

Activity  
Book

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АНГЛІЙСЬКА МОВА

# ENGLISH

kids online

8

+

З АУДІОСУПРОВОДОМ

МУЛЬТИМЕДІЙНА  
ІНТЕРАКТИВНА  
ПРОГРАМА







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Оксана Карпюк, Крістіна Карпюк

# ACTIVITY BOOK 8



## РОБОЧИЙ ЗОШИТ

до підручника «Англійська мова (8-й рік навчання) для 8 класу  
закладів загальної середньої освіти з аудіосупроводом»

*Схвалено для використання в освітньому процесі*



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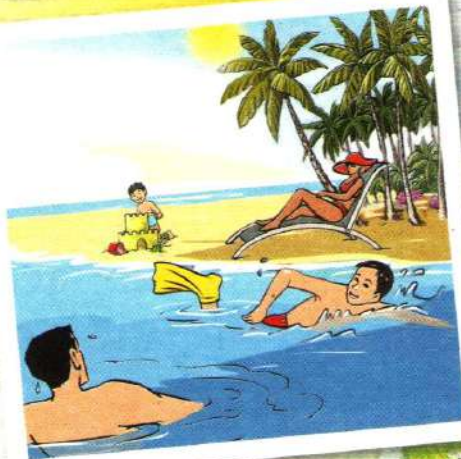
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# STARTER



**1** a) Listen to Ivan and complete the sentences below.

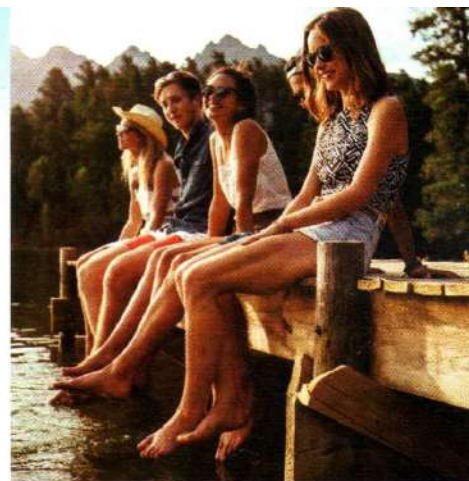
- 1 Ivan had a \_\_\_\_\_ summer.
- 2 In June, he \_\_\_\_\_ with his friends.
- 3 He went to \_\_\_\_\_ in July.
- 4 He also visited \_\_\_\_\_ there.
- 5 Ivan travelled to the Carpathians in \_\_\_\_\_
- 6 The weather was very \_\_\_\_\_ there.
- 7 He had to watch his \_\_\_\_\_ sometimes.
- 8 It is \_\_\_\_\_ for Ivan to start school again.





**b) Listen to the boy once again and choose a or b.**

- 1 Ivan stayed in \_\_\_\_\_ in June.  
a) *his home town*    b) *Rimini*
- 2 He walked his dog in the \_\_\_\_\_.  
a) *morning*    b) *evening*
- 3 Toby is very \_\_\_\_\_.  
a) *playful*    b) *lazy*
- 4 Ivan often went to the \_\_\_\_\_ in Italy.  
a) *mountains*    b) *beach*
- 5 He swam in the sea with his \_\_\_\_\_.  
a) *mother*    b) *father*
- 6 Rome is full of \_\_\_\_\_.  
a) *history and culture*    b) *tourists*
- 7 In August, the boy visited his \_\_\_\_\_.  
a) *grandparents*    b) *cousins*
- 8 His parents wanted to \_\_\_\_\_ in the mountains.  
a) *have fun*    b) *relax*



**2 Write a short paragraph about your summer holidays.**

I had \_\_\_\_\_ summer!

In June, \_\_\_\_\_

\_\_\_\_\_

In July, \_\_\_\_\_

\_\_\_\_\_

Finally, in August \_\_\_\_\_

\_\_\_\_\_

It is \_\_\_\_\_ for me to start school now.





# UNIT 1 WELCOME TO SCHOOL!

- 1** Make your own sentences with the words from the box.

state school, private school, norms, manners, strict, tolerant, analyse

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

- 2** a) Read the script of the video on pages 10-11 in your Student's Book (SB) and complete the sentences below.

- 1 Schools vary in design, rules and \_\_\_\_\_
- 2 Netherhall is a huge \_\_\_\_\_ state school.
- 3 It was opened in \_\_\_\_\_
- 4 Students at Sancton Wood School are \_\_\_\_\_ years old.
- 5 If you wear \_\_\_\_\_ there, you can get into trouble.
- 6 St Mary's School is for \_\_\_\_\_ only.
- 7 Teachers ask students for their \_\_\_\_\_ on different topics.
- 8 Tej is from \_\_\_\_\_
- 9 \_\_\_\_\_ is an international online school.







**b) Give short answers to the questions below, as in the example.**

- 1 Where do the students from the video live? – Cambridge
- 2 How old are students at Netherhall? – \_\_\_\_\_
- 3 Which exam results do most students get there? – \_\_\_\_\_
- 4 What can students choose at Sancton Wood School? – \_\_\_\_\_
- 5 Which club is Adam in at school? – \_\_\_\_\_
- 6 Who is St Mary's School for? – \_\_\_\_\_
- 7 When was it opened? – \_\_\_\_\_
- 8 How long has Tej lived in England? – \_\_\_\_\_
- 9 Where are students at Cambridge Home School from? – \_\_\_\_\_

**3 Read the comments on page 12 in your SB. Correct and rewrite the sentences below.**

- 1 In Ukraine, each school has different subjects and rules.  
\_\_\_\_\_
- 2 Most schools in the video don't have a uniform.  
\_\_\_\_\_
- 3 At Chang's school, students should be late for their lessons.  
\_\_\_\_\_
- 4 Students at Olivia's school can choose their subjects.  
\_\_\_\_\_



**4 Write a few rules that you have at your school.**

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## 🔍 VOCABULARY search

### 1 Answer the questions below.

Where do students ...

- 1 ... do experiments? — \_\_\_\_\_
- 2 ... look for and get books? — \_\_\_\_\_
- 3 ... put their bags and other things? — \_\_\_\_\_
- 4 ... study technology? — \_\_\_\_\_
- 5 ... have lunch? — \_\_\_\_\_
- 6 ... get ready for PE lessons? — \_\_\_\_\_
- 7 ... have PE? — \_\_\_\_\_
- 8 ... paint and draw? — \_\_\_\_\_

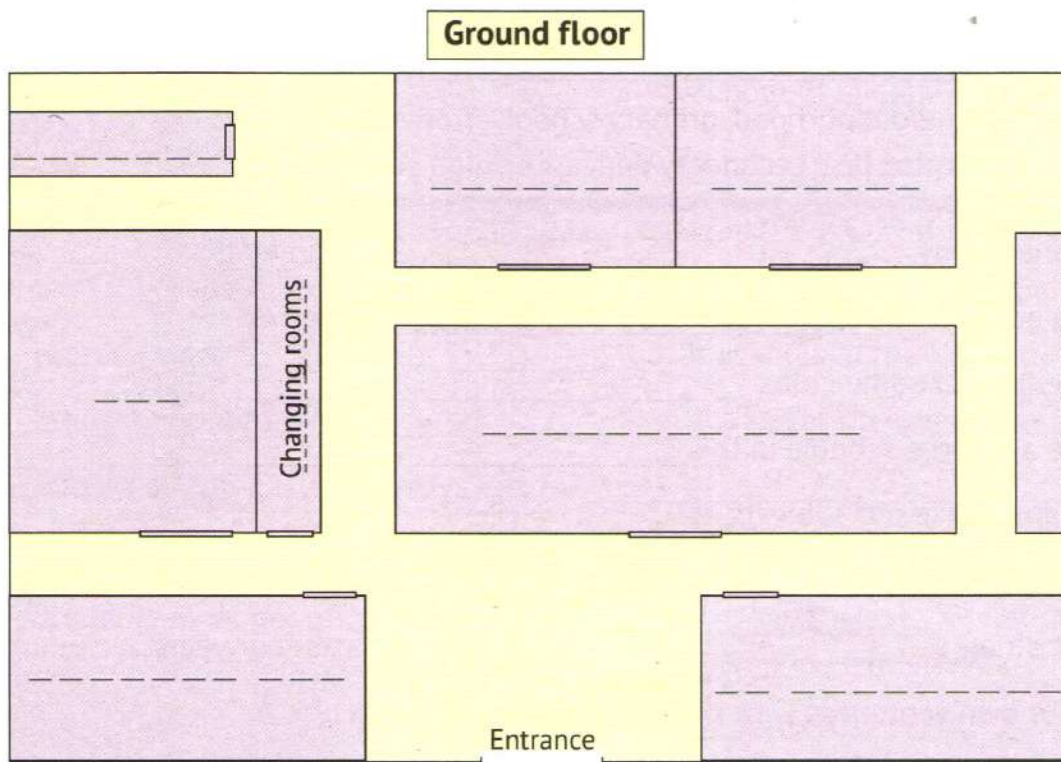
What other rooms can there be at a school?

### 2 Read the description of a school interior and fill in the scheme on page 9.



My school is not very big. The main entrance is on the ground floor between the science lab and the IT classroom. The assembly hall is in front of the entrance. It is in the middle of the floor. The lockers are opposite the hall on the right, and the gym is on the left. The changing rooms are next to the gym. The canteen is behind the assembly hall. The toilets are opposite the library, which is next to the canteen. All the other classrooms, the staff room and the headmaster's office are on the first floor.





- 3** a) Sort out the items below according to a place where they can be found.  
Some items can be placed in more than one room.

a microscope, desks, chairs, a sink, a stage, a bookcase, balls, computers,  
a piano, hangers, a board, a guitar, clothes and shoes, a baseball bat

Science lab	
IT classroom	
Music classroom	
Gym	
Changing rooms	
Assembly hall	
Library	
Toilets	

- b) Add any other things that can be found in these rooms.



## READING search

### 1 a) Complete the sentences with the words from the box.

neighbourhood, primary school, afterwards,  
tutor, last, secondary education, high school

- 1 Mr Jones is my \_\_\_\_\_ in Maths.
- 2 Anita got her \_\_\_\_\_ abroad.
- 3 Students visit some clubs \_\_\_\_\_
- 4 There are three schools in this \_\_\_\_\_
- 5 We can choose our subjects at \_\_\_\_\_
- 6 Lessons \_\_\_\_\_ until 3 o'clock at my school.
- 7 In Ukraine, \_\_\_\_\_ lasts four years.

### b) Make your own sentences with the words from the box in a).

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

### 2 a) Read the article on pages 16-17 in your SB and mark the sentences *T* (true) or *F* (false).

- 1 \_\_\_\_ In the UK, primary school students are 6-10 years old.
- 2 \_\_\_\_ Students have only one teacher at primary school.
- 3 \_\_\_\_ Students start secondary school at the age of 12.
- 4 \_\_\_\_ Comprehensive school is a general school for everyone.
- 5 \_\_\_\_ Grammar school is for students who have a higher level.
- 6 \_\_\_\_ You need to pay to study at a state school.
- 7 \_\_\_\_ Private schools are free in the UK.
- 8 \_\_\_\_ Students live and study at a boarding school.





**b) Complete the sentences below based on the article (SB), as in the example.**

- 1 Eton is a famous private school in England.
- 2 The necessary subjects at secondary school are \_\_\_\_\_
- 3 Some students are \_\_\_\_\_ in the UK, so they study at home.
- 4 Students usually wear a \_\_\_\_\_ at British schools.
- 5 Lessons start at \_\_\_\_\_ at schools in the UK.
- 6 Students do different \_\_\_\_\_ after their lessons.
- 7 Christmas and Easter holidays last for \_\_\_\_\_
- 8 There are \_\_\_\_\_ at the end of each school year.
- 9 Students must get good marks for \_\_\_\_\_ to get into university.



**3 Think about schools in Ukraine and answer the questions below.**

- 1 How many years does school last in Ukraine? – \_\_\_\_\_
- 2 At what age do students start school? – \_\_\_\_\_
- 3 When do they finish school? – \_\_\_\_\_
- 4 Do students have to wear a school uniform in Ukraine? – \_\_\_\_\_
- 5 Are there any extracurricular activities? – \_\_\_\_\_
- 6 How long do summer holidays last in Ukraine? – \_\_\_\_\_



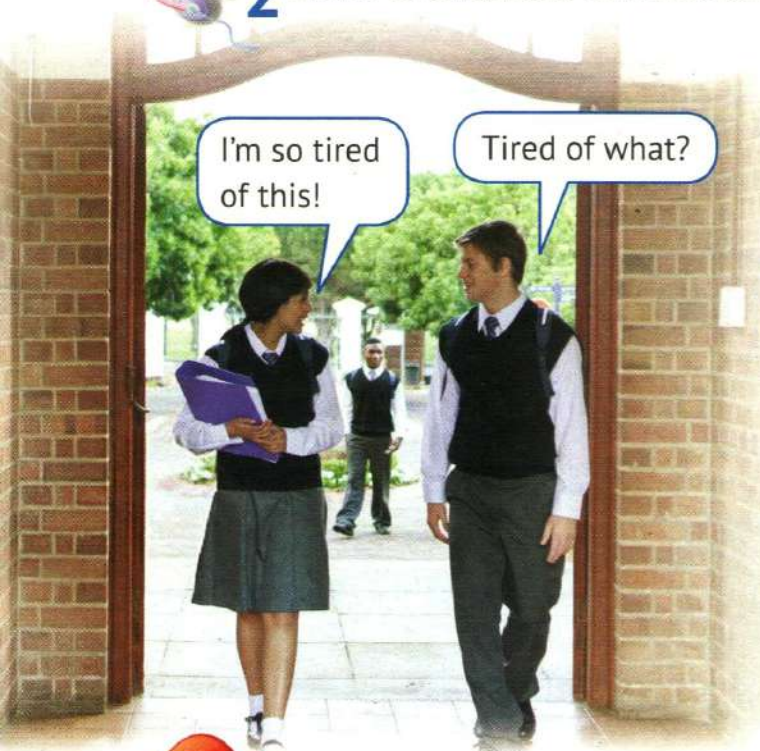
## LISTENING search

### 1 Circle the correct word.

- 1 There are red *stripes/lines* on this shirt.
- 2 You will get *detention/freedom* if you are late again.
- 3 Ann looks so cool and *odd/fashionable* in her new dress!
- 4 They want more *freedom/detention* to make their own choices.
- 5 This skirt seems *fashionable/old-fashioned*, you need something new.
- 6 You look very *old-fashioned/odd* in this. Wear something simpler.



### 2 Listen to Sarah and Tom and complete the sentences below.



- 1 Sarah is tired of \_\_\_\_\_  
the same clothes.
- 2 She has got many \_\_\_\_\_  
items of clothing at home.
- 3 Tom thinks having to wear a school  
uniform is not a \_\_\_\_\_
- 4 He says their uniform is really  
\_\_\_\_\_
- 5 Sarah has to wear a \_\_\_\_\_  
over and over again.
- 6 Tom tells Sarah to \_\_\_\_\_



### 3 Answer the questions below.

- 1 What do you wear to school?

\_\_\_\_\_

- 2 Are your clothes comfortable?

\_\_\_\_\_

- 3 Do you like wearing them?

\_\_\_\_\_

- 4 Why (not)?

\_\_\_\_\_



**1** a) Complete the sentences below. Then put ✓ for things that you must do at school or ✗ for those that you mustn't.

- |   |                       |                          |
|---|-----------------------|--------------------------|
| 1 | _____ off your phone. | <input type="checkbox"/> |
| 2 | _____ on your phone.  | <input type="checkbox"/> |
| 3 | _____ gum.            | <input type="checkbox"/> |
| 4 | Be kind and _____     | <input type="checkbox"/> |
| 5 | Listen to your _____  | <input type="checkbox"/> |
| 6 | Be late _____         | <input type="checkbox"/> |

b) Write down some other school rules that you can remember.

- |   |       |
|---|-------|
| 1 | _____ |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |

**2** a) Listen to Li and mark the sentences *T* (true) or *F* (false).

- 1 \_\_\_\_ There are many rules at Chinese schools.
- 2 \_\_\_\_ You can talk as much as you want during the lesson.
- 3 \_\_\_\_ The classes are very big at Li's school.
- 4 \_\_\_\_ There is no school uniform.
- 5 \_\_\_\_ Everyone does extracurricular activities.
- 6 \_\_\_\_ Students learn a lot of interesting and useful things at school.

b) Listen again and complete the list of rules below according to the audio.

- 1 Be quiet during lessons.
- 2 Raise your hand before you speak.
- 3 Always be polite.
- 4 \_\_\_\_\_



## Q VOCABULARY search

- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



### 3 Answer the questions below.

- 1 Do you think Li's school rules are too strict?

\_\_\_\_\_

\_\_\_\_\_

- 2 Why (not)? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 3 Are there any similar rules at your school?

\_\_\_\_\_

\_\_\_\_\_

- 4 Which ones? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### 4 Choose one of the school rules you don't like and explain why.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





**1 Answer the questions below.**

1 Is it easy to get lost at your school?

\_\_\_\_\_

2 Why (not)? \_\_\_\_\_

\_\_\_\_\_

3 What do you do to find your way in a new place?

\_\_\_\_\_



**2 Put the sentences into the correct order. Then listen and check.**

\_\_\_\_\_ Nice to meet you too, Duke. This school is so big and spacious!

\_\_\_\_\_ Yes, there is. Next to the entrance.

\_\_\_\_\_ Thank you.

\_\_\_\_\_ Oh, I probably missed it.

\_\_\_\_\_ Are you new here?

\_\_\_\_\_ That would be awesome.

\_\_\_\_\_ Thank you.

\_\_\_\_\_ Don't worry. I can give you a tour of our school later if you want.

\_\_\_\_\_ Yes, certainly. It's on the first floor behind the library. Follow me.

\_\_\_\_\_ No problem.

1 Excuse me, can you show me where the science lab is?

\_\_\_\_\_ Isn't there a map or something?

\_\_\_\_\_ Yeah, it's easy to get lost here.

\_\_\_\_\_ Yes. I'm Jane.

\_\_\_\_\_ Nice to meet you, Jane. I'm Duke.



**3 Read the beginning of the dialogue and then complete it with your own ideas.**

A: Hi! Can I help you?

B: \_\_\_\_\_

B: Hi! Yes, please. I can't find my way to the \_\_\_\_\_

A: \_\_\_\_\_

A: It is \_\_\_\_\_

B: \_\_\_\_\_

Let me walk you there.

A: \_\_\_\_\_

B: Thanks.

B: \_\_\_\_\_

A: Are you a new student here?



## WRITING search

- 1 Think about your dream school and draw a scheme of it. Use the scheme on page 9 in your Activity Book (AB) as an example.

MY DREAM SCHOOL

- 2 Make a list of subjects and a list of rules that you would like to have at your dream school.

SUBJECTS

RULES

- 3 Share your blog post (see task 3 on p. 25 in your SB) with the class.



# Look Back

## 1 Guess and write the types of school.

- 1 A general free school for everyone — \_\_\_\_\_
- 2 A school that you have to pay for — \_\_\_\_\_
- 3 A school where you live and study — \_\_\_\_\_
- 4 A school for students from different countries — \_\_\_\_\_
- 5 A school for high-level students — \_\_\_\_\_
- 6 An online school with a tutor — \_\_\_\_\_

## 2 a) Read and fill in the names of rooms.

- 1 \_\_\_\_\_ — a room for the headteacher.  
There is a desk, a chair and a computer.
- 2 \_\_\_\_\_ — a room where you get ready for PE lessons.  
There are hangers.
- 3 \_\_\_\_\_ — a place where you leave your books, bags, jackets and other things.
- 4 \_\_\_\_\_ — a room where you do experiments.  
There are desks, chairs and microscopes.
- 5 \_\_\_\_\_ — a big hall where you have PE lessons.  
There are balls, rackets and other sports equipment.
- 6 \_\_\_\_\_ — a room where cooks make meals for students.  
There are tables, cookers, a fridge, a sink and a dishwasher.



# Look Back

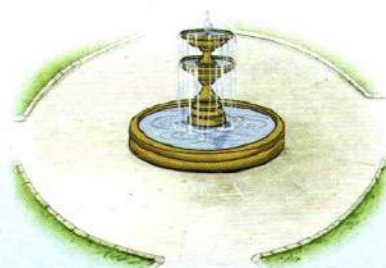
b) Describe the rooms below, as in a). Write what equipment there is in them.

- 1 Classroom – \_\_\_\_\_  
\_\_\_\_\_
- 2 Staff room – \_\_\_\_\_  
\_\_\_\_\_
- 3 Library – \_\_\_\_\_  
\_\_\_\_\_
- 4 IT room – \_\_\_\_\_  
\_\_\_\_\_
- 5 Canteen – \_\_\_\_\_  
\_\_\_\_\_
- 6 Assembly hall – \_\_\_\_\_  
\_\_\_\_\_

3 Label the pictures with prepositions, as in the example.



*in front of*





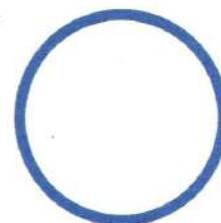
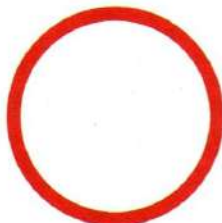
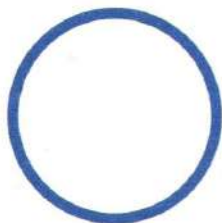
**4** a) Look at the pictures and write the school rules, as in the example.



Switch off your phone.



b) Draw and write down three other school rules.



**5** a) Complete the sentences with the words from the box.

manners, primary school, tutor, tolerant, odd, fashionable, analyse, lasts

- 1 Our school uniform is so \_\_\_\_\_, I don't like it.
- 2 Students of 5-11 years old are at \_\_\_\_\_ in the UK.
- 3 Secondary school \_\_\_\_\_ five years in my country.
- 4 Ned is bad at Maths. I think he needs a \_\_\_\_\_
- 5 It is important to always have good \_\_\_\_\_
- 6 I need to \_\_\_\_\_ the mistakes I've made in the test.
- 7 You look so cool and \_\_\_\_\_ in that suit!
- 8 Be \_\_\_\_\_ towards everyone at school.

# Look Back

b) Make your own eight sentences with the words from the box.

detention, high school, neighbourhood, norms, stripes, old-fashioned, strict, afterwards

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_



**6** Listen to Sarah and Tom in task 2 on page 12 (AB). Correct and rewrite the sentences.

1 Sarah likes her school uniform.

\_\_\_\_\_

2 She thinks it is nice to wear the same pieces of clothing every day.

\_\_\_\_\_

3 You won't get detention if you don't wear a school uniform.

\_\_\_\_\_

4 It is hard for Tom not to choose his clothes day after day.

\_\_\_\_\_

5 Sarah wants to wear a skirt to school.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6 Tomorrow is Sunday, so she can wear anything she wants.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





## Vocabulary

### 1 Guess and write the words. Score: / 8

- 1 A room where students get ready for a PE lesson – \_\_\_\_\_
- 2 A room where you can find and get books – \_\_\_\_\_
- 3 Special clothes that students wear to school – \_\_\_\_\_
- 4 A school where students study and live – \_\_\_\_\_
- 5 A school free for everyone – \_\_\_\_\_
- 6 A person who teaches you at home or online – \_\_\_\_\_
- 7 The power to say or do what you want – \_\_\_\_\_
- 8 Ways of behaviour – \_\_\_\_\_

## Grammar

### 2 Choose a or b. Score: / 6

- 1 This project was \_\_\_\_\_ different, exactly 35% of it.  
a) totally b) somewhat
- 2 My school skirt is \_\_\_\_\_ black. No other colours. a) completely b) a bit
- 3 I am worried about the test \_\_\_\_\_. a) a little bit b) hardly
- 4 John \_\_\_\_\_ speak Spanish very well. a) may b) can
- 5 Students \_\_\_\_\_ wear jeans to school. a) don't have to b) may not
- 6 Ed \_\_\_\_\_ prepare for the exam last weekend. a) had to b) should

## Communication

### 3 Complete the dialogue. Then listen and check. Score: / 6

- A: Hey, did you hear what happened? Rick got \_\_\_\_\_
- B: What for? He's so kind and has really good \_\_\_\_\_
- A: He \_\_\_\_\_ in the English test.
- B: What? I don't believe it! I think Ms Jones is just too \_\_\_\_\_
- A: Maybe. We have Maths in 5 minutes. Let's talk to Rick \_\_\_\_\_
- B: Okay. He will probably be at the \_\_\_\_\_ having lunch then.

TOTAL SCORE:  / 20

# UNIT 2 FRIENDS FOREVER

**1** Unscramble the words and then make your own sentences with them.

ecnalab

alycpeleis

wokr no

cespie fo vicead

eresai idsa thna nedo

epke ni chout htiw

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**2** a) Read the blog post on pages 32-33 in your SB and choose *a* or *b*.

- 1 There \_\_\_\_\_ many books and articles on friendship.  
a) are b) aren't
- 2 According to the blog, everyone is \_\_\_\_\_.  
a) different b) the same
- 3 It is \_\_\_\_\_ to chat with people who are confident.  
a) easy b) hard
- 4 Developing your skills makes you \_\_\_\_\_.  
a) interesting b) boring
- 5 It is necessary to have a \_\_\_\_\_ between talking and listening.  
a) rule b) balance
- 6 There are \_\_\_\_\_ people who think the way you do.  
a) never b) always
- 7 You \_\_\_\_\_ use social networks.  
a) should b) shouldn't
- 8 Hang out and chat with your friends \_\_\_\_\_.  
a) from time to time b) regularly





b) Answer the questions below, as in the example.

- 1 What do friends share? Hobbies, interests, opinions and beliefs.
- 2 What do you need to do to be a more interesting person?  
\_\_\_\_\_
- 3 Why do you need to keep a balance between talking and listening?  
\_\_\_\_\_
- 4 Why should you join some clubs?  
\_\_\_\_\_
- 5 How can social networks help you?  
\_\_\_\_\_

**3** Add a few pieces of your own advice on how to be a good friend.

Do not lie to each other,  
\_\_\_\_\_  
\_\_\_\_\_

**4** Read the comments on page 34 in your SB and complete the sentences.

- 1 Vita has always been \_\_\_\_\_
- 2 Now she knows how to become \_\_\_\_\_
- 3 There is nothing \_\_\_\_\_ to Chai Son in the blog post.
- 4 He thinks it is important to \_\_\_\_\_ and help each other.
- 5 Sue has got many \_\_\_\_\_
- 6 She goes to three \_\_\_\_\_ clubs.
- 7 Arvo wants to use \_\_\_\_\_ to make new friends.
- 8 It is easier for him to contact others \_\_\_\_\_

## Q VOCABULARY search

**1** Look at the word list in task 1a) on page 35 in your SB.  
Complete the sentences with the adjectives, as in the example.

- 1 A kind person is someone who is friendly and caring.
- 2 A \_\_\_\_\_ person is someone who lies and cannot be trusted.
- 3 A \_\_\_\_\_ person is someone who only cares about himself/herself.
- 4 A \_\_\_\_\_ person is someone who supports others and can be trusted.
- 5 A \_\_\_\_\_ person is someone who says what he/she really thinks.
- 6 A \_\_\_\_\_ person is someone who doesn't want to change his/her opinions, plans, etc.
- 7 An \_\_\_\_\_ person is someone who knows how others feel and is able to forgive them.
- 8 A \_\_\_\_\_ person is someone who is angry because of other people's success.

**2** a) Write the opposites, as in the example.

- 1 let each other down – support and help each other
- 2 tell the truth – \_\_\_\_\_
- 3 keep other people's secrets – \_\_\_\_\_
- 4 be polite – \_\_\_\_\_
- 5 not communicate – \_\_\_\_\_
- 6 have nothing in common – \_\_\_\_\_

b) Sort out the actions above, as in the example.

Good friends support and help each other,

Bad friends let each other down,

**3** Think about the people in your life and fill in their names.

- |                                       |                         |
|---------------------------------------|-------------------------|
| 1 _____ keeps in touch with everyone. | 3 _____ never lies.     |
| 2 _____ is always polite.             | 4 _____ doesn't gossip. |



**1 a) Complete the sentences with the words from the box.**

process, virtual, development, worldwide network,  
replaced, transfer, functions, download, ordinary

- 1 We don't have an \_\_\_\_\_ phone anymore.
- 2 My new laptop \_\_\_\_\_ really well.
- 3 The \_\_\_\_\_ of technology is necessary.
- 4 Letters are \_\_\_\_\_ by messages these days.
- 5 She still gets used to the idea of \_\_\_\_\_ communication.

**b) Make your own sentences with the words that are left.**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**2 a) Read the article on pages 36-37 in your SB and choose *a* or *b*.**

- 1 Communication helps us \_\_\_\_\_ each other.  
*a) replace    b) become closer to*
- 2 \_\_\_\_\_ is virtual communication.  
*a) Meeting face to face    b) Connecting with others via devices*
- 3 Letters as a means of communication were sent through \_\_\_\_\_.  
*a) post offices    b) mobile phones*
- 4 Using phones is more \_\_\_\_\_ than writing letters.  
*a) popular    b) comfortable*
- 5 Smartphones have many different \_\_\_\_\_.  
*a) functions    b) abilities*
- 6 Social networks let us \_\_\_\_\_ each other.  
*a) text    b) call and text*



## READING search

7 When people meet \_\_\_\_\_, they can do many different things together.

a) in person    b) virtually

8 Social networks cannot \_\_\_\_\_

a) bring us close to each other    b) help us keep in touch

**b) Answer the questions below, as in the example.**

1 What does communication include besides exchanging information?

Sharing each other's thoughts and feelings.

2 What is live communication?

\_\_\_\_\_

3 Where were the first telephones located?

\_\_\_\_\_

4 What are smartphones connected to?

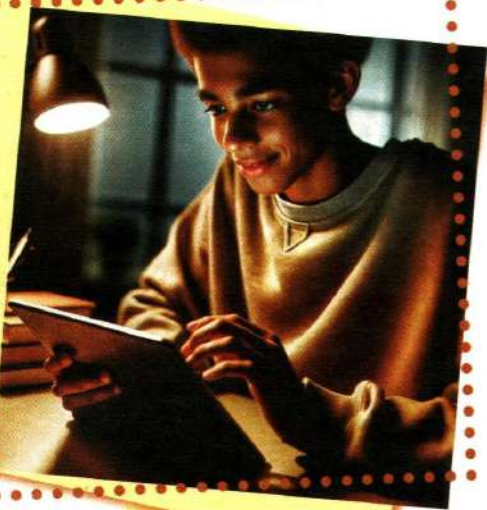
\_\_\_\_\_  
\_\_\_\_\_

5 What can we do on the Internet?

\_\_\_\_\_  
\_\_\_\_\_

6 What cannot virtual communication do?

\_\_\_\_\_  
\_\_\_\_\_





## 1 Guess and write the words.

- 1 Very lovely – \_\_\_\_\_
- 2 A way to call a male friend – \_\_\_\_\_
- 3 A romantic meeting – \_\_\_\_\_
- 4 To connect someone via phone again – \_\_\_\_\_

## 2 a) Listen to Ed and Ben and mark the sentences below *T* (true) or *F* (false).



- 1 \_\_\_\_ Ed is checking his messages on *WhatsApp*.
- 2 \_\_\_\_ Ben tells Ed to text back the person who sent him the message.
- 3 \_\_\_\_ Ben is having a date with Kelly this weekend.
- 4 \_\_\_\_ Kelly and Ben text each other every morning.
- 5 \_\_\_\_ Ben says live communication is different from virtual conversations.
- 6 \_\_\_\_ Kelly asks Ben if they can see each other on another day.

## b) Listen again and complete the sentences below.

- 1 A stranger asks Ed his \_\_\_\_\_
- 2 Ed asks Ben if he is \_\_\_\_\_
- 3 Ben is \_\_\_\_\_ about his date with Kelly.
- 4 Kelly wants to meet Ben on \_\_\_\_\_
- 5 Ben has to check his \_\_\_\_\_ first.
- 6 Ed says they can hang out on \_\_\_\_\_, then.



# Q VOCABULARY search

1 a) Find the words.



## MEANS OF COMMUNICATION

F	I	N	S	T	A	G	R	A	M	Z	I	A	D	P	L	I
A	L	A	P	T	O	P	Z	V	D	H	K	N	P	Q	E	H
C	S	J	P	O	S	T	O	F	F	I	C	E	O	O	T	Z
E	F	I	T	I	K	T	O	K	Z	T	A	B	L	E	T	W
B	T	E	L	E	P	H	O	N	E	J	Q	T	S	Z	E	X
O	B	C	E	M	A	I	L	L	H	I	J	Z	Z	I	R	W
O	S	M	A	R	T	P	H	O	N	E	B	G	H	K	S	P
K	Q	M	D	W	H	A	T	S	A	P	P	R	S	T	U	V
L	I	V	E	C	O	M	M	U	N	I	C	A	T	I	O	N

1 Instagram

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_



b) Fill in the table with the words from a).

DEVICES	SOCIAL NETWORKS	OTHER
1 _____	1 _____	1 _____
2 _____	2 _____	2 _____
3 _____	3 _____	3 _____
4 _____	4 _____	4 _____





**2** a) Read the dialogue and replace the phrases in bold with the ones from the box. Then listen and check.

to catch smth, to drop smb a line, to give smb a call,  
to hold on, to keep smb posted, to speak up

A: Hey, what's up?

B: Hi! Did you **call Lenny** \_\_\_\_\_ about the party?

A: Yes, don't worry. I always **tell him everything** \_\_\_\_\_.

B: Great. Did he **understand** \_\_\_\_\_ everything about the menu?

A: About what? Can you **say that louder** \_\_\_\_\_, please?

B: ABOUT THE MENU?

A: Yes, I even **sent him a short message** \_\_\_\_\_ about the dessert.

B: Good. Oh! **Wait** \_\_\_\_\_, please. Charlie is calling me.

A: Sure.

b) Make your own dialogue with the phrases from the box in a).

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## Q SPEAKING search

### 1 Match.

- 1 I am so bored.
- 2 Are you busy this weekend?
- 3 I want to read something.
- 4 Are you angry at me?
- 5 I like baseball.

- ☐ Me too!
- ☐ No, just be more tolerant, please.
- ☐ Let's go to the cinema, then!
- ☐ Yes, I have a date with Ron.
- ☐ I want to be a bookworm like you!

### 2 a) Listen to Dave and Sam and complete the sentences.



Jay is very \_\_\_\_\_. He  
 does \_\_\_\_\_, goes to the  
 \_\_\_\_\_ and plays \_\_\_\_\_.  
 Dave and Jay met at the \_\_\_\_\_.  
 Bella is a \_\_\_\_\_ and  
 \_\_\_\_\_ to talk to. However, Sam and  
 Bella do not \_\_\_\_\_ together. They  
 are both into \_\_\_\_\_. They met in the  
 \_\_\_\_\_ while Bella was painting.  
 Dave, Sam, Jay and Bella share a love of reading  
 and drawing \_\_\_\_\_.



### b) Answer the questions below.

- 1 Who is your best friend?

\_\_\_\_\_

- 2 What is he/she like?

\_\_\_\_\_

- 3 Where did you two meet?

\_\_\_\_\_



4 What do you have in common?

---

5 What makes you two different from each other?

---



**3 a) Listen to the rest of the talk and answer the questions below.**

1 Where is Dave going this Sunday?

---

2 Who is going to join him?

---

3 What can Sam sometimes be like?

---

4 Whom did Dave invite to the pool?

---

5 When are they all seeing one another?

---

6 Where will they all meet?

---



**b) Answer the questions below.**

1 When are you seeing your friend(s) next time?

---

2 Where are you going?

---

3 Whose idea was it?

---

4 Who else is going to join you?

---

## WRITING search

- 1** Imagine that you are going to host a party. Make a to-do list and a list of friends that you would like to invite.

TO-DO LIST

GUESTS

- 2** Write an e-mail to one of your friends and invite him/her to your party. Use the plan below.

- 1 Ask him/her how he/she is. (*How are you?/What's up?/How are things?*)
- 2 Tell him/her why you are writing. (*I am having a party and I would like to invite you.*)
- 3 Name the day, time and place where the party will be held.
- 4 Mention what activities will be there. (*There will be ... We will ...*)

**Start like this:** *Hi, ...!*

**End like this:** *Let me know if you can come. I hope to see you there!*

New Message

Yours, \_\_\_\_\_



## 1 Guess and write the words, as in the example.

- 1 Sophia is very honest – she always tells the truth.
- 2 Mike is a \_\_\_\_\_ friend. I can always trust him.
- 3 You are so \_\_\_\_\_! You want everything your way.
- 4 Jackson and Helen are \_\_\_\_\_, friendly and polite.
- 5 Good friends are \_\_\_\_\_ and they forgive each other.
- 6 Jane often thinks only about herself – she can be \_\_\_\_\_
- 7 Ann and Bill are \_\_\_\_\_ – they say what they really mean.
- 8 Be \_\_\_\_\_ and respect others no matter where they come from.
- 9 I think Jim is \_\_\_\_\_. He wants to have what others have.

## 2 a) Guess and write what means/types of communication the people use.



I use so many  
\_\_\_\_\_  
\_\_\_\_\_  
– Instagram, TikTok  
and even WeChat!

I much prefer to use  
my \_\_\_\_\_  
when I need to  
contact others and  
download some files  
at work.



I have a \_\_\_\_\_  
at home to chat with my  
friends and play games.  
It's more comfortable  
than an ordinary  
computer because it is  
smaller.



I never leave  
home without my  
\_\_\_\_\_  
because I often need  
to make a lot of calls.



I often go to the  
\_\_\_\_\_  
\_\_\_\_\_  
to send letters to my  
friends who live in  
other towns.

I like to use my  
\_\_\_\_\_ more  
than my phone to  
make video calls with  
my friends because its  
screen is bigger.





## Look Back

Chatting online is nice, but meeting face to face is so much better! Nothing can replace \_\_\_\_\_!



b) Write a few sentences about the means of communication you use and why.

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**3** Sort out the phrases below and add some others that you can remember.

keeps in touch, is rude, gossips, lets you down,  
never lies, helps and supports you

*A good friend ...*

---

---

---

---

---

---

---

---

*A bad friend ...*

---

---

---

---

---

---

---

---



#### 4 Complete the sentences with the words from the box.

pieces of advice, process, worldwide network, function,  
replace, work on, romantic, easier said than done

- 1 No one can \_\_\_\_\_ my best friend, Tony.
- 2 Making friends will be a slow \_\_\_\_\_
- 3 Looking at the stars together is so \_\_\_\_\_!
- 4 The Internet is a \_\_\_\_\_ used by billions.
- 5 You need to \_\_\_\_\_ your skills to become better.
- 6 Sam often tells me to be patient and wait – \_\_\_\_\_
- 7 This tablet doesn't \_\_\_\_\_ very well. It may be broken.
- 8 Ben gave me a few \_\_\_\_\_ on how to be a more interesting person.

#### 5 a) Guess and write the phrases.

- 1 To understand something – \_\_\_\_\_
- 2 To call someone – \_\_\_\_\_
- 3 To speak louder – \_\_\_\_\_
- 4 To wait on the phone – \_\_\_\_\_
- 5 To tell someone news regularly – \_\_\_\_\_
- 6 To write someone a short informal message – \_\_\_\_\_

#### b) Imagine two people talking on the phone about seeing each other in the park at 2 pm next Friday. Make a dialogue and use the phrases you've written in a).

A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_  
A: \_\_\_\_\_  
B: \_\_\_\_\_

## SELF-CHECK search

### Vocabulary Score: / 6

#### 1 Complete the sentences with the words from the box.

balance, development, dishonest, loyal, give (smb) a call, keep (smb) posted

- 1 The \_\_\_\_\_ of technology is huge!
- 2 \_\_\_\_\_ me \_\_\_\_\_ if you can come, please.
- 3 We are always kind and \_\_\_\_\_ to each other.
- 4 They always \_\_\_\_\_ us \_\_\_\_\_ about everything.
- 5 George often lies and cheats – he is \_\_\_\_\_ with us.
- 6 Try to find a good \_\_\_\_\_ between talking and listening.

### Grammar Score: / 6

#### 2 Circle the correct variant.

- 1 Everyone in my class respects *each other/one another*.
- 2 Jack and John never let *each other/one another* down.
- 3 Mia, Ann and Ed often chat with *each other/one another*.
- 4 You need to believe in *myself/yourself* to be happy.
- 5 Alice likes to do everything *herself/himself*, even if it is hard.
- 6 We should work on it *ourselves/themselves*.

### Communication Score: / 6

#### 3 Match.

- |   |   |
|---|---|
| 1 Speak up, please. I can't hear you.       | <input type="checkbox"/> Me too!                              |
| 2 How did Greg contact you?                 | <input type="checkbox"/> Sure.                                |
| 3 Does Vic always keep secrets?             | <input type="checkbox"/> Yes, of course!                      |
| 4 I like sport, especially baseball.        | <input type="checkbox"/> He called me using <i>WhatsApp</i> . |
| 5 Hold on, please. Helen is calling.        | <input type="checkbox"/> Yes. You can trust her.              |
| 6 Did you drop Tom a line about the picnic? | <input type="checkbox"/> ARE YOU FREE TODAY?                  |

TOTAL SCORE:  / 18



# UNIT 3 DO WE NEED THE MASS MEDIA?

## 1 a) Guess and write the words.

- 1 A video blog – \_\_\_\_\_
- 2 In addition (to) – \_\_\_\_\_
- 3 The way in which information is kept on a computer – \_\_\_\_\_
- 4 To earn money from smth – \_\_\_\_\_
- 5 An area of activity or interest – \_\_\_\_\_
- 6 To put information online – \_\_\_\_\_
- 7 A person who regularly posts video blogs – \_\_\_\_\_
- 8 A web page where people can watch vlogs – \_\_\_\_\_
- 9 Regular readers/viewers/followers of a website/channel, etc. – \_\_\_\_\_

## b) Make your own sentences with the words from a).

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

## 2 a) Read the script of the video on pages 52-53 in your SB and mark the sentences below *T* (true) or *F* (false).

- 1 \_\_\_\_ Vlogging is a popular online activity.
- 2 \_\_\_\_ Vloggers can have no more than 10 million subscribers.
- 3 \_\_\_\_ Maria has been inspired by *Kids Online* to start a career in vlogging.





- 4 \_\_\_\_ She has always been into history.
- 5 \_\_\_\_ She doesn't share her experience on *Kids Online* anymore.
- 6 \_\_\_\_ Tony has been a vlogger for more than 10 years.
- 7 \_\_\_\_ He enjoys discovering something new as well as making it himself.
- 8 \_\_\_\_ He wants to post some other vlogs about culture.

**b) Read the script again and complete the sentences below.**

- 1 Vloggers are often very \_\_\_\_\_ – they can have millions of subscribers.
- 2 Maria shares her photos and videos on \_\_\_\_\_
- 3 Her videos are exciting and full of \_\_\_\_\_ since she visits many different places.
- 4 Tony is from \_\_\_\_\_
- 5 He makes good money out of \_\_\_\_\_
- 6 The \_\_\_\_\_ asks if anyone else has been inspired by *Kids Online*.

**3 a) Read the comments on page 54 in your SB and finish the sentences below.**

- 1 Amon prefers blogging because \_\_\_\_\_
- 2 Haoyu helps his brother \_\_\_\_\_
- 3 Veronika often watches videos of \_\_\_\_\_
- 4 Jessica's videos are of \_\_\_\_\_



**b) Write your own comment on vlogging.**

☐ my comment

👍
👎
⋮



## 1 a) Complete the sentences with the words from the box.

- 1 I think this document is \_\_\_\_\_
- 2 This article is based on real \_\_\_\_\_
- 3 There is lots of \_\_\_\_\_ on this website.
- 4 We need the \_\_\_\_\_ to get new information.
- 5 Everyone has their own \_\_\_\_\_ about the problem.

facts,  
opinion,  
mass media,  
fake news,  
fake

## b) Make your own sentences with the words from the box.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## 2 a) Write which types of mass media these are.



- 1 Television and radio – \_\_\_\_\_
- 2 Billboards and posters – \_\_\_\_\_
- 3 News websites and mobile apps – \_\_\_\_\_
- 4 Newspapers and magazines – \_\_\_\_\_

## b) Make a list of other sources<sup>1</sup> where we can get information from.

*Social networks,*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

<sup>1</sup>a source [sɔ:s] – джерело

## Q VOCABULARY search

**3** Fill in the names of websites the people in the pictures are talking about.



I often post photos on  
Ins



I use Wh  
to contact my friends.

I sometimes buy  
and sell things on  
eB



I read articles about  
modern science on  
Wi



I usually watch  
videos on  
Yo



I use Go  
to search for  
information on the  
Internet.



**4** Write your own answers to the questions below.

What websites do you use to ...

- 1 ... do your homework? — \_\_\_\_\_
- 2 ... watch movies? — \_\_\_\_\_
- 3 ... get news? — \_\_\_\_\_
- 4 ... read articles or blogs? — \_\_\_\_\_
- 5 ... watch videos? — \_\_\_\_\_
- 6 ... contact your family and friends? — \_\_\_\_\_
- 7 ... share your photos and videos? — \_\_\_\_\_
- 8 ... buy and sell things? — \_\_\_\_\_



# READING & LISTENING search

## 1 Unscramble the words and then make your own sentences with them.

rfomin   
 idiroepca   
 rsoeuc   
 ytilauq   
 thnomyl   
 atad



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## 2 Read the article on page 56 in your SB and choose *a* or *b*.

- 1 We think of \_\_\_\_\_ as more traditional mass media.  
*a) the Internet   b) newspapers and magazines*
- 2 Dailies, weeklies and \_\_\_\_\_ are what they call periodicals.  
*a) monthlies   b) tabloids*
- 3 Today many papers have \_\_\_\_\_  
*a) both online and print editions   b) print editions only*
- 4 With articles about someone else's private life, *The Sun* is a typical \_\_\_\_\_.  
*a) quality paper   b) tabloid*
- 5 *The Times* is the \_\_\_\_\_ national paper in Britain.  
*a) smallest   b) oldest*
- 6 \_\_\_\_\_ remains the most popular source of information.  
*a) The Internet   b) Print media*

## READING & LISTENING search



**3** Listen to the information in task 3 on page 57 in your SB again. Answer the questions.

1 What events are reported by quality papers?

---

2 What articles usually appear in tabloids?

---

3 How can Sunday papers be described?

---

4 What does it mean that a newspaper is national?

---

5 What topics can be found in the British press?

---

6 Why are magazine covers made so bright?

---



**4** Give your own answers to the questions.

1 Do you read the news at all? Why (not)?

---

2 What is your main source of that kind of data?

---

3 What news section do you prefer (climate, health, travel, politics, etc.)?

---

4 Why is it important to you?

---

5 Is being informed useful in today's world? Why (not)?

---

---

---



## 1 Unscramble the words and then make your own sentences with them.

snvoeri

da

teltab

pap

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



## 2 Listen to Mike and Amanda in task 3 on page 59 in your SB and complete the sentences below, as in the example.

- 1 Mike is checking the news on WhatsApp.
- 2 There are news \_\_\_\_\_ on WhatsApp.
- 3 There are many ads on \_\_\_\_\_
- 4 There are no ads on \_\_\_\_\_
- 5 Amanda has given her granny her \_\_\_\_\_
- 6 Amanda's granny doesn't like \_\_\_\_\_
- 7 Mike prefers \_\_\_\_\_ books to e-books.



## 3 Write what you think about each type of mass media mentioned in task 2.

It's comfortable to use WhatsApp because it not only lets you  
contact people but also has great news channels.

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## VOCABULARY

search

### 1 Match.

- |                   |   |
|-------------------|---|
| 1 a blog          | <input type="checkbox"/> to move data from the Net to your computer |
| 2 a vlog          | <input type="checkbox"/> buying things using the Net                |
| 3 online shopping | <input type="checkbox"/> a web page written in an informal style    |
| 4 to download     | <input type="checkbox"/> a video blog                               |

### 2 Read the sentences and replace the words in bold with the words from the box.

account, blogger, chat room, password, website, blogs, log in to, log out of, surf the Net

- How do you **leave** \_\_\_\_\_ this web page?
- You need to **enter** \_\_\_\_\_ the system first.
- Lilly gets the news from this **place on the Internet** \_\_\_\_\_
- This is our favourite **area to communicate online** \_\_\_\_\_
- Each of us has an *Instagram* **personal web page** \_\_\_\_\_
- Kelly **puts new data online** \_\_\_\_\_ about her travel experience.
- I've forgotten my *Facebook* **secret word** \_\_\_\_\_
- We need to **spend some time on the Internet** \_\_\_\_\_ to find out more.
- Bob is the most famous **person who writes a blog** \_\_\_\_\_ here.

### 3 a) Read the text and answer the questions on page 45.



My favourite online app is *Instagram*. It is also a social network, and I have it on my phone. Most people just post their photos there, but you can also exchange text messages and call your friends from all around the world. There is lots of news to read and videos to watch as well. You need to have an account to use *Instagram*, but you don't have to log in and out every time. This app remembers your password, which is really comfortable. However, I always copy all my passwords into a notebook, just in case.



1 What is *Instagram*?

---

2 What can you do there?

---

3 What do you need to do to use it?

---

4 What is comfortable about *Instagram*?

---



**b) Write a short paragraph about a website or social network which you use the most. Include:**

- its name and type
- what you can do there
- if you need an account to use it

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## SPEAKING

search

### 1 Match.

- |   |  |
|---|--|
| 1 What's wrong?                         | <input type="checkbox"/> Through <i>Viber</i> or <i>Facebook</i> . |
| 2 Do you have a charger I could use?    | <input type="checkbox"/> There's a lot of different music there.   |
| 3 Do you watch news channels?           | <input type="checkbox"/> My phone battery just died.               |
| 4 How do you contact others?            | <input type="checkbox"/> Here you go.                              |
| 5 Why do you still listen to the radio? | <input type="checkbox"/> Sometimes.                                |



### 2 Listen to Kelly in task 1 on page 62 (SB) and finish the sentences below.

- 1 Kelly uses her smartphone \_\_\_\_\_
- 2 She regularly checks her \_\_\_\_\_
- 3 She sometimes \_\_\_\_\_
- 4 Kelly contacts her friends on \_\_\_\_\_
- 5 She always carries \_\_\_\_\_
- 6 In the evening, her parents watch \_\_\_\_\_
- 7 Her grandfather reads many \_\_\_\_\_
- 8 He also listens to \_\_\_\_\_



### 3 Answer the questions below.

- 1 How often do you use your (smart)phone?  
\_\_\_\_\_
- 2 What do you use it for?  
\_\_\_\_\_
- 3 What types of mass media can you access<sup>1</sup> from your (smart)phone?  
\_\_\_\_\_
- 4 What types of mass media do your parents prefer?  
\_\_\_\_\_

<sup>1</sup>to access ['ækses] —отримувати доступ



1 Correct the spelling of the words in bold and rewrite the sentences.

1 My **smartfon** has a lot of useful functions.

\_\_\_\_\_

2 I think newspapers are **olt-skul**.

\_\_\_\_\_

3 Ted has made a *WeChat* **acaunt**.

\_\_\_\_\_

4 Billboards are **avtdoor** media.

\_\_\_\_\_

5 Sophie **dowlods** pictures from this website.

\_\_\_\_\_

6 Rick and Annie **prefar** books to gadgets.

\_\_\_\_\_

2 Complete the paragraph with your own words.

10:47 AM Sun May 26

Office iPad Review

Home Insert Draw Layout Review View

Calibri Regular (B 11 B I U A..

There are different types of mass media – the Internet, radio, \_\_\_\_\_

\_\_\_\_\_.

I prefer \_\_\_\_\_ because \_\_\_\_\_.

I also use \_\_\_\_\_ to contact my family and friends. \_\_\_\_\_

is where I get the news. I watch films \_\_\_\_\_. However, I do not like

\_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_. In general, \_\_\_\_\_

\_\_\_\_\_. That is why we need the mass media.

camera door end B I U

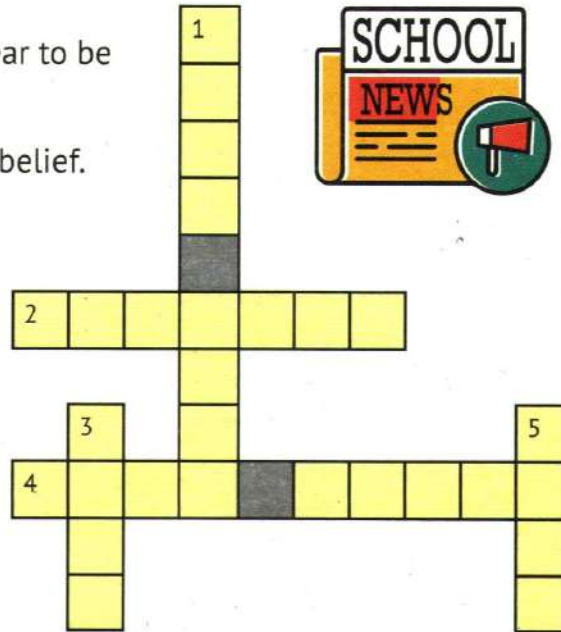
# Look Back

## 1 Match.

- |                   |  |
|-------------------|--|
| 1 print media     | <input type="checkbox"/> billboards, posters, banners            |
| 2 digital media   | <input type="checkbox"/> radio shows, podcasts, TV news channels |
| 3 broadcast media | <input type="checkbox"/> mobile apps, websites, videos           |
| 4 outdoor media   | <input type="checkbox"/> magazines, print ads, newspapers        |

## 2 a) Do the crossword.

- 1 False stories that appear to be news.
- 2 A personal thought or belief.
- 3 Not true or real.
- 4 Newspapers, TV, the Internet and other sources of information.
- 5 A piece of information that is true.



## b) Make your own sentences with the words from the crossword.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## 3 a) Guess and write the names of websites.

- 1 You use it to search the web for other sites. — G
- 2 You can watch, post and download videos on this website. — Y
- 3 You read articles and click links to get more data there. — W
- 4 You use it to keep in touch and chat with other people. — S
- 5 You can buy and sell things on this website. — e



b) Make a list of other websites that you know and write what they are used for. Share your list with the class.

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**4** Give the definitions of the words below.

- 1 A blog – \_\_\_\_\_
- 2 A vlog – \_\_\_\_\_
- 3 Online shopping – \_\_\_\_\_
- 4 To download – \_\_\_\_\_

**5** Complete the dialogue with the words from the box.

account, chat room, password, website, log in, log out, surf the Net

A: I usually \_\_\_\_\_ when I need to buy something.

B: Me too. I found a new \_\_\_\_\_ where  
you can buy books.

A: Did you have to make an \_\_\_\_\_ to use  
it?

B: Yes. It always asks for a \_\_\_\_\_ to  
\_\_\_\_\_.

A: Is there a \_\_\_\_\_?

B: Sure. You can contact the sellers there. Oh, and you  
have to \_\_\_\_\_ when you finish shopping.



# Look Back

## 6 a) Complete the sentences with the words from the box.

blogger, periodicals, edition, sources, subscribers, version, inform, prefer

- 1 I \_\_\_\_\_ reading Sunday papers.
- 2 There are 5000 \_\_\_\_\_ to this channel!
- 3 You should check the online \_\_\_\_\_ of *The Guardian*!
- 4 Readers want more \_\_\_\_\_ than we can offer.
- 5 You need a newer \_\_\_\_\_ of this programme.
- 6 Jake always uses different \_\_\_\_\_ of information.
- 7 Peter and Eric usually \_\_\_\_\_ me about everything.
- 8 Ann is a \_\_\_\_\_ and she makes a lot of money out of it.

## b) Make your own eight sentences with the words from the list.

- 1 ad \_\_\_\_\_
- 2 data \_\_\_\_\_
- 3 politics \_\_\_\_\_
- 4 vlogger \_\_\_\_\_
- 5 sphere \_\_\_\_\_
- 6 to blog \_\_\_\_\_
- 7 to post \_\_\_\_\_
- 8 as well as \_\_\_\_\_

## 7 a) Read the article in task 6 on page 65 in your SB and mark the sentences below T (true) or F (false).

- 1 \_\_\_ Very few people read newspapers and magazines today.
- 2 \_\_\_ The first newspapers in Ukraine were *Lviv Courier* and *Kharkiv Weekly*.
- 3 \_\_\_ More than 800 magazines were published in Ukraine in 2025.
- 4 \_\_\_ *Holos Ukrainy* is the most popular online media in Ukraine.
- 5 \_\_\_ Magazines are usually published every month.
- 6 \_\_\_ There can be found many interesting facts in Ukrainian magazines.



7 \_\_\_\_ The state of Ukraine makes sure that Ukrainian periodicals are independent.

8 \_\_\_\_ In any democratic society the press chooses what to publish.

**b) Read the article again and complete the sentences.**

1 The press plays an \_\_\_\_\_ role in our lives.

2 Over \_\_\_\_\_ newspapers were published in 2024.

3 Ukrainian online media report national and \_\_\_\_\_ news.

4 \_\_\_\_\_, *Lokalna Istorii* and *Kraina* are popular magazines in Ukraine.

5 Newspapers are usually \_\_\_\_\_ or weeklies.

6 Editors and \_\_\_\_\_ can sometimes deal with problems at work.



**8 Give your own answers to the questions. Share your answers with the class.**

1 Do you think we need the press? Why (not)?

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2 What newspapers and magazines (either print or online) do you read?

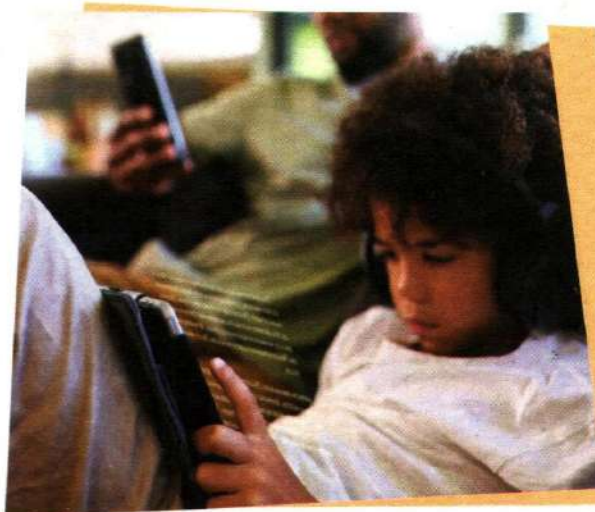
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3 What are they about?

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# SELF-CHECK search

## Vocabulary Score: / 6

### 1 Guess and write the words.

- 1 Billboards, newspapers and banners – \_\_\_\_\_
- 2 TV news programmes, radio shows and live podcasts – \_\_\_\_\_
- 3 A secret word used to log in – \_\_\_\_\_
- 4 A personal website/web page written in an informal style – \_\_\_\_\_
- 5 To spend time on the Internet exploring it – \_\_\_\_\_
- 6 To place information online – \_\_\_\_\_

## Grammar Score: / 6

### 2 Finish the tag questions.

- 1 You blog a lot, \_\_\_\_\_?
- 2 I am vlogging, \_\_\_\_\_?
- 3 Ed didn't come, \_\_\_\_\_?
- 4 Leila can fix this, \_\_\_\_\_?
- 5 You have to log in, \_\_\_\_\_?
- 6 We mustn't do that, \_\_\_\_\_?



## Communication Score: / 6

### 3 Put the sentences into the correct order to make a dialogue. Then listen and check.



- \_\_\_\_\_ There are so many subscribers there! Is there a chat room?
- \_\_\_\_\_ So? Let's make one!
- \_\_\_\_\_ Okay!
- \_\_\_\_\_ No, but you can post comments below the posts.
- \_\_\_\_\_ Hey! Check out this new web page! It's all about IT and stuff.
- \_\_\_\_\_ But you need to have an account to do that.

**TOTAL SCORE:**  / 18



# UNIT 4 MUSIC IS EVERYWHERE!

## Kids Online



**1** a) Complete the sentences with the words from the *Words for You* box on page 70 in your SB.

- 1 Mick Jagger is the \_\_\_\_\_ of the *Rolling Stones*.
- 2 The \_\_\_\_\_ was really excited when the concert started.
- 3 Victoria studies \_\_\_\_\_, but she plays music as a hobby.
- 4 The band *Coldplay* often \_\_\_\_\_ all around the world.
- 5 Ms Lee is a \_\_\_\_\_ of a university who also loves singing.
- 6 Ed is our school band's \_\_\_\_\_ – he plays them really well.
- 7 Hillel Slovak was the \_\_\_\_\_ of the *Red Hot Chili Peppers*.
- 8 We always sing the national \_\_\_\_\_ before beginning lessons.

b) Make your own sentences with the words from the *Words for You* box.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**2** a) Read the blog post on pages 70-71 in your SB and complete the sentences below.

- 1 *We Are the Champions* and *We Will Rock You* are \_\_\_\_\_ anthems.
- 2 \_\_\_\_\_ is the lead guitarist and also a singer of *Queen*.
- 3 Brian's \_\_\_\_\_ helped him make his guitar.
- 4 Brian first became interested in \_\_\_\_\_
- 5 \_\_\_\_\_ of people still listen to *Queen's* first album.
- 6 Adam Lambert does not replace \_\_\_\_\_





- 7 Roger Taylor is *Queen's* \_\_\_\_\_
- 8 There is a \_\_\_\_\_ to the *Queen* documentary below the blog post.

**b) Read the blog post again and answer the questions below, as in the example.**

- 1 When are *We Are the Champions* and *We Will Rock You* played? – At sporting events.
- 2 Who are *Queen*? – \_\_\_\_\_
- 3 What kind of science did Brian May study at university? – \_\_\_\_\_
- 4 When did he help NASA land on an asteroid? – \_\_\_\_\_
- 5 What was his band first called? – \_\_\_\_\_
- 6 Who joined *Queen* in 2009? – \_\_\_\_\_
- 7 When did Freddie Mercury die? – \_\_\_\_\_
- 8 Who doesn't want to work with *Queen* anymore? – \_\_\_\_\_
- 9 When was the *Queen* documentary released? – \_\_\_\_\_



**3** Read the comments on page 72 in your SB and write your own.

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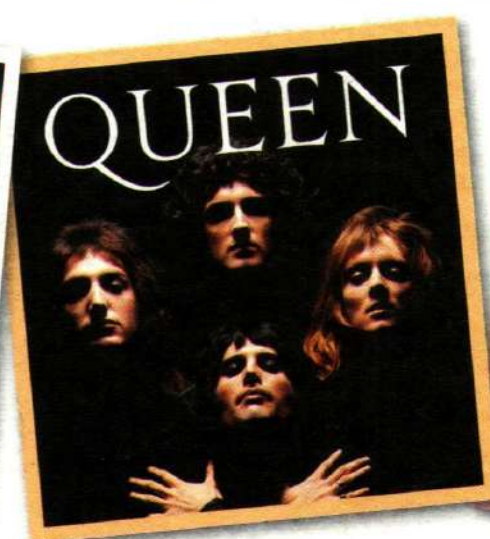
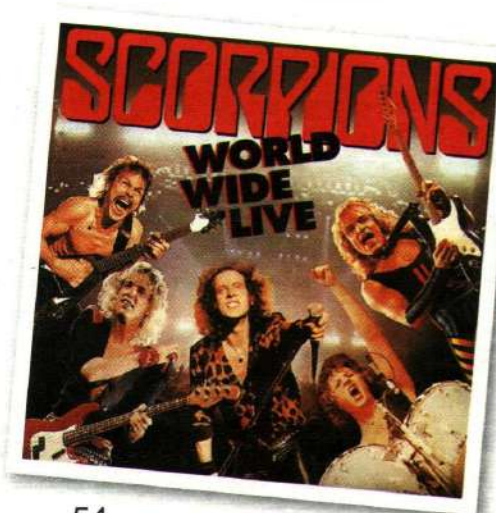
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1 a) Label the pictures.



1 cymbals



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



9 \_\_\_\_\_



8 \_\_\_\_\_



10 \_\_\_\_\_

b) Name the musicians who play the instruments in a) in the same order, as in the example.

1 cymbalist

5 \_\_\_\_\_

9 \_\_\_\_\_

2 \_\_\_\_\_

6 \_\_\_\_\_

10 \_\_\_\_\_

3 \_\_\_\_\_

7 \_\_\_\_\_

4 \_\_\_\_\_

8 \_\_\_\_\_

## 🔍 VOCABULARY search

### 2 a) Circle the correct variant.

- 1 My father *plays/performs* the piano.
- 2 Our school band is *playing/performing* there tomorrow.
- 3 Bill *played/performed* the harp when he was younger.
- 4 The *Eagles* have *played/performed* many concerts in the USA.
- 5 Olha and Taras *play/perform* the cymbals well.
- 6 I first heard Sue's voice when she was *playing/performing* her favourite song.

### b) Make your own three sentences with *play* and another three with *perform*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### 3 a) Guess and write the words.

- 1 Mr Ryan is our c \_\_\_\_\_. He writes music for us.
- 2 Bella is a great s \_\_\_\_\_. This song is written by her.
- 3 Our t \_\_\_\_\_ has arranged everything.
- 4 This m \_\_\_\_\_ recorded our last song.
- 5 Mrs Gibson is the c \_\_\_\_\_ who leads our school choir.
- 6 Ed loves music and wants to become a D \_\_\_\_\_ when he grows up.

### b) Make your own sentences with the words from the box.

to compose, cellist, orchestra, opera house

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



**1 a) Complete the sentences with the words from the *Words for You* box on page 76 in your SB.**

- 1 Sheila loves hip-hop and \_\_\_\_\_ the most.
- 2 The DJ has played some great \_\_\_\_\_
- 3 They add \_\_\_\_\_ here and there in jazz.
- 4 Those \_\_\_\_\_ records are awesome!
- 5 There are many different musical \_\_\_\_\_
- 6 Heavy metal always makes me feel \_\_\_\_\_!
- 7 That piece of music is very \_\_\_\_\_. I cannot learn it.
- 8 Learn the \_\_\_\_\_ before writing music.
- 9 This jazz song has some complex \_\_\_\_\_
- 10 One of the main \_\_\_\_\_ of rap is saying the words, not singing them.

**b) Make your own sentences with the words from the *Words for You* box.**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_



## READING search

**2 a) Read the article on page 75 in your SB and mark the sentences T (true) or F (false).**

- 1 \_\_\_\_ When we hear the word 'music,' we have no idea what it means.
- 2 \_\_\_\_ Musicians make their listeners feel different great emotions.
- 3 \_\_\_\_ Rock-n-roll usually helps calm down and relax.
- 4 \_\_\_\_ Heavy metal songs are fast and loud.
- 5 \_\_\_\_ Heavy metal developed in the late 1960s.
- 6 \_\_\_\_ Jazz comes from the late 20th century.
- 7 \_\_\_\_ Ella Fitzgerald was a jazz singer from the States.
- 8 \_\_\_\_ Rap songs are sung, not spoken.
- 9 \_\_\_\_ The father of hip-hop is DJ Kool Herc from Hawaii.
- 10 \_\_\_\_ You decide what you want to hear and how you want to feel.

**b) Read the article again and complete the sentences below.**

- 1 Music can be a hobby, job or even a \_\_\_\_\_
- 2 Heavy metal comes from the song \_\_\_\_\_
- 3 Jazz includes \_\_\_\_\_ and complex chords.
- 4 \_\_\_\_\_ created rap.
- 5 Another feature of hip-hop culture is \_\_\_\_\_
- 6 Hip-hop was first played in the \_\_\_\_\_





## 1 Unscramble the words.

tioncaonmib

phatmeoser

rovescros

ollec

ym ithgn

orf ryon noitmainfor



## 2 a) Listen to Greg and choose a, b or c.



- 1 Greg went to a \_\_\_\_\_ concert.  
a) rock    b) pop    c) cello
- 2 His favourite rock band is \_\_\_\_\_.  
a) the Beatles    b) Kiss    c) Simple Plan
- 3 Liz's favourite singer is \_\_\_\_\_.  
a) Jerry Heil    b) Rihanna    c) Dua Lipa
- 4 She wants to go to her concert this \_\_\_\_\_.  
a) weekend    b) month    c) year
- 5 2Cellos are going to play a combination of \_\_\_\_\_.  
a) classical music and rock    b) classical music and pop    c) pop and rock
- 6 Greg is \_\_\_\_\_.  
a) a bit excited    b) very excited    c) not excited at all



## Q LISTENING search



b) Listen again and give short answers to the questions below.

- 1 Where was the rock concert held? – \_\_\_\_\_
- 2 What was the atmosphere there like? – \_\_\_\_\_
- 3 What musical genre does Liz like? – \_\_\_\_\_
- 4 What other kind of music does Rihanna perform? – \_\_\_\_\_
- 5 Who is taking Greg and Liz to a cello concert? – \_\_\_\_\_
- 6 When are they going to the cello concert? – \_\_\_\_\_



3 Answer the questions below.

- 1 Which musical genre(s) do you prefer?  
\_\_\_\_\_
- 2 Who is your favourite singer/band?  
\_\_\_\_\_
- 3 Have you ever been to their concert? If so, when?  
\_\_\_\_\_
- 4 What concert do you want to attend? When is it?  
\_\_\_\_\_

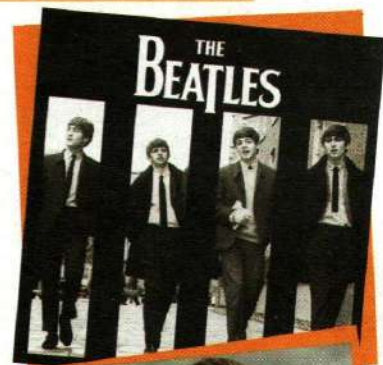


## 1 a) Match.

- |               |                          |  |
|---------------|--------------------------|--|
| 1 pop         | <input type="checkbox"/> | a very loud and fast form of music where electric guitars are used |
| 2 rap         | <input type="checkbox"/> | a relaxing type of music full of blue notes and complex chords     |
| 3 R&B         | <input type="checkbox"/> | a musical genre with elements of rap and a steady beat             |
| 4 hip-hop     | <input type="checkbox"/> | modern popular music that is easy to listen to and remember        |
| 5 heavy metal | <input type="checkbox"/> | a type of music where words are spoken, not sung                   |
| 6 jazz        | <input type="checkbox"/> | a combination of blues and jazz that has a strong rhythm           |

## b) Describe the musical genres below, as in a). You may use the Internet to help you.

- 1 classical music — \_\_\_\_\_  
\_\_\_\_\_
- 2 disco — \_\_\_\_\_  
\_\_\_\_\_
- 3 rock-n-roll — \_\_\_\_\_  
\_\_\_\_\_
- 4 K-pop — \_\_\_\_\_  
\_\_\_\_\_
- 5 blues — \_\_\_\_\_  
\_\_\_\_\_
- country — \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



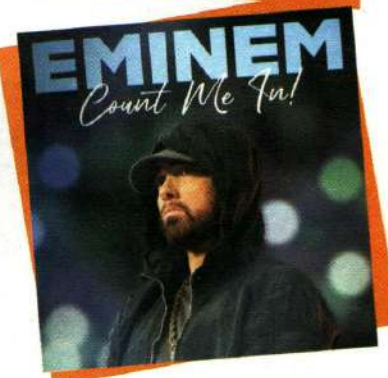
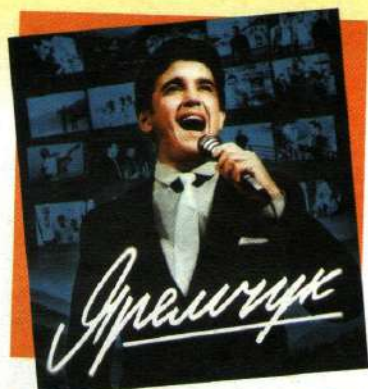
## VOCABULARY search

**2** a) Write the musical genres next to the names of singers/bands.

- 1 Eminem, Doja Cat, Yarmak — \_\_\_\_\_
- 2 The Beatles, Queen, the Red Hot Chili Peppers —  
\_\_\_\_\_
- 3 Sabrina Carpenter, Lady Gaga, Nazarii Yaremchuk —  
\_\_\_\_\_
- 4 B.B. King, Robert Johnson, Etta James —  
\_\_\_\_\_
- 5 Andrea Bocelli, Solomiia Krushelnytska, Lise Davidsen —  
\_\_\_\_\_
- 6 Keith Urban, Hank Williams, Taylor Swift —  
\_\_\_\_\_

b) Write three names of singers/bands next to each musical genre.  
You may use the Internet to help you.

- 1 jazz — \_\_\_\_\_  
\_\_\_\_\_
- 2 K-pop — \_\_\_\_\_  
\_\_\_\_\_
- 3 disco — \_\_\_\_\_  
\_\_\_\_\_
- 4 heavy metal — \_\_\_\_\_  
\_\_\_\_\_
- 5 hip-hop — \_\_\_\_\_  
\_\_\_\_\_
- 6 R&B — \_\_\_\_\_  
\_\_\_\_\_

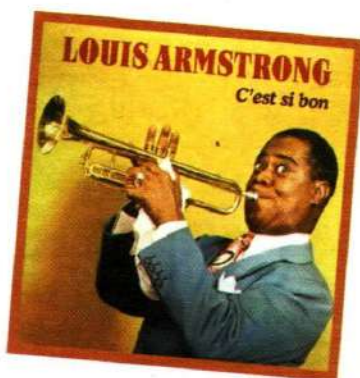






**1** a) Listen to the audio on page 81 in your SB and match.

- |                   |                          |             |
|-------------------|--------------------------|-------------|
| 1 Alice           | <input type="checkbox"/> | heavy metal |
| 2 Alice's brother | <input type="checkbox"/> | rock        |
| 3 Tim             | <input type="checkbox"/> | pop         |
| 4 Lilly           | <input type="checkbox"/> | rap         |
| 5 Carla           | <input type="checkbox"/> | jazz        |



b) Listen again and complete the sentences below.

- Alice's favourite singer is \_\_\_\_\_
- Alice's brother's favourite band is \_\_\_\_\_
- Tim's favourite rappers are \_\_\_\_\_ and \_\_\_\_\_
- Lilly likes \_\_\_\_\_ and \_\_\_\_\_
- Carla's favourite rock band is \_\_\_\_\_



**2** Answer the questions below. Share your answers with a partner.

- Do you listen to music? Why (not)?  
\_\_\_\_\_
- When do you usually listen to it?  
\_\_\_\_\_
- What kind of music do you usually listen to?  
\_\_\_\_\_
- How do you feel when listening to it?  
\_\_\_\_\_

## WRITING search

### 1 Correct the spelling of the words in bold and rewrite the sentences.

1 Joanne's favourite musical **ganr** is country.

\_\_\_\_\_

2 I went to a rock **konsert** last month.

\_\_\_\_\_

3 Tommy Thayer was the lead **quitarist** of *Kiss*.

\_\_\_\_\_

4 Brian May was into **astrofisics** first.

\_\_\_\_\_

5 Heavy metal makes me feel **poverful**.

\_\_\_\_\_

6 Patrick plays the **cumbals** well.

\_\_\_\_\_

7 My mother is a great **kompozer** of operas.

\_\_\_\_\_

8 Their music is a **combinashion** of rap and R&B.

\_\_\_\_\_



### 2 Search the web for Pierre Bouvier and complete his biography below.

Pierre Bouvier is the lead singer of the *Simple Plan* \_\_\_\_\_ band. He was born in \_\_\_\_\_, Canada, on \_\_\_\_ May, \_\_\_\_\_. He has two brothers, \_\_\_\_\_ and \_\_\_\_\_.

Bouvier was interested in \_\_\_\_\_ first. However, his love for music grew much stronger. He took \_\_\_\_\_ lessons and then, at the age of \_\_\_\_, \_\_\_\_\_ lessons.

Bouvier's first band was called \_\_\_\_\_, which he started with his friend \_\_\_\_\_. However, he was not happy with him, so Pierre left the band in \_\_\_\_\_. After that, he met \_\_\_\_\_ at a *Sugar Ray* concert and they formed a new band named \_\_\_\_\_.

Today they have \_\_\_\_ studio albums and millions of people enjoy listening to their songs.





# Look Back

1 There are 10 names of different musical instruments in this grid. Find them. → ↓

H	J	L	S	A	Q	V	Z	V	S	P	S	O	M
A	C	C	O	R	D	I	O	N	C	I	L	W	B
R	Y	W	P	U	R	O	Y	X	E	A	Z	G	C
P	M	B	T	X	U	L	N	M	L	N	W	U	D
Z	B	Q	Y	D	M	I	J	U	L	O	W	I	F
F	A	K	P	F	S	N	P	O	O	W	O	T	G
E	L	E	C	T	R	I	C	G	U	I	T	A	R
C	S	A	X	O	P	H	O	N	E	Z	Z	R	W

- 1 piano
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

2 Label the pictures with the names of musicians.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



# Look Back



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

## 3 Fill in *play* or *perform* in the correct tense form.

- 1 I want to \_\_\_\_\_ a song, then.
- 2 Beyonce \_\_\_\_\_ R&B and pop.
- 3 Jasper can \_\_\_\_\_ the saxophone.
- 4 Ed and Sam have \_\_\_\_\_ a dance.
- 5 Isabella \_\_\_\_\_ the guitar last time.
- 6 Greg \_\_\_\_\_ the drums at the moment.
- 7 The *Hardkiss* \_\_\_\_\_ a concert next month!
- 8 Alicia \_\_\_\_\_ the piano yesterday at 3 pm.

## 4 Guess and write the jobs in music.

- 1 \_\_\_\_\_ is a person who leads the performance of a choir, orchestra, ballet, etc.
- 2 \_\_\_\_\_ is a person who helps musicians record their songs and albums.
- 3 \_\_\_\_\_ is a person who plays recorded music for an audience.
- 4 \_\_\_\_\_ is a person who arranges tours for musicians.
- 5 \_\_\_\_\_ is a person who plays the cello.
- 6 \_\_\_\_\_ is a person who writes songs.
- 7 \_\_\_\_\_ is a person who writes music.
- 8 \_\_\_\_\_ is a person who sings opera.



**5 a) Guess and write the musical genres.**

- 1 \_\_\_\_\_ is a mixture of blues and jazz that has a strong rhythm.
- 2 \_\_\_\_\_ is a very loud and fast form of music where electric guitars are used.
- 3 \_\_\_\_\_ is modern popular music with a catchy melody.
- 4 \_\_\_\_\_ is a relaxing type of music full of blue notes and complex chords.
- 5 \_\_\_\_\_ is a musical genre with a steady beat and elements of rap.
- 6 \_\_\_\_\_ is a musical genre where words are spoken, not sung.

**b) Make a list of other musical genres that you know.**

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---



**6 Play a game in pairs. Find 2-3 songs on the Internet.  
Let your partner listen to them and guess who is singing.**

**7 a) Complete the sentences with the words from the box.**

atmosphere, chords, crossover, anthem, features, instrumental, toured, his thing

- 1 This song is a famous rock \_\_\_\_\_
- 2 Bill is a singer and music is \_\_\_\_\_
- 3 You have some great \_\_\_\_\_ records.
- 4 Their music is a pop-rap \_\_\_\_\_
- 5 Our band has \_\_\_\_\_ all around the world.
- 6 One of the \_\_\_\_\_ of jazz is blue notes.
- 7 The \_\_\_\_\_ at the cello concert was amazing!
- 8 Carla has written a song with only four \_\_\_\_\_!

**b) Make your own three sentences with the words from the list.**

- 1 audience \_\_\_\_\_
- 2 chancellor \_\_\_\_\_
- 3 powerful \_\_\_\_\_

## SELF-CHECK search

### Vocabulary Score: ☐ / 6

#### 1 Complete the sentences with the words from the box.

audience, blue notes,  
cello concert, disco,  
drummer, violin

- 1 There are \_\_\_\_\_ in jazz.
- 2 We went to a \_\_\_\_\_ last month.
- 3 Peter plays the \_\_\_\_\_ really well. He's also a \_\_\_\_\_ in a local band.
- 4 The \_\_\_\_\_ went crazy when they saw the famous \_\_\_\_\_ artist.

### Grammar Score: ☐ / 6

#### 2 Correct the mistakes and rewrite the sentences.

- 1 Ben has played the piano since five years now.  
\_\_\_\_\_
- 2 The music has stopped before I came in.  
\_\_\_\_\_
- 3 Angela had bought the concert tickets by then.  
\_\_\_\_\_
- 4 This band has been popular for 2023.  
\_\_\_\_\_
- 5 I haven't heard that song until you played it to me.  
\_\_\_\_\_
- 6 Ann has been a fan of Rihanna for childhood.  
\_\_\_\_\_

### Communication Score: ☐ / 6

#### 3 Match.

- |  |  |
|--|--|
| 1 I'm going to a rock concert.               | <input type="checkbox"/> It makes me want to dance!                |
| 2 Who is their lead guitarist?               | <input type="checkbox"/> That's true. I still listen to his songs. |
| 3 Turn on something softer, please.          | <input type="checkbox"/> Really? When?                             |
| 4 Why do you like hip-hop so much?           | <input type="checkbox"/> Saxophones and trombones, for example.    |
| 5 Michael Jackson was a great singer.        | <input type="checkbox"/> How about some classical music?           |
| 6 What musical instruments are used in jazz? | <input type="checkbox"/> Ty Tabor, don't you know?                 |

**TOTAL SCORE:** ☐ / 18



# UNIT 5 DO YOU NEED A BOOK?

Kids Online



## 1 Match.

- |                     |   |
|---------------------|---|
| 1 to steal          | <input type="checkbox"/> to take something that belongs to someone else |
| 2 complicated       | <input type="checkbox"/> without any right to it                        |
| 3 generally         | <input type="checkbox"/> usually; without considering details           |
| 4 in favour of smth | <input type="checkbox"/> in support of something                        |
|                     | <input type="checkbox"/> difficult to understand or deal with           |

## 2 Write out the sentences where the words above (1-4) are used in the text of the interview on pages 88-90 (SB).

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## 3 Complete the sentences with the words from the box.

actually, generally, modern, complicated, stolen, library, in favour of

- 1 Latin and Ancient Greek aren't considered \_\_\_\_\_ languages.
- 2 Here is the book. I don't think that someone has \_\_\_\_\_ it.
- 3 It's a rather \_\_\_\_\_ problem – nobody has solved it yet.
- 4 He looks very young but he's \_\_\_\_\_ 63.
- 5 These facts speak \_\_\_\_\_ your point of view.
- 6 Our school \_\_\_\_\_ has a big set of books on history.
- 7 \_\_\_\_\_ speaking, the more you practise, the better you get.



**4** Read the text in task 3 on pages 88-90 (SB). Then answer the questions.

- 1 Why does Nicky say that some American students are lucky?  
\_\_\_\_\_
- 2 How many British students take part in the interview?  
\_\_\_\_\_
- 3 When do you look cooler, in Josh's opinion?  
\_\_\_\_\_
- 4 Why is Josh happier using a computer rather than reading books?  
\_\_\_\_\_
- 5 Is Asha a fan of *iPads*? Why (not)?  
\_\_\_\_\_
- 6 What does Victor think about reading from a screen?  
\_\_\_\_\_
- 7 Why is Victor not completely in favour of *iPads*?  
\_\_\_\_\_
- 8 How does Caitlin feel about using *iPads* at school?  
\_\_\_\_\_
- 9 What are the British students' views on the use of *iPads* generally?  
\_\_\_\_\_





## 1 Match.

- |                       |                          |   |
|-----------------------|--------------------------|---|
| 1 an atmosphere       | <input type="checkbox"/> | parts of a magazine or book                         |
| 2 a blurb             | <input type="checkbox"/> | made-up stories                                     |
| 3 contents            | <input type="checkbox"/> | the feeling that a situation or place gives you     |
| 4 fiction             | <input type="checkbox"/> | a short text written to sell a book                 |
| 5 non-fiction         | <input type="checkbox"/> | a list of book topics and page numbers for a reader |
| 6 a table of contents | <input type="checkbox"/> | books that deal with facts                          |

## 2 Circle an odd word in each group.

- |                  |             |             |            |
|------------------|-------------|-------------|------------|
| a dictionary     | b biography | c poem      | d textbook |
| <u>paperback</u> | magazine    | book        | article    |
| encyclopedia     | newspaper   | fable       | dictionary |
| atlas            | booklet     | short story | guidebook  |

## 3 Look at the kinds of books below and decide if it is fiction or non-fiction. Write F or NF next to each book.

- |                              |                                 |
|------------------------------|---------------------------------|
| 1 a travel book <u>NF</u>    | 6 a romantic novel _____        |
| 2 a history book _____       | 7 a horror story _____          |
| 3 a cookery book _____       | 8 a science fiction story _____ |
| 4 a book about animals _____ | 9 a historical novel _____      |
| 5 a detective story _____    |                                 |

## 4 Match the titles of the books to the genre of fiction they represent.

- |                                     |                          |                    |
|-------------------------------------|--------------------------|--------------------|
| 1 Agatha Christie 'Sleeping Murder' | <input type="checkbox"/> | an adventure novel |
| 2 William Shakespeare 'Sonnet 18'   | <input type="checkbox"/> | a historical novel |
| 3 J.R.R. Tolkien 'The Hobbit'       | <input type="checkbox"/> | a romance          |
| 4 Walter Scott 'Ivanhoe'            | <input type="checkbox"/> | a fantasy novel    |
| 5 Charles Perrault 'Cinderella'     | <input type="checkbox"/> | a fairy tale       |
| 6 Daniel Defoe 'Robinson Crusoe'    | <input type="checkbox"/> | a detective novel  |
| 7 Emily Henry 'Book Lovers'         | <input type="checkbox"/> | a poem             |

## READING search

### 1 a) Match.

- |                |                          |   |
|----------------|--------------------------|---|
| 1 a catalogue  | <input type="checkbox"/> | the name of a book                              |
| 2 to consult   | <input type="checkbox"/> | to get information or advice from someone       |
| 3 to contain   | <input type="checkbox"/> | something newly designed or created             |
| 4 an invention | <input type="checkbox"/> | a list of all the books that exist in a library |
| 5 a librarian  | <input type="checkbox"/> | someone who works in a library                  |
| 6 a title      | <input type="checkbox"/> | to have as a part; to include                   |

### b) Make your own sentences with the words from a).

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## 2 Read the text and choose the correct word (a-d) for each blank (see page 73).

### A Book I Recommend

I found 'Escape from Time' by Andy Treen very exciting, and I really (1) enjoyed reading it. It's a story (2) \_\_\_\_\_ a boy called Troy who goes on a journey to (3) \_\_\_\_\_ for his friend Zyra. It wasn't what I had expected, although I am interested (4) \_\_\_\_\_ science fiction. I thought this story would be like films I had seen, but I (5) \_\_\_\_\_ after a few pages that it was (6) \_\_\_\_\_ interesting than a film.

Troy goes to many places and times. He (7) \_\_\_\_\_ his knowledge with different (8) \_\_\_\_\_ of people and learns new skills from them. Then he moves on. The last part of the book (9) \_\_\_\_\_ the meeting between Troy and Zyra when they are both caught by some space criminals from the future. But that's enough information from me (10) \_\_\_\_\_ I don't want to spoil it for you. It's really quite (11) \_\_\_\_\_, too, with some excellent jokes about time travel in it.



- |    |              |              |              |                |
|----|--------------|--------------|--------------|----------------|
| 1  | a) enjoyed   | b) about     | c) amused    | d) delighted   |
| 2  | a) from      | b) about     | c) on        | d) with        |
| 3  | a) ask       | b) follow    | c) look      | d) find        |
| 4  | a) by        | b) with      | c) of        | d) in          |
| 5  | a) explained | b) realised  | c) showed    | d) believed    |
| 6  | a) even      | b) more      | c) much      | d) too         |
| 7  | a) divides   | b) joins     | c) shares    | d) adds        |
| 8  | a) kinds     | b) variety   | c) range     | d) qualities   |
| 9  | a) shows     | b) discovers | c) describes | d) says        |
| 10 | a) when      | b) because   | c) if        | d) unless      |
| 11 | a) funny     | b) sad       | c) shocking  | d) frightening |

**3** a) Work in pairs. Ask your partner about the last book he/she read.  
Use the questions below.

- Who was the book written by?
- Where does the story take place?
- What is the story about?
- Who are the main characters?
- What are the characters like?
- How does the story end?
- How did you like it?

**b) Write down your partner's answers and share the information about the book he/she has read with the class.**

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

## READING search



### 4 Finish the sentences with your own ideas.

- 1 For school, I have to read books about \_\_\_\_\_
- 2 I prefer reading \_\_\_\_\_
- 3 I'm not very keen on \_\_\_\_\_
- 4 I'm very interested in \_\_\_\_\_
- 5 I enjoy finding out about \_\_\_\_\_
- 6 I like the kind of magazines that \_\_\_\_\_



### 5 Answer the questions.

- 1 Are you fond of reading?  
\_\_\_\_\_
- 2 Which one do you prefer: fiction or non-fiction?  
\_\_\_\_\_
- 3 What books do you study in your Literature lessons?  
\_\_\_\_\_
- 4 What books have you read in English?  
\_\_\_\_\_
- 5 Is it difficult for you to read books in English?  
\_\_\_\_\_



## 1 a) Match the halves of the book titles (1-10).

- 1 Charles Dickens wrote *Great ...*
- 2 Lewis Carroll is the author of *Alice's Adventures in ...*
- 3 Jonathan Swift wrote *Gulliver's ...*
- 4 Jane Austen wrote *Pride and ...*
- 5 Charlotte Bronte is the author of *Jane ...*
- 6 Daniel Defoe is the author of *Robinson ...*
- 7 Astrid Lindgren wrote *Pippi ...*
- 8 J.R.R. Tolkien is the author of *The Lord of the ...*
- 9 Lesia Ukrainka is the author of the drama *Forest ...*
- 10 Louisa May Alcott wrote *Little ...*

- ☐ *Song*
- ☐ *Travels*
- ☐ *Crusoe*
- ☐ *Longstocking*
- ☐ *Women*
- ☐ *Expectations*
- ☐ *Prejudice*
- ☐ *Wonderland*
- ☐ *Eyre*
- ☐ *Rings*

## b) Write out the book titles that have been made into films. Use the Internet to help you.




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# VOCABULARY search

1 Make up sentences using the table. Write them down.

Historical books

Books about children

Fables

Stories about birds and animals

Fairy tales

Poems

can teach us

to be kind and clever.

to be a true friend.

to be hard-working.

to help the old and the young.

to understand historic events.

to be polite and to have good manners.

to love nature and to take care of it.

to help animals and birds.

not to boast.

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**2** Look at the pictures and guess who these book characters are.  
Write down the titles of the books and the authors' names.



A Dog  
and a Cat  
and a Frog

## 🔍 SPEAKING search



### 1 a) Listen and complete the dialogue.

Mary: Hi, Chris! You asked me to phone you. What are you doing now?

Chris: Hello, Mary. I've just \_\_\_\_\_  
\_\_\_\_\_

Mary: Really? And you enjoyed both of them, didn't you?

Chris: Oh, no! Only one of them. The other one \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Mary: Well, I usually prefer true-to-life stories, but this time I chose something different. I've just finished it.

Chris: \_\_\_\_\_?

Mary: Yes, and the author has a fine imagination. He holds your interest right to the end of the book. But you haven't told me anything about the other book you've just finished. The one you said you enjoyed.

Chris: Well, it is a book you could spend hours with. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Mary: Do you think it would interest me?

Chris: I think so. Come \_\_\_\_\_

Mary: That is an idea. Besides, my dad asked me to bring a detective for him. By the way, have you heard of Lilly? She has been ill for the last week, as far as I know.

Chris: Yes, she has. She phoned me \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Mary: Fine! Let's do it right after the lessons. Then we can visit Lilly together.

### b) Act out the dialogue in pairs.



1 Fill in the library form.

NAME	
SURNAME	
DATE OF BIRTH	
YEAR	
HOME ADDRESS	
PHONE NUMBER	
E-MAIL	

**Tick.**

☐ I would like to receive a monthly newsletter about new books.

**AREAS OF INTEREST**

I am interested in ...

<input type="checkbox"/> ADVENTURE STORIES	<input type="checkbox"/> CRIME STORIES	<input type="checkbox"/> FANTASY
<input type="checkbox"/> SCIENCE FICTION	<input type="checkbox"/> HISTORY	<input type="checkbox"/> MUSIC
<input type="checkbox"/> ANIMALS	<input type="checkbox"/> SCIENCE	<input type="checkbox"/> HORROR STORIES
<input type="checkbox"/> NATURE STUDY	<input type="checkbox"/> COMPUTERS	



## WRITING search

**2** Read the *Learning Tip* and write a paragraph about the library you go to (would like to go). Use the questions below.

- What library do you go to?
- How often do you go there?
- When did you join the library?
- Why did you join this library?
- How do you choose books there?
- How can the librarian help you?

### LEARNING TIP

#### PARAGRAPH WRITING

The paragraph is created in the following ways:

- showing the relationships<sup>1</sup> between the ideas with words like:  
**because, for example, and, also, besides;**
- using pronouns to replace<sup>2</sup> repeated nouns;
- leaving out the second subject<sup>3</sup> when two verbs have the same subject.

Compare:

#### Separate sentences

- Red is a very powerful colour.
- Red creates an effect of excitement.
- Red is the most popular colour for sports cars.
- Red is used in warning<sup>4</sup> signs to show danger.

#### Paragraph

Red is a very powerful colour because it creates an effect of excitement. It is the most popular colour for sports cars, for example, and is also used in warning signs to show danger.

<sup>1</sup>a relationship [rɪ'leɪʃnʃɪp] – взаємозв'язок

<sup>2</sup>to replace [rɪ'pleɪs] – замінювати

<sup>3</sup>a subject ['sʌbdʒɪkt] – підмет

<sup>4</sup>warning ['wɔːnɪŋ] – попереджувальний



## 1 Choose a or b.

- 1 A group of sentences about the same idea is called a \_\_\_\_\_.  
a) title b) paragraph
- 2 You use it for looking up words you don't know. It's a \_\_\_\_\_.  
a) dictionary b) textbook
- 3 You usually flick through a \_\_\_\_\_.  
a) magazine b) novel
- 4 The outside part of a book is called a \_\_\_\_\_.  
a) cover b) chapter
- 5 Books about events that take place in the future are called \_\_\_\_\_.  
a) non-fiction b) science fiction
- 6 A book that you study from is called a \_\_\_\_\_.  
a) catalogue b) textbook
- 7 You \_\_\_\_\_ a book from the library.  
a) lend b) borrow
- 8 You \_\_\_\_\_ your favourite book to your friend.  
a) lend b) borrow

## 2 Complete the sentences with the prepositions from the box.

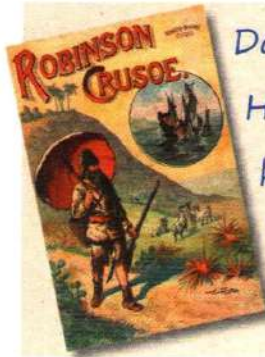
by, in (3), from, with, of, on, to, up, at

- 1 Books are a wonderful source \_\_\_\_\_ knowledge.
- 2 Nowadays books sell \_\_\_\_\_ large numbers.
- 3 I borrowed this book \_\_\_\_\_ the library.
- 4 The librarian said the book was \_\_\_\_\_ the top shelf.
- 5 I read it \_\_\_\_\_ a book.
- 6 Do you like to lend books \_\_\_\_\_ your friends?
- 7 'Hamlet' is a tragedy \_\_\_\_\_ Shakespeare.
- 8 I'd like to relax \_\_\_\_\_ a good book for the rest of the day.
- 9 You'll have to look \_\_\_\_\_ the meaning \_\_\_\_\_ a dictionary.
- 10 I believe that reference books should be \_\_\_\_\_ every home.



# LOOK Back

**3** Write a paragraph about the author of a book you like and say what you know about this book.



Daniel Defoe is the author of 'Robinson Crusoe.' He is a famous English writer. The book is well-known all over the world and is one of my favourite books. It is about Robinson Crusoe and his strange adventures.



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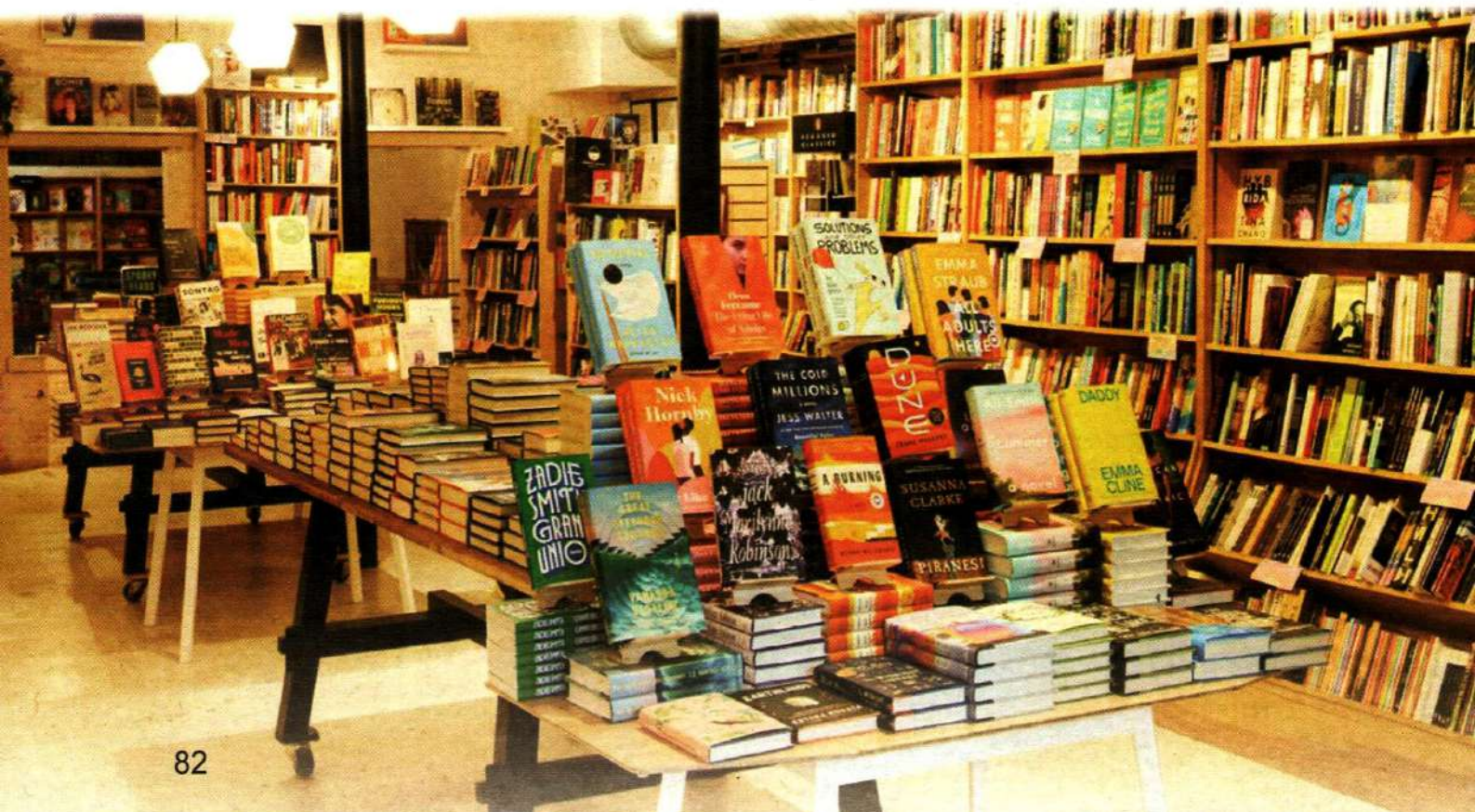
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**Vocabulary** Score:  / 8

**1** Guess and write the words.

- 1 An adjective meaning 'important in history' – \_\_\_\_\_
- 2 It shows the order in which the book topics are discussed – \_\_\_\_\_
- 3 Books that give us facts – \_\_\_\_\_
- 4 A building containing books that can be borrowed – \_\_\_\_\_
- 5 An adjective that means 'happening in the past' or 'based on history' – \_\_\_\_\_
- 6 A short description of a book to attract the reader's attention – \_\_\_\_\_
- 7 In support of – \_\_\_\_\_
- 8 A list of all the books that a library has – \_\_\_\_\_

**Grammar** Score:  / 6

**2** Circle the correct word.

- 1 A librarian is a person *which/who* works in a library.
- 2 This is the place *when/where* they spent their time as university students.
- 3 The weather *that/who* we had last week was much better.
- 4 Early morning is the time *that/whose* I enjoy most.
- 5 She is a famous author *that/whose* books have sold millions.
- 6 This is the historical novel *whose/that* I want to read.

**Communication** Score:  / 8

**3** Put the sentences into the correct order to make a dialogue.

- \_\_\_\_\_ I like to read adventure books.
- \_\_\_\_\_ Who is your favourite writer?
- \_\_\_\_\_ And finally, where do you get books?
- \_\_\_\_\_ To start with, what genre do you prefer?
- \_\_\_\_\_ Usually from *Amazon* but sometimes from local bookshops or the district library.
- \_\_\_\_\_ Of course, I am.
- \_\_\_\_\_ Are you fond of reading?
- \_\_\_\_\_ I like many British writers. Rudyard Kipling, Charlotte Bronte, Walter Scott are among them.

TOTAL SCORE:  / 22

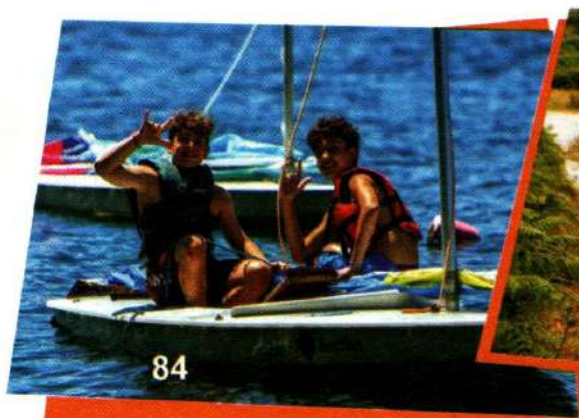
# UNIT 6 DIFFERENT CHOICES, DIFFERENT LIVES

**1** a) Complete the sentences with the words from the *Words for You* box on page 108 in your SB. Use the correct forms of the verbs.

- 1 An \_\_\_\_\_ lifestyle goes on in a city.
- 2 My \_\_\_\_\_ is very well-organised.
- 3 These \_\_\_\_\_ live in the countryside.
- 4 Greg has to \_\_\_\_\_ his work and studies.
- 5 Ed is friendly and he \_\_\_\_\_ well with everyone.
- 6 This job \_\_\_\_\_ communicating with other people.
- 7 My active \_\_\_\_\_ includes doing sport every day.
- 8 Sabrina is always in a hurry – her life is very \_\_\_\_\_
- 9 A \_\_\_\_\_ lifestyle is usually for those who love nature.

b) Make your own sentences with the words from the *Words for You* box.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_







**2** a) Read the blog post on pages 108-109 in your SB.  
Correct and rewrite the sentences below.

1 There is only one lifestyle for everybody.

---

2 People who lead an active lifestyle are full of peace.

---

3 A healthy lifestyle includes eating fast food every day.

---

4 A rural lifestyle involves living in a city.

---

5 An urban lifestyle is slow and boring.

---

6 Not so many people lead a digital lifestyle.

---

**b) Finish the sentences below based on the blog post, as in the example.**

1 A lifestyle is the way you think, do and live in general.

2 A lifestyle includes our attitudes, opinions and \_\_\_\_\_

3 Active people have many friends and \_\_\_\_\_

4 They do not like being \_\_\_\_\_

5 A healthy lifestyle is similar to \_\_\_\_\_

6 People who lead a healthy lifestyle do regular \_\_\_\_\_

7 Folks in the countryside prefer \_\_\_\_\_

8 Most of them eat \_\_\_\_\_

9 Urban folks do not always \_\_\_\_\_

10 They are often very \_\_\_\_\_

11 A digital lifestyle involves spending time on \_\_\_\_\_



**3** a) Read the comments on page 110 in your SB and match.

- |                |   |
|----------------|---|
| 1 Ricky ...    | <input type="checkbox"/> ... doesn't have a fully digital lifestyle.          |
| 2 Mike ...     | <input type="checkbox"/> ... goes to the gym and plays football.              |
| 3 Wolfgang ... | <input type="checkbox"/> ... usually has a lot of work to do.                 |
| 4 Ami ...      | <input type="checkbox"/> ... is not sure if she could lead a rural lifestyle. |



b) Write your own comment on different lifestyles.

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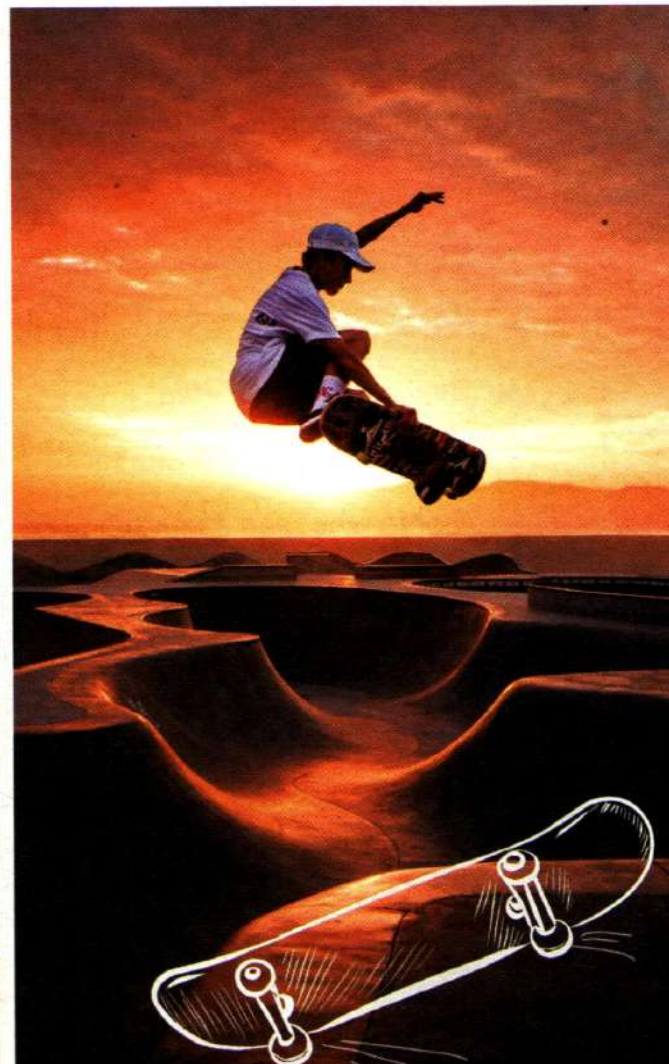
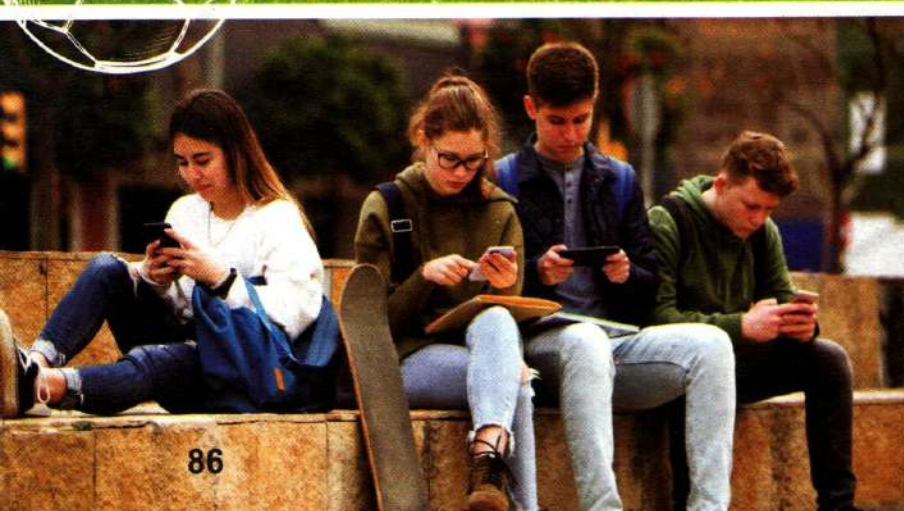
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**1 Write the opposites.**

- 1 eat junk food – \_\_\_\_\_
- 2 not exercise – \_\_\_\_\_
- 3 get worried – \_\_\_\_\_
- 4 \_\_\_\_\_ – go to bed early
- 5 \_\_\_\_\_ – drink a lot of water
- 6 \_\_\_\_\_ – take regular breaks from gadgets



**2 Make two lists of other healthy and unhealthy habits that you know.**

Healthy habits: \_\_\_\_\_

\_\_\_\_\_

Unhealthy habits: \_\_\_\_\_

\_\_\_\_\_

**3 Finish the sentences below, as in the example.**

- 1 If you eat junk food, you will gain weight.
- 2 If you go to bed late, \_\_\_\_\_
- 3 If you do not exercise, \_\_\_\_\_
- 4 If you do not drink enough water, \_\_\_\_\_
- 5 If you do not brush your teeth, \_\_\_\_\_

## Q VOCABULARY search



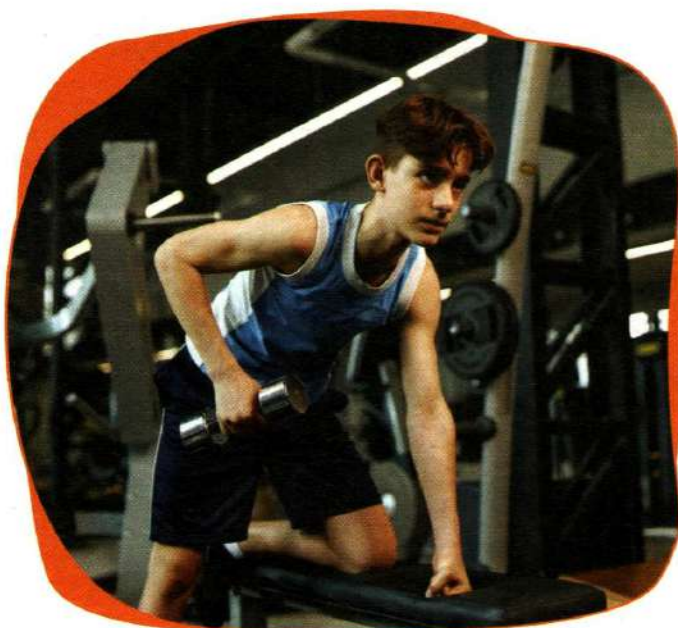
**4** Listen to the talk twice and give short answers to the questions below.

- 1 Who has got a headache? — \_\_\_\_\_
- 2 Why does she have it? — \_\_\_\_\_
- 3 What should she do? — \_\_\_\_\_
- 4 How is Pam feeling? — \_\_\_\_\_
- 5 Where did she go in the morning? — \_\_\_\_\_
- 6 Who didn't skip her breakfast? — \_\_\_\_\_



**5** Write your own answers to the questions below.

- 1 Do you ever skip your breakfast?  
\_\_\_\_\_
- 2 When do you usually go to bed?  
\_\_\_\_\_
- 3 Do you go to the gym or exercise at home?  
\_\_\_\_\_
- 4 What other healthy habits do you have?  
\_\_\_\_\_  
\_\_\_\_\_





**1** Unscramble the words and then make your own sentences with them.

foreheter

tneirtun

tonnilame

coermoev

tweioverg

pdrouec

ehmnoro

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

**2** a) Read the article on pages 112-113 in your SB and choose *a* or *b*.

- 1 Many people lead \_\_\_\_\_ lifestyle today.  
a) *a healthy*    b) *an unhealthy*
- 2 As a result, they often die \_\_\_\_\_.  
a) *young*    b) *old*
- 3 Our body produces melatonin \_\_\_\_\_.  
a) *at night*    b) *during the day*
- 4 Overwork leads to \_\_\_\_\_.  
a) *laziness*    b) *stress*
- 5 You won't get any \_\_\_\_\_ if your food is not healthy enough.  
a) *melatonin*    b) *nutrients*

## Q READING search

- 6 Do not spend too much time \_\_\_\_\_  
a) on your gadgets    b) with your friends
- 7 You will be fit if you \_\_\_\_\_  
a) get enough fresh air    b) exercise enough
- 8 Active people are \_\_\_\_\_ to be with.  
a) fun    b) dull

### b) Read the article again and answer the questions.

- 1 Which unhealthy habits do many people have today? \_\_\_\_\_  
\_\_\_\_\_
- 2 What is melatonin? \_\_\_\_\_  
\_\_\_\_\_
- 3 What should we do to balance work with relaxation? \_\_\_\_\_  
\_\_\_\_\_
- 4 Why are some people overweight? \_\_\_\_\_  
\_\_\_\_\_
- 5 What cannot virtual communication transfer? \_\_\_\_\_  
\_\_\_\_\_
- 6 How often should we exercise? \_\_\_\_\_  
\_\_\_\_\_



### 3 Answer the questions below.

- 1 Do you often feel tired?  
\_\_\_\_\_
- 2 What do you usually eat?  
\_\_\_\_\_
- 3 How often do you exercise?  
\_\_\_\_\_
- 4 How much time do you spend outside?  
\_\_\_\_\_



## 1 a) Guess and write the words.

- 1 Not bright – \_\_\_\_\_
- 2 To get angry (about smth) – \_\_\_\_\_
- 3 A sweater with buttons down the front – \_\_\_\_\_
- 4 People who live next door – \_\_\_\_\_
- 5 Someone who looks as if they want to sleep – \_\_\_\_\_

## b) Make your own sentences with the words from a).

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## 2 a) Listen to the audio in task 3 on page 115 in your SB and circle the correct word.

- 1 Amy has to brush her *teeth/hair* as usual.
- 2 The weather is *warm/chilly* today.
- 3 Amy has a *History/Maths* test tomorrow.
- 4 She gets a headache from her *phone/computer*.
- 5 She looks *a little/very* pale these days.
- 6 Amy plays the *piano/violin* in the evening.

## b) Listen again and complete the sentences below.

- 1 Amy should put a \_\_\_\_\_ on today. It's chilly.
- 2 Her new \_\_\_\_\_ and cardigan suit her well.
- 3 Amy's mother wants her to go for a \_\_\_\_\_
- 4 She doesn't want Amy to eat \_\_\_\_\_ again.
- 5 Amy's mother has to work \_\_\_\_\_ again.
- 6 Amy wants to \_\_\_\_\_ to her mother.

# Q LISTENING search



3 a) Circle the things that your parents tell you to do.

- |                              |                     |
|------------------------------|---------------------|
| 1 Go to bed early.           | 5 Be neat and tidy. |
| 2 Smoke.                     | 6 Be rude.          |
| 3 Use social networks a lot. | 7 Read a book.      |
| 4 Eat fruit and vegetables.  | 8 Skip breakfast.   |

b) Write some other things that your parents tell you to do.

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**1** a) Listen to Maria twice and fill in the table.

Time	Activity
7:00 am	wake up
7:30 am	
	have lunch
3:20 pm	
	have dinner



b) Fill in the table with your own everyday activities.  
Then show it to a partner to compare your timetables.

Time	Activity





## Q VOCABULARY search



**2** Answer the questions below. Then exchange your answers with a partner and compare them.

### MY WEEKEND

1 When do you usually wake up at the weekend?

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2 Do you clean your house on Saturdays?

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3 Where do you go on Sundays?

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4 Do you hang out with your friends at the weekend?

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5 What else do you do on Saturdays?

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6 What else do you do on Sundays?

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**1 Answer the questions below. Share your answers with a partner.**

1 What will you do if the weather is good this Saturday?

\_\_\_\_\_

2 What will you do if all your friends are busy this Sunday?

\_\_\_\_\_

3 What did you use to do in your free time when you were younger?

\_\_\_\_\_

4 What routine tasks are you used to doing?

\_\_\_\_\_



**2 a) Listen to the dialogue and fill in the missing words.**

A: Hi! What's up?

B: Hi! If it's \_\_\_\_\_ this weekend, I will go on a \_\_\_\_\_ trip.

A: Cool! My brother \_\_\_\_\_ ski, but now he snowboards.

B: \_\_\_\_\_ you \_\_\_\_\_ travelling in winter?

A: Yes, why?

B: Because I'd like you to \_\_\_\_\_ me!

A: If there is time, I \_\_\_\_\_.

B: Check your plans and call me, then.

**b) Act out the dialogue in pairs.**

**3 Complete the dialogue with your own ideas.**

A: Hi! How are you?

B: \_\_\_\_\_, thanks. I \_\_\_\_\_ this weekend if \_\_\_\_\_.

A: \_\_\_\_\_ used to \_\_\_\_\_ too, but now \_\_\_\_\_.

B: \_\_\_\_\_ used to \_\_\_\_\_?

A: \_\_\_\_\_.

B: \_\_\_\_\_.

# WRITING search

1 a) Read Jerry's e-mail and complete the sentences below.

New Message

**From** Jerry

**To** Mike

**Subject** Daily Routine

Hi! How are you?

My school days are rather busy. I wake up at 6 every morning, have breakfast at 6:30 and leave for school at 7:00. Lessons last from 8 am to 3 pm, and after school I have football training. Then I come back home and have dinner with my family at 5. I do my homework afterwards, but there are always so many tasks! It takes me about two hours to finish everything! I usually go to bed at 10.

I am really looking forward to this weekend, though. I usually just hang out with my friends in the park, but this time we are going to the mountains for two days! I used to hike a lot when I was younger, so I'm sure it won't be hard for me this time. We will also go fishing if there is time.

SEND

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 1 Jerry wakes up at _____        | 7 He always has a lot of _____    |
| 2 He has _____ at 6:30.          | 8 Jerry goes to sleep at _____    |
| 3 He goes to _____ at 7:00.      | 9 He usually _____                |
| 4 His lessons are till _____     | _____ at the weekend.             |
| 5 Jerry has _____ afterwards.    | 10 This weekend, though, he _____ |
| 6 His _____ join him for dinner. | _____                             |



b) Write Jerry back and tell him what you usually do on your school days and what you are going to do this weekend.

New Message

**From** \_\_\_\_\_

**To** Jerry

**Subject**

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SEND



# Look Back

1 a) Look at the pictures and write down the habits, as in the example.



drink enough water ☐ H



☐



☐



☐



☐



☐



☐



☐



☐



☐

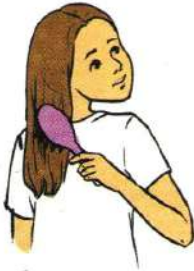
b) Mark the habits above *H* (healthy) or *UN* (unhealthy), as in the example.

# Look Back

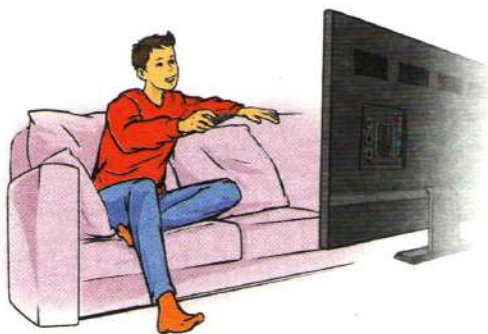
2 Complete the sentences below with your own ideas.

- 1 \_\_\_\_\_, you will put on weight.
- 2 If you go to bed late, \_\_\_\_\_
- 3 If you do not exercise enough, \_\_\_\_\_
- 4 \_\_\_\_\_, you will have a headache.
- 5 \_\_\_\_\_, you will have bad breath.
- 6 If you do not drink enough water, \_\_\_\_\_

3 Look at the pictures and write down the everyday activities.

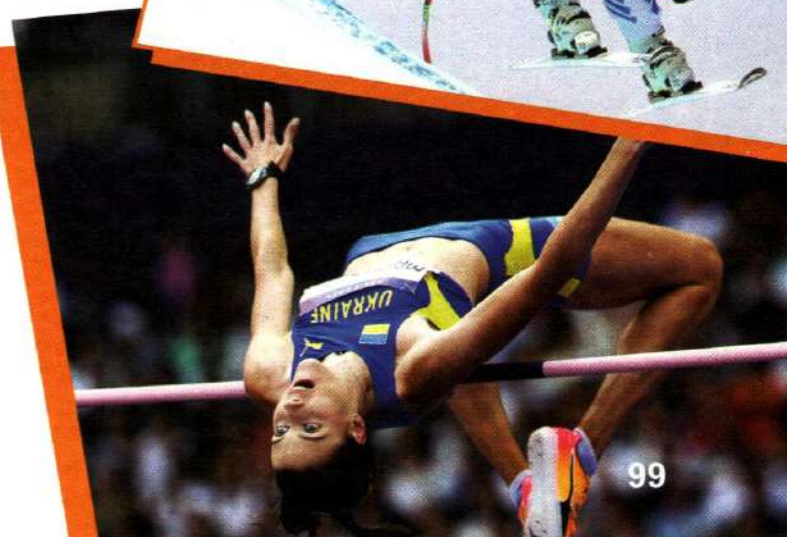






**4** In pairs, discuss the questions below. Make notes. Share your ideas with the class.

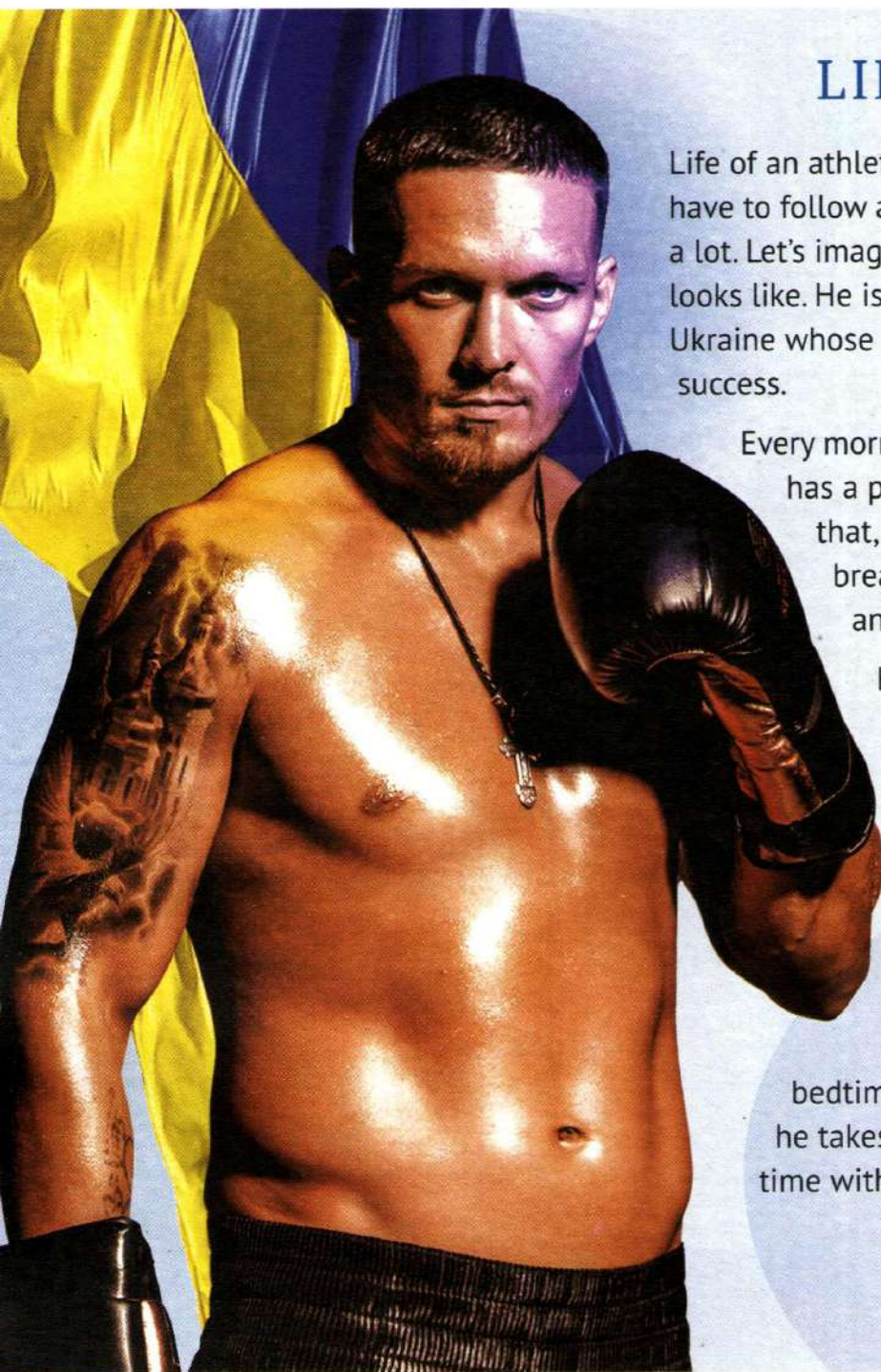
- What is an athlete's life like? Why is it hard/easy, in your opinion?
- What is their timetable like?
- Which habits may they have?
- Do you want to be an athlete?
- Why (not)?





## Look Back

5 a) Read the blog post about Oleksandr Usyk and choose *a* or *b* to complete the sentences.



### LIFE OF A BOXER

Life of an athlete is hard and full of challenges: you have to follow a strict diet, get enough sleep and train a lot. Let's imagine what Oleksandr Usyk's daily routine looks like. He is a famous professional boxer from Ukraine whose healthy lifestyle has led him to huge success.

Every morning, Oleksandr wakes up at 6 o'clock, has a protein shake and goes jogging. After that, he has a shower and eats a healthy breakfast. Usyk goes to his training studio and works out there six times a week.

He has lunch at 1 pm and takes a one-hour nap to get his powers back.

His training continues afterwards, until dinner at 5 pm. He usually eats vegetables in the evening, sometimes fish. Oleksandr drinks a lot of water during the day and does not eat anything after 6 pm.

In the evening, he relaxes before his bedtime at 9 pm. Sunday is his day off when he takes a break from training and spends more time with his family and friends.

- 1 Athletes must lead \_\_\_\_\_ lifestyle.  
*a) a healthy    b) an unhealthy*
- 2 Oleksandr Usyk has \_\_\_\_\_ before jogging.  
*a) boiled eggs    b) a protein shake*



- 3 He works out \_\_\_\_\_ times a week.  
a) five b) six
- 4 He naps for \_\_\_\_\_ after lunch.  
a) an hour b) two hours
- 5 His training goes on until \_\_\_\_\_.  
a) dinner b) going to bed
- 6 He sometimes eats \_\_\_\_\_ for dinner.  
a) fish b) vegetables
- 7 He goes to sleep at \_\_\_\_\_.  
a) 9 pm b) 10 pm
- 8 His day off is \_\_\_\_\_.  
a) Saturday b) Sunday

**b) Read the blog post again and finish the sentences below.**

- 1 Oleksandr Usyk is a famous Ukrainian \_\_\_\_\_
- 2 After jogging he takes a \_\_\_\_\_
- 3 His breakfast is \_\_\_\_\_
- 4 He takes a nap at lunchtime to \_\_\_\_\_
- 5 Oleksandr drinks a lot of \_\_\_\_\_
- 6 He does not eat after \_\_\_\_\_
- 7 Usyk relaxes before \_\_\_\_\_
- 8 On Sundays, he takes a break from \_\_\_\_\_

**6 Guess and write the names of different lifestyles.**

- 1 I live in a big town and work a lot. — \_\_\_\_\_
- 2 It's hard for me to get all the farm work done. — \_\_\_\_\_
- 3 I always eat healthily and go to bed early. — \_\_\_\_\_
- 4 Gadgets are important to me because I work online. — \_\_\_\_\_
- 5 I jog every morning, go to the gym four times a week and do aerobics twice a week. — \_\_\_\_\_

## Look Back

**7 a) Complete the sentences with the words from the box.**

daily routine, digestive system, melatonin, involves,  
overcome, overweight, rural, fast-paced, pale, productive

- 1 Urban life is often \_\_\_\_\_
- 2 My \_\_\_\_\_ has been the same for years.
- 3 Your body produces \_\_\_\_\_ at night.
- 4 You must \_\_\_\_\_ your smoking habit.
- 5 A healthy lifestyle \_\_\_\_\_ a good schedule.
- 6 Follow a diet so that your \_\_\_\_\_ works well.
- 7 I look \_\_\_\_\_ because I didn't get enough sleep.
- 8 Go to bed early if you want to be \_\_\_\_\_ tomorrow.
- 9 A \_\_\_\_\_ way of life offers you a lot of peace.
- 10 So many teenagers today are really \_\_\_\_\_

**b) Make your own 10 sentences with the words from the box.**

folks, sleepyhead, neighbour, nutrients, to produce, to  
socialise, urban, therefore, to focus (on), hormone

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_



## Vocabulary Score: ☐ / 6

**1** Complete the sentences with the words from the box.

cardigan, lifestyle, go to bed, overwork, overweight, pale

- 1 Anita looks a bit \_\_\_\_\_ today.
- 2 Adam leads a very healthy \_\_\_\_\_
- 3 I often wear my blue \_\_\_\_\_ to school.
- 4 Never \_\_\_\_\_ or you will have a headache.
- 5 If you eat so many sweets, you will probably be \_\_\_\_\_
- 6 Dave and Claire \_\_\_\_\_ at 10 o'clock every day.

## Grammar Score: ☐ / 6

**2** Correct the mistakes and rewrite the sentences.

- 1 If I will get enough sleep, I am tired.  
\_\_\_\_\_
- 2 Henry comes if he will have time.  
\_\_\_\_\_
- 3 We are used to going to the gym in the past.  
\_\_\_\_\_
- 4 You are used to wake up early, so it won't be hard for you.  
\_\_\_\_\_
- 5 Greg used to exercising a lot, so he can do this.  
\_\_\_\_\_
- 6 Diane is used to singing when she was younger.  
\_\_\_\_\_

## Communication Score: ☐ / 6

**3** Match.

- |  |  |
|--|--|
| 1 Have you brushed your teeth?           | <input type="checkbox"/> No, that's why I'm so tired.          |
| 2 What does Ann do in the morning?       | <input type="checkbox"/> Yes, but we walk now.                 |
| 3 Do you like to lead a rural lifestyle? | <input type="checkbox"/> Why? Is my breath bad?                |
| 4 When does Bryan wake up?               | <input type="checkbox"/> She jogs in the park.                 |
| 5 Did you use to drive to work?          | <input type="checkbox"/> At 7 o'clock.                         |
| 6 Are you used to being so busy?         | <input type="checkbox"/> Yes, it's much calmer in the country. |

**TOTAL SCORE:** ☐ / 18

# UNIT 7 UKRAINE PROFILE

## 1 Match.

- |               |   |
|---------------|---|
| 1 dignity     | <input type="checkbox"/> an army or a country that takes control of another country by force  |
| 2 freedom     | <input type="checkbox"/> expressing deep feelings   |
| 3 an invader  | <input type="checkbox"/> a strong feeling of belonging to a particular group, race, etc.  |
| 4 a struggle  | <input type="checkbox"/> the importance and value a person has that makes other people respect them or makes that person respect themselves |
| 5 hospitable  | <input type="checkbox"/> the right to do, say, think, etc. whatever you want to, without being controlled or limited                        |
| 6 picturesque | <input type="checkbox"/> a physical or mental fight   |
| 7 soulful     | <input type="checkbox"/> attractive in appearance (usually about a place)   |
| 8 identity    | <input type="checkbox"/> friendly and welcoming to guests and visitors  |

## 2 Write out the sentences where the words above (1-8) are used in the article on pages 126-127 (SB).

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## 3 Complete the sentences with the words from the box.

tempt, evil, struggled, wheat, pearl, dignity, identity

- 1 He \_\_\_\_\_ with his attacker who then ran away.
- 2 Travel companies \_\_\_\_\_ people with special offers.
- 3 The islanders are proud of their strong regional \_\_\_\_\_
- 4 Jack gave an \_\_\_\_\_ laugh when he heard the news.
- 5 She lost her home and all her money, but she never lost her \_\_\_\_\_
- 6 She's a \_\_\_\_\_ among women.
- 7 In this area, there are less than 10 per cent of \_\_\_\_\_ fields.

## 4 Make your own eight sentences with the words from task 1 (page 104).

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

## 5 Answer the questions.

- 1 Why is Ukraine often called the breadbasket of Europe?  
\_\_\_\_\_
- 2 Why has the land of Ukraine always tempted invaders?  
\_\_\_\_\_
- 3 Has the Ukrainian nation ever fallen to its knees?  
\_\_\_\_\_
- 4 What are *GoCamp* volunteers' associations with Ukraine like?  
\_\_\_\_\_

## VOCABULARY

search

**1** When you think of Ukraine, what comes to your mind? Make an association map.



**2** Unscramble to get the names of the countries.

ldPaon

rsBauel

aivaolSk

amRaion

gnuyHra

vooMadl

**3** Match.

1 to stretch

2 to inhabit

3 to occupy

4 to border

5 an area

6 population

7 mountainous

☐ all of the people who live in a particular area

☐ to be next to a place and share a border with it

☐ with lots of mountains

☐ to live in a place

☐ to spread over an area of land

☐ to fill a particular amount of space

☐ a particular part of a country, town, etc.



# 1 Match.

- |              |  |
|--------------|--|
| 1 favourable | <input type="checkbox"/> a field with wild grass and flowers             |
| 2 fertile    | <input type="checkbox"/> able to produce good crops <sup>1</sup>         |
| 3 resources  | <input type="checkbox"/> containing a lot of something                   |
| 4 soil       | <input type="checkbox"/> suitable and likely to succeed                  |
| 5 a meadow   | <input type="checkbox"/> a piece of land with trees growing on it        |
| 6 a grove    | <input type="checkbox"/> useful natural sources of a country             |
| 7 flat       | <input type="checkbox"/> the top layer of the earth in which plants grow |
| 8 rich (in)  | <input type="checkbox"/> smooth, without holes or raised areas           |

# 2 Choose a, b or c to complete the sentences.

- The territory of Ukraine is \_\_\_\_\_ than that of Germany.  
a) smaller   b) larger   c) flatter
- The population of Ukraine is the \_\_\_\_\_ largest among the Slavic nations.  
a) second   b) third   c) fourth
- The soil is \_\_\_\_\_ in Ukraine.  
a) picturesque   b) mountainous   c) fertile
- The natural beauty of the green \_\_\_\_\_ of Hutsulshchyna attracts tourists.  
a) groves   b) meadows   c) borders
- The climate in Ukraine is \_\_\_\_\_ for living.  
a) favourable   b) fertile   c) hospitable
- In the west and in the centre, the climate is \_\_\_\_\_ and soft.  
a) soulful   b) rich   c) mild
- The climate is warm and \_\_\_\_\_ in the east.  
a) mild   b) dry   c) soft
- In the south of Ukraine, the climate is \_\_\_\_\_.  
a) dry   b) warm   c) hot

<sup>1</sup>a crop [крѡп] – урожай



## READING search

9 Shady \_\_\_\_\_ and thick forests are located in Polissia.

a) hills   b) meadows   c) groves

10 Open spaces of the \_\_\_\_\_ steppe are crossed by rivers.

a) rolling   b) flat   c) mountainous

**3** Write a short paragraph about the Carpathian Mountains. Mention their location, the highest peak and reasons why people go there (*e.g. beautiful views*). Use the words from the box.

go hiking/climbing/skiing/camping, pick mushrooms and berries,  
have treatment, drink mineral water

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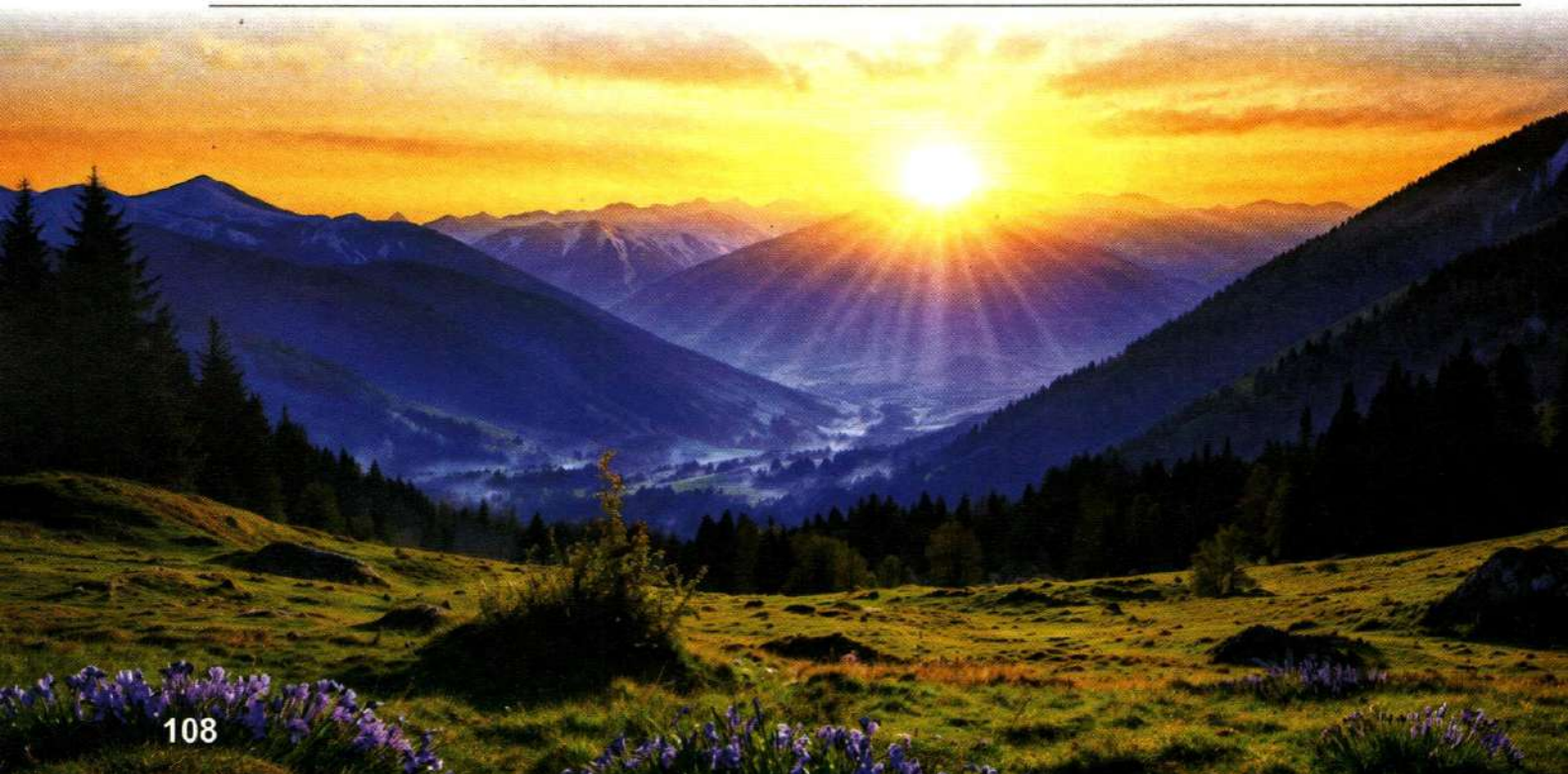
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## 1 Match.

- |               |   |
|---------------|---|
| 1 agriculture | <input type="checkbox"/> the production of goods for sale   |
| 2 a watershed | <input type="checkbox"/> the activity of buying and selling or of exchanging goods between people and countries   |
| 3 latitude    | <input type="checkbox"/> connected with industry or having many industries  |
| 4 trade       | <input type="checkbox"/> deep and wide enough for ships to travel on  |
| 5 a pipeline  | <input type="checkbox"/> the distance of a place north or south of the equator                                    |
| 6 navigable   | <input type="checkbox"/> the high land separating two river systems   |
| 7 industrial  | <input type="checkbox"/> a very long large tube, often underground, for gas, oil, etc. to flow for long distances |
| 8 industry    | <input type="checkbox"/> the practice or science of farming   |

## 2 Listen to the information in task 4 on p. 135 (SB) again and complete the text below.

### UKRAINE'S GEOGRAPHICAL POSITION

Ukraine is a rich farming and \_\_\_\_\_ in eastern Europe. It borders \_\_\_\_\_ and \_\_\_\_\_ in the north and in the east. \_\_\_\_\_ by the Black Sea and the Sea of Azov. In the west, Ukraine borders \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_. \_\_\_\_\_, it is bordered by Moldova and \_\_\_\_\_. Ukraine has an ideal \_\_\_\_\_ for the development of its resources. The climate is \_\_\_\_\_ and \_\_\_\_\_, with a \_\_\_\_\_ summer and a \_\_\_\_\_ winter. Together with its fertile black soil, this makes it ideal for the \_\_\_\_\_. The territory of Ukraine is crossed by \_\_\_\_\_ and \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ and high-voltage transmission lines. All of these ensure close economic ties with \_\_\_\_\_.



## Q VOCABULARY search

### 1 Match.

- 1 an influence
- 2 to range
- 3 to cause
- 4 average

- ☐ you get such a result by adding several amounts together and dividing the total by the number of amounts
- ☐ the effect on the way something happens or on the way a person does something
- ☐ to have an upper and a lower limit in amount or number
- ☐ to make something happen

### 2 Give the definitions of the words below.

To vary – \_\_\_\_\_

To determine – \_\_\_\_\_

Climate – \_\_\_\_\_

To influence – \_\_\_\_\_

### 3 What eight geographical names come to your head first when you think of Ukraine? Make an association map.





1 Do the geography quiz about Ukraine.

## QUIZ ABOUT UKRAINE



- 1 What area does Ukraine cover? \_\_\_\_\_
- 2 What countries does Ukraine border in the west?  
\_\_\_\_\_
- 3 What countries lie in the same latitude as Ukraine?  
\_\_\_\_\_
- 4 What river connects Ukraine with European countries? \_\_\_\_\_
- 5 What region (*oblast*) occupies the largest area of Ukraine?  
\_\_\_\_\_
- 6 Where does the Dniro Upland<sup>1</sup> lie?  
\_\_\_\_\_
- 7 What's the highest peak of the Carpathians? \_\_\_\_\_
- 8 What kind of area is called *polonyna*?  
\_\_\_\_\_
- 9 How high are the Crimean Mountains? \_\_\_\_\_
- 10 What resources is Ukraine rich in?  
\_\_\_\_\_
- 11 What's the main feature of Ukraine's climate?  
\_\_\_\_\_
- 12 Where is the highest rainfall in the country?  
\_\_\_\_\_
- 13 Where can the best sea resort be found in Ukraine?  
\_\_\_\_\_
- 14 How long is the Dniro? \_\_\_\_\_
- 15 Does the Danube flow through Ukraine? \_\_\_\_\_
- 16 What lakes are there in Ukraine?  
\_\_\_\_\_
- 17 Why is Europe interested in working together with Ukraine?  
\_\_\_\_\_

<sup>1</sup>an upland ['ʌplənd] — височина



QWRITING

**1** Write a letter to your foreign friend who is interested in the region (*oblast*) where you live. Include at least one aspect in which it is unique and important for the whole Ukraine.

New Message

From

To

Subject

SEND

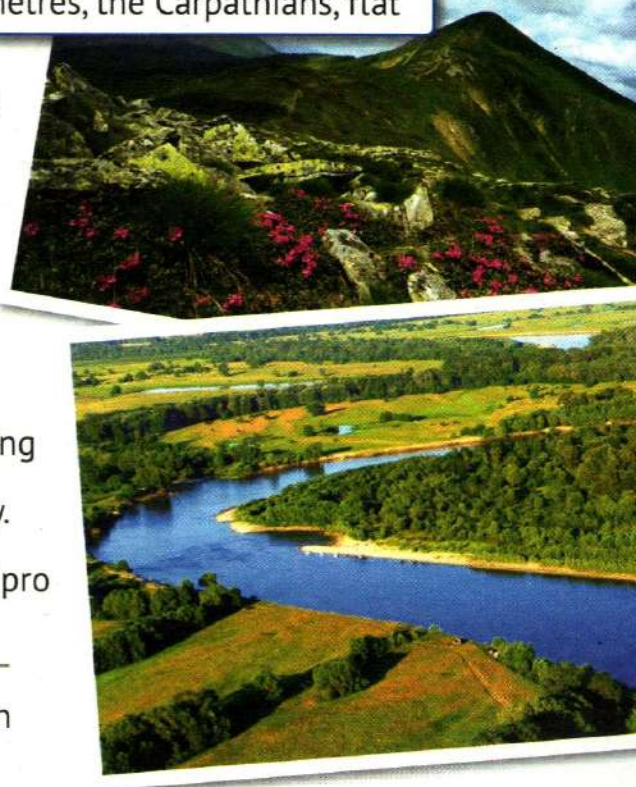




## 1 Complete the text with the words from the box.

waterfalls, stretching, populations, Dniro, Hoverla, size, the Dnister, crossing, Roman-Kosh, Europe, cover, the Crimean, area, kilometres, the Carpathians, flat

Ukraine surprises many with its \_\_\_\_\_. It's the largest country wholly within \_\_\_\_\_. \_\_\_\_\_ for some 1316 km east to west and nearly 900 km north to south, Ukraine outdoes<sup>1</sup> both France and Germany in \_\_\_\_\_. Vast, open steppe, \_\_\_\_\_ plains and gently rolling grasslands<sup>2</sup> \_\_\_\_\_ the heart of the country. Of all the rivers \_\_\_\_\_ its territory, the Dniro is the biggest. Some 981 of its 2200 \_\_\_\_\_ flow through Ukraine from north to south. It's the main transport artery, with the enormous Kremenchuk and \_\_\_\_\_ hydroelectric power plants<sup>3</sup>, among others, built on it. The last one of those has even swallowed the legendary \_\_\_\_\_ that existed in Cossack times. \_\_\_\_\_, to the west, is the second longest river in Ukraine. The only mountains are a rather short stretch of \_\_\_\_\_ in the west and \_\_\_\_\_ Mountains in the far south. Even these are considered not very high by world standards, with the highest peaks being the Carpathians' \_\_\_\_\_ (2061 m) and Crimea's \_\_\_\_\_ (1545 m). Once the World Wide Fund for Nature (WWF) recognised the Carpathian Mountains, whose eastern section falls in Ukraine, as home to Europe's most diverse \_\_\_\_\_ of animals and plants that inhabit mountains.



<sup>1</sup>to outdo [ˌaʊtˈduː] – перевершувати

<sup>2</sup>grasslands [ˈgrɑːslændz] – пасовища

<sup>3</sup>a hydroelectric [ˌhaɪdrəʊˈlektɹɪk] power plant – гідроелектростанція (ГЕС)

## Look Back

**2** Name all the regions (*oblasts*) of Ukraine.

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**3** Choose three regions of our country and describe them geographically, as in the example.

Cherkasy region lies on both banks of the Dnipro River, in the forest-steppe belt of central Ukraine. The right-bank part of the region lies in the Dnipro Upland. The left-bank part is in the Dnipro Lowland. The climate is temperate continental. The region covers the area of 20 900 sq km.

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#### 4 Answer the questions.



1 What do you know about the population of Ukraine?

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2 What about the climate and natural resources of Ukraine? Which part of Ukraine is famous for its coal mines<sup>1</sup>?

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3 Which regions (*oblasts*) have you visited?

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4 What do you know about the Carpathians?

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5 Where is Lake Svitiaz? \_\_\_\_\_

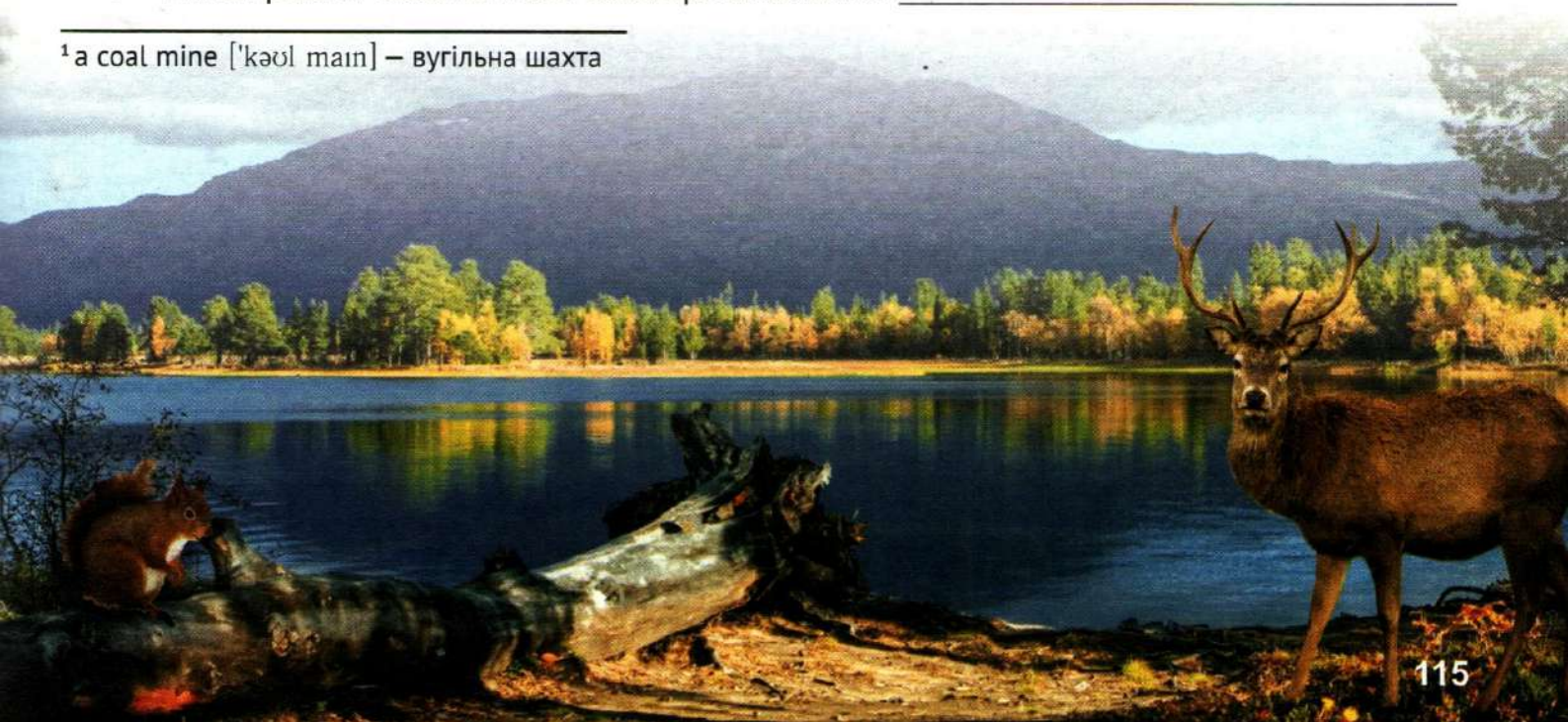
6 What do you know about the Dnipro?

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7 Which part of Ukraine has a subtropical climate? \_\_\_\_\_

<sup>1</sup>a coal mine ['kəʊl maɪn] — вугільна шахта



## Look Back

**5** a) Search through this unit and find some of the questions that deal with the geography of Ukraine. Make a quiz. Decide on the type of questions, e.g. *multiple-choice questions*, *'finish the sentences'*, *'fill in the missing words'*, etc.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**b) Work in pairs and do each other's quizzes. Then check yourselves.**



## Vocabulary Score: / 6

### 1 Guess and write the words.

- 1 To live in a place – \_\_\_\_\_
- 2 To fill a particular amount of space – \_\_\_\_\_
- 3 Useful natural sources of a country – \_\_\_\_\_
- 4 The effect on the way something happens or on the way a person does something – \_\_\_\_\_
- 5 The weather a certain place has over a long period of time – \_\_\_\_\_
- 6 The top layer of the earth in which plants grow – \_\_\_\_\_

## Grammar Score: / 6

### 2 Put the verbs in brackets into the Present Perfect Passive.

- 1 A huge part of the river bank (*clean*) \_\_\_\_\_ by volunteers.
- 2 A new cathedral (*build*) \_\_\_\_\_ since 2024.
- 3 Dnipro (*consider*) \_\_\_\_\_ one of the most beautiful industrial cities.
- 4 Lviv (*visit*) \_\_\_\_\_ by millions of people lately.
- 5 This mountainous area (*transfer*) \_\_\_\_\_ into a ski resort.
- 6 They (*welcome*) \_\_\_\_\_ with bread and salt.

## Communication Score: / 6

### 3 Put the sentences into the correct order to make a dialogue.

- \_\_\_\_\_ Well, winters in the west are milder than those in the east.
- \_\_\_\_\_ Finally, when does it snow in Ukraine?
- \_\_\_\_\_ Ukraine lies mainly in the temperate zone influenced by warm, humid air from the Atlantic Ocean.
- \_\_\_\_\_ What are winters like in Ukraine, then?
- \_\_\_\_\_ We have the first snowfalls in late November and early December, I think.
- \_\_\_\_\_ What can you say about the climate of Ukraine?

TOTAL SCORE:  / 18

# UNIT 8 DISCOVER ENGLISH-SPEAKING COUNTRIES!

**1** Unscramble the words and then make your own sentences with them.



uihdm	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>					
ilngemt tpo	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
reafdle nouin	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
etml	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>						
olteac	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
doroant	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
ioeringl	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
ncohrmya	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
noci	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>						



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

**2** a) Read the guide on pages 146-147 in your SB and choose *a* or *b*.

- 1 The area of England is \_\_\_\_\_ sq km.      a) 140 310    b) 130 278
- 2 England is part of the \_\_\_\_\_  
a) *United States*    b) *United Kingdom*
- 3 The North Sea washes the \_\_\_\_\_ coast of England.  
a) *eastern*    b) *western*
- 4 Today the King is rather \_\_\_\_\_ of England.  
a) *a ruler*    b) *an icon*





- 5 British people drink a lot of \_\_\_\_\_  
a) tea    b) coffee
- 6 The US is the \_\_\_\_\_ biggest country in the world.  
a) third    b) fourth
- 7 \_\_\_\_\_ is located to the south of the States.  
a) Canada    b) Mexico
- 8 The USA has \_\_\_\_\_ climate zones.  
a) only two    b) a large number of
- 9 People of \_\_\_\_\_ cultures and religions live in the USA.  
a) the same    b) different
- 10 \_\_\_\_\_ slices of pizza are served in the US every minute of the day.  
a) 21 000    b) 22 000

**b) Read the guide again and give short answers to the questions below.**

1 What type of climate do they have in England?

\_\_\_\_\_

2 Which countries does England border?

\_\_\_\_\_

3 What are the English often called?

\_\_\_\_\_

4 What did the English invent?

\_\_\_\_\_

5 How many people live in the USA?

\_\_\_\_\_

6 What is the longest river there?

\_\_\_\_\_

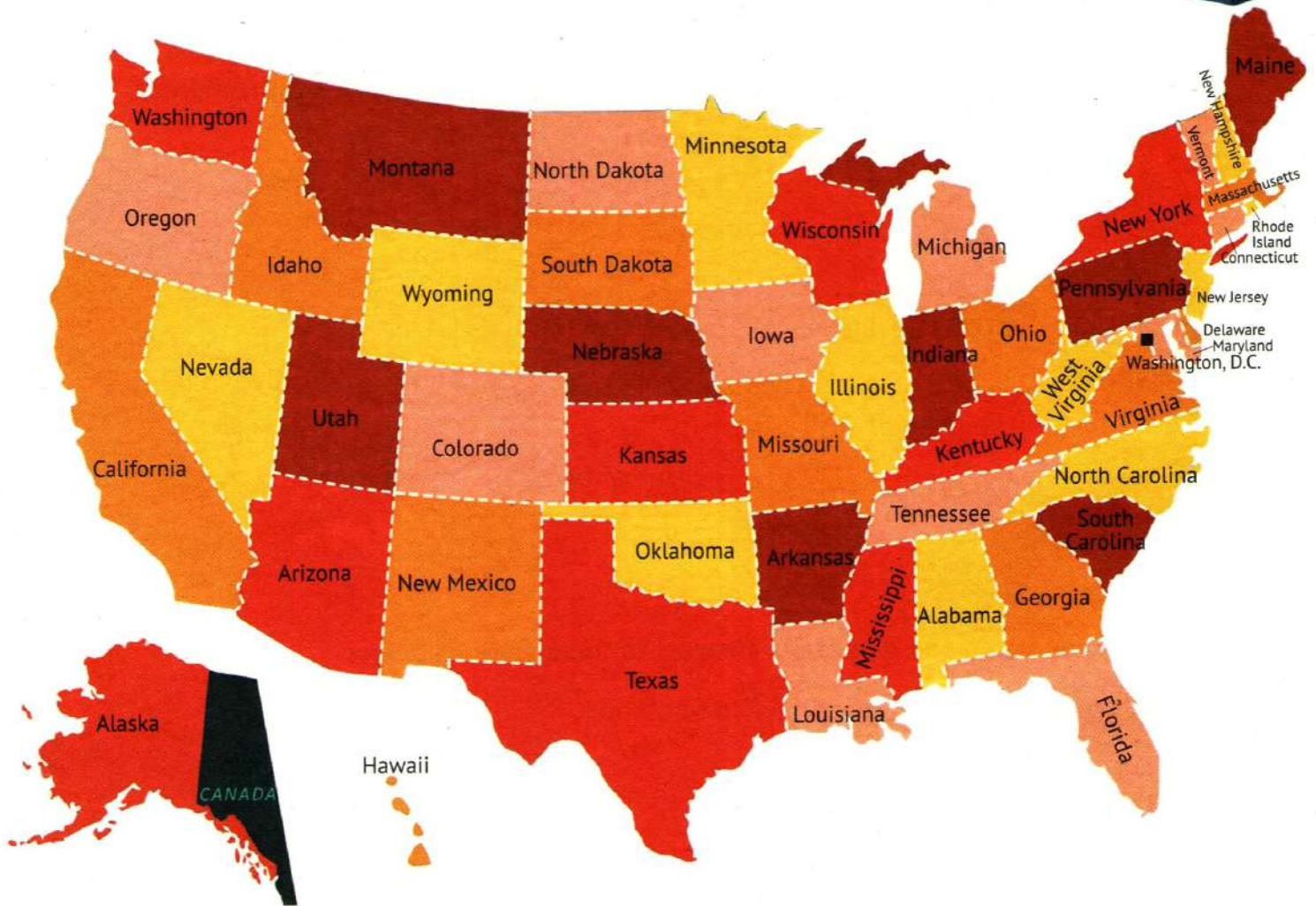
7 Where do most tornadoes take place in the USA?

\_\_\_\_\_

8 What can American culture be called?

\_\_\_\_\_





## 3 a) Read the comments on page 148 in your SB and match.

- |             |                          |   |
|-------------|--------------------------|---|
| 1 Jane ...  | <input type="checkbox"/> | ... adds a few words about the climate. |
| 2 Bill ...  | <input type="checkbox"/> | ... is going abroad this summer.        |
| 3 Lily ...  | <input type="checkbox"/> | ... comes from Canada.                  |
| 4 Lucas ... | <input type="checkbox"/> | ... mentions a popular drink.           |



## b) Write your own comment on the guide.

---



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## 1 Describe the types of climate, as in the example.

- 1 Dry – very hot weather with little rain
- 2 Tropical – \_\_\_\_\_
- 3 Polar – \_\_\_\_\_
- 4 Continental – \_\_\_\_\_
- 5 Temperate – \_\_\_\_\_

## 2 a) Look at the photos and write down the types of weather.



## b) Make a list of some other types of weather that you know.

---



---



## 3 Read the proper names and write the types of landscapes, as in the example. Use the Internet to help you.

- 1 the Thames, the Mississippi – rivers
- 2 Bondi Beach, Malibu beaches – \_\_\_\_\_
- 3 the Tanami, the Simpson – \_\_\_\_\_
- 4 Ben Nevis, Mount Whitney – \_\_\_\_\_
- 5 Lough Corrib, Loch Ness – \_\_\_\_\_
- 6 Burney Falls, the Horseshoe Falls – \_\_\_\_\_
- 7 the Somerset Levels, the Barrytown Flats – \_\_\_\_\_
- 8 California Cavern, Otter Hole – \_\_\_\_\_
- 9 the Daintree, Te Urewera – \_\_\_\_\_

## READING search



**1 a) Complete the sentences with the words from the *Words for You* box on page 151 in your SB.**

- 1 Bob prefers regular boats to \_\_\_\_\_
- 2 The USA \_\_\_\_\_ 50 states.
- 3 His grandpa was one of the town's first \_\_\_\_\_
- 4 Helen doesn't want to \_\_\_\_\_ anything on her body.
- 5 Just take a look at the beautiful \_\_\_\_\_ sky!
- 6 Some native \_\_\_\_\_ can still be found in the US.
- 7 The blue \_\_\_\_\_ is the largest animal.
- 8 There are different bird \_\_\_\_\_ in this forest.
- 9 This \_\_\_\_\_ has been active for thousands of years.

**b) Make your own sentences with the words from the *Words for You* box.**

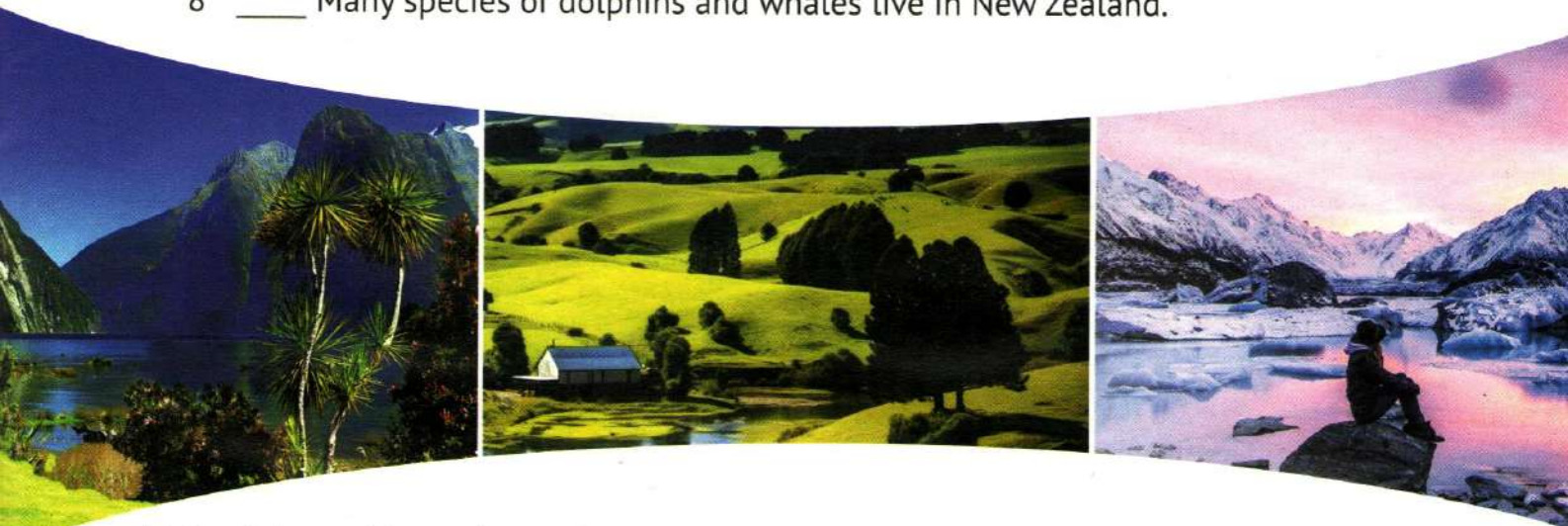
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

**2 a) Read the article on pages 151-152 in your SB and mark the sentences *T* (true) or *F* (false).**

- 1 \_\_\_\_ New Zealand consists of four large islands.
- 2 \_\_\_\_ Its climate makes it a great place for farming.
- 3 \_\_\_\_ The capital city of New Zealand is Auckland.
- 4 \_\_\_\_ The first people to live there were the Maori.
- 5 \_\_\_\_ They used wood to make different objects.



- 6 \_\_\_\_ The Maori didn't have to die to protect their home.
- 7 \_\_\_\_ The Waitomo Caves were made by a lake.
- 8 \_\_\_\_ Many species of dolphins and whales live in New Zealand.



**b) Read the article again and finish the sentences below.**

- 1 New Zealand consists of two \_\_\_\_\_
- 2 The Maori arrived there from the \_\_\_\_\_
- 3 In New Zealand, people who are not Maori are called the \_\_\_\_\_
- 4 The official languages of New Zealand are \_\_\_\_\_
- 5 Geysers and coloured lakes can be found in \_\_\_\_\_
- 6 The roofs of the caves look like \_\_\_\_\_
- 7 There are different species of dolphins and \_\_\_\_\_
- 8 One of the national symbols of New Zealand is \_\_\_\_\_



**3 Answer the questions below.**

- 1 Would you like to go to New Zealand one day? Why (not)?

\_\_\_\_\_

\_\_\_\_\_

- 2 Which places do you want to see there?

\_\_\_\_\_

- 3 What would you love to do there?

\_\_\_\_\_

\_\_\_\_\_

# Q LISTENING search

**1** Unscramble the words and then make your own sentences with them.

rsipit

ogbeinAri

odanm

ivctocn

aeriotcn

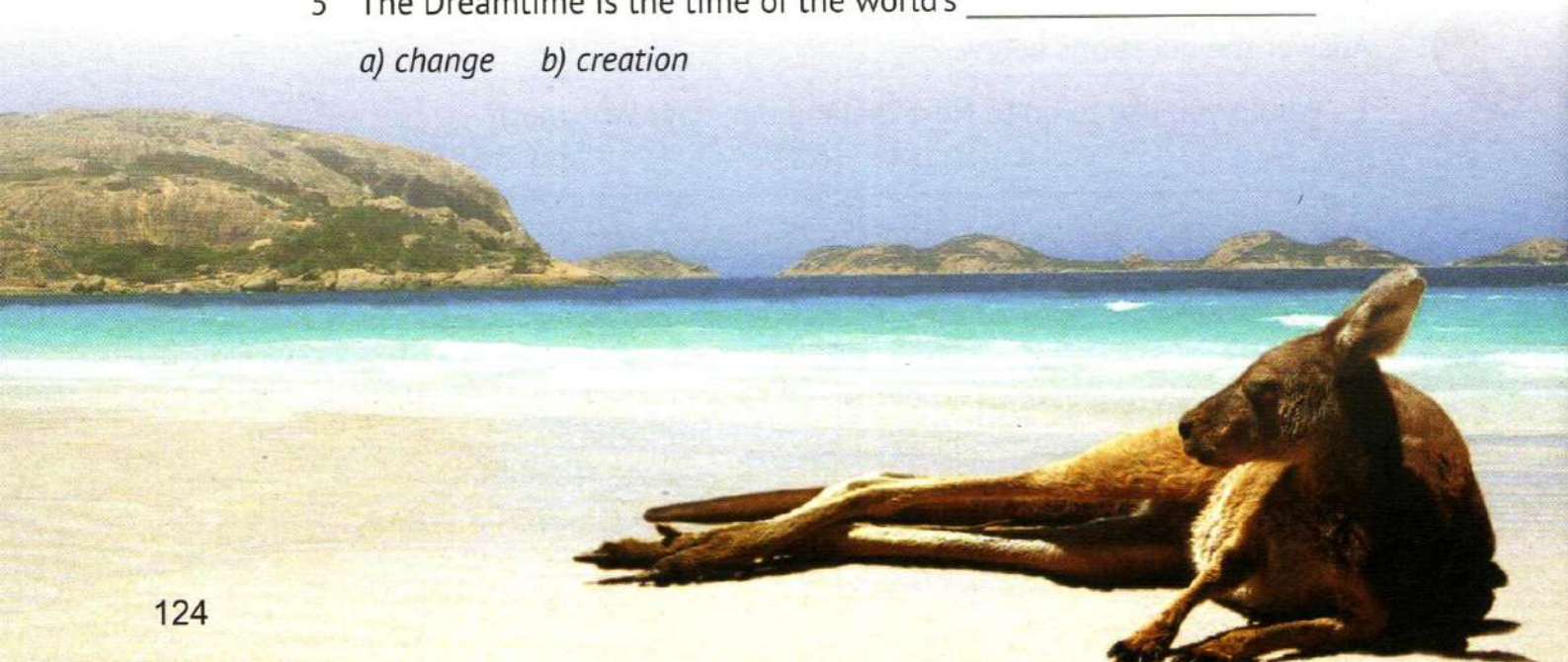
yhaomrn

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



**2** a) Listen to the audio in task 2b on page 154 in your SB and choose *a* or *b*.

- 1 Australia is the smallest \_\_\_\_\_ in the world.  
*a) country    b) continent*
- 2 It's also \_\_\_\_\_ continent.  
*a) the hottest and the driest    b) the hottest, the driest and the flattest*
- 3 The first inhabitants of Australia were the \_\_\_\_\_.  
*a) Aborigines    b) English*
- 4 Aborigines were \_\_\_\_\_.  
*a) Europeans    b) nomads*
- 5 The Dreamtime is the time of the world's \_\_\_\_\_.  
*a) change    b) creation*





- 6 Whites have been living in Australia since the \_\_\_\_\_ century.  
a) *eighteenth*    b) *nineteenth*
- 7 Today most Australians live on the \_\_\_\_\_ coast.  
a) *south-east and east*    b) *south-west and west*
- 8 Australia's largest cities are Sydney and \_\_\_\_\_.  
a) *Canberra*    b) *Melbourne*
- 9 Australians love sport and \_\_\_\_\_.  
a) *bird hunting*    b) *birdwatching*
- 10 The kangaroo and the koala are typical for \_\_\_\_\_.  
a) *Australia*    b) *many countries*



**b) Listen again and complete the sentences, as in the example.**

- 1 Australia is the only country that is a continent.
- 2 Because of its geographical position, it is often called \_\_\_\_\_
- 3 Aborigines tried to live in \_\_\_\_\_ with the land.
- 4 Most of the first settlers were \_\_\_\_\_
- 5 The first colony on the 'new' continent was called \_\_\_\_\_
- 6 Today there are many \_\_\_\_\_ from other countries.
- 7 Most Australians live in big \_\_\_\_\_
- 8 There are about \_\_\_\_\_ bird species that only live in Australia.
- 9 Australia was \_\_\_\_\_ from the rest of the world for a very long time.



**3 Answer the questions below.**

- 1 Would you like to go to Australia one day? Why (not)?

---

---

- 2 Which places do you want to see there?

---

- 3 What would you love to do there?

---

---

## Q VOCABULARY search

**1** Look at the flags and write the names of the countries as well as the nationalities.



*the United States of America — American*



**2** Look at the map and answer the questions, as in the example.

Where is ...

1 ... the USA? — *It is in North America, bordering Canada in the north and Mexico in the south.*

2 ... England? — \_\_\_\_\_

3 ... Canada? — \_\_\_\_\_





- 4 ... Australia? – \_\_\_\_\_
- 5 ... New Zealand? – \_\_\_\_\_
- 6 ... Northern Ireland? – \_\_\_\_\_
- 7 ... Ireland? – \_\_\_\_\_
- 8 ... Wales? – \_\_\_\_\_
- 9 ... Scotland? – \_\_\_\_\_
- 10 ... the UK? – \_\_\_\_\_



## VOCABULARY search



**3** a) Surf the Net and find out what the population of the countries below was 100 years ago and what it is today.

Country	Population	
	100 years ago	today
the UK		
Ireland		
the USA		
Canada		
New Zealand		
Australia		

**b) Match the nationalities to some of their ancestors<sup>1</sup>.**

You may use the Internet to help you.

- |                  |  |
|------------------|--|
| 1 the English    | <input type="checkbox"/> the Aborigines                            |
| 2 the Irish      | <input type="checkbox"/> the Celts                                 |
| 3 Americans      | <input type="checkbox"/> the Maori                                 |
| 4 Canadians      | <input type="checkbox"/> the Picts                                 |
| 5 New Zealanders | <input type="checkbox"/> American Indian and Alaska Native peoples |
| 6 Australians    | <input type="checkbox"/> the Inuit                                 |
| 7 the Scots      | <input type="checkbox"/> the Anglo-Saxons                          |

**4** Fill in *the* where needed.

- |                      |                       |
|----------------------|-----------------------|
| 1 ____ USA           | 7 ____ Canada         |
| 2 ____ Black Sea     | 8 ____ United Kingdom |
| 3 ____ Lake George   | 9 ____ New Zealand    |
| 4 ____ Netherlands   | 10 ____ Sahara        |
| 5 ____ Ireland       | 11 ____ Lough Neagh   |
| 6 ____ Pacific Ocean | 12 ____ Thames        |

<sup>1</sup>an ancestor ['ænsɛstə(r)] – предок



## 1 a) Match the opposites.

- |               |  |
|---------------|--|
| 1 polite      | <input type="checkbox"/> modern        |
| 2 outspoken   | <input type="checkbox"/> narrow-minded |
| 3 tolerant    | <input type="checkbox"/> rude          |
| 4 formal      | <input type="checkbox"/> reserved      |
| 5 open-minded | <input type="checkbox"/> cocky         |
| 6 traditional | <input type="checkbox"/> informal      |

## b) Think about some of your friends and say what they are like, as in the example.

My friend Anna is polite but a bit reserved.

## 2 a) Put the sentences into the correct order to make a dialogue. Then listen and check.

- \_\_\_\_\_ And don't forget to add milk when you have tea! Ha-ha!
- \_\_\_\_\_ Sure! Ha-ha!
- \_\_\_\_\_ That doesn't mean I have to wear a suit every day! I just need to be polite.
- \_\_\_\_\_ Well, watch your manners, dude. I heard that Brits are reserved and like everything formal.
- \_\_\_\_\_ Don't forget your umbrella – the climate there is humid.
- \_\_\_\_\_ Yeah, I know. But it doesn't rain there in summer as much as it does in winter.
- \_\_\_\_\_ Hey! Where have you been for so long?
- \_\_\_\_\_ Hi! Just busy, sorry. I'm going to England next week.

## b) Act out the dialogue in pairs.

## 3 Complete the dialogue with your own ideas.

A: Hi! What's up?

B: Hi! I'm just getting ready for my trip to \_\_\_\_\_

A: Really? I heard the people there are \_\_\_\_\_

B: Well, \_\_\_\_\_

A: Don't forget \_\_\_\_\_

B: \_\_\_\_\_

A: \_\_\_\_\_

B: \_\_\_\_\_

## Q WRITING search

### 1 Correct the spelling of the words in bold and rewrite the sentences.

1 The climate in my country is **contenetal**.

\_\_\_\_\_

2 Careful! There are many active **gayzers** here.

\_\_\_\_\_

3 Canada is **lokatid** in North America.

\_\_\_\_\_

4 **Tornedos** often take place in this area.

\_\_\_\_\_

5 The UK is still a **monarki**.

\_\_\_\_\_

6 These tribes live in **kharmoni** with nature.

\_\_\_\_\_

7 **Velington** is the capital of New Zealand.

\_\_\_\_\_

8 Various **speshies** of monkeys live in the jungle.

\_\_\_\_\_

### 2 Complete the article about the UK.

The United Kingdom of Great Britain and \_\_\_\_\_ is situated  
\_\_\_\_\_. Its capital city is \_\_\_\_\_.

The climate there is \_\_\_\_\_, so it is not very cold or hot during the year.

The UK is a union that consists of four countries: \_\_\_\_\_

\_\_\_\_\_.

Although it is still a monarchy, the King is more of \_\_\_\_\_ now. The rules are  
made by \_\_\_\_\_.

The official language is \_\_\_\_\_, but you are also welcome to learn and  
speak other languages like \_\_\_\_\_ in Northern Ireland, for example.

The population of the UK today is \_\_\_\_\_, and a person from there is called  
\_\_\_\_\_.

Brits are known for \_\_\_\_\_.



## 1 a) Write in the types of climate.

- 1 Australia, the Mojave Desert — \_\_\_\_\_
- 2 southern Canada, Ukraine — \_\_\_\_\_
- 3 Iceland, northern Canada — \_\_\_\_\_
- 4 southern Florida, Hawaii — \_\_\_\_\_
- 5 the UK, New Zealand — \_\_\_\_\_

## b) Say what the weather is like in the places above, as in the example.

In Australia and the Mojave Desert, the weather is usually hot and it doesn't rain much.

## 2 Match.

- |   |   |
|---|---|
| 1 Lake Ontario, Lake Argyle                 | <input type="checkbox"/> deserts          |
| 2 the Simpson, the Mojave                   | <input type="checkbox"/> mountains        |
| 3 the Shannon, the Mississippi              | <input type="checkbox"/> plains           |
| 4 Boyden Cavern, Fern Grotto                | <input checked="" type="checkbox"/> lakes |
| 5 Snowdon, Snow Dome                        | <input type="checkbox"/> rivers           |
| 6 Niagara Falls, Russell Falls              | <input type="checkbox"/> coasts           |
| 7 Te Urewera, the Daintree Rainforest       | <input type="checkbox"/> caves            |
| 8 Old Faithful, Pohutu Geyser               | <input type="checkbox"/> waterfalls       |
| 9 Portobello Beach, Waikiki Beach           | <input type="checkbox"/> jungles          |
| 10 the Barrytown Flats, the Somerset Levels | <input type="checkbox"/> geysers          |

## 3 Read the sentences and guess the countries.

- 1 Its capital city is Belfast. — \_\_\_\_\_
- 2 Many people here drink tea with milk. — \_\_\_\_\_
- 3 The first inhabitants here were the Maori. — \_\_\_\_\_
- 4 It's often called a huge melting pot. — \_\_\_\_\_
- 5 It is the second biggest country in the world. — \_\_\_\_\_
- 6 Men here wear skirts as part of their national costume. — \_\_\_\_\_
- 7 Oscar Wilde and Saoirse Ronan come from here. — \_\_\_\_\_
- 8 It is located on the smallest continent. — \_\_\_\_\_

## Look Back

**4** In pairs, play a game. Look at the map (pp. 126-127) and choose an English-speaking country. Name its location and let your partner guess which country you are talking about. Then change roles.

**5** Read the names of the ancestors below and write the names of the related nationalities.

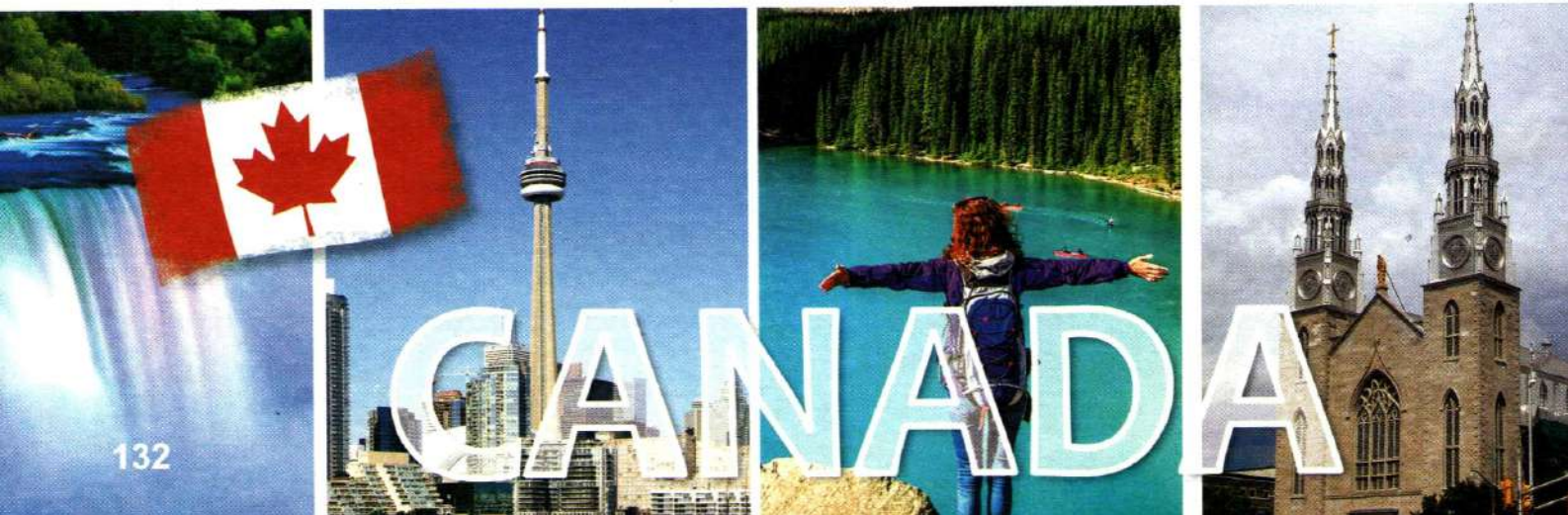
- |                     |                                     |
|---------------------|-------------------------------------|
| 1 the Inuit – _____ | 5 the Anglo-Saxons – _____          |
| 2 the Maori – _____ | 6 the Aborigines – _____            |
| 3 the Celts – _____ | 7 American Indian and Alaska Native |
| 4 the Picts – _____ | peoples – _____                     |

**6** Fill in *the* where needed.

- |                             |                          |
|-----------------------------|--------------------------|
| 1 _____ England             | 6 _____ Northern Ireland |
| 2 _____ Republic of Ireland | 7 _____ Mojave Desert    |
| 3 _____ Mississippi River   | 8 _____ Mount Whitney    |
| 4 _____ Rocky Mountains     | 9 _____ United States    |
| 5 _____ Australia           | 10 _____ Indian Ocean    |

**7** Answer the questions below.

- 1 Where is Canada? \_\_\_\_\_
- 2 Which languages are official there? \_\_\_\_\_
- 3 What is the capital of Canada? \_\_\_\_\_
- 4 Which city is the biggest one there? \_\_\_\_\_
- 5 Would you like to visit Canada? Why (not)? \_\_\_\_\_  
\_\_\_\_\_
- 6 What would you like to see and to do there? \_\_\_\_\_  
\_\_\_\_\_





**8 a) Listen to Jill and circle the correct variant.**

- 1 Jill likes the *wooden/stone* seal from her father.
- 2 He told her stories about his *childhood/adult* life.
- 3 Baffin Island is in the *Arctic/Antarctic*.
- 4 Her father did not play outside in *summer/winter*.
- 5 There is a period of *three/four* months' darkness there.
- 6 His family used a *car/snowmobile*.
- 7 They hunted seals for food and fur *scarves/coats*.

**b) Listen again and complete the sentences below.**

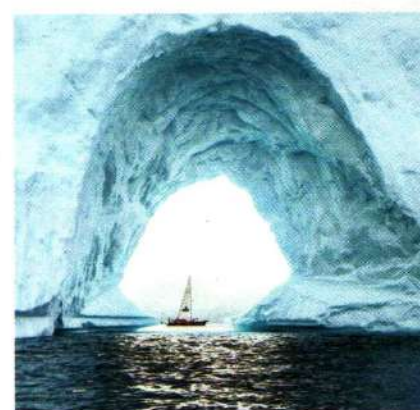
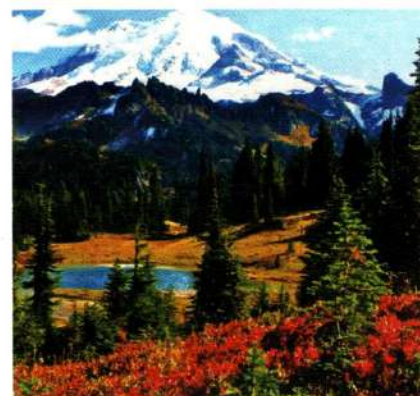
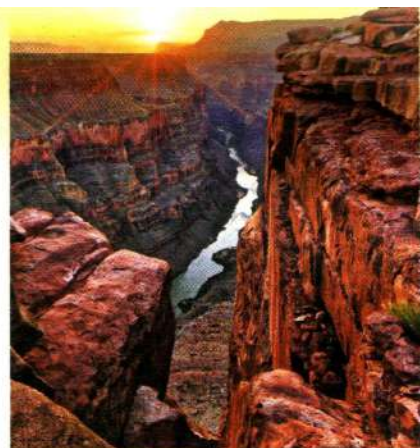
- 1 The seal was made by Jill's father's \_\_\_\_\_
- 2 \_\_\_\_\_, or \_\_\_\_\_, still live on Baffin Island.
- 3 The temperature during the period of darkness is \_\_\_\_\_
- 4 His family went \_\_\_\_\_ in spring.
- 5 They often saw \_\_\_\_\_ and their cubs<sup>1</sup>.
- 6 Her father is \_\_\_\_\_ because they no longer live there.

**9 a) Complete the sentences with the words from the box.**

humid, convict, creation, harmony, icon, species, located, tattoo

- 1 That machine is Stella's \_\_\_\_\_
- 2 I know where this land is \_\_\_\_\_
- 3 The day at the beach was hot and \_\_\_\_\_
- 4 She is our national \_\_\_\_\_
- 5 Living in tribes, they used to \_\_\_\_\_ their bodies.
- 6 He is the \_\_\_\_\_ punished for a serious crime.
- 7 We live in \_\_\_\_\_ and peace with each other.
- 8 There are many animal \_\_\_\_\_ in the jungle.

<sup>1</sup>a cub [kʌb] — маля; тут: ведмежа



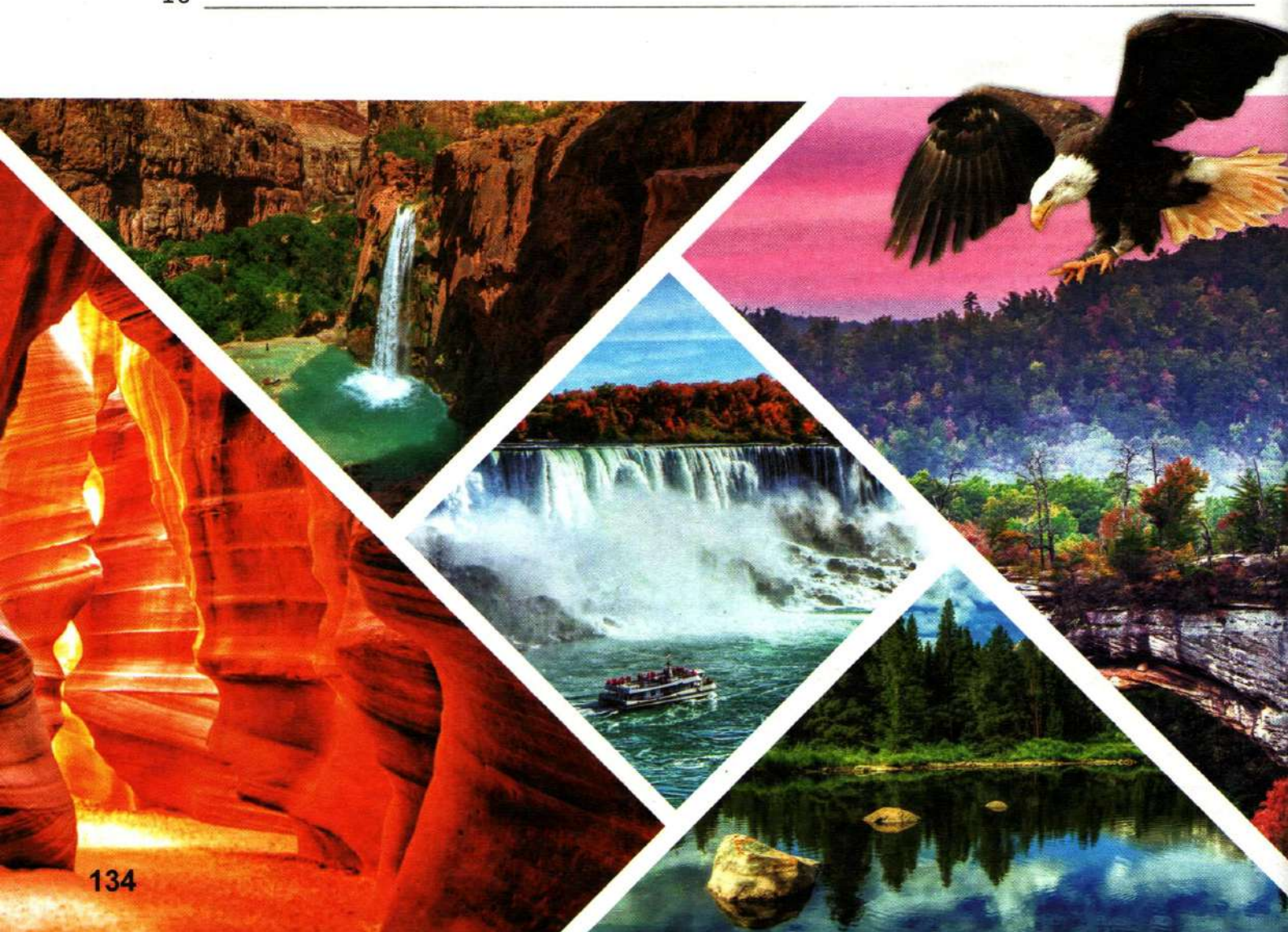


# Look Back

b) Make your own sentences with the words from the box below.

monarchy, religion, nomad, whale, settler, to consist of,  
to melt, starry, humid, continental

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_





**Vocabulary** Score:  / 6

**1** Complete the sentences with the words from the box.

federal union, waterfall, tornadoes, consists of, located, polar

- 1 Look at this beautiful \_\_\_\_\_!
- 2 The UK \_\_\_\_\_ four countries.
- 3 The climate in northern Alaska is \_\_\_\_\_
- 4 There are many \_\_\_\_\_ in this area.
- 5 The USA is a \_\_\_\_\_ of 50 states.
- 6 Canada is \_\_\_\_\_ in North America.

**Grammar** Score:  / 6

**2** Put the verbs in brackets into the correct tense forms.

- 1 I (*go*) \_\_\_\_\_ to Wales last year.
- 2 We (*pack*) \_\_\_\_\_ before you came.
- 3 The plane (*not land*) \_\_\_\_\_ at 2 pm. It does at 2:30.
- 4 Susan (*not visit*) \_\_\_\_\_ my country yet.
- 5 Ed (*travel*) \_\_\_\_\_ to Ottawa next month.
- 6 People here (*not be*) \_\_\_\_\_ cocky and rude.

**Communication** Score:  / 6



**3** Put the sentences into the correct order to make a dialogue.  
Then listen and check.

- \_\_\_\_\_ Okay, thanks.
- \_\_\_\_\_ This Sunday, so there's only one day left.
- \_\_\_\_\_ Hi! Just getting ready for my trip to New York.
- \_\_\_\_\_ When is your flight?
- \_\_\_\_\_ Take a coat with you – it's been chilly and rainy these days.
- \_\_\_\_\_ Hi! What's up?

**TOTAL SCORE:**  / 18