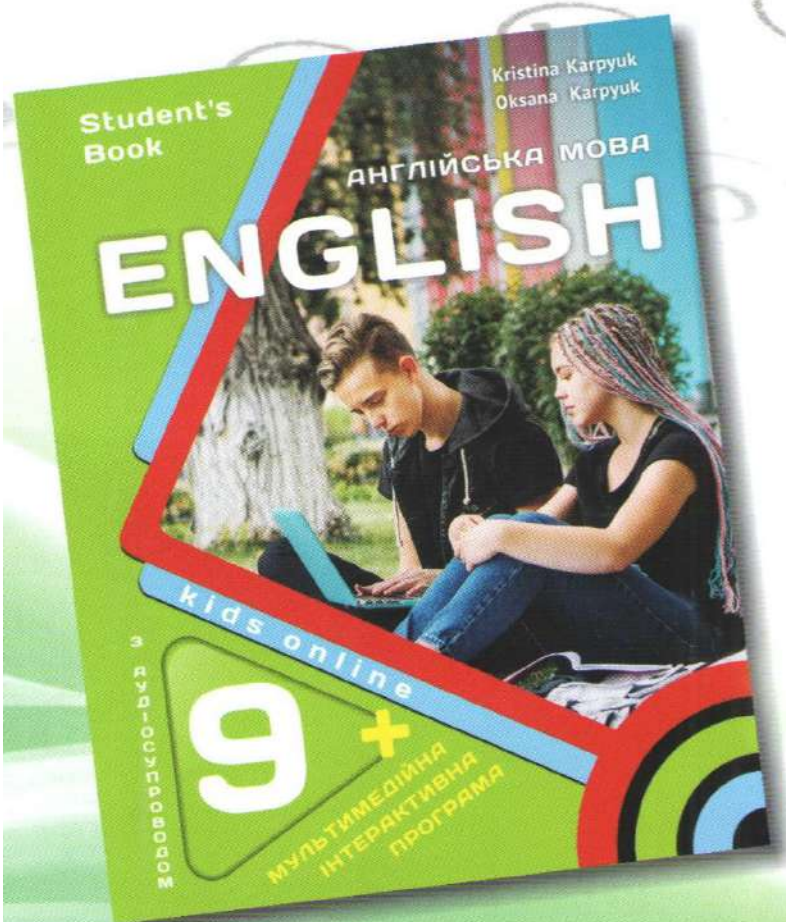


Kristina Karpyuk

Test Book



**Збірник тестів
з англійської мови
для поточного
та семестрового
контролю
до НМК "English 9.
Kids Online"**

Аудіосупровід на сайті



Крістіна Карпюк

ЗБІРНИК ТЕСТІВ
з англійської мови
для поточного та семестрового контролю
для 9 класу закладів загальної середньої освіти

Схвалено для використання в освітньому процесі

Тернопіль



UNIT 1	ALL ABOUT ME	3
UNIT 2	FASHION ALL THE WAY	7
UNIT 3	WE ARE YOUNG AND COOL!	11
UNIT 4	MEDIA IN OUR LIVES	16
BIG TEST 1A.....		20
BIG TEST 1B.....		24
UNIT 5	JOBS AROUND US	26
UNIT 6	SCIENCE MEETS TECHNOLOGY.....	30
UNIT 7	THINK GREEN, LIVE GREEN.....	34
UNIT 8	FROM UKRAINE TO THE UK AND BEYOND	38
BIG TEST 2A.....		42
BIG TEST 2B.....		47

УДК 811.111(075.3)
К26

Схвалено для використання в освітньому процесі

Карпюк К. Т.

К26 Збірник тестів з англійської мови для поточного та семестрового контролю для 9 класу закладів загальної середньої освіти. – Тернопіль: “Лібра Терра”, 2026. – 48 с.: іл.

ISBN 978-617-609-155-4

У збірнику наведено 8 діагностичних робіт для поточного контролю та визначення рівня опанування навчального матеріалу кожного розділу НМК. Посібник також містить 2 діагностичні роботи для підсумкового контролю наприкінці кожного семестру, які розраховано на 2 навчальні години (відповідно частини А і В).

ISBN 978-617-609-155-4

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UNIT 1 ALL ABOUT ME

USE OF ENGLISH

Task 1 Put the verbs in brackets into the correct tense form.

- 1 I (*chat*) _____ with Pete at the moment.
- 2 We (*go*) _____ to the club two days ago.
- 3 The bus to Bath (*not leave*) _____ at 3 pm.
- 4 Ann (*not join*) _____ us because she is busy.

Task 2 Write the questions to the answers.

- 1 _____
– Yes, he has. Chris has already bought the tickets.
- 2 _____
– No, she won't. Emma won't like this idea.
- 3 _____
– Yes, they were. Ed and Sue were watching a show then.
- 4 _____
– No, it hadn't. The movie hadn't ended before I came in.

Task 3 Complete the sentences with the words from the box.

adventurers, joker, role model, signature,
appreciate, disagree, confident, unstoppable

- 1 Don't forget to put your _____ at the end.
- 2 Nothing scares Amanda. She is very _____.
- 3 You are a great friend, and we _____ your help.

- 4 They travel every month. They are such _____!
- 5 I _____ with Michael. Photography is not boring.
- 6 Jay Smithson is respected as a _____ by many of us.
- 7 Mia loves sport a lot, and she is _____ in basketball.
- 8 It is fun to spend time with Greg. He is a real _____.

Score: / 16**READING****Task 4** Read the page from Cindy's diary and circle the correct variant on page 5.

Dear Diary,

I have moved to London this year, so I go to a different school now. I have to admit, I really miss my old classmates. We knew one another so well. My best friend, Emma, was always cheerful and open. She could make anyone laugh, even on bad days. Tom was more of a thinker – quiet but very smart. I was surrounded by people who understood me, and I felt full of self-confidence with them.

Now, in my new class, things are a bit strange. Some students are friendly, but others are hard to talk to. There is one boy, Max, who is a real challenger – he always wants to be the best. It is annoying sometimes, but also exciting. Then there is Mia, who is super curious about everything. She asks a hundred questions every lesson! I like that about her.

I think I am more of an extrovert, but my seatmate, Lily, is definitely an introvert. She does not talk much, yet she listens so kindly. I am learning to be more forgiving and patient with everyone. Maybe we all just need some time to understand each other.

Even though I miss my old friends, I still keep in touch with them, and I feel more hopeful now. This year might actually turn out to be great!

- 1 Cindy has moved to *Oxford/London* this year.
- 2 Her best friend, *Emma/Tom*, was cheerful and open.
- 3 Cindy's *self-confidence/self-development* was high around her friends.
- 4 Max wants to be the best because he is a true *thinker/challenger*.
- 5 Cindy likes Mia because she is so *curious/worried* about everything.
- 6 Unlike Cindy, Lily is a total *extrovert/introvert*.
- 7 Cindy is learning to be more *friendly/forgiving*.
- 8 She still keeps in touch with her *old/new* friends, though.

Score: / 16

LISTENING

**Task 5** Listen to the interview and choose the correct answer.

- 1 What is Kim's surname?
☐ a) Jackson ☐ b) Jones
- 2 When was she born?
☐ a) 3/6/2011 ☐ b) 3/7/2011
- 3 What is her nationality?
☐ a) Irish ☐ b) English
- 4 Which languages does she speak?
☐ a) English, Irish and French ☐ b) English, Irish and German
- 5 What is her occupation?
☐ a) a student and a shop assistant ☐ b) a student and a waitress
- 6 Where does she live?
☐ a) 4 Elm Grove, London ☐ b) 5 Elm Grove, London
- 7 Which contact details does Kim give?
☐ a) her phone number ☐ b) her phone number and email address
- 8 What is her email address?
☐ a) kimjones@email.com ☐ b) kimjones@look.com

Score: / 16

WRITING**Task 6** Fill out the form with your own details.

PERSONAL DETAILS	
Forename(s)	
Surname	
Nationality	
Date of birth	
Occupation	
Relationship status	
CONTACT DETAILS	
Home address	
Mobile no.	
Email address	
MORE	
Mother tongue	
Level of English	
Skills and hobbies	
Signature	

Score: / 12TOTAL: / 60

UNIT 2 FASHION ALL THE WAY

USE OF ENGLISH

Task 1 Put the verbs in brackets into the *'-ing'* form or the *to-infinitive*.

- 1 I would like (*wear*) _____ heels to the party.
- 2 Jennifer enjoys (*design*) _____ her own outfits.
- 3 Ben is bad at (*choose*) _____ the appropriate style.
- 4 We asked Lucy (*put on*) _____ her trendy new suit.
- 5 You keep (*follow*) _____ the same brand all the time.
- 6 Steven was glad (*hear*) _____ that everything was fine.
- 7 They promised (*organise*) _____ a big fashion show soon.
- 8 (*look*) _____ original is what Nick has always been good at.

Task 2 Complete the sentences with the words from the box.

bow tie, flip-flops, occasions, tunic,
be one step ahead of, funky, tight, sort of

- 1 Daniel likes to _____ others in fashion.
- 2 Sabrina usually wears _____ to the beach.
- 3 This long red _____ is totally unfashionable.
- 4 Edward doesn't want to add a _____ to his tuxedo.
- 5 I have many dresses for different types of _____.
- 6 You look _____ unusual in those cargo trousers.
- 7 Vicky usually prefers baggy jeans over _____ ones.
- 8 There are many cool and _____ clothes in this shop.

Score: / 16

READING

Task 3 Read the article and match the headings below to the paragraphs.

- a Comfort First
- b Looking Smart
- c Always in Style
- d The Professional Look
- e Dare to Be Different
- f Active Life Meets Activewear
- g Fashion Freaks: Love for Style
- h Showing Who You Are Through Fashion

DIFFERENT PEOPLE, DIFFERENT STYLES

1 _____

People prefer different styles because clothes help them express who they are. Fashion can show personality, feelings and even lifestyle, and everyone makes their own choice.

2 _____

Many youngsters enjoy the casual style in everyday life. They choose comfortable clothes like jeans and T-shirts and also sports shoes because they are practical and easy to wear.

3 _____

However, some teenagers like to look trendy. They read fashion news, follow the latest trends and enjoy wearing popular designs.

4 _____

The sporty style is popular with active people. Hoodies, canvas trainers and tracksuits are perfect for doing sport and having fun with friends.

5 _____

Others are fond of looking formal. They wear suits, dresses and smart shoes, especially for big occasions or important meetings.

6

At work, the business style is usually more appropriate. It helps people look professional, serious and ready to do their job well. If you are a student, your school uniform is usually your outfit.

7

As for those folks who are creative, they often choose something more original and funky. Mixing styles, using bright colours, wearing unusual accessories and making their own clothes bring them a lot of joy.

8

Finally, some people love the elegant style because classic outfits are timeless and help them look calm and confident.

In general, our fashion choices depend on our likes and the occasions that we are getting ready for.

Score: / 16

LISTENING



Task 4 Listen to the talk and match each person to their outfit for the party.

- | | |
|--------|--|
| 1 Kent | ☐ a his own outfit |
| 2 Vic | ☐ b a tunic, a tight skirt and heels |
| 3 Dave | ☐ c baggy trousers, a cotton top and sandals |
| 4 Jane | ☐ d a blue suit and a pair of men's shoes |
| 5 Kim | ☐ e a suit with a bow tie and a pair of smart shoes |
| 6 Emma | ☐ f a tight red dress and high heels |
| 7 Jack | ☐ g a red T-shirt, jeans and sports shoes |
| 8 Ned | ☐ h a trendy miniskirt, a white blouse and platform shoes |

Score: / 16

WRITING

Task 5

Write a blog post (120-150 words) about the role of fashion today. Include:

- if fashion is important today and why (not)
- what most teenagers like to wear
- your favourite fashion style
- why you like it

FASHION TODAY

Score: / 12

Score: / 12

TOTAL: / 60

UNIT 3 WE ARE YOUNG AND COOL!

USE OF ENGLISH

Task 1 Change the sentences from the active into the passive.

1 James has changed the password.

2 They will hold a tournament next week.

3 Hippies don't value money.

4 They didn't forget your great ideas.

Task 2 Write the questions to the answers.

1 _____

– Yes, it was. The Cyber Club was built last year.

2 _____

– Yes, they are. The youngsters are motivated by movie stars.

3 _____

– No, she hasn't. Ally hasn't been left alone.

4 _____

– No, it won't. The blog won't be written by Tom.

Task 3 Complete the sentences with the words from the box.

Culinary Club, gamers, piercing, socialisation,
evolve, increasing, screw up, whatever

- 1 Chris has a cool new nose _____.
- 2 Many _____ follow famous players online.
- 3 Technology helps youth _____ faster than ever.
- 4 _____, dude. I just want to relax at the Nature Club.
- 5 Vanessa has joined the _____ to learn some new recipes.
- 6 _____ is very important if you want to have a lot of friends.
- 7 The number of youngsters using *TikTok* is _____ every day.
- 8 The videos are all gone! Why do you always _____ everything?

Score: / 16

READING

Task 4 Read the article and mark the sentences on page 13
T (true) or F (false).

GAME ON!

E-sports gamers are a youth subculture that has grown very fast over the last ten years. Competitive gaming started to become popular in the 2010s, when youngsters began playing video games professionally and watching tournaments online. Today, millions of teenagers and young adults around the world follow e-sports, play games seriously and support professional teams.

E-sports gamers are usually focused, competitive and creative. They like playing games, learning new strategies and improving their skills. Many of them also enjoy watching online streams and tournaments to see the best players in action. They often communicate with one another online and share tips, videos and game news.

In terms of style, e-sports gamers often wear casual and comfortable clothes such as hoodies and T-shirts and also trainers. They sometimes wear outfits with the logos of their favourite teams or brands. Accessories like headphones are also often seen.

E-sports gamers do not like cheating, rude behaviour or unfair losses. They dislike people who criticise gaming or say it is a waste of time. These folks value teamwork, skill and fun.

Overall, the e-sports subculture is modern, active and friendly. It lets young people enjoy gaming, meet friends online and feel part of a large global community.

- 1 ____ E-sports became popular in the 2020s.
- 2 ____ Millions of teenagers and young adults follow e-sports.
- 3 ____ Gamers are usually focused, competitive and not original.
- 4 ____ Their communication is often online.
- 5 ____ Gamers prefer casual and comfortable clothes.
- 6 ____ They often wear caps on their heads.
- 7 ____ They do not like people who say gaming is a waste of time.
- 8 ____ The e-sports subculture is old-school, active and friendly.

Score: / 16

LISTENING



Task 5 Listen to the podcast about the AIESEC youth organisation and circle the correct variant.

- 1 AIESEC is a global youth organisation founded in 1948/1958.
- 2 Members are usually 16/18 to 30 years old.
- 3 Youngsters join AIESEC to improve their skills and become more *confident/curious*.
- 4 This organisation also lets youth do volunteer work *abroad/in their own countries*.
- 5 In Ukraine, AIESEC has been active for more than 20/30 years.
- 6 Every *year/month*, many Ukrainian students take part in AIESEC projects and activities.
- 7 AIESEC also raises *food/money* for charity.
- 8 It helps young people get *worse/better* prepared for adult life.

Score: / 16



UNIT 4 MEDIA IN OUR LIVES

USE OF ENGLISH

Task 1 Change the sentences from direct to reported speech.

1 'I know the news,' Anita said.

2 You said to me, 'I hadn't edited the photos by then.'

3 Ben said, 'I have prepared everything, Kelly.'

4 'We are surfing the Net now,' Vic and Nick said.

5 I said, 'I won't meet Ian tomorrow.'

6 'You must delete these posts,' Adam said to us.

7 Jane didn't say, 'I can't be here.'

8 'Ed, we didn't make any videos' last week,' Sally said.

Task 2 Complete the sentences with the words from the box.

announcement, channel, cartoon, quiz show,
download, put ... at risk, trolled, lame

1 Bob's favourite _____ is *Monsters, Inc.*

2 We often _____ music from this website.

- 3 *Who Wants to Be a Millionaire?* is a popular _____.
- 4 Someone has _____ Ivy's post, so she is upset.
- 5 Statistics show that this video app is extremely _____.
- 6 You _____ yourself _____ when sharing personal data.
- 7 I hate this TV _____ because there are too many ads.
- 8 There is an _____ about a new celebrity gossip show.

Score: / 16

READING

Task 3 Read the article and circle the correct variant on page 18.

SOCIAL MEDIA: THEN AND NOW

Social media has changed a lot over the years. In the past, people communicated online mostly through e-mails, forums and chat rooms. Websites like early message boards allowed users to write long texts, ask questions or share opinions. Their design was simple, and the Internet was slow. Most people used desktop computers at home, so they spent limited time online. Sharing photos or videos was not very common either.

Today, social media is fast, visual and always with us. Smartphones let users check apps many times a day. Platforms such as *Instagram*, *TikTok* and *Snapchat* focus on short videos, stories and images. Instead of long texts, people use emojis, likes and short comments. Social media is not only used for communication but also for entertainment, shopping and getting news. Celebrities and famous companies play a big role, and many users follow trends every day.

Another clear difference is the effect on people. Earlier, social media felt more private and relaxed. Now, posts can reach millions of users in minutes. This creates new opportunities, but also problems like pressure to be popular, fear of missing out and online trolling.

All in all, old-school social media was simple and slow, while modern social media is powerful, public and of great influence.

- 1 Earlier, online communication was done through *chat rooms/social networks*.
- 2 The design of the websites was simple, and the Internet was *fast/slow*.
- 3 Smartphones let users *download/check* apps a lot of times a day.
- 4 People now use emojis, likes and short *comments/texts*.
- 5 Celebrities and famous *bloggers/companies* are important on social media.
- 6 Social media used to be more *private/public* and relaxed.
- 7 Social media as it is today *creates/takes away* new opportunities, but also problems.
- 8 These days, social media is powerful, public and of great *danger/influence*.

Score: / 16**LISTENING****Task 4 Listen to the dialogue and choose the correct answer.**

- 1 What is the news about?
☐ a) a local cyber club being closed
☐ b) a school festival being cancelled
- 2 When did Lily see it?
☐ a) while browsing the Internet
☐ b) while watching a video
- 3 How does she know it is fake?
☐ a) She asked the headmaster about it.
☐ b) She checked the school website.
- 4 Who has shared the news already?
☐ a) parents ☐ b) students
- 5 Where do fake stories spread fast?
☐ a) on social media ☐ b) on radio
- 6 Who was trolled?
☐ a) Lily ☐ b) Tom

BIG TEST 1A**USE OF ENGLISH****Task 1 a) Put the verbs in brackets into the correct tense.**

- 1 Jane (*finish*) _____ already _____ the task.
- 2 I promise I (*not let*) _____ you down.
- 3 (*call*) _____ Mack _____ you yesterday?
- 4 (*not start*) _____ the lesson _____ at 8 am?

b) Put the verbs in brackets into the correct form.

- 1 Will we go (*shop*) _____ tomorrow?
- 2 Would you like (*join*) _____ us at the gym?
- 3 They are glad (*hear*) _____ that you are fine.
- 4 Bob can't stand (*wear*) _____ hats all the time.

Score: / 8**Task 2 a) Rewrite the sentences in the passive voice.**

- 1 They play music at the party.

- 2 Tim didn't write those blogs.

- 3 Amy has sent a new message.

- 4 Will they open a club?

- 5 Hasn't Kim invited Ed?

b) Rewrite the sentences in reported speech.

1 Fred says, 'I love comedies.'

2 'I'm not ready now,' Tina said to me.

3 I told Sue, 'I can't fix the machine.'

4 'We must leave tonight,' we said.

5 You said, 'I used to like this soap opera.'

Score: / 10

Task 3 Circle the correct variant.

1 Mr Smithson's *marital status/nationality* is single.

2 I am a real *joker/challenger*, and I like good competition.

3 Amy and Jack usually wear *flip-flops/high heels* to the beach.

4 Jake always wants to know what is up. He is so *private/curious*!

5 My mother often puts on a long dress to look more *sporty/elegant*.

6 I was *browsing/trolling* the Net for some e-books when you came in.

7 Lilly is good at acting, and she is a member of our *Culinary/Film* Club.

8 Thank you so much for your help, dude! You *rock/screw up* at science!

9 This *celebrity gossip show/sitcom* was about a popular singer – Rihanna.

Score: / 9

Task 4 Complete the sentences with the words from the box.

self-development, tattoos, admit, lose track of time,
motivate, appropriate, funky, at this rate, sort of

- 1 This outfit is not _____ for a party.
- 2 You often _____ while watching TV.
- 3 Bill makes his own designs to look _____.
- 4 Emma does not want any _____ on her body.
- 5 _____ is important if you want to be successful.
- 6 My big brothers always _____ me to do my best.
- 7 This sitcom is _____ funny, but not very interesting.
- 8 I _____ I sometimes spend too much money on clothes.
- 9 _____, people will spend more time online than in real life.

Score: / 9TOTAL: / 36:3**READING****Task 5** Read the article and mark the sentences below
*T (true) or F (false).***TEENS ONLINE**

Social media plays an important role in the lives of teenagers today. Most young people use it every day to communicate with their friends, share photos and watch videos. Platforms like *Instagram*, *TikTok* and *Snapchat* are very popular because they are fun and easy to use.

For many youngsters, social media is also a way to stay connected. They chat with one another, follow their favourite celebrities and learn about new trends. Online apps also help teenagers express themselves.

They can share their opinions, show their hobbies and feel part of a group. This can make them feel more confident and less lonely.

However, the digital world has some bad sides, too. Teenagers may spend too much time online and forget about schoolwork or real-life activities. Some of them compare themselves to others and feel unhappy about their looks or lives. Fake news and trolling are two other serious problems that can confuse young people and hurt their feelings.

All in all, social media is a big part of teenagers' lives today. It has both positive and negative effects. Therefore, youngsters need to learn how to use it in a balanced and healthy way.

- 1 ____ Most teenagers use social media only to communicate with their friends.
- 2 ____ Some of the most popular platforms are *Instagram*, *TikTok* and *Snapchat*.
- 3 ____ Youngsters chat, follow celebrities and learn about new trends online.
- 4 ____ Online apps can make them feel more confident and less lonely.
- 5 ____ The digital world has good sides only.
- 6 ____ All teenagers compare themselves to one another and feel unhappy.
- 7 ____ Two other problems are fake news and screen addiction.
- 8 ____ Youngsters need to learn how to use social media in a healthy way.

TOTAL: / 24:2

BIG TEST 1B

LISTENING



Task 1

a) Listen to the talk and match everyone to their personality types.

- | | |
|---------|--|
| 1 Rick | ☐ a an adventurer |
| 2 Amy | ☐ b a thinker |
| 3 Jay | ☐ c a joker |
| 4 Lisa | ☐ d a commander |
| 5 Dave | ☐ e a challenger |
| 6 Sally | ☐ f a protector |



b) Listen again and circle the correct variant.

- 1 Rick is *brave/scared*.
- 2 Amy is really *open/caring*.
- 3 Jay is *curious/confident*.
- 4 Lisa is always *cheerful/forgiving*.
- 5 Sally is a *bad/good* listener.
- 6 Dave is sometimes *talkative/shy*.

TOTAL: ☐ / 12

WRITING

Task 2 Write a blog post (120-150 words) about your favourite youth subculture. Include:

- its name
- its opinions and beliefs
- what its followers wear
- what music they listen to
- why you like this subculture

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal black lines running across the width of the page. The paper itself is off-white or light gray, and there are no margins, text, or other markings present.

UNIT 5 JOBS AROUND US

USE OF ENGLISH

Task 1 Change the direct sentences into reported speech.

1 The teacher said, 'Stand up, everyone!'

2 'Please be careful,' I said to John.

3 'Don't turn off the light, Sam,' the boss said.

4 Mia told us, 'Don't leave, please.'

5 You asked, 'Is everyone ready?'

6 'Has Amy called you, Kent?' Charlie asked.

7 We asked Sue, 'When will you come?'

8 'Why is Bill surfing the Net?' Ian asked.

Task 2 Complete the sentences with the words from the box.

ethical hacker, gap year, healthcare, laboratory,
interacts with, stay updated, disciplined, well-paid

1 _____ if you want to know about the latest changes.

2 I have been to the _____ where Ms Fox works.

3 You need to be very _____ to work as a police officer.

4 Zoe studies the _____ sphere to be a doctor.

5 Tim wants to take a _____ before going to college.

- 6 My mother is a lawyer, and she _____ many people.
- 7 Duke is good at coding, and he wants to become an _____.
- 8 It is hard to get a _____ job without a university degree.

Score: / 16

READING

Task 3 Read the article and choose *a, b* or *c* to complete the sentences below.

TEENS AT WORK

Many school students have part-time jobs to earn money and get experience. These jobs are usually easy to learn and do not take too much time, so students can still focus on their studies.

One of the most popular jobs is working in a cafe or fast-food restaurant. Students often work as waiters, cashiers or kitchen assistants. These jobs help them learn how to communicate with customers and work in a team. Another common job is babysitting. Many teenagers look after young children in the evenings or at weekends. This work teaches responsibility and patience.

Some students prefer jobs that allow them to work outdoors. For example, they may take things to people, walk dogs or help in small shops. In summer, many students find seasonal work, such as at ice cream stands or tourist shops. These jobs are especially popular in holiday areas.

Today, online jobs are also very common. Some students earn money by tutoring younger pupils, creating content for social media or selling handmade items online. These jobs are flexible and allow students to work from home.

All in all, part-time jobs help school students become more independent. They also learn important skills that will be useful in their future careers.

- 1 A lot of school students have _____ jobs.
- a) full-time b) part-time c) no

- 2 These jobs are usually _____ and do not take a lot of time. a) *not hard* b) *difficult* c) *low-paid*
- 3 Students often work as waiters, _____ or kitchen helpers. a) *drivers* b) *chefs* c) *cashiers*
- 4 Babysitting teaches students how to _____. a) *be responsible and patient* b) *work in a team* c) *communicate with customers*
- 5 A dog walker is a good job choice for those who prefer to work _____. a) *indoors* b) *outdoors* c) *at home*
- 6 _____, a lot of students find seasonal jobs. a) *In winter* b) *In spring* c) *In summer*
- 7 Online jobs have become very common because they are _____. a) *well-paid* b) *prestigious* c) *flexible*
- 8 Part-time jobs help students be _____ and learn important skills. a) *richer* b) *more independent* c) *smarter*

Score: / 16**LISTENING****Task 4** Listen to the dialogue and match everyone to their jobs.

- | | |
|--------------|--|
| 1 Liz | ☐ a a journalist |
| 2 Amy | ☐ b a tennis player |
| 3 Pete | ☐ c a trainer |
| 4 Ed | ☐ d a doctor |
| 5 Ed's dad | ☐ e a lab assistant |
| 6 Pete's dad | ☐ f a shop assistant |
| 7 Jane | ☐ g a tutor |
| 8 Mary | ☐ h a software engineer |

Score: / 16

WRITING

Task 5 Imagine you would like to get a part-time job. Write a blog post (120-150 words) about the job you would choose.

Include:

- its name and sphere
- its main characteristics
- the workplace
- the qualities and skills required for the job
- why you would choose this job

[illegible]

Score: / 12

TOTAL: / 60

UNIT 6 SCIENCE MEETS TECHNOLOGY

USE OF ENGLISH

Task 1 Choose *a* or *b*.

1 There are two tablets.

☐ *a) The tablet that is on the table is broken.*

☐ *b) The tablet, that is on the table, is broken.*

2 We have one TV set.

☐ *a) Our TV set which is in the living room is new.*

☐ *b) Our TV set, which is in the living room, is new.*

3 Only Emma is interested in science.

☐ *a) Emma who is interested in science wants to invent a new gadget.*

☐ *b) Emma, who is interested in science, wants to invent a new gadget.*

4 Mike has visited a lot of cyber clubs.

☐ *a) The club where he went last is this one.*

☐ *b) The club, where he went last, is this one.*

5 You did not hear Ned calling you.

☐ *a) Put on your headphones.*

☐ *b) Take off your headphones.*

6 I use this social network.

☐ *a) But I always need to log in to check my messages.*

☐ *b) But I always need to log out to check my messages.*

7 The phone's battery is low.

☐ *a) Plug it in.*

☐ *b) Turn it on.*

8 Bob is not very good with technology.

☐ *a) So, he asked me to set up his computer.*

☐ *b) So, he asked me to scroll up his computer.*

Task 2 Complete the sentences with the words from the box.
 astronomer, medicine, prototype, tape recorder,
 USB cable, unfold, deaf, unfortunately

- 1 Wendy's new smartphone can _____!
- 2 My grandfather has found his old _____.
- 3 The first _____ of a car was created in 1885.
- 4 I use a _____ to connect my phone to my laptop.
- 5 _____, the printer is broken, so you cannot use it.
- 6 Isaac Newton was also a well-known _____ from England.
- 7 Mark wants to become a doctor, and he studies _____.
- 8 _____ people use this tool to communicate with others.

 Score: / 16

READING

Task 3 Read the article and match the headings below to the paragraphs.

- | | |
|---|--|
| a Much Smarter Today
b Phones on the Go
c Bell's Phone
d Fast Telegraph
e Phones for Everyone | f Experiments with Sound
g Early Problems with Phones
h Communication Before Modern Technology |
|---|--|

PROGRESS OF COMMUNICATION

1 _____

Before telephones existed, people mainly communicated by letters. Sending a letter could take days or even weeks. This made communication slow, especially over long distances.

2 _____

In the 19th century, the telegraph was invented. It used electrical signals to send messages quickly. However, it could not send voices, only short written codes.



3 _____

Scientists began to study sound and electricity more closely. They wanted to find a way to send the human voice through wires. Many experiments were done at the time.

4 _____

In 1875, Alexander Graham Bell created the first telephone. His invention could turn sound into electrical signals and send them through wires.

5 _____

At first, telephones were expensive and difficult to use. Only businesses and rich people owned them. Ordinary people could not afford them.

6 _____

Over time, engineers improved telephone technology. Phones became cheaper, smaller and more comfortable. A lot of people started to use them in their daily lives.

7 _____

In the late 20th century, mobile phones appeared. These devices did not need wires, and people could carry them everywhere thanks to their very small size.

8 _____

Today, smartphones are highly evolved. They have various functions, not just the ability to help you stay in touch with others. Therefore, we use them for work, study and even entertainment.

Score: / 16

LISTENING



Task 4 Listen to Alexander Fleming's biography and put the events into the correct order.

_____ The scientist died, leaving a big influence.

_____ He joined a laboratory to study bacteria.

_____ Fleming discovered that mould¹ could kill bacteria.

_____ He studied medicine in London.

¹mould [məʊld] – пліснява

UNIT 7 THINK GREEN, LIVE GREEN

USE OF ENGLISH

Task 1 Put the verbs in brackets into the correct form.

- 1 If Ed comes, please (*tell*) _____ him to clean up the waste.
- 2 Ann won't get wet if she (*not forget*) _____ her umbrella.
- 3 The ostrich (*not stay*) _____ still when it feels scared.
- 4 If I (*be*) _____ you, I would travel to the jungle next time.
- 5 We (*not have*) _____ trouble if we cared about nature more.
- 6 If we don't stop overhunting, more animals (*go*) _____ extinct.
- 7 It would be hard to organise an Eco Day if you (*not help*) _____ me.
- 8 If people didn't use so much energy, there (*be*) _____ less acid rain.

Task 2 Complete the sentences with the words from the box.

cactus, ecologists, habitat, disturb,
recycle, foggy, temperate, during

- 1 Some animals go to sleep _____ winter.
- 2 The desert is a natural _____ for camels.
- 3 Let's _____ rubbish to help save the environment.
- 4 If people _____ the animals, they get scared.
- 5 I don't like it when the weather is very _____.

- 6 The climate in this particular area is _____.
- 7 Fiona has many plants, and one of them is a _____.
- 8 Many _____ are worried about global warming.

Score: / 16

READING

Task 3 Read the article and mark the sentences below
T (true) or F (false).

WONDERS OF THE JUNGLE

The jungle is a hot and wet environment. It has a tropical climate, and it often rains there. The trees are very tall and close together, so sunlight can only get to some parts of the ground. The jungle is very green, rich and full of life.

Many animals live there. Monkeys swing from palm to palm to find fruit. Tigers and leopards hide in the thick plants to catch their food. Birds like parrots and toucans live in the treetops. Snakes, frogs and insects live on the ground as well as in the trees. All animals have special ways to survive the hot weather and the different kinds of danger that may appear.

Plants in the jungle grow fast because of the heat and rain. Some plants climb trees to get to the sun. Others have large leaves to take water. There are also plants that give food to different species of animals. For example, mango trees feed bats and monkeys.

The jungle is very important for the planet. It is a natural habitat for many creatures, produces oxygen and even gives food to humans. Therefore, people should care about this special type of environment and not disturb its wildlife.

- 1 ____ The climate in the jungle is tropical.
- 2 ____ The trees are short and far from one another.
- 3 ____ Tigers swing from palm to palm to find fruit.
- 4 ____ Snakes, frogs and insects live on the ground and in the trees.

- 5 ____ Plants in the jungle do not grow fast because of the heat and rain.
- 6 ____ Mango trees give food to bats and monkeys.
- 7 ____ The jungle produces oxygen and even gives food to people.
- 8 ____ People should hunt animals and cut down trees in the jungle.

Score: / 16**LISTENING****Task 4** Listen to the podcast about air pollution and choose the correct answer.

- 1 Where is air pollution a serious problem?
- ☐ a) in the whole world
- ☐ b) in some countries
- 2 When does it happen?
- ☐ a) When people cut down forests.
- ☐ b) When harmful gases, smoke and dust enter the atmosphere.
- 3 What causes air pollution?
- ☐ a) cars, factories, power plants and burning waste
- ☐ b) cars, factories, power plants and burning oil
- 4 Why is dirty air dangerous?
- ☐ a) Because it can harm our health.
- ☐ b) Because it disturbs wildlife.
- 5 Who suffers the most from it?
- ☐ a) children, older people and plants
- ☐ b) children, older people and animals
- 6 What can air pollution cause?
- ☐ a) climate change
- ☐ b) natural disasters
- 7 How can we help reduce air pollution?
- ☐ a) use public transport, walk or ride bikes and hunt less animals
- ☐ b) use public transport, walk or ride bikes, save electricity and recycle

UNIT 8 FROM UKRAINE TO THE UK AND BEYOND

USE OF ENGLISH

Task 1 Circle the correct variant.

- 1 If we had taken a tour, it *would be/would have been* more interesting.
- 2 When Christina *comes/will come* back, tell her that I want to see her.
- 3 Eddy won't worry so much if you *warn/will warn* him about everything.
- 4 If Eliza and David *aren't/weren't* scared, they would travel abroad by air.
- 5 I *will/would* try the local food on our trip to Berehove if there is a chance.
- 6 Ian doesn't get upset if we *won't/don't* visit any museums during our trips.
- 7 If you *didn't turn/hadn't turned* left, you would have missed the statue.
- 8 If Jane went to Southampton, she *would/will* explore the old town with me.

Task 2 Complete the sentences with the words from the box.

monuments, route, sandstone, cross the road,
go sightseeing, current, on foot, opposite

- 1 A lot of tourists _____ in the city of Lviv.
- 2 This famous castle is _____ the central park.
- 3 The _____ cathedral was built ten years ago.
- 4 I always travel _____ when I visit a new city.
- 5 There are many amazing _____ in Kyiv.
- 6 The Shot Tower in Australia is made of _____.
- 7 _____ and you will get to Buckingham Palace.
- 8 The _____ goes through the Carpathian Mountains.

READING

Task 3 Read the article and complete the sentences below.

A GUIDE TO TORONTO

Toronto is the largest city in Canada and one of the most exciting places to visit. It is located on Lake Ontario and is known for its modern skyline and amazing variety of cultures. People from all over the world live here, so the city feels open and welcoming.

One of the most famous attractions is the CN Tower. You can go up to the top and enjoy an amazing view of the city and the lake. Near the tower, there is the Harbourfront, where you can walk, relax or take a boat tour. Another popular area is downtown Toronto, which is full of shops, restaurants and theatres.

If you are into culture, visit the Royal Ontario Museum or the Art Gallery of Ontario. Sports fans can watch ice hockey, basketball or baseball games. Toronto is also great for shopping, especially at the Eaton Centre.

Nature lovers can enjoy High Park, which is perfect for walking or having a picnic. You can also take a short trip to Niagara Falls, one of the most famous natural sights in the world. In every season, Toronto offers something for everyone with many festivals, food markets and friendly neighbourhoods.

- 1 Toronto is located on _____ Ontario.
- 2 The city feels open and _____.
- 3 You can go up to the top of the CN _____.
- 4 _____ has many shops, restaurants and theatres.
- 5 The Royal Ontario Museum or the Art Gallery of Ontario are great for those who enjoy _____.
- 6 You can walk or have a _____ in High Park.
- 7 Niagara Falls is one of the most famous natural _____ in the world.
- 8 There are many _____, food markets and friendly neighbourhoods in Toronto.

Score: / 16

**LISTENING**

Task 4 Listen to the podcast about the Harbour Bridge and choose *a*, *b* or *c* to complete the sentences.

- 1 The Harbour Bridge is located in _____, Australia.
a) Melbourne b) Brisbane c) Sydney
- 2 The bridge was _____ by John Bradfield.
a) built b) designed c) fixed
- 3 It was opened in _____.
a) 1932 b) 1924 c) 1942
- 4 This bridge is mainly made of _____.
a) steel b) sandstone c) cornerstone
- 5 For tourists, it is an important _____ of Sydney and Australia.
a) monument b) symbol c) bridge
- 6 There are views of the _____ and the harbour itself.
a) Sydney Tower Eye b) Crown Sydney c) Sydney Opera House
- 7 The bridge is often called _____ because of its shape.
a) the Dress Hanger b) the Coat Hanger c) the Long Hanger
- 8 Tourists can _____ to the top of it to see the city from above.
a) climb b) jump c) walk

WRITING

Task 5 Write a blog post (120-150 words) about the main city in your region. Include:

- where it is located
- whether it is big or small
- what the atmosphere is like
- what there is to see and do for tourists

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.Score: / 12

TOTAL: / 60

BIG TEST 2A**USE OF ENGLISH****Task 1** a) Change the direct sentences into reported speech.

1 'Make a presentation,' the boss told us.

2 Anita said, 'Please don't be late, Tim.'

3 'Has Sue done everything?' Mike asked.

4 Alicia asked, 'What is wrong with this phone?'

5 I asked Dale, 'Where did you go yesterday?'

b) Find the mistakes and rewrite the sentences.

1 Jessica, what works here, is an IT specialist.

2 The day where I went to the lab was Tuesday.

3 You need to sign out to use this website.

4 They want to cut off the whole system.

5 Someone keyed in my account!

Score: / 10

Task 2 Rewrite the sentences, using the conditionals in brackets.

- 1 I travel on foot. I use GPS. (*Zero Conditional*)

- 2 Fred doesn't have a camera, so he doesn't take photos.
(*Second Conditional*)

- 3 We use fewer cars. The air becomes cleaner. (*First Conditional*)

- 4 You didn't go sightseeing, so you were bored. (*Third Conditional*)

- 5 Liz followed the road, so she didn't miss the church.
(*Third Conditional*)

- 6 You don't break the rules. You don't get into trouble.
(*First Conditional*)

- 7 People cut down trees, and many animals suffer.
(*Second Conditional*)

- 8 It doesn't rain enough. The flowers don't grow very fast.
(*Zero Conditional*)

Score: / 8

Task 3 Circle the correct variant.

- 1 Victor is an *attentive/attractive* person who's always ready to help.
- 2 *Acid rain/Water pollution* is caused by the gases from factories.
- 3 There is no light in the house! Let's call the *economist/electrician*.
- 4 I study *linguistics/physics* to understand different languages better.
- 5 The Independence Monument is *in the middle of/between* the square.

- 6 Diane is interested in *media/education* and wants to be an online tutor.
- 7 It does not rain very often in my country because the climate is *arid/polar*.
- 8 *Turn left/Go straight* for five minutes and you will get to Windsor Castle.
- 9 We can *explore the old town/try the local food* to learn the history of this place.

Score: / 9**Task 4** Complete the sentences with the words from the box.

asteroids, exhibits, opportunity, orangutan, wire,
intends, picture, extinct, several

- 1 This old phone is connected by a _____.
- 2 We need _____ tubes to finish the prototype.
- 3 I always _____ Big Ben when I think of London.
- 4 This is a great _____ for you to get more experience.
- 5 Amy _____ to take a gap year before going to university.
- 6 Paul is keen on astronomy, and _____ are his favourite topic.
- 7 There are many interesting _____ of animals at this museum.
- 8 The _____ is a large animal with long arms and reddish-brown hair.
- 9 Many breeds of parrots have become _____ due to deforestation.

Score: / 9TOTAL: / 36:3

READING

Task 5 Read the article and complete the sentences below.

JOBS IN THE AGE OF SCIENCE

Science development has a strong influence on jobs in today's world. New discoveries and technologies change the way people work and create new professions. Many traditional jobs are becoming more technical, while some older jobs are disappearing.

One of the biggest effects is the creation of new jobs. For example, progress in computer science has created positions such as software developers, data analysts and cybersecurity specialists. Medical science has also improved, leading to new careers for laboratory technicians and medical engineers.

Science development has also changed jobs that we have had for years. Teachers work with digital tools, doctors use modern equipment and farmers control machines to grow food more easily. Workers need new skills, so lifelong learning has become very important.

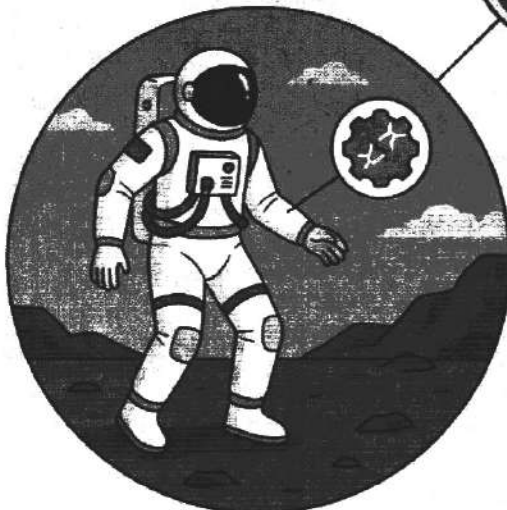
However, science development can cause problems as well. Robots and artificial intelligence can replace people in factories and offices. Some workers may lose their jobs if they do not learn new skills. This can increase stress and the feeling of not being treated in a fair way.

In general, science development greatly influences professions by creating new opportunities and changing old ones. Although it can cause challenges, it also helps people work better and improve their quality of life. Governments and schools should offer training programmes to help workers become successful in our fast-changing scientific world.

- 1 Nowadays jobs are influenced by _____ development.
- 2 A lot of traditional jobs are becoming more _____.
- 3 Many _____ jobs have appeared due to the progress in science.

- 4 _____ science has led to new careers for laboratory technicians and medical engineers.
- 5 Farmers use _____ to grow food more easily.
- 6 People can be replaced by robots and _____.
- 7 Science development helps us improve our _____ of life.
- 8 _____ programmes should be organised by governments and schools.

TOTAL: / 24:2



BIG TEST 2B

LISTENING



Task 1 a) Listen to the podcast about Odesa and mark the sentences *T* (true) or *F* (false).

- 1 ____ Odesa is located on the coast of the Black Sea.
- 2 ____ The climate there is tropical.
- 3 ____ The environment in Odesa is strongly connected to the sea.
- 4 ____ The Prymorsky Stairs lead from the city centre down to the zoo.
- 5 ____ Tourists can walk along the beach and swim in the ocean.
- 6 ____ Music festivals and boat trips are popular in Odesa.



b) Listen again and choose *a* or *b*.

- 1 Where is Odesa located?
☐ a) in northern Ukraine ☐ b) in southern Ukraine
- 2 Why is this city comfortable to visit for most of the year?
☐ a) because of the climate ☐ b) because of the location
- 3 Which animals can you see in Odesa?
☐ a) parrots, monkeys and squirrels
☐ b) dolphins, lizards and seahorses
- 4 Which popular places in Odesa are mentioned in the podcast?
☐ a) the Opera and Ballet Theatre, Derybasivska Street
and the historic old town
☐ b) the Opera and Ballet Theatre and Prymorsky Boulevard
- 5 Who can try the local food in Odesa?
☐ a) tourists ☐ b) scientists
- 6 What is the atmosphere like in Odesa?
☐ a) quiet ☐ b) friendly

TOTAL: ☐ / 12

WRITING

Task 2

-
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TOTAL: / 12

Навчальне видання

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