_____		

4 Match the titles of the books to the genre of fiction they represent.

- 1 Agatha Christie 'Sleeping Murder'
- 2 William Shakespeare 'Sonnet 18'
- 3 J.R.R. Tolkien 'The Hobbit'
- 4 Walter Scott 'Ivanhoe'
- 5 Charles Perrault 'Cinderella'
- 6 Daniel Defoe 'Robinson Crusoe'
- 7 Emily Henry 'Book Lovers'

<input type="checkbox"/>	an adventure novel
<input type="checkbox"/>	a historical novel
<input type="checkbox"/>	a romance
<input type="checkbox"/>	a fantasy novel
<input type="checkbox"/>	a fairy tale
<input type="checkbox"/>	a detective novel
<input type="checkbox"/>	a poem

READING search

1 a) Match.

1 a catalogue	<input type="checkbox"/>	the name of a book
2 to consult	<input type="checkbox"/>	to get information or advice from someone
3 to contain	<input type="checkbox"/>	something newly designed or created
4 an invention	<input type="checkbox"/>	a list of all the books that exist in a library
5 a librarian	<input type="checkbox"/>	someone who works in a library
6 a title	<input type="checkbox"/>	to have as a part; to include

b) Make your own sentences with the words from a).

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

2 Read the text and choose the correct word (a-d) for each blank (see page 73).

A Book I Recommend

I found 'Escape from Time' by Andy Treen very exciting, and I really (1) enjoyed reading it. It's a story (2) _____ a boy called Troy who goes on a journey to (3) _____ for his friend Zyra. It wasn't what I had expected, although I am interested (4) _____ science fiction. I thought this story would be like films I had seen, but I (5) _____ after a few pages that it was (6) _____ interesting than a film.

Troy goes to many places and times. He (7) _____ his knowledge with different (8) _____ of people and learns new skills from them. Then he moves on. The last part of the book (9) _____ the meeting between Troy and Zyra when they are both caught by some space criminals from the future. But that's enough information from me (10) _____ I don't want to spoil it for you. It's really quite (11) _____, too, with some excellent jokes about time travel in it.

1	a) enjoyed	b) about	c) amused	d) delighted
2	a) from	b) about	c) on	d) with
3	a) ask	b) follow	c) look	d) find
4	a) by	b) with	c) of	d) in
5	a) explained	b) realised	c) showed	d) believed
6	a) even	b) more	c) much	d) too
7	a) divides	b) joins	c) shares	d) adds
8	a) kinds	b) variety	c) range	d) qualities
9	a) shows	b) discovers	c) describes	d) says
10	a) when	b) because	c) if	d) unless
11	a) funny	b) sad	c) shocking	d) frightening

3 a) Work in pairs. Ask your partner about the last book he/she read.

- Use the questions below.

- Who was the book written by?
- Where does the story take place?
- What is the story about?
- Who are the main characters?
- What are the characters like?
- How does the story end?
- How did you like it?

b) Write down your partner's answers and share the information

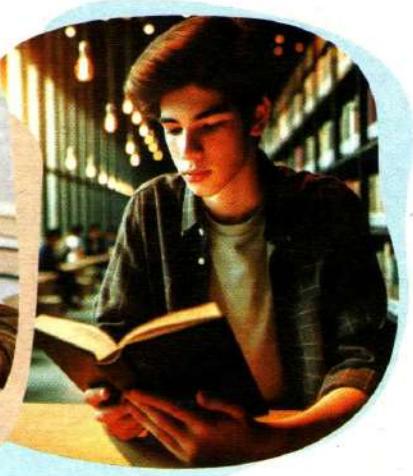
about the book he/she has read with the class.

READING search



4 Finish the sentences with your own ideas.

- 1 For school, I have to read books about _____
- 2 I prefer reading _____
- 3 I'm not very keen on _____
- 4 I'm very interested in _____
- 5 I enjoy finding out about _____
- 6 I like the kind of magazines that _____



5 Answer the questions.

1 Are you fond of reading?

2 Which one do you prefer: fiction or non-fiction?

3 What books do you study in your Literature lessons?

4 What books have you read in English?

5 Is it difficult for you to read books in English?

1 a) Match the halves of the book titles (1-10).

1 Charles Dickens wrote <i>Great ...</i>	<input type="checkbox"/> <i>Song</i>
2 Lewis Carroll is the author of <i>Alice's Adventures in ...</i>	<input type="checkbox"/> <i>Travels</i>
3 Jonathan Swift wrote <i>Gulliver's ...</i>	<input type="checkbox"/> <i>Crusoe</i>
4 Jane Austen wrote <i>Pride and ...</i>	<input type="checkbox"/> <i>Longstocking</i>
5 Charlotte Bronte is the author of <i>Jane ...</i>	<input type="checkbox"/> <i>Women</i>
6 Daniel Defoe is the author of <i>Robinson ...</i>	<input type="checkbox"/> <i>Expectations</i>
7 Astrid Lindgren wrote <i>Pippi ...</i>	<input type="checkbox"/> <i>Prejudice</i>
8 J.R.R. Tolkien is the author of <i>The Lord of the ...</i>	<input type="checkbox"/> <i>Wonderland</i>
9 Lesia Ukrainka is the author of the drama <i>Forest ...</i>	<input type="checkbox"/> <i>Eyre</i>
10 Louisa May Alcott wrote <i>Little ...</i>	<input type="checkbox"/> <i>Rings</i>

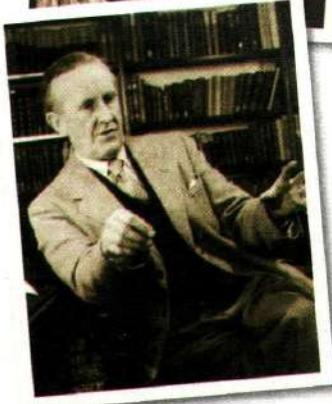
b) Write out the book titles that have been made into films.

Use the Internet to help you.









SEARCH VOCABULARY

1 Make up sentences using the table. Write them down.

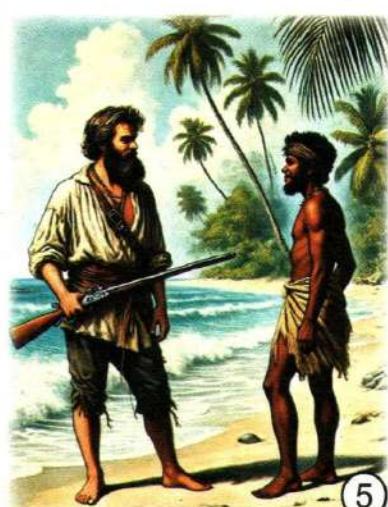
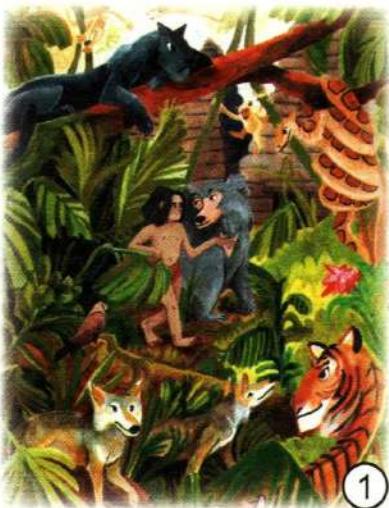
- Historical books
- Books about children
- Fables
- Stories about birds and animals
- Fairy tales
- Poems

can teach us

- to be kind and clever.
- to be a true friend.
- to be hard-working.
- to help the old and the young.
- to understand historic events.
- to be polite and to have good manners.
- to love nature and to take care of it.
- to help animals and birds.
- not to boast.



2 Look at the pictures and guess who these book characters are.
Write down the titles of the books and the authors' names.



SPEAKING search

1 a) Listen and complete the dialogue.

Mary: Hi, Chris! You asked me to phone you. What are you doing now?

Chris: Hello, Mary. I've just _____

Mary: Really? And you enjoyed both of them, didn't you?

Chris: Oh, no! Only one of them. The other one _____

Mary: Well, I usually prefer true-to-life stories, but this time I chose something different. I've just finished it.

Chris: _____ ?

Mary: Yes, and the author has a fine imagination. He holds your interest right to the end of the book. But you haven't told me anything about the other book you've just finished. The one you said you enjoyed.

Chris: Well, it is a book you could spend hours with. _____

Mary: Do you think it would interest me?

Chris: I think so. Come _____

Mary: That is an idea. Besides, my dad asked me to bring a detective for him. By the way, have you heard of Lilly? She has been ill for the last week, as far as I know.

Chris: Yes, she has. She phoned me _____

Mary: Fine! Let's do it right after the lessons. Then we can visit Lilly together.

b) Act out the dialogue in pairs.

1 Fill in the library form.

NAME	
SURNAME	
DATE OF BIRTH	
YEAR	
HOME ADDRESS	
PHONE NUMBER	
E-MAIL	

Tick.

I would like to receive a monthly newsletter about new books.

AREAS OF INTEREST

I am interested in ...

ADVENTURE STORIES

CRIME STORIES

FANTASY

SCIENCE FICTION

HISTORY

MUSIC

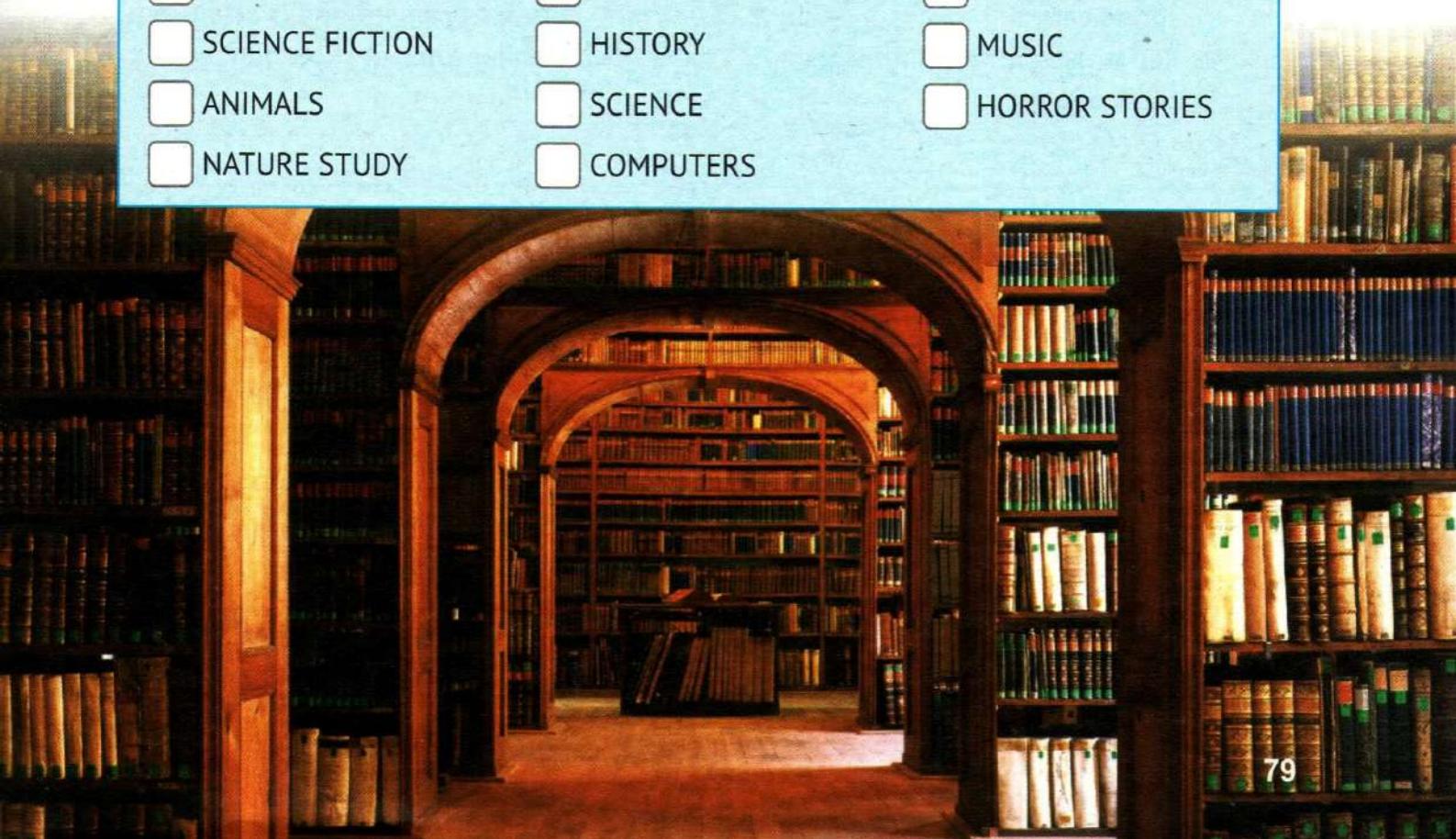
ANIMALS

SCIENCE

HORROR STORIES

NATURE STUDY

COMPUTERS



Q WRITING search

2 Read the *Learning Tip* and write a paragraph about the library you go to (would like to go). Use the questions below.

- What library do you go to?
- How often do you go there?
- When did you join the library?
- Why did you join this library?
- How do you choose books there?
- How can the librarian help you?

LEARNING TIP

PARAGRAPH WRITING

The paragraph is created in the following ways:

- showing the relationships¹ between the ideas with words like: **because, for example, and, also, besides**;
- using pronouns to replace² repeated nouns;
- leaving out the second subject³ when two verbs have the same subject.

Compare:

Separate sentences

- Red is a very powerful colour.
- Red creates an effect of excitement.
- Red is the most popular colour for sports cars.
- Red is used in warning⁴ signs to show danger.

Paragraph

Red is a very powerful colour because it creates an effect of excitement. It is the most popular colour for sports cars, for example, and is also used in warning signs to show danger.

¹a relationship [ri'leɪʃnʃɪp] – взаємозв'язок

²to replace [ri'pleɪs] – замінювати

³a subject ['sʌbdʒɪkt] – підмет

⁴warning ['wɔ:riŋ] – попереджувальний

1 Choose *a* or *b*.

- 1 A group of sentences about the same idea is called a _____
a) title b) paragraph
- 2 You use it for looking up words you don't know. It's a _____
a) dictionary b) textbook
- 3 You usually flick through a _____
a) magazine b) novel
- 4 The outside part of a book is called a _____
a) cover b) chapter
- 5 Books about events that take place in the future are called _____
a) non-fiction b) science fiction
- 6 A book that you study from is called a _____
a) catalogue b) textbook
- 7 You _____ a book from the library.
a) lend b) borrow
- 8 You _____ your favourite book to your friend.
a) lend b) borrow

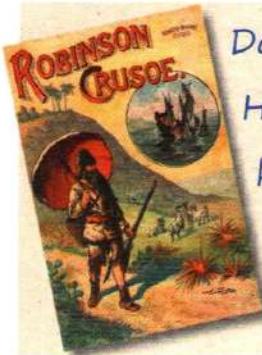
2 Complete the sentences with the prepositions from the box.

by, in (3), from, with, of, on, to, up, at

- 1 Books are a wonderful source _____ knowledge.
- 2 Nowadays books sell _____ large numbers.
- 3 I borrowed this book _____ the library.
- 4 The librarian said the book was _____ the top shelf.
- 5 I read it _____ a book.
- 6 Do you like to lend books _____ your friends?
- 7 'Hamlet' is a tragedy _____ Shakespeare.
- 8 I'd like to relax _____ a good book for the rest of the day.
- 9 You'll have to look _____ the meaning _____ a dictionary.
- 10 I believe that reference books should be _____ every home.

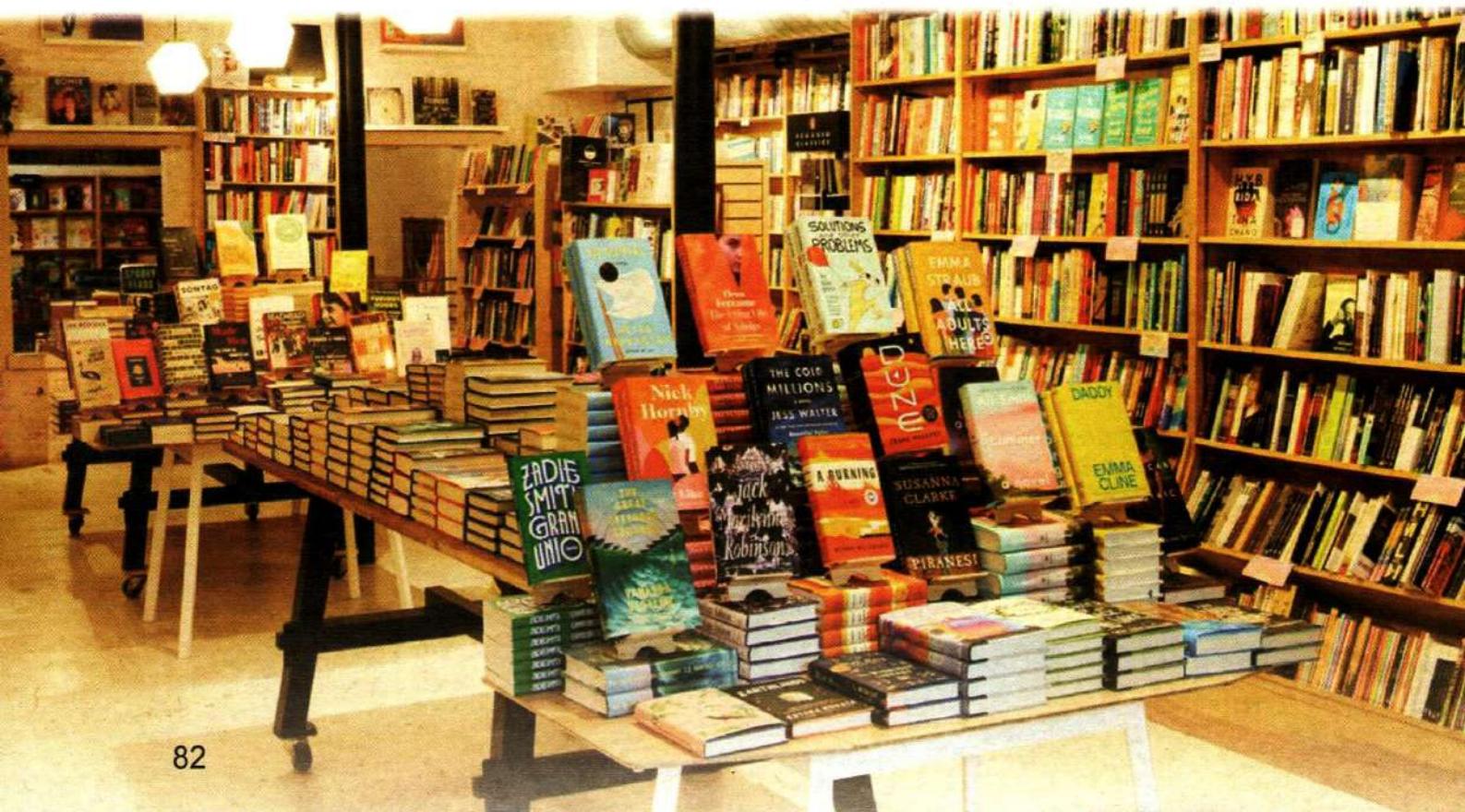
Look Back

3 Write a paragraph about the author of a book you like and say what you know about this book.



Daniel Defoe is the author of 'Robinson Crusoe.'

He is a famous English writer. The book is well-known all over the world and is one of my favourite books. It is about Robinson Crusoe and his strange adventures.



Vocabulary Score: / 8

1 Guess and write the words.

- 1 An adjective meaning 'important in history' – _____
- 2 It shows the order in which the book topics are discussed – _____
- 3 Books that give us facts – _____
- 4 A building containing books that can be borrowed – _____
- 5 An adjective that means 'happening in the past' or 'based on history' – _____
- 6 A short description of a book to attract the reader's attention – _____
- 7 In support of – _____
- 8 A list of all the books that a library has – _____

Grammar Score: / 6

2 Circle the correct word.

- 1 A librarian is a person *which/who* works in a library.
- 2 This is the place *when/where* they spent their time as university students.
- 3 The weather *that/who* we had last week was much better.
- 4 Early morning is the time *that/whose* I enjoy most.
- 5 She is a famous author *that/whose* books have sold millions.
- 6 This is the historical novel *whose/that* I want to read.

Communication Score: / 8

3 Put the sentences into the correct order to make a dialogue.

- I like to read adventure books.
- Who is your favourite writer?
- And finally, where do you get books?
- To start with, what genre do you prefer?
- Usually from *Amazon* but sometimes from local bookshops or the district library.
- Of course, I am.
- Are you fond of reading?
- I like many British writers. Rudyard Kipling, Charlotte Bronte, Walter Scott are among them.

TOTAL SCORE: / 22

UNIT 6 DIFFERENT CHOICES, DIFFERENT LIVES

1 a) Complete the sentences with the words from the *Words for You box* on page 108 in your SB. Use the correct forms of the verbs.

- 1 An _____ lifestyle goes on in a city.
- 2 My _____ is very well-organised.
- 3 These _____ live in the countryside.
- 4 Greg has to _____ his work and studies.
- 5 Ed is friendly and he _____ well with everyone.
- 6 This job _____ communicating with other people.
- 7 My active _____ includes doing sport every day.
- 8 Sabrina is always in a hurry – her life is very _____.
- 9 A _____ lifestyle is usually for those who love nature.

b) Make your own sentences with the words from the *Words for You box*.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____





2 a) Read the blog post on pages 108-109 in your SB.

Correct and rewrite the sentences below.

1 There is only one lifestyle for everybody.

2 People who lead an active lifestyle are full of peace.

3 A healthy lifestyle includes eating fast food every day.

4 A rural lifestyle involves living in a city.

5 An urban lifestyle is slow and boring.

6 Not so many people lead a digital lifestyle.

b) Finish the sentences below based on the blog post, as in the example.

1 A lifestyle is the way you think, do and live in general.

2 A lifestyle includes our attitudes, opinions and _____

3 Active people have many friends and _____

4 They do not like being _____

5 A healthy lifestyle is similar to _____

6 People who lead a healthy lifestyle do regular _____

7 Folks in the countryside prefer _____

8 Most of them eat _____

9 Urban folks do not always _____

10 They are often very _____

11 A digital lifestyle involves spending time on _____

Kids Online

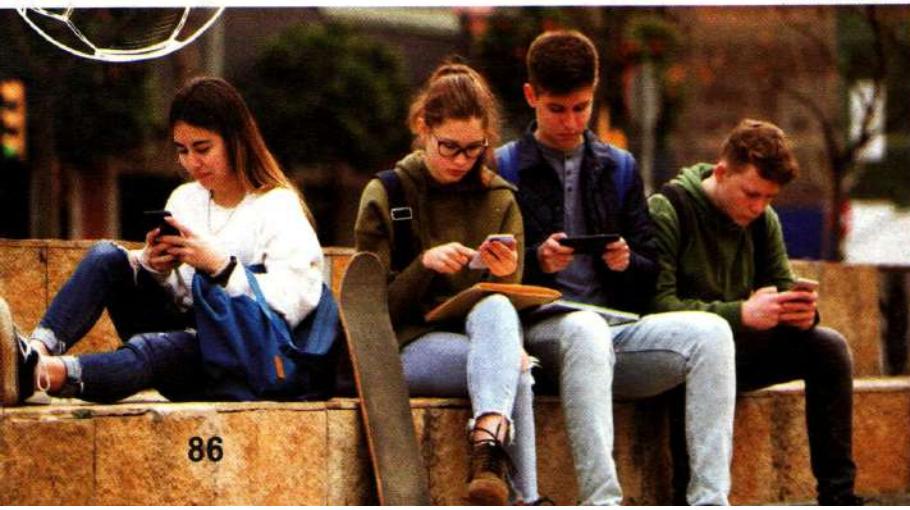
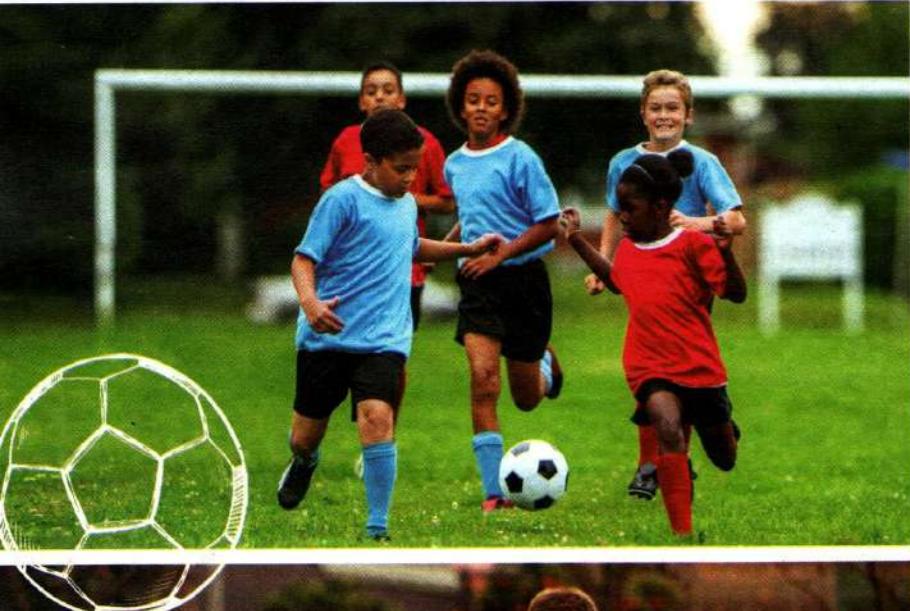


3 a) Read the comments on page 110 in your SB and match.

1 Ricky ...	<input type="checkbox"/>	... doesn't have a fully digital lifestyle.
2 Mike ...	<input type="checkbox"/>	... goes to the gym and plays football.
3 Wolfgang ...	<input type="checkbox"/>	... usually has a lot of work to do.
4 Ami ...	<input type="checkbox"/>	... is not sure if she could lead a rural lifestyle.

b) Write your own comment on different lifestyles.





VOCABULARY search

1 Write the opposites.

- 1 eat junk food – _____
- 2 not exercise – _____
- 3 get worried – _____
- 4 _____ – go to bed early
- 5 _____ – drink a lot of water
- 6 _____ – take regular breaks from gadgets



2 Make two lists of other healthy and unhealthy habits that you know.

Healthy habits: _____

Unhealthy habits: _____

3 Finish the sentences below, as in the example.

- 1 If you eat junk food, you will gain weight.
- 2 If you go to bed late, _____
- 3 If you do not exercise, _____
- 4 If you do not drink enough water, _____
- 5 If you do not brush your teeth, _____

VOCABULARY search



4 Listen to the talk twice and give short answers to the questions below.

- 1 Who has got a headache? — _____
- 2 Why does she have it? — _____
- 3 What should she do? — _____
- 4 How is Pam feeling? — _____
- 5 Where did she go in the morning? — _____
- 6 Who didn't skip her breakfast? — _____



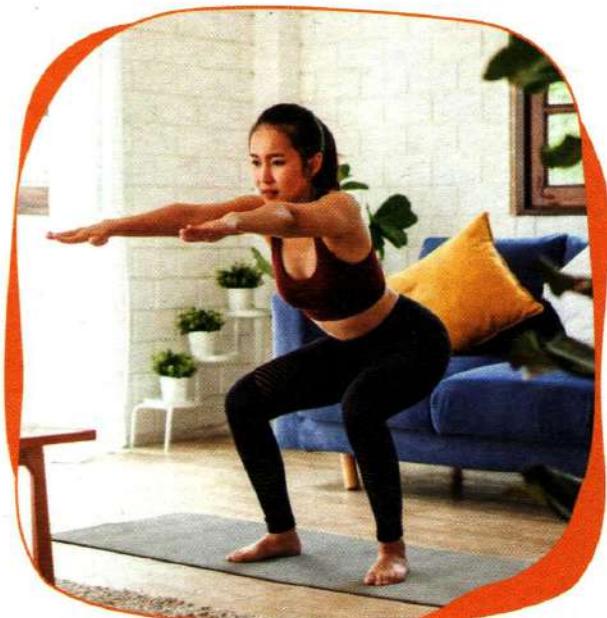
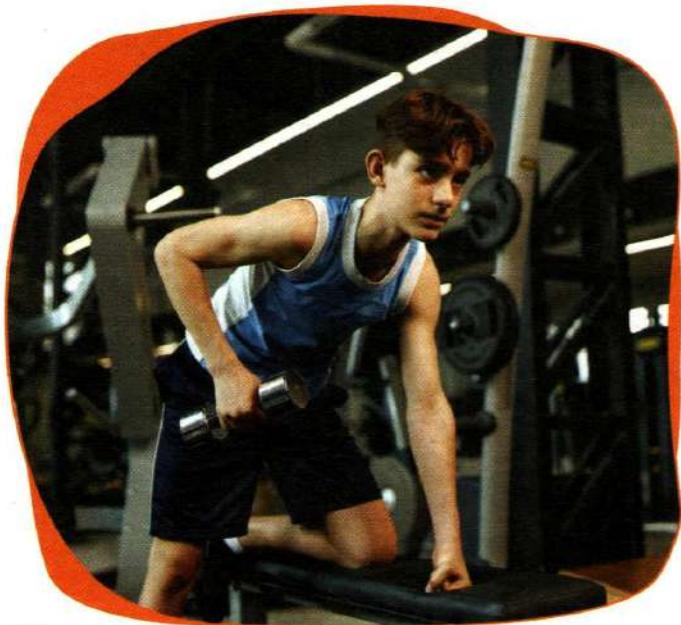
5 Write your own answers to the questions below.

- 1 Do you ever skip your breakfast?

- 2 When do you usually go to bed?

- 3 Do you go to the gym or exercise at home?

- 4 What other healthy habits do you have?



1 Unscramble the words and then make your own sentences with them.foreheter tneirtun tonnilame coermoev tweiovherg pdrouec ehmnoro

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

2 a) Read the article on pages 112-113 in your SB and choose *a* or *b*.

1 Many people lead _____ lifestyle today.
a) a healthy b) an unhealthy

2 As a result, they often die _____
a) young b) old

3 Our body produces melatonin _____
a) at night b) during the day

4 Overwork leads to _____
a) laziness b) stress

5 You won't get any _____ if your food is not healthy enough.
a) melatonin b) nutrients



Q READING search

- 6 Do not spend too much time _____
a) on your gadgets b) with your friends
- 7 You will be fit if you _____
a) get enough fresh air b) exercise enough
- 8 Active people are _____ to be with.
a) fun b) dull

b) Read the article again and answer the questions.

- 1 Which unhealthy habits do many people have today? _____

- 2 What is melatonin? _____

- 3 What should we do to balance work with relaxation? _____

- 4 Why are some people overweight? _____

- 5 What cannot virtual communication transfer? _____

- 6 How often should we exercise? _____



3 Answer the questions below.

- 1 Do you often feel tired?

- 2 What do you usually eat?

- 3 How often do you exercise?

- 4 How much time do you spend outside?

1 a) Guess and write the words.

- 1 Not bright – _____
- 2 To get angry (about smth) – _____
- 3 A sweater with buttons down the front – _____
- 4 People who live next door – _____
- 5 Someone who looks as if they want to sleep – _____

b) Make your own sentences with the words from a).

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



2 a) Listen to the audio in task 3 on page 115 in your SB and circle the correct word.

- 1 Amy has to brush her *teeth/hair* as usual.
- 2 The weather is *warm/chilly* today.
- 3 Amy has a *History/Maths* test tomorrow.
- 4 She gets a headache from her *phone/computer*.
- 5 She looks *a little/very* pale these days.
- 6 Amy plays the *piano/violin* in the evening.



b) Listen again and complete the sentences below.

- 1 Amy should put a _____ on today. It's chilly.
- 2 Her new _____ and cardigan suit her well.
- 3 Amy's mother wants her to go for a _____.
- 4 She doesn't want Amy to eat _____ again.
- 5 Amy's mother has to work _____ again.
- 6 Amy wants to _____ to her mother.

Q LISTENING search



3 a) Circle the things that your parents tell you to do.

- 1 Go to bed early.
- 2 Smoke.
- 3 Use social networks a lot.
- 4 Eat fruit and vegetables.
- 5 Be neat and tidy.
- 6 Be rude.
- 7 Read a book.
- 8 Skip breakfast.

b) Write some other things that your parents tell you to do.



VOCABULARY search



1 a) Listen to Maria twice and fill in the table.

Time	Activity
7:00 am	wake up
7:30 am	
	have lunch
3:20 pm	
	have dinner



b) Fill in the table with your own everyday activities.
Then show it to a partner to compare your timetables.

Time	Activity



VOCABULARY search



2 Answer the questions below. Then exchange your answers with a partner and compare them.

MY WEEKEND

1 When do you usually wake up at the weekend?

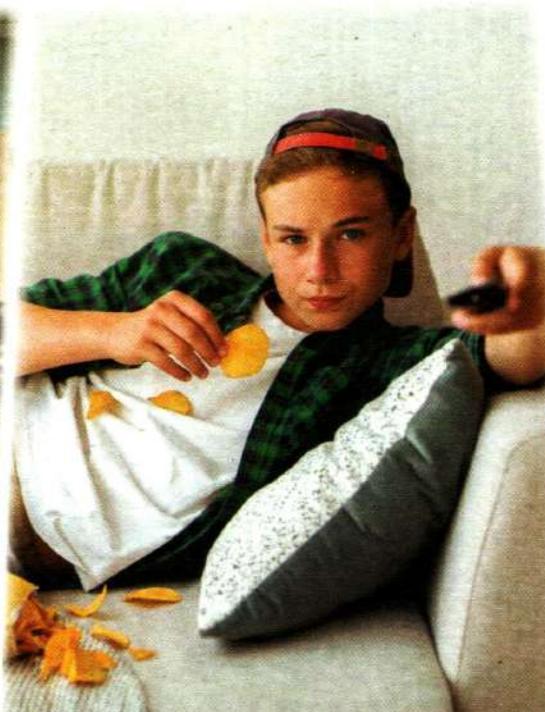
2 Do you clean your house on Saturdays?

3 Where do you go on Sundays?

4 Do you hang out with your friends at the weekend?

5 What else do you do on Saturdays?

6 What else do you do on Sundays?





1 Answer the questions below. Share your answers with a partner.

1 What will you do if the weather is good this Saturday?

2 What will you do if all your friends are busy this Sunday?

3 What did you use to do in your free time when you were younger?

4 What routine tasks are you used to doing?



2 a) Listen to the dialogue and fill in the missing words.

A: Hi! What's up?

B: Hi! If it's _____ this weekend, I will go on a _____ trip.

A: Cool! My brother _____ ski, but now he snowboards.

B: _____ you _____ travelling in winter?

A: Yes, why?

B: Because I'd like you to _____ me!

A: If there is time, I _____.

B: Check your plans and call me, then.

b) Act out the dialogue in pairs.

3 Complete the dialogue with your own ideas.

A: Hi! How are you?

B: _____, thanks. I _____ this weekend if _____.

A: _____ used to _____ too, but now _____.

B: _____ used to _____?

A: _____.

B: _____.

WRITING search

1 a) Read Jerry's e-mail and complete the sentences below.

From Jerry
To Mike
Subject Daily Routine

Hi! How are you?
My school days are rather busy. I wake up at 6 every morning, have breakfast at 6:30 and leave for school at 7:00. Lessons last from 8 am to 3 pm, and after school I have football training. Then I come back home and have dinner with my family at 5. I do my homework afterwards, but there are always so many tasks! It takes me about two hours to finish everything! I usually go to bed at 10.
I am really looking forward to this weekend, though. I usually just hang out with my friends in the park, but this time we are going to the mountains for two days! I used to hike a lot when I was younger, so I'm sure it won't be hard for me this time. We will also go fishing if there is time.

SEND

- 1 Jerry wakes up at _____
- 2 He has _____ at 6:30.
- 3 He goes to _____ at 7:00.
- 4 His lessons are till _____
- 5 Jerry has _____ afterwards.
- 6 His _____ join him for dinner.
- 7 He always has a lot of _____
- 8 Jerry goes to sleep at _____
- 9 He usually _____ at the weekend.
- 10 This weekend, though, he _____



b) Write Jerry back and tell him what you usually do on your school days and what you are going to do this weekend.

From _____
To Jerry
Subject

SEND

Look Back

1 a) Look at the pictures and write down the habits, as in the example.



drink enough water **H**



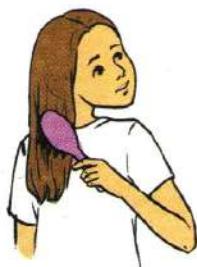
b) Mark the habits above **H** (healthy) or **UN** (unhealthy), as in the example.

Look Back

2 Complete the sentences below with your own ideas.

- 1 _____, you will put on weight.
- 2 If you go to bed late, _____
- 3 If you do not exercise enough, _____
- 4 _____, you will have a headache.
- 5 _____, you will have bad breath.
- 6 If you do not drink enough water, _____

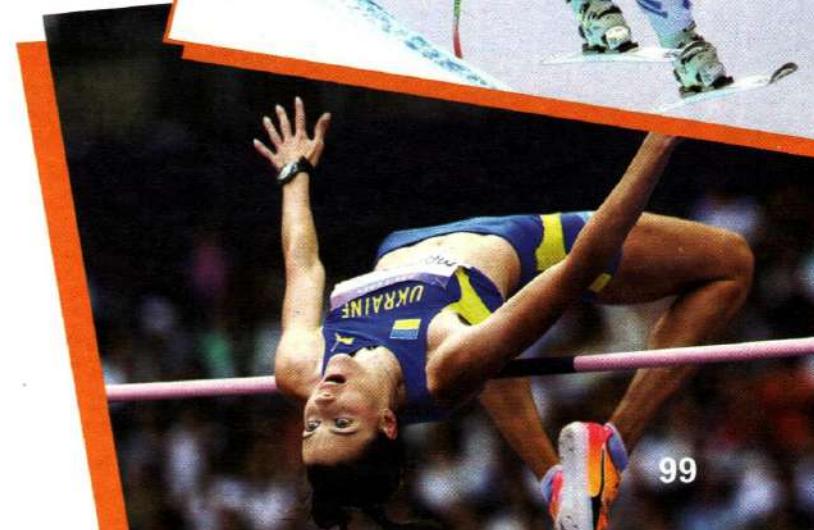
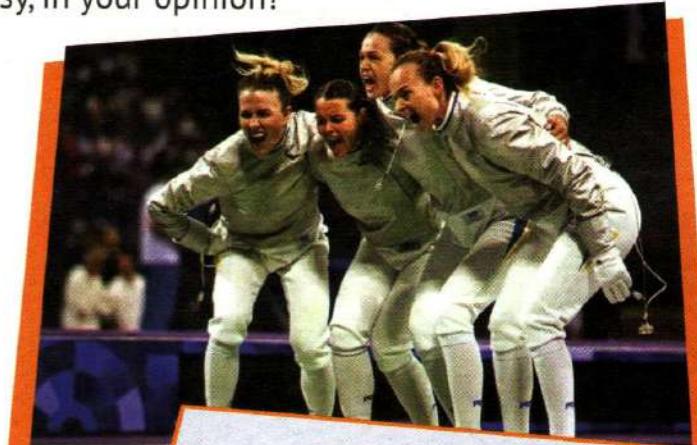
3 Look at the pictures and write down the everyday activities.





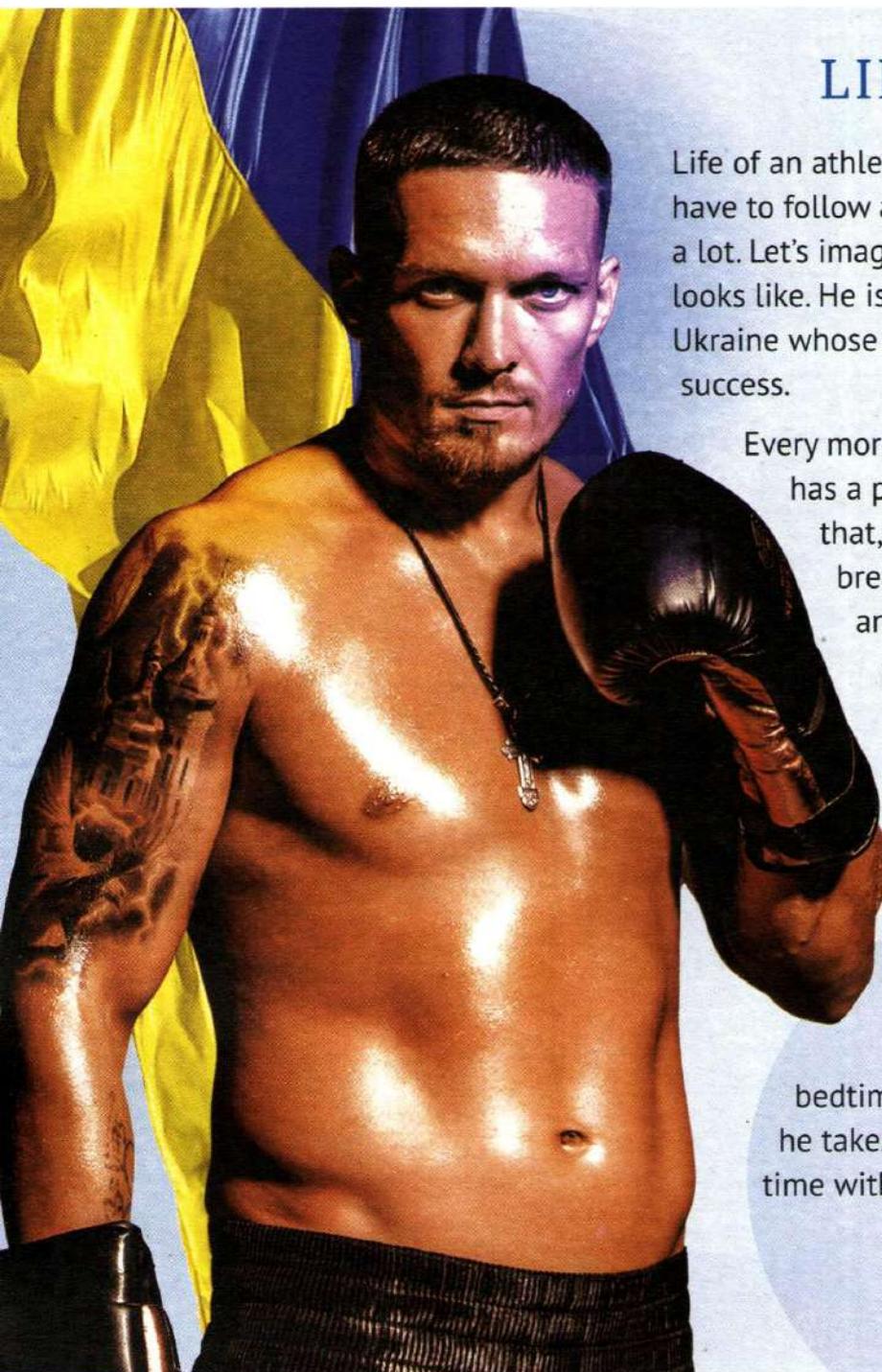
4 In pairs, discuss the questions below. Make notes. Share your ideas with the class.

- What is an athlete's life like? Why is it hard/easy, in your opinion?
- What is their timetable like?
- Which habits may they have?
- Do you want to be an athlete?
- Why (not)?



Look Back

5 a) Read the blog post about Oleksandr Usyk and choose *a* or *b* to complete the sentences.



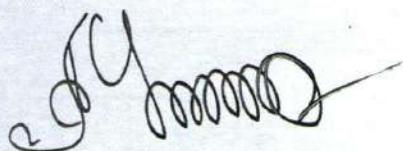
LIFE OF A BOXER

Life of an athlete is hard and full of challenges: you have to follow a strict diet, get enough sleep and train a lot. Let's imagine what Oleksandr Usyk's daily routine looks like. He is a famous professional boxer from Ukraine whose healthy lifestyle has led him to huge success.

Every morning, Oleksandr wakes up at 6 o'clock, has a protein shake and goes jogging. After that, he has a shower and eats a healthy breakfast. Usyk goes to his training studio and works out there six times a week.

He has lunch at 1 pm and takes a one-hour nap to get his powers back. His training continues afterwards, until dinner at 5 pm. He usually eats vegetables in the evening, sometimes fish. Oleksandr drinks a lot of water during the day and does not eat anything after 6 pm.

In the evening, he relaxes before his bedtime at 9 pm. Sunday is his day off when he takes a break from training and spends more time with his family and friends.



- 1 Athletes must lead _____ lifestyle.
a) a healthy b) an unhealthy
- 2 Oleksandr Usyk has _____ before jogging.
a) boiled eggs b) a protein shake

3 He works out _____ times a week.
a) five b) six

4 He naps for _____ after lunch.
a) an hour b) two hours

5 His training goes on until _____
a) dinner b) going to bed

6 He sometimes eats _____ for dinner.
a) fish b) vegetables

7 He goes to sleep at _____
a) 9 pm b) 10 pm

8 His day off is _____
a) Saturday b) Sunday

b) Read the blog post again and finish the sentences below.

1 Oleksandr Usyk is a famous Ukrainian _____

2 After jogging he takes a _____

3 His breakfast is _____

4 He takes a nap at lunchtime to _____

5 Oleksandr drinks a lot of _____

6 He does not eat after _____

7 Usyk relaxes before _____

8 On Sundays, he takes a break from _____

6 Guess and write the names of different lifestyles.

1 I live in a big town and work a lot. – _____

2 It's hard for me to get all the farm work done. – _____

3 I always eat healthily and go to bed early. – _____

4 Gadgets are important to me because I work online. – _____

5 I jog every morning, go to the gym four times a week and do aerobics twice a week. – _____

Look Back

7 a) Complete the sentences with the words from the box.

daily routine, digestive system, melatonin, involves, overcome, overweight, rural, fast-paced, pale, productive

- 1 Urban life is often _____
- 2 My _____ has been the same for years.
- 3 Your body produces _____ at night.
- 4 You must _____ your smoking habit.
- 5 A healthy lifestyle _____ a good schedule.
- 6 Follow a diet so that your _____ works well.
- 7 I look _____ because I didn't get enough sleep.
- 8 Go to bed early if you want to be _____ tomorrow.
- 9 A _____ way of life offers you a lot of peace.
- 10 So many teenagers today are really _____

b) Make your own 10 sentences with the words from the box.

folks, sleepyhead, neighbour, nutrients, to produce, to socialise, urban, therefore, to focus (on), hormone

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

Vocabulary Score: / 6**1** Complete the sentences with the words from the box.

cardigan, lifestyle, go to bed, overwork, overweight, pale

- 1 Anita looks a bit _____ today.
- 2 Adam leads a very healthy _____.
- 3 I often wear my blue _____ to school.
- 4 Never _____ or you will have a headache.
- 5 If you eat so many sweets, you will probably be _____.
- 6 Dave and Claire _____ at 10 o'clock every day.

Grammar Score: / 6**2** Correct the mistakes and rewrite the sentences.

- 1 If I will get enough sleep, I am tired.

- 2 Henry comes if he will have time.

- 3 We are used to going to the gym in the past.

- 4 You are used to wake up early, so it won't be hard for you.

- 5 Greg used to exercising a lot, so he can do this.

- 6 Diane is used to singing when she was younger.

Communication Score: / 6**3** Match.

<ol style="list-style-type: none"> 1 Have you brushed your teeth? 2 What does Ann do in the morning? 3 Do you like to lead a rural lifestyle? 4 When does Bryan wake up? 5 Did you use to drive to work? 6 Are you used to being so busy? 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>No, that's why I'm so tired.</p> <p>Yes, but we walk now.</p> <p>Why? Is my breath bad?</p> <p>She jogs in the park.</p> <p>At 7 o'clock.</p> <p>Yes, it's much calmer in the country.</p>
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TOTAL SCORE: / 18

UNIT 7 UKRAINE PROFILE

1 Match.

- 1 dignity
- 2 freedom
- 3 an invader
- 4 a struggle
- 5 hospitable
- 6 picturesque
- 7 soulful
- 8 identity

- an army or a country that takes control of another country by force
- expressing deep feelings
- a strong feeling of belonging to a particular group, race, etc.
- the importance and value a person has that makes other people respect them or makes that person respect themselves
- the right to do, say, think, etc. whatever you want to, without being controlled or limited
- a physical or mental fight
- attractive in appearance (usually about a place)
- friendly and welcoming to guests and visitors

2 Write out the sentences where the words above (1-8) are used in the article on pages 126-127 (SB).



3 Complete the sentences with the words from the box.

tempt, evil, struggled, wheat, pearl, dignity, identity

- 1 He _____ with his attacker who then ran away.
- 2 Travel companies _____ people with special offers.
- 3 The islanders are proud of their strong regional _____.
- 4 Jack gave an _____ laugh when he heard the news.
- 5 She lost her home and all her money, but she never lost her _____.
- 6 She's a _____ among women.
- 7 In this area, there are less than 10 per cent of _____ fields.

4 Make your own eight sentences with the words from task 1 (page 104).

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

5 Answer the questions.

- 1 Why is Ukraine often called the breadbasket of Europe?

- 2 Why has the land of Ukraine always tempted invaders?

- 3 Has the Ukrainian nation ever fallen to its knees?

- 4 What are GoCamp volunteers' associations with Ukraine like?

Q VOCABULARY search

1 When you think of Ukraine, what comes to your mind? Make an association map.



2 Unscramble to get the names of the countries.

ldPaon

rsBauer

aivaolSk

amRaion

gnuyHra

vooMadl

3 Match.

- 1 to stretch
- 2 to inhabit
- 3 to occupy
- 4 to border
- 5 an area
- 6 population
- 7 mountainous

<input type="checkbox"/>	all of the people who live in a particular area
<input type="checkbox"/>	to be next to a place and share a border with it
<input type="checkbox"/>	with lots of mountains
<input type="checkbox"/>	to live in a place
<input type="checkbox"/>	to spread over an area of land
<input type="checkbox"/>	to fill a particular amount of space
<input type="checkbox"/>	a particular part of a country, town, etc.

1 Match.

1 favourable	<input type="checkbox"/>	a field with wild grass and flowers
2 fertile	<input type="checkbox"/>	able to produce good crops ¹
3 resources	<input type="checkbox"/>	containing a lot of something
4 soil	<input type="checkbox"/>	suitable and likely to succeed
5 a meadow	<input type="checkbox"/>	a piece of land with trees growing on it
6 a grove	<input type="checkbox"/>	useful natural sources of a country
7 flat	<input type="checkbox"/>	the top layer of the earth in which plants grow
8 rich (in)	<input type="checkbox"/>	smooth, without holes or raised areas

2 Choose a, b or c to complete the sentences.

- 1 The territory of Ukraine is _____ than that of Germany.
a) smaller b) larger c) flatter
- 2 The population of Ukraine is the _____ largest among the Slavic nations.
a) second b) third c) fourth
- 3 The soil is _____ in Ukraine.
a) picturesque b) mountainous c) fertile
- 4 The natural beauty of the green _____ of Hutsulshchyna attracts tourists.
a) groves b) meadows c) borders
- 5 The climate in Ukraine is _____ for living.
a) favourable b) fertile c) hospitable
- 6 In the west and in the centre, the climate is _____ and soft.
a) soulful b) rich c) mild
- 7 The climate is warm and _____ in the east.
a) mild b) dry c) soft
- 8 In the south of Ukraine, the climate is _____.
a) dry b) warm c) hot

¹a crop [krɒp] – урожай

READING search

9 Shady _____ and thick forests are located in Polissia.

a) hills b) meadows c) groves

10 Open spaces of the _____ steppe are crossed by rivers.

a) *rolling* b) *flat* c) *mountainous*

3 Write a short paragraph about the Carpathian Mountains. Mention their location, the highest peak and reasons why people go there (e.g. beautiful views). Use the words from the box.

go hiking/climbing/skiing/camping, pick mushrooms and berries,
have treatment, drink mineral water

1 Match.

- 1 agriculture
- 2 a watershed
- 3 latitude
- 4 trade
- 5 a pipeline
- 6 navigable
- 7 industrial
- 8 industry

- the production of goods for sale
- the activity of buying and selling or of exchanging goods between people and countries
- connected with industry or having many industries
- deep and wide enough for ships to travel on
- the distance of a place north or south of the equator
- the high land separating two river systems
- a very long large tube, often underground, for gas, oil, etc. to flow for long distances
- the practice or science of farming



2 Listen to the information in task 4 on p. 135 (SB) again and complete the text below.

UKRAINE'S GEOGRAPHICAL POSITION

Ukraine is a rich farming and _____ in eastern Europe. It borders _____ and _____ in the north and in the east. _____ by the Black Sea and the Sea of Azov. In the west, Ukraine borders _____, _____ and _____. _____, it is bordered by Moldova and _____.

Ukraine has an ideal _____ for the development of its resources. The climate is _____ and _____, with a _____ summer and a _____ winter. Together with its fertile black soil, this makes it ideal for the _____.

The territory of Ukraine is crossed by _____ and _____, _____ and _____ and high-voltage transmission lines.

All of these ensure close economic ties with _____.



VOCABULARY search

1 Match.

- 1 an influence
- 2 to range
- 3 to cause
- 4 average

- you get such a result by adding several amounts together and dividing the total by the number of amounts
- the effect on the way something happens or on the way a person does something
- to have an upper and a lower limit in amount or number
- to make something happen

2 Give the definitions of the words below.

To vary – _____

To determine – _____

Climate – _____

To influence – _____

3 What eight geographical names come to your head first when you think of Ukraine? Make an association map.



1 Do the geography quiz about Ukraine.

QUIZ ABOUT UKRAINE

1 What area does Ukraine cover? _____

2 What countries does Ukraine border in the west?

3 What countries lie in the same latitude as Ukraine?

4 What river connects Ukraine with European countries?

5 What region (*oblast*) occupies the largest area of Ukraine?

6 Where does the Dnipro Upland¹ lie?

7 What's the highest peak of the Carpathians?

8 What kind of area is called *polonya*?

9 How high are the Crimean Mountains?

10 What resources is Ukraine rich in?

11 What's the main feature of Ukraine's climate?

12 Where is the highest rainfall in the country?

13 Where can the best sea resort be found in Ukraine?

14 How long is the Dnipro?

15 Does the Danube flow through Ukraine?

16 What lakes are there in Ukraine?

17 Why is Europe interested in working together with Ukraine?



¹an upland ['ʌplənd] – височина

WRITING search

1 Write a letter to your foreign friend who is interested in the region (*oblast*) where you live. Include at least one aspect in which it is unique and important for the whole Ukraine.



1 Complete the text with the words from the box.

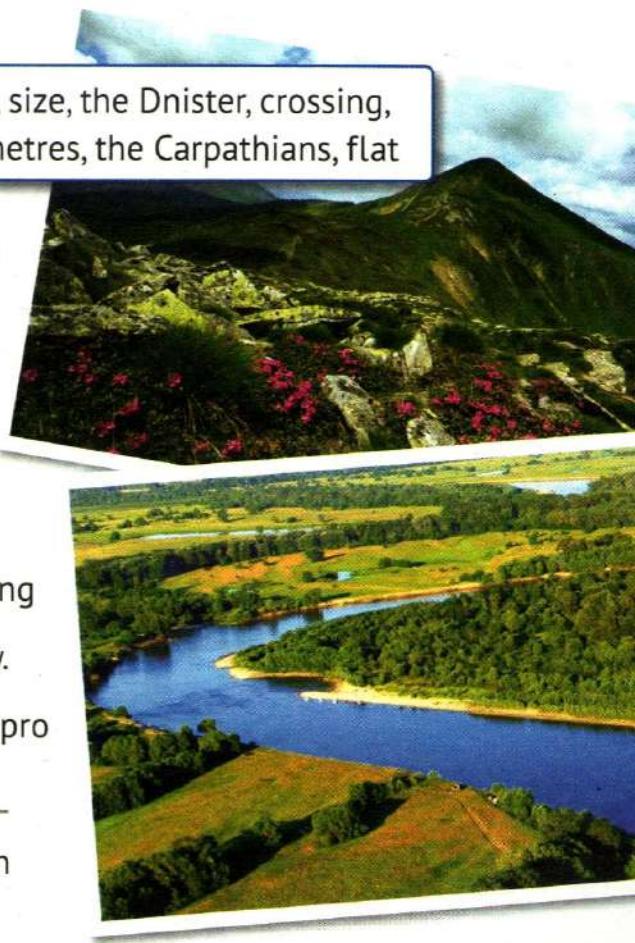
waterfalls, stretching, populations, Dnipro, Hoverla, size, the Dnister, crossing, Roman-Kosh, Europe, cover, the Crimean, area, kilometres, the Carpathians, flat

Ukraine surprises many with its _____. It's the largest country wholly within _____. _____ for some 1316 km east to west and nearly 900 km north to south, Ukraine outdoes¹ both France and Germany in _____. Vast, open steppe, _____ plains and gently rolling grasslands² _____ the heart of the country. Of all the rivers _____ its territory, the Dnipro is the biggest. Some 981 of its 2200 _____ flow through Ukraine from north to south. It's the main transport artery, with the enormous Kremenchuk and _____ hydroelectric power plants³, among others, built on it. The last one of those has even swallowed the legendary _____ that existed in Cossack times. _____, to the west, is the second longest river in Ukraine. The only mountains are a rather short stretch of _____ in the west and _____. Mountains in the far south. Even these are considered not very high by world standards, with the highest peaks being the Carpathians' _____ (2061 m) and Crimea's _____ (1545 m). Once the World Wide Fund for Nature (WWF) recognised the Carpathian Mountains, whose eastern section falls in Ukraine, as home to Europe's most diverse _____ of animals and plants that inhabit mountains.

¹to outdo [,.aʊt'du:] – перевершувати

²grasslands ['gra:slændz] – пасовища

³a hydroelectric [,.haɪdrəʊ'lɛktrɪk] power plant – гідроелектростанція (ГЕС)



Look Back

2 Name all the regions (*oblasts*) of Ukraine.

3 Choose three regions of our country and describe them geographically, as in the example.

Cherkasy region lies on both banks of the Dnipro River, in the forest-steppe belt of central Ukraine. The right-bank part of the region lies in the Dnipro Upland. The left-bank part is in the Dnipro Lowland. The climate is temperate continental. The region covers the area of 20 900 sq km.

4 Answer the questions.



1 What do you know about the population of Ukraine?

2 What about the climate and natural resources of Ukraine? Which part of Ukraine is famous for its coal mines¹?

3 Which regions (*oblasts*) have you visited?

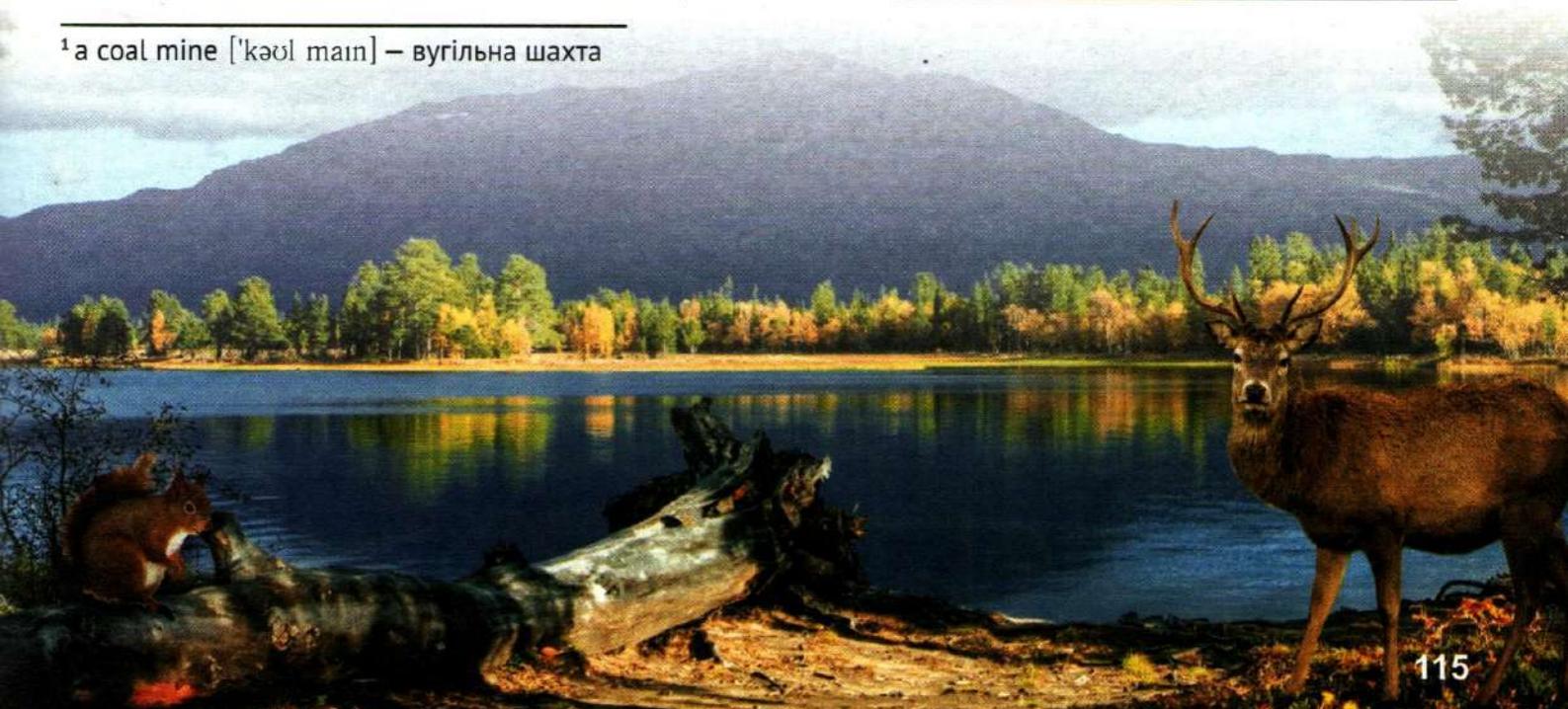
4 What do you know about the Carpathians?

5 Where is Lake Svitiaz? _____

6 What do you know about the Dnipro?

7 Which part of Ukraine has a subtropical climate? _____

¹ a coal mine ['kəʊl maɪn] – вугільна шахта



Look Back

5 a) Search through this unit and find some of the questions that deal with the geography of Ukraine. Make a quiz. Decide on the type of questions, e.g. *multiple-choice questions, 'finish the sentences,' 'fill in the missing words,' etc.*

b) Work in pairs and do each other's quizzes. Then check yourselves.

Vocabulary Score: / 6

1 Guess and write the words.

- 1 To live in a place – _____
- 2 To fill a particular amount of space – _____
- 3 Useful natural sources of a country – _____
- 4 The effect on the way something happens or on the way a person does something – _____
- 5 The weather a certain place has over a long period of time – _____
- 6 The top layer of the earth in which plants grow – _____

Grammar Score: / 6

2 Put the verbs in brackets into the Present Perfect Passive.

- 1 A huge part of the river bank (*clean*) _____ by volunteers.
- 2 A new cathedral (*build*) _____ since 2024.
- 3 Dnipro (*consider*) _____ one of the most beautiful industrial cities.
- 4 Lviv (*visit*) _____ by millions of people lately.
- 5 This mountainous area (*transfer*) _____ into a ski resort.
- 6 They (*welcome*) _____ with bread and salt.

Communication Score: / 6

3 Put the sentences into the correct order to make a dialogue.

- ____ Well, winters in the west are milder than those in the east.
- ____ Finally, when does it snow in Ukraine?
- ____ Ukraine lies mainly in the temperate zone influenced by warm, humid air from the Atlantic Ocean.
- ____ What are winters like in Ukraine, then?
- ____ We have the first snowfalls in late November and early December, I think.
- ____ What can you say about the climate of Ukraine?

TOTAL SCORE: / 18

UNIT 8 DISCOVER ENGLISH-SPEAKING COUNTRIES!

1 Unscramble the words and then make your own sentences with them.



uihdm	<input type="text"/>				
ilngemt tpo	<input type="text"/>				
reafdle nouin	<input type="text"/>				
etml	<input type="text"/>	<input type="text"/>	<input type="text"/>		
olteac	<input type="text"/>				
doroant	<input type="text"/>				
ioeringl	<input type="text"/>				
ncohrmya	<input type="text"/>				
noici	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

2 a) Read the guide on pages 146-147 in your SB and choose *a* or *b*.

- 1 The area of England is _____ sq km. a) 140 310 b) 130 278
- 2 England is part of the _____
a) United States b) United Kingdom
- 3 The North Sea washes the _____ coast of England.
a) eastern b) western
- 4 Today the King is rather _____ of England.
a) a ruler b) an icon



5 British people drink a lot of _____
 a) tea b) coffee

6 The US is the _____ biggest country in the world.
 a) third b) fourth

7 _____ is located to the south of the States.
 a) Canada b) Mexico

8 The USA has _____ climate zones.
 a) only two b) a large number of

9 People of _____ cultures and religions live in the USA.
 a) the same b) different

10 _____ slices of pizza are served in the US every minute of the day.
 a) 21 000 b) 22 000

b) Read the guide again and give short answers to the questions below.

1 What type of climate do they have in England?

2 Which countries does England border?

3 What are the English often called?

4 What did the English invent?

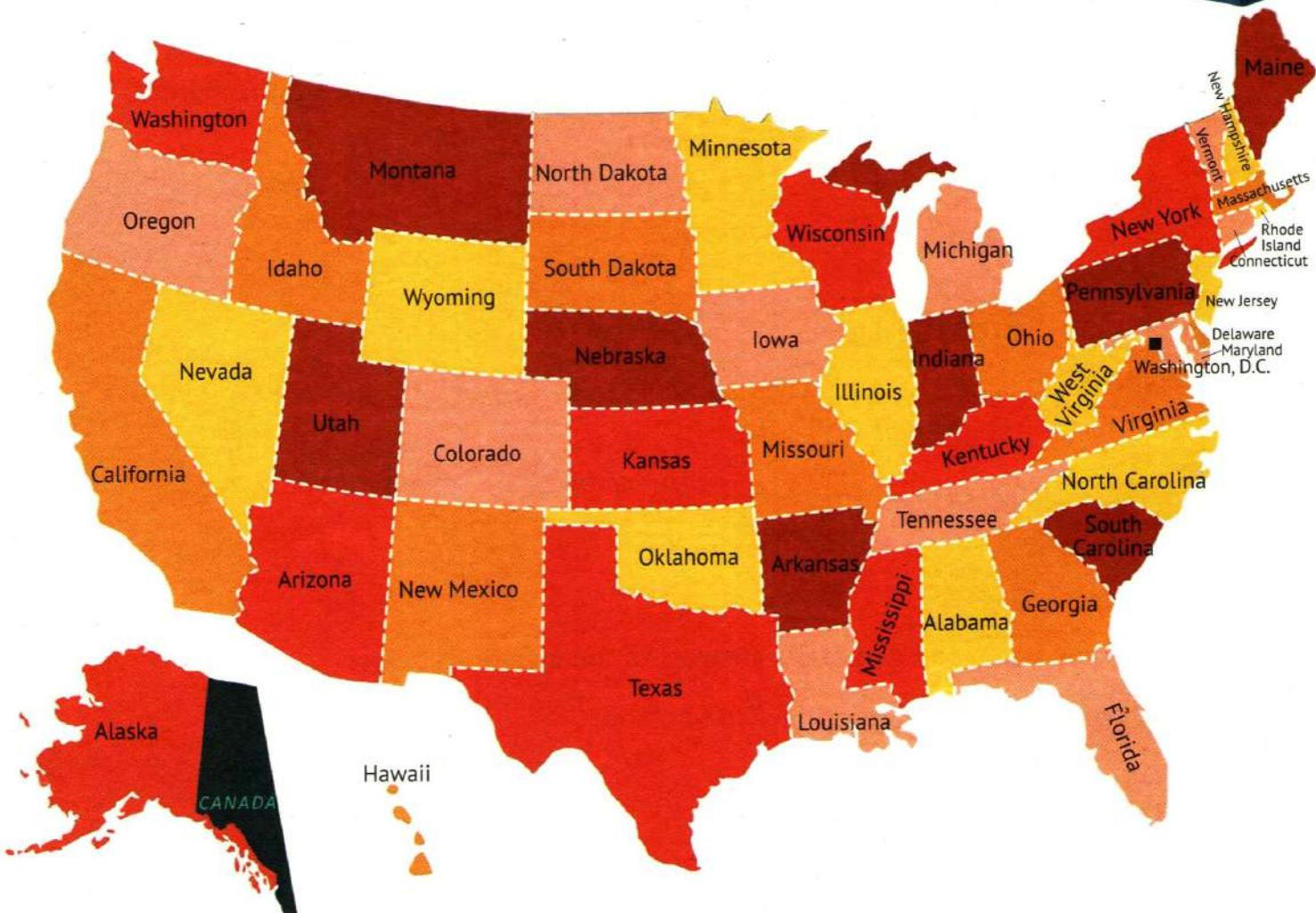
5 How many people live in the USA?

6 What is the longest river there?

7 Where do most tornadoes take place in the USA?

8 What can American culture be called?





3 a) Read the comments on page 148 in your SB and match.

1 Jane ...	<input type="checkbox"/>	... adds a few words about the climate.
2 Bill ...	<input type="checkbox"/>	... is going abroad this summer.
3 Lily ...	<input type="checkbox"/>	... comes from Canada.
4 Lucas ...	<input type="checkbox"/>	... mentions a popular drink.



b) Write your own comment on the guide.

Q VOCABULARY search

1 Describe the types of climate, as in the example.

1 Dry – very hot weather with little rain

2 Tropical – _____

3 Polar – _____

4 Continental – _____

5 Temperate – _____

2 a) Look at the photos and write down the types of weather.



b) Make a list of some other types of weather that you know.



3 Read the proper names and write the types of landscapes, as in the example. Use the Internet to help you.

1 the Thames, the Mississippi – rivers

2 Bondi Beach, Malibu beaches – _____

3 the Tanami, the Simpson – _____

4 Ben Nevis, Mount Whitney – _____

5 Lough Corrib, Loch Ness – _____

6 Burney Falls, the Horseshoe Falls – _____

7 the Somerset Levels, the Barrytown Flats – _____

8 California Cavern, Otter Hole – _____

9 the Daintree, Te Urewera – _____

READING search

1 a) Complete the sentences with the words from the *Words for You* box on page 151 in your SB.

- 1 Bob prefers regular boats to _____
- 2 The USA _____ 50 states.
- 3 His grandpa was one of the town's first _____
- 4 Helen doesn't want to _____ anything on her body.
- 5 Just take a look at the beautiful _____ sky!
- 6 Some native _____ can still be found in the US.
- 7 The blue _____ is the largest animal.
- 8 There are different bird _____ in this forest.
- 9 This _____ has been active for thousands of years.

b) Make your own sentences with the words from the *Words for You* box.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____



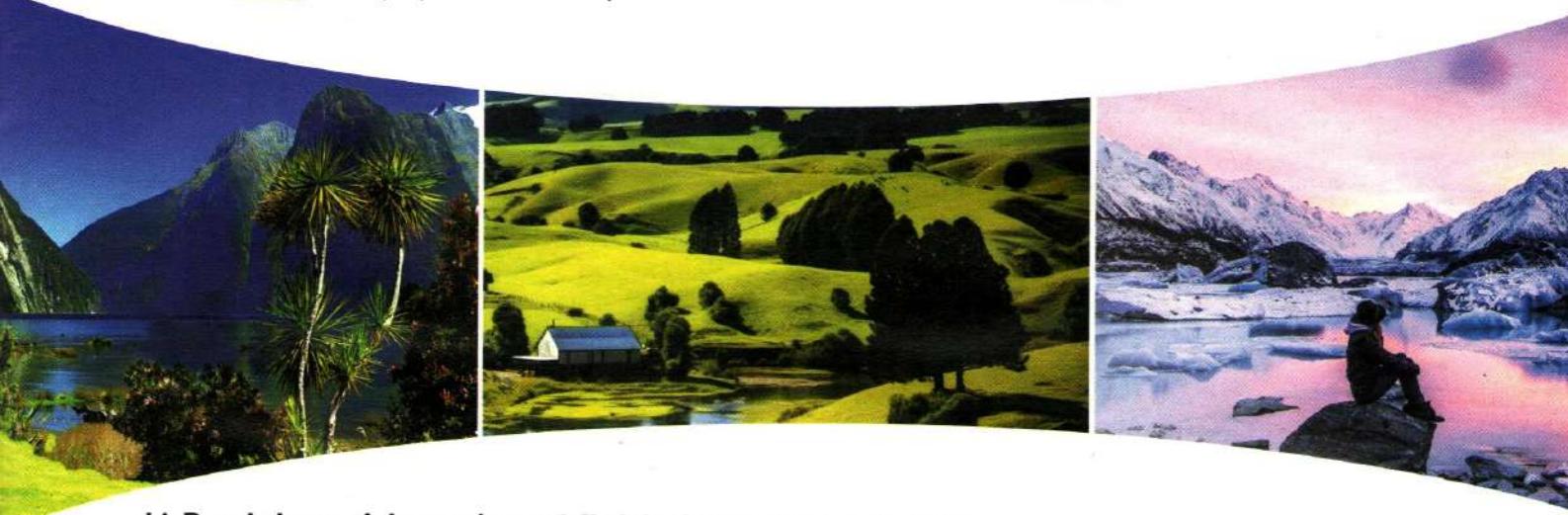
2 a) Read the article on pages 151-152 in your SB and mark the sentences *T* (true) or *F* (false).

- 1 New Zealand consists of four large islands.
- 2 Its climate makes it a great place for farming.
- 3 The capital city of New Zealand is Auckland.
- 4 The first people to live there were the Maori.
- 5 They used wood to make different objects.

6 ____ The Maori didn't have to die to protect their home.

7 ____ The Waitomo Caves were made by a lake.

8 ____ Many species of dolphins and whales live in New Zealand.



b) Read the article again and finish the sentences below.

- 1 New Zealand consists of two _____
- 2 The Maori arrived there from the _____
- 3 In New Zealand, people who are not Maori are called the _____
- 4 The official languages of New Zealand are _____
- 5 Geysers and coloured lakes can be found in _____
- 6 The roofs of the caves look like _____
- 7 There are different species of dolphins and _____
- 8 One of the national symbols of New Zealand is _____



3 Answer the questions below.

- 1 Would you like to go to New Zealand one day? Why (not)?

- 2 Which places do you want to see there?

- 3 What would you love to do there?

LISTENING search

1 Unscramble the words and then make your own sentences with them.

rsipit

ogbeinAri

odanm

ivctocn

aeriotcn

yhaomrn

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



2 a) Listen to the audio in task 2b on page 154 in your SB and choose a or b.

- 1 Australia is the smallest _____ in the world.
a) country b) continent
- 2 It's also _____ continent.
a) the hottest and the driest b) the hottest, the driest and the flattest
- 3 The first inhabitants of Australia were the _____
a) Aborigines b) English
- 4 Aborigines were _____
a) Europeans b) nomads
- 5 The Dreamtime is the time of the world's _____
a) change b) creation



6 Whites have been living in Australia since the _____ century.
a) *eighteenth* b) *nineteenth*

7 Today most Australians live on the _____ coast.
a) *south-east and east* b) *south-west and west*

8 Australia's largest cities are Sydney and _____
a) *Canberra* b) *Melbourne*

9 Australians love sport and _____
a) *bird hunting* b) *birdwatching*

10 The kangaroo and the koala are typical for _____
a) *Australia* b) *many countries*



b) Listen again and complete the sentences, as in the example.

- 1 Australia is the only country that is a continent.
- 2 Because of its geographical position, it is often called _____
- 3 Aborigines tried to live in _____ with the land.
- 4 Most of the first settlers were _____
- 5 The first colony on the 'new' continent was called _____
- 6 Today there are many _____ from other countries.
- 7 Most Australians live in big _____
- 8 There are about _____ bird species that only live in Australia.
- 9 Australia was _____ from the rest of the world for a very long time.



3 Answer the questions below.

1 Would you like to go to Australia one day? Why (not)?

2 Which places do you want to see there?

3 What would you love to do there?

VOCABULARY search

1 Look at the flags and write the names of the countries as well as the nationalities.



the United States of America — American









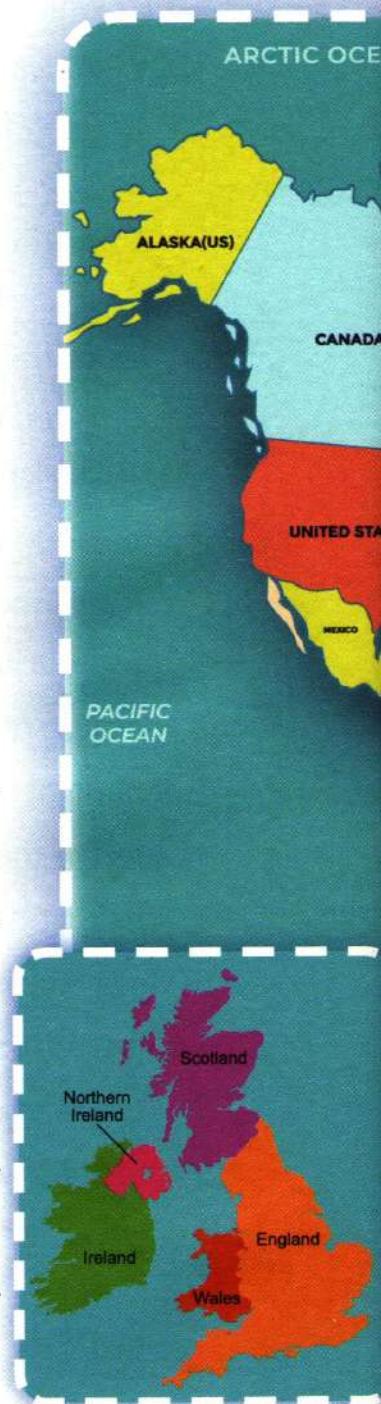












2 Look at the map and answer the questions, as in the example.

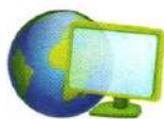
Where is ...

- ... the USA? — It is in North America, bordering Canada in the north and Mexico in the south.
- ... England? — _____
- ... Canada? — _____



- 4 ... Australia? – _____
- 5 ... New Zealand? – _____
- 6 ... Northern Ireland? – _____
- 7 ... Ireland? – _____
- 8 ... Wales? – _____
- 9 ... Scotland? – _____
- 10 ... the UK? – _____

VOCABULARY search



3 a) Surf the Net and find out what the population of the countries below was 100 years ago and what it is today.

Country	Population	
	100 years ago	today
the UK		
Ireland		
the USA		
Canada		
New Zealand		
Australia		

b) Match the nationalities to some of their ancestors¹.

You may use the Internet to help you.

1 the English	<input type="checkbox"/>	the Aborigines
2 the Irish	<input type="checkbox"/>	the Celts
3 Americans	<input type="checkbox"/>	the Maori
4 Canadians	<input type="checkbox"/>	the Picts
5 New Zealanders	<input type="checkbox"/>	American Indian and Alaska Native peoples
6 Australians	<input type="checkbox"/>	the Inuit
7 the Scots	<input type="checkbox"/>	the Anglo-Saxons

4 Fill in *the* where needed.

1 USA	7 Canada
2 Black Sea	8 United Kingdom
3 Lake George	9 New Zealand
4 Netherlands	10 Sahara
5 Ireland	11 Lough Neagh
6 Pacific Ocean	12 Thames

¹an ancestor ['ænsestə(r)] – предок

1 a) Match the opposites.

1 polite	<input type="checkbox"/>	modern
2 outspoken	<input type="checkbox"/>	narrow-minded
3 tolerant	<input type="checkbox"/>	rude
4 formal	<input type="checkbox"/>	reserved
5 open-minded	<input type="checkbox"/>	cocky
6 traditional	<input type="checkbox"/>	informal

b) Think about some of your friends and say what they are like, as in the example.

 My friend Anna is polite but a bit reserved.



2 a) Put the sentences into the correct order to make a dialogue. Then listen and check.

- ___ And don't forget to add milk when you have tea! Ha-ha!
- ___ Sure! Ha-ha!
- ___ That doesn't mean I have to wear a suit every day! I just need to be polite.
- ___ Well, watch your manners, dude. I heard that Brits are reserved and like everything formal.
- ___ Don't forget your umbrella – the climate there is humid.
- ___ Yeah, I know. But it doesn't rain there in summer as much as it does in winter.
- ___ Hey! Where have you been for so long?
- ___ Hi! Just busy, sorry. I'm going to England next week.

b) Act out the dialogue in pairs.

3 Complete the dialogue with your own ideas.

A: Hi! What's up?

B: Hi! I'm just getting ready for my trip to _____

A: Really? I heard the people there are _____

B: Well, _____

A: Don't forget _____

B: _____

A: _____

B: _____

WRITING search

1 Correct the spelling of the words in bold and rewrite the sentences.

1 The climate in my country is **conenetal**.

2 Careful! There are many active **gayzers** here.

3 Canada is **lokatid** in North America.

4 **Tornedos** often take place in this area.

5 The UK is still a **monarki**.

6 These tribes live in **kharmoni** with nature.

7 **Velington** is the capital of New Zealand.

8 Various **speshies** of monkeys live in the jungle.

2 Complete the article about the UK.

The United Kingdom of Great Britain and _____ is situated _____ . Its capital city is _____ .

The climate there is _____ , so it is not very cold or hot during the year.

The UK is a union that consists of four countries: _____ .

Although it is still a monarchy, the King is more of _____ now. The rules are made by _____ .

The official language is _____ , but you are also welcome to learn and speak other languages like _____ in Northern Ireland, for example.

The population of the UK today is _____ , and a person from there is called _____ .

Brits are known for _____ .

Look Back

1 a) Write in the types of climate.

- 1 Australia, the Mojave Desert – _____
- 2 southern Canada, Ukraine – _____
- 3 Iceland, northern Canada – _____
- 4 southern Florida, Hawaii – _____
- 5 the UK, New Zealand – _____

b) Say what the weather is like in the places above, as in the example.

In Australia and the Mojave Desert, the weather is usually hot and it doesn't rain much.

2 Match.

1 Lake Ontario, Lake Argyle	<input type="checkbox"/> deserts
2 the Simpson, the Mojave	<input type="checkbox"/> mountains
3 the Shannon, the Mississippi	<input type="checkbox"/> plains
4 Boyden Cavern, Fern Grotto	<input checked="" type="checkbox"/> 1 lakes
5 Snowdon, Snow Dome	<input type="checkbox"/> rivers
6 Niagara Falls, Russell Falls	<input type="checkbox"/> coasts
7 Te Urewera, the Daintree Rainforest	<input type="checkbox"/> caves
8 Old Faithful, Pohutu Geyser	<input type="checkbox"/> waterfalls
9 Portobello Beach, Waikiki Beach	<input type="checkbox"/> jungles
10 the Barrytown Flats, the Somerset Levels	<input type="checkbox"/> geysers

3 Read the sentences and guess the countries.

- 1 Its capital city is Belfast. – _____
- 2 Many people here drink tea with milk. – _____
- 3 The first inhabitants here were the Maori. – _____
- 4 It's often called a huge melting pot. – _____
- 5 It is the second biggest country in the world. – _____
- 6 Men here wear skirts as part of their national costume. – _____
- 7 Oscar Wilde and Saoirse Ronan come from here. – _____
- 8 It is located on the smallest continent. – _____

Look Back

4 In pairs, play a game. Look at the map (pp. 126-127) and choose an English-speaking country. Name its location and let your partner guess which country you are talking about. Then change roles.

5 Read the names of the ancestors below and write the names of the related nationalities.

- 1 the Inuit – _____
- 2 the Maori – _____
- 3 the Celts – _____
- 4 the Picts – _____

- 5 the Anglo-Saxons – _____
- 6 the Aborigines – _____
- 7 American Indian and Alaska Native peoples – _____

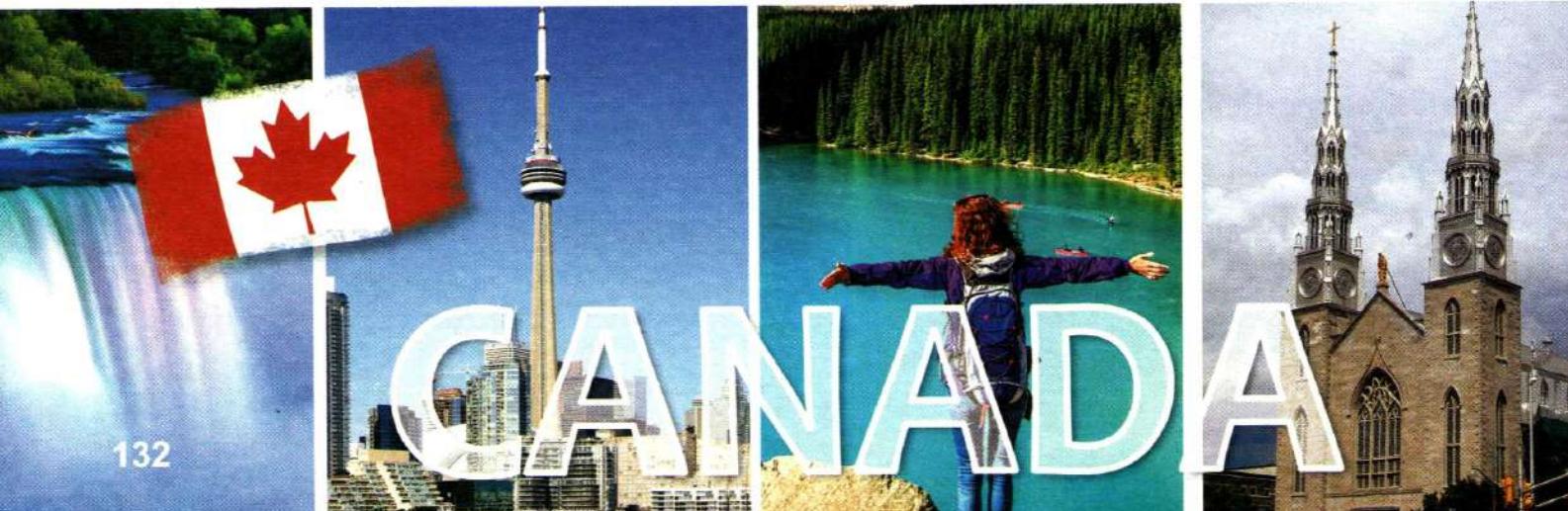
6 Fill in *the* where needed.

1 _____ England	6 _____ Northern Ireland
2 _____ Republic of Ireland	7 _____ Mojave Desert
3 _____ Mississippi River	8 _____ Mount Whitney
4 _____ Rocky Mountains	9 _____ United States
5 _____ Australia	10 _____ Indian Ocean

7 Answer the questions below.

- 1 Where is Canada? _____
- 2 Which languages are official there? _____
- 3 What is the capital of Canada? _____
- 4 Which city is the biggest one there? _____
- 5 Would you like to visit Canada? Why (not)? _____

- 6 What would you like to see and to do there? _____





8 a) Listen to Jill and circle the correct variant.

- 1 Jill likes the *wooden/stone* seal from her father.
- 2 He told her stories about his *childhood/adult* life.
- 3 Baffin Island is in the *Arctic/Antarctic*.
- 4 Her father did not play outside in *summer/winter*.
- 5 There is a period of *three/four* months' darkness there.
- 6 His family used a *car/snowmobile*.
- 7 They hunted seals for food and fur *scarves/coats*.



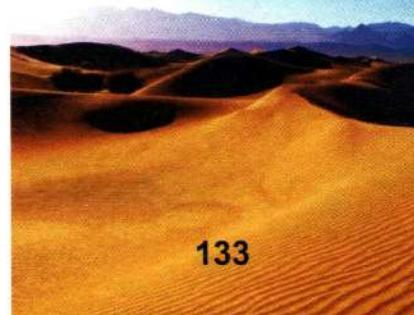
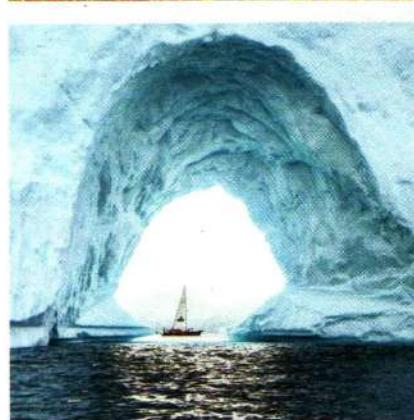
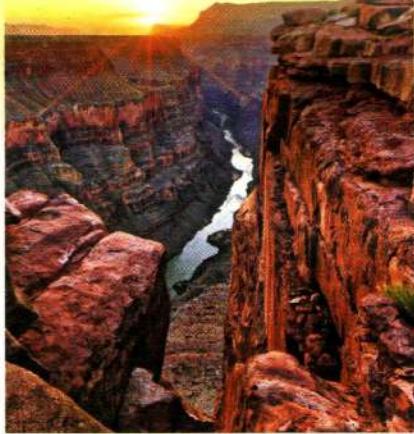
b) Listen again and complete the sentences below.

- 1 The seal was made by Jill's father's _____
- 2 _____, or _____, still live on Baffin Island.
- 3 The temperature during the period of darkness is _____
- 4 His family went _____ in spring.
- 5 They often saw _____ and their cubs¹.
- 6 Her father is _____ because they no longer live there.

9 a) Complete the sentences with the words from the box.

humid, convict, creation, harmony, icon, species, located, tattoo

- 1 That machine is Stella's _____
- 2 I know where this land is _____
- 3 The day at the beach was hot and _____
- 4 She is our national _____
- 5 Living in tribes, they used to _____ their bodies.
- 6 He is the _____ punished for a serious crime.
- 7 We live in _____ and peace with each other.
- 8 There are many animal _____ in the jungle.



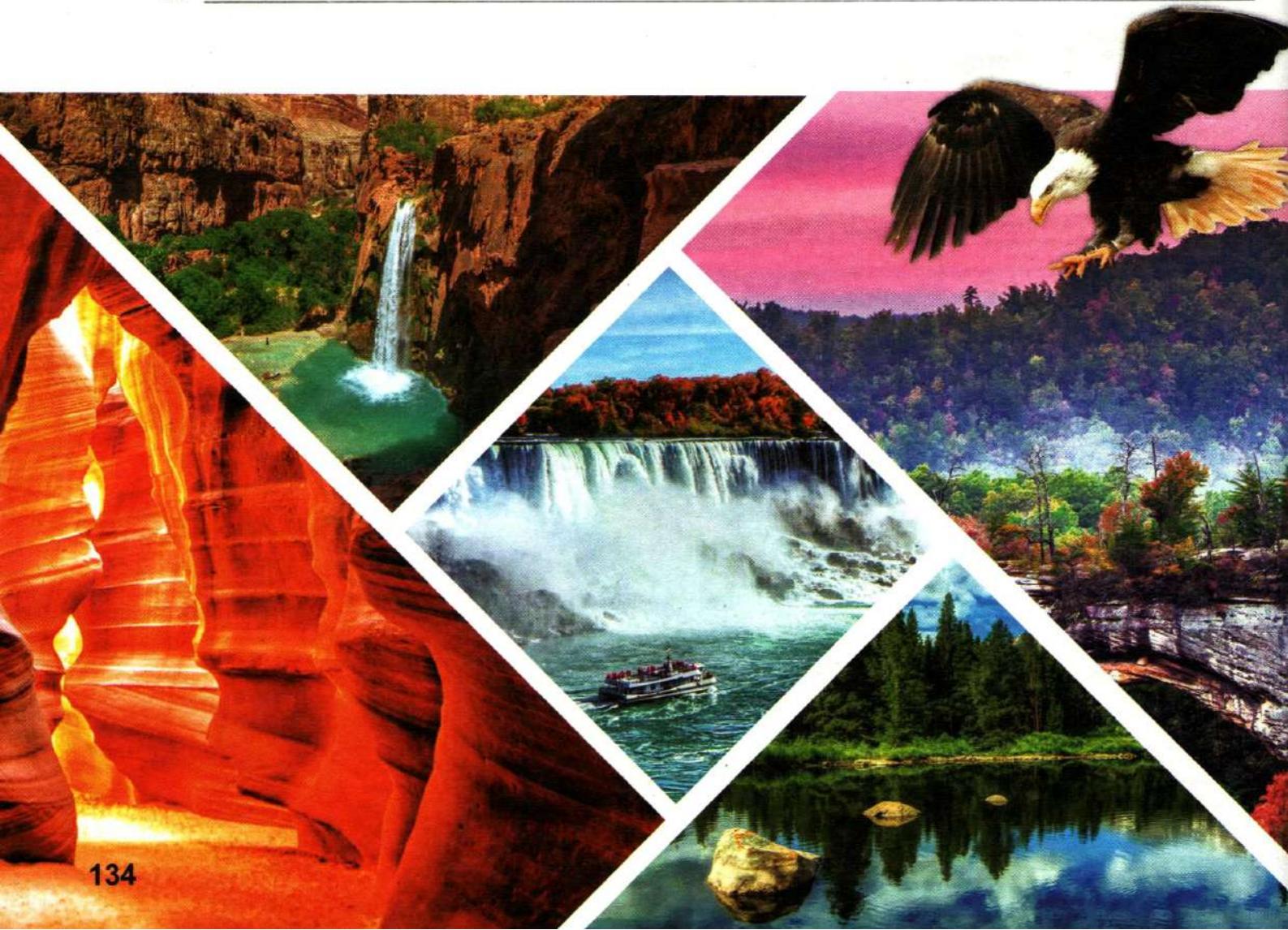
¹a cub [kʌb] – маля; тум: ведмежа

Look Back

b) Make your own sentences with the words from the box below.

monarchy, religion, nomad, whale, settler, to consist of,
to melt, starry, humid, continental

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____



SELF-CHECK search

Vocabulary Score: / 6

1 Complete the sentences with the words from the box.

federal union, waterfall, tornadoes, consists of, located, polar

- 1 Look at this beautiful _____!
- 2 The UK _____ four countries.
- 3 The climate in northern Alaska is _____.
- 4 There are many _____ in this area.
- 5 The USA is a _____ of 50 states.
- 6 Canada is _____ in North America.

Grammar Score: / 6

2 Put the verbs in brackets into the correct tense forms.

- 1 I *(go)* _____ to Wales last year.
- 2 We *(pack)* _____ before you came.
- 3 The plane *(not land)* _____ at 2 pm. It does at 2:30.
- 4 Susan *(not visit)* _____ my country yet.
- 5 Ed *(travel)* _____ to Ottawa next month.
- 6 People here *(not be)* _____ cocky and rude.

Communication Score: / 6



3 Put the sentences into the correct order to make a dialogue.

Then listen and check.

- ____ Okay, thanks.
- ____ This Sunday, so there's only one day left.
- ____ Hi! Just getting ready for my trip to New York.
- ____ When is your flight?
- ____ Take a coat with you – it's been chilly and rainy these days.
- ____ Hi! What's up?

TOTAL SCORE: / 18