

ВЧИМОСЯ ЧИТАТИ АНГЛІЙСЬКОЮ МОВОЮ

КРОКІВ ДО УСПІХУ

20



20 STEPS TO READING



LEVEL 1





Step 1

Unit 1. Pam Has a Hat

Pre-reading activity

1. Listen and repeat.

Pam hat sad a
Sam bag bad and
has sat taps

2. Listen and read.

hat	Pam	Sam sat
bag	Sam	Pam and a hat
a hat	sad	Pam and a bag
a bag	bad	Sam taps
hat and a bag	sad Sam	Sam taps a hat

Reading

3. Read the text *Pam Has a Hat*.

Pam has a hat and a bag.

Sam has a bag.

Sam and Pam and a bag.

Sam sat.

Pam has a sad hat.

Sad Sam and sad Pam.

Sam taps a hat.

Pam has a hat.

After-reading activity

4. Answer the questions.

Does Pam have a hat?

Does Sam have a bag?

Is Sam sad?

Is Pam sad?

5. Questions for discussion.

Where is Pam's hat?

Why is Pam's hat sad?

Why do you think Sam took the bag?

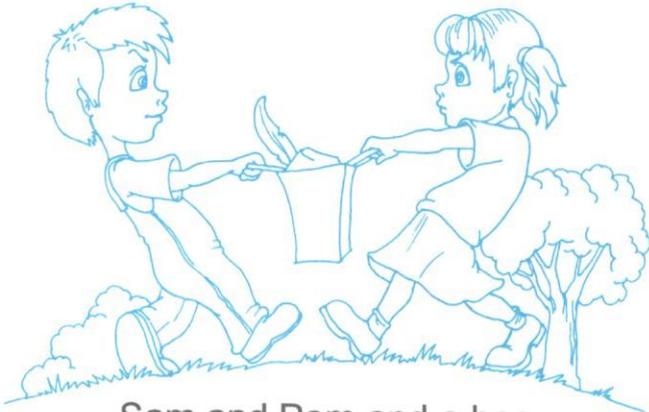
Why did Sam sit on the bag?



Pam has a hat and a bag.



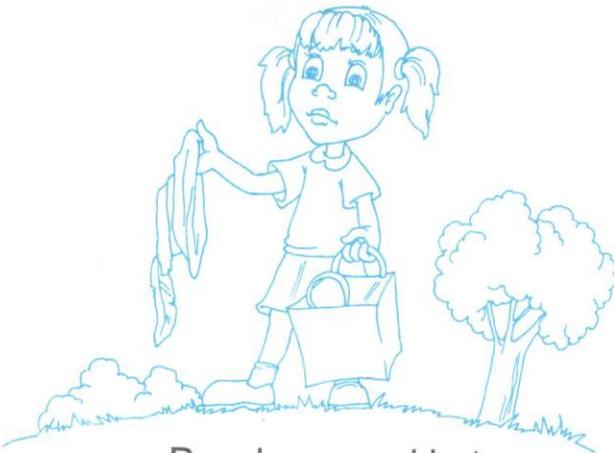
Sam has a bag.



Sam and Pam and a bag.



Sam sat.



Pam has a sad hat.



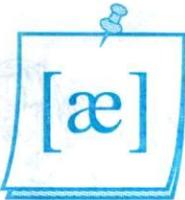
Sad Sam and sad Pam.



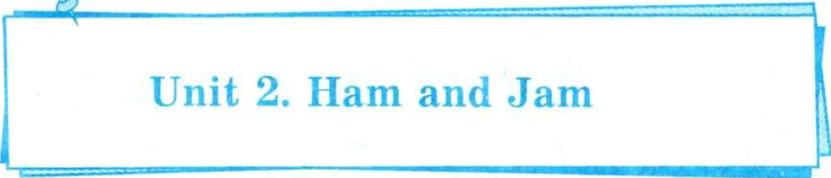
Sam taps a hat.



Pam has a hat.



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Unit 2. Ham and Jam

Pre-reading activity

1. **Listen and repeat.**

cat ham Sal is
fat jam and
sad ran has

2. **Listen and read.**

a cat	jam and ham
a fat cat	Sal
a sad fat cat	ran
ham	ran and ran
jam	Sal ran and ran

Reading

3. **Read the text *Ham and Jam*.**

Sal is a cat.
Sal has ham.
Sal has jam.
Sal has jam and ham.
Sal is a fat cat.
Sal is a sad fat cat.
Sal ran. Sal ran and ran.
Sal is a cat.

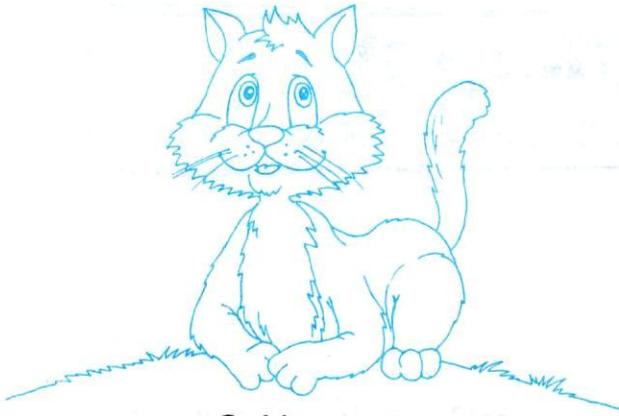
After-reading activity

4. **Answer the questions.**

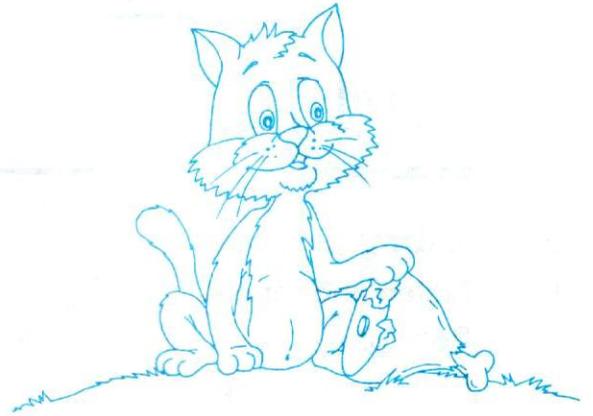
Is Sal a cat?
Does Sal have ham?
Does Sal have jam?
Is Sal a fat cat?

5. **Questions for discussion.**

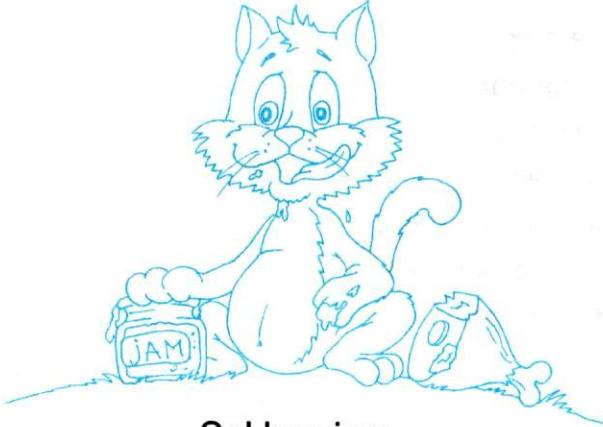
What made Sal so fat?
What did Sal eat?
What did Sal do to become thin again?
Why is Sal smiling?



Sal is a cat.



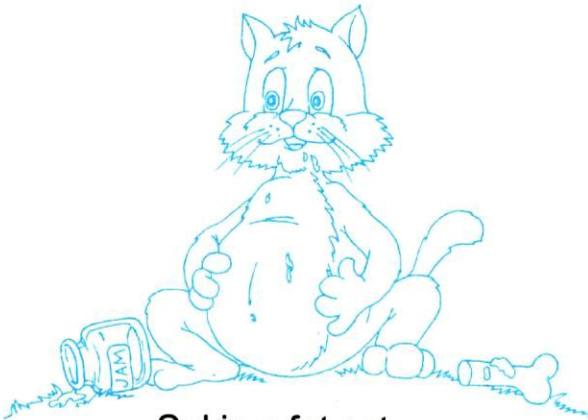
Sal has ham.



Sal has jam.



Sal has jam and ham.



Sal is a fat cat.



Sal is a sad fat cat.



Sal ran. Sal ran and ran.



Sal is a cat.



Step 2

Unit 3. Dot and Sox

Pre-reading activity

1. **Listen and repeat.**

Bob	box	on	mad
Dot	Sox	mop	in
dog	Mom	not	the

2. **Listen and read.**

Bob	not	the box
dog	Bob and a dog.	in the box
Dot	Bob has a dog.	Sox ran.
Sox	Dot is a dog.	Dot ran.
box	the	Mom has a mop.
Mom	the dog	Mom is not mad.
mop	the cat	Bob mops.

Reading

3. **Read the text *Dot and Sox*.**

Bob has a dog. The dog is Dot.
Bob has a cat. The cat is Sox.
Dot ran. Sox ran.
Sox ran in the box.
Dot ran in the box.
The jam is on the box.
Mom has a mop.
Mom is not mad. Bob mops.

After-reading activity

4. **Answer the questions.**

Does Bob have a dog?
What is the dog's name?
Does Bob have a cat?
What is the cat's name?

5. **Questions for discussion.**

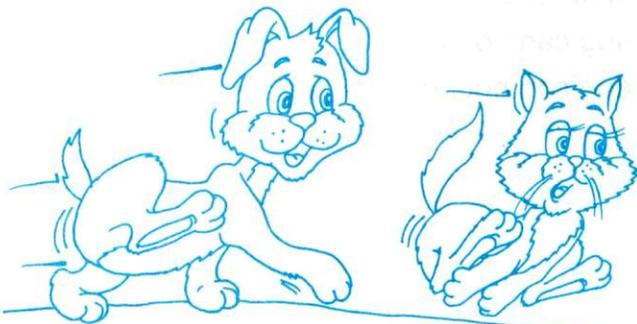
Why do you think the dog's name is Dot?
Why do you think the cat's name is Sox?
What fell off the table onto the floor?
Do you think Mom should clean up the mess?



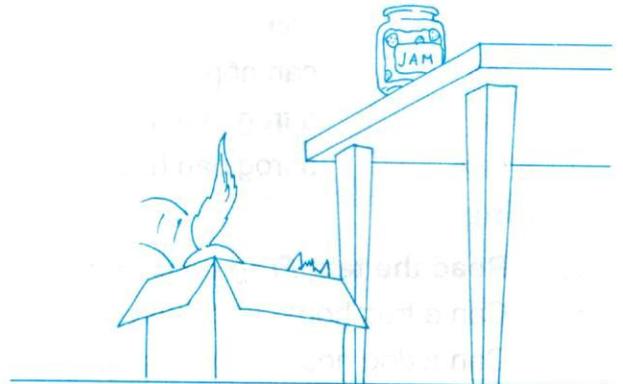
Bob has a dog. The dog is Dot.



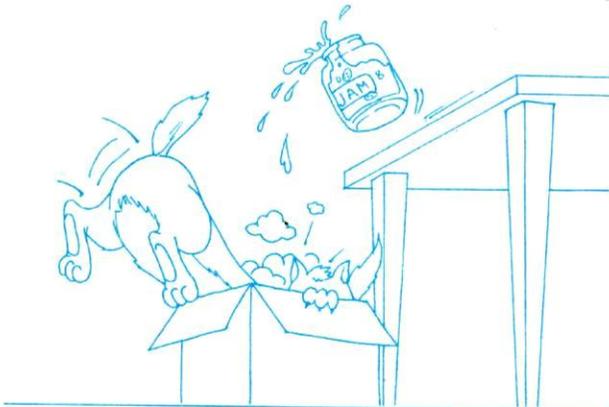
Bob has a cat. The cat is Sox.



Dot ran. Sox ran.



Sox ran in the box.



Dot ran in the box.



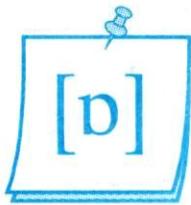
The jam is on the box.



Mom has a mop.



Mom is not mad. Bob mops.



Unit 4. Frog on a Log

Pre-reading activity

1. Listen and repeat.

frog log hop can

2. Listen and read.

frog	not	can not
hop	can	can not hop
log	can hop	a dog can not hop
dog	a frog can hop	a dog can not hop on a log
box	a frog can hop on a log	

Reading

3. Read the text *Frog on a Log*.

Can a frog hop? A frog can hop.
Can a dog hop? A dog can not hop.
The frog can hop in a box.
The dog can not hop in a box.
The frog can hop on a log.
The dog can not hop on a log.
The dog is not on the log.
The frog is not sad.

After-reading activity

4. Answer the questions.

Can the frog hop in a box?
Can the dog hop in a box?
Can the frog hop on a log?
Can the dog hop on a log?

5. Questions for discussion.

Who was sitting on the log?
Why does the dog get wet?
Does the frog look happy? Why?
Does the dog look happy? Why not?



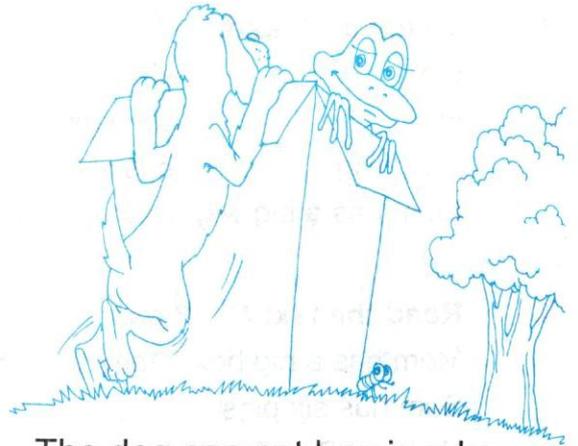
Can a frog hop? A frog can hop.



Can a dog hop? A dog can not hop.



The frog can hop in a box.



The dog can not hop in a box.



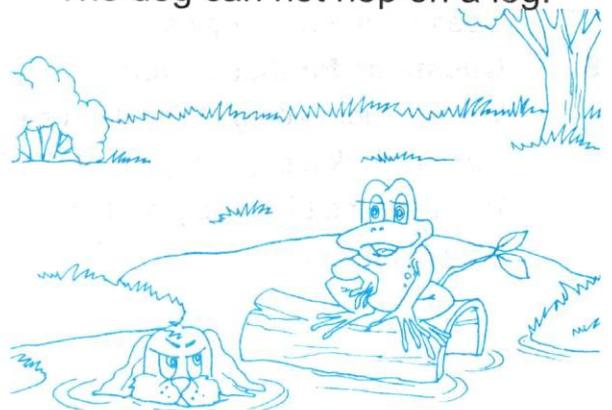
The frog can hop on a log.



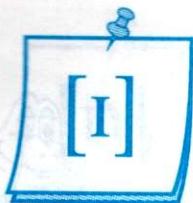
The dog can not hop on a log.



The dog is not on the log.



The frog is not sad.



Step 3

Unit 5. Six Pigs

Pre-reading activity

1. Listen and repeat.

b g	p gs	sad	no
s x	w n	zag	are
z g	w g	glad	

2. Listen and read.

big	six	zig	are
wig	six pigs	The pigs zig.	the pigs are
a big wig	has six pigs	zag	in the wig
Mom has a big wig.	Sam has six pigs.	zig and zag	The pigs are in the wig.

Reading

3. Read the text *Six Pigs*.

Mom has a big box. Mom has a big bag. Mom has a big wig.

Sam has six pigs.

No pigs! Sam is sad.

The pigs zig. The pigs zag. The pigs zig and zag.

The pigs are in the box. The pigs are in the bag.

The pigs are in the wig.

No pigs.

The pigs win. Sam is glad.

After-reading activity

4. Answer the questions.

Does Mom have a big box?

Does Mom have a big bag?

Does Mom have a big wig?

Does Sam have six pigs?

5. Questions for discussion.

What is Mom doing? Why does she have boxes and bags?

Do you think a pig is a good pet? What about six pigs?

What are the pigs trying to do?

Why did the pigs win?



Mom has a big box.
Mom has a big bag. Mom has a big wig.



Sam has six pigs.



No pigs! Sam is sad.



The pigs zig. The pigs zag.
The pigs zig and zag.



The pigs are in the box.
The pigs are in the bag.



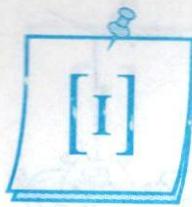
The pigs are in the wig.



No pigs.



The pigs win. Sam is glad.



Unit 6. Kim and Biff

Pre-reading activity

1. **Listen and repeat.**

Kim	digs	hill	in	sips	sand
Biff	fills	big	is	tin	pan
sits	gives	mix	his	kiss	

2. **Listen and read.**

Kim	Kim and Biff	helps Kim dig
Kim sits	Kim and Biff mix sand	has a sand hill
Kim sits and digs	in the big pan	sits and sips
Biff	in a tin pan	a big kiss
It is Biff	fills the pan	gives Biff a big kiss

Reading

3. **Read the text *Kim and Biff*.**

Kim has sand. Kim sits and digs in the sand.

Kim has a big pan.

Kim has a cat. It is Biff.

Kim and Biff mix sand in the big pan.

Kim fills the pan.

Biff helps Kim dig.

Kim has a sand hill.

It is a big sand hill.

Kim sits and sips milk.

Biff has his milk in a tin pan.

Kim gives Biff a big kiss!

After-reading activity

4. **Answer the questions.**

Does Kim have sand?

Does Kim have a big pan?

Does Kim have a cat?

What is her cat's name?

5. **Questions for discussion.**

What is Kim doing? Does she have a big pan?

Do you think Biff is a cat? What are Kim and Biff doing?

Does Kim have a sand hill?

What does Kim give Biff?



Kim has sand. Kim sits and digs in the sand.
Kim has a big pan.



Kim has a cat. It is Biff.



Kim and Biff mix sand in the big pan.



Kim fills the pan.



Biff helps Kim dig.



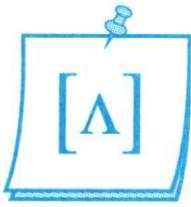
Kim has a sand hill.
It is a big sand hill.



Kim sits and sips milk.
Biff has his milk in a tin pan.



Kim gives Biff a big kiss!



Step 4

Unit 7. Bugs, bugs

Pre-reading activity

1. **Listen and repeat.**

bug jug rug

tug bun fun

mug up run

2. **Listen and read.**

rug

on a rug

jug

mug

has a jug

has a mug

fun

have fun

bugs

bugs run

run on the rug

The bugs run on the rug.

tug

tug and tug

The bugs tug and tug.

the jug and mug

run up the jug and mug

Reading

3. **Read the text *Bugs, bugs*.**

Sam and Pam are on the rug. Sam has a jug. Pam has a mug.

Sam and Pam have fun.

Bugs. Bugs. The bugs run.

The bugs run on the rug. The bugs are in a bun. Bad, bad bugs.

The bugs tug and tug. Bugs are not fun.

The bugs run up the jug and mug. Bad, bad bugs.

Sam has the rug. Pam has the mug and jug. Sam and Pam run.

Sam and Pam are glad. No bugs.

After-reading activity

4. **Answer the questions.**

Are Sam and Pam on the rug?

Does Sam have a jug?

Does Pam have a mug?

Are the bugs in a bun?

5. **Questions for discussion.**

Why do you think bugs like picnics?

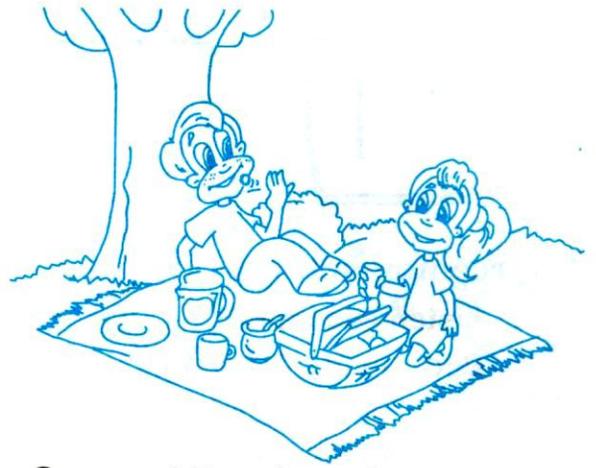
Why did Pam and Sam run?

Did Pam and Sam get away from the bugs?

Why are Sam and Pam glad?



Sam and Pam are on the rug.
Sam has a jug. Pam has a mug.



Sam and Pam have fun.



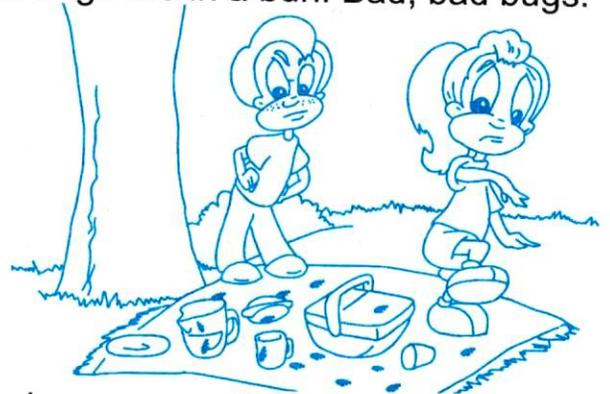
Bugs. Bugs. The bugs run.



The bugs run on the rug.
The bugs are in a bun. Bad, bad bugs.



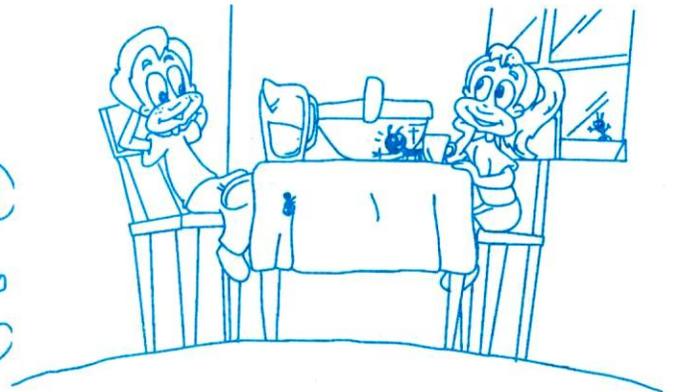
The bugs tug and tug.
Bugs are not fun.



The bugs run up the jug and mug.
Bad, bad bugs.



Sam has the rug.
Pam has the mug and jug.
Sam and Pam run.



Sam and Pam are glad. No bugs.



Unit 8. Pups and Suds

Pre-reading activity

1. **Listen and repeat.**

Bud mud Gus fun
tub pup gum sun
suds pups rub run

2. **Listen and read.**

pup	The pups run in the mud.	suds
is a pup	gum	has suds
Gus is a pup.	in the gum	The tub has suds.
Bud is a pup.	The pups are in the gum.	rub the pups
mud	tub	sun
in the mud	in the tub	sit in the sun
run in the mud	Bud and Gus are in the tub.	Bud and Gus sit in the sun.

Reading

3. **Read the text *Pups and Suds*.**

Dot has pups.
Gus is a pup. Bud is a pup.
The pups run. The pups have fun.
The pups run in the mud. Bad pups.
The pups are in the gum. Sad pups.
Bud and Gus are in the tub. The tub has suds.
Bob and Pam rub the pups.
Dot has the pups. Bud and Gus sit in the sun. The pups are glad.

After-reading activity

4. **Answer the questions.**

Does Dot have pups?
Is Gus a pup?
Is Bud a pup?
Do the pups run in the mud?

5. **Questions for discussion.**

How many pups are in the story?
Do the pups look like their mother?
Why do you think the pups are splashing so much?
Why was the mother dog worried about her pups?



Dot has pups.



Gus is a pup. Bud is a pup.



The pups run. The pups have fun.



The pups run in the mud. Bad pups.



The pups are in the gum. Sad pups.



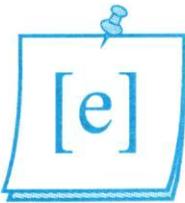
Bud and Gus are in the tub.
The tub has suds.



Bob and Pam rub the pups.



Dot has the pups. Bud and Gus sit
in the sun. The pups are glad.



Step 5

Unit 9. Jen and Jed

Pre-reading activity

1. Listen and repeat.

Jen Jen's wet

Jed Jed's web

get gets pet

hot to

a fan to fan

a duck to Jen

2. Listen and read.

Jen pet dog get

Jed Jed's pet dog get the bug

Jen and Jed web get the duck

pet in a web get the cat

pet cat A bug is in a web. wet

Jen's pet cat gets wet

Reading

3. Read the text *Jen and Jed*.

Jen and Jed sit in the sun. Jen and Jed are hot.

Jen has a fan. Jen fans. Jen and Jed are hot.

Jen's pet cat is hot. Jed's pet dog is hot.

A bug is in a web. A duck runs to get the bug.

Jen's cat runs to get the duck.

Jed's dog runs to get the cat.

The dog gets wet.

The wet dog runs to Jen and Jed. Jen gets wet. Jed gets wet.

Jen and Jed are not hot.

After-reading activity

4. Answer the questions.

Do Jen and Jed sit in the sun?

Are Jen and Jed hot?

Does Jen have a fan?

Is a bug in a web?

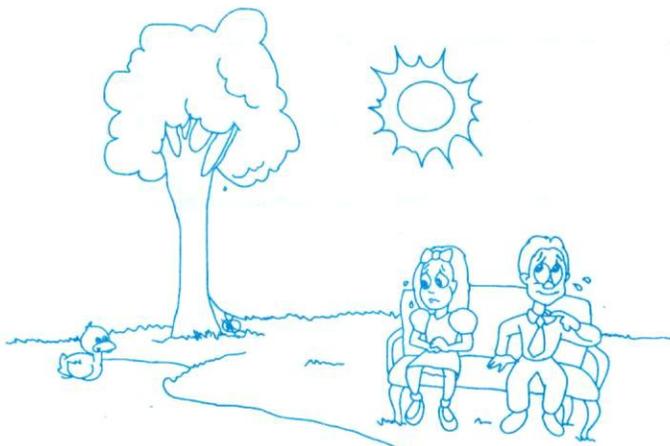
5. Questions for discussion.

Why are Jen and Jed hot?

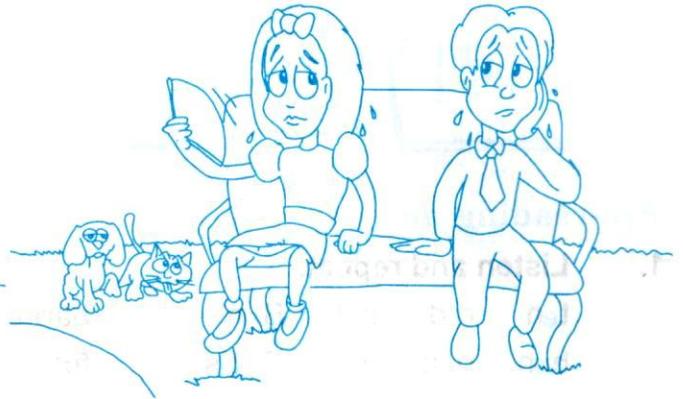
What did the duck see?

Who followed the duck? Who followed the cat?

How do you think Jen and Jed felt when the dog got them wet?



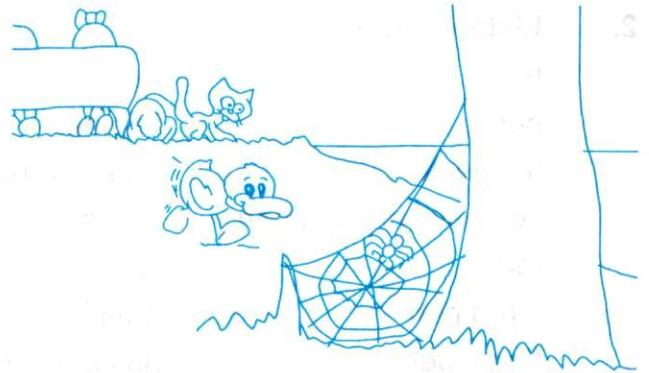
Jen and Jed sit in the sun.
Jen and Jed are hot.



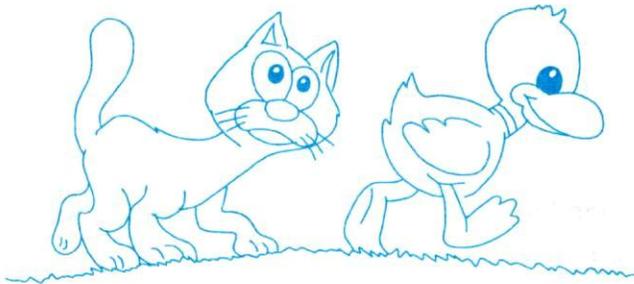
Jen has a fan. Jen fans.
Jen and Jed are hot.



Jen's pet cat is hot. Jed's pet dog is hot.



A bug is in a web.
A duck runs to get the bug.



Jen's cat runs to get the duck.



Jed's dog runs to get the cat.



The dog gets wet.



The wet dog runs to Jen and Jed.
Jen gets wet. Jed gets wet.
Jen and Jed are not hot.



Unit 10. Peg's Pet Hen

Pre-reading activity

1. Listen and repeat.

ten	red	pet	Ben's	barks
hen	bed	net	Peg's	fix
pen	leg	vet	sets	at
Ben	Peg	let	yes	glad

2. Listen and read.

ten	net	vet
hen	in a net	to the vet
ten hens	runs in a net	Get the hen to the vet.
Ten hens are in a pen.	Peg's hen runs in a net.	the leg
red	leg	fix the leg
a red hen	a bad leg	Let the vet fix the leg.
Peg's pet	has a bad leg	on a bed
A red hen is Peg's pet.	The red hen has a bad leg.	the hen on a bed

Reading

3. Read the text *Peg's Pet Hen*.

Ten hens are in a pen.
 A red hen is Peg's pet.
 Ben's pup barks at the hens. The hens run.
 Peg's hen runs in a net. The red hen has a bad leg.
 Peg is sad. Ben is sad. Get the hen to the vet.
 Let the vet fix the leg. Ben and Peg run to the vet.
 The vet sets the hen on a bed. The vet can fix the leg.
 Ben is glad. Peg is glad. Yes, and the hen is glad.

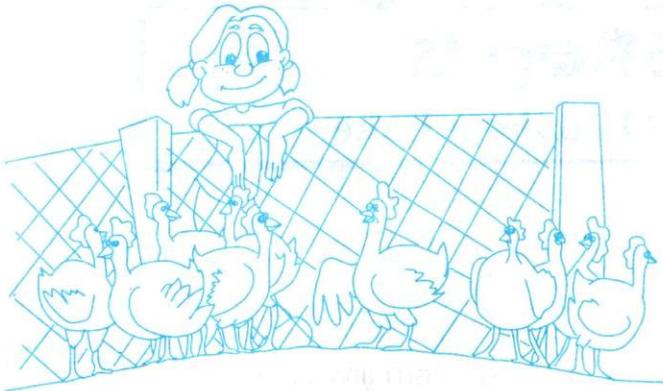
After-reading activity

4. Answer the questions.

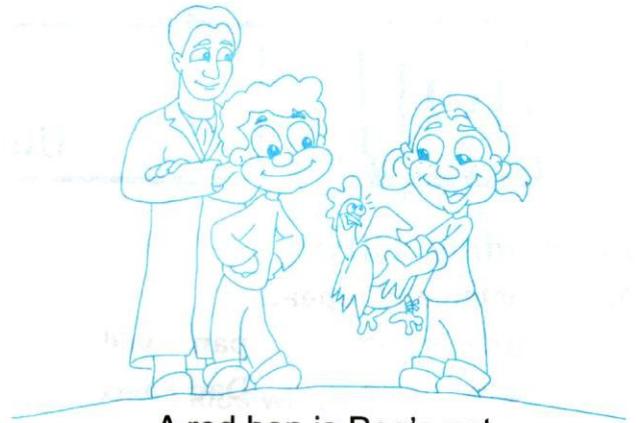
Are ten hens in a pen?	Is a red hen Peg's pet?
Is Peg sad?	Is Ben sad?

5. Questions for discussion.

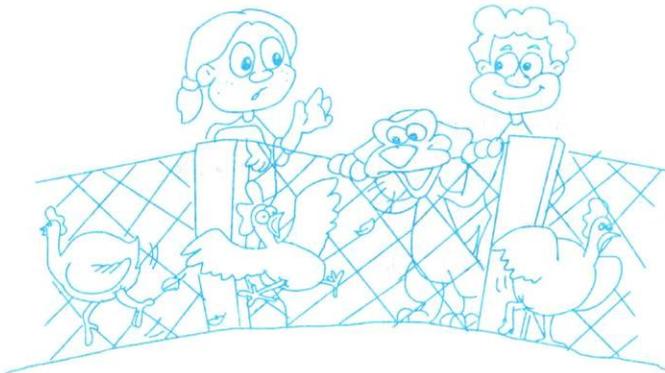
How many hens were in the pen?
 Did all the hens look the same?
 What happened to Peg's hen then?
 How does Peg feel when her hen gets hurt? How do you know this?



Ten hens are in a pen.



A red hen is Peg's pet.



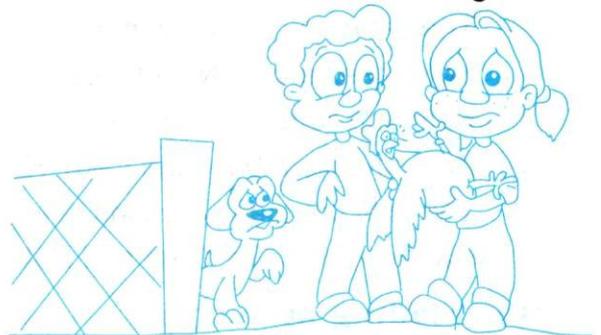
Ben's pup barks at the hens.
The hens run.



Peg's hen runs in a net.
The red hen has a bad leg.



Peg is sad. Ben is sad.
Get the hen to the vet.



Let the vet fix the leg.
Ben and Peg run to the vet.



The vet sets the hen on a bed.
The vet can fix the leg.



Ben is glad. Peg is glad.
Yes, and the hen is glad.



Step 6

Unit 11. Bake a Cake

Pre-reading activity

1. Listen and repeat.

bake	made	pan	will
Kate	make	Dad	mix
cake	Nate	glad	kids
take	wait	cup	mess

2. Listen and read.

Kate	take	wait
Nate	takes a cup	wait and wait
Kate and Nate	Kate takes a cup.	Kate and Nate wait and wait.
a cake	Nate takes a cake pan.	make a mess
make a cake	bake the cake	made Dad glad

Reading

3. Read the text *Bake a Cake*.

Kate and Nate will make a cake. The kids will make Dad glad.
The kids will make a cake. The cake will make Dad glad.
The cat runs. The pups make a mess.
Kate takes a cup. Nate takes a cake pan.
Kate and Nate mix the cake. The kids make a mess.
Kate and Nate bake the cake. Kate and Nate wait and wait.
The kids are glad. The kids take the cake to Dad.
Dad has the cake. Kate and Nate made Dad glad.

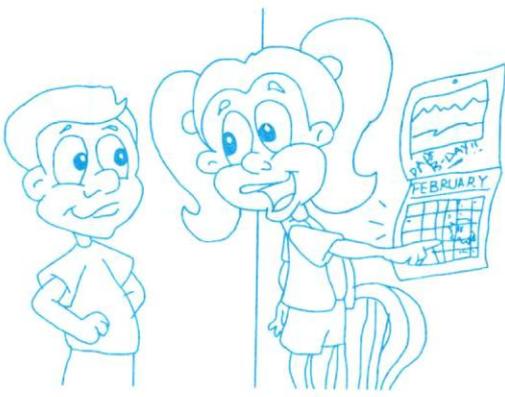
After-reading activity

4. Answer the questions.

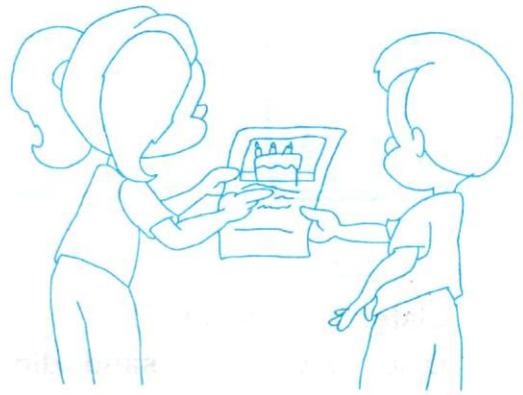
Will Kate and Nate make a cake?
Will the kids make Dad glad?
Are the kids glad?
Does Dad have the cake?

5. Questions for discussion.

Who are Kate and Nate making the cake for?
Did it cause a problem for the kids when the pups made a mess?
How did the cake turn out?
Do you think Dad liked the cake?



Kate and Nate will make a cake.
The kids will make Dad glad.



The kids will make a cake.
The cake will make Dad glad.



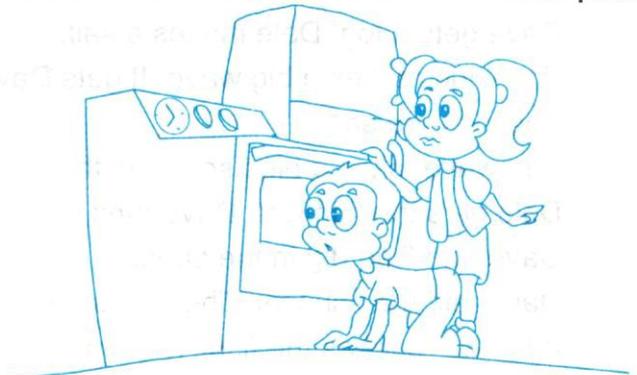
The cat runs. The pups make a mess.



Kate takes a cup. Nate takes a cake pan.



Kate and Nate mix the cake.
The kids make a mess.



Kate and Nate bake the cake.
Kate and Nate wait and wait.



The kids are glad.
The kids take the cake to Dad.



Dad has the cake.
Kate and Nate made Dad glad.

[ei]

Unit 12. The Big Wave

Pre-reading activity

1. **Listen and repeat.**

Dale wave	sand dig
Dave make	pals fish
safe wait	up wind
take sail	run big

2. **Listen and read.**

Dale	waves	the wave takes
Dave	makes waves	the wave makes
Dave and Dale are pals.	makes a big wave	the big wave makes
a sail	safe	The big wave makes the fish safe.
makes a sail	The kids are safe.	
Dale makes a sail.	The fish is safe.	

Reading

3. **Read the text *The Big Wave*.**

Dave and Dale are pals. Dave and Dale run in the sand.
Dave gets a log. Dale makes a sail.
The wind makes a big wave. It gets Dave and Dale wet.
The kids are safe.
The wave takes a big fish up on the sand. The big fish is not safe.
Dale gets the fish wet. Dave runs to get Dad.
Dave and Dad dig in the sand.
Dale gets the fish wet. The fish is safe.
A big wave takes the fish. The big fish is wet.
The big wave makes the fish safe.

After-reading activity

4. **Answer the questions.**

Are Dave and Dale pals?
Does Dave get a log?
Does Dale make a sail?
Are the kids safe?

5. **Questions for discussion.**

Where are Dave and Dale playing?
Do you think it is a warm day? What makes you think so?
Do you think the big fish is happy to be up on the sand?
What things did the boys do to keep the fish safe?



Dave and Dale are pals.
Dave and Dale run in the sand.



Dave gets a log.
Dale makes a sail.



The wind makes a big wave.
It gets Dave and Dale wet.



The kids are safe.



The wave takes a big fish up on the sand.
The big fish is not safe.



Dale gets the fish wet.
Dave runs to get Dad.



Dave and Dale dig in the sand.
Dale gets the fish wet.
The fish is safe.



A big wave takes the fish.
The big fish is wet.
The big wave makes the fish safe.



Step 7

Unit 13. Goat and Toad

Pre-reading activity

1. **Listen and repeat.**

Goat broke toe

road rope

Toad hole

soak home

sore yum

tail jump

help but

legs bugs

2. **Listen and read.**

Goat

on Goat's legs and tail
rope

A rope has Goat.

broke

broke the rope

Goat broke the rope.

the road to his home

hops on the road

a toe

a sore toe

Toad has a sore toe.

soak

soak his toe

hole

hops in a hole

Toad hops in a hole.

Reading

3. **Read the text *Goat and Toad*.**

Bugs are on Goat. Bugs are on Goat's legs and tail. Goat jumps and jumps.

The bugs make goat mad. Goat can jump but Goat can not run.

A rope has Goat.

Goat broke the rope. Toad hops on the road to his home.

Goat jumps and runs on the road. Toad hops in a hole.

Goat can not jump on Toad.

Help! Help! Toad can not get up. Toad has a sore toe. Goat can help Toad.

Goat has a rope to help Toad. Can Toad hop? No, Toad has a sore toe.

Goat has Toad soak his toe. Toad and Goat are pals.

Goat will take Toad home. Toad has the bugs. Yum. Yum.

After-reading activity

4. **Answer the questions.**

Are bugs on Goat?

Are bugs on Goat's legs and tail?

Does Goat jump and jump?

Can Goat help Toad?

5. **Questions for discussion.**

Why the bugs make the Goat mad?

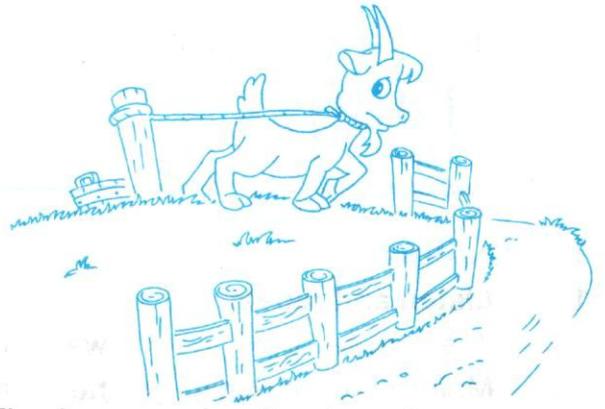
Do you think Toad was afraid of Goat at first? Why?

How did Goat help Toad get out of the hole?

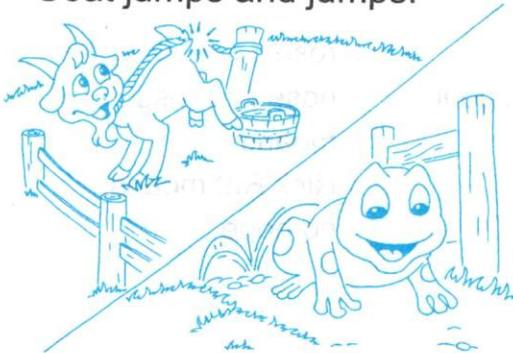
What did Toad do to help Goat?



Bugs are on Goat.
Bugs are on Goat's legs and tail.
Goat jumps and jumps.



The bugs make Goat mad.
Goat can jump but Goat can not run.
A rope has Goat.



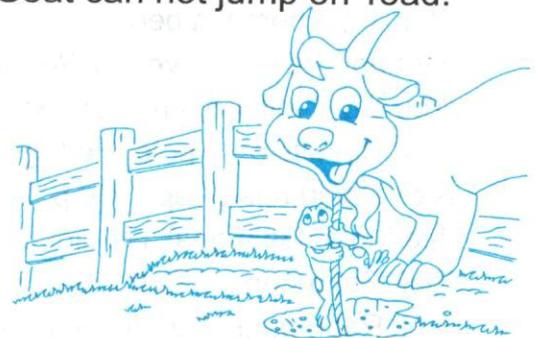
Goat broke the rope.
Toad hops on the road to his home.



Goat jumps and runs on the road.
Toad hops in a hole.
Goat can not jump on Toad.



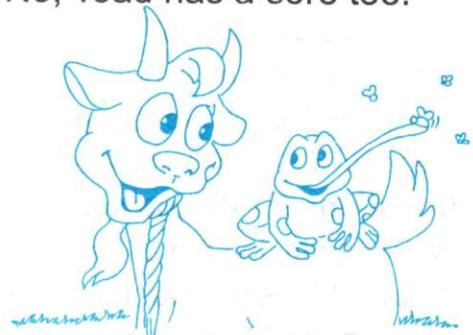
Help! Help! Toad can not get up.
Toad has a sore toe. Goat can help Toad.



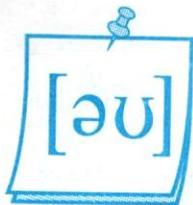
Goat has a rope to help Toad.
Can Toad hop?
No, Toad has a sore toe.



Goat has Toad soak his toe.
Toad and Goat are pals.



Goat will take Toad home.
Toad has the bugs. Yum. Yum.



Unit 14. Joe Mole

Pre-reading activity

1. Listen and repeat.

Joe	nose	goal	we	I	Rick
Mole	rose	moan	he	am	rat
pole	poke	moans	me	you	had
bone	hope				

2. Listen and read.

Joe	goal	rose
Mole	Joe Mole has a goal.	nose in a rose
in a hole	pole	moans
pokes	on a pole	Rick Rat moans.
pokes his nose	bone	no hope
pokes his nose in Joe's home	tugs at a bone	

Reading

3. Read the text *Joe Mole*.

Joe Mole is in a hole. He is home in bed.

Rick Rat pokes his nose in Joe's home. 'Is Mole home?'

'Yes, I am home in bed.'

'Get up. We can have fun. We can run.' 'I can not run, but I can dig a hole.'

'You dig. I will run, and I will win.' Joe Mole has a goal. He digs.

Rick Rat sits on a pole. He tugs at a bone. Joe Mole has a goal. He digs.

Rick Rat jumps a rope. He pokes his nose in a rose.

Joe Mole has a goal. He digs and digs.

Rick Rat moans. 'Wait! Wait for me!' Joe Mole digs and digs.

Rick Rat moans. He has no hope. He can not win.

Joe Mole has a goal. Joe Mole wins.

After-reading activity

4. Answer the questions.

Is Joe Mole in a hole?

Is he home in bed?

Does Joe Mole have a goal?

Does Rick Rat sit on a pole?

5. Questions for discussion.

Where does Joe Mole live?

What did Rick Rat want Joe Mole to do?

Why did Joe Mole win the race?

Why did Rick Rat lose the race?



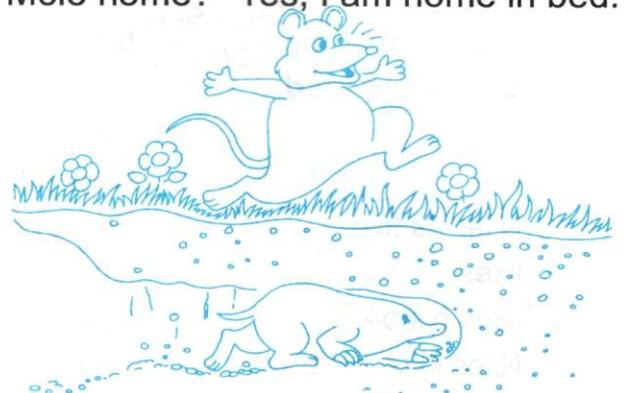
Joe Mole is in a hole.
He is home in bed.



Rick Rat pokes his nose in Joe's home.
'Is Mole home?' 'Yes, I am home in bed.'



'Get up. We can have fun. We can run.'
'I can not run, but I can dig a hole.'



'You dig. I will run, and I will win.'
Joe Mole has a goal. He digs.



Rick Rat sits on a pole.
He tugs at a bone.
Joe Mole has a goal. He digs.



Rick Rat jumps a rope.
He pokes his nose in a rose.
Joe Mole has a goal. He digs and digs.



Rick Rat moans. 'Wait! Wait for me!'
Joe Mole digs and digs.



Rick Rat moans. He has no hope.
He can not win. Joe Mole has a goal.
Joe Mole wins.

[ai]

Step 8

Unit 15. The Bike

Pre-reading activity

1. **Listen and repeat.**

bike	size	likes	fix
Niles	fine	smiles	will
five	ride	rides	hill
like	time	my	his

2. **Listen and read.**

Niles	rides his bike
five	Niles rides his bike
Niles is five.	likes to ride his bike
likes	time
likes his bike	has a fine time
Niles likes his bike.	Dad and Niles are pals.

Reading

3. **Read the text *The Bike*.**

Niles is five.

Niles gets a red bike. It is not big. It is his size.

Niles likes his bike. 'Dad, can I ride my bike?'

Niles rides his bike up a hill. He likes to ride his bike.

He has a fine time. Niles smiles.

Niles can not ride his bike.

Dad helps Niles to fix his bike. Niles smiles. He likes to ride the bike.

Dad and Niles are pals.

After-reading activity

4. **Answer the questions.**

Is Niles five?

Does Niles get a bike?

Is it big?

Is it red?

5. **Questions for discussion.**

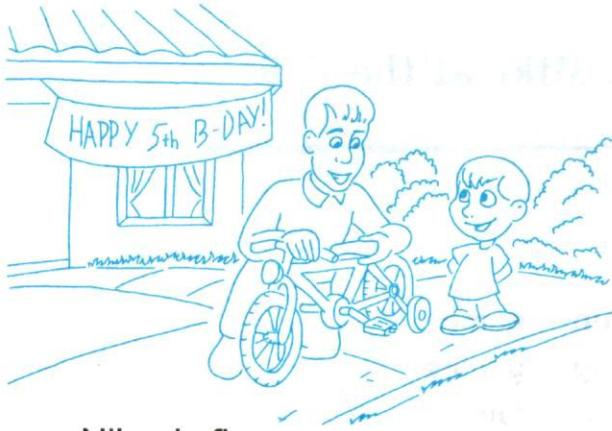
How old is Niles?

What does he get?

What colour is his bike?

What is his size?

Are Dad and Niles pals?



Niles is five.



Niles gets a red bike.
It is not big. It is his size.



Niles likes his bike.
'Dad, can I ride my bike?'



Niles rides his bike up a hill.
He likes to ride his bike.



He has a fine time. Niles smiles.



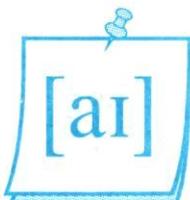
Niles can not ride his bike.



Dad helps Niles to fix his bike.
Niles smiles. He likes to ride the bike.



Dad and Niles are pals.



Unit 16. Mike at the Fair

Pre-reading activity

1. **Listen and repeat.**

bike	Mike	kite	win	sad	fun	game
pie	tie	five	hit	can	tug	games
dime	bite	nine	did	cans	jump	fair

2. **Listen and read.**

Mike	win a tie	bite a pie and win
kite	no kite	five bites
win a kite	no dime	takes five bites
win a dime	no bike	nine pies
win a bike	bite a pie	win nine pies

Reading

3. **Read the text *Mike at the Fair*.**

Mike is at the fair. The games are fun. 'I will win a game.'
'I will jump and win a kite.' Mike jumps. He did not win. Sad Mike. No kite.
'I will run and win a dime.' Mike runs. He did not win. No dime.
'I will hit five cans and win a bike.' Mike hits the cans. He did not win. No bike.
'I will tug a rope and win a tie.' Mike tugs a rope. He did not win. No tie.
'I did not win a kite. I did not win a dime. I did not win a bike.
I did not win a tie.'
Mike! Bite a pie and win.
Mike bites a pie. Mike takes five bites. Mike wins nine pies.

After-reading activity

4. **Answer the questions.**

Is Mike at the fair?
Are the games fun?
Is Mike sad?

Does Mike win nine pies?

5. **Questions for discussion.**

Where is Mike? Have you ever been to a fair?
Why was Mike sad?
What did Mike do to win?
How many pies did Mike win?



Mike is at the fair. The games are fun.
'I will win a game.'



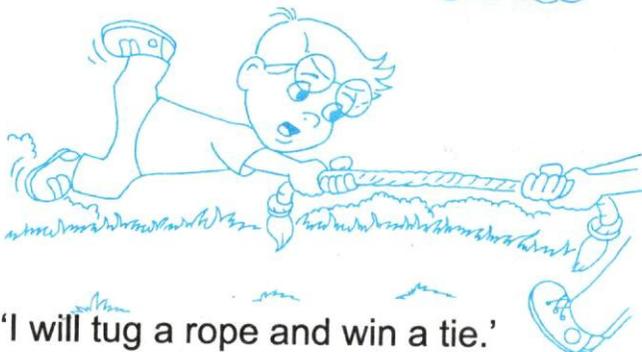
'I will jump and win a kite.' Mike jumps.
He did not win. Sad Mike. No kite.



'I will run and win a dime.' Mike runs.
He did not win. No dime.



'I will hit five cans and win a bike.'
Mike hits the cans. He did not win.
No bike.



'I will tug a rope and win a tie.'
Mike tugs a rope. He did not win.
No tie.



'I did not win a kite. I did not win a dime.
I did not win a bike. I did not win a tie.'



Mike! Bite a pie and win.



Mike bites a pie. Mike takes five bites.
Mike wins nine pies.



Step 9

Unit 17. The Sad Mule

Pre-reading activity

1. Listen and repeat.

Mule cube

cute use

Luke uses

Max bit was I

pad fix Doc try

sad still ask

2. Listen and read.

Mule

Max Mule

Max Mule's nose

Max Mule was sad.

cute

It is cute.

It is not cute.

It was not cute.

I will try

I will use

a cube

uses a cube

Reading

3. Read the text *The Sad Mule*.

Max Mule was sad. A bug bit Max Mule's nose.

His nose was big and red. It was not cute.

'Luke, can you fix my nose?' 'I will try, Max. I will use a hot pad.'

But Max Mule's nose is still big. It is not cute.

'Sal, can you fix my nose?' 'I will try, Max. I will use mud.'

But Max Mule's nose is still big. It is not cute. The bug was glad.

'Ask Doc to help. He can fix a big red nose.'

The Doc uses a cube on Max Mule's big nose.

The nose is not big and red. It is cute. Max Mule is glad.

After-reading activity

4. Answer the questions.

Was Max Mule sad?

Was his nose big and red?

Was it cute?

Is Max Mule glad?

5. Questions for discussion.

What happened to Max Mule's nose to make it big and red?

What did Luke do to help Max Mule? Did it help?

Who helped Max Mule?

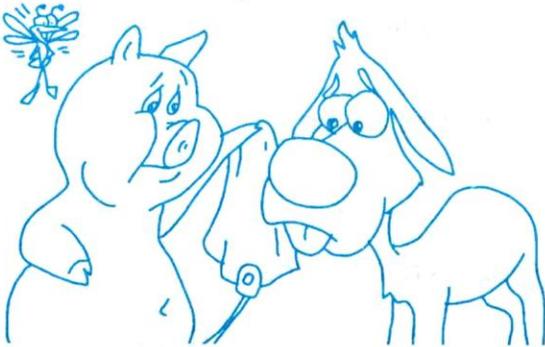
Why is Max Mule glad?



Max Mule was sad.
A bug bit Max Mule's nose.
His nose was big and red. It was not cute.



'Luke, can you fix my nose?'
'I will try, Max. I will use a hot pad.'



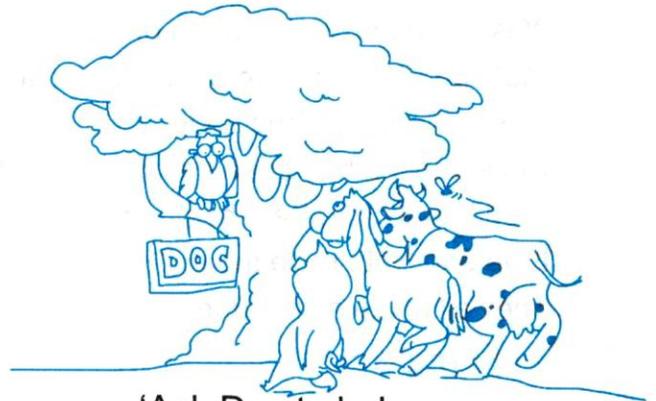
But Max Mule's nose is still big.
It is not cute.



'Sal, can you fix my nose?'
'I will try, Max. I will use mud.'



But Max Mule's nose is still big.
It is not cute. The bug was glad.



'Ask Doc to help.
He can fix a big red nose.'



The Doc uses a cube
on Max Mule's big nose.



The nose is not big and red. It is cute.
Max Mule is glad.

[ju:]

[u:]

Unit 18. Duke Has a Flute

Pre-reading activity

1. Listen and repeat.

Duke	Lu	ke	band	wish	be	they
flute	tu	ne	hat	will	we	drum
suit	tu	be	have	big	he	all

2. Listen and read.

Duke	I have a flute.	tune
flute	I have a suit.	make a fine tune
suit	I have a flute and a suit.	tube
flute and a suit	Luke has the flute.	Pam has a tube.

Reading

3. Read the text *Duke Has a Flute*.

Duke has a big box. A flute and a suit are in the box. A hat is in the box.

'Luke, I have a flute. I can make a fine tune.

I have a suit. We can have a band.'

'Pam and Sam, I have a flute and a suit. Will you be in the band?'

'Yes, we have a tube and a drum.'

'Kate and Nate, I have a flute and a suit. Will you be in the band?'

'Yes, we will be in the band.'

Duke has the hat. Luke has the flute. They make a fine tune.

Pam has a tube. Sam has a drum.

Kate and Nate have the suit.

They all make a fine tune.

After-reading activity

4. Answer the questions.

Does Duke have a big box?

Is a hat in the box?

Are a flute and a suit in the box?

Are Duke and Luke, Pam and Sam, Kate and Nate in the band?

5. Questions for discussion.

What does Duke find in the big box?

What does Duke want to do with the flute and the suit and the hat?

Who does Duke ask to be in his band?

Do they all make a fine tune?



Duke has a big box.
A flute and a suit are in the box.
A hat is in the box.



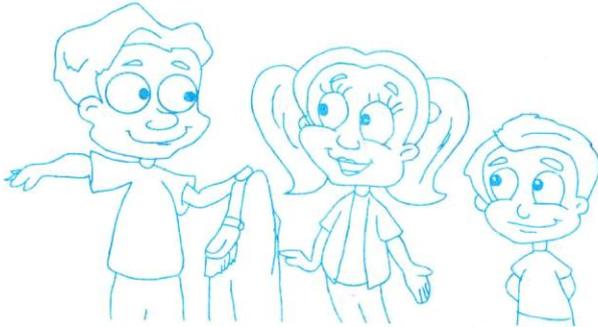
'Luke, I have a flute. I can make a fine tune.
I have a suit. We can have a band.'



'Pam and Sam, I have a flute and a suit.
Will you be in the band?'
'Yes, we have a tube and a drum.'



'Kate and Nate, I have a flute and a suit.
Will you be in the band?'
'Yes, we will be in the band.'



Duke has the hat. Luke has the flute.
They make a fine tune.



Pam has a tube. Sam has a drum.



Kate and Nate have the suit.



They all make a fine tune.

[i:]

Step 10

Unit 19. Pete's Big Wish

Pre-reading activity

1. Listen and repeat.

eel sea Pete
see seal he
deep seat she
feet read we
weed eat be

swim wide ears
wish hide tail
in like
his likes
is Mike

2. Listen and read.

eel	weed	I see a mule.
Pete the eel	in the sea weed	I see a seal.
deep	hide in the sea weed	I had feet like a cat
sea	likes to read	I had ears like a mule
deep in the sea	I see	I had tail like a seal
a home deep in the sea	I see a cat.	

Reading

3. Read the text *Pete's Big Wish*.

Pete the Eel has a home deep in the sea. He can swim.

Pete likes to hide in the sea weed.

Pete likes to read. 'I see a cat. I see a mule. I see a seal.'

'I wish I had feet like a cat. I wish I had ears like a mule. I wish I had a tail like a seal.'

Pete the Eel has his big wish. He has feet like a cat. He has ears like a mule.

He has a tail like a seal.

He can not swim. 'I do not like feet like a cat.'

He can not hide in the sea weed. 'I do not like ears like a mule.'

He can not get in a hole. 'I do not like a tail like a seal.'

'I wish. I wish. I wish.' Pete has no cat feet. He has no mule ears.

He has no seal tail. 'I am an eel. I am glad.'

After-reading activity

4. Answer the questions.

Does Pete the Eel have a home deep in the sea?

Can Pete the Eel swim?

Does Pete like to hide in the sea weed?

Does Pete like to read?

5. Questions for discussion.

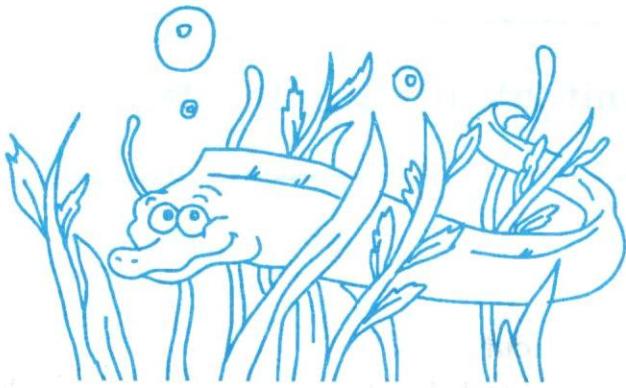
What are three Pete's wishes?

Does he like his cat feet?

Does he like his big mule ears?

Does he like his big tail?

Why is Pete happy at the end of the story?



Pete the Eel has a home deep in the sea.
He can swim. Pete likes to hide in the sea weed.



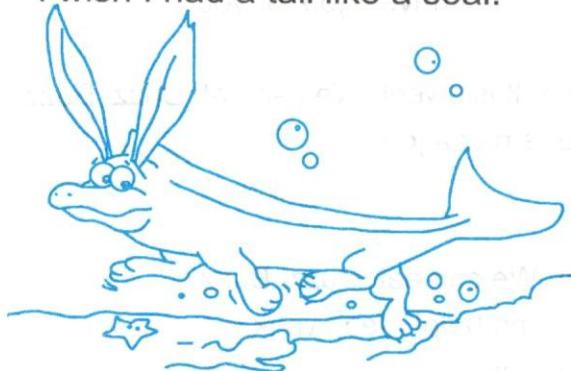
Pete likes to read. 'I see a cat.
I see a mule. I see a seal.'



'I wish I had feet like a cat.
I wish I had ears like a mule.
I wish I had a tail like a seal.'



Pete the Eel has his big wish. He has
feet like a cat. He has ears like a mule.
He has a tail like a seal.



He can not swim.
'I do not like feet like a cat.'



He can not hide in the sea weed.
'I do not like ears like a mule.'



He can not get in a hole.
'I do not like a tail like a seal.'



'I wish. I wish. I wish.' Pete has no cat feet.
He has no mule ears. He has no seal tail.
'I am an eel. I am glad.'

[i:]

[I]

Unit 20. Jill Bee, Bill Bee

Pre-reading activity

1. Listen and repeat.

Bee	eat	she	Jill	rose	cut
free	weak	he	Bill	poke	buzz
need	leaf	we	will	job	hide
seek	see	me	hits	not	help
sweet	feel	be	is		

2. Listen and read.

Bee	need to eat	I need help!
Mom Bee	We need to eat.	I feel weak.
Jill Bee	Poke a rose.	sees Bill Bee
Bill Bee	It is sweet.	She sees Bill Bee.
Jill Bee and Bill Bee	I will seek	I need help!

Reading

3. Read the text *Jill Bee, Bill Bee*.

Mom Bee tells Jill Bee and Bill Bee, 'We need to eat. I have a job for you. Poke a rose. It is sweet.'

Jill Bee has a job. She is glad. 'I will poke a rose. It is sweet. We can eat. Buzz. Buzz.'

Bill Bee has fun. 'Jill, you hide. I will seek. Jill Bee has a job.'

Bill Bee hits a leaf. He is in a web.

'Help! Help! I need help! I feel weak.'

Jill Bee has a job. 'I will poke a rose. It is sweet. We can eat. Buzz. Buzz.'

Bill Bee can not zig and zag. 'Help! Help me! I need help! I feel weak.'

Jill Bee sees Bill Bee. 'I will cut you free. It will be nice.'

Jill Bee has a job. Bill Bee helps her.

Jill Bee and Bill Bee are glad.

After-reading activity

4. Answer the questions.

Does Jill Bee have a job?

Does Bill Bee have fun?

Is Bill Bee in a web?

Are Jill Bee and Bill Bee glad?

5. Questions for discussion.

What does Mom Bee tell Jill Bee and Bill Bee?

What does Bill Bee do?

What does Jill Bee do?



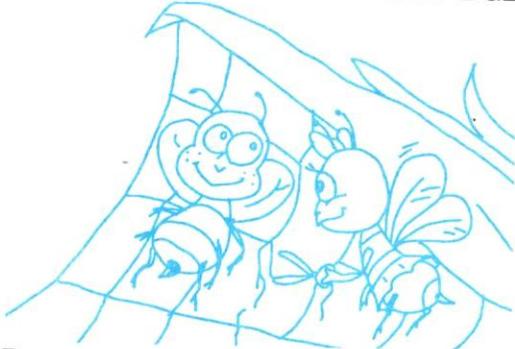
Mom Bee tells Jill Bee and Bill Bee,
'We need to eat. I have a job for you.
Poke a rose. It is sweet.'



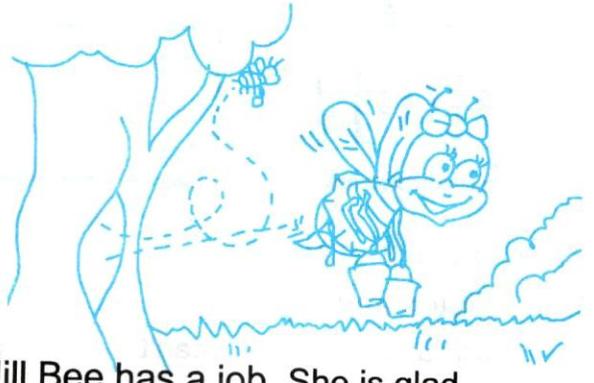
Bill Bee has fun. 'Jill, you hide.
I will seek.' Jill Bee has a job.



Jill Bee has a job. 'I will poke a rose.
It is sweet. We can eat. Buzz. Buzz.'



Jill Bee sees Bill Bee. 'I will cut you free.
It will be nice.'



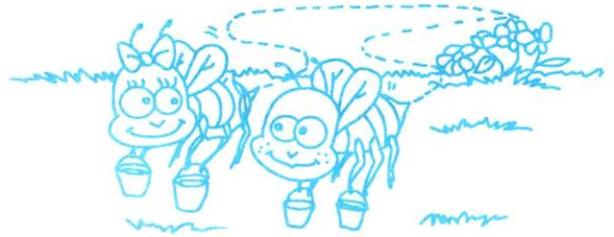
Jill Bee has a job. She is glad.
'I will poke a rose. It is sweet.
We can eat. Buzz. Buzz.'



Bill Bee hits a leaf. He is in a web.
'Help! Help! I need help! I feel weak.'



Bill Bee can not zig and zag.
'Help! Help me! I need help! I feel weak.'



Jill Bee has a job. Bill Bee helps her.
Jill Bee and Bill Bee are glad.



Step 11

Unit 21. Car Race

Pre-reading activity

1. **Listen and repeat.**

Carla	car	cart	can't	number	race
Mark	star	carts	pass	bump	lead

2. **Listen and read.**

Carla	race	the star
Mark	let's race	She is the star.
Carla and Mark	pass	Carla is the star.
carts	pass Mark	
like carts	can't pass Mark	

Reading

3. **Read the text *Car Race*.**

Carla and Mark like carts.

Carla is number five.

Mark is number seven.

'Let's race,' says Mark.

Carla can't pass Mark.

Mark hits a bump.

Carla is in the lead.

Carla wins! She is the star.

After-reading activity

4. **Answer the questions.**

Do Carla and Mark like carts?

Is Carla number five?

Is Mark number seven?

Is Carla the star?

5. **Questions for discussion.**

What do Carla and Mark like?

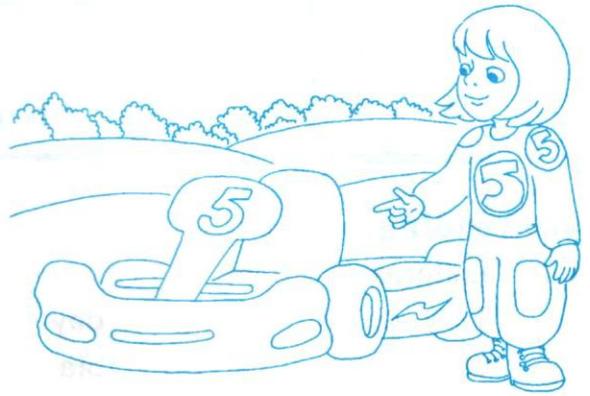
What number is Carla?

What number is Mark?

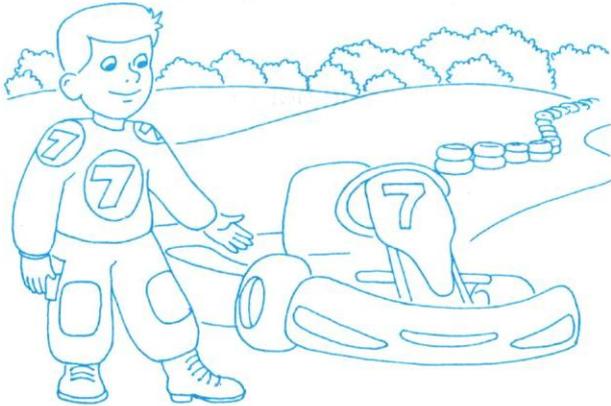
Who is in the lead?



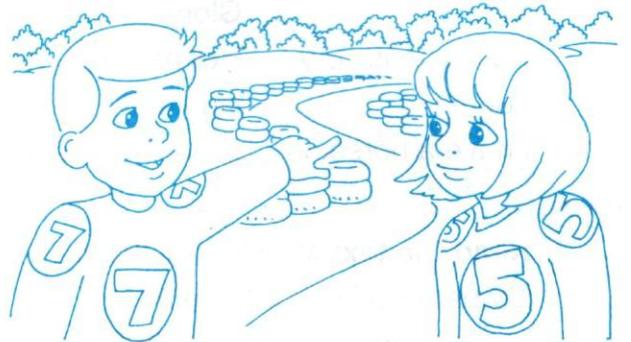
Carla and Mark like carts.



Carla is number five.



Mark is number seven.



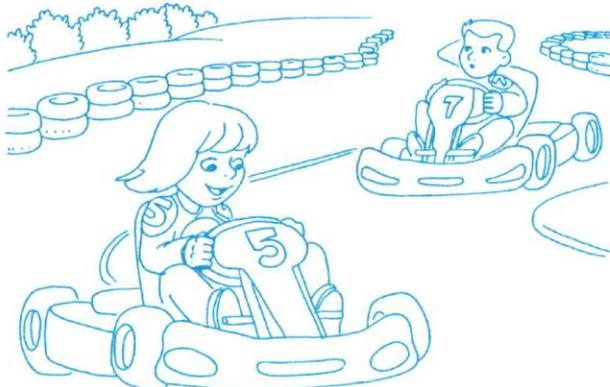
'Let's race,' says Mark.



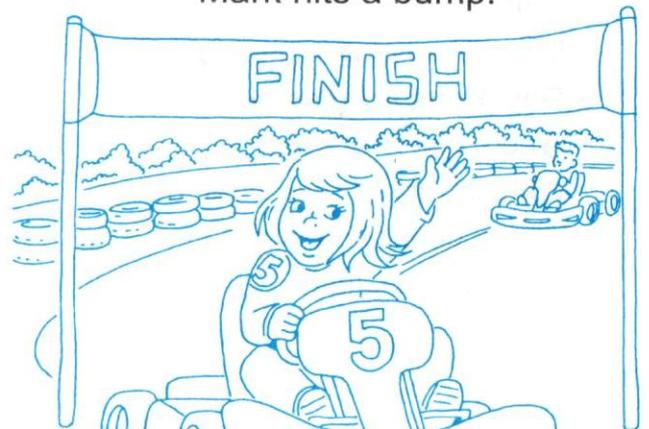
Carla can't pass Mark.



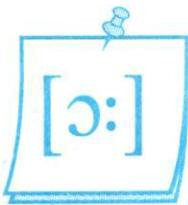
Mark hits a bump.



Carla is in the lead.



Carla wins! She is the star.



Step 12

Unit 22. My Horse Glory

Pre-reading activity

1. **Listen and repeat.**

Tory thorn

day

happy

animal doctor

Glory norm

play

back

farm

horse normal

stable

animal

then

2. **Listen and read.**

Tory

Glory

the thorn

My name is Tory.

Her name is Glory.

the thorn was in her foot

horse

stable

normal

I have a horse.

plays in her stable

is back to normal

Reading

3. **Read the text *My Horse Glory*.**

My name is Tory. I live in a farm.

I have a horse. Her name is Glory.

Glory plays in her stable.

One day Glory got out from the stable.

The horse ran and ran!

Then the thorn was in her foot.

The animal doctor helped my horse.

Now Glory is back to normal.

I am happy!

After-reading activity

4. **Answer the questions.**

Does Tory live in a farm?

Does Tory have a horse?

Is her name Glory?

Does Glory play in her stable?

5. **Questions for discussion.**

Where does Tory live?

What is Tory's horse's name?

Where does Glory play?

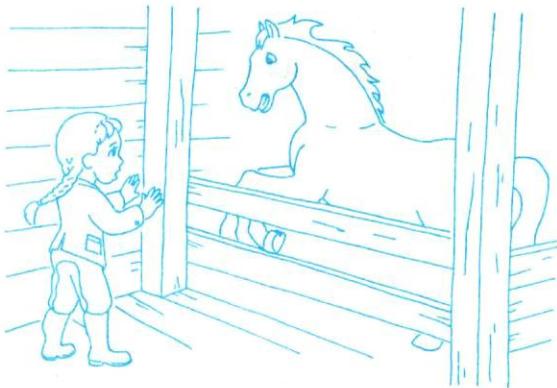
Who helped Glory?



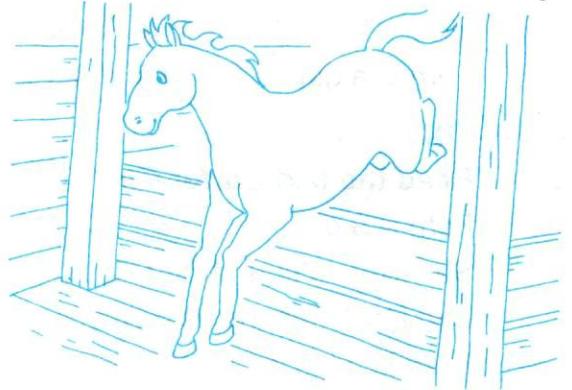
My name is Tory. I live in a farm.



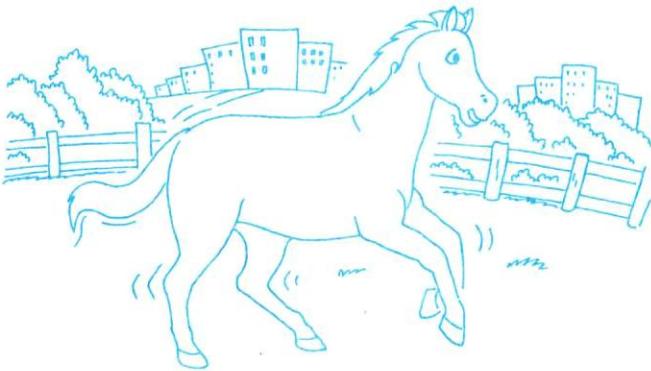
I have a horse. Her name is Glory.



Glory plays in her stable.



One day Glory got out from the stable.



The horse ran and ran!



Then the thorn was in her foot.



The animal doctor helped my horse.



Now Glory is back to normal.
I am happy!



Step 13

Unit 23. Surfer Girl

Pre-reading activity

1. Listen and repeat.

Fern girl surf surfer best rock
bird surfs surfing all day here

2. Listen and read.

Fern surf a surfer
girl Bird Rock to be a surfer
Fern is a girl. to surf at Bird Rock is happy to be a surfer

Reading

3. Read the text *Surfer Girl*.

Fern is a girl.
She likes to surf at Bird Rock.
Bird Rock has the best waves.
Here is a big wave.
Fern swims to meet a big wave.
Surfing is fun!
Fern surfs all day.
She is happy to be a surfer.

After-reading activity

4. Answer the questions.

Is Fern a girl?
Does she like to surf at Bird Rock?
Is surfing fun?
Is Fern happy to be a surfer?

5. Questions for discussion.

What does Fern like to do?
Where does Fern like to surf?
Why is surfing fun?
Why is the girl happy?



Fern is a girl.



She likes to surf at Bird Rock.



Bird Rock has the best waves.



Here is a big wave.



Fern swims to meet a big wave.



Surfing is fun!



Fern surfs all day.



She is happy to be a surfer.

[u:]

[ʊ]

Step 14

Unit 24. Goose Fookes

Pre-reading activity

1. **Listen and repeat.**

[u:]

[ʊ]

Goose

good

cook

gosling

Fookes

wood

book

food

look

cookery book

Googie

took

cookies

2. **Listen and read.**

Goose

a book

a look

Goose Fookes

a cookery book

a good look

is a good cook

She has a cookery book.

took a good look

Reading

3. **Read the text *Goose Fookes*.**

Goose Fookes is a good cook.

She lives in a wood.

She likes to cook to her gosling Googie.

She has a cookery book.

She makes good cookies.

One day Fookes took a good look at the cookery book.

'Oh! I can make a good food.'

Her food was good.

Googie likes the cookies.

After-reading activity

4. **Answer the questions.**

Is Goose Fookes a good cook?

Does she live in a wood?

Does she like to cook?

Does she make good cookies?

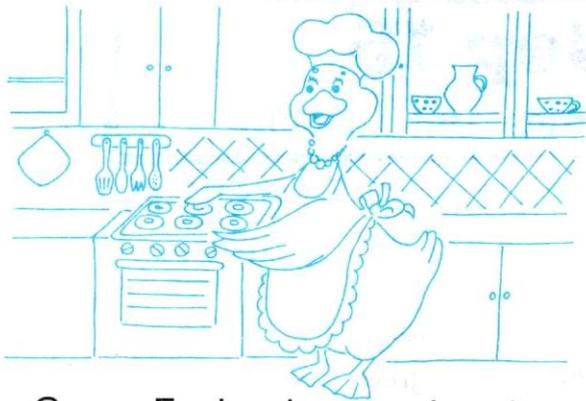
5. **Questions for discussion.**

Where does Goose Fookes live?

What does she like to do?

What does she make?

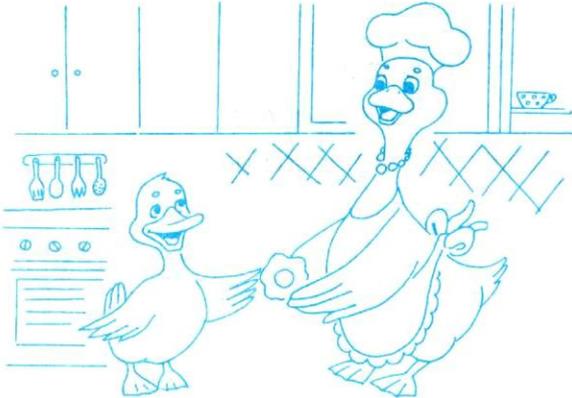
Does Googie like the cookies? Why?



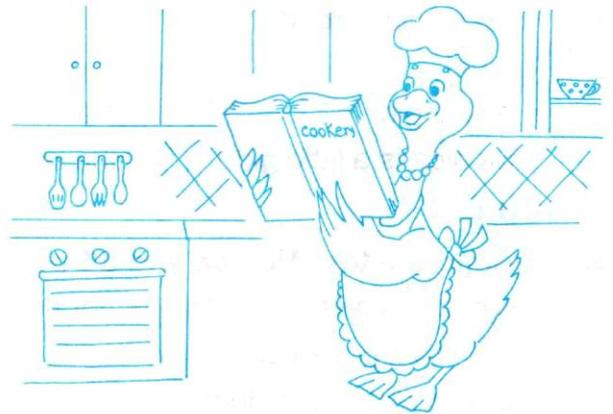
Goose Fookes is a good cook.



She lives in a wood.



She likes to cook to her gosling Googie.



She has a cookery book.



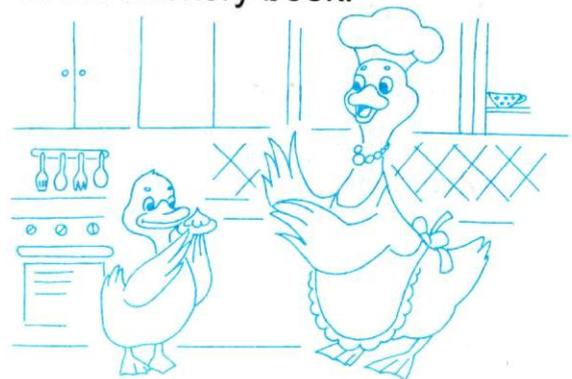
She makes good cookies.



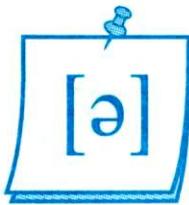
One day Fookes took a good look at the cookery book.



'Oh! I can make a good food.'



Her food was good.
Googie likes the cookies.



Step 15

Unit 25. Monica and a Doctor

Pre-reading activity

1. **Listen and repeat.**

a cold	an apple	Tina	mother	afraid
a cat	an orange	Monica	doctor	agree
a dog	an apricot			

2. **Listen and read.**

a girl	a doctor	agree
a little girl	afraid of a doctor	doesn't agree
Monica is a little girl.	She is afraid of a doctor.	she doesn't agree

Reading

3. **Read the text *Monica and a Doctor*.**

Monica is a little girl. Tina is her mother.
Monica's got a cold.
She is afraid of a doctor.
She doesn't agree to visit a doctor.
Tina says, 'Let's go to the doctor.'
'I'll give you an apple, an orange, an apricot.'
'No, Mom. I don't want an apple, an orange, an apricot.'
'I want to have a cat or a dog.'

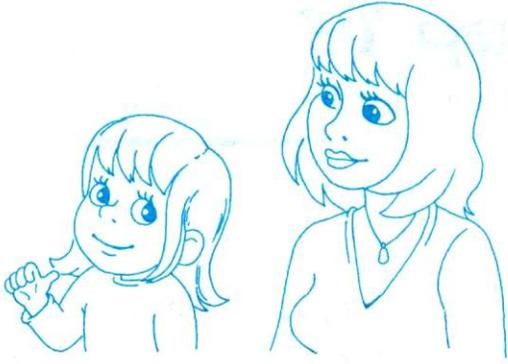
After-reading activity

4. **Answer the questions.**

Is Monica a little girl?
Is Tina her mother?
Is Monica afraid of a doctor?
Does Monica want to have a cat or a dog?

5. **Questions for discussion.**

What is Monica's mother's name?
Who is Monica afraid of?
Does she agree to visit a doctor?
What does Monica want to have?



Monica is a little girl. Tina is her mother.



Monica's got a cold.



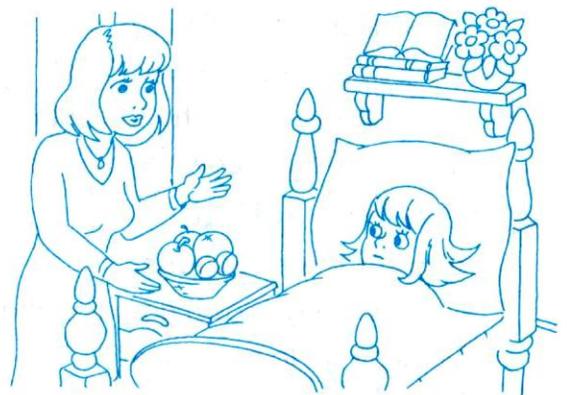
She is afraid of a doctor.



She doesn't agree to visit a doctor.



Tina says, 'Let's go to the doctor'.



'I'll give you an apple,
an orange, an apricot.'



'No, Mom. I don't want an apple,
an orange, an apricot.'



'I want to have a cat or a dog.'

[au]

Step 16

Unit 26. Funny Clown and Brown Cow

Pre-reading activity

1. Listen and repeat.

clown	cow	out	cloud	funny	sings
town	now	mount	aloud	always	nice
brown	down	shout		top	

2. Listen and read.

a clown	a cow	aloud
a funny clown	a brown cow	sings aloud
goes out	nice to be a brown cow	always sings aloud
goes out of the town	How nice to be a brown cow!	She always sings aloud.

Reading

3. Read the text *Funny Clown and Brown Cow*.

A funny Clown goes out of the town.

He goes to the mount and meets a brown Cow.

'Look over the mount!' shouts the Clown.

'Oh! I see a happy Cloud.' She always sings aloud.

'How nice to be a Clown!' shouts the Clown.

'How nice to be a brown Cow!' shouts the brown Cow.

'How nice to be on the top of the mount now!'

'We are looking down and see a nice town!'

After-reading activity

4. Answer the questions.

Does a funny Clown go out of the town?

Does he go to the mount?

Does he meet a brown Cow?

Does a happy Cloud always sing aloud?

5. Questions for discussion.

Where does a funny Clown go to?

Whom does he meet?

What does the Clown shout?

What does the Cow shout?



A funny Clown goes out of the town.



He goes to the mount and meets a brown Cow.



'Look over the mount!' shouts the Clown.



'Oh! I see a happy Cloud. She always sings aloud.'



'How nice to be a Clown!' shouts the Clown.



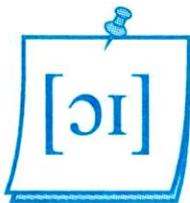
'How nice to be a brown Cow!' shouts the brown Cow.



'How nice to be on the top of the mount now!'



'We are looking down and see a nice town!'



Step 17

Unit 27. Roy and Loy

Pre-reading activity

1. **Listen and repeat.**

Loy	boy	enjoy	join	with
Roy	toy	destroy	spoil	cry
Floyd			oil	new

2. **Listen and read.**

Roy	spoils	destroys
toy	spoils the oil	the toy
enjoys the toy	Roy's nice toy	destroys the toy
Roy enjoys the toy.	spoils the oil on Roy's nice toy	He destroys the toy.

Reading

3. **Read the text *Roy and Loy*.**

Loy is a big boy. Roy is a little boy. He likes to play with a toy.
Loy meets Roy. 'Join me, Roy. I will give you a good toy.'
Loy gives a nice toy to the little boy.
Roy enjoys the toy.
Roy and Loy meet Floyd.
Floyd spoils the oil on Roy's nice toy.
Floyd destroys the toy.
'Don't cry, Roy. I will give you a new toy.'

After-reading activity

4. **Answer the questions.**

Is Loy a big boy?
Is Roy a little boy?
Does Roy like to play with a toy?
Does Roy enjoy the toy?

5. **Questions for discussion.**

What does Roy like to play with?
Who gives a nice toy to the little boy?
Who spoils the oil on Roy's nice toy?
Why does Roy cry?



Loy is a big boy. Roy is a little boy.
He likes to play with a toy.



Loy meets Roy. 'Join me, Roy.
I will give you a good toy.'



Loy gives a nice toy to the little boy.



Roy enjoys the toy.



Roy and Loy meet Floyd.



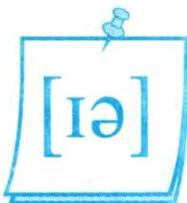
Floyd spoils the oil on Roy's nice toy.



Floyd destroys the toy.



'Don't cry, Roy.
I will give you a new toy.'



Step 18

Unit 28. Mr. Lear and Mr. Fear

Pre-reading activity

1. **Listen and repeat.**

Lear	near	ear	deer	come	clean
Fear	hear	ears	here	forest	Mr. (Mister)
clear	dear		idea	song	

2. **Listen and read.**

Mr. Lear	clear	idea
Mr. Fear	bird's songs clear	a good idea
Mr. Lear is a deer.	we can hear bird's songs clear	It's a good idea.

Reading

3. **Read the text *Mr. Lear and Mr. Fear*.**

Mr. Lear is a deer. Mr. Fear is a deer, too.
One clear day Mr. Lear meets Mr. Fear.
'Come here, Mr. Fear.'
'I live near the forest.'
'From here I can hear bird's songs clear.'
'It's a good idea, my dear. But I have to clean my ears.'
Then Mr. Fear shouts 'Here, here!'
'I can hear bird's songs clear.'

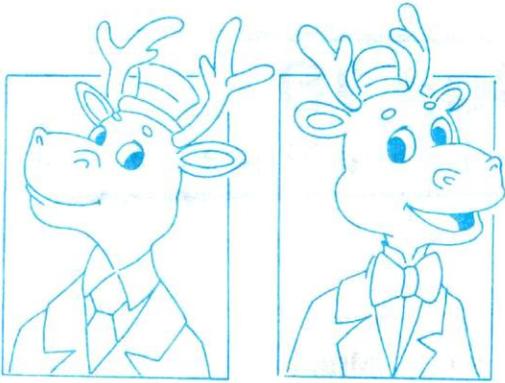
After-reading activity

4. **Answer the questions.**

Is Mr. Lear a deer?
Is Mr. Fear a deer?
Does Mr. Lear meet Mr. Fear one clear day?
Does Mr. Lear live near the forest?

5. **Questions for discussion.**

Who meets Mr. Fear one clear day?
Where does Mr. Lear live?
Can Mr. Lear hear bird's songs clear?
What does Mr. Fear shout?



Mr. Lear is a deer.
Mr. Fear is a deer, too.



One clear day Mr. Lear meets Mr. Fear.



'Come here, Mr. Fear.'



'I live near the forest.'



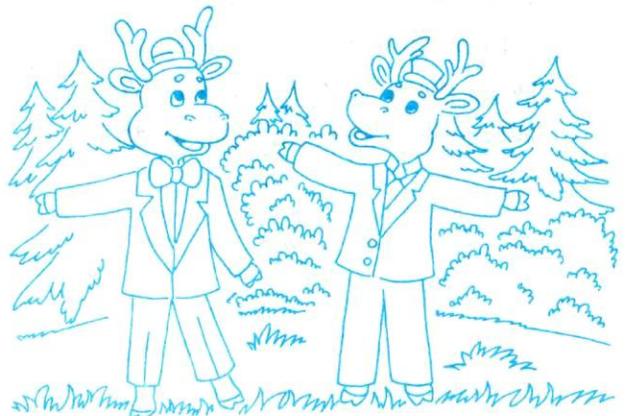
'From here I can hear bird's songs clear.'



'It's a good idea, my dear.
But I have to clean my ears.'



Then Mr. Fear shouts 'Here, here!'



'I can hear bird's songs clear.'



Step 19

Unit 29. Mr. Fair and Mrs. Fair

Pre-reading activity

1. Listen and repeat.

Fair air bear there

pair chair care their

in the open air

take care of

Mrs.

house

2. Listen and read.

Mr. Fair

air

care

Mrs. Fair

open air

care of

Mrs. Fair is a bear.

to be in the open air

takes care of

Reading

3. Read the text *Mr. Fair and Mrs. Fair*.

Mr. Fair is a bear. Mrs. Fair is a bear, too.

A pair of bears lives in the forest.

They like to be in the open air.

Mr. Fair likes to sit on the chair.

Mrs. Fair likes to sit on the chair, too.

Mrs. Fair takes care of Mr. Fair.

She takes care of their house.

They are happy there.

After-reading activity

4. Answer the questions.

Is Mr. Fair a bear?

Is Mrs. Fair a bear?

Does a pair of bears live in the forest?

Do they like to be in the open air?

5. Questions for discussion.

Where does a pair of bears live?

Where do they like to be?

What does Mr. Fair like to do?

What does Mrs. Fair like to do?



Mr. Fair is a bear. Mrs. Fair is a bear, too.



A pair of bears lives in the forest.



They like to be in the open air.



Mr. Fair likes to sit on the chair.



Mrs. Fair likes to sit on the chair, too.



Mrs. Fair takes care of Mr. Fair.



She takes care of their house.



They are happy there.



Step 20

Unit 30. Mr. Moor and His Tour

Pre-reading activity

1. Listen and repeat.

Moor tour cruel

dream

make a tour

poor sure Europe

great

come true

2. Listen and read.

poor

tour

sure

very poor

to make a tour

is sure

Mr. Moor is very poor.

to make a tour to Europe

he is sure

Reading

3. Read the text *Mr. Moor and His Tour*.

Mr. Moor is a dog.

He lives in a dog's house.

He is a good dog. He is not cruel.

Mr. Moor has a dream.

He wants to make a tour to Europe.

Mr. Moor is very poor.

But he is sure his dream comes true.

It will be a great tour.

After-reading activity

4. Answer the questions.

Is Mr. Moor a dog?

Does he live in a dog's house?

Is Mr. Moor a good dog?

Does Mr. Moor have a dream?

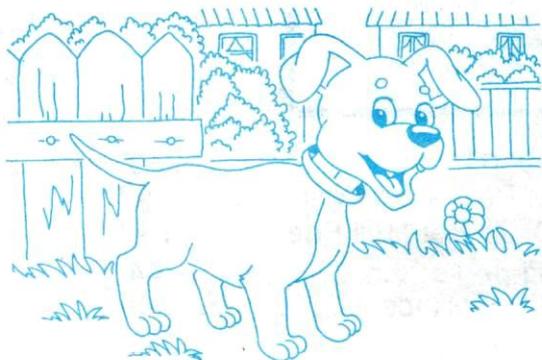
5. Questions for discussion.

Where does Mr. Moor live?

Is he cruel?

What is his dream?

Is he sure his dream comes true?



Mr. Moor is a dog.



He lives in a dog's house.



He is a good dog. He is not cruel.



Mr. Moor has a dream.



He wants to make a tour to Europe.



Mr. Moor is very poor.



But he is sure his dream comes true.



It will be a great tour.

ВЧИМОСЯ ЧИТАТИ АНГЛІЙСЬКОЮ МОВОЮ

Е G F P B РІВЕНЬ 1 B D A C F

У навчальному посібнику *20 Steps to Reading* реалізовано сучасні підходи для ефективного навчання читання англійською мовою молодших школярів. Посібник містить тренувальні вправи, спрямовані на успішне формування компетенції в читанні англійською мовою шляхом покрокового вивчення двадцяти голосних звуків (12 монофтонгів та 8 дифтонгів). Використання ілюстрацій у формі розмальовок як ігрової мотивації сприяє кращому оволодінню технікою читання. Для учнів початкових класів, учителів, батьків.



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ISBN 978-966-07-2152-4



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